IEC ASSESSMENT DAY

December 13, 2016

Agenda

- 9:30 a.m. Welcome & Approval of Minutes from November 12, 2015
- 9:35 a.m. Reports
  - General Education
  - Assessment Subcommittee
- 10: 15 a.m. Break
- 10:30 a.m. GSW Strategic Plan Implementation 2017-2022
- 11:00 a.m. Windows to the World Progress Report
- 11:30 a.m. Words from the SACSCOC Annual Meeting 2016
- 12:00 p.m. Set Spring Meeting Schedule
- 12:15 p.m. Lunch

General Education Assessment

- Scheduled Attainment Assessments 2016-17
  - Area C Fine Arts (in progress)
  - Area E Social Science (in progress)
  - US Perspectives (cancelled due to removal of Overlay Requirements)
- eCore Assessment Results
- Questions Going Forward
  - Does removal of US and Global Perspectives, and Critical Thinking Overlays require us to revise our University Learning Outcomes?
  - How does this change affect our General Education Attainment Plan?
  - What is the status of Critical Thinking in the curriculum?

Results from 2014-15 Assessments: Area A1

ENGL 1101 (N=47)	Capstone	Milestone 2	Milestone 1	Benchmark	Below Bench Mark
Context & Purpose of Writing	0%	14.89%	34.04%	42.55%	8.51%
Content Development	0%	14.89%	27.66%	44.68%	12.77%
Genre & Disciplinary Conventions	0%	12.77%	21.28%	44.68%	21.28%
Sources & Evidence	0%	12.77%	23.4%	53.19%	10.64%
Control of Syntax & Mechanics	0%	17.02%	31.91%	31.91%	19.15%

Results from 2014-15 Assessments: Area A1 (eCore)

ENGL 1101	Exceeds	Meets	Does Not Meet
N=6	100%	0%	0%

- eCore SLOs
  - Students completing this course should be able to:
  - Write a narrative essay.
  - Plan writing in light of situation, audience, and purpose.
  - When writing an essay, employ a format and structure appropriate to the rhetorical situation.
  - Write clear and complete sentences using standard English and grammar.

Results from 2014-15 Assessments: Area A1

ENGL 1102 (N=80)	Capstone	Milestone 2	Milestone 1	Benchmark	Below Bench Mark
Context & Purpose of Writing	0%	18.75%	27.50%	50.00%	3.75%
Content Development	0%	13.75%	27.50%	40.00%	18.75%
Genre & Disciplinary Conventions	0%	11.25%	28.75%	42.50%	17.50%
Sources & Evidence	0%	11.25%	33.75%	43.75%	11.25%
Control of Syntax & Mechanics	0%	18.75%	36.25%	32.50%	12.50%

Results from 2014-15 Assessments: Area A1 (eCore)

ENGL 1102	Exceeds	Meets	Does Not Meet
N=16	43.75%	56.25%	0%

- Students completing this course should be able to:
  - Write well-developed, logically-organized essay.
  - Use the writing process to understand different texts.
  - Plan and conduct a research project using a variety of research sources.

Results from 2014-15 Assessments: Area A2

	5	4	3	2	1	0
GSW MATH 1101 (N=19)	26%	11%	26%	5%	26%	5%
GSW MATH 1111 (N=24)	4%	17%	21%	17%	21%	21%
GSW MATH 1113 (N=13)	23%	15%	15%	8%	15%	23%
GSW MATH 1120 (N=15)	20%	20%	13%	13%	20%	13%

	Exceeds	Meets	Does Not Meet
eCore MATH 1101 (N=1)	100%	0%	0%
eCore MATH 1111 (N=25)	60%	24%	16%
eCore MATH 1113 (N=4)	0%	0%	100%
eCore MATH 1410 (N=1)	0%	0%	100%

Results from 2014-15 Assessments: Critical Thinking

ENGL 1101 (N=44)	Capstone	Milestone 2	Milestone 1	Benchmark	Does Not Meet Benchmark
Explanation of Issues	2.27%	9.09%	31.82%	31.82%	25.00%
Evidence	2.27%	2.27%	31.82%	45.45%	18.18%
Influence of Context & Assumptions	2.33%	2.33%	9.30%	51.16%	34.88%
Student's Position	2.27%	4.55%	18.18%	54.55%	20.45%
Conclusions & Related Outcomes	2.27%	2.27%	20.45%	52.27%	22.73%

Results from 2014-15 Assessments: Critical Thinking

ENGL 1102 (N=81)	Capstone	Milestone 2	Milestone 1	Benchmark	Does Not Meet Benchmark
Explanation of Issues	0%	7.41%	27.16%	43.21%	22.22%
Evidence	0%	3.70%	25.93%	39.51%	30.86%
Influence of Context & Assumptions	0%	1.25%	12.50%	42.50%	43.75%
Student's Position	0%	2.47%	23.46%	41.98%	32.10%
Conclusions & Related Outcomes	0%	2.47%	19.75%	43.21%	34.57%

Questions Going Forward

- Does removal of US and Global Perspectives, and Critical Thinking Overlays require us to revise our University Learning Outcomes?
- How does this change affect our General Education Attainment Plan?
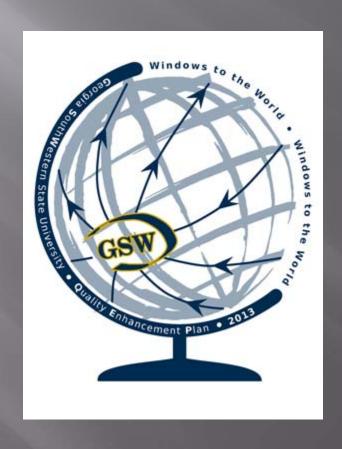- What is the status of Critical Thinking in the curriculum?

IEC Assessment Subcommittee

- Reboot of Annual Reporting
  - Review Assessment Plans in Spring 2017
  - Need Volunteers to Help with Review of Academic Program Plans
    - Using Rubric approved in November
    - Complete Reviews by February 10, 2017
  - Need Volunteers to Help with Review of Unit Plans
    - Adapt Rubric for Support Units
    - Complete Reviews before Spring Break 2017

Strategic Plan 2017-2022

- [Strategic Plan Draft](#)

- What will the role of the IEC and the Strategic Planning Subcommittee be:
  - In implementation planning?
  - In assessment of plan?

- Questions

Progress Report on Windows to the World Program

W2W Progress Report

- UNIV 1000/INTL 1000
  - Initiating Experience Change (UNIV 100)
  - Six W2W Events this Fall (INTL 1000)
  - Over 700 participants in these events

- INTL 3900 W2W Capstone
  - 23 students registered in INTL 3900 Fall 2016
  - 18 of the 23 completed the requirement
  - None of the 23 was a graduating senior

W2W Progress Report

- UNIV 1000/INTL 1000 Issues Going Forward
  - What will the initiating experience be?
  - Participation in Baseline Assessments
  - Completion of post seminar surveys

- Requirement Completion Issues Going Forward
  - Students with grade of U in INTL 3900
  - Mechanisms for Facilitating INTL 3900
  - Students not progressing towards completion of requirement

A Few Words from the SACSCOC Annual Meeting 2016

- Review of Principles of Accreditation
    - January 16, 2017: Committee Recommendation for Revision available
    - February-May, 2017: Periods of Comment and New Drafts of Revision
    - June, 2017: SACSCOC Board of Trustees Vote
    - December, 2017: Vote of Full SACSCOC Membership
- Transition to New Principles
    - Track A: Compliance by On-Site Visit
    - Track B: Compliance at Off-Site Review
    - Interim Fifth-Year Report for Track B—New Principles 2019

From SACSCOC Annual Meeting 2016

- GSW's SACSCOC VP Cheryl Cardell will retire June 30, 2017
- Other News
  - Faculty Qualifications unseated Academic Assessment as most often non-compliant
    - CS 3.7.1 Issue often lack of documentation
    - CS 3.3.1.1 is now trying harder
  - Areas of Scrutiny/Emphasis
    - Dual Enrollment Programs (MOWR)
    - Federal Public Disclosure Obligations

Meeting Schedule for Spring 2017

- What needs to be done?

- How many meetings will be necessary to accomplish these tasks?

- Lunch Anyone?