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## By The Numbers:

- Living alumni worldwide: .......................... 21,072
- Number of countries represented by alumni: ...... 22
- Number of miles from campus to most distant alumnus: ........................................... 9,000
- Number of living alumni over the age of 80: ...... 148

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The name Aeolian derives from Aeolus, appointed by the mythological god Zeus to be the keeper of the winds — both to calm and to arouse them. He was the King of the Aeolian Islands.

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The GSW Honors Program is another way the University is elevating academic offerings and attracting students looking for a challenging curriculum.

Founded in 1999, the University Honors Program offers exceptionally talented and motivated students an enriched environment for learning. To continue offering high achieving students a variety of learning opportunities, additional financial support is needed. An endowment for the University Honors Program is a priority of the Voices campaign.

First-year students are admitted to the University Honors Program by invitation. Each year, the Honors Program Committee extends invitations to 20-25 students based on SAT scores, high school GPA and recommendations. Rolling admissions apply. Transfer students and students already at GSW may seek admission to the program after completing 45 semester hours and maintaining a minimum 3.4 GPA.

Throughout its brief history, the Honors program has maintained impressive entrance standards. The Fall 2004 class entered GSW with an average SAT score of 1210.

Students take several one-hour honors seminars. These seminars allow students to consider such topics as the American Prisoner of War experience, the Holocaust and creative writing. Meanwhile, they have actually visited with former POWs, Holocaust survivors and award-winning writers. They also complete service projects in the community.

Students are encouraged to participate in studies abroad. GSW is affiliated with the University System of Georgia’s European Council summer study programs in London, Paris and other locations. The University has a unique arrangement with Habitat for Humanity International to complete a course by working on a building site in another country.

“The objectives of the Honors Program at GSW include a commitment to life-long learning,” said Dr. Glenn Robins, director of the University Honors Program. “Life-long learning is enhanced through student participation in campus and community activities, as well as public service on the larger world stage. These activities provide excellent learning opportunities for the student to grow socially as well as academically.”

To pledge your financial support for the University Honors Program, call the Office of Development at (229) 931-2037.

TO DATE: the overall campaign total is $9,612,722, or 80.1% of the base goal of $12 million.
The Rosalynn Carter Institute for Caregiving (RCI) has awarded $78,000 to 28 students under the John and Betty Pope Fellowship/Scholarship program for the 2005-06 academic year.

The group includes 23 students attending GSW and five students attending other universities in the University System of Georgia. According to David Haigler, Ed.D., coordinator of the Pope Fellowship/Scholarship program, “This is the largest number of students to receive awards since the beginning of the program. The program has experienced tremendous growth since the first two awards were made in 1996.”

GSW students receiving fellowships for the 2005/06 academic year, and their major fields of study, are: Lorna Slaton-Whitaker, special education (graduate student); Poonam Garg, special education (graduate student); Bradley Davis, nursing; Joshua Gurley, pre-med; Davida Hilton, nursing; Rocky Ledford, mathematics/education; Shanna Queenie, biology/education; Crystal Ray, early childhood education; and Courtney Ross, pre-med. Undergraduate fellows receive an award of $3,000 for the academic year, while graduate fellows receive $6,000. In addition to maintaining a 3.0 grade point average, fellows are required to participate in a field practicum related to caregiving, read one book each semester, and attend a monthly seminar. Lorna Slaton-Whitaker, Davida Hilton, Shanna Queenie, Crystal Ray, and Courtney Ross also received awards through the Pope program for the previous academic year.

GSW students receiving scholarships, and their major fields of study, are: Andrew Allen, nursing; Krysten Crainshaw, political science; Annie Freeman, special education; Hannah Gruber, exercise and wellness; Laura Harrison, sociology; Elaina Hines, psychology; Jamie Holley, nursing; Lauri Jacobs, early childhood education; Jennifer Johnson, pre-med; Adrienne Kattner, nursing; Michael Nichols, sociology; Jay Pope, nursing; Anderonke Salau-Okeleji, biology; and Grant Sasseville, special education. Scholarship recipients receive half the award amounts of fellows, and their only requirement is to maintain the 3.0 grade point average.

Students receiving fellowships and attending other University System institutions are: Ruth Borchelt, an undergraduate nursing student at the Medical College of Georgia; Jennifer Kinsey, a graduate student majoring in public administration at Columbus State University; Min Hong Lee, a doctoral student in social work at the University of Georgia; Karen Lynch, a doctoral student in social work at the University of Georgia; and Amy Sutton, a doctoral student in counseling psychology at Georgia State University. Jennifer Kinsey and Amy Sutton also received Pope fellowships for the previous academic year.

The Pope Fellowship/Scholarship Program was established in 1996 through an endowment from John and Betty Pope of Americus to promote a better understanding of the importance of professional and family caregiving. Since its inception, 133 students majoring in such fields as nursing, psychology, counseling, social work, pre-med, and sociology have been awarded a total of $444,000 through the program.

According to Maria Warda, RN, Ph.D., interim executive director of the RCI, “Because of the generosity of John and Betty Pope, we have been able to support many excellent students as they pursue professional careers in caregiving. Hopefully, we have influenced the way they view issues related to caregiving and increased their sensitivity to the needs and concerns of family caregivers.”

The John and Betty Pope Fellowship/Scholarship Program is administered by the Rosalynn Carter Institute for Caregiving headquartered at GSW, and accepts applications on a competitive basis with a deadline of April 1 for awards made for the following academic year.