

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 10/08/2014 (mm/dd/yyyy)

Department Initiating Proposal:
School of Nursing MSN Program

Faculty Member Proposing:
Dr. Bonnie Simmons

Proposed New Course Prefix & Number:
(See USG Academic Affairs Manual for Common Course prefixes and numbers.)
NURS 6405

Proposed New Course Title:
Practicum
Proposed New Course Title Abbreviation:
(For student transcript, limit to 30 character spaces)
Practicum

Semester/Year to be Effective:
Spring 2015

Estimated Frequency of Course Offering:
2x yearly

Indicate if Course will be : Requirement for Major Elective Core

Lecture Hours: 0

Lab Hours: 9

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) This clinically based course operationalizes the theoretical principles and norms studied in previous graduate nursing courses. Students will have the opportunity to assume the role of nursing educator, leader, or informaticist and apply concepts within the selected program track.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies: American Association of Colleges of Nursing: The Essentials of Master's Education in Nursing: Essential IX: Master's-Level Nursing Practice recognizes that nursing practice, at the master's level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, population, or system. Master's-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. Nursing practice interventions include both direct and indirect care components.

Other:

Source of Data to Support Suggested Change:

Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

Direct Measures: Materials collected and evaluated for program assessment purposes (tests,



portfolios, specific assignments, etc.) Objectives & Action Plan, Discussion Postings & Responses, Professional Development Plan & Goals, Practicum Activities Tally Form, Experience Evaluation Narratives X2

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Same as above
- Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head: 	Date: 12-1-14
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair: 	Date: 12-1-14
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Georgia Intercollegiate Consortium For Graduate Nursing Education
Georgia Southwestern State University
School of Nursing
Course Syllabus
Term 20XX

COURSE TITLE: Practicum

COURSE NUMBER: NURS 6405

CREDIT: 0-9-3

Pre or Co-Requisites: For students in leadership track: NURS 6100, NURS 6230, NURS 6210, NURS 6240; for students in education track: NURS 6110, NURS 6220, NURS 6330, NURS 6440; for students in informatics track: NURS 6720, NURS 6730, NURS 6740, NURS 6750, NURS 6760

WEBSITES: School: gsw.edu
Class: <https://go.view.usg.edu/>

COURSE DESCRIPTION: This clinically based course operationalizes the theoretical principles and norms studied in previous graduate nursing courses. Students will have the opportunity to assume the role of nursing educator, leader, or informaticist and apply concepts within the selected program track.

REQUIRED TEXTBOOK INFORMATION:

American Psychological Association. (2009). Publication manual of the American Psychological Association. (6th ed.). Washington, D.C.: Author. ISBN 1433805618

RECOMMENDED TEXTBOOK INFORMATION:

All texts from previous courses

COURSE OBJECTIVES:

By the completion of the course, the student should be able to:

- Synthesize knowledge obtained in prior courses and apply theoretical concepts and evidence-based principles, related to selected role, to a practice setting.
- Evaluate impact of regulatory, legal and ethical guidelines that guide specific graduate nurse (educator, leader, or informaticist) role development and performance within a selected health care setting.
- Develop an enhanced self-awareness of personal strengths, weaknesses, and competencies related to selected nursing role.
- Develop strategies to support continued role development and competencies as a nurse leader/manager, educator, or informaticist.

COURSE REQUIREMENTS:

- Development of practicum objectives and an action plan on how each objective will be met
- Self-reflection and evaluation through weekly discussion of practicum experiences
- Completion of a professional development plan and goals
- Participation in 135 hours of practicum, documented on practicum activities tally form, with an approved preceptor who is either a nurse leader, nurse educator, nurse informaticist, or informatics specialist (depending on student's track)
- Completion of two experience evaluation narratives; one at midpoint and one after completion of all practicum hours

ADDITIONAL REQUIREMENTS:

- Courses taught in an online format require students to be self-directed and responsible for meeting deadlines. GoView Desire2Learn is the official tool for this course and is accessible online from any computer; students are responsible for monitoring e-mail on a regular basis and should direct all communications with faculty and other students through the course in D2L
- This syllabus provides a general plan for this course; the faculty reserves the right to make changes to the syllabus and/or course schedule including but not limited to assignments, time tables, examinations, projects, etc.
- Students are responsible for completion and submission of all course requirements as scheduled in the course calendar regardless of grade earned. Make-up work is at the discretion of the faculty

Evaluation

Satisfactory (S) or Unsatisfactory (U)

Objectives & Action Plan	S or U
Discussion Postings & Responses	S or U
Professional Development Plan & Goals	S or U
Practicum Activities Tally Form	S or U
Experience Evaluation Narratives X 2	S or U

Grading Scale

Students will receive a course grade of Satisfactory (S) if all course requirements are completed satisfactorily. Students will receive a course grade of unsatisfactory (U) if any course requirement is not completed satisfactorily.

TECHNOLOGY REQUIREMENTS:

- Students must have access to the Internet either through the on-campus local area network or through an Internet Service Provider.
- Students must be proficient with Internet access, GeorgiaView and Microsoft Office and demonstrate competency using web browsers, website navigation, search engines and e-mail communication. No excuse will be accepted for inability to access the Internet and/or technical difficulties.

ACADEMIC HONESTY: Students are expected to abide by the Georgia Southwestern State University Academic Honesty Policy as well as the School of Nursing Academic Honesty Revised 10/07/14 BS

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

Core Curriculum

Specify: Area A,B,C,D,E

Major Curriculum

Graduate Curriculum

Other Curriculum
(minor, certificate,
etc.)

Specify:

Proposed Effective Date for Curriculum Change:
(Month/Year): 1/2014

Degree & Program Name: (e.g., BFA, Art): School of Nursing
Masters in Nursing Science

Present Requirements:

Course Deletions:

NURS 6400 Transitioning into the Leadership Role

NURS 6550 Transitioning into the Nurse Educator Role

NURS 6880 Transitioning into the Informatics Role

Course Name & Description:

NURS 6999 Focused Project/Thesis in Graduate Nursing (see attached sheet for old course description & objectives)

Proposed Requirements (Underline changes after printing this form:

New Course: NURS 6405 Practicum

New Course Title:

NURS 6999 Focused Project in Graduate Nursing (see attached sheet for new course description & objectives)

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes: The course description and objectives for NURS 6405 & NURS 6999 were revised to reflect updated course descriptions and objectives.

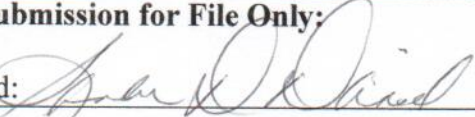
Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies: American Association of Colleges of Nursing: The Essentials of Master's Education in Nursing: Essential IX: Master's-Level Nursing Practice recognizes that nursing practice, at the master's level, is broadly defined as any form of nursing intervention that influences healthcare outcomes for individuals, population, or system. Master's-level nursing graduates must have an advanced level of understanding of nursing and relevant sciences as well as the ability to integrate this knowledge into practice. Nursing practice interventions include both direct and indirect care components

Other:

<p>Source of Data to Support Suggested Change:</p> <p><input type="checkbox"/> Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Objectives & Action Plans, Discussion Postings & Responses, Professional Development Plan & Goals, Practicum Activities Tally Form, Experience Evaluation Narratives, Projects</p>
<p>Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).</p> <p>Data Sources:</p> <p><input checked="" type="checkbox"/> Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) .) Objectives & Action Plans, Discussion Postings & Responses, Professional Development Plan & Goals, Practicum Activities Tally Form, Experience Evaluation Narratives, Projects</p>

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head: 	Date: 12-1-14
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison	Date:
Approvals (unnecessary for file submissions):	
Unit Head:	Date:

Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair: <i>Paul Dyson</i>	Date: <i>12-1-14</i>
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Georgia Southwestern State University
School of Nursing

NURS 6999
Course Syllabus

Title: Focused Project in Nursing

Credit: 0-9-3

Pre or Co-Requisites: NURS 6110, NURS 6119, NURS 6220, NURS 6440, NURS 6330, NURS 6550 [Education Track]
NURS 6720, NURS 6730, NURS 6740, NURS 6750, NURS 6760, NURS 6880 [Informatics Track]
NURS 6100, NURS 6119, NURS 6210, NURS 6230, NURS 6240, NURS 6400 [Leadership Track]

Course Overview

The main focus of this course will be a faculty-guided project that addresses a significant problem or issue within the nursing profession. Students will choose a problem that is of concern to nurse educators or one of concern to nurse leaders, appropriate for their declared track. The project is a research-based project that synthesizes knowledge and information from previous courses to develop, implement and evaluate the project. The project is a result of the research process utilizing primary or secondary data analysis and supports the synthesