

GSW General Faculty Meeting Agenda
Dec 6, 10:00 AM, Carter I Auditorium

- I. **Call to Order, Opening Comments: Jeff Waldrop**
- II. **Approval of Minutes, April 26, 2013 Gen Fac Meeting:**
<http://gsw.edu/Assets/generalFacultyMeeting/minutes/Minutes04262013.pdf>
- III. **Remarks by the VPAA**
- IV. **SACS Update: Bryan davis**
- V. **QEP Update: Elizabeth Gurnack**
- VI. **Reports from Committees**
 - COAA**-Rhonda Slocumb
 - Bus&Fi**- Laurel Robinson
 - Academic Grievances**-Susan Bragg
 - Athletics**-Jamie MacLennan
 - Faculty Affairs**-Nellie Iordanova
 - Graduate Affairs**-Anish Dave-he will also have some applications for graduate faculty membership:
 - Dr. Phil Szmedra
 - Dr. Chuchu Wu
 - Dr. John Stovall
 - IEC**-Lauren DiPaula
 - Institutional Review Board**-Olga Godoy
 - Instructional Technology**-Gary fisk
 - Scholarships and Financial Aid**-Michele Ragsdale
 - Student Affairs**-Elizabeth Uhl
 - University and Alumni Relations**-John Stovall
- VII. **Update on the Faculty Retention Initiative: Sam Peavy**
- VIII. **New Business (Academic Proposals):**
 - Note Well: Academic Affrs Policies as stated in Faculty Handbook:**
 - A. Some proposals must be submitted to the Faculty Senate and a General Faculty meeting for approval.
 - a. Proposals that must go to the Faculty Senate and the Faculty include new programs, substantive program changes, establishment of or substantive revision in policies, and all changes in the Core Curriculum, Physical Education requirements, and UNIV 1000.
 - b. Proposals that do not need to go to the Faculty Senate include new courses, course revisions, minor program revisions (as a change in major elective choices), and minor policy changes. For example, the establishment of a policy to allow CLEP credit and the establishment of passing scores for all accepted tests would need approval of the Senate and Faculty, while a proposal to change some passing scores would not.
 - c. The Committee may decide to submit other items to the Faculty Senate based on such factors as the nature of the change, or number of students affected.
 - B. **PROPOSAL FOR A NEW PROGRAM: BS in Mathematics with Option in Actuarial Mathematics**
 - C. **More Proposals from Graduate Affairs Cte:**
 - 1. Grad faculty app: Queen Brown
 - 2. New Certificate Program: Healthcare Informatics
 - 3. New Certificate Program: Nurse Educator Certificate
 - 4. TOEFL/IELTS Waiver Policy for students from English speaking countries
- IX. **Announcements**
- X. **Adjournment**



Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP



Name: Philip Szmedra

Department: School of Business Administration

Campus phone: 931-2122 Campus email: philip.szmedra@gsw.edu

Highest degree held: PhD

Is this a terminal degree in your teaching discipline? [checked] Yes [] No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Excellent teaching evaluations; development of graduate courses in Managerial Economics (BUSA 6160) and Health Care Finance (NURS 6240) for the Fall 2013 semester.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

\$65,000 grant International Diabetes Federation; three conference presentations during Fall 2013 at: Southern Economic Association meetings, The World Diabetes Congress in Melbourne, and the Association of Third World Studies annual meetings in Chennai.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

[Signature]
Dean

10/8/13
Date

[Signature]
Vice President for Academic Affairs

10/14/13
Date

Nominated by Graduate Affairs on 10/21/13.

[Signature]
Chair, Graduate Affairs

Elected by General Faculty on _____.

Philip Szmedra
Professor of Economics

Business and Mailing Address

School of Business Administration
Georgia Southwestern State University
800 GSW Drive
Americus, Georgia, USA
Phone: 229-931-2122
Fax: 229-931-2960
Email: philip.szmedra@gsw.edu
Web page: < <http://itc.gsw.edu/faculty/pszmedra/> >

Home Address

115 Lake Jennifer Drive
Americus, Georgia, USA 31709
Phone: 229-591-7259

Education

Ph.D. Agricultural Economics

University of Georgia
Athens, GA. USA

M.S. Agricultural Economics

University of Georgia
Athens, GA. USA

B.A. Economics

The Pennsylvania State University
University Park, PA. USA

Languages: English – native speaker
French – working knowledge

Professional Experience

Employment

April 2011 to present – Professor of Economics (**promotion awarded April 2011**)
School of Business Administration, **Georgia Southwestern State University**,
Americus, GA.

August 2007 to April 2011 – Associate Professor of Economics School of Business
Administration, **Georgia Southwestern State University**, Americus, GA.

August 2006 to June 2007 – Visiting Associate Professor, Department of Economics,
American University in Bulgaria, Blagoevgrad, Bulgaria. Teaching responsibilities
included Principles of Macroeconomics, Intermediate Microeconomic Theory,
Environmental Economics, Development Economics.

August 2001 to May 2006 - Associate Professor of Economics (**tenure and
promotion awarded May 2005**) Dept of History & Political Science, **Georgia
Southwestern State University**, Americus, GA. Teaching responsibilities include
Principles of Macroeconomics, Principles of Microeconomics, Money and Banking,
International Economics, Introduction to International Business, International Business
Practices, Development Economics, and Health Economics.

August 2000 to January 2001 - Instructor, Department of Economics, **Bloomsburg
University**, Bloomsburg, Pennsylvania. Teaching responsibilities included Principles of
Macroeconomics, Principles of Microeconomics, and Labor Economics.

October 1996 to August 2000 - Senior Lecturer, Department of Economics, School of
Social and Economic Development, Cross-Appointment with the School of Marine
Studies, **University of the South Pacific**, Suva, Fiji Islands. Teaching experience
included senior level Agricultural Development, Environmental and Natural Resource
Economics, Intermediate Microeconomic Theory, and Principles of Macroeconomics.

October 1992 to October 1996 - Agricultural Economist, **U.S. Department of Agriculture**, Economic Research Service, Natural Resources and Environment Division, Production and Management Technologies branch and Resources and Technology Division, Environmental and Health Risk branch, Washington, D.C. Research involved analyzing economic and technical efficiencies in input use; analysis and evaluation of alternative management practices including Integrated Pest Management, Integrated Farm Management, and sustainable agricultural practices; the impact of regulatory changes on input availability; the environmental impact of agricultural production practices in the European Union and the developing world.

June 1990 to September 1992 - **U.S. Peace Corps** Volunteer, Morocco. Agricultural Economist in the Ministry of Agriculture, Direction of Planning and Economic Affairs, (DPAE) Rabat, Morocco. Worked with Moroccan colleagues in developing econometric models of cereals supply during the first stage of service. During the second stage worked in liaison with USAID project contracted to DAI Inc. providing guidance to the government of Morocco in establishing a free market for cereals in accordance with World Bank and IMF dictates. Co-authored reports including a plan of action for establishing a market information system as well as price and market analyses to aid the Moroccan cereals sector in its transition to a free market.

April 1986 - June 1990 - Agricultural Economist, **U.S. Department of Agriculture**, Economic Research Service, Resources and Technology Division, Inputs, Technology, and Productivity branch, Pesticide Assessment section. Responsibilities included determining the economic impacts on American agriculture of suspension or cancellation of widely used pesticide products; assessment of region-wide pest eradication programs; analysis of farmer's perceived risk on production planning decisions; evaluating the impact to agriculture of proposed legislative changes in pesticide and food safety regulations; assessing the impact of federal farm programs on input use; issues involving the adoption of sustainable agricultural practices.

January through May, 1989 - Adjunct Associate Professor, **University of the District of Columbia**, College of Business, Economics, and Finance, Washington, D.C. Instruction of senior level managerial economics course.

1981 - 1986 - Graduate Research and Teaching Assistant, Dept of Agricultural Economics, **University of Georgia**, Athens, GA. Ph.D. research dealt with determining risk efficient production strategies. Methodologies included developing an analytical optimal control model, employing biophysical simulation to model the crop - pest biosphere, and using risk efficiency criteria to recommend optimal producer strategies. Other research focused on technical relationships in commodity futures price movements; congestion and willingness to pay in recreational pursuits.

1979 - 1981 - Graduate Research Assistant, Dept of Agr. Economics, **University of Georgia**, Athens, GA. Master's degree research focused on determining the economic feasibility for recreational boating access at the Georgia coast. Methodology included a mail survey of 700 recreational boat owners and coastal marina proprietors.

Special Teaching Venues

Changshu, Jiangsu Province, Peoples Republic of China, December 2012. Visiting Scholar, Changshu Institute of Technology.

Blagoevgrad, Bulgaria, Study Abroad Maymester in Bulgaria 2012 Maymester 2012. The American University in Bulgaria, Principles of Macroeconomics

Changshu, Jiangsu Province, Peoples Republic of China, December 2011. Visiting Scholar, Changshu Institute of Technology.

Ningbo, Zhejiang Province, Peoples Republic of China, June 2010. Visiting Scholar, Ningbo University of Technology

Blagoevgrad, Bulgaria, Study Abroad Maymester in Bulgaria 2009 Maymester 2009. The American University in Bulgaria, Principles of Macroeconomics

Blagoevgrad, Bulgaria, August 2006 - May 2007. American University in Bulgaria

Principles of Macroeconomics; Intermediate Microeconomics, Environmental Economics, Development Economics

Mendoza, Argentina, University of Cuyo. Maymester 2006. Coastal Georgia Community College Study Abroad Program. Principles of Macroeconomics.

Paris, France, 2003. University System of Georgia European Council **Summer Study Abroad Program Paris.** Principles of Macroeconomics; Principles of Microeconomics, Environmental and Resource Economics

University of the South Pacific Regional Centres:

Tarawa, Republic of Kiribati. November 1999 through January 2000, Introductory Macroeconomic Theory.

Honiara, Solomon Islands; December 1998 through January 1999, Intermediate Microeconomic Theory.

Nuku'alofa, Kingdom of Tonga; August through October 1997, Agricultural Economics.

Courses Taught:

Principles of Macroeconomics
Principles of Microeconomics
Intermediate Microeconomics
Intermediate Macroeconomics
Managerial Economics
Environmental and Resource Economics
Development Economics
International Economics
Money and Banking
Labor Economics
Agricultural Economics
Health Economics
International Business Management
International Business Experience
Health Care Finance

Publications

Szmedra, P.I. and Li, Zhenzhong. Implementing a Healthy Cities plan in China: the impact of focused public health education on a diabetes epidemic. *Southeast Review of Asian Studies* (forthcoming).

Szmedra, P.I. The negative health impacts of globalization: personal health responsibility and the epidemic of non-communicable disease in Pacific Island nations. *International Journal of Humanities and Social Science*. Vol3. No 2, January, 2013. Pgs 1-11.

Szmedra, P.I., and K.L. Sharma. Anxiety and depression among diabetics in Samoa: Using health behaviour instruments to assess the linkage between mental health and chronic illness. *International Journal of Humanities and Social Science*. Vol1. No 17. November 2011. Pgs 84-90.

Szmedra, P.I. The Conscientious Objector experience during the Vietnam War era. Chapter in *America and the Vietnam War: Re-examining the Culture and History of a Generation*, edited by A. Wiest, M.K. Barber, and G. Robins. Routledge. New York, NY, 2010.

Szmedra, P.I., Sharma, K.L., and C.L. Rozmus. Health promoting behavior among chronically ill Pacificans living with non-communicable disease in Fiji, Nauru, and Kiribati. *Pacific Health Dialog* 2009, Vol 15, No 2, pgs 55-65.

Szmedra, P.I., and K.L. Sharma. Monetizing the impact of lifestyle diseases in the developing world: The case of three Pacific island nations. *Journal of Third World Studies* (Vol XXIV, No.2, Fall, 2007, pgs. 45-61).

Szmedra, P.I., Sharma, K.L., and C.L. Rozmus. Differences in health promotion behavior among the chronically ill in three South Pacific island countries. *Development in Practice* 17(2), March, 2007, pgs. 291-300).

Szmedra, P.I. Preferential trade or strong institutions: promoting sustainable development in small island states. *Journal of Pacific Studies*, Volume 27, Number 2, November, 2004.

John G. Kooti and **Philip Szmedra.** The cost of cancer in southwest Georgia. *Southern Business Review*, Volume 29, Number 1, Fall 2003, p. 15-24.

Szmedra, P.I. Bittersweet harvest: Herbicides and farmers' health in Fiji. *Journal of the Pesticide Action Network, UK*, Vol.55, pp.12 -14. March 2002.

Szmedra, P.I. Pesticides, productivity, and Farmer Health: A Case Study of Fiji Sugarcane, in Reddy, M (ed). *Agricultural Development in Fiji*. Institute for Pacific Studies. Suva, Fiji. 2001.

Szmedra, P.I. What price agricultural productivity? Pesticides and the health of suger farmers in Fiji. *Development in Practice*, Volume 11, Number 1, February 2001, p.91-96.

Szmedra, P.I. Pesticides and sugarcane farming in Fiji: Some evidence of health risks. *Journal of the Pacific Society* No.88-89, Vol. 23, No.3-4, October 2000, p 11-25.

Szmedra, P.I. The health impacts of pesticide use on sugarcane farmers in Fiji. *The Asia-Pacific Journal of Public Health* 1999; 11(2): 82-88.

Szmedra, P.I. Bittersweet harvest: The social costs of pesticide use in Fiji sugarcane production. *Journal of South Pacific Agriculture*, Volume 6, Number 2, July-December, 1999. pgs. 34-48.

Szmedra, P.I. Banning 2,4-D and the phenoxy herbicides: potential economic impact. *Weed Science* 45/4, November-December 1997, pgs. 592-598.

