IEC ASSESSMENT DAY

December 13, 2018

Agenda

- 9:30 a.m. Welcome & Approval of Minutes from November 8, 2018
- 9:35 a.m. Reports
  - General Education
  - Assessment Subcommittee
  - Strategic Planning Subcommittee
  - SACSCOC Task Force
- 10:15 a.m. News from the SACSCOC Annual Meeting 2018
- 10:30 a.m. Windows to the World Progress Report
- 10:45 a.m. NSSE Dissemination Discussion
- 11:15 p.m. Set Spring Meeting Schedule
- 11:30 p.m. Lunch

General Education Assessment

- 2017-18 Assessments not complete
- Scheduled Attainment Assessments 2018-19
    - Area A1 Written Communication
    - Area A2 Quantitative Reasoning
    - Critical Thinking
- New SACSCOC Principle on General Education requires demonstration of use of assessment results for improvement.
    - USG General Education Recommendation
    - In the absence of the CoAA Subcommittee on Gen Ed what unit or committee should take the lead on revising our General Education Assessment Practices or Program?

Gen Ed Assessment Going Forward

- Assessments spring 2019
  - Area A1
  - Area A2
  - Area B
  - Area D
  - Critical Thinking
- Review and Revise Gen Ed Plan
  - What strategy for review and revision?
  - Need a new plan in place with mechanisms for closing the loop by fall 2020.

IEC Assessment Subcommittee

- Subcommittee met October 25th.
    - The six members of the subcommittee will divide into three groups of two to assess the three-year assessment trend reports.
- Academic Program Annual Reports began arriving on October 31.
    - Eight submitted so far—too few to begin.
    - CHEM program is in CPR year
    - BBA & MBA Programs AACSB Review year
    - Should begin reviews in early January and complete by February meeting

Strategic Planning Subcommittee

- 24 Unit plans to review (11 academic, 13 support units)
- Developed rubric and established plan for review
- One plan reviewed by all committee members to check for inter-reviewer reliability
- Assignments have been made for remaining reviews
- Reviews will be complete mid-January

Unit Strategic Plan Evaluation Rubric 2018

	1 – Beginning	2 – Developing	3 – Good	4 – Exemplary
Unit Goal				
1.A. Clarity and Specificity				
	No goal stated.	Goal present, but with imprecise description.	Goal contains fairly precise and descriptive language.	Goal stated with clarity and specificity.
1.B. Explanation of linkage to UNIV Strategic Theme				
	No explanation of how unit goal supports the strategic theme.	Not clearly explained how unit goal supports strategic theme.	Strategic theme is identified and there is some explanation of how unit goal is related.	Unit goal clearly supports specific strategic theme(s).
Unit Objective(s)				
2. Implementation Strategy and Timeline				
	No explanation of actions to be taken to achieve unit goals.	Activities listed but link to goals or objectives is absent.	Most goals and objectives have activities linked to them.	All goals and objectives have activities linked to them.
3. Systematic method for evaluating progress on objective				
A. Assessment method and data collection				
	Seemingly no relationship between objective and measures.	At a superficial level, it appears the content assessed by the measures matches the objective, but no explanation is provided.	General detail about how objective is related to measures is provided.	Detail is provided regarding objective-to-measure match.
B. Specification of target				
	No target results for objective	Statement of desired result but no specificity.	Desired result specified.	Desired result specified AND justified.

Unit	Goal	Expanding High Impact Teaching and Learning									Transforming Campus Connections															Cultivating Community Engagement					
		1.1.1	1.1.2	1.1.3	1.2.1	1.2.2	1.2.3	1.3.1	1.3.2	1.3.3	2.1.1	2.1.2	2.1.3	2.1.4	2.1.5	2.2.1	2.2.2	2.2.3	2.2.4	2.3.1	2.3.2	2.3.3	2.3.4	2.3.5	2.3.6	3.1.1	3.1.2	3.1.3	3.2.1	3.2.2	3.2.3
Biology	1					■		■																							
	2		■																												
	3																									■					
	4														■					■			■								
Chemistry	1																														
	2									■																					
	3		■	■																											
DART																															
EM&L	1		■																												
	2										■																				
	3				■																										
	4											■																			
Geology & Physics	1																		■												
Psych. And Soci.	1			■																											
	2							■																							
	3																									■					
	4																														
SOBA	1							■																							
	2																														
	3														■				■				■								
	4																									■					
Computation Sciences	1										■																				
	2		■																												
	3		■																												
	4								■																						
	5																														
	6																											■			
	7																										■				
Mathematics	1									■																					
	2			■																											
	3													■																	
Education	1	■	■																												
	2		■												■				■										■		
	3																												■		■
Nursing	1			■																											
	2																			■											
	3																										■				
	4																														
Visual Arts	1		■			■																									
	2									■																					
	3				■	■	■																								
	4					■													■												
Writing Center	1					■		■		■																					
	2							■	■																						
	3		■					■	■		■		■																		
Accounting Services	1																														
Human Resources	1																												■		
Physical Plant	1																														
Purchasing	1																														
Student Accounts	1																														
Athletics	1																	■													
	2																	■													
	3																	■													
	4																				■										
	5							■																							
	6							■			■								■												
	7																														
	8																												■	■	■
	9																														
	10																	■													

SACSCOC Task Force

- Met with President's Cabinet December 4 & presented the list of relevant standards and an initial assessment of compliance (see Initial Compliance Assessment Online at IEC website)

- Steering Committee, including all members of the IEC Task Force, is being formed.

- Areas of Concern
  - Fulltime and Program Faculty (Section 6)
  - Student Complaint Procedures (Section 12)

SACSCOC Annual Meeting 2018

- Dr. Smith and Dr. Davis attended
- Dr. Smith's takeaways
- Dr. Davis's takeaways
  - Student Achievement (Section 8.1)
    - Must set two targets for each indicator of student achievement (Threshold of Acceptability & Achievement Goal)
    - <insert indicator we must use>
    - For all indicators and targets we must have a rationale
      - Mission-Based or
      - Student Population-Based

SACSCOC Annual Meeting 2018

- Section 13.7 The institution ensures adequate physical facilities and resources, both on and off campus, that appropriately serve the needs of the institution's educational programs, support services, and other mission-related activities.
  - Specifically requires discussion of IT Infrastructure
- 13.8 The institution takes reasonable steps to provide a healthy, safe, and secure environment for all members of the campus community.

SACSCOC Annual Meeting 2018

- Data Management System/Institutional Portal
- Technology Fee Increase
- QEP Impact Report
  - Ten Pages Maximum including abstract submitted in 2015 and any graphs, tables, etc.
  - Context for program
  - Changes to the Program
    - Why?
  - Program Assessment
  - Plans for the program

Progress Report on Windows to the World Program

W2W Progress Report

- UNIV 1000/INTL 1000
  - Again used World Café as Initiating Experience This Fall
    - Nine events again.
    - International who participated for a second year enjoyed the experience.
    - UNIV 1000 students generally seemed to enjoy interacting with their international peers.

W2W Progress Report

- Eight W2W Events this Fall (INTL 1000)
  - Good News: 781 (duplicated headcount)
  - Bad News: 501 or 64% got credit for INTL 1000 (also duplicated headcount)
  - Compare Fall 2017 response rate of 81%
  - Still need to get the message out about survey completion for INTL 1000 credit

W2W Progress Report

- INTL 3900 W2W Capstone
  - Students Completing
    - Spring 2018 = 26 (up 12 over Sp 2017)
    - Summer 2018 = 40 (up 28 over Su 2017
    - Fall 2018 = XX (up X over F 2018)
      - 20 graduating seniors

W2W Progress Report

- INTL 1000 Progression
  - 2014 Cohort
    - Spring 2017 (2 or fewer) = 110
    - Fall 2017 (3 or fewer) = 97
  - 2015 Cohort
    - Spring 2017 (1 or fewer) = 184
    - Fall 2017 (2 or fewer) = 120
  - Will begin tracking the 2016 Cohort this spring

W2W Progress Report

- Things that need doing
  - Assess INTL 3900 essays for Summer 2017-Fall 2018 (all)
  - Assess UNIV 1000 Essay from Summer 2016-Fall 2018 (sample)
  - Compile W2W Survey Results
  - Compile GPI Results
  - Examine all results
  - Write QEP Impact Report (10 pages)

2014 & 2017 NSSE Results

- Update on 2019 Survey administration
- Should we disseminate 2014 and 2017 results together or wait for fall 2019?
- We do have multiple years of the current form of the survey
  - 2014 & 2017
  - Engagement Results By Themes
  - High Impact Practices
- Questions or Comments

Meeting Schedule for Spring 2018

- What needs to be done?
  - Reports from Subcommittees
  - NSSE Dissemination?
  - SACSCOC Task Force Work
- How many meetings will be necessary to accomplish these tasks?
- Lunch Anyone?