

OFFICE OF RECRUITMENT AND ADMISSIONS



**GEORGIA SOUTHWESTERN
STATE UNIVERSITY**

**ADMISSIONS APPLICATION
PROCEDURES FOR
HOME EDUCATED APPLICANTS**

ADMISSIONS PACKAGE FOR HOME EDUCATED APPLICANTS

Application for Admission/\$25 Non-refundable application processing fee

Official SAT or ACT scores

- Minimum scores to be considered for Regular Admission:

SAT		ACT	
EBRW - 480	English or Reading - 17		
Math - 440	Math - 17		

- Minimum scores to be considered for University College Admission:

SAT		ACT		Accuplacer	
EBRW - 380	English or Reading - 12	Next-Gen Reading - 216			
Math - 360	Math - 14	WritePlacer - 3			
		Next-Gen Quantitative Reasoning, Algebra, and Statistics: 212			

Official transcripts from any conventional public/private high school and colleges attended.

Copy of **Declaration of Intent to Home School** as filed with local Board of Education.

Transcript detailing high school courses completed or in progress, grade achieved, and year taken. If a transcript is not available, please complete the Home School Required High School Curriculum Credit Evaluation form (page 3 of this document).

Portfolio of Academic Achievements during high school that support academic preparedness for college. (See page 4 for form and detailed instructions.)

HOME SCHOOL REQUIRED HIGH SCHOOL CURRICULUM CREDIT EVALUATION FORM

(Complete form only if home school transcript is unavailable)

Student Name: _____

Graduation Date: _____ Date of Birth: _____

You must indicate completion of the minimum Carnegie Units as indicated for each subject area. The Required High School Courses acceptable by the University System of Georgia may be found at www.usg.edu/assets/student_affairs/documents/Staying_on_Course.pdf.

***Source Legend: (1) Public School; (2) Private School; (3) Correspondence Program; (4) Home Generated Curriculum**

ENGLISH (4 Units)	YEAR COMPLETED	GRADE EARNED	SOURCE*
<input type="checkbox"/> Grammar and Usage	_____	_____	_____
<input type="checkbox"/> American English	_____	_____	_____
<input type="checkbox"/> World Literature/British Literature	_____	_____	_____
<input type="checkbox"/> Advanced Composition	_____	_____	_____
MATH (4 Units)			
<input type="checkbox"/> Algebra I	_____	_____	_____
<input type="checkbox"/> Algebra II	_____	_____	_____
<input type="checkbox"/> Geometry	_____	_____	_____
<input type="checkbox"/> Advanced Mathematics	_____	_____	_____
NATURAL SCIENCE (4 Units)			
<input type="checkbox"/> Physical Science	_____	_____	_____
<input type="checkbox"/> Biology (with Lab)	_____	_____	_____
<input type="checkbox"/> Chemistry (with Lab)	_____	_____	_____
<input type="checkbox"/> Other	_____	_____	_____
SOCIAL SCIENCE (3 Units)			
<input type="checkbox"/> American History	_____	_____	_____
<input type="checkbox"/> World History	_____	_____	_____
<input type="checkbox"/> Economics and Government	_____	_____	_____
<input type="checkbox"/> Other	_____	_____	_____
FOREIGN LANGUAGE (2 Units)			
<input type="checkbox"/> First Year _____	_____	_____	_____
<input type="checkbox"/> Second Year _____	_____	_____	_____

List all institutions and sites attended: _____

Completed by: _____

Date: _____

REQUIRED HIGH SCHOOL CURRICULUM COURSE DESCRIPTION WORKSHEET

The course description worksheet is needed to provide information on the course(s) a home school student has completed. Please complete all sections as they are needed when evaluating Required High School Curriculum.

- Course Title: example: English Literature
 - Materials/Text book(s)/Software/Program(s) Used: example: English literature 3rd edition. A beka book.2013
 - Course Description: example: The course focuses on the study of British literature, writing modes, and genres, and essential conventions for reading, writing, and speaking. Students develop an understanding of chronological context and the relevance of period structures in British literature as it presents a chronological study taking students on a journey from the Anglo-Saxon Period with *Beowulf* to *Pygmalion* in the Twentieth Century. Students develop an understanding of the ways the literary period affects its structure; how the chronology of a work affects its meaning. Students encounter a variety of informational and literary texts, reading texts in all genres and modes of discourse. Works from famous authors Chaucer, Marlowe, Defoe, Browning, and many more are included.

- Course Title: _____
 - Materials/Text book(s)/Software/Program(s) Used: _____

 - Course Description: _____

- Course Title: _____
 - Materials/Text book(s)/Software/Program(s) Used: _____

 - Course Description: _____

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 - Materials/Text book(s)/Software/Program(s) Used: _____

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 - Course Description:

