Windows to the World
UNIV 1000 / INTL 1000 / INTL 3900
Academic Advising Process Overview

1. Complete the Global Perspectives Inventory (GPI) during University 1000
2. Write a reflective critical essay on the W2W initiating experience
3. Attend six (6) Windows to the World sanctioned events prior to graduation
4. Complete INTL 3900 W2W Capstone

Student Requirements (2019 cohort and beyond):
1. Attend six (6) Windows to the World sanctioned events prior to graduation
2. Complete INTL 3900 W2W Capstone

Academic Advisors:
- W2W is a graduation requirement for all full-time, first-year undergraduate students as of fall, 2014; this includes all beginning student regardless of how much Move on When Ready (MOWR), dual enrollment, or Advanced Placement credit they have when they enter GSW.
- Check Degree Works to ensure that they are making progress to complete their W2W graduation requirement
- Reinforce the concept that W2W programs enhance and complement the material they’re learning in the classroom. While they are only required to have 6, please encourage them to continue going to these programs, as part of enriching their classroom knowledge and their own learning and development, as intercultural competence is a lifelong journey.

What Counts:
- Programs, Activities, Field Trips with “Windows to the World sanctioned event” included in program description and on advertising (website or flyer)
- Study abroad programs

Process of Fulfilling Windows to the World Requirements:
1. Student attends a Windows to the World sanctioned event and registers his or her attendance by swiping his or her GSW ID card.
2. W2W events will be listed by title and CRN on students’ academic transcript by the end of each semester (INTL 1000 with the topic/title of program) with a grade of “S”.
3. Upon receiving credit for 6 W2W Sanctioned events, students will be registered by the Office of Experiential Learning for the W2W capstone requirement, INTL 3900.

W2W Student Learning Outcomes (SLOs):
1. To acquire intercultural knowledge, skills, and attitudes
2. To explore both how you see people who are different from you, and your own identity
3. To interact with other cultures and other areas of diversity and critically reflect on these interactions