

Attending: Mikki Guest, Bryan Davis, Darcy Bragg, Josh Curtin, David Jenkins, Bryan McLain, Cody King, Brian Adler, Dongwen Qi, Andy Bosak, Peg Ellington, Keaton Wynn, Lisa Cooper, Kelly McCoy, Ru Story Huffman.

The IEC Assessment Day session was called to order by Andy Bosak. Peg Ellington made a motion to approve the minutes, with the motion passing.

Lisa Cooper presented the agenda for the day as follows:

1. NSSEE FESSE, Adult Learner Survey small group discussion
2. Share identified items with entire group.
3. Small groups to identify actions that could be taken to improve identified areas
4. Share actions with entire committee and identify set of actionable items

During the first small group session, each group identified items that were shared with the larger group as a whole. The items were recorded on a white board to determine common themes. “Made a class presentation” seemed to be a main commonality and discussion ensued about the items identified in the small group session. Additionally, the concept of “critical thinking” was identified as a possible item to be pursued.

During the second small group session, the members discussed common items identified through the previous discussion and identified do-able actions to improve the areas as identified. The plans were then shared with the group. Suggested plans of actions include composing a report about the items identified during the IEC Assessment Day. Bryan Davis suggested we look at the critical thinking rubric as a way to identify critical thinking definition. Mention was made of the GSW Strategic Plan and the need to consider the plan when making a recommendation.

Brian Adler informed the committee the English Department has been asked have a report by mid-term to the IEC on the use of LiveText as an assessment tool.

The subcommittees reported the following actions:

Strategic Plan – no meeting

Academic and Support Unit Assessment – no meeting, although Peg Ellington mentioned assessment on non-academic area is progressing.

SACS COC – absorbed to QEP, has met twice

Finance – No meeting, but communicating through email.

The committee expressed appreciation to Cody King for Pizza. A motion to adjourn was spoken at 11:57.

Respectfully submitted,

Assessment Day Discussion

Propose a 2 hr course for Area B, interdisciplinary, critical-thinking emphasis. Faculty bring their own emphasis in – get paid for course. Model exists for this type of course.

A summer reading for incoming freshmen. Buy at orientation – Some of English Department would lead effort to test to see how the book has been utilized and maybe improved interaction and learning in the courses that used the book.

What book will be used? What will be the learning outcome for the book

Starting with English often means that it ends there. The information literacy course does this somewhat already – wait list for the course. No money to teach it – only 2 instructors.

Do something to get the students engaged in reading.

Look at senior seminar as well - maybe in the discipline – with a major critical thinking component.

Bringing UNIV 1000 within in own discipline – taught by faculty in those disciplines

Do we want to research ways that we can effect critical thinking

Broaden the perspective of UNIV 10000 - more interdisciplinary interaction or connection between UNIV 1000 instructor and faculty in the discipline.

Funnel them in with the core and then they leave with single area perspective. How one major is effected by another major.

Critical thinking about the curriculum teaching circle

Define critical thinking – consistency of message to students . If we want to target critical thinking, then we need to know what we mean by it.

Is this the way we want to go? Do we need more input? Additional Data?

Look at the critical thinking rubric that has already been implement in English 1101. To see if we can come up with a common definition of critical thinking.

How does this align with strategic plan.

English - give a report to the IEC on Live Text. Discussion probably should have come up through the IEC.