COLLEGE OF NURSING
AND
HEALTH SCIENCES

Master of Science in Nursing

FAMILY NURSE PRACTITIONER

PRECEPTOR HANDBOOK

Georgia Intercollegiate Consortium for Graduate Nursing Education (GICGNE)
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Welcome

The graduate FNP faculty wishes to welcome you to the Master of Science in Nursing Program at Georgia Southwestern State University. We are committed to promoting excellence in this program and seek to provide our graduates with the knowledge and skills necessary to function effectively as Family Nurse Practitioners in the management of common acute and chronic health care problems across the lifespan in a variety of primary care settings.

The MSN program is part of a collaborative effort between Georgia Southwestern State University (GSW) and Columbus State University (CSU) known as the Georgia Intercollegiate Consortium for Graduate Nursing Education (GICGNE). Students will have the benefit of learning from the best instructors of these graduate programs.

**Georgia Intercollegiate Consortium for Graduate Nursing Education (GICGNE) Mission**

The mission of the Georgia Intercollegiate Consortium for Graduate Nursing Education (GICGNE) is to prepare safe and competent professional nurses, who in collaboration with others, provide or facilitate high quality patient-centered care in a global society and achieve academic excellence in nursing education through learner centered teaching, evidence based practice, creative inquiry and student engagement. Also, the mission is to prepare competent and caring individuals for a life of success and leadership in professional nursing through intellectual, personal and social growth and to contribute to the communities in which they live and work.

**Mission Statement of GSW College of Nursing and Health Sciences**

The mission of the College of Nursing and Health Sciences is to prepare safe, competent, and compassionate professional nurses, who in collaboration with others, provide or facilitate high quality patient-centered care in a global society. Students achieve academic excellence through a vibrant learning environment using evidence based practice, creative inquiry, and the pursuit of lifelong learning. This mission prepares nurses to lead in their profession as they contribute to the health of the communities in which they live and work.

**Philosophy/Organizing Framework**

The philosophy/organizing framework and learning outcomes of the graduate nursing program are consistent with the vision and mission of Georgia Southwestern State University, emphasizing academic excellence through learner centered teaching, evidence based practice, creative inquiry, and student engagement. Professional success is promoted through lifelong learning, leadership, collaborative partnerships and service.

**Program Accreditation**

**Accreditation:** Both the baccalaureate degree in nursing and master's degree in nursing at Georgia Southwestern State University are accredited by the Commission on Collegiate Nursing Education (http://www.aacn.nche.edu/ccne-accreditation).
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Family Nurse Practitioner Program (FNP)

Program Overview

Family Nurse Practitioner (FNP) graduates are ready to lead in the advanced practice nurse roles in health related service to diverse populations. The focus of the FNP is the management of common acute and chronic healthcare problems across the lifespan in a variety of primary care settings. The FNP provides care to people across the lifespan that specializes in health promotion and disease prevention.

Nurse Practitioner Core Competencies

At completion of the FNP program, the FNP graduate possesses the nine (9) core competencies regardless of population focus.

1. Scientific Foundation Competencies
2. Leadership Competencies
3. Quality Competencies
4. Practice Inquiry Competencies
5. Technology and Information Literacy Competencies
6. Policy Competencies
7. Health Delivery System Competencies
8. Ethics Competencies
9. Independent Practice Competencies

Nurse Practitioner Core Competencies Content: A delineation of suggested content specific to the NP core competencies 2017

MSN Program Outcomes

Graduates will be able to:
1. Implement the selected advanced nurse role: leader, educator, informaticist, and family nurse practitioner within health care.
2. Develop and nurture interprofessional collaborations by communicating and consulting with other health care professionals and community leaders.
3. Evaluate the influence of ethical principles on personal and organizational decision-making.
4. Utilize nursing research for the promotion of quality nursing education, safe client-centered health care, and evidence based practice.
5. Employ critical thinking in the application of nursing and multidisciplinary theoretical frameworks to foster optimal client health outcomes.
6. Exemplify cultural competence and sensitivity to diversity in dynamic academic and health care environments.
7. Demonstrate competence in leadership roles and a commitment to ongoing professional development for the provision of quality, cost-effective client-centered health care and the advancement of nursing practice.
8. Utilize informatics to improve client outcomes and to promote the health and safety of individuals, groups and communities.

**FNP Curriculum Overview**

**Core Courses** (15 credit hours):
- NURS 6105 Research for Evidence Based Practice
- NURS 6107 Advanced Pathophysiology
- NURS 6127 Scientific Underpinnings for the APN Role
- NURS 6128 Pharmacology for APN
- *NURS 6225 Health Assessment for APN (45 hours clinical rotation)

**Specialty Courses** (23 credit hours):
- NURS 6129 Health Care Delivery Models, Economics, and Policy
- *NURS 6226 Diagnostic & Clinical Reasoning for APNs (45 hours clinical rotation)
- NURS 6227 Health Promotion of Women and Children (135 hours - 45 women and 90 pediatric clinical rotation)
- NURS 6228 Health Promotion of the Elderly (135 hours clinical rotation)
- NURS 6229 Health Promotion of Adults (135 hours clinical rotation)

**Practicum** (6 credit hours):
- NURS 6425 Nurse Practitioner Practicum (270 hours clinical rotation)

* NURS 6225 and 6226 are taken together fall semester

**FNP PRECEPTOR AND CLINICAL SITE GUIDELINES**

**Recognition of Preceptor Role**

Your participation as a preceptor for the nurse practitioner program is an essential component of the curriculum. Clinical practice rotations offer a unique opportunity for the graduate nursing student to observe and practice the management of patient care. Students develop their ability to safely perform clinical problem-solving through their participation in the clinical decision-making process and learn the value of collaboration among health care providers.

*Georgia Southwestern State University is an approved school of the Georgia Preceptor Tax Incentive Program (GPTIP).*

**Minimal Qualifications for NP Preceptor:**
- Interested in assisting the student and enhancing the student’s education.
- Willing and desirous of serving as a preceptor.
- Preparation at the appropriate level of current practice and preferably with a minimum of (2) two years’ experience in current role.
- Licensed by the state of practice as a MD (medical doctor), DO (doctor of osteopathic medicine), NP (nurse practitioner), or PA (physician assistant).
Additional considerations to guide you in your decision to precept:

A. Generally, the development of a learning environment for the student would include:
   1. Sufficient exam rooms so the student may function at a novice pace.
   2. Opportunities to do histories and physical examinations, make a tentative assessment, present orally to you, propose appropriate diagnoses and therapeutic plans, and write up the encounter as part of the permanent chart/record.
   3. Preceptor follow-up with the patient in order to critique the proposed assessment and plan of care.
   4. Opportunity for the student to observe or participate in the management of any patient who presents with a problem of general education interest.
   5. Guidance in the performance of clinical procedures that are consistent with the student’s learning objectives while under supervision of the preceptor.
   6. A telephone conversation with the academic faculty overseeing the student’s work sometime during the semester for the purposes of determining student progress.

B. The clinic staff should understand that the nurse practitioner student will function as a health care provider.

C. The purpose of the experience is to provide the nurse practitioner student with an opportunity to participate in: 1) health assessment of patients, 2) counseling and guidance in accordance with identified needs, and 3) management of the care of patients in consultation with the preceptor.

D. The student is expected to consult with the preceptor regarding each patient and to record the visits in the format appropriate to the clinic’s standards. At all times, the student will function under the supervision of the preceptor.

E. The FNP faculty member for this student will telephone your clinic during the time the student is with you. Faculty will need a few minutes to confidentially discuss the student’s progress.

At the conclusion of the rotation, the preceptor will complete a form providing feedback on the student’s progress.

Should any problems arise concerning the student’s conduct in the clinic, please notify the faculty member so that prompt action can be taken. You may ask the student to leave the clinical site if at any time you determine there is inappropriate or unsafe behavior.

If at any time you have questions or determine that the student is not a safe health care provider, please contact Dr. Mary Anne Shepherd, FNP Program Director (229) 931-2241.

Preceptor Responsibilities for Preceptorship

1. Qualified persons may accept the request of a student to be a preceptor.
2. Preceptors should orient the student to organizational policies and procedures specific to the setting.
3. Preceptors are to report to the FNP faculty member if the student does not complete the clinical hours or does not notify the preceptor of an absence.
4. Preceptors must approve all schedule revisions.
5. Preceptors should review course objectives with the student and contact the program faculty member if any questions arise.
6. Preceptors should report to nursing faculty any problems encountered with the student during the experience as soon as they occur.
7. Preceptors will evaluate the performance of the student using the provided evaluation tool. (*Typhon NPST™ software)
8. Preceptors must approve any clinical activity by the student in the clinical setting.
9. Preceptors may assign students to work with other qualified personnel during the clinical experience when necessary or appropriate.
10. Preceptors are urged to contact faculty at any time during the clinical experience with questions, concerns, or problems.
11. The preceptor will notify the student and designated faculty member immediately prior to termination of the agreed upon contract.

*Typhon NPST™ software is the student clinical tracking system used to complete clinical evaluations and view student time and case logs. The FNP program uses Typhon NPST™ to collect and track individual students and aggregate program-related data such as total clinical hours and evaluations. All active preceptors will be listed in Typhon NPST™ and will be sent a user name and password along with instructions for logging in. The software is optimized for Internet Explorer so some of the features do not work as well in other browsers. There are tutorials and videos available to watch once logged into Typhon NPST™.

**FNP student readiness for clinical rotation verified:**

GSW verifies that nurse practitioner students have the following:

- Unencumbered RN license
- Basic Life Support (BLS) certification
- HIPAA/OSHA certification
- Professional liability insurance:
- Health Data and Immunization Requirements:
  - Annual Physical Exam
  - Annual TB Screening
  - Completed Hepatitis B Vaccination series OR titer
  - Varicella immunization (either year of disease or evidence of vaccination series OR titer
  - MMR (2) OR titer
  - Tdap within last 10 years
  - Current (yearly) flu immunization

Drug screen and background check:

- These are required for all students prior to beginning any clinical rotation.

**Preceptor Knowledge of Student Responsibilities**

1. The student should initially meet with the preceptor to discuss objectives and give overview of past experiences.
2. Each student is responsible for arranging with the preceptor a schedule to indicate the exact times and dates to complete the required number of clinical hours to be precepted.
3. Students are required to inform the preceptor and FNP faculty member of any changes in the schedule or any absence. Preceptors should be contacted at least a day before the absence when possible.
4. Students should collaborate appropriately with other health care professionals.
5. Students must complete all clinical hours with their approved preceptor.
6. Any problems that arise during preceptorship must be reported to the preceptor and the FNP faculty member immediately.
7. The student should seek ongoing feedback from preceptor.
8. The student should adhere to all policies and procedures specific to the practice settings during the clinical experience at the clinical site.
9. Students must report every accident or injury immediately after its occurrence to the preceptor and the FNP faculty member.
10. The student should demonstrate professionalism in behavior and dress at all times.
11. Students will evaluate preceptors upon completion of each practicum experience.
12. No clinical hours can be done by the student during semester breaks.

**FNP Faculty Responsibilities to Preceptor**

1. Faculty will conduct site telephone calls to evaluate the preceptorship experience of each student.
2. Faculty will be available to support preceptors as needed.

### Courses Requiring Clinical Site with Preceptor

*Schema showing sequence of clinical courses – NURS 6225 and NURS 6226 can use the same site and preceptor.*

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Spring Semester 1</th>
<th>Summer Semester 1</th>
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<tbody>
<tr>
<td><strong>NURS 6226</strong> Diagnostic &amp; Clinical Reasoning for Advanced Practice Nurses <em>(clinical required-45 hrs)</em></td>
<td><strong>NURS 6229</strong> Health Promotion of Adults <em>(clinical required-135 hrs)</em></td>
<td><strong>NURS 6228</strong> Health Promotion of the Elderly <em>(clinical required-135 hrs)</em></td>
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<tr>
<td><strong>NURS 6225</strong> Health Assessment for Advanced Practice Nurses <em>(clinical required-45 hrs)</em></td>
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<td><strong>Fall Semester 2</strong></td>
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<td><strong>NURS 6227</strong> Health Promotion of the Women &amp; Children <em>(clinical required-135 hrs; 45 women/ 90 peds)</em></td>
<td><strong>NURS 6425</strong> Nurse Practitioner Practicum <em>(clinical required-270 hrs)</em></td>
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**NURS 6225 Health Assessment for Advanced Practice Nurses** expands the nurse’s knowledge of cognitive processes and psychomotor skills needed for comprehensive assessment of clients across the lifespan. Techniques and processes of performing a physical, mental, developmental, and nutritional assessment, obtaining a health history, performing selected diagnostic
procedures, and recording findings will be conducted. Interviewing skills that enable the nurse to relate to various clients across the life span will be refined.

