I. Call to Order and Welcome. Dr. Chadwick Gugg, President of the Faculty Senate called the meeting to order and delivered the welcome at 1:00 PM

II. Reading and Approval of the Minutes. The Minutes of the November 30, 2018 General Faculty Meeting were approved.

III. Remarks by GSW President Dr. Neal Weaver.

   A. Dr. Weaver recognized notable events and campus milestones in his comments, including the Spring 2018 graduation ceremonies and retirements of Dr. Sheryl Venable and Dr. Tom Weiland. The Rosalynn Carter Institute was awarded a 1.6 m. grant from Bristol-Myers Squibb to support new programs for caregiving work within Veterans Administration programs.
   B. GSW enrollment continues to grow and this growth has been recognized by the USG with a 20% increase in the budget. Monies will be appropriated for improving science labors and rehabilitating the ACE building. Some monies will be provided for salary equity and adjustments to begin on January 1, 2019.
   C. Suzanne Smith will arrive on July 1st to begin her work as GSW Provost.
   D. Academic Year 2018-2019 will include momentum year focus. This will include more gateways to completion courses.
   E. Dr. Weaver called attention to the need for more creative and expansive use of campus resources during summer and intersession terms. Summer enrollment remains stable but flat.
   F. Tailfin Marking has been hired to promote GSW programs.
   G. GSW retention rates have declined steadily so more attention will need to be paid to advising and student engagement. Hiring a Vice President for Student Engagement is one response to these issues.

IV. Remarks by the Interim Vice President of Academic Affairs (Provost)—Ms. Lynda Lee Purvis.

   A. The Center for Teaching and Learning has been launched to support innovative teaching.
   B. Faculty are encouraged to submit HIPO grant proposals to develop new teaching and research engagement with students.
   C. A general Faculty Workload Policy has been drafted by the Faculty Affairs Committee to support departments and programs define specific expectations of workload issues. This is a starting point for additional discussions.
   D. Momentum year programs and ideas will be important to address retention issues in 2018-2019. Faculty should expect to hear more about these issues and identify forms of support.
V. Activity Reports from Standing Committees and Faculty Senate

A. Academic Affairs: Mark Grimes reported 2 meetings and additional communications.
B. Academic Grievances: Nothing to report
C. Athletics: Nothing to report.
D. Business and Finance: Laurel Robinson reported 3 meetings.
E. Faculty Affairs: Nelly Iordanova reported multiple meetings with a focus on FDG awards and drafting new Faculty Work Profiles and Guidelines.
F. Graduate Affairs: Rebecca Short reported approved or renewed the graduate teaching status of 8 faculty members, and the drafting of a graduate academic forgiveness policy.
G. Institutional Review Board: Anish Dave reported regular meetings of the IRB.
I. Instructional Technology: Stephanie Harvey reported on the activities of this committee, noting the drafting of an ADA statement.

J. Scholarships and Financial Aid
K. Student Affairs: Michael Moir reported regular communications among members to approve a number of new clubs. Student applications with The Sou’Wester and Sirocco are currently being supported.

L. University and Alumni Affairs
M. Faculty Senate: This body met regularly. Senator Laurel Robinson recognized the hard work of the president of Faculty Senate, Chadwick Gugg.

VI. New Business

Curriculum Changes and Additions

College of Arts & Sciences

A. History. Motion Made to Consider Following Curriculum Changes as a Bloc, Seconded and Approved.
   1. HIST 4000 Historiography – Deactivate Course
   2. HIST 4500 Capstone Seminar – New Course
   3. History Curriculum Sheet Change
Motion to Approve Proposals. Seconded. Motion Carries.

B. Biology. New Course Proposed.
   1. BIOL 1107R Principles of Biology Critical Thinking Lab
Motion to Approve. Seconded. Motion Carries.

C. Psychology. Motion Made to Consider Following Program and Curriculum Changes as a Bloc, Seconded and Approved.
   1. B.A. in Psychology - -Deactivate Program
   2. B.S. in Psychology – Curriculum Sheet Change
   3. Minor in Psychology – Curriculum Sheet Change
   4. Certificate in Psychology – New Program
Motion to Approve. Seconded. Motion Carries.

E. Global Studies Certificate – Deactivation. Motion to Approve. Seconded. Motion Carries.

School of Business

A. B.B.A. in Management/Marketing/Accounting/Human Resources – Curriculum Sheet Change. Motion to Approve. Seconded. Motion Carries.

School of Education

A. Curriculum Sheet Changes – Majors. Motion Made to Consider Following Program and Curriculum Changes as a Bloc, Seconded and Approved.

