

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

- Core Curriculum
 Major Curriculum
 Graduate Curriculum
 Other Curriculum
 Specify: Area A,B,C,D,E
 (minor, certificate, etc.)
 Specify:

Proposed Effective Date for Curriculum Change:
 (Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BA in English

Present Requirements:

Upper Division Core Requirements:
 ENGL 3211 Intro to Study of Engl Lang
 ENGL 3220 Advanced Composition
 ENGL 4965 Senior Capstone Seminar
 Upper-division English Elective
 Upper-division English Elective
 Upper-division English Elective
 Upper-division English Elective

Proposed Requirements (Underline changes after printing this form:

Upper Division Core Requirements:
~~ENGL 3211 Intro to Study of Engl Lang~~
ENGL 3100 Introduction to Literary and Cultural Theory
 ENGL 3220 Advanced Composition
 ENGL 4965 Senior Capstone Seminar
 Upper-division English Elective
 Upper-division English Elective
 Upper-division English Elective
 Upper-division English Elective

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes: Weakness in the area has been previously identified in our assessment procedure (i.e. through the MFT in English). A previous Assessment Report and MFT data are included.
 Adopting current best practice(s) in field: New GACE includes a section on literary theory, whereas linguistics is barely touched upon and is covered in other courses. Also, the vast majority of English departments offer this course.
 Meeting mandates of state/federal/outside accrediting agencies:
 Other:

<p>Source of Data to Support Suggested Change:</p> <p><input type="checkbox"/> Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Results from Major Field Test with breakdown by Field.</p>
<p>Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).</p>
<p>Data Sources:</p> <p><input type="checkbox"/> Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) We will monitor GACE scores as well as scores on the MFT in English to ensure improvement. We anticipate continued success in the affected learning outcomes.</p>

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head: <i>H. Bryan</i>	Date: <i>10/29/14</i>
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison	Date:
Approvals (unnecessary for file submissions):	
Unit Head: <i>H. Bryan</i>	Date: <i>10/29/14</i>
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date: