

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 1100

Proposed New Course Title:

Introduction to Criminal Justice (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Intro to Criminal Justice

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 1100. Intro to Criminal Justice. 3-0-3 Units.

Introduces the structure, functions, and operations of criminal justice agencies, including the police, the courts, and corrections. Prerequisites: READ 0098 unless exempt.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 1100

Introduction to Criminal Justice (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 1100. Intro to Criminal Justice. 3-0-3 Units.

Introduces the structure, functions, and operations of criminal justice agencies, including the police, the courts, and corrections. Prerequisites: READ 0098 unless exempt.

Prerequisite(s):

READ 0098 unless exempt.

Course Learning Outcomes:

1. Students will demonstrate an understanding of the three major components of the Criminal Justice System - law enforcement, the courts, and corrections.
2. Students will demonstrate an understanding of the origins and evolution of the American Criminal Justice system.
3. Students will demonstrate an understanding of frameworks, models, and concepts common to the Criminal Justice System.
4. Students will demonstrate an understanding of the influence of the American Criminal Justice System on human behavior and other social institutions.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

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Georgia Southwestern State University

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Psychology & Sociology

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Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 2100

Proposed New Course Title:

Introduction to Law Enforcement (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Intro to Law Enforcement

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 2100. Intro to Law Enforcement. 3-0-3 Units.

Provides an overview of law enforcement in a free society and the relationship of police to the criminal justice system as a whole. History, organization, operations, and selected issues are examined.

Prerequisites: READ 0098 unless exempt.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

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- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

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Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 2100

Introduction to Law Enforcement (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 2100. Intro to Law Enforcement. 3-0-3 Units.

Provides an overview of law enforcement in a free society and the relationship of police to the criminal justice system as a whole. History, organization, operations, and selected issues are examined. Prerequisites: READ 0098 unless exempt.

Prerequisite(s):

READ 0098 unless exempt.

Course Learning Outcomes:

1. Students will demonstrate an understanding of the field of law enforcement, its origins and evolution, and its place in the criminal justice system.
2. Students will demonstrate an understanding of the concepts common to modern police work.
3. Students will demonstrate an understanding of the mutual influence of American policing and society on one another.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

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Georgia Southwestern State University

Date of Submission: 10/23/2014

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Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 2200

Proposed New Course Title:

The Judicial Process (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
The Judicial Process

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 2200. The Judicial Process. 3-0-3 Units.

Provides an overview of the judicial component of the criminal justice system which focuses on the structure, role, jurisdiction, and operation of the courts and the courtroom workgroup in the adjudicatory and appellate process at the local, state, and federal levels.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
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Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

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****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
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Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 2200

The Judicial Process (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 2200. The Judicial Process. 3-0-3 Units.

Provides an overview of the judicial component of the criminal justice system which focuses on the structure, role, jurisdiction, and operation of the courts and the courtroom workgroup in the adjudicatory and appellate process at the local, state, and federal levels.

Prerequisite(s):

None

Course Learning Outcomes:

1. Students will demonstrate a basic understanding of the structure of American law and its application in federal and state courts.
2. Students will demonstrate an understanding of courtroom work groups, with emphasis on prosecutors, defense attorneys, and judges.
3. Students will demonstrate an understanding of the function and mobilization of criminal law, including treatment of victims and processing of defendants.
4. Students will demonstrate an understanding of the trial process at the state and federal levels, as well as sentencing, and appellate review.
5. Students will relate their knowledge to an observation in a courtroom and demonstrate the ability to write a basic observation paper using proper grammar and organizational skills.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will

respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

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Psychology & Sociology

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Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3100

Proposed New Course Title:

Criminal Law (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Criminal Law

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3100. Criminal Law. 3-0-3 Units.

Offers an overview of both substantive and procedural law related to the definitions, investigations, processing, and punishment of crimes. The course will introduce students to the legal idea of criminal responsibility, the concept and elements of criminal responsibility, required state of mind (mens rea), and prohibited conduct (actus reus). The course discusses the substantive content, structure, and sources of major crimes against persons and property and provides a comprehensive evaluation of various legal defenses to criminal liability under both common law (case law) and statutory law (legislative law) approaches.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests,

portfolios, specific assignments, etc.)
<p>Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)</p> <p>Data Sources:</p> <p><input type="checkbox"/> Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor</p> <p><input type="checkbox"/> Other:</p>

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3100

Criminal Law (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3100. Criminal Law. 3-0-3 Units.

