

### Rubric for Support Unit Assessment Process Review 3b

Process Elements	4-Exemplary	3-Good	2-Developing	1-Beginning
<b>1. OUTCOME ASSESSMENTS</b>				
<b>Outcome Connection to Unit Mission</b>	All outcome objectives stated have clear connection to unit mission.	Most outcome objectives have clear connection to unit mission.	Some outcome objectives have clear connection to unit mission.	Outcome objectives have no connection to unit mission
<b>Clarity of Outcomes</b>	All objectives stated with clarity and specificity including precise verbs and rich description of actions taken to support one of the institution's Core Values	Objectives generally contain precise verbs, rich description of actions taken to support one of the institution's Core Values	Outcomes stated, but verbs used are imprecise with vague descriptions of actions taken to support one of the institution's Core Values	No outcome objectives stated.
<b>Orientation of Outcomes</b>	All outcomes stated in terms of the institution's Core Values	Most outcomes stated in terms of the institution's Core Values	Some outcomes stated in terms of the institution's Core Values	No outcomes stated in terms of the institution's Core Values
<b>2. OUTCOME MEASURES</b>				
<b>Relationship between Outcomes and Measures</b>	Clear connection between outcomes and measures for all outcomes	Clear connection between outcomes and measures for most outcomes	Clear connection between outcomes and measures for some outcomes	No clear connection between outcomes and measures
<b>Types of Measures</b>	All outcomes assessed by direct measures	Most outcomes assessed by direct measures	Only indirect measures used, no direct measures	No measures listed
<b>Targets</b>	All outcome measures have specified targets	Most outcome measures have specified targets	Some results targets specified	No results targets specified
<b>Collection and Analysis of Results</b>	How the measure data are collected and analyzed is clearly explained, including how often data are collected and by whom, and how often data are analyzed and by whom	Enough information is provided to understand how the measure data are collected and analyzed	Limited information is provided to understand how the measure data are collected and analyzed	No information provided about how measure data are collected and analyzed
<b>3. USE OF RESULTS</b>				
<b>Presentation of Results</b>	All results are clearly presented and easy to follow	Most results are clearly presented and easy to follow	Some results are clearly presented and easy to follow	No results presented
<b>Results Trends</b>	Three-year results presented for all	Three-year results presented	Only current year results	No results presented

	outcomes	for most outcomes	presented	
<b>Results Analysis</b>	Analysis of results reasonable given the methods of assessment and result from analysis by more than one person	Analysis of results reasonable given the methods of assessment	Analysis of results does not refer to outcomes or targets	No results analyzed
<b>Communication of Results to Stakeholders</b>	There is description of how results are communicated to all stakeholders	There is description of how results are communicated to most stakeholders	There is description of how results are communicated to some stakeholders	No mention of communication of results to unit stakeholders
<b>Actions for Improvement</b>	All actions for improvement have clear links to analysis of results	Most actions for improvement have clear links to analysis of results	Some actions for improvement have links to analysis of results	No mention of any actions for improvement
<b>Action Implementation</b>	All improvement actions have implementation plans, including expected results of action, individual(s) responsible for implementation, target(s) for improvement, and timeline for plan	Most improvement actions have implementation plans	Some improvement actions have implementation plans	No mention of implementation plan for improvement actions
<b>Assessment of Actions</b>	Efficacy of all actions for improvement assessed	Efficacy of most actions for improvement assessed	Efficacy of some actions for improvement assessed	Efficacy of improvement actions not assessed

### GSW Core Values (from Current Strategic Plan)

The university's core values described in the Strategic Plan serve as the guiding principles for enrollment planning and execution by the institution. They underscore every initiative and goal of the plan, and serve as the foundation for decision making.

**ACADEMIC EXCELLENCE** – We promote rigorous academic standards and intellectual pursuits.

**STEWARDSHIP** – We strive for fiscal accountability, social responsibility, environmental sustainability, and ethical acumen.

**INCLUSIVENESS** – We are committed to a campus that values diversity in a climate of mutual respect.

**ENGAGEMENT** – We encourage active involvement between the campus, community, and the world.

**CONNECTIONS** – We foster meaningful relationships on campus and beyond.