Georgia Southwestern State University  
School of Nursing  
Annual Assessment Summary MSN Program  
2013-2014

<table>
<thead>
<tr>
<th>Program Learning Outcomes</th>
<th>Outcome Measures</th>
<th>Number Assessed</th>
<th>% Not Met</th>
<th>% Met</th>
<th>% Exceeded</th>
</tr>
</thead>
</table>
| SLO #1 Implement the selected advanced nurse role – leader, educator or informanticist – within health care. | One hundred percent (100%) of graduates will demonstrate competence in and advanced nurse role of leader, educator, or informanticist by achieving a grade of B or higher on papers, projects, portfolios, or thesis in NURS 6440, 6500, 6880 or 6999.  
Measure #1a: Transition Courses  
NURS 6440 – Development & Evaluation of Curriculum Project  
NURS 6500 - Paper describing the synthesis of the leader role to include issues, trends, & personal leadership style  
NURS 6800 – Informatics Practicum Portfolio  
Measure # 1b: NURS 6999 Focused Project/Thesis in Nursing | 4 | 0 | 0 | 4 (100%) |
| | | 1 | 0 | 0 | 1 (100%) |
| | | 0 | 0 | 0 | 0 |
| | | 5 | 0 | 0 | 5 (100%) |
### SLO #2 Develop and nurture interprofessional collaborations by communicating and consulting with other health care professionals, including administrators, community leaders and regulators.

<table>
<thead>
<tr>
<th>Measure</th>
<th>Description</th>
<th>Status</th>
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<tbody>
<tr>
<td><strong>Measure #2a:</strong> NURS 6100 Networking/Partnership Journal Activity</td>
<td>One hundred percent (100%) of students will demonstrate the ability to collaborate with other health care professionals by obtaining a score of 80 or above on their networking or partnership journaling activity in NURS 6100.</td>
<td>1 (100%)</td>
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<tr>
<td><strong>Measure #2b:</strong> NURS 6750 Papers: Essential Management Skills, Managing Time, Costs, &amp; Quality, Communication, Change &amp; Risk</td>
<td>One hundred percent (100%) of the students enrolled in NURS 6750 will achieve a grade of 80 or higher on papers required for this course.</td>
<td>0</td>
</tr>
<tr>
<td><strong>Measure #2c:</strong> NURS 6999 Focused Project/Thesis in Nursing</td>
<td>One hundred percent (100%) of students will achieve a grade of B or higher on their project/thesis.</td>
<td>5 (100%)</td>
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### SLO #3 Evaluate the influence of ethical principles on personal and organizational decision-making.

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<td><strong>Measure #3a:</strong> NURS 6119 Ethical Issues in Use of EHRs Paper</td>
<td>One hundred (100%) of students will achieve a grade of B or higher on their ethical issues paper.</td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Measure #3b:</strong> NURS 6330 Test item construction paper</td>
<td>One hundred percent of students will achieve a grade of B or higher on their test item construction paper.</td>
<td>4 (100%)</td>
</tr>
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</table>
| SLO #4 Utilize nursing research for the promotion of quality nursing education, safe client-centered health care, and evidence based practice. | One hundred percent (100%) of students will achieve a grade of 80 or higher on their EBP.  
**Measure #4a:** NURS 6105  
Evidence-Based Practice Project Paper | 5 | 0 | 0 | 5 (100%) |
| --- | --- | --- | --- | --- |
| One hundred percent (100%) of students will achieve a grade of 80 or higher in NURS 6999.  
**Measure #4b:** NURS 6999  
Focused Project/Thesis in Nursing | 5 | 0 | 0 | 5 (100%) |