Offers an overview of both substantive and procedural law related to the definitions, investigations, processing, and punishment of crimes. The course will introduce students to the legal idea of criminal responsibility, the concept and elements of criminal responsibility, required state of mind (*mens rea*), and prohibited conduct (*actus reus*). The course discusses the substantive content, structure, and sources of major crimes against persons and property and provides a comprehensive evaluation of various legal defenses to criminal liability under both common law (case law) and statutory law (legislative law) approaches. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100.

Course Learning Outcomes:

1. Students will demonstrate a sound general knowledge of criminal law.
2. Students will demonstrate the ability to think critically about issues in criminal law, analyzing and interpreting situations, events, practices, and cases.
3. Students will demonstrate competence in oral communication, presenting ideas, perspectives, and arguments in an effective manner.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will

respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

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Georgia Southwestern State University

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Psychology & Sociology

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CRJU 3110

Proposed New Course Title:

Criminal Procedure (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Criminal Procedure

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3110. Criminal Procedure. 3-0-3 Units.

A study the nature and function of the law regulating the criminal processes, policies, and procedures in the administration of criminal justice. Special attention will be given to United States Supreme decisions.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

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- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3110

Criminal Procedure (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3110. Criminal Procedure. 3-0-3 Units.

A study the nature and function of the law regulating the criminal processes, policies, and procedures in the administration of criminal justice. Special attention will be given to United States Supreme decisions. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate an ability to communicate orally their understanding of criminal procedure.
2. Students will demonstrate an understanding of provisions of the U.S. Constitution and Bill of Rights, as well as the values and legal judgments basic to American democracy.
3. Students will be able to analyze and understand issues important to the relationship between the police and the public, including police discretion and accountability.
4. Students will be able to demonstrate an understanding of issues of concern to law enforcement, including police culture and use of force.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

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Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3200

Proposed New Course Title:

Criminology (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Criminology

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3200. Criminology. 3-0-3 Units.

A study of the nature and scope of crime in society with an emphasis on criminological theories.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
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(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
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Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3200 (online)

Criminology

Credit: Three (3) semester hours

Catalog description:

CRJU 3200. Criminology. 3-0-3 Units.

A study of the nature and scope of crime in society with an emphasis on criminological theories.

Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate the ability to think critically on issues involving criminology, analyzing and interpreting situations, events, practices, and cases.
2. Students will demonstrate competence in written communication on issues involving criminology producing well-organized writing that meets conventional standards of correctness, exhibits appropriate style and awareness of audience and presents substantial material.
3. Students will demonstrate a sound general knowledge of the criminological sciences.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

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Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3250

Proposed New Course Title:

Crime and the Media (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Crime and the Media

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3250. Crime and the Media. 3-0-3 Units.

Analyzes the role the mass media has on human behavior, subsequently affecting human judgment, attitudes, perceptions of crime, and societal reactions to crime in general. This course analyzes how the general public processes the "criminal event" and other pertinent information regarding crime and how this process is fundamentally derived from the media and is an instrumental element in the creation of fear of crime.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

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****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
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Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3250 **Crime and the Media (online)** **Credit: Three (3) semester hours**

Catalog description:

CRJU 3250. Crime and the Media. 3-0-3 Units.

Analyzes the role the mass media has on human behavior, subsequently affecting human judgment, attitudes, perceptions of crime, and societal reactions to crime in general. This course analyzes how the general public processes the "criminal event" and other pertinent information regarding crime and how this process is fundamentally derived from the media and is an instrumental element in the creation of fear of crime. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will critically analyze and understand the content of crime and justice in the news and entertainment media.
2. Students will critically analyze and understand the media's influence on the level of violence and crime in society.
3. Students will critically analyze and understand the media's influence on public attitudes and perceptions of crime and criminality.
4. Students will critically analyze and understand the media's influence on public attitudes and perceptions of crime and criminality.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will

respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

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Georgia Southwestern State University

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Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3300

Proposed New Course Title:

Corrections (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Corrections

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3300. Corrections. 3-0-3 Units.

A study of the history, structure, and functions of corrections as well as the legal and philosophical basis for the punishment of criminal offenders.

Prerequisites: CRJU 1100.

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Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3300 **Corrections (online)** **Credit: Three (3) semester hours**

Catalog description:

CRJU 3300. Corrections. 3-0-3 Units.

