

IEC ASSESSMENT DAY

December 11, 2017

Agenda

- ▣ 9:30 a.m. Welcome & Approval of Minutes from September 14, 2017
- ▣ 9:35 a.m. Reports
 - General Education
 - Assessment Subcommittee
 - Strategic Planning Subcommittee
- ▣ 10:15 a.m. Break
- ▣ 10:30 a.m. NSSE Results 2017
- ▣ 11:00 a.m. Windows to the World Progress Report
- ▣ 11:30 a.m. News from the SACSCOC Annual Meeting 2017
- ▣ 12:00 p.m. Set Spring Meeting Schedule
- ▣ 12:15 p.m. Lunch

General Education Assessment

- ▣ Scheduled Attainment Assessments 2017-18
 - ▣ Area B Institutional Options
 - ▣ Area D Natural and Physical Sciences
 - ▣ AAC&U Value Institute
- ▣ Questions Going Forward
 - ▣ New SACSCOC Principle on General Education requires demonstration of use of attainment results for improvement.
 - ▣ Are our current practices adequate to this purpose?
 - ▣ Using exam questions for assessment?
 - ▣ Assessing data/artifacts from only one year?

Results from 2016-17 Assessments: Area C

Class	Number	Percentage
ENGL 2111 World Literature I	14	12.73%
ENGL 2121 British Literature I	22	20%
ENGL 2122 British Literature II	35	31.82%
ENGL 2131 American Literature I	13	11.82%
ENGL 2132 American Literature II	26	23.64%
TOTAL	110	100%

Results from 2016-17 Assessments: Area C

2000 Level Literature (N=110)	Exceeds Benchmark N (%)	Meets Benchmark N (%)	Below Benchmark N (%)
Student articulates and understanding of the question	46 (41.82%)	51 (46.36%)	13 (11.82%)
Student articulates an understanding of the text(s)	39 (35.45%)	49 (44.55%)	22 (20.00%)
Students articulates an understanding of pertinent literary issues and developments	28 (25.45%)	47 (42.73%)	35 (31.82%)

Results from 2016-17 Assessments: Area E

Class	Number	Percentage
HIST 2111 United States History I	27	29.03%
HIST 2112 United States History II	35	37.63%
POLS 1101 American Government	31	33.34%
TOTAL	93	100%

2016-17 Pre-Test Results from Area E

	N (%)
Provides accurate, comprehensive, and complex analysis of the historical facts and societal dynamics within the U.S. context and is able to articulate knowledge in clear and precise language.	20 (21.50%)
Provides concise and accurate analysis of the historical facts and societal dynamics within the world context and is able to articulate knowledge in effective language.	12 (12.90%)
Provides only major and basic analysis of the historical facts and societal dynamics within the world context and is able to articulate knowledge in acceptable language.	10 (10.75%)
Provides only basic and generally accurate analysis of the historical facts and societal dynamics within the world context and cannot articulate knowledge in acceptable language.	17 (18.27%)
Provides minimal and partially accurate analysis of the historical facts and societal dynamics within the world context and cannot articulate knowledge in acceptable language.	34 (36.55%)

2016-17 Pre-/Post-Test Results from Area E

	Pre-N (%)	Post-N (%)
Provides accurate, comprehensive, and complex analysis of the historical facts and societal dynamics within the U.S. context and is able to articulate knowledge in clear and precise language.	20 (21.50%)	40 (43.01%)
Provides concise and accurate analysis of the historical facts and societal dynamics within the world context and is able to articulate knowledge in effective language.	12 (12.90%)	17 (18.27%)
Provides only major and basic analysis of the historical facts and societal dynamics within the world context and is able to articulate knowledge in acceptable language.	10 (10.75%)	14 (15.05%)
Provides only basic and generally accurate analysis of the historical facts and societal dynamics within the world context and cannot articulate knowledge in acceptable language.	17 (18.27%)	6 (6.51%)
Provides minimal and partially accurate analysis of the historical facts and societal dynamics within the world context and cannot articulate knowledge in acceptable language.	34 (36.55%)	12 (12.90%)

IEC Assessment Subcommittee

- ▣ Examine Assessment of University Learning Outcomes (Intellectual Skills)
 - ▣ GSW Graduates have demonstrated competency appropriate to their area of specialized learning in the following Intellectual Skills:
 - ▣ Oral and Written Communication
 - ▣ Quantitative Reasoning
 - ▣ Problem Solving
 - ▣ Information Literacy

IEC Assessment Subcommittee

- ▣ Prepared Inventory from Assessment Plans submitted October 31, 2016
 - Two programs did not submit
 - ULOs do not apply to graduate programs
 - Currently, these outcomes are largely aspirational
- ▣ Next Steps
 - Submit inventory for programs to program coordinators for verification
 - Report to IEC in April, 2018

Strategic Planning Subcommittee

- ▣ Last Year we asked: What will the role of the IEC and the Strategic Planning Subcommittee be:
 - In implementation planning?
 - In assessment of plan?
- ▣ Questions

2017 NSSE Results

- ▣ Multi-Year Report
 - 2014 & 2017
 - Engagement Results By Themes
 - High Impact Practices
- ▣ Questions or Comments

Progress Report on Windows to the World Program



W2W Progress Report

- ▣ UNIV 1000/INTL 1000
 - Used World Café as Initiating Experience This Fall
 - ▣ Nine separate events
 - ▣ Students (both international and UNIV 1000) seemed to enjoy the experience
 - Four W2W Events this Fall (INTL 1000)
 - ▣ Good News: 1221 attendees (duplicated headcount)
 - ▣ Bad News: 986 or 81% got credit for INTL 1000 (also duplicated headcount)
 - ▣ Still need to get the message out about survey completion for INTL 1000 credit

W2W Progress Report

- ▣ INTL 3900 W2W Capstone
 - Students Completing
 - ▣ Spring 2017 = 14
 - ▣ Summer 2017 = 2
 - ▣ Fall 2017 = 26
 - Five graduating seniors
 - Three students from Fall 2016 cohort
 - Nine did not complete the capstone in Fall 2017

W2W Progress Report

- ▣ INTL 1000 Progression
 - 2014 Cohort
 - ▣ Spring 2017 (2 or fewer) = 110
 - ▣ Fall 2017 (3 or fewer) = 97
 - 2015 Cohort
 - ▣ Spring 2017 (1 or fewer) = 184
 - ▣ Fall 2017 (2 or fewer) = 120
 - Will begin tracking the 2016 Cohort this spring

W2W Progress Report

▣ INTL 3900 Assessment Results (2016-17)

N= 64	Capstone	Mile 2	Mile 1	Benchmark	Does not meet
Cultural Self-Awareness	20	33	10	1	0
Knowledge of cultural worldviews	18	26	17	3	0
Curiosity	12	32	14	6	0
Openness	22	26	13	3	0

W2W Progress Report

▣ UNIV 1000 Assessment Results (2015-16)

N= 259	Capstone	Mile 2	Mile 1	Benchmark	Does not meet
Cultural Self-Awareness	1	2	10	122	124
Knowledge of cultural worldviews	0	4	9	66	180
Curiosity	0	2	9	93	154
Openness	0	1	8	73	176

News from the SACSCOC Annual Meeting 2017

- ▣ New Principles of Accreditation
 - December 5, 2017: Approved by Delegate Assembly
 - Will be in effect for our Interim 5th-Year Report in 2019-2020
- ▣ Timeline for Interim 5th-Year Report
 - Spring 2018 form Steering Committee and Begin Pre-Planning
 - April 25, 2019 Official Letter requesting report sent to President
 - ▣ Follow-up email to Accreditation Liaison week after
 - March 15, 2020 Interim 5th-Year Report due to SACSCOC
- ▣ Interim 5th-Year Report includes
 - Abbreviated Compliance Certificate
 - QEP Impact Report

From SACSCOC Annual Meeting 2017

- ▣ GSW's New SACSCOC VP Stephanie Kirschmann

- ▣ Other News
 - Student Debt Education
 - Campus Environment now part of 5th Year

Meeting Schedule for Spring 2017

- ▣ What needs to be done?
- ▣ How many meetings will be necessary to accomplish these tasks?
- ▣ Lunch Anyone?