**Course Objectives:**
*By the conclusion of this course, students will gain the knowledge and skills required to:*
1. Demonstrate effective diagnostic interviewing skills that are developmentally appropriate and culturally competent.
2. Develop a comprehensive history that is reflective of critical thinking, best evidence using effective communication and collaboration techniques.
3. Utilize various mental health screening tools to develop a comprehensive assessment of a patient with a mental health diagnoses.
4. Perform a complete physical examination in an orderly, systematic, and efficient manner.
5. Demonstrate the use of appropriate equipment accurately and efficiently in performing a physical and mental status examination.

**Clinical rotation focus:**
This course is taken in conjunction with 6226 Diagnostic & Clinical Reasoning. Please review the course focus for 6226. The population of focus is across the lifespan – older children, adults, and elderly. Students should focus on developing their interview skills to establish the chief complaint, family and social history, Review of Systems, and comprehensive physical and mental health exams. As with Diagnostic and Clinical Reasoning, organization of these findings should lead to an assessment of the problem. Although the management of the problem will not be the primary focus of the course, examination of the social determinants of health, resources, evidence base practice guidelines, and patient education will be required.

**NURS 6226 – Diagnostic & Clinical Reasoning for Advanced Practice Nurses** focuses on diagnostic reasoning as a framework to synthesize knowledge for comprehensive assessment of primary care patients throughout the life span. Advance health assessment techniques are emphasized and refined. Diverse types of approaches are used in expanding proficiency in conducting histories and physical examinations in laboratory and clinical settings including communication techniques unique to the specialty population. Systematic and organized health assessments that are sensitive to cultural and developmental needs are explored.

**Course Objectives:**
*By the conclusion of this course, students will gain the knowledge and skills required to:*
1. Differentiate abnormal from normal findings and advanced assessment techniques.
2. Integrate physical and mental health assessment data with epidemiological, environmental, cultural, family and community considerations in formulating differential diagnoses.
3. Apply diagnostic reasoning to integrate diagnostic study results in forming clinical conclusions.
4. Demonstrate skill in interpreting data and problem-solving using case studies and patient situations.
5. Demonstrate critical thinking skills and diagnostic reasoning in the analysis of the history, physical, mental status examination, and diagnostic testing results to formulate an ethnically sound and evidence-based assessment of the client's health status.

**Clinical rotation focus:**
The student should plan to only spend one or two clinical days in the observation role before beginning to participate in collecting a comprehensive history that supports further exploration of the chief complaint or reason for the patient visit. The preceptor will guide student in selecting patients that are receptive to student learning. Students should plan to spend time with at least 4 to 6 patients each clinical day. Developing case presentation skills and differential diagnoses will be a focus this semester. The population of focus is ages 18 and older.

**NURS 6229 Health Promotion of Adults** is designed to prepare Family Nurse Practitioners to assume responsibility for health promotion, health maintenance, disease prevention, and the management of common acute and chronic health problems of adults in primary healthcare settings. Emphasis is on the family as the basic unit of nursing care. Discussion will include non-pharmacologic and pharmacologic management of common health problems. Criteria for consultation and indications for referral along with exploration of available community resources will also be considered.

**Course Objectives:**
*By the completion of the course, the student should be able to:*
1. Analyze the interrelationship among the physiologic, psychological, and economic forces that influence the responses of adults to health and illness within a family framework.
2. Differentiate physiologic dynamics and clinical manifestations of selected conditions commonly experienced by adults.
3. Delineate comprehensive plans of management including therapeutic actions, educational, counseling, and pharmacologic and non-pharmacologic interventions and follow-up plans which promote, maintain and restore the health status of adults.
4. Discuss the rationale for determining alternative plans of management for common health problems of adults using evidence-based practice.

**Clinical focus:**
The expectation for this semester is that you will continue to improve on verbally reporting the exam findings and establishing and prioritizing a differential diagnoses list. You will build on last semester’s knowledge to incorporate the plan and management of the patient. Laboratory, diagnostics, procedures, and referrals will be included. This semester you will be moving toward a more focused exam. This means that the number of patients you encounter should increase from last semester. There is no set number for this because it depends on the patient and the setting. An average may be eight patients in an eight-hour day. The population of focus is adults, which is ages 18 to 60.
**NURS 6228 Health Promotion of Elderly** prepares family nurse practitioners to assume responsibility for health promotion and disease prevention, early detection and management of common acute and chronic health problems of the elderly client and his/her family. The NP role in promoting successful aging, maintaining function and promoting self-care, using community, personal and family resources is explored. The course emphasizes common geriatric syndromes and problems including chronic illness and end of life issues. Ethical dilemmas that impact health care of the older adult are integrated throughout the course.

**Course Objectives:**
*By the completion of the course, the student should be able to:*
1. Differentiate normal aging, with its variable physiologic losses, from the changes associated with disease.
2. Assess the family support system and informal care-giving for the older adult with health problems.
3. Assess the functional status and activities of daily living of the older adult with health care problems.
4. Diagnose physical, cognitive and environmental health problems in the older adult using health history, physical examination and diagnostic data.
5. Manage common acute and chronic health problems in the older adult.
6. Discuss the role of the family nurse practitioner with an older adult in regard to health promotion, coping with functional disabilities and chronic illnesses, and potential ethical and legal issues involved with care.

**Clinical rotation focus:**
Students working in a primary care setting will be expected to apply their knowledge of health assessment, diagnostic reasoning, evidence-based practice and psychosocial issues particular to the elderly. Students are expected to see a between 8 and 10 patients a day aged 55 and older in the primary care setting. Students should be able to write a well-organized Comprehensive and Episodic SOAP notes, in patients with multiple comorbidities having chronic stable or common acute illness.

**NURS 6227 Health Promotion of Women and Children** is designed to prepare Family Nurse Practitioners to assume responsibility for health promotion, maintenance, and management of common acute and chronic health problems of women of child-bearing age, infants, children, and adolescents in health care settings. Emphasis is on the description of the condition or disease, etiology and incidence, clinical findings, differential diagnosis, management, complications, and preventive and education measures. Consideration is given to cultural and ethical issues that affect health care delivery and client adherence to the management plan. Established protocols for patients are used to indicate the need for consultation, referral, and community resources. Women’s health (45 clinical hours) and Pediatrics (90 clinical hours).

**Course Objectives:**
*By the completion of the course, the student should be able to:*
1. Determine physiologic dynamics and clinical manifestations of selected conditions and diseases experienced by women and children.
2. Analyze ethical and legal issues influencing comprehensive plans of care for women of child-bearing age and the pediatric population.
3. Develop comprehensive programs of care involving teaching and guidance which promote, protect, maintain and restore the health status of women and children.
4. Discuss alternative treatment regimens and rationales for choices made in care delivery through evaluation of treatment results.
5. Construct comprehensive programs of care involving teaching and guidance which promote, protect, maintain and restore the health status of women and children.
6. Integrate best evidence into practice in caring for women across the lifespan with accessible, equitable, affordable, safe and effective health care both locally and globally.
7. Provide culturally appropriate reproductive and primary care for women of all ages.

Clinical rotation focus:
This course has two clinical foci: pediatrics and women’s health. The Pediatric focus should be done in a pediatric setting that allows students to see children from infancy to late adolescence managing common acute and chronic stable problems. Students will identify normal psychological and physical growth and development patterns. Students should see 8-10 patients per day. The acuity of the patients should increase as clinical and diagnostic skills progress. Similarly, students in the women’s health portion of the course will focus on common women health issues and pregnancy. Students should ideally perform clinical hours for this section of the course in on clinic focusing on gynecology and pregnancy (no deliveries or hospital experiences are required).

NURS 6425 Nurse Practitioner Practicum experience provides the student an opportunity to assume responsibility for the primary healthcare services of individuals and families under the supervision of an established nurse practitioner and/or physician preceptor. Students are expected to practice as a Nurse Practitioner, assuming increasing responsibility for planning and implementing therapeutic processes and for documenting and evaluating outcomes of care. This intensive practice experience allows the student to apply theories through the investigation and management of health problems in primary healthcare settings.

Course Objectives:
By the completion of the course, the student should be able to:
1. Implement the nurse practitioner role in selected health care settings.
2. Integrate the physiological, psychosocial, cultural, and economic factors influencing the health status of individuals and their families into the assessment and management of healthcare.
3. Analyze the effects of a plan of care on the individual and family.
4. Collaborate and consult with other health providers and community agencies.
5. Analyze the effects of the Nurse Practice Act on the delivery of nurse practitioner services in the geographic area of practicum placement.
Clinical rotation focus:
The ideal practicum experience will afford the student the opportunity to strengthen their clinical practice across the lifespan. Focus may be in specific population groups such as pediatrics and explore opportunities in clinical areas that they have expressed an interest in. Students must complete 270 faculty and preceptor approved clinical practice hours during the semester; a minimum of 135 hours must be completed in a primary care agency/practice. The balance (135 hours) may be divided into shorter approved clinical experiences.

Approximately one-half of hours should be completed my midterm. A satisfactory faculty evaluation of student performance must be obtained to successfully complete the course. Faculty and preceptors will conduct a Midterm and Final evaluation of student performance.

Clinical Planning Forms Part A through PART D can be copied and completed. Completed forms must be scanned and returned electronically.

No smart phone photographs will be accepted.

An Electronic version of the forms is available at: https://www.gsw.edu/Assets/SchoolofNursing/2018%20MSN-FNP/2018%20FNP%20Clinical%20Planning%20Forms%20NEW1.pdf

<table>
<thead>
<tr>
<th>SEMESTER</th>
<th>COURSE</th>
<th>Submission DEADLINE to FNP Faculty</th>
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</thead>
<tbody>
<tr>
<td>FALL</td>
<td>NURS 6225/6226</td>
<td>JULY 5</td>
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<td>NURS 6227</td>
<td>JULY 5</td>
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<td>NURS 6229</td>
<td>NOVEMBER 5</td>
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<td>NURS 6425</td>
<td>NOVEMBER 5</td>
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<tr>
<td>SUMMER</td>
<td>NURS 6228</td>
<td>APRIL 5</td>
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</tbody>
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A two year Memorandum of Understanding with an Applied Learning Experience is available should clinical site prefer to the PART D Semester Contract Agreement. Please allow extra time for processing. If clinical site already has a MOU/ALE, please indicate on PART D with the expiration date.
FAMILY NURSE PRACTITIONER  
College of Nursing & Health Sciences  

*** Clinical Placement Planning Forms***  

_The packet consists of 5 pages._ Students are responsible for completion of these forms. _Only_ completed forms will be accepted. _NOTE: YOUR PRECEPTOR SHOULD ONLY BE ASKED TO REVIEW and SIGN_ forms.

Scan and Email completed forms to Rebecca.smith@gsw.edu.

PART A – STUDENT INFORMATION

Student Name ________________________________  
(Last) (First) (Middle)

Complete Permanent Address ________________________________  
- (Street or PO Box)

- (City) (State) (Zip Code) (County)

Contact Information with area codes: Cell Phone ________________________________

Home Phone ________________________________ Work phone ________________________________

Personal Email or Other contact information ________________________________
(print if handwritten)

GSW Email Address ________________________________

Current RN licensure: State(s) _______#(s) _______________ Expiration date _______________

COURSE INFORMATION

—Please mark—

Course Number:

_____NURS 6225 Assessment & _____NURS 6226 Diagnostic & Clinical _____NURS 6227 Women & Children

_____NURSE 6228 Elderly _______NURS 6229 Adults _____NURS 6425 PRACTICUM

Term & Year: _______SPRING 20______ _______SUMMER 20_____ _______FALL 20_____

FNP Student Signature (electronic acceptable) ________________________________  
(Date)
PART B – PRECEPTOR INFORMATION
(Must be completed in full. All information is confidential)

Student Name: ____________________________

(First) (Last) (Middle)

Preceptor Name: ____________________________

(First) (Last) (Middle)

Have you used this preceptor before? _______Yes _______No

Please mark your status as a preceptor for GSW College of Nursing: NEW Established

(Please attach CV or Resume)

Credentials (mark one): NP_____ PA_____ DO____ MD____ CNM_____ Other______________

License Number __________________________ State _______________ Expiration Date _______________

Certification Agency __________________________ State _______________ Expiration Date _______________

Years in current role _______________ Best phone number to contact __________________________

Email address: ________________________________

This address will be used for Typhon

I agree to serve as preceptor for the student requesting my supervision:

________________________________________

Preceptor’s Signature

If your state requires a delegation for your preceptor, enter the name of the:

Delegating Physician __________________________

(First) (Last) (Middle)

his/her Certification __________________________ Expiration date _______________

Certifying Agency __________________________

Specialty of Physician Preceptor (mark the most accurate):

___Cardiology ___Geriatrics ___Neonatology ___Obstetrics

___Women’s Health ___Emergency Medicine ___Gynecology ___Neurology

___Pediatrics ___Family Practice ___Internal Medicine ___Oncology

___Surgery ___Other (provide specialty) __________________________

Certification of Nurse Practitioner (mark the most accurate):

___Adult-Acute ___Family ___Geriatrics

___Medical-Surgical ___Midwifery

___Peds Primary ___Women’s Health Other __________________________
Clinic/Agency Preceptor’s Information

Clinic/Agency Name: ________________________________

Clinic/Agency Street Address: ________________________________
(Clinic location – number and street)

(City) (State) (Zip Code) (County)

Office Manager: ________________________________

Email Address: ________________________________

Telephone with area code __________________ Fax Number __________________

Orientation of student required by clinical site: _____YES _____NO

Orientation contact Email (if required) ________________________________

(Clinic/Agency Mailing Address (if different from street address): ________________________________

(City) (State) (Zip Code) (County)

The Legal Name of the clinic, group or physician who owns the practice: ________________________________

(Note: Legal name and clinic name may or may not be the same)

Person Legally Authorized to Sign Contracts:

Name: ________________________________

(First) (Middle)

Complete Mailing Address: ________________________________

(Street or P.O. Box)

(City) (State) (Zip Code) (County)

Telephone Number with area code __________________ Fax __________________
This clinical site has an existing MOU with GSW under the name of:

_________________________________________________________ expiration date ____________.

This form will serve as a *Semester Contract Agreement* between:

<table>
<thead>
<tr>
<th>Clinical site name</th>
</tr>
</thead>
</table>

City                      state             zip

and the College of Nursing and Health Sciences at the Georgia Southwestern State University, Americus, Georgia, when appropriate signatures have been affixed below by Dr. Sandra Daniel, Dean of the College of Nursing and Health Sciences, and the authorized agency representative for the clinical site.

The agreement will grant permission to ____________________________________________________________,

**Student name**
a student enrolled in the Family Nurse Practitioner program at GSW to obtain part of his/her clinical experience through this facility.

The student will work with ___________________________________________________________ as preceptor.

**Preceptor name and title**

**The term of the agreement will be:**

- **Spring semester:** January 1, ______ through April 30, ____________
- **Summer semester:** May 1, ______ through July 15, ____________
- **Fall semester:** August 1, ______ through December 15, ____________

If the terms of this agreement are acceptable to you and your agency, please sign below and keep a copy for your records.

__________________________________________________________

**SIGNATURE of Person Legally Authorized to Sign Contracts**

Date

Sandra D. Daniel, PhD, RN Dean and Professor, College of Nursing and Health Sciences
Complete this form only if you will be doing your clinical rotation with patients in the hospital in collaboration with your preceptor.

Hospital Information:

Legal Name of Hospital ____________________________ (This must be the hospital affiliated with preceptor for the specified term)

Projected Effective Date of Contract ____________________________ (Beginning of specified term)

Chief Nursing Administrator or Education Coordinator with title: ____________________________

__________________________________________ (Last)  ____________________________________________ (First)  ____________________________________________ (Middle)

Complete Mailing Address ____________________________________________

__________________________________________ (Street or P.O. Box)

__________________________________________ (City)  ____________________________________________ (State)  ____________________________________________ (Zip Code)  ____________________________________________ (County)

Telephone Number with area code ____________________________ FAX ____________________________

Person Legally Authorized to Sign Contracts:

Name with title ____________________________________________

Complete Mailing Address ____________________________________________

__________________________________________ (Street or P.O. Box)

__________________________________________ (City)  ____________________________________________ (State)  ____________________________________________ (Zip Code)  ____________________________________________ (County)

Telephone Number with area code ____________________________ FAX ____________________________

Email ____________________________________________ (print)