Program Assessment Plan 2013

BA in Art
Department of Visual Arts

<table>
<thead>
<tr>
<th>Student Learning Outcomes (SLO)</th>
<th>SLO Measures</th>
<th>Review of SLO Data</th>
<th>Outcome Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life drawing skills</td>
<td>Sophomore Review (sophomore level portfolio)</td>
<td>Annually by all Visual Arts Faculty</td>
<td>70% meet or exceed expectations</td>
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<tr>
<td>2 and 3-d design</td>
<td>Sophomore Review</td>
<td>Same as above</td>
<td>90% meet or exceed expectations</td>
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</tbody>
</table>
| Studio specific skills/formal and conceptual | Sophomore Review  
Senior Exhibition/thesis | Same as above | 70% meet or exceed expectations  
90% meet or exceed expectations |
| Critical thinking/problem solving/Personal concept development | Sophomore Review  
Senior Exhibition/thesis | Same as above | 70% meet or exceed expectations  
90% meet or exceed expectations |
| Oral and written defense of work | Sophomore Review  
Senior Exhibition/thesis | Same as above | 70% meet or exceed expectations  
90% meet or exceed expectations |
| Professional portfolio presentation/exhibition/senior career packet | Sophomore Review  
Senior Exhibition/thesis | Same as above | 70% meet or exceed expectations  
90% meet or exceed expectations |

Notes:
- We have determined that our level of success for our students at the Sophomore Review Level should be 70 (C) and at the Senior Exhibition/thesis level 90 (A).
- Sophomore Review:
  - The assessment for this review is a cumulative score with separate scores in each SLO.