Szmedra, P.I., R.W. McClendon, M.E. Wetzstein. Economic risk efficiency of Boll Weevil eradication. *Southern Journal of Agricultural Economics* Vol 23 no 1, July, 1991: 237-245.

Szmedra, P.I. "Agricultural Pesticide Use" chapter in Handbook of Pest Management in Agriculture Vol III, edited by David Pimentel, CRC Press, Boca Raton, FL, 1991.

Szmedra, P.I., M.E. Wetzstein. Partial adoption of divisible technologies in agriculture. *Journal of Agricultural Economics Research* Vol 42 no.3, 1990:20-26.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. The economic threshold under risk: a case study of soybean production. *Journal of Economic Entomology*, Vol 83, no.3, June, 1990: 641-646.

Szmedra, P.I., R.W. McClendon, M.E. Wetzstein. Risk efficiency of pest management strategies: a simulation case study. *Trans. Am. Soc. Agric. Eng.*, 31, 1642,1988.

Wetzstein, M.E., **P.I. Szmedra**, D.A. Edwards, R.W. McClendon. Efficiency criteria and risk aversion: an empirical evaluation. *Southern Journal of Agricultural Economics*, Vol. 20, no.1, 1988: 171-178.

Wetzstein, M.E., **P.I. Szmedra**, W.N. Musser, C.J. Chou. Optimal agricultural pest management with multiple species, *Northeastern Journal of Agricultural and Resource Economics*, Vol.14, no.1, 1985: 71-77.

Presented Papers

Szmedra, P.I. "Theatre to inform public health: improving diabetes education in the South Pacific." Selected paper for The Association of Third World Studies annual meetings, Indian Institute of Technology, Chennai, India, December 28-30, 2013.

Szmedra, P.I. "Using Community Theatre to promote diabetes education and prevention in Fiji." Selected poster for the World Diabetes Congress, Melbourne, Australia, December 2-5, 2013.

Szmedra, P.I. "Translational Research in public health education: the economics of implementing Community Theatre in combating diabetes." Selected paper for the Southern Economic Association annual meetings, Tampa, FL, November 23-25, 2013.

Szmedra, P.I. and Li, Zhenzhong. "The Effects of Implementing a Healthy Cities Plan in China: Prevention and Control of Diabetes in Changshu, Jiangsu Province, PRC." Selected paper for the Association of Third World Studies annual meetings, Berry College, Rome, GA, October 11-13, 2012.

Szmedra, P.I. "Self-reported anxiety and depression among diabetics in Samoa: using health behaviour measurements to assess the linkage between mental health and organic illness". Selected paper for the Australasian Society for Psychiatric Research annual conference, University of Otago, Dunedin, New Zealand, December 5-8, 2011.

Szmedra, P.I. "Community Theatre to Improve Diabetes Education in the South Pacific". Selected paper for the 2011 New York University Forum on Theatre for Public Health, New York, NY. April 21-23, 2011.

Szmedra, P.I. "Killing Them Softly: Public Health Challenges Facing Pacific Island Nations". Selected paper for the Association of Third World Studies annual meetings, Savannah, GA, October 7-9, 2010.

Szmedra, P.I. "The Role of Depression in Health Maintenance Among Diabetics in the South Pacific". Selected poster for the American Society of Health Economists annual meetings, Cornell University, Ithaca, New York, June 20-23, 2010.

Szmedra, P.I. "Diabetes and Depression in the Commonwealth: Evidence from Samoa". Selected paper for the British Commonwealth and Postcolonial Studies Conference, Coastal Georgia Center, Savannah, Georgia, February 26-27, 2010.

Szmedra, P.I. "Teaching the Disinterested: Communicating Economics to Non-Majors". Selected paper for the Southern Economics Association meetings, San Antonio, Texas, November 21-23, 2009.

Szmedra, P.I., Sharma, K.L., and C.L. Rozmus. "Lifestyle Illness in the Modernizing Pacific: The Economic Impact of Diabetes in Samoa". Selected paper for the Association of Third World Studies annual meetings, Millersville State University, Millersville, PA. October 26-28, 2008.

Szmedra, P.I., Sharma, K.L. "Using Community Theater to Promote Public Health in the South Pacific Region". Selected paper for the Association of Third World Studies annual meetings, Lima, Peru. November 18-20, 2007

Szmedra, P.I., Sharma, K.L., and C.L. Rozmus. "Attitudes Toward Health Maintenance in the South Pacific". Current Research Conference. American University in Bulgaria, March, 2007.

Szmedra, P.I., K.L. Sharma, and C.L. Rozmus. "Health Status, Health Perceptions, And Health Risk Among Non-Communicable Disease Outpatients in Three Developing Pacific Island Nations" Selected paper for the Association of Third World Studies annual meetings, November 20-22, 2005, Santo Domingo, Dominican Republic.

Szmedra, P.I., K.L. Sharma, and C.L. Rozmus. "Managing Lifestyle Illnesses in Pacific Island States: Case studies of Fiji, Kiribati, and Nauru". Selected paper for The International Conference on Environmental, Cultural, Economic, and Social Sustainability, The East-West Center, University of Hawaii, Honolulu, HI, February 25-27, 2005.

Szmedra, P.I., K.L. Sharma, and C.L. Rozmus. "A Cross Cultural Comparison of Health Promoting Behaviors Among Chronically Ill Groups in Fiji, Nauru, and Kiribati". Selected paper for the Association of Third World Studies annual meetings, October 7-9, 2004, Macon, GA.

John Kooti and **Philip Szmedra**. "Workforce Capacity and Employer Satisfaction in Southwest Georgia; A Case Study in Rural Economic Development Needs". Selected paper for the Southern Regional Science Association annual meeting, March 11-13, 2004, New Orleans, LA.

Szmedra, P.I., "Preferential Trade Access or Institutional Strengthening: A Small Island State View of Economic Development". Selected paper for the Southern Economic Association annual meetings, November 21-23, 2003, San Antonio, TX.

Szmedra, P.I., and K.L. Sharma. "Lifestyle Illnesses and Economic Development: The Case of Three Pacific Island Nations". Selected paper for the Association of Third World Studies annual meetings, November 6-8, 2003, Shreveport, LA.

Szmedra, P.I., "Comparing Economic Development in Mauritius and Fiji: A Case Study of Growth versus Stagnation". Selected paper for the Association of Third World Studies annual meetings, December 26 - 30, 2002, Taipei, Taiwan.

Szmedra, P.I., "Trouble in Paradise: Racial Politics, Military Coups, and the Impact of Globalization in Fiji". Selected paper for the Association of Third World Studies annual meetings, October 11 - 13, 2001, Savannah, Georgia.

Szmedra, P.I. "Bittersweet Harvest: The Social Costs of Pesticide Use in Fiji Sugarcane Production". Selected paper for the Pacific Science Congress, July 4 - 9, 1999, Sydney, Australia.

Szmedra, P.I. "Assessing the Economic Benefits of Phenoxy Herbicide Use in Turf in the U.S." Invited paper for the Western Economic Association annual meetings, San Francisco, CA., June 28-July 2, 1996.

Szmedra, P.I., M. Meltzer, and W. Knausenberger. "The Impacts of Policy and Institutional Reform on the Agricultural Sector in Sub-Saharan Africa: The Effects of Market Pressures on Integrated Pest Management Adoption". Selected paper for the International Association of Agricultural Economics Symposium on "Economics of

Agrochemicals" April 25 -28, 1996, Wageningen University, Wageningen, The Netherlands.

Szmedra, P.I. "The Economic Impact of Banning Phenoxo Herbicides: The Case of Field Crops in the United States." Selected paper for the Southern Regional Science Association meetings, April 11 -14, 1996, Baltimore, MD.

Szmedra, P.I. "The Adoption of IPM in Cotton: Some Issues Concerning Measurement and Evaluation". Selected paper for the USDA IPM Workshop/Symposium February 27 - March 1, 1996. Washington, D.C.

Szmedra, P.I., M. Meltzer, P. Matteson, and W. Knausenberger. "Policy and Institutional Reform in Sub-Saharan Africa: Market Forces and Integrated Pest Management Adoption". Selected poster for the USDA IPM Workshop/Symposium, February 27 -March 1, 1996. Washington, D.C.

Szmedra, P.I. "Pesticides, Farm Programs, and EPA's Special Review Process: Distinguishing Regional Impacts of a Pesticide Cancellation". Presented at the Northeastern Agricultural and Resource Economics Association annual meetings, Burlington, VT, June, 1995.

Szmedra, P.I. "A Comparison of Regional Economic Impacts of a Pesticide Regulatory Action: The Case of Phenoxo Herbicides in Agriculture". Presented at the Southern Regional Science Association annual meetings, San Antonio, TX, April 1995.

Szmedra, P.I. "The Economic Impact of Regulatory Action Against 2,4-D and the Phenoxo Herbicides in Food Production". Presented at the Weed Science Society of America annual meetings, February 1995, Seattle, WA.

Szmedra, P.I. "Pesticide Use in Agriculture in Sub-Saharan Africa", presented at the International Association of Agricultural Economics meetings, Harare, Zimbabwe, August, 1994.

Ferguson, W.L. and **P.I. Szmedra.** "The Regional Impact of Commercial Cotton Scouts on Pesticide Use and Control Expenditures", presented at the Regional Science Association International meetings, New Orleans, LA, November, 1991.

Szmedra, P.I. "The Effect of Farm Programs on Input Use Intensity: The Case of Pesticides", presented at the Eastern Economic Association annual meetings, Cincinnati, Ohio, April, 1990.

Szmedra, P.I. "Government Farm Programs and Pesticide Use in the Southeast". Presented at the Southern Regional Science Association annual meetings, Washington, D.C., March, 1990.

Szmedra, P.I., and C. Osteen. "The Demand for Pesticide Use: The Effect of Farm Programs". Presented at the Western Agricultural Economics Association annual meetings, Coeur d'Alene, Idaho, July, 1989.

Szmedra, P.I. "Sustainable Agriculture in an Institutional Setting: Is it Reasonable to Expect Change?" Selected paper for the Southern Agricultural Economics Association annual meetings, Nashville, TN, February, 1989.

Szmedra, P.I., R.W. McClendon. "Altering Production Strategies in Mississippi Cotton: The Effects of Boll Weevil Eradication". Presented at the National Cotton Council annual meetings, Nashville, TN, January, 1989.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "Production Decision Making in an Adaptive Mode", presented at the AAEA meetings, Knoxville, TN, July 31-August 3, 1988.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "Managing Insect Pests in Dryland Soybean Production: Determining Risk Efficiency Among Alternative Strategies Through Simulation", presented at the International Conference on Dryland Farming, Amarillo, TX, August 15-17, 1988.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "Toward an Understanding of Pest Control Decisions In Agriculture: An Adaptive Economic Approach" presented at the Society for the Advancement of Behavioral Economics Meetings, San Diego State University, San Diego, CA, June 16 -18, 1988.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "Adaptive Economics and the Technology Adoption Process: Avoiding the Burden of Perfect Perception Under Maximization", presented at the Eastern Economics Association meetings, Boston, MA, March, 1988.

Szmedra, P.I., R.W. McClendon, M.E. Wetzstein. "Determining the Risk Efficiency of a Boll Weevil Eradication Program in Mississippi Cotton: A Bioeconomic Simulation Study", presented at the SAEA meetings, New Orleans, LA, February, 1988.

Szmedra, P.I. "EPA And The Delaney Clause: Regulating Pesticide Residues In Food". Presented in a Symposium forum at the Southern Agricultural Economics Association Meetings, New Orleans, LA. February, 1988.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "Adaptive Mechanisms and the Value of Information in Pest Control Decision Processes", presented at the AAEA meetings, Michigan State University, East Lansing, MI, August, 1987.

Wetzstein, M.E., **Szmedra, P.I.**, "Partial Adoption of Divisible Technologies in Agriculture", presented at the AAEA meetings, Michigan State University, East Lansing, MI, August, 1987.

Szmedra, P.I. "The Demand For Pesticide Legislation: 1947-1980". presented at the WAEA meetings, Kansas State University, Manhattan KS, July, 1987.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "The Economic Threshold Under Risk: A Case Study of Soybean Production", presented at the SAEA meetings, Nashville, TN, February, 1987.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "Evaluating Risk Efficiency Among Various Pest Management Strategies: A Case Study Employing the SICM Model", presented at the Winter meetings of the American Society of Agricultural Engineers, Chicago, IL, December, 1986.

Szmedra, P.I., M.E. Wetzstein. "Decreasing a Stochastic Dominant Set with Gini's Mean Difference", presented at the SAEA meetings, Orlando, FL, February, 1986.

Szmedra, P.I., M.E. Wetzstein. "Integrated Pest Management, Anticipated Revision, and Adaptive Control", presented at the AAEA meetings, Iowa State University, Ames, IA, August, 1985.

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "A Simulative Approach to Evaluating Risk Efficiency Among Various Pest Management Compliance Levels", presented at the Western Agricultural Economics Association meetings, University of Saskatchewan, Saskatoon, Saskatchewan, July, 1985.

Szmedra, P.I., M.E. Wetzstein. "Combining Sample and Other Information to Enrich Pest Management Analysis", presented at the Southern Agricultural Economics Association meetings, Biloxi, MS, February, 1985.

Szmedra, P.I., J.W. McClelland, W.M. Smathers. "Recreational Boating and the Congestion Factor: Some New Empirical Results", presented at the American Agricultural Economics Association meetings, Utah State University, Logan, Utah, August, 1982.

Proceedings

Szmedra, P.I., M.E. Wetzstein, R.W. McClendon. "Toward an Understanding of Pest Control Decisions In Agriculture: An Adaptive Economic Approach", in Handbook of Behavioral Economics, edited by Kaish, S. and B. Gilad. JAI Press, 1991.

Book Reviews

Szmedra, P.I. An Introduction to Metal Mining: Economic and Environmental Issues in the South Pacific by Nicholas Sisto. Reviewed in the *Journal of Pacific Studies*, Vol 24, No 2, November 2000.

Szmedra, P.I. Strategies for Sustainable Development: Experiences from the Pacific by John Overton and Regina Scheyvens. Reviewed in the *Journal of Pacific Studies*, Vol 24, No 2, November 2000.

USDA Publications

Szmedra, P.I. "Agriculture and the Environment in the European Union" USDA, ERS, AIB #708, October, 1994.

Szmedra, P.I. "EC Policy Reform and the Environment" *Agricultural Outlook*, USDA, ERS, July, 1993.

Szmedra, P.I. and W. Ferguson. "The Delaney Clause: New Interpretations", *Food Review*, April-June, 1991, Vol 14 no.2, pg. 6-7.

Szmedra, P.I. "Pesticide Laws in Flux" *Agricultural Outlook*, USDA, ERS, April, 1990.

Day, K., Ferguson, W., **Szmedra, P.I.** "Economic Implications of a Ban on EBDC Disease Control Uses in Vegetable Production", *Vegetables and Specialties, Situation and Outlook Report TVS-254*, August, 1991.

Ferguson, W., and **P.I. Szmedra**. "Pesticide Residues and Food Safety; Aspects of a Changing Structure", USDA, ERS, Staff Report No. AGES 9110, February, 1991.

Eichers, T., **P.I. Szmedra**. "Pesticides" in "Seven Farm Input Industries", USDA, ERS, *Agricultural Economics Report #635*, September, 1990.

Szmedra, P.I. "Pesticide Laws in Flux" *Agricultural Outlook*, USDA, ERS, April, 1990.

Szmedra, P.I., C. Osteen. "Pesticides: Effects and Side Effects". *Agricultural Outlook*, October, 1988.

Szmedra, P.I. "A Survey of Resource & Environmental Policies Affecting Agriculture -- 'Pesticide Use Policy'". *Agricultural Outlook*, USDA, ERS, March, 1988.

Szmedra, P.I. "The Continuing FIFRA Controversy: Generic Entry Into The Proprietary Chemical Market". *Agricultural Resources, Inputs Situation and Outlook Report*, USDA, ERS, January, 1988.

Szmedra, P.I., M.E. Wetzstein, J.W. Todd. "Pooling Data for Pest Management Analysis: A Stein Rule Approach". USDA, ERS, Technical Bulletin # 1730, August, 1987.

Szmedra, P.I., "Major Changes Coming In Pesticide Law". *Agricultural Outlook*, USDA, ERS, October, 1986.

Szmedra, P.I., H.W. Delvo. "1985 Tillage Practices - Corn and Soybeans". *Agricultural Resources, Inputs Situation and Outlook Report*, USDA, ERS, AR-3. August, 1986.

Day, K., Ferguson, W., **Szmedra, P.** "Economic Implications of a Ban on EBDC Disease Control Uses in Vegetable Production", *Vegetables and Specialties, Situation and Outlook Report TVS-254*, August, 1991.

Ferguson, W., and **P. Szmedra**. "Pesticide Residues and Food Safety; Aspects of a Changing Structure", USDA, ERS, Staff Report No. AGES 9110, February, 1991.

Eichers, T., **P.I. Szmedra**. "Pesticides" in "Seven Farm Input Industries", USDA, ERS, Agricultural Economics Report #635, September, 1990.

Osteen, C., **P.I. Szmedra**. "Agricultural Pesticide Use Trends and Policy Issues", USDA, ERS, Agricultural Economics Report #622, September, 1989.

USDA Staff Reports

Szmedra, P.I. and Daberkow, S. "Karnal Bunt Staff Analysis" , June, 1996

Szmedra, P.I. "Overview of the Pesticide Environment" April, 1994.

Szmedra, P.I. "Agricultural Chemical Use in the EC", June, 1993.

Szmedra, P.I., Nehring, R., Frerichs, S. "Low Input Sustainable Agriculture is Receiving Attention from Farmers and Researchers", October, 1989.

Szmedra, P.I. "Proposed Amendments to FIFRA and the FFDCA", October, 1989.

Szmedra, P.I. "FIFRA Amendments Signed by the President", October, 1988.

Szmedra, P.I., and Osteen, C. "Pesticide Use and Productivity Issues", May, 1988.

Working Papers and Miscellaneous

Szmedra, P.I. Pesticide Use and Farmer Health: A Case Study of Sugarcane Farmers in Fiji. University of the South Pacific, Department of Economics Working Papers series. May 2000.

Szmedra, P.I. and W. Knausenberger. "The Impact of Structural Adjustment Programs on Pesticide Use and Integrated Pest Management Adoption in Sub-Saharan Africa". University of the South Pacific, Department of Economics Working Paper Series. June 1998.

Szmedra, P.I. "The Impact of Banning 2,4-D and the Phenoxy Herbicides". University of the South Pacific, Department of Economics Working Paper Series. June 1997.

Szmedra, P.I. "Estimating the financial benefits to the sugar industry of the gradual adoption of cultivar LF82-2122 in the years 2000-2005". Report to the Fiji Sugar Corporation, August, 1999.

Chand, A., **Szmedra, P.I.**, and R. Grynberg. "Absenteeism and Turnover in the Fiji Garment Industry". Report to the UNDP, Suva Fiji. April, 1997.

Szmedra, P.I., and A. Chiri. "Encouraging IPM Implementation in Africa: Influencing Policies, Practices, and Research : Concept paper". Environmental and Natural Resources Policy and Training Project (EPAT), Winrock International Environmental Alliance, prepared for Division of Sustainable Development, Office of Productive Sector Growth and Environment, Bureau for Africa, U.S. Agency for International Development, September, 1996.

Szmedra, P.I. "Evaluating USAID's Regulatory Guidelines for Pest and Pesticide Management: Needs and Opportunities." Environmental and Natural Resources Policy and Training Project (EPAT), Winrock International Environmental Alliance, prepared for Division of Sustainable Development, Office of Productive Sector Growth and Environment, Bureau for Africa, U.S. Agency for International Development, October, 1996.

Meltzer, M., and **P.I. Szmedra**. Pesticides and Productivity: Opportunities and Dilemmas in an Era of Agricultural Policy Reform . Environmental and Natural Resources Policy and Training Project (EPAT), Winrock International Environmental Alliance, prepared for Division of Sustainable Development, Office of Productive Sector Growth and Environment, Bureau for Africa, U.S. Agency for International Development, October, 1996.

Szmedra, P.I. "Pesticides and the Agrichemical Industry in Sub-Saharan Africa." Environmental and Natural Resources Policy and Training Project (EPAT), Winrock International Environmental Alliance, prepared for Division of Food, Agriculture, and Resource Analysis, Office of Analysis, Research, and Technical Support, Bureau for Africa, U.S. Agency for International Development, July, 1994.

Szmedra, P.I., with R.B. Schulte, A. Falouss, R. El Mezroui, and Y. Berri. "Systeme d'Information sur le Marche des Cereales: Plan D'Action Propose". (An Information System for the Cereals market: Proposed Action Plan), Program to Restructure the Cereals Markets (PRCC) Phase II, Moroccan Ministry of Agriculture (MARA)/ Division of Planning and Economic Affairs (DPAE)/ Office of Cereals Marketing (ONICL), May, 1992.

Szmedra, P.I., and Y. Berri. "L'Analyse De La Serie De Prix Souk De L'ONICL" (Analyses of rural cereals prices of the Moroccan National Office of Cereals). Project De Reform De La Commercialisation Des Cereales (PRCC), Moroccan Ministry of Agriculture and Agrarain Reform (MARA)/ Department of Planning and Economic Affairs (DPAE), February, 1992.

Szmedra, P.I., A. Ouhelli, and Y. Berri. "L'Analyse Saisonniere Des Prix Des Cereales" (Seasonal cereals price analysis). PRCC, MARA/DPAE, January, 1992.

Szmedra, P.I., and Berri Y. "Description Des Series De Prix Des Cereales Principales Parvenant A L'ONICL" (Description of cereals price data managed by the National Office of Cereals). Project De Reform De La Commercialisation Des Cereales, MARA/DPAE, November, 1991.

Invited Presentations

Szmedra, P.I., "Using Community Theater to Improve Diabetes Education and Prevention in Fiji" Third World in Perspective seminar series, Georgia Southwestern State

University, September 18, 2013.

Szmedra, P.I., "The China Experience" Third World in Perspective seminar series, Georgia Southwestern State University, March 14, 2012.

Szmedra, P.I., "The Peace Corps Experience" Third World in Perspective seminar series, Georgia Southwestern State University, September 14, 2011.

Szmedra, P.I., "The Challenge From China". Third World in Perspective seminar series, Georgia Southwestern State University, March 16, 2011.

Szmedra, P.I., "Water and Public Health". Third World in Perspective seminar series, Georgia Southwestern State University, September 15, 2010.

Szmedra, P.I. "New Perspectives on Bulgaria", presentation to the Georgia Southwestern State University Faculty Retirees Organization, March, 2010.

Szmedra, P.I., "The Ongoing Debate over the Grinding Recession". School of Business Administration seminar. February, 2010.

Szmedra, P.I., "The Nature and Impact of Third World Illness". Third World in Perspective seminar series, Georgia Southwestern State University, January, 2010.

Szmedra, P.I., "The Great Recession". School of Business Administration seminar. April 20, 2009.

Szmedra, P.I. "The Global Financial Crisis and its Impact on the third World", Third World in Perspective seminar series, Georgia Southwestern State University, February 4, 2009.

Szmedra, P.I., "The Current Financial Crisis". Student Government seminar series. October 20, 2008.

Szmedra, P.I. "The World Food Crisis". Third World in Perspective seminar series, Georgia Southwestern State University, September 10, 2008.

Szmedra, P.I. "Bulgaria Today: Economic Perspective". Third World in Perspective seminar series, Georgia Southwestern State University, January 30, 2008.

Szmedra, P.I. "Is Iraq in a Better Situation Now than Under Saddam Hussein? Economic Perspective". Third World in Perspective seminar series, Georgia Southwestern State University, September 12, 2007.

Szmedra, P.I. "Economic Development Issues in the South Pacific". American University in Bulgaria Economics Club Lecture Series. November 8, 2006.

Szmedra, P.I. "The 21st Century is China's Century". Response. Third World in Perspective seminar series, Georgia Southwestern State University, February 27, 2006.

Szmedra, P.I. "The Problem of Lifestyle Diseases in the Emerging Economies of the Third World with Special Emphasis on the South Pacific". Third World in Perspective seminar series, Georgia Southwestern State University, October 6, 2005.

Szmedra, P.I., "Rethinking Foreign Policy: Russia and the Third World in the Post-Soviet Era". Respondent. Third World in Perspective seminar series, Georgia Southwestern State University, September 1, 2005.

Szmedra, P.I., "The Economic Impact of Lifestyle Illness in the Pacific Region". School of Social and Economic Development seminar series, University of the South Pacific, Suva, Fiji, July 26, 2005.

Szmedra, P.I., "Tsunami: The Economic Consequences" Third World in Perspective seminar series, Georgia Southwestern State University, February 2, 2005.

Szmedra, P.I., "The Economic Aspects of the War in Iraq". Third World in Perspective seminar series, Georgia Southwestern State University, October 28, 2004.

Szmedra, P.I., "Economic Policies of the Presidential Candidates". Election Forum. Georgia Southwestern State University, October 27, 2004.

Szmedra, P.I., "Racial Politics and Democracy in Fiji". Third World in Perspective seminar series, Georgia Southwestern State University, September 13, 2004.

Szmedra, P.I., "Fair Trade and Farmers: Dialogue with Coffee Producers from Latin America and Africa". Third World in Perspective seminar series, Georgia Southwestern State University, April 28, 2004.

Szmedra, P.I., "The European Union and the Third World". Third World in Perspective seminar series, Georgia Southwestern State University, February 24, 2004.

Szmedra, P.I., "Social and Economic Issues Confronting Small Island States in the Pacific Region". Third World in Perspective seminar series, Georgia Southwestern State University, October 22, 2003.

Szmedra, P.I. " September 11th: Two Years On; the Economic Impacts". Third World in Perspective seminar series. Georgia Southwestern State University, September 11, 2003.

Szmedra, P.I. "Eastern and Central Europe: Economic Problems and Prospects". Third World in Perspective seminar series, Georgia Southwestern State University, October 22, 2002.

Szmedra, P.I. "Democracy and the Free Market in Contemporary Latin America". Third World in Perspective seminar series, Georgia Southwestern State University, September 26, 2002.

Szmedra, P.I. " September 11th: One Year Later; the Economic Impacts". Third World in Perspective seminar series. Georgia Southwestern State University, September 11, 2002.

Szmedra, P.I. "Economic Prospects for the Southeast Asian Economies" presented at "Major Contemporary Problems and Issues in East Asia", Third World in Perspective Symposium. Sponsored by the Association of Third World Studies, Georgia Southwestern State University, 13 November, 2001

Szmedra, P.I. "The American Economy in Turmoil" presented at "Historical and Contemporary Aspects of International Terrorism", Third World in Perspective Symposium. Sponsored by the Association of Third World Studies. Georgia Southwestern State University, 30 October, 2001

Szmedra, P.I. "Economic Impacts of the Terrorist Attacks on the U.S. Economy" presented at "The Political, Economic, Cultural, and Biologic Status of the Current Terrorism Threats and Attacks on Our Nation"; Sponsored by the Human Relations Council and the Office of Multi -Cultural and Minority Affairs, Georgia Southwestern State University, 24 October, 2001.

Szmedra, P.I. "Pesticide Use and Human Health Impacts". Seminar presented at the School of Social and Economic Development Seminar Series, University of the South Pacific, Suva, Fiji, March, 2000.

Szmedra, P. I. "Environmental Impacts of Structural Adjustment Programs". Marine Science Institute, University of the South Pacific. Suva, Fiji, November, 1999.

Szmedra, P.I. "Land Tenure, Racial Politics, and Economic Development in Fiji". Seminar presented at the USP Center, Honiara, Solomon Islands, January, 1999.

Szmedra, P. I. "Structural Adjustment Programs and the Marine Ecosystem". Marine Science Institute, University of the South Pacific. Suva, Fiji, October, 1998.

Szmedra, P.I. "The Relationship Between Agricultural Development and the Environment". International Oceanographic Institute, Suva, Fiji. November, 1997.

Szmedra, P.I. "Structural Adjustment, Input Markets, and IPM Adoption in Sub-Saharan Africa ". Presented at a USAID workshop entitled Encouraging IPM Implementation in Africa: Influencing Policies, Practices, and Research. U.S. Department of State, Washington, D.C., September 30, 1996.

Szmedra, P.I. "The Economic Impact of Regulatory Action Against 2,4-D and the Phenoxy Herbicides in Agricultural and Non-Agricultural Uses". Presented at the USEPA, Washington, D.C., September 25, 1996.

Szmedra, P.I. "Pesticides, Productivity, and Integrated Pest Management in Africa: Opportunities and Dilemmas in an Era of Agricultural Policy and Institutional Change." Seminar presented at the Department of State/USAID/Bureau for Africa, Washington, D.C. May 2, 1996.

Szmedra, P.I. "The Economic Impacts of Boll Weevil Eradication in the Southeastern United States". Presented at the International Crop Research Institute for the Semi-Arid Tropics (ICRISAT), Hyderabad, India, August 25, 1995.

Szmedra, P.I. "IPM and the Inter-CRSP Workplan". Presented at the "Inter-CRSP Workshop" sponsored by USAID/Bureau for Africa. Roslyn, Virginia, August 10 -11, 1995.

Szmedra, P.I. "Pesticides and Productivity: Opportunities and Tradeoffs". Presented at "Income, Employment, and Food Security for 21st Century Africa: Agriculture and Natural Resource Development Officer/ Private Sector Officer Joint Conference" sponsored by USAID/Bureau for Africa, Office of Sustainable Development, Productive Sector Growth and Environment Division. Annapolis, Maryland, July 9-14, 1995.

Szmedra, P.I. "The Enduring Value and Importance of 2,4-D". Presented at 'The Registration of 2,4-D: Where in the World-and the Environment are We?' One Day Status Report and Briefing by The Industry Task Force II on 2,4-D Research Data. U. S. Department of Agriculture. May 3, 1995, Washington, D.C.

Szmedra, P.I. "Pesticides and Structural Adjustment: Unique Environmental and Economic Implications" Seminar presented at the U.S. Department of State on behalf of USAID/Bureau for Africa, January 11, 1995.

Consultancies

January – August 2001 – University Extension, **University of the South Pacific**, Suva, Fiji. Worked on developing the course study guide and resource book to be used in the senior level agricultural economics course taught in the distance learning mode.

August, 1999 - Fiji Sugar Corporation. "Estimating the financial benefits to the sugar industry of the gradual adoption of cultivar LF82-2122 in the years 2000-2005".

January - April, 1997 - United Nations Development Program funded project. "Absenteeism and Turnover in the Fiji Garment Industry" co-authored with Anand Chand and Roman Grynberg.

July - September, 1996 - Winrock International Environmental Alliance, Environmental and Natural Resources Policy and Training Project. "Environmental Implications of Agricultural Trade and Policy Reform Programs in Africa: Phase III. Development of a concept report and assisting the organization of a project synthesis workshop entitled "Encouraging IPM Implementation in Africa: Influencing Policies, Practices, and Research".

May 1995, December 1995 - Winrock International Environmental Alliance, Environmental and Natural Resources Policy and Training Project. "Environmental Implications of Agricultural Trade and Policy Reform Programs in Africa: Phase II. "Evaluating USAID's Regulatory Guidelines for Pest and Pesticide Management: Needs and Opportunities", for USAID Africa Bureau, Office of Sustainable Development, Productive Sector Growth and Environment Unit. Report describing the implications of intensification of agricultural production practices in sub-Saharan Africa and the ways in which USAID regulatory policy may enhance or inhibit productivity growth in agricultural development projects.

August - September 1994 - Winrock International Environmental Alliance, Environmental and Natural Resources Policy and Training Project. Preliminary stakeholder assessment of USAID's "Initiative for Southern Africa" with special attention to agricultural and natural resource management issues. Focus on agricultural development and environmental non-governmental organizations in Zimbabwe and the Republic of South Africa.

September - October 1993 - Winrock International Environmental Alliance, Environmental and Natural Resources Policy and Training Project. "Environmental Implications of Agricultural Trade and Policy Reform Programs in Africa: Pest and Pesticide Management: Overview of Agribusiness", for USAID Africa Bureau, Office of Sustainable Development, Environmental Protection Unit. Report on the extent of pesticide use in Sub-Saharan Africa and the existing regulatory environment and donor agency policies.

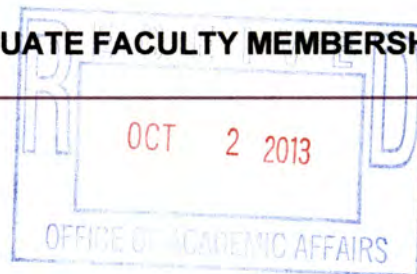
Awards

Featured Scholar 2013-2014. Georgia Southwestern State University.

Vice President's Award for Excellence in Research, Georgia Southwestern State University May 2010.



APPLICATION FOR GRADUATE FACULTY MEMBERSHIP



Academic Affairs

Name: Chuchu Wu

Department: School of Education--Early Childhood Education

Campus phone: (229) 931-2744 Campus email: chu.wu@gsw.edu

Highest degree held: Ph.D.

Is this a terminal degree in your teaching discipline? Yes No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I have an University Teaching Certificate awarded from Syracuse University Graduate program. I have 10 years of teaching experiences in early childhood education program and had supervised students teachers' field experiences for more than 5 years. As a Early Childhood Education professor, I also advised 20-25 ECE majors each semester.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I attend national conferences yearly and present research based papers yearly at state level and/or national level conferences. I advised graduate students' thesis writing and supervise graduate students filed based research projects.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Yvette M Howard 10-02-13

B V Allen

Date 10-3-13

Vice President for Academic Affairs

Date

Nominated by Graduate Affairs on 10/21/13

[Signature]
Chair, Graduate Affairs

Elected by General Faculty on _____.

Curriculum Vitae 2000-2012

Chu-Chu Wu

Associate Professor

Phone: 229-591-0425
E-mail: chuchuwu@canes.gsw.edu
Office: 229-931-2744
Fax: 229-931-2163

Mailing Address:
159 Landing Road,
Cordele, GA 31015

Education

- 2007 **Ph. D. , Child and Family Studies, Syracuse University, Syracuse, NY**
Specialization: *Early Childhood Education*; GPA: 3.86/4.00;
Research Interest: Parental involvement/beliefs, Emergent Literacy, Teaching Quality
Dissertation title: Reading beliefs and strategies of Taiwanese mothers with preschoolers in relations to the children's emergent literacy
- 1999 **M. S. , Human Development and Family Studies, Iowa State University, Ames, Iowa**
Specializations: *Early Childhood Education and Child Development*
Thesis title: Maternal beliefs and practices and their preschoolers' emergent writing
- 1994 BA, English Literature and Language, Fu-Jen Catholic University, Taipei, Taiwan

Awards & Grant

- 9/6/2013 Near Peer Service Learning Grant \$ 8000
- 10/05/2012 Near Peer Service Learning Grant \$ 25,000.00
Federal grant under College Access Challenge Grant
Deploy college students to serve as college coaches to mentor high-need local high school students and help high school seniors with college application processes.
- 11/12/2012 The Faculty Development Grant Proposal
Georgia Southwestern State University
Grant amount: \$606 USD
- 3/14/2012 The Faculty Development Grant Proposal
Georgia Southwestern State University
Grant amount: \$700 USD
- 2/6/2009 The Faculty Development Grant Proposal
Georgia Southwestern State University
Grant amount: \$700 USD
- 02/26/2008 The Faculty Development Grant Proposal
Georgia Southwestern State University
Grant amount: \$ 606 USD
- 02/26/2007 The Faculty Development Grant Proposal (report turned in)
Georgia Southwestern State University
Grant amount: \$558.80 USD
- 11/6/2006 The Faculty Development Grant Proposal (report turned in)

Curriculum Vitae 2000-2012

Georgia Southwestern State University
Grant amount: \$581 USD

10/30/2006

Distinguished Professor Research Grant (report turned in)
Georgia Southwestern State University
Grant amount: \$3090 USD

4/15/2005

Award of Annual Graduate Student Competition for Research and Creative Work,
Syracuse University
■ Grant amount: \$ 300 USD

4/3/2005

Alice Sterling Honig Award, College of Human Services and Health Profession,
Syracuse University

■ Award of Doctoral Dissertation Fellowship, The Chiang Ching-Kuo Foundation
for International Scholarly Exchange (USA). Grant amount: \$15,000 USD/Year
Graduate scholarship, Child and Family Studies, Syracuse University

07/2004-05/2005

Publications

2013

Wu, C., & Honig, A. S. (2013). Taiwanese preschoolers' emergent reading behaviours with an unfamiliar storybook. *Early Child Development and Care*, 2013 <http://dx.doi.org/10.1080/03004430.2013.788813> (Article will be in print in October, 2013)

2013

Wu, C. (2013 January/ Winter). It is never too early to teach math. *GCTM e-Reflections*, 2(2), 12.

2011

Zeng, X. & Wu, C. (2011). Lessons learned from Summer Institute of SWGWP: Implications for professional development of English language teachers for China. *International Journal of Humanities and Social Science*, 2(2), 276-283.

2010

Wu, C., & Honig, A. S. (2010). Taiwanese preschoolers' emergent reading in relation to gender and age. **Under revision for resubmission.**

2011

Zeng, X. , & Wu, C. (2011). The case of SWGWP: Implications for professional development of English language teachers for China. In J. Horn (Ed.), *Discovering What Works: A Collection of Papers Presented at the Ninth Annual Teaching Matters Conference* (pp. 131-150). Barnesville, GA: Gordon Publications.

2011

Wu, C. (2011). *What's New in Children's books?* [Review of the book *Lion's Lunch?*, by Fiona Tierney]. Little Rock, AR: Southern Early Childhood Association.

2010

Wu, C. (2010). *What's New in Children's books?* [Review of the book *One Wolf Howls*, by S.Cohn & S. Detwiler]. Little Rock, AR: Southern Early Childhood Association.

2009

Wu, C. (2009). *What's New in Children's books?* [Review of the book *Bugs in my hair*, by C. Stier, & T. Lyon]. Little Rock, AR: Southern Early Childhood Association.

2007

Wu, C., & Honig, A. S. (2010). Taiwanese mothers' beliefs about reading aloud with preschoolers: Findings from the Parental Reading Beliefs Inventory. *Child Development and Care*, 180(5), 647-669.

Curriculum Vitae 2000-2012

05/1999

Wu, C. (2007). *Reading beliefs and strategies of Taiwanese mothers with preschoolers in relations to the children's emergent literacy*. Syracuse University, Syracuse. UMI.

Wu, C. (1999). *Maternal beliefs and practices and their preschoolers' emergent writing*. Unpublished master thesis, Iowa State University, Ames.

Professional Presentations

11/9/2012

2012 Annual Conference of National Association of Education for Young Children (NAEYC), Atlanta, GA
Title: Exploratory study of Taiwanese preschoolers' emergent reading behaviors.

6/10-12/2012

NAEYC's 21st National Institute for Early Childhood Professional Development. Indianapolis, Indiana.
Title: Helping teacher candidates enhance self-regulation behaviors through self-reflection and goal setting.

03/25-26/2011

The 9th Annual Teaching Matters Conference, Barnesville, GA
Title: A constructive approach to teach Integrated Curriculum

Title: The case study of SWGWP: Implications for professional development of English teachers in China

04/2-4/2009

2009 Society for Research in Child Development (SRCD) Biennial Meeting, Denver, Colorado, USA
Title: Home Environment, Literacy Practices, and Maternal Affect in Relation to Taiwanese Preschoolers' Early Language Development (Research Poster presentation). Paper accepted.

03/11-13/2009

The SoTL Commons: A Conference for the Scholarships of Teaching and Learning, Statesboro, GA, USA
Title: Supervising Student Teachers: Applying Technology to Generate Data-Driven Feedback to Improve Teaching Quality (Oral paper presentation). Paper accepted.

07/15-19/2008

The 66th International Council of Psychologists Annual Conference, ST. PETERSBURG, RUSSIA
Title: Taiwanese mothers' beliefs about reading aloud with preschoolers: Findings from the Parental Reading Beliefs Inventory. (Research poster presentation, won the third place.)

03/28-29/2008

2008 The sixth Annual Interdisciplinary Conference for Teacher of Undergraduates, Gordon College, Barnesville, GA, USA
Title: The importance of routines and procedures for college students. (Paper presentation)

03/23-24/2008

2008 CAERDA (Chinese American Educational Research Development Association) International Conference, New York, NY, USA
Title: How do Taiwanese preschoolers begin reading? The role of gender and age.

Curriculum Vitae 2000-2012

(paper presentation)

- 04/14/2007 2007 Georgia Psychological Society, Macon, Georgia, USA
Title: Cross cultural perspectives: Taiwanese mothers' interactive strategies with their preschoolers. (Paper presentation)
- 04/01/2007 2007 SRCD Biennial Meeting, Boston, Massachusetts, USA
Title: Examining a mediation model: Reading beliefs and strategies of Taiwanese mothers in relation to preschoolers' early language abilities. (Poster presentation)
- 11/10/ 2006 2006 Annual Conference of National Association of Education for Young Children (NAEYC), Atlanta, GA
Title: Taiwanese maternal beliefs about preschool children language learning through storybook reading. (Poster presentation)
- 11/09/ 2006 2006 Annual Conference of National Council on Family and Relations (NCFR), Minneapolis, MN
Title: We are the same and we are different: Taiwanese and American maternal beliefs about preschooler's language learning through storybook reading. (Paper presentation)
- 9/6/2006 Third World Seminar, Georgia Southwestern State University, Americus, GA
Title: Asian American Immigration: Historical timeline, Asian American today, and Myth.
- 11/19/ 2001 National Council on Family and Relations (NCFR), Rochester, NY
Title: What parents know about emergent writing: Parents make a difference.
- 05/01/2000 Child and Family Studies Research Poster Presentation, College of Human Development, Syracuse University, Syracuse, NY
Title: Parental beliefs, involvement, and young children emergent writing
- 10/24/1998 Iowa Association for the Education of Young Children (IAEYC) 1998 Fall Conference, Des Moines, Iowa
Topic title: Preschoolers as authors: The role of writing in emergent literacy

Teaching Activities (Courses Developed & Taught)

- 01/2013-Present HONS 2000: Near Peer Service Learning Seminar (Undergraduate)
The "Near Peer" program is designed to help ensure that the underrepresented students served, successfully apply to and subsequently enroll in an institution of higher education during their senior year. The "Near Peer" mentoring services will be offered to underrepresented high school students either at partner high schools or in a DFCS region. College coaches will help increase awareness among underrepresented high school students about applying and paying for college; increase awareness among underrepresented high school students about various career opportunities; promote college opportunities in a positive way to the underrepresented students served; provide information about college life and classroom experiences to the underrepresented students served; and develop a sense of community involvement for college students serving as "Near Peer" mentors/coaches.
- 08/2011-present EDEC 7050 Theoretical Framework (Graduate)
Master students learned about different learning theories and their classroom applications. Reflection paper requires students to link research to classroom practices. Online discussions posts require students to analyze classroom practices and relate back to research.

Curriculum Vitae 2000-2012

01/2008-present

EDEC 3100 Math for EC

Students learned about a constructivist approach to teach early childhood math. Math concepts were reviewed and creative and interactive teaching methods were introduced to students in this class.

08/2008 -present

EDEC 4550 Assessment in Early Childhood Education (Fall2008)

Students learned about different types of classroom assessment, how to construct a standards-based assessment and lesson plan. Students learned how analyze and interpret criterion-and-norm-referenced assessment. A pre-and-post assessment and analysis of the data were carried out.

08/2008-2010

EDEC 8220 Field Based Research (Graduate)

Students learned about field based research method, designed a research project, and collected data in their classrooms, and wrote a professional paper at the completion of the course.

EDEC 8860 EdS Practicum I for EC (Fall 2008)-Graduate

Specialist students carried out their research project in their classroom/school.

EDEC 8120 Qualitative Research Method (Fall 2008)-Graduate

Specialist students learned about different qualitative research methods and conducted a focus group interview to identify research questions derived from their school's improvement plan.

08/2009

Honor Program: Cultural Awareness Project

The course was offered to undergraduate honor students. Students learn about issues related to diversity and design a cultural awareness project as a product of this class.

01/2006-2007

EDUC 7010: Foundations of Public Education (Fall 07)

School of Education, Georgia Southwestern State University, Americus, GA

A study of the historical philosophical, socio-cultural, legal, political, economic, and technological foundations of American Education. (3-0-3)

EDUC/EDMG 7420: Directed Studies (Fall 07)

School of Education, Georgia Southwestern State University, Americus, GA

Supervised 7 graduate students whose majors are in ECE and Middle grades on writing a research proposal for exiting the program.

EDUC 2230: Exploring Teaching and Learning (Fall 07)

School of Education, Georgia Southwestern State University, Americus, GA

A revised course derived from the previous "EDUC 2130: Human Growth and Development." This course is designed to explore key aspects of learning and teaching through examining learning processes with the goal of applying knowledge to enhance the learning of all students in a variety of educational settings and contexts. Field Experience Required. (2-1-3)

EDEC 3100: Math Method for Early Childhood (summer 07)

School of Education, Georgia Southwestern State University, Americus, GA

Curriculum Vitae 2000-2012

Activity oriented course that models the discovery approach of teaching mathematics and alternative assessment measures to monitor individual and class growth. Content will feature investigations of numbers (patterns, operations and properties), statistics-graphing, and elementary geometry. Attention also given to effective teaching practices and materials that will assist students in making the transition from student to teacher. Field experience required. (2-1-3)

08/2005-2007

EDUC 2030: Human Growth and Development (spring 07)

School of Education, Georgia Southwestern State University, Americus, GA

The purpose of this course is to teach candidate teachers full knowledge of growth and development in children from conception to adolescent years. Candidate teachers will also learn, analyze, and discuss current issues in relation to child development and early childhood education from peer reviewed journal articles. Candidate will also learn and understand basic developmental theories in child development in physical, social/emotional, and cognitive domains. Candidates will learn and practice basic reflective skills, observation skills, lesson planning, basic research methods in their field experience.

08/2005-2006

EDEC 3650: Integrated Curriculum (spring 07)

School of Education, Georgia Southwestern State University, Americus, GA

The purpose of this course is to teach candidate teachers how to develop a state standard based (GPS) thematic unit across content subjects using children's literature. Current early childhood education issues with respect to curriculum will be examined, analyzed, and discussed in this class. Candidate teachers required 30 hours of field experience and will apply teaching methods using children's literature and developmental appropriate concepts to their field practices. Two sessions are offered. Each session has an enrollment of 20 students.

EDUC2010: Introduction to Education (Fall 05/06, spring 06)

School Education, Georgia Southwestern State University, Americus, GA

The purpose of this course to provide a comprehensive overview of American Education and the teaching profession. The focus will be placed in the introductory of historical and philosophical basis in relation to education, the relationship between school and society, and the structure of schools including diversity, governance, curriculum, and assessment. Two sessions of classes with 30-35 students attended in each session.

EDEC: Teaching In Early Childhood Education (Fall 05/06, spring 06)

School Education, Georgia Southwestern State University, Americus, GA

The purpose of this course is to prepare candidate teachers in mastery of overall early childhood curriculum planning skills, teaching strategies, and assessment skills. Candidate teachers will be introduced to the reflective action approach of teaching and ideas of developmentally appropriate practices in early childhood education classroom.

Working Experiences

08/01/2012-Present

Associate Professor, Tenured, School of Education, Georgia Southwestern State University, GA

- Promoted to be an Associate Professor and got tenure as of 08/01/2013.

Curriculum Vitae 2000-2012

- 08/2005 to 7/31/2012 Assistant Professor, School of Education, Georgia Southwestern State University, GA
- Responsible for teaching 3 undergraduate courses in the Department of Early Childhood Education, School of Education
 - Advising assigned undergraduate students in Early Childhood Education majors
 - Responsible for administrative work related to students, faculty and community services.
- 01/2003 to 05/2003 Adjunct instructor, Child and Family Studies, Syracuse University, New York
- Class Title: CFS 365: Language Development in Young Children and Families
 - Responsible for teaching, grading, designing syllabus, and assignments. 38 students attended.
- 01/2001 to 08/2003 Administrative Assistant, Child and Family Studies, Syracuse University, New York
- Working for Dr. Alice Honig, Professor Emerita of Child Development, for the Annual National Infant/Toddler Caregiving Workshop.
 - Responsible for workshop related correspondences, equipment reservation and activity coordination.
 - Creation of PowerPoint presentation slides.
 - Sending advisement letters to varied early childhood and childhood publisher editors
- 09/2001 to 08/ 2003 Research Assistant, Social Work, Syracuse University, New York
- Working with Dr. Kim Jaffee for the Healthy Start Project: Eliminating racial disparity in perinatal care. This project is served to help pregnant mothers who is registered in the health start in Syracuse area by regular home visit services, performing social risk assessment to decrease infant mortality and racial disparity in perinatal care.
 - Responsible for data entry, data analyses, and table creation.
 - Helping to create the annual evaluation report to assess the effectiveness of Healthy Start Project.
- 01/2002 to 05/2002 Adjunct instructor, Child and Family Studies, Syracuse University, New York
- Class title: CFS181: Observation and Recording
 - Responsible for designing syllabus and assignments, teaching, grading, and contacting local facility for student observation. 7 students attended
- 08/2001 to 12/2001 Adjunct instructor, Child and Family Studies, Syracuse University, New York
- Class title: CFS 202: Development of the Young Children within the Family
 - Responsible for designing syllabus and assignments, teaching, grading and arranging observation allocation. 21 students attended
- 08/2002 to 12/2002 Toddler Room Head Teacher, Bernice M. Wright Child Development Laboratory School, Syracuse University, Syracuse, New York
- Supervising Education and CFS majors undergraduate students for practicum experiences in early childhood education with respect to curriculum development, activity implementing, and child development observation
 - Taking charge of 12 children aged from 2 to 3 in a half day morning program

Curriculum Vitae 2000-2012

- Planning daily curriculum and leading classroom activities

08/1999 to 05/2001

Preschool Head Teacher, Bernice M. Wright Child Development Laboratory School, Syracuse University, Syracuse, New York

- Supervising Education and CFS majors undergraduate students for practicum experiences in early childhood education with respect to curriculum development, activity implementing, and child development observation
- Taking charge of 16-20 children aged from 3 to 5 in a half day morning and afternoon program
- Curriculum planning and leading classroom activities

Service

School Level

2013-present

Graduate Affairs, SACS on-site planning committee,

2013-present

Faculty Senate

2013-present

Near Peer Service Learning Program

2011-2013

QEP Planning Committee

2011-2012

Institutional Review Board

2005-present

Storm-Day Registration; Preview Day

2008-2012

Human Relations Council Committee

2008-2012

Teacher Recruitment Committee (SOE)

2008-present

Early Childhood Education Committee (SOE) & Standard committee, University liaisons

2009-2010

Faculty Affairs Committee

2009-2010

Prior Learning Assessment Committee

2009-2010

Honor Program Committee

06/22/09-07/2/2009

Served as AFT (Academy of Future Teachers) planning committee and helped two sessions of learning during AFT Summer Camp.

2007-2009

Institutional Research

01/2008

Faculty Search Committee

11/2008

Helped to oversee the Behavior Management Workshop presented by the Professional Development Schools Network (PDS) teachers and staff.

10/2008

Served as a Southwestern Regional Representative for Georgia Council of Teachers of Mathematics (GCTM) for Academic Year 2008-2009.

9/16/2008

Professional Development Schools (PDS) Network meeting, SOE, GSW

09/2007

Distinguished Professor Grant Review Committee

2005-2007

Alumni Relations

Community Level

01/2006-present

Sumter County Mentor Program

11/25/2009

Participated in GSW Thanksgiving Meal for students on campus

11/23/2009

Participated in GSW Faculty and Staff Thanksgiving Luncheon

11/26/2008

Participated in GSW Thanksgiving Meal for students on campus

Curriculum Vitae 2000-2012

- 11/24/2008 Participated in GSW Faculty and Staff Thanksgiving Meal
- 10/31/2008 Helped to supervise Education Center Pre-K program for on-campus "Halloween Trick or Treat" trip
- 10/20/2008 Donated approximately 55 books to the James Earl Carter Library.
- 10/2008 Provided students with professional development opportunity in GCTM.
- 2/9/2008 Participated in fund raising at the Chinese New Year Celebration Fair, Atlanta, GA.
- 12/01/2007 Christmas caroling at Magnolia Manor
- 4/19/2007 **International Week at Georgia Southwestern State University**
Assist and coordinate culture-related activities for the university community to participate.
- 03/2006 **Farm fair/science fair, Georgia Youth Science and Technology Center, Plains, GA**
- 9/2004-11/2004 **Presentation in Elementary Schools**
- Invited as a guest speaker to give speeches in elementary schools. Topic: "Parent-Child Storybook Joint Reading: What parents can bring to the child?" Elementary schools, Tainan, Taiwan
- 07/27/01—08/15/01 **Teacher training workshops, Buddha Light Temple, Denver, CO**
- Invited as a guest speaker to present topics on Child Development and Early Childhood Education for prospective teachers. Three training classes were provided.
- 03/2001—05/2001 **Adopt a Culture, Office of International Students, Syracuse, NY**
- Volunteered as a presenter to introduce Taiwanese culture to elementary school students.
- 09/2000—12/2000 Bridge to Success, Office of International Students, Syracuse NY
Volunteered as a Discussion Leader to help news students to adjust to American cultures and school life by sharing various cultural experiences with each other and introducing campus activities.