A study of the history, structure, and functions of corrections as well as the legal and philosophical basis for the punishment of criminal offenders. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will develop and demonstrate an understanding of the historical nature of corrections in America.
2. Students will demonstrate an understanding of the role the American corrections system has had in the development of modern criminal justice.
3. Students will demonstrate an understanding of social, political, and individual factors that influence the operations of the American correctional system.
4. Students will demonstrate an understanding of the functions of each component of the American correctional system - jails, prisons, probation, parole, and diversion programs.
5. Students will develop and implement critical thinking techniques to analyze the primary objective of the American correctional system – to punish or rehabilitate.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3350

Proposed New Course Title:

Drugs in America (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Drugs in America

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3350. Drugs in America. 3-0-3 Units.

Explores and analyzes the complex experience of illicit drug use in America from multiple angles with specific attention to the ways that our culture understands drugs, drug use, and drug policy as a social/criminal justice problem. Topics include punishment, interdiction, prevention, and or rehabilitation.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3350

Drugs in America (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3350. Drugs in America. 3-0-3 Units.

Explores and analyzes the complex experience of illicit drug use in America from multiple angles with specific attention to the ways that our culture understands drugs, drug use, and drug policy as a social/criminal justice problem. Topics include punishment, interdiction, prevention, and or rehabilitation. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will be able to describe and evaluate key research findings on the patterns and meaning of drug use in the US.
2. Students will be able to analyze the history of drug use, drug abuse, drug production and trade, and drug regulation and policy formation.
3. Students will be able to analyze the impact of drugs on American society and the criminal justice system.
4. Students will be able to assess and analyze current drug policies and interdiction initiatives.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3400

Proposed New Course Title:

Juvenile Delinquency & Justice (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Juvenile Delinquency & Justice

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3400. Juvenile Delinquency & Justice. 3-0-3 Units.

Reviews the juvenile justice system, including the impact of Supreme Court decisions, and examines the theories of juvenile delinquency and the implication of those theories for preventing and controlling juvenile deviance.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3400 Juvenile Delinquency & Justice (online) Credit: Three (3) semester hours

Catalog description:

CRJU 3400. Juvenile Delinquency & Justice. 3-0-3 Units.

Reviews the juvenile justice system, including the impact of Supreme Court decisions, and examines the theories of juvenile delinquency and the implication of those theories for preventing and controlling juvenile deviance. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate a sound general knowledge of juvenile justice.
2. Students will demonstrate the ability to think critically about issues in juvenile justice, analyzing and interpreting situations, events, practices, and cases.
3. Students will demonstrate competence in written communication on issues involving juvenile justice, producing well-organized writing that meets conventional standards of correctness, exhibits appropriate style and awareness of audience and presents substantial material.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3500

Proposed New Course Title:

Criminal Investigation (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Criminal Investigation

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3500. Criminal Investigation I. 3-0-3 Units.

An overview of principles, techniques, law and procedure involved in the criminal investigative process from its inception to culmination.

Prerequisites: CRJU 1100.

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Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3500

Criminal Investigation (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3500. Criminal Investigation I. 3-0-3 Units.

An overview of principles, techniques, law and procedure involved in the criminal investigative process from its inception to culmination. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate general and specific knowledge of our current legal system and its terminology.
2. Students will articulate their understanding of criminal investigation techniques.
3. Students will demonstrate an understanding of current techniques used in investigating differing crimes.
4. Students will demonstrate an understanding of how to process a crime scene.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3501

Proposed New Course Title:

Criminal Investigation II (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Criminal Investigation II

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3501. Criminal Investigation II. 3-0-3 Units.

Continues information introduced in CRJU 3500, with special focus on the investigation of the crimes of burglary, robbery, forgery, homicide, assault, and bombings. Providing testimony in court, assessing modus operandi, and developing personality profiles will also be examined, as well as obtaining fingerprints and other types of latent evidence.

Prerequisites: CRJU 3500.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3501

Criminal Investigation II (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3501. Criminal Investigation II. 3-0-3 Units.

Continues information introduced in CRJU 3500, with special focus on the investigation of the crimes of burglary, robbery, forgery, homicide, assault, and bombings. Providing testimony in court, assessing modus operandi, and developing personality profiles will also be examined, as well as obtaining fingerprints and other types of latent evidence. Prerequisites: CRJU 3500.

Prerequisite(s):

CRJU 3500

Course Learning Outcomes:

1. Students will demonstrate general and specific knowledge of our current legal system and its terminology.
2. Students will articulate their understanding of criminal investigation techniques.
3. Students will demonstrate an understanding of current techniques used in investigating differing crimes.
4. Students will demonstrate an understanding of how to process a crime scene.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3600

Proposed New Course Title:

Criminal Justice Administration (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Criminal Justice Admin.

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3600. Criminal Justice Admin. 3-0-3 Units.

Introduction to criminal justice management theory, practice, and policy. This course includes a review of traditional schools or organizational theory, including bureaucracy, scientific management, human relations, and the behavioral approach, with particular emphasis on how each applies to criminal justice agencies.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3600

Criminal Justice Administration (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3600. Criminal Justice Admin. 3-0-3 Units.

Introduction to criminal justice management theory, practice, and policy. This course includes a review of traditional schools or organizational theory, including bureaucracy, scientific management, human relations, and the behavioral approach, with particular emphasis on how each applies to criminal justice agencies. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate the ability to assess and analyze administrative and management concepts in the criminal justice system.
2. Students will be able to identify criminal justice “stakeholders” and their influence in the delivery of criminal justice related services.
3. Students will understand environmental factors that affect the delivery of criminal justice related services.
4. Students will demonstrate the ability to use their understanding of criminal justice organizations and contexts as models and exemplars of administrative theoretical principles.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3700

Proposed New Course Title:

Criminal Justice Research Methodology
(online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Crim Just Research Methodology

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3700. Crim Just Research Methodology. 3-0-3 Units.

An introduction to criminal justice research methodologies, with a focus on research design, ethical concerns, conceptualization, sampling, data analysis, interpretation of research results, report writing, and application of research findings.

Prerequisites: CRJU 3200.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3700

Criminal Justice Research Methodology (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3700. Crim Just Research Methodology. 3-0-3 Units.

An introduction to criminal justice research methodologies, with a focus on research design, ethical concerns, conceptualization, sampling, data analysis, interpretation of research results, report writing, and application of research findings. Prerequisites: CRJU 3200.

Prerequisite(s):

CRJU 3200

Course Learning Outcomes:

1. Students will demonstrate the ability to think critically on issues involving criminal justice research methodology, analyzing and interpreting situations, events, practices, and cases.
2. Students will demonstrate an understanding of the nature, components, and methods of social science research, including problem formation, sampling design, measurement, data collection and operationalization, analysis, drawing conclusions, and analyzing the implications to and for the criminal justice system and its components.
3. Students will demonstrate an understanding of the ethical dilemmas in social science research with vulnerable subjects and the role of human subject protection.
4. Students will demonstrate competence in written communication on issues involving criminal justice, producing well-organized documents that meet conventional standards of correctness, exhibit appropriate style and awareness of audience, and present substantial material.
5. Students will demonstrate the ability to use research and technology to effectively analyze (and recommend modifications to) criminal justice policy.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3710

Proposed New Course Title:

Special Topics in Criminal Justice (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Special Topics in Crim Just

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3710. Special Topics in Crim Just. 3-0-3 Units.

An intensive study of a specific topic relevant to criminal justice, including sex crimes, terrorism, drug law, or capital punishment. This course may be taken three times for a total of nine credit hours when topics vary.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3710

Special Topics in Criminal Justice (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3710. Special Topics in Crim Just. 3-0-3 Units.

An intensive study of a specific topic relevant to criminal justice, including sex crimes, terrorism, drug law, or capital punishment. This course may be taken three times for a total of nine credit hours when topics vary. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate the ability to identify and understand key concepts and demonstrate the ability to examine case studies in the field of White Collar Crime.
2. Students will demonstrate the ability to identify, understand, and articulate how White Collar Crime is not a victimless or harmless crime, as well as how White Collar Crime can be a violent crime.
3. Students will demonstrate the ability to identify, understand, and articulate the criminological theories which apply to White Collar Crime.
4. Students will demonstrate the ability to identify and understand how White Collar Criminals are dealt with by the Criminal Justice system.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3800

Proposed New Course Title:

Race, Ethnicity & Criminal Justice (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Race, Ethnicity & Crim Justice

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3800. Race, Ethnicity & Crim Justice. 3-0-3 Units.

Addresses the racial impact of criminal laws enacted by the people's elected representatives, the actions and policies of law enforcement agencies, the courts, correctional institutions, the juvenile justice system, and the death penalty. Raises awareness and promotes critical thinking about the problems that exist in our system, how those problems originated and evolved, and possible solutions for these problems.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3800

Race, Ethnicity & Criminal Justice (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3800. Race, Ethnicity & Crim Justice. 3-0-3 Units.

Addresses the racial impact of criminal laws enacted by the people's elected representatives, the actions and policies of law enforcement agencies, the courts, correctional institutions, the juvenile justice system, and the death penalty. Raises awareness and promotes critical thinking about the problems that exist in our system, how those problems originated and evolved, and possible solutions for these problems. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate the ability to identify and understand key concepts in the study of race, ethnicity, and criminal justice.
2. Students will demonstrate the ability to identify and understand how class, race, and gender intersect and affect patterns of crime and victimization.
3. Students will demonstrate the ability to articulate and analyze how disadvantage influences patterns of crime and victimization and how discrimination develops and affects the administration of justice in our society.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 3810

Proposed New Course Title:

Victimology (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Victimology

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 3810. Victimology. 3-0-3 Units.

Addresses the physical, emotional, and financial impact of crime victimization; the relationship between victims and offenders; how the criminal justice system interacts with crime victims; and the policies designed by the government to offer assistance to individuals who are victimized by crime. Raises awareness and promotes critical thinking and problem solving about the most effective strategies for interaction with crime victims, the measurement of crime victimization, and victim trends.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

<p>Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)</p> <p>Data Sources:</p> <p><input type="checkbox"/> Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor</p> <p><input type="checkbox"/> Other:</p>

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 3810

Victimology (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 3810. Victimology. 3-0-3 Units.

Addresses the physical, emotional, and financial impact of crime victimization; the relationship between victims and offenders; how the criminal justice system interacts with crime victims; and the policies designed by the government to offer assistance to individuals who are victimized by crime. Raises awareness and promotes critical thinking and problem solving about the most effective strategies for interaction with crime victims, the measurement of crime victimization, and victim trends. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate a sound general knowledge of the criminological sciences as applied to the area of victimology.
2. Students will demonstrate the ability to identify and understand how some victims contribute to their own victimization.
3. Students will demonstrate the ability to identify, understand, and articulate what victims of various types of crimes endure—particularly how various victims of the same types of crimes cope with their victimization differently.
4. Students will demonstrate the ability to identify, understand, and articulate the treatment of victims of various types of crimes by the Criminal Justice system.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending

lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4000

Proposed New Course Title:

Internship in Criminal Justice (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Internship in Criminal Justice

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4000. Internship in Criminal Justice. 0-0-3 Units.

Supervised, practical experience in an appropriate criminal justice agency. This course allows students the opportunity to discover the integration between theory and practice. This course may be taken three times for a total of nine hours of credit.

Prerequisites: Permission of Instructor and 12 credit hours of upper-level Criminal Justice courses.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4000

Internship in Criminal Justice (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 4000. Internship in Criminal Justice. 0-0-3 Units.

Supervised, practical experience in an appropriate criminal justice agency. This course allows students the opportunity to discover the integration between theory and practice. This course may be taken three times for a total of nine hours of credit.

Prerequisites: Permission of Instructor and 12 credit hours of upper-level Criminal Justice courses.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Outcomes will vary according to the site, internship requirements, and faculty member overseeing the student's internship.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4110

Proposed New Course Title:

The Law of Criminal Evidence (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

The Law of Criminal Evidence

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4110. The Law of Criminal Evidence. 3-0-3 Units.

An examination of the rules of evidence used in criminal prosecutions, including burden of proof, presumptions, inferences and stipulations, relevancy of evidence and competency of witnesses, expert testimony, hearsay, and constitutional limitations.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4110

The Law of Criminal Evidence (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 4110. The Law of Criminal Evidence. 3-0-3 Units.

An examination of the rules of evidence used in criminal prosecutions, including burden of proof, presumptions, inferences and stipulations, relevancy of evidence and competency of witnesses, expert testimony, hearsay, and constitutional limitations. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate a sound general knowledge of the process of criminal prosecutions.
2. Students will demonstrate understanding of the types of evidence that can be introduced in criminal prosecutions.
3. Students will demonstrate understanding of the competency of various actors who provide evidence against the accused.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4200

Proposed New Course Title:

Profiling the Serial Offender (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Profiling the Serial Offender

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4200. Profiling the Serial Offender. 3-0-3 Units.

An examination of the type and patterns of crimes committed by serial offenders and the process by which profiles are developed to solve these crimes.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4200

Profiling the Serial Offender (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 4200. Profiling the Serial Offender. 3-0-3 Units.

An examination of the type and patterns of crimes committed by serial offenders and the process by which profiles are developed to solve these crimes. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate a sound general knowledge of the criminological sciences as applied to the area of profiling.
2. Students will demonstrate the ability to examine specific cases of individual profiles of criminal offenders.
3. Students will demonstrate the ability to identify, understand, and articulate criminological theories which appropriately apply to profiling.
4. Students will demonstrate the ability to identify and understand the legal and ethical contexts surrounding the use of profiling, as well as to be able to articulate the challenges of applying profiles for intelligence and investigative use.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4210

Proposed New Course Title:

Terrorism & Criminal Justice System (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)
Terrorism & Crim Just System

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4210. Terrorism & Crim Just System. 3-0-3 Units.

An examination of the motives and actions of terrorists, the governmental response to terrorism, especially in the wake of 9/11, and the legal and constitutional restraints on the government. Included will be issues such as surveillance of American citizens, detention of suspected terrorists, enemy combatants, limits on the methods of interrogation, and use of military tribunals.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4210

Terrorism & Criminal Justice System (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 4210. Terrorism & Crim Just System. 3-0-3 Units.

An examination of the motives and actions of terrorists, the governmental response to terrorism, especially in the wake of 9/11, and the legal and constitutional restraints on the government. Included will be issues such as surveillance of American citizens, detention of suspected terrorists, enemy combatants, limits on the methods of interrogation, and use of military tribunals. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate an understanding of terrorism and its history, including international and domestic terrorism; the role of the media, women, and technology in terrorism; and counterterrorism.
2. Students will demonstrate an understanding of the ethical issues surrounding terrorism and counterterrorism.
3. Students will, in a written project, integrate and, when possible, apply class materials to address counterterrorism in a particular setting.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4300

Proposed New Course Title:

Community Corrections (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Community Corrections

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4300. Community Corrections. 3-0-3 Units.

An examination of alternatives to incarceration. Special emphasis will be given to the issues of probation and parole, as well as diversion, community service, electronic monitoring, and various treatment programs.

Prerequisites: CRJU 1100, CRJU 3300.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4300

Community Corrections (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 4300. Community Corrections. 3-0-3 Units.

An examination of alternatives to incarceration. Special emphasis will be given to the issues of probation and parole, as well as diversion, community service, electronic monitoring, and various treatment programs. Prerequisites: CRJU 1100, CRJU 3300.

Prerequisite(s):

CRJU 1100

CRJU 3300

Course Learning Outcomes:

1. Students will demonstrate an understanding of the different forms of alternatives to incarceration.
2. Students will demonstrate understanding of the process of probation and parole.
3. Students will demonstrate understanding of the use of community corrections.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4350

Proposed New Course Title:

Family Violence (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Family Violence

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4350. Family Violence. 3-0-3 Units.

Explores a range of crimes that occur in the family setting, including violence between intimate partners, child abuse, and neglect. Theoretical factors, as well as how the criminal justice system responds to both victims and perpetrators of family violence, will be examined.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4350 **Family Violence (online)** **Credit: Three (3) semester hours**

Catalog description:

CRJU 4350. Family Violence. 3-0-3 Units.

Explores a range of crimes that occur in the family setting, including violence between intimate partners, child abuse, and neglect. Theoretical factors, as well as how the criminal justice system responds to both victims and perpetrators of family violence, will be examined. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100
CRJU 3300

Course Learning Outcomes:

1. Students will demonstrate a sound general knowledge of the criminological sciences as applied to the area of family violence.
2. Students will demonstrate competence in written communication, producing well-organized writing on family violence that meets conventional standards of correctness, exhibits appropriate style and awareness of audience, and presents substantial material.
3. Students will demonstrate understanding of the structural forces behind family violence.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4500

Proposed New Course Title:

Management of Forensics (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Management of Forensics

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4500. Management of Forensics. 3-0-3 Units.

The scientific investigation of crime with emphasis on the collection, analysis, comparison, and identification of physical evidence.

Prerequisites: CRJU 1100, CRJU 3500.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4500

Management of Forensics (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 4500. Management of Forensics. 3-0-3 Units.

The scientific investigation of crime with emphasis on the collection, analysis, comparison, and identification of physical evidence. Prerequisites: CRJU 1100, CRJU 3500.

Prerequisite(s):

CRJU 1100

CRJU 3500

Course Learning Outcomes:

1. Students will demonstrate an understanding of the process by which physical evidence is collected and identified.
2. Students will demonstrate an understanding of the process by which physical evidence is analyzed.
3. Students will demonstrate an understanding of the process by which physical evidence is compared to other evidence.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4600

Proposed New Course Title:

Police Practices and Issues (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Police Practices and Issues

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4600. Police Practices and Issues. 3-0-3 Units.

An advanced examination of policing, exploring topics including the police subculture, the police use of discretion, the broken-windows approach, community policing, and problem-solving approaches.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4600

Police Practices and Issues (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 4600. Police Practices and Issues. 3-0-3 Units.

An advanced examination of policing, exploring topics including the police subculture, the police use of discretion, the broken-windows approach, community policing, and problem-solving approaches. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will be able to comprehend major forces, events, influences and ideas that have shaped the practice of policing.
2. Students will be able to analyze and understand issues important to the relationships among the police, other institutions, and the public, including police discretion and accountability.
3. Students will be able to demonstrate an understanding of issues of concern to law enforcement, including police culture and use of force.
4. Students will demonstrate competence in written communication on issues involving policing, producing well-organized writing that meets conventional standards of correctness.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

CRJU 4700

Proposed New Course Title:

Ethical Issues in Criminal Justice (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Ethical Issues in Crim Justice

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

CRJU 4700. Ethical Issues in Crim Justice. 3-0-3 Units.

An examination of the philosophical theories underlying ethics and how they relate to issues involving the police, courts, corrections, law, and principles of justice.

Prerequisites: CRJU 1100.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4700

Ethical Issues in Criminal Justice (online)

Credit: Three (3) semester hours

Catalog description:

CRJU 4700. Ethical Issues in Crim Justice. 3-0-3 Units.

An examination of the philosophical theories underlying ethics and how they relate to issues involving the police, courts, corrections, law, and principles of justice. Prerequisites: CRJU 1100.

Prerequisite(s):

CRJU 1100

Course Learning Outcomes:

1. Students will demonstrate the ability to identify and understand the basic ethical and philosophical tenets of criminal justice.
2. Students will demonstrate the ability to think critically on ethical issues in criminal justice, analyzing and interpreting situations, events, practices, and cases.
3. Students will demonstrate the ability to link ethics and philosophy to criminal justice decision-making in law enforcement, courts, and corrections.
4. Students will demonstrate a sound general knowledge of the ethical and philosophical concepts to address criminal justice ethical issues.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

POLS 3100

Proposed New Course Title:

Constitutional Law: Civil Right (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Constitutional Law: Civil Right

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

POLS 3100. Constitutional Law: Civil Right. 3-0-3 Units.

Offers a comprehensive study of American constitutional law focusing on civil rights, civil liberties, and equal protection. Constitutional claims examined include the denial of freedoms under the Bill of Rights, the equal protection of laws under the 14th Amendment, and civil rights legislation enacted by Congress since the Civil War. The course will also focus on the application and interpretation of the constitutional protections by the American courts.

Prerequisites: POLS 1101.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

POLS 3100

Constitutional Law: Civil Right (online)

Credit: Three (3) semester hours

Catalog description:

POLS 3100. Constitutional Law: Civil Right. 3-0-3 Units.

Offers a comprehensive study of American constitutional law focusing on civil rights, civil liberties, and equal protection. Constitutional claims examined include the denial of freedoms under the Bill of Rights, the equal protection of laws under the 14th Amendment, and civil rights legislation enacted by Congress since the Civil War. The course will also focus on the application and interpretation of the constitutional protections by the American courts.

Prerequisites: POLS 1101.

Prerequisite(s):

POLS 1101

Course Learning Outcomes:

1. Students will demonstrate the ability to think critically on issues involving criminal procedure, analyzing and interpreting situations, events, practices and cases.
2. Students will demonstrate competence in written communication on issues involving criminal procedure producing well-organized writing that meets conventional standards of correctness, exhibits appropriate style and awareness of audience, and presents substantial material.
3. Students will demonstrate the ability to use research and technology effectively in communication and scholarship on issues involving criminal procedure.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in

the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

PSYC 3800

Proposed New Course Title:

Forensic Psychology (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Forensic Psychology

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

PSYC 3800. Forensic Psychology. 3-0-3 Units.

Examines the relationship between psychology and law, focusing on the roles of psychologists in legal settings. Focuses on the applicability of various psychological theories to criminal justice processes. Topics include competence evaluations, rehabilitation potential, accuracy of eyewitness testimony, the psychology of jury selection, bystander apathy, the insanity defense, and the effectiveness of the polygraph, among others.

Prerequisites: PSYC 1101 and ENGL 1102; all prerequisites require a C or better.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

PSYC 3800

Forensic Psychology (online)

Credit: Three (3) semester hours

Catalog description:

PSYC 3800. Forensic Psychology. 3-0-3 Units.

Examines the relationship between psychology and law, focusing on the roles of psychologists in legal settings. Focuses on the applicability of various psychological theories to criminal justice processes. Topics include competence evaluations, rehabilitation potential, accuracy of eyewitness testimony, the psychology of jury selection, bystander apathy, the insanity defense, and the effectiveness of the polygraph, among others. Prerequisites: PSYC 1101 and ENGL 1102; all prerequisites require a C or better.

Prerequisite(s):

PSYC 1101 and ENGL 1102; all prerequisites require a C or better.

Course Learning Outcomes:

1. Students will demonstrate the ability to think critically about the psychology of law.
2. Students will demonstrate competence in written communication on issues regarding psychological theories as related to the criminal justice system.
3. Students will demonstrate an understanding of the role of psychology in the criminal justice system.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/23/2014

Department Initiating Proposal:

Psychology & Sociology

Faculty Member Proposing:

Courtney McDonald

Proposed New Course Prefix & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

SOCI 3800

Proposed New Course Title:

Development of Criminal Behavior (online)

Proposed New Course Title Abbreviation:

(For student transcript, limit to 30 character spaces)

Development of Crim Behavior

Semester/Year to be Effective:

Fall 2015

Estimated Frequency of Course Offering:

Once every two years

Indicate if Course will be : ☒ Requirement for Major ☐ Elective ☐ Core

Lecture Hours: 3

Lab Hours: 0

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)

SOCI 3800. Development of Crim Behavior. 3-0-3 Units.

Focuses on understanding the development of criminal behavior. The course will cover topics such as the causes of violent crime and the development of criminality.

Prerequisites: ENGL 1102 with a C or better.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: New Bachelors of Science Criminal Justice Degree Program

Source of Data to Support Suggested Change:

- ☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Tests and assignments as determined by instructor
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Department of Psychology and Sociology
Georgia Southwestern State University

CRJU 4700

Development of Criminal Behavior (online)

Credit: Three (3) semester hours

Catalog description:

SOCI 3800. Development of Crim Behavior. 3-0-3 Units.

Focuses on understanding the development of criminal behavior. The course will cover topics such as the causes of violent crime and the development of criminality. Prerequisites: ENGL 1102 with a C or better.

Prerequisite(s):

ENGL 1102 with a C or better.

Course Learning Outcomes:

1. Students will demonstrate the ability to articulate, analyze, and understand how and why criminal typologies are constructed.
2. Students will demonstrate the ability to understand and analyze motivations for today's crime from different perspectives and be exposed to viewpoints other than their own.
3. Students will demonstrate the ability to recognize and describe the various types and levels of crime and criminal behavior.
4. Students will demonstrate the ability to understand major societal, psychological, and developmental forces, events, influences, and ideas that shape an individual's behavior.
5. Students will demonstrate the ability to explain and analyze various factors contributing to crime.

Requirements:

- (1) Reading Assignments
- (2) Written responses to class material
- (3) Multiple Quizzes and/or Examinations
- (4) Participation in online discussions

Methods of instruction:

The methods of instruction will replace the lecture and discussion that would occur in a face-to-face class. Students will be expected to do more independent reading in place of attending lectures, and writing assignments will be used to supplement and expand on the information in the readings. Classroom discussion will be replaced by online discussion in which students will

respond to instructor-provided topics, as well as posts from other students.

Textbooks:

The textbook will be selected by the instructor.