1. Exercise Science
2. Early Childhood
3. Health/Physical Education
4. Middle Grades Education
5. Special Education
Motion to Approve. Seconded. Motion Carries.

B. Curriculum Sheet Changes – Teaching Certificates. Motion Made to Consider Following Program and Curriculum Changes as a Bloc, Seconded and Approved.

1. Music with Teaching Certification
2. Political Science with Teaching Certification
3. English with Teaching Certification
4. Math with Teaching Certification
5. History with Teaching Certification
Motion to Approve. Seconded. Motion Carries.

C. B.S. in Education with Concentration in Exercise Science/Wellness -- Curriculum Sheet Changes. Motion to Approve. Seconded. Motion Carries.

VII. Item on Policy from Committee on Academic Affairs

A. Policy on Class Attendance. Motion to Approve. Seconded. Discussion clarified that this statement would reside in the GSW Student Bulletin. Motion Carries.

VIII. Items from Committee on Graduate Affairs

A. Graduate Faculty Applications for:
   1. Dr. Alexander Yemelyanov (School of Computing and Mathematics)
   2. Dr. Bonnie Simmons (College of Nursing and Health Sciences)
3. Dr. Boris Peltsverger (School of Computing and Mathematics)
4. Dr. Linqiang Ge (School of Computing and Mathematics)
5. Dr. Manoj Thapa (School of Computing and Mathematics)
6. Dr. Paul Dahlgren (College of Arts and Sciences)
7. Dr. Sandra Daniel (College of Nursing and Health Sciences)
8. Dr. Teresa Teasley (College of Nursing and Health Sciences)

Motion Made to Consider Applications as a Bloc, Seconded and Approved. Motion to Approve. Seconded. Motion Carries.

B. School of Education Graduate Academic Forgiveness Policy. Motion to Approve. Seconded. Point of discussion raised by Ellen Cotter: two typos within the proposed statements: add ‘State’ to Georgia Southwestern University and edit “enroll in graduate student” line. Motion carries with approved edits.

IX. Item from Committee on Faculty Affairs

A. ADA Statement. Motion to Approve. Seconded. Point of discussion raised to clarify this statement will be placed within the GSW Student Bulletin. Motion carries.

B. Faculty Workload Policy. Motion to approve. Seconded. Discussion ensues. Genie Bryan expresses concern about standard identified in policy for lecturers to carry 15-hour load. Bryan argues that English lecturers are overburdened in student load and department not able to maintain best common practices currently. Lynda Lee Purvis notes that 15 hours is standard for other universities. Bryan notes that the class size of the 15 hours is added burden. Purvis suggests a general standard can be used as template, with departments creating specific exceptions. Laurel Robinson says this policy should start at the departmental level, not at the general campus level. Bryan argues that having to make exceptions for a template which standardizes 15-hour load puts burden on the departments and treats lecturers unequally. Ru Story-Huffman suggests template may create conflicts for the Promotion & Tenure Committee. The Board of Regents has set of standards in existence so creating additional standards runs risk of differences. Nelly Iordanova argues the template has been created broadly enough to allow departments flexibility. Iordanova also argues that workload agreements will create transparency within and across departments to reduce conflicts over workloads. Purvis notes that template was created to provide transparency also for SACS.

Discussion stopped with question called. Question is seconded and carried. Hand vote is taken, with requirement of 2/3 majority for motion to pass. Twenty-four votes in favor of the document. Twenty-nine votes against. The document does not carry.

X. Items from Faculty Senate
A. Addition of Second Senator for College of Nursing and Health Sciences. Motion to Approve. Seconded. Approved.

B. Proposed Changes to Standing Faculty Committees.

1. Standing Faculty Committees to be Removed
   a. Academic Grievances.
   b. Athletics
   c. Scholarships and Financial Aid
   d. University and Alumni Affairs

2. Standing Faculty Committees to be Added
   a. Faculty Development.
   b. University Promotion and Tenure
   c. International Studies

Moved to approve as a bloc. Seconded. Discussion follows. Joe Comeau asks for explanation as to what will happen to duties of dissolved committees. Elizabeth Gurnack responds that this requires a statute change so there is no definitive position in this action on the committee duties. Tzevetlin Iordanov asked for the rationale behind removing the committee on athletics. Brian Smith responded that the committee did no work relating to faculty governance. The vote is called and the proposal carries with 2/3 faculty approval.

XI: Other Items for Discussion

A. Announcements. No announcements noted.

Meeting Adjourned. Motion raised and seconded. Approved.