Professional Level

- 12/1/2008 -present **Served as a reviewer of Children Book for the Southern Early Childhood Association (SECA).**
- 2009-present **Proposal Reviewer of 6th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2008.**
- 12/19/2007-01/14/2008 **Proposal Reviewer of the 2008 Chinese American Educational Research Association (CAERDA) Conference**
- 05/25/2007-06/05/2007 **Volunteer to review the 21st Century Community Learning Centers (21st CLCC) competitive grant proposal for the 2007-2008.**

Professional Membership

- 1996-present **NAEYC (National Association for the Education of Young Children)**
- 2006-present **South East Asian Chinese American Professional and Academic Association**
- 2000-present **SRCD (Society for Research in Child Development)**
- 2008-Present **GCTM (Georgia Council of Teachers of Mathematics)**

Curriculum Vitae 2000-2012

2007-2010	AERA (American Educational Research Association)
2008-2010	CAERDA (Chinese American Educational Research Development Association)
2000-2007	IRA (International Reading Association)
2002-2007	NCFR (National Council on Family and Relations)

References

Primary:

Dr. Alice Honig, Professor Emerita of Child Development in CFS

202 Slocum Hall, Syracuse University, Syracuse NY 13244

(O) 315-443-4296 Email: ahonig@syr.edu

* Dr. Honig was my academic major advisor. She has taught me Child Development courses. I worked for her as a TA for her National Infant/Toddler Quality Care Workshop for 2 summers.

Julia Dominey, Ph.D., Retired Associate Professor, SOE

Email: Julia.dominey@gsw.edu

Phone: 229-560-5928

Doyin Coker-Kolo, PhD, Associate Dean, School of Education

Millersville University, PA, 17551

(o) 717-872-3189; 717-872-3856 (Fax)

Email: dcokerkolo@millersville.edu

*Dr. Kolo was my academic mentor at Georgia Southwestern State University.



Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Name: John Stovall

Department: School of Business Administration

Campus phone: 931-2107 Campus email: john.stovall@gsw.edu

Highest degree held: PhD in Business Admin

Is this a terminal degree in your teaching discipline? [checked] Yes [] No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

According to the handbook, my PhD in Business Administration (Concentration in Marketing and Entrepreneurship) from the University of Illinois at Chicago satisfies Section II in the handbook.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Consistently received high marks from supervisors in teaching on annual evaluations. Headed the business organizations "SIFE" (Students in Free Enterprise) and the "GSW Marketing Club."

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

Am fully qualified to teach graduate courses according to our internal requirements and those of the AACSB. (See Current CV)

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership

[Signature]
Dean

12/3/13
Date

[Signature]
Vice President for Academic Affairs

12-5-13
Date

Nominated by Graduate Affairs on _____ Chair, Graduate Affairs

Elected by General Faculty on _____

John S. Stovall

1306 Rose Ave.
Americus, GA 31709
Phone: 229-591-1326
Email: stovall@gsw.edu

EDUCATION

University of Illinois, Chicago, Illinois
Doctor of Philosophy, Managerial Studies (Marketing) December, 2004
Master of Business Administration, 1993
Bachelor of Business Administration (Marketing), 1990

RESEARCH INTERESTS

New Product Development, Innovations, and Marketing
Opportunity Recognition and Execution for Entrepreneurs
Global Management & Marketing
Services Marketing
Marketing Management

PUBLICATIONS AND CONFERENCES

Stovall, John S., "A Systematic Approach for Entrepreneurial Innovation," *Journal of Business and Economics Research*, Accepted for Winter, 2009.

Knight, Craig S. and Stovall, John S.; "Inventory Allocation of Used Goods for Profit Maximization: A Case Study" Upcoming Journal Article, Spring, 2009.

Stovall, John S. and Knight, Craig S.; "The Effects of Failures on Branded Financial Services" Upcoming Journal Article, Spring, 2009.

Stovall, John S., "Tools for Better Online Courses in Business,"

Stovall, John S., "The Effects of Consistency When Developing New Products in Entrepreneurial Organizations," *International Business & Economics Research (IBER) Conference*, September, 2008

Stovall, John S., "Engaging Online Students," *College Teaching and Learning Conference*, October, 2008

Robert Ledman and Stovall, John, "Comparing On-line Learning to In-class Learning", Lilly-East Conference on College and University Teaching, April 2007

Dissertation: "Opportunity Recognition and New Product Development" (Dissertation Chairman: Gerald Hills); Defended August 2004; Published November 2004.

Stovall, John S., "Developing a New Services Model," 1995 Product Development & Management Association Proceedings, Minneapolis, MN. (November 1995)

Page, Albert L. and John S. Stovall, "Importance of the Early Stages of the New Product Development Process," 1994 Product Development & Management Association Proceedings, Boston, MA. (November 1994)

TEACHING EXPERIENCE

Assistant Professor, Marketing, Georgia Southwestern State University, Americus, GA

**Small Business Management (MBA)
Marketing Management (MBA)
Principals of Marketing
Strategic Management**

**International Business
Marketing Channels
Business to Business Marketing
Sales Force Management**

Teaching/Service Highlights:

**Leader, WebCT Teaching Circle
Designer, Georgia ONLINE WebCT Course
Adviser, Sigma Chi Fraternity
Adviser, Marketing Club
Chairman, Scholarship Committee (2006 – 2007)**

University of Illinois, Chicago, Illinois

Primary Instructor:

**Principals of Marketing (8 Semesters)
Marketing Management (4 Semesters)
Marketing Channels (1 Semester)
New Venture Development (4 Semesters)
Strategic Management (2 Semesters)
Marketing Research (1 Semester)**

**Consumer Behavior (9 Semesters)
Personal Selling (1 Semester)
Services Marketing (1 Semester)
Global Environment of Business (5 Semesters)
Managing Diversity (1 Semester)
MBA Marketing Online (1 Semester)**

Secondary Instructor:

Principals of Marketing (4 semesters) Marketing Management (4 semesters)

Teaching Highlights:

**Winner of Dean's Commendation for Teaching Excellence (Summer, 1997 & Fall 2002)
1st PhD student to teach lecture section of Principals of Marketing (250+ students)
1st PhD student to teach Marketing Management (Capstone course)
Advisor, Marketing Club**

KAIST Graduate: School of Management, Seoul, Korea,

**Instructor, Executive MBA Program, San Francisco Immersion Program, 1999 – 2002
(Continuing Consultant Relationship)**

WORK EXPERIENCE

Assistant Professor of Marketing, Georgia Southwestern State University, Fall 2005 to Present
MBA Director, Fall 2005 to Spring 2007

Results as MBA Director for Georgia Southwestern State University:

- **Raised total enrollment 28% from Fall 2005 to Fall 2006**
- **Raised Fall Class numbers 50% from Summer/Fall 2005 to Summer/Fall 2006**

Graduate Assistant, College of Business Administration, University of Illinois at Chicago
Computer Consultant, Fall 1994 – Spring 1994 & Spring 1998 – Spring 2002
Teaching Assistant/Instructor, Fall 1992 – Spring 1998; Spring 2002 – Present

Consultant, Applied Telecom, Lisle, IL
1995 – 1999

Graduate Assistant, University of Illinois at Chicago Campus Housing
Diversity & Education Training, Live-in Position, Fall 1994 – Spring 1999

United Cotton Goods Company, Inc., Griffin, GA.
Customer Service Manager, 1984 – 1985; Product Manager, 1985 – 1987
Sales Manager for Midwest Territory 1987 – 1989

United States Intelligence and Security Command, US Army, Arlington, VA.
Purchasing Agent for Local Purchases, 1982 – 1985

SERVICE HIGHLIGHTS

Board Member, Sumter Historic Trust, Americus, GA 2006 – Present
Member, Sumter County Revolving Fund, Americus, GA 2006 – Present
Member, Americus Rotary Club, Americus, GA 2006 – Present
Member, American Marketing Association, Chicago, IL 2001 – 2004; 2006 – Present
Member, The Archway Partnership Project, Americus, GA 2008
Member, USABE (United States Association for Small Business and Entrepreneurship), 2008 – Present
Leader, GSW WebCT Teaching Circle, 2007 – 2008
Volunteer, Better Plains Jimmy Carter Auction, 2008
Participated, GSW New Recruitment Marketing Committee, Summer 2007
Director, GSW MBA, 2005 – 2007
Chairperson, GSW Scholarship Committee, 2005 – 2006
Member, Alumni Committee, 2008 – Present
Member, IRB Committee, 2007 – 2008
Faculty Advisor, GSW Sigma Chi Fraternity, 2005 – Present
Faculty Advisor, GSW Marketing Club
Board Member/President, Computers for Kids, 1994 – 1999
President, University of Illinois at Chicago MBA Alumni, 1994 – 1998
President, University of Illinois at Chicago MBA Association, 1992 – 1993
Various Sales and Sales Management Awards, United Cotton Goods, 1985 – 1989

References:

Gerald E. Hills, PhD
Director, Institute for Entrepreneurial Studies & Professor of Marketing
University of Illinois at Chicago
Department of Managerial Studies (M/C 244)
601 South Morgan Street
Chicago, IL 60607-7123
Phone: 312-996-9130; Fax: 312-413-1265
Email: gehills@uic.edu

Charles W. King, PhD
Professor of Marketing
University of Illinois at Chicago
1995 Spring Green Dr
Wheaton, IL 60187
Ph: (630) 668-1251; Fax: 312-413-1265
Email: thekings1976@yahoo.com

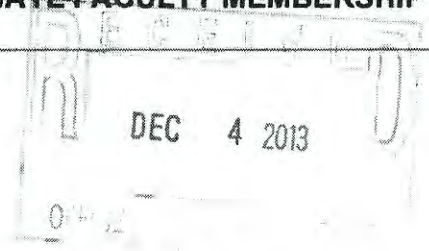
Roger Gale
Former: Principal, Applied Telecom (Bought by Conexant)
Current: Consultant
848 Boyd Ct.
Batavia, IL 60510
Phone: 630-799-9309
Email: roger.gale@mindspeed.com

Brian Heshizer, PhD
Associate Professor of Marketing
Georgia Southwestern State University
800 GSW State University Dr.
Americus, GA 31709-4376
Email: bph@canes.gsw.edu



APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Academic Affairs



Name: Dr. Queen H. Brown

Department: Education, Middle Grades/Secondary Education

Campus phone: (229) 931-2160 Campus email: queen.brown@gsw.edu

Highest degree held: Doctor in Education

Is this a terminal degree in your teaching discipline? Yes No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Annual evaluations, student evaluations and peer evaluations are positive in the two areas of teaching and advisement. Maintain current teaching innovations using technology and best practices recommendations. Mentor high school seniors weekly at Americus High School through Near Peer College Access Grant Program.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

Yearly evaluations and Faculty Activity Reports in Live text show strength in Scholarship and professional activities. Vita and Faculty Activity Reports document evidence of scholarship and presentations in field.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Yvette M. Howard 12-04-13
Dean Date

B. J. Adler 12-4-13
Vice President for Academic Affairs Date

Nominated by Graduate Affairs on 12/5/13 lix
Chair, Graduate Affairs

Elected by General Faculty on _____

Queen Herring Brown

Associate Professor of Middle Grades and Secondary Education (Curriculum & Instruction: Teaching & Learning, Educational Leadership and Social Studies Education)

GENERAL INFORMATION

Georgia Southwestern State University
School of Education
800 Georgia Southwestern State University Drive,
Education Center, Room 214
229.931.2160

Queen.Brown@gsw.edu
Americus, GA 31709

EDUCATION

- 2004 Ed.D. Georgia Southern University, Statesboro, Georgia, Curriculum and Instruction, Specialization: Teaching and Learning, Educational Administration and Supervision
- 2000 Ed.S. Albany State University, Albany, Georgia, Educational Administration And Supervision
- 1978 M.Ed. Georgia Southwestern State University, Americus, Georgia, Social Science Education
- 1977 B.S. /Teacher Certification Georgia Southwestern State University, Americus, Georgia, Political Science with Teacher Certification/History

PROFESSIONAL EXPERIENCE

- 2002-present **Georgia Southwestern State University**, Americus, Georgia. Associate Professor of Middle Grades and Secondary Social Science Education, School of Education, Secondary and Middle Grades Social Science Education, Curriculum and Instruction, Research, Legal Aspects of Education. Middle Grades Education Coordinator (2006-Present) Near Peer College Access Grant Coordinator, 2012-Present)
- 1999-2002 **Albany State University**, Albany, Georgia. Assistant Professor of Middle Grades and Secondary Social Science Education, College of Education, Secondary and Middle Grades Social Science Education, Curriculum and Instruction.
- 1977-1999 **Crisp County High School**, Cordele, Georgia. Teacher, Social Studies 10-12, Teacher of American Government, American Economics, United States History, World History, World Geography, Constitutional Law, Teenager and the Law, Twentieth Century American History.
- 1977-1977 **Georgia Veterans State Park**, State of Georgia, Cordele, Georgia. Historic Sites Interpreter, World War II Museum.

TEACHER CERTIFICATION (GEORGIA) (#246629)

Behavioral Science, 6-12 (T-7)
Economics, 6-12 (T-7)
Educational Leadership, P-12 (L-7)
Geography, 6-12 (T-7)
History, 6-12 (T-7)
Political Science, 6-12 (T-7)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2002-present	Georgia Educational Research Association
2000- present	National Council for the Social Studies (NCSS)
2008-present	Association for Middle Level Education

SCHOLARSHIP OF TEACHING; RESEARCH AND CREATIVE ACTIVITY; PROFESSIONAL SERVICE; AND/OR ADMINISTRATION & LEADERSHIP

PUBLICATIONS

Taylor C. and Brown, Q. H. (2013, Winter). At-risk factors associated with the African American male student: A call to action. *National Teacher Education Journal*, 6(1) 45-48.

Brown, Q and Taylor, C. (March, 2011). "Playtime in the Classroom" A Collection of Papers Presented at the Ninth Annual Teaching Matters Conference.

Brown, Q, Taylor, C. and Venable, S. (March, 2011). "Active Learning – Motivating Students" A Collection of Papers Presented at the Ninth Annual Teaching Matters Conference.

Taylor C. and Brown, Q. H. (2009, Fall). Empowerment through critical literacy: Teaching that inspires hope. *Southeastern Teacher Education Journal*, 2(4) 21-28.

