

# PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

## Select Area of Change:

- Core Curriculum  
Specify: Area A,B,C,D,E
- Major Curriculum
- Graduate Curriculum
- Other Curriculum  
(minor, certificate,  
etc.)  
Specify:

**Proposed Effective Date for  
Curriculum Change:**  
**(Month/Year):** 08/2015

**Degree & Program Name: (e.g., BFA, Art):** BA in English with  
Teacher's Certificate

## Present Requirements:

### Upper Division Requirements:

American Literature (Pre - 1865)  
American Literature (Post - 1865)  
British Literature (Pre - 1785)  
British Literature (Post - 1785)  
ENGL 3211 Intro to Study of Engl Lang  
ENGL 3220 Advanced Composition  
ENGL 4965 Senior Capstone Seminar  
ENGL 3010 Young Adult Literature  
ENGL 4120 Shakespeare  
Choose Either:  
ENGL 4025 Composition Studies OR  
ENGL 4035 Rhetoric

## Proposed Requirements (Underline changes after printing this form:

### Upper Division Requirements

American Literature (Pre - 1865)  
American Literature (Post - 1865)  
British Literature (Pre - 1785)  
British Literature (Post - 1785)  
~~ENGL 3211 Intro to Study of Engl Lang~~  
ENGL 3100 Introduction to Literary and  
Cultural Theory  
ENGL 3220 Advanced Composition  
ENGL 4965 Senior Capstone Seminar  
ENGL 3010 Young Adult Literature  
ENGL 4120 Shakespeare  
Choose Either:  
ENGL 4025 Composition Studies OR  
ENGL 4035 Rhetoric

## Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes: Weakness in the area has been previously identified in our assessment procedure (i.e. through the MFT in English). A previous Assessment Report and MFT data are included.
- Adopting current best practice(s) in field: New GACE includes a section on literary theory, whereas linguistics is barely touched upon and is covered in other courses. Vast majority of English departments offer this course.
- Meeting mandates of state/federal/outside accrediting agencies:
- Other:

<p><b>Source of Data to Support Suggested Change:</b></p> <p><input type="checkbox"/> <b>Indirect measures:</b> Student Opinionnaires, student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> <b>Direct measures:</b> Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Results from Major Field Test with breakdown by Field.</p>	
<p><b>Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).</b></p> <p><b>Data Sources:</b></p> <p><input type="checkbox"/> <b>Indirect measures:</b> Student Opinionnaires; student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> <b>Direct measures:</b> Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) We will monitor GACE scores as well as scores on the MFT in English to ensure improvement. We anticipate continued success in the affected learning outcomes.</p>	

**\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\***

<b>Submission for File Only:</b>	
Unit Head: <i>M. Bryan</i>	Date: <i>10/29/14</i>
<b>Reviewed By (necessary even for file submissions):</b>	
GSW SACSCOC Liaison	Date:
<b>Approvals (unnecessary for file submissions):</b>	
Unit Head: <i>M. Bryan</i>	Date: <i>10/29/14</i>
Teacher Education Committee Chair: <i>Rachel Abbott</i>	Date: <i>11/11/14</i>
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date: