



Curriculum Vitae/Resume

Dr. Tim Tolbert
Associate Dean of the College of Nursing and Health Sciences
Professor

All institutions attended and degrees or credentials earned:

Middle Tennessee State University, Murfreesboro, Tennessee.
Doctor of Philosophy in Human Performance
Specialization: Health Promotion and Disease Prevention
Dissertation: *Exposure to Injury in Sport: High School Football Surveillance System*

Berry College, Mount Berry, Georgia.
Master of Education
Emphasis: Secondary Education

The University of West Alabama, Livingston, Alabama
Bachelor of Science in Athletic Training

The University of West Alabama, Livingston, Alabama
Bachelor of Science in History

Institutional Directory Information

Office Address: Carter I, Rm 230
Office Phone Number: 229-931-2670
Institutional Email Address: Timothy.Tolbert@gsw.edu
Institutional Website, if applicable: <https://www.gsw.edu/college-of-nursing-and-health-sciences/>

Statement of teaching and research interests:

My teaching philosophy is rooted in a student-centered approach where learners are active partners in the educational process, and my role is to provide expertise, guidance, and resources tailored to their individual needs and learning styles. I strive to foster critical thinking, lifelong learning, and evidence-based problem-solving through preparation, high standards, engagement, and active, hands-on learning experiences. My research interests are in the areas of injury evaluation, prevention, and epidemiology.

Recent publications and scholarly output:

McIlvain, G. E., & Tolbert, T. A. Comprehensive Medical Terminology. Great River Learning. 2021.

Doan, B. Pasley, J., Williams, W, & **Tolbert, T. A.** (2023). Time of Day and Athlete Status Effects on the Stability Evaluation Test (SET) and Modified Clinical Test of Sensory Interaction and Balance (mCTSIB). *Gait and Posture*, 106.

Doan, B. Pasley, J., Rodriguez, T., Valencia, K., & **Tolbert, T. A.** (2018). Time-of-day influence on the Stability Evaluation Test in college-age women. *Neurology*, 91 (23 Supplement 1).

Sobrero, G., Arnett, S., Schafer, M., Stone, W., **Tolbert, T. A.**, Salyer-Funk, A., Crandall, J., Farley, L. B., Brown, J., Lyons, S., Esslinger, T., Esslinger, K., & Maples, J. (2017). “A Comparison of High Intensity Functional Training and Circuit Training on Health and Performance Variables in Women: A Pilot Study.” *Women in Sport and Physical Activity Journal*, 25(1).