| SLO #5 Employ critical thinking in the application of nursing and multidisciplinary theoretical frameworks to foster optimal client health outcomes. | One hundred percent (100%) of students will achieve a grade of 80 or higher on their theory paper.  
**Measure #5a:** NURS 6104  
Theory Paper | 5 | 0 | 0 | 5 (100%) |
| --- | --- | --- | --- | --- |
| One hundred percent (100%) of students will achieve a grade of 80 or higher on their application of trans-theoretical model of change.  
**Measure #5b:** NURS 6440  
Application of Trans-theoretical Model of Change | 4 | 0 | 0 | 4 (100%) |
| One hundred percent (100%) of students will achieve a grade of 80 or higher in NURS 6999.  
**Measure #5c:** NURS 6999  
Focused Project/Thesis in Nursing | 5 | 0 | 0 | 5 (100%) |
| SLO #6 Exemplify cultural competence and sensitivity to diversity on dynamic academic and health care environments. | One hundred percent (100%) of students will achieve a grade of 80 or higher on their theory paper.  
**Measure #6a: NURS 6104**  
Select theorist & theory paper | 5 | 0 | 0 | 5 (100%) |
| --- | --- | --- | --- | --- |
| One hundred percent (100%) of students will achieve a grade of 80 or higher on their completed health history.  
**Measure #6b: NURS 6108**  
Complete health history | 5 | 0 | 0 | 5 (100%) |
| One hundred percent (100%) of students will achieve a grade of 80 or higher on their work force paper.  
**Measure #6c: NURS 6210**  
Globalization of Health Care Work Force Paper | 1 | 0 | 0 | 1 (100%) |

| SLO #7 Demonstrate competence in leadership roles and a commitment to ongoing professional development for the provision of quality, cost-effective client-centered health care and the advancement of nursing practice. | One hundred percent (100%) of students will achieve a grade of 80 or higher on papers and case presentations in NURS 6100, 6230, & 6240  
**Measure #7a: NURS 6100**  
Leadership & Management Paper | 1 | 0 | 0 | 1 (100%) |
| --- | --- | --- | --- | --- |
| **Measure #7b: NURS 6230**  
Paper – National Quality Improvement Initiative and Impact on Nursing | 1 | 0 | 0 | 1 (100%) |
| **Measure #7c: NURS 6230**  
Case Presentation of QI Initiative | 1 | 0 | 0 | 1 (100%) |
| **Measure #7d: NURS 6240**  
Paper: Financial Planning & Strategic | 1 | 0 | 0 | 1 (100%) |
| Planning for the Nurse Leader/Manager | One hundred percent (100%) of students will achieve a grade of 80 or higher in NURS 6999. Measure #7e: NURS 6999 Focused Project/Thesis in Nursing | One hundred (100%) of students will achieve a grade of B or higher on HIT policy paper. Measure #8a: NURS 6119 Paper: State and Federal HIT Policies Paper | One hundred percent (100%) of students will achieve a grade of B or higher on the healthcare information systems. Measure #8b: NURS 6750 Project: Healthcare Information Systems | One hundred percent (100%) of students will achieve a grade of 80 or higher in NURS 6999. Measure #8c: NURS 6999 Focused Project/Thesis in Nursing | 5 | 0 | 0 | 5 (100%) |

**SLO #8** Utilize information to improve client outcomes and to promote the health and safety of individuals, groups and communities.
Analysis Summary:

A. What results are of greatest concern and why? Although all outcomes had specific measures, not all tracks (education, leadership, informatics) had measures for every student learning outcome. NURS 6119 was a curriculum change that occurred after the students evaluated in this document were already enrolled for a year and was not in their Model Program of Study. Therefore, technology was not addressed well in each track, along with other outcomes.

B. What possible changes could be made to improve results? A review of current changes in assignments for each course is warranted with input from each member of the collaboration. Curriculum mapping will assist with aligning curriculum learning activities, and outcomes. GSW School of Nursing has contracted with EBI (Educational Benchmarks Incorporated) to use exit and alumni interviews to assess all student learning outcomes to begin this Fall 2014. The graduates of Spring 2014 will be included in this group. EBI is a customizable solution to maintain accreditation standards (CCNE), streamline data collection processes, and support assessment efforts system-wide.