Brown, Q. H. (2009, Summer). Do teachers need preparation in legal education? *Southeastern Teacher Education Journal*, 2 (3) 65-71.

Brown, Q. H. and Sheryl Venable. (2009, Summer). Portfolios for teachers and students. A Collection of Papers Presented at the Seventh Annual Teaching Matters Conference, March 27-28, 2009. *Engaging Approaches*. Gordon Publications: Barnesville, GA, 1 (7) 97-95.

Venable, S. and Brown, Q. H. (2009, Summer). Social studies is fun. A Collection of Papers Presented at the Seventh Annual Teaching Matters Conference, March 27-28, 2009. *Engaging Approaches*. Gordon Publications: Barnesville, GA, 1 (7) 19-24.

Harbort, G., Gunter, P. L., Hull, K., Brown, Q., Venn, M. L., Wiley, L. P. & Wiley, E. W. (2007). Behaviors of teachers in co-taught classes in a secondary school. *Journal of Teacher Education and Special Education*, 30 (1):13-3.

Brown, Q. H. (1999, Fall). High school alternative scheduling: What effect does block scheduling have on teachers and teaching? *Albany State University Journal of Educational Leadership*, 2(1) 23-38

PRESENTATIONS

Conference Presentations

National and International:

Taylor C., **Brown, Q. H.** and Venable, S. (2013, March). Poster Presentation: At-risk factors associated with the African American male student: A call to action. National Youth At-Risk Conference, Savannah, GA.

Coker-Kolo, D. and **Brown, Q. H.** (2006, April). Code of ethics for teacher educators: A commitment to students' rights. Symposium at National Association for Peace/Anti-violence Education, Peachtree City, Georgia.

He, M. F. (Panelist and Organizer), Burke, K., Starling, N., Crump, P., Jefferson, S. D., **Brown, Q.**, Sweatman, M., Cavan, J. S., Warren, L., Holloway, L., Ross, C. B., Baker, P. B., Natalie A Lambright, N. A., Burke, S., Jones, C. S., & Wilkerson, D. (2005, April). Developing culturally relevant inquiries into the life in schools, families, and communities in Georgia (Discussants: Saundra Nettles & William Ayers). Symposium at the American Educational Research Association Annual Conference, Montreal, Canada.

Conference Presentations

State:

Taylor, C. and **Brown, Q.** (Summer, 2012). Education Summit, Albany State University, At-Risk factors associated with the African Male Student: A call to action.

Taylor, C. and **Brown, Q.** (March, 2012). Tenth Annual Teaching Matters Conference, Barnesville College, At-Risk factors associated with the African Male Student: A call to action.

Brown, Q. and Taylor, C. (March, 2011). Ninth Annual Teaching Matters Conference, Barnesville College, "Playtime in the classroom".

Brown, Q., Taylor, C. and Venable, S. (March, 2011). Ninth Annual Teaching Matters Conference, Barnesville College, "Active learning – Motivating students".

Venable, S. and **Brown, Q.** (October, 2009). Georgia Educational Research Association 34th Annual Meeting, "Parental involvement at the collegiate level".

Brown, Q. and Venable, S. (March 2009). Seventh Annual Teaching Matters Conference, Barnesville College, "Portfolios for teachers and students".

Venable, S. and **Brown, Q.** (March 2009). Seventh Annual Teaching Matters Conference, Barnesville College, "Social studies is fun".

He, M. F. (Panelist and Organizer), Burke, K., Starling, N., Crump, P., Jefferson, S. D., **Brown, Q.**, Sweatman, M., Cavan, J. S., Warren, L., Holloway, L., Ross, C. B., Baker, P. B., Natalie A Lambright, N. A., Burke, S., Jones, C. S., & Wilkerson, D. (November 2005). Georgia Educational Research Association 30th Annual Meeting, "Developing culturally relevant inquiries into the life in schools, families, and communities in Georgia".

He, M. F. (Panelist and Organizer), Burke, K., Starling, N., Crump, P., Jefferson, S. D., **Brown, Q.**, Sweatman, M., Cavan, J. S., Warren, L., Holloway, L., Ross, C. B., Baker, P. B., Natalie A Lambright, N. A., Burke, S., Jones, C. S., & Wilkerson, D. (November 2004). Georgia Educational Research Association 29th Annual Meeting, "Cultural Perspectives into Education in Today's Schools".

He, M. F. (Panelist and Organizer), Burke, K., Starling, N., Crump, P., Jefferson, S. D., **Brown, Q.**, Sweatman, M., Cavan, J. S., Warren, L., Holloway, L., Ross, C. B., Baker, P. B., Natalie A Lambright, N. A., Burke, S., Jones, C. S., & Wilkerson, D. (November 2003). Georgia Educational Research Association 28th Annual Meeting, "Cultural Perspectives in Educational Research".

He, M. F. (Panelist and Organizer), Burke, K., Starling, N., Crump, P., Jefferson, S. D., **Brown, Q.**, Sweatman, M., Cavan, J. S., Warren, L., Holloway, L., Ross, C. B., Baker, P. B., Natalie A Lambright, N. A., Burke, S., Jones, C. S., & Wilkerson, D. (November 2002). Georgia Educational Research Association 27th Annual Meeting, "Forms of Inquiry in Educational Research".

Brown, Q. H. and Paschal, J. Technology Leadership Conference, Albany State University, Fall, 2001 "Technology Connected Lesson Plans"

Brown, Q. H. and Taylor, C. Technology Leadership Conference, Albany State University, Fall, 1999 "What Beginning Teachers Need to Know"

Brown, Q. H. and Taylor, C. Technology Leadership Conference, Albany State University, Fall, 1999 "Stress Management"

Presentations (Local):

Brown, Q. H. Spring 2011. At-Risk or Taking A Risk. AAMI (African American Male Institute: Women's Conference, Georgia Southwestern State University.

Brown, Q. H. Spring 2008-Present. Choosing a Career in Middle Grades Education. Sumter County Middle School end of year Career Day.

Coker-Kolo, D. and **Brown, Q. H.** Fall 2004. Collaboration at Work: The Teaching Circle Survey, Georgia Southwestern State University.

Brown, Q. H. and Taylor, C. Fall 2001. Graduate Students Organization, "Integrating Technology in Learning Programs". Georgia Southern University.

Brown, Q. H., Paschal, J., & Fields, K. S. Fall 2001 College of Education Recruitment (Dougherty Middle and High School, Monroe High School, Westover High School, Terrell County High School),

Brown, Q. H. and Taylor, C. Fall 2001. Graduate Students Organization, "Turning Points in Curriculum". Georgia Southern University.

GRANTS AND CONTRACTS

Funded Projects:

2013 **The College Access Challenge Grant (CACG), Near Peer Service Learning Program** (August, 2013), (\$ 16,000.00)

2013 **Faculty Development Grant**, (2013, March). At-risk factors associated with the African American male student: A call to action. National Youth At-Risk Conference, Savannah, GA. (\$ 652.72)

2012 **The College Access Challenge Grant (CACG), Near Peer Service Learning Program** (January, 2013),
(\$ 25,000.00)

2012 **Faculty Instructional Grant, Apple iPads in Instructional Technology** (\$ 2,000)

2012 **Faculty Instructional Grant, Integrating SMART Board technology into Social Studies teaching** (\$ 2,000.00)

2012 **Faculty Development Grant, Teaching Matters: Ten Years Later, At-Risk factors Associated with the African American Male** (\$ 300.00)

2006 **Department of Juvenile Justice Mentoring Program, Crisp County Department of Juvenile Justice**
(\$ 5,000/\$ 15,000)

2004-2005 **Faculty Research Grant (\$750), School of Education, Georgia Southwestern State University,**
Developing culturally relevant inquiries into the life in schools, families, and communities in Georgia.

2000-2001 **Sowega Project Grant [Principle Investigator [(collaborate with U.S. Department of Education, Preparing Tomorrow's Teachers to Use Technology Program, Albany State University and PT3 Initiatives) (\$6,000)].**

DESCRIPTION OF TEACHING RESPONSIBILITIES

High School Social Studies – U. S. History, World History, Constitutional Law, American Government, Economics, World Geography

Undergraduate:

EDUC 2201 Foundations of Education (20-80 students)

EDUC 2205 Human Growth and Development (30 students)

EDUC 2210 Technology and Media for Teachers (20 students)

EDUC 3309 Secondary School Curriculum (10-20 students)

EDUC 3370 Classroom Management/Conflict Resolution (20-55 students)

ECEC 4400 Social Studies and Cultural Diversity/Elementary Education (15-25 students)

EDUC 4422 Social Studies for Middle Grades Teachers (15-25 students)

Serve as College Supervising Teacher for Middle Grades Student Teachers

(6-14 students per semester)

Faculty Advisor (25-50 students per semester)

EDSC 4100/4600 Secondary School Methods in History and Language Arts (20-25 students)

EDMG 2300 Child Growth and Development (20-25 students)

EDUC 2010 Foundations of Education (20-30 students)

EDMG 2300 Middle School and Middle School Learner (5-25 students)

EDMG 4800 Middle Grades Senior Seminar (5-25 students)
EDUC 3300 The Learner and the Learning Process (20-35 students)
EDMG 4050 Middle Grades Social Studies (5-25 students)
EDMG 4400 Middle Grades Materials and Methods (5-25 students)
EDUC 3200 Instructional Technology and Media (20 students)
EDEC 4250 Social Studies for Early Childhood Teachers
EDMG 4960, 4970, 4980, 4990 Middle Grades Practicum and Student Teaching (5-10 students)
EDSC 4960, 4970, 4980, 4990 High School Practicum and Student Teaching (5-10 students)

Graduate:

EDUC 7300 Learning Dynamics (15-125 students)
EDUC 7040 Teacher and the Law (15-20 students)
EDEC 8120 Qualitative Research and Case Study (15 students)
EDMG/EDSC 7420 Directed Study (5 students)
EDMG 8300 The Adolescent Learner (5 students)
EDEC/EDMG 6500 Social Studies (15 students)
EDEC/EDMG 8500 Social Studies (10 students)
EDUC 7300 Conditions and Processes of Learning (15-25 students)
EDUC 7010 Foundations of Public Education (5-10 students)
EDMG 8110 Advanced Research Methods (5 students)
EDUC 8720 Legal Aspects of Education
EDUC 8300 Supervising Instruction (66-120 students)

DESCRIPTION OF SERVICE

- **Middle Grades Coordinator 2006-Present**
Near Peer College Access Grant Coordinator 2012-13
Advisor – KDP 20012-present
Advisor – Collegiate Middle Level Association -2006
Accreditation – Middle Grades Program Report Writer
Assessment – Middle Grades PAAR Writer
- Conducted GACE II Workshop – Fall 2006-2008, Summer 2011-12, Fall 2013
- Conducted PRAXIS I and II Workshops – 2003, 2004, 2005, 2006

- **Secretary – Teacher Education Council 2003-6**
- Co-advisor – Circle K Club (28 members) Albany, GA 2000-2002
- Redesign of EDUC 3400 Multicultural Education and the Diverse Learner- Spring 2004
- Proposal – B. S. Ed. In Broad Field Social Science Education, Fall 2000
- Redesign of EDUC 2201 Foundations of Education, Spring 2000
- Redesign of EDUC 3370 Classroom Management/ Creative Response to Conflict
- Redesign of ECEC 4400 Social Studies and Cultural Diversity
- Redesign of MGED 4422 Social Studies in the Middle Grades
- Committee Membership – College Life Skills and Leadership Development Founder's Day 2001-2

GSTEP – 2001

Student Services 1999

CDC 1999-2002

Exercise Science Search Committee 2008-2012

Middle Grades Faculty Search Committee 2000-2001

Reading Faculty Search Committee 2001

Educational Leadership Faculty Search Committee 2001

Special Education Faculty Search Committee 2000-2001

College Recruitment 2001-2002

Grievance/Grade Change 2000-2002

Teacher Education Council 2003-Present

Institutional Research Committee 2004-6

Faculty Senate 2005-6

Technology Search Committee – Chair – 2005-6

Graduate Affairs 2006

Student Affairs 2006

Grievance Committee

Faculty Affairs 20012-present

PROPOSAL FOR A NEW PROGRAM

Georgia Southwestern State University

The Formal Proposal must be approved at all applicable levels of faculty governance before being submitted to the University System of Georgia.

Date of Submission: 10/15/2013

Proposed Effective Date:

Spring 2014

Degree/Program Name:

Healthcare Informatics Certificate

Requirements: (Attach new or revised course proposal(s) separately.) This Healthcare Informatics Certificate utilizes five of the existing courses recently approved for the new Nursing Informatics Track in the online MSN Program. Certificate students will enroll in the same sections as students admitted to the Nursing Informatics Track.

NURS 6720 Applied Statistics and Data Mining (3-0-3)

NURS 6730 Process Improvement for Healthcare (3-0-3)

NURS 6740 Health Information Exchange Standards and Models (3-0-3)

NURS 6750 Health Systems Project Management (3-0-3)

NURS 6760 Clinical Decision Support Systems (3-0-3)

Justification: Select one or more of the following to indicate why the proposed program will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes: The primary goal of this Informatics Certificate Program is to provide professional growth opportunities for persons wishing to take new positions or to enhance existing positions in healthcare informatics. In addition, depending on current and prior experience of the student, this program may lay the foundation for focused training for these professional certifications: Registered Health Information Administrator, Registered Health Information Technician, or Certified Health Data Analyst.

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other:

Source of Data to Support Suggested Change:

Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc
Employer and student surveys

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Assessment Plan for the proposed program:

Student Learning Outcomes for the proposed program: Graduates will:

1. Implement the selected advanced nurse role – leader, educator, or informaticist – within health care.
2. Develop and nurture interprofessional collaborations by communicating and consulting with other health care professionals, including administrators, community leaders and regulators.
3. Evaluate the influence of ethical principles on personal and organizational decision-making.
4. Utilize nursing research for the promotion of quality nursing education, safe client-centered health care, and evidence based practice.
5. Employ critical thinking in the application of nursing and multidisciplinary theoretical frameworks to foster optimal client health outcomes.
6. Exemplify cultural competence and sensitivity to diversity in dynamic academic and health care environments.
7. Demonstrate competence in leadership roles and a commitment of ongoing professional development for the provision of quality, cost-effective client-centered health care and the advancement of nursing practice.
8. Utilize informatics to improve client outcomes and to promote the health and safety of individuals, groups and communities.

Data Sources:

- Indirect measures: Student Opinionnaires, student and employer surveys
- Direct measures: Materials collected and evaluated for program assessment purpose such as tests, specific assignments
- Other:

****Attach a curriculum sheet for proposed program.****

Reviewed By:	
GSW SACSCOC Liaison	Date:
Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

PROPOSAL FOR A NEW PROGRAM

Georgia Southwestern State University

The Formal Proposal must be approved at all applicable levels of faculty governance before being submitted to the University System of Georgia.

Date of Submission: 10/14/2013

Proposed Effective Date:
Spring 2014 (semester/year)

Degree/Program Name:
Nurse Educator Certificate

Requirements: (Attach new or revised course proposal(s) separately.) All of the courses listed below currently exist in the Masters of Nursing Educator Track in the MSN program:
NURS 6110 Principles of Education in Nursing (3-0-3)
NURS 6220 Effective Teaching/Learning Strategies (3-0-3)
NURS 6440 Curriculum Development (3-0-3)
NURS 6330 Evaluation of Learning (3-0-3)
NURS 6550 Transitioning/Nurse Educator Role (0-9-3)

Justification: Select one or more of the following to indicate why the proposed program will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes: The Nurse Educator Certificate program will provide additional graduate education in nursing to help meet the critical need for nursing faculty in Georgia.
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other:

Source of Data to Support Suggested Change:

- Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys. According to the National League for Nursing (2010), there are over 2000 unfilled faculty vacancies affecting over 36% of all School of Nursing in the US. The Nurse Educator Certificate program will prepare advanced practice nurses to be competent nurse educators and potential nursing faculty as well as function as educators in other environments.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Assessment Plan for the proposed program:

Student Learning Outcomes for the proposed program: After completion of this certificate program, the student will be able to:

1. Successfully complete the NLN Nurse Educator Certificate exam.
2. Use knowledge gained from the NEC program to obtain a faculty/nurse educator position.

3. Improve teaching strategies to improve learner outcomes.
4. Promote principles of education to improve nurse educator role in nursing programs and hospital/community environments.

Data Sources:

- Indirect measures : Student Opinionnaires, student, employer, or alumni surveys
- Direct measures: Materials collected and evaluated for program assessment purposes - tests, portfolios, specific assignments
- Other:

****Attach a curriculum sheet for proposed program.****

Reviewed By:	
GSW SACSCOC Liaison	Date:
Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Georgia Southwestern State University

TOEFL/IELTS Waiver Policy for Graduate Students

International Applicants for GSW Graduate Programs

In addition to meeting the specific requirements for each degree program at GSW, international students must meet the following requirements in order to receive full acceptance into the programs:

English Proficiency Tests – International students must have earned the following score on the Test of English as a Foreign Language (TOEFL): Paper based (PBT) – 523; Computer Based (CBT) – 193; Internet Based (IBT) 69; or a score of 6.5 on the International English Language Testing System (IELTS) test.

The TOEFL/IELTS is not required for applicants who:

- Are from one of the following countries: Australia, Canada (English-speaking provinces), Ireland, New Zealand, United Kingdom, or the United States.

Under certain circumstances, international applicants to GSW graduate programs may request a waiver for the TOEFL/IELTS when they are applying for admission. GSW will consider waiver applicants who fall into one of the following categories on a case-by-case basis.

A TOEFL/IELTS waiver is not automatic for any applicant. To request a waiver, the applicant must submit the Request for TOEFL/IELTS Waiver form to the GSW Office of Graduate Admission. This form is available on the GSW website. Waiver applicants must have a GSW Graduate program application on file prior to requesting the waiver.

Applicants to GSW graduate programs may also be required to provide additional evidence of English proficiency in support of a waiver including, but not limited to:

- In-person interviews with GSW English Language Institute (ELI) staff members
- A writing assessment by the ELI staff

Request for Waiver of TOEFL/IELTS

Name _____ Date _____

Mailing Address _____

E-mail Address _____

Telephone Number _____

GSW Graduate Program You Are Applying For _____

I am requesting a waiver of the TOEFL/IELTS requirement for the following reason(s): (Please check all categories that apply and provide supporting documentation.)

_____ I have graduated from a recognized college or university in the United States, accredited by the regional Association of Colleges and Schools, with two years (60 credits) or more at the U.S. institution. The applicant must have had a GPA of 2.50 or higher at the U.S. institution. The graduation must have occurred no more than two years prior to the date of application to GSW.

Please provide official transcripts and documentation.

_____ I have five or more years of continuous residency in the USA.

Please provide passport copies, including travel stamps. Also, include other documentation such as copies of permanent residence cards, notarized letters from employers, and a personal statement.

_____ Other

Please provide a detailed explanation and supporting documentation.

Please provide any other information which can be used to support your request.

Reminder: You must have a Graduate Application for admission on file at GSW in order to submit a waiver request.

PROPOSAL FOR A NEW PROGRAM BS in Mathematics with Option in Actuarial Mathematics

Georgia Southwestern State University

The Formal Proposal must be approved at all applicable levels of faculty governance before being submitted to the University System of Georgia.

Date of Submission: 06/04/2013

Proposed Effective Date:
Fall/2014

Degree/Program Name:
BS in Mathematics with Option in Actuarial Mathematics

Requirements: (Attach new or revised course proposal(s) separately.) This new option will require the addition of two new courses: MATH 4452 Actuarial Mathematics I and MATH 4453 Actuarial Mathematics II. The Option will have the same format as the existing options in Financial Engineering and Computational Science and Engineering.

Justification: Select one or more of the following to indicate why the proposed program will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

X Other: The new option will give students access to knowledge and skills which will enhance their employability.

Source of Data to Support Suggested Change:

X Indirect Measures: Students have indicated an interested in pursuing careers in actuarial science.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Assessment Plan for the proposed program:

Student Learning Outcomes for the proposed program: SLOs will follow those used for the existing Mathematics program.

Data Sources:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

X Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Other:

****Attach a curriculum sheet for proposed program.****

Reviewed By:	
GSW SACSCOC Liaison	Date:
Approvals:	
Unit Head: Dr. Boris Peltsverger	Date: 06/04/2013
Teacher Education Committee Chair: NA	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair: NA	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

B.S. in MATHEMATICS

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2011-2012

CORE: 61 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113	3		
Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
LIBR 1101(1), SOCI 2295(2), SOSC 1000(2), CIS 1000(3), THEA 1110(3), WMST 2001(3) COMM 1110(3), SOSC 1101(3), ENGL 2200(3) POLS 2401(3), Foreign Lang. (2000 or higher)(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL: 2110, 2120, 2130	3		
Select one:	3		
ARTC 1100, MUSC 1100 or THEA 1100			
Area D (12 hrs min) Area D Lists	Hrs	Term	Grade
Choose a science sequence:			
*Lab Science I _____	3		
Lab _____	1		
*Lab Science II _____	3		
Lab _____	1		
MATH 1120 (Calc I)	4		
* Recommended Lab Science sequence: PHYS 1111/1112 with Lab or PHYS 2211/2212 with Lab			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101 ANTH 1102, HIST 1111 OR 1112			
Area F (18 hrs)	Hrs	Term	Grade
CSCI 1301 Intro Programming I	4		
CSCI 1302 Intro Programming II	4		
MATH 2221 (min grade D)	4		
MATH 2223 Discrete Systems I	3		
MATH 2224 Discrete Systems II	3		

Required Courses (31 hrs)	Hrs	Term	Grade
MATH 2222 Calculus III	4		
MATH 3325 Mathematical Statistics	3		
Select two sequences:			
Analysis I and II	3		
MATH 3316	3		
MATH 3317	3		
Topology I and II	3		
MATH 4450	3		
MATH 4451	3		
Modern Algebra I and II	3		
MATH 4412	3		
MATH 4413	3		
Select four courses:			
MATH 3313 Differential Equations	3		
MATH 3320 Scientific Computation	3		
MATH 3322 Adv Mathematical Modeling	3		
MATH 4440 Partial Differential Equations	3		
MATH 4442 Complex Analysis	3		
MATH 4495 Math Prep Grad Sch (required)	3		
*MATH 4499 Senior Honors Thesis	3		
Free Electives (min 10 hrs)	Hrs	Term	Grade
Minor (18 hrs)	Hrs	Term	Grade

Degree Checklist:

_____ Application for graduation

_____ Exit Interview

_____ GRE or dept approved graduate level exam

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		
Additional Requirements			
_____ GA HISTORY	_____	US HISTORY	
_____ GA CONSTITUTION	_____	US CONSTITUTION	
_____ UNIV 1000			

UNIVERSITY REQUIREMENTS

Minimum grade of C required in Area A and all major courses, unless otherwise noted.

*Registration for this class is by department invitation.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/
Major: _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

COURSE OUTLINE MATH 4452

Department of Mathematics
Georgia Southwestern State University

Subject Code (MATH) Course Number (4452)

Course Title Actuarial Mathematics I

Credit: Number (3) semester hours

Catalog description:

MATH 4452 Actuarial Mathematics I. This course introduces students to actuarial mathematics in a deterministic setting and covers such topics as life tables, annuities, life insurance, multiple-life contracts, multiple-decrement theory, and expenses. (3-0-3)

Prerequisites: MATH 3317, 3325, and 4440.

Course Learning Outcomes:

Students completing this course should be able to:

1. Understand and apply the basic deterministic model.
2. Select and use life tables.
3. Do calculations involving life insurance and annuities
4. Deal with fractional durations and continuous payments
5. Work with multiple-life contracts and multiple-decrement theory.

REQUIREMENTS:

Students will do daily homework, read ancillary materials in actuarial science, take periodic tests, participate in class discussions, give presentations on assigned topics, and offer verbal and written presentations on independent research.

INSTRUCTIONAL STRATEGIES:

Students will attend lectures, watch videos which provide additional instruction in actuarial topics, attend seminars conducted by practicing actuaries, and have instruction in computing labs on the rudiments of numerical modeling as it applies to annuities, insurance, and risk.

GRADES:

Grades will be determined by performance on tests, presentations and research projects, with particular attention to the SLOs listed above. All presentations will be graded using the common department rubrics for oral and written presentations.

Textbooks and Other Required Materials:

The principal text for MATH 4452 is:

S. David Promislow, Fundamentals of Actuarial Mathematics. Second edition. John Wiley and Sons, 2011.

Ancillary Readings:

John A. Rice, Mathematical Statistics and Data Analysis. Third edition. Duxbury, 2006.

American Society of Actuaries (ASA) and Casualty Actuarial Society (CAS) examinations.

Notes on Spreadsheet Actuarial Computations.

Peter Dalgaard, Introductory Statistics with R. Second edition. Springer, 2008.

COURSE OUTLINE MATH 4453

Department of Mathematics
Georgia Southwestern State University

Subject Code (MATH) Course Number (4453) Course Title Actuarial Mathematics II Credit: Number (3) semester hours

Catalog description:

MATH 4453 Actuarial Mathematics II. This course develops the stochastic model in actuarial mathematics and covers such topics as survival distributions and failure times, simplifications under level benefit contracts, risk theory and assessment, ruin models, credibility theory, and multi-state models. (3-0-3)

Prerequisite: MATH 4452.

Course Learning Outcomes:

Students completing this course should be able to:

1. Should be able to apply stochastic modeling processes to life tables, annuity benefits and premiums.
2. Understand and apply collective risk models.
3. Do risk assessments.
4. Apply the conditions of credibility theory.
5. Understand the benefit of using multi-state models to unify actuarial theory.

REQUIREMENTS:

Students will do daily homework, read ancillary materials in actuarial science, take periodic tests, participate in class discussions, give presentations on assigned topics, and offer verbal and written presentations on independent research.

INSTRUCTIONAL STRATEGIES:

Students will attend lectures, watch videos which provide additional instruction in actuarial topics, attend seminars conducted by practicing actuaries, and have instruction

in computing labs on the rudiments of numerical modeling as it applies to annuities, insurance, and risk.

GRADES:

Grades will be determined by performance on tests, presentations and research projects, with particular attention to the SLOs listed above. All presentations will be graded using the common department rubrics for oral and written presentations.

Textbooks and Other Required Materials:

The principal text for MATH 4453 is:

S. David Promislow, Fundamentals of Actuarial Mathematics. Second edition. John Wiley and Sons, 2011.

Ancillary Readings:

Rob Kass, Marc Goovaerts, Jan Dhaene, and Michel Denuit, Modern Actuarial Risk Theory Using R. Second edition. Springer, 2009. David Dickson, Mary Hardy, and Howard Waters, Actuarial Mathematics for Life Contingent Risks. Cambridge University Press, 2009.

Edward Frees, Regression Modeling with Actuarial and Financial Applications. Cambridge University Press, 2010.

Massimiliano Morini, Understanding and Managing Model Risk. John Wiley and Sons, 2011.

Sheldon Ross, Introduction to Probability Models. Tenth edition. Academic Press, 2010.

Actex Resources.