Context for 2019-20 Reports and Beyond

• Submission Date for 2018-19 Annual Reports
  • **December 15, 2020**

• GSW Interim Fifth-Year Report submitted, but feedback pending

• Begin Preparing for Referral Report or for Reaffirmation Fall 2020

• Momentum Approach Ongoing

• GSW Decennial Reaffirmation 2023-24
  • Compliance Certificate due September 2023
  • Onsite Visit Spring 2024
Annual Reporting for Academic Programs

• **Last Year**
  • Assessment plan for the next three years
  • Unit Strategic Plan Update

• **This Year**
  • Feedback on Assessment Plans from IEC
  • Any changes to assessment plan?
  • Storm Track review report
  • Unit Strategic Plan Update

• **Next Year**
  • Three-Year Trend Report on assessment plan/outcomes/results for AY 2018-19, 2019-20, & 2020-21
  • Improvement Plans
  • Unit Strategic Plan Update

• **And once again with feeling . . .**
• Academic Program effectiveness falls under Standard 8.2a: The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:
  • Student learning outcomes for each of its educational programs

• Certificate and Minor Programs are Educational Programs
  • Assessment plans for Certificate Programs
  • How do Minor Programs fit into Program Assessment?
Minors and Certificates

• Completion of a minor indicates a familiarity with this discipline but not the level of mastery indicated by completion of a major. The minor is usually a subset of the courses required for the major designed to introduce the discipline and provide foundational concepts.

• A certificate is a set of courses, sometimes in the same discipline but often interdisciplinary, that are all related to the same specific field of study, skillset, or competency. Completion of a certificate demonstrates a level of competency within the subject of the certificate.
Assessment Plan Review & Momentum Approach

• Institutional Effectiveness Committee will review assessment plans submitted during fall 2019 and provide feedback by October 30, 2020

• Storm Tracks (Degree Pathways) Review
  • Course Rotation Alignment
  • Flexible on and off ramps
  • Catapult Courses
  • G2C Model for Redesign of Catapult Courses (let me know if you want to do this)

• Prerequisite Classes
  • When did your program last review its prerequisite courses?
General Education Program

- USG General Education Redesign
  - Where are we now?
- General Education effectiveness falls under Standard 8.2b: The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:
  - Student Outcomes: General Education
- General Education Task Force
  - Be Prepared to Contribute
A Look Ahead for Online Classes

• The US Department of Education has issued a new Negotiated Rule relating to Distance Education and Innovation.

• Rule goes into effect July 1, 2021

• Significant aspects that define Distance Education (as opposed to Correspondence Education)
  • Regular and Substantive Interaction between instructors and students
  • Proactive Monitoring of Student Engagement and Success
A Word About Using Templates

• Table of Contents Page

• Directions Page

• Strategic Plan Update
QUESTIONS?