

# PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

**Select Area of Change:**

☐ Core Curriculum     
 ☒ Major Curriculum     
 ☐ Graduate Curriculum     
 ☐ Other Curriculum  
 Specify: Area A,B,C,D,E     
 (minor, certificate, etc.)  
 Specify:

**Proposed Effective Date for Curriculum Change:**  
**(Month/Year):** 08/2015

**Degree & Program Name: (e.g., BFA, Art):** BA in English with Teacher's Certificate

**Present Requirements:**

Upper Division Requirements:

American Literature (Pre - 1865)  
 American Literature (Post - 1865)  
 British Literature (Pre - 1785)  
 British Literature (Post - 1785)  
 ENGL 3211 Intro to Study of Engl Lang  
 ENGL 3220 Advanced Composition  
 ENGL 4965 Senior Capstone Seminar  
 ENGL 3010 Young Adult Literature  
 ENGL 4120 Shakespeare  
 Choose Either:  
 ENGL 4025 Composition Studies OR  
 ENGL 4035 Rhetoric

**Proposed Requirements (Underline changes after printing this form:**

Upper Division Requirements

American Literature (Pre - 1865)  
 American Literature (Post - 1865)  
 British Literature (Pre - 1785)  
 British Literature (Post - 1785)  
~~ENGL 3211 Intro to Study of Engl Lang~~  
ENGL 3100 Introduction to Literary and Cultural Theory  
 ENGL 3220 Advanced Composition  
 ENGL 4965 Senior Capstone Seminar  
 ENGL 3010 Young Adult Literature  
 ENGL 4120 Shakespeare  
 Choose Either:  
 ENGL 4025 Composition Studies OR  
 ENGL 4035 Rhetoric

**Justification:**

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☒ Improve student learning outcomes: Weakness in the area has been previously identified in our assessment procedure (i.e. through the MFT in English). A previous Assessment Report and MFT data are included.  
☒ Adopting current best practice(s) in field: New GACE includes a section on literary theory, whereas linguistics is barely touched upon and is covered in other courses. Vast majority of English departments offer this course.  
☐ Meeting mandates of state/federal/outside accrediting agencies:  
☐ Other:

**Source of Data to Support Suggested Change:**

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.  
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Results from Major Field Test with breakdown by Field.

**Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).**

**Data Sources:**

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.  
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) We will monitor GACE scores as well as scores on the MFT in English to ensure improvement. We anticipate continued success in the affected learning outcomes.

**\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\***

**Submission for File Only:**Unit Head: *M. Bryan*Date: *10/29/14***Reviewed By (necessary even for file submissions):**

GSW SACSCOC Liaison

Date:

**Approvals (unnecessary for file submissions):**Unit Head: *M. Bryan*Date: *10/29/14*

Teacher Education Committee Chair:

*Rachel Abbott*Date: *11/11/14*

Committee on Academic Affairs Chair:

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate:

Date:

Dean of the Faculty:

Date: