The Georgia Southwestern advising process empowers all students to take ownership of their education by providing professional, personalized academic advising and the necessary resources to guide and support students on their educational journey.

Student Learning Outcomes
- Be an active learner by participating fully in the advising process.
- Recognize the components of the general Core Curriculum and describe how these components fit into your degree program.
- Examine the role of your advisor, your responsibility in the advising process, and the difference between academic advising and registration.
- Identify and utilize campus resources to support your academic needs and career readiness.
- Demonstrate knowledge of university, college, and department requirements, policies and procedures.

Preparing for Advisement and Registration
- Evaluate progress toward your degree. Identify outstanding courses via DegreeWorks, curriculum sheets, and/or Storm Tracks.
- Look at the class schedule and make a list of your preferred classes.
- Check your registration time in RAIN.
- Schedule an appointment to meet with your advisor. Notify your advisor if you will be unable to keep your appointment or will not be able to arrive on time.
- Check registration holds on your account in RAIN and resolve if possible or discuss with your advisor.
- Once approved by your advisor, register for your classes in RAIN during your scheduled time.
Expectations of Student

• Be an active learner by participating fully in the advising process.
• Regularly check your GSW Radar email account for official announcements.
• Identify and explore your interests, values, and abilities to assist in the selection of a major.
• Be willing to share your ideas, interests, and questions with your advisor.
• Develop an educational plan with your advisor to ensure timely academic progress towards your degree.
• Communicate regularly and consult with your advisor at least once per semester.
• Take primary and increasing responsibility for your academic decisions.

Expectations of Advisor

• Be reasonably accessible to students via multiple channels of communication and interaction.
• Create a reflective, supportive, and safe environment for students to communicate and explore academic and career goals.
• Support student growth as individuals while respecting diverse backgrounds.
• Provide professional advice and guidance and recognize that students have the final decision regarding their higher education.
• Stay current with university degree requirements, academic programs and policies, and campus resources, and make referrals to other departments and offices as necessary.
• Advocate for the best interests of all students within the structure of the University.

Resources

Academic Calendar
gsu.edu/AcademicCalendar

Catalog/Bulletin
gsu.edu/CatalogBulletin

Class Schedules
gsu.edu/ClassSchedule

Counseling Services
gsu.edu/Counseling

Curriculum Sheets
gsu.edu/Curriculum

DegreeWorks
gsu.edu/DegreeWorks

Disability Services
gsu.edu/Disability

Student Financial Aid
gsu.edu/FinancialAid

Health Center
gsu.edu/Health

Radar Email
gsu.edu/Radar

RAIN
rain.gsu.edu

Registrar's Office
gsu.edu/Registrar

Storm Tracks
gsu.edu/StormTracks

Student Forms
gsu.edu/StudentForms

Technology Services
gsu.edu/IIT

Tutoring
gsu.edu/Tutoring

Writing Center
gsu.edu/WritingCenter

Advisor Assignment

Students are assigned to faculty members who have been trained and are designated to advise. These assignments are based on the student’s designated degree/major. If the student changes their program of study, a new advisor will be assigned.

Visit gsu.edu/Advising for more information and resources.