Appendix H
Alcohol, Tobacco, and Drugs Information for University Students

The University System of Georgia accepts a responsibility to educate its students on the dangers of alcohol, tobacco, and other drugs and to adopt policies and procedures designed to minimize the incidents involving the high-risk use of alcohol, tobacco, or other drugs. At Georgia Southwestern State University, alcohol, tobacco, and other drug education programs are coordinated through the Division of Student Affairs by the Asst. Dean of Students in conjunction with the Task Force on Alcohol, Tobacco, and Other Drugs (ATOD), and the BACCHUS (Boosting Alcohol Consciousness Concerning the Health of University Students) Peer Educators.

These groups sponsor alcohol, tobacco, and drug awareness programs during the academic year. The dangers of high-risk use and the resources available for assistance (counseling, treatment and rehabilitation) are included in the programs. These programs are intended to educate about the reality of alcohol, tobacco, and drug use and its effects on the physical, mental, emotional and spiritual well-being of the individual. The programs are open to all Georgia Southwestern State University students, faculty and staff. The date, time, location and specific topic of each program are advertised in The Sou'wester, GSW news on-line, and on information boards around campus. Informative pamphlets are made available free of charge on a regular basis to the entire university community in the Peer Educators Office located in the Student Success Center and in the Herschel A. Smith Health Center.

The Georgia Southwestern State University policies on alcoholic beverages and substances abuse are stated in Appendix A of this publication.

Student Action Plan

Any student violating any policy of the Student Code of Conduct that relates to alcohol, tobacco, or drugs for which the presiding student conduct officer or student conduct board feels that the use alcohol, tobacco or drugs contributed to or was related to that student’s violation will be assigned sanctions as outlined in the Student Assistance Program. The program also will be available for any individual seeking help for alcohol, tobacco, or other drug issues.

The plan of action for the SAP will be as follows:

First offense: The student will be required to sign up for and successfully complete the GSW Alcohol, Tobacco, and Other Drugs (ATOD) Education program at the next available offering. The student will be required to pay a $100 fee for the program. In addition, the student may be required to attend workshops presented by Counseling Services, complete online training sessions, complete community service projects under the direction of the volunteer services coordinator, write a response paper following the program, and complete a student conduct evaluation form.
Second offense: The student will be required to repeat all sanctions described as part of the first offense, with some additional requirements. The additional requirements may include an appointment with Counseling Services and an extended curriculum version of the ATOD program. The extended curriculum includes a research paper and a program presentation. The student will be required to pay a $200 fee for the program. A clinical assessment may be necessary to determine if addiction counseling or other treatments should be recommended. If the student is under the age of 21, the Student Conduct Officer may choose to notify the student’s parents of this second violation of the Student Code of Conduct.

Third offense: The student will be suspended from school for a minimum of one semester. In addition, he or she will be referred to Alcohol/Drug addiction counseling such as Middle Flint Behavioral Health Care Services, for proper evaluation and must complete his or her addiction education program. Only after providing verification of completion of the educational program, may the student return to school.

GSW Alcohol, Tobacco, and Other Drug Task Force
Georgia Southwestern State University is committed to support and comply with the Drug Free Schools and Communities Act Amendments of 1989 (Public Law 101-226, Section 22, subpart B) as an Institution of Higher Education. The law under this act now covers both drugs and alcohol, and relates to faculty, staff and students. Therefore, the entire campus community of Georgia Southwestern State University is under the mandate to comply. A committee appointed by the President of Georgia Southwestern has been charged with ensuring compliance with the aforementioned federal mandates.

The Task Force on Alcohol, Tobacco, and Other Drugs Committee is a committee appointed by the President of Georgia Southwestern State University. The Task Force shall focus on alcohol, tobacco, and other drug education, prevention and intervention for the GSW campus community. The Task Force shall:

- Provide continual guidance and support to ensure that the 1989 amendments (Part 86) to the "Drug-Free Schools and Campuses Act" regulations are being followed,

- Develop a strategic plan for GSW on ATOD issues. This will include the assignment of sub-committees to accomplish strategic plan tasks.

- Forward any recommendations or modifications in any current GSW drug/alcohol/tobacco policies to the President.

- Establish and assess the Student Assistance Program to educate and provide interventions to students who violate current GSW alcohol, tobacco, and other drug policies as well as any federal, state or local laws.
• Oversee the general education of the campus community in relation to policies, laws, and risks associated with ATOD use including programming, classes, seminars, and workshops

• Collaborate with GSW's chapter of the BACCHUS Peer Educators to provide quality educational programming in the areas of alcohol, tobacco, and other drugs for the campus community

• Provide training for task force members and peer educators on ATOD issues

• Provide financial support for GSW education and prevention programs.

• Assess the university environment surrounding perceptions and use of ATOD using a variety of instruments such as the CORE survey

• Collaborate with members of the community to ensure a community approach to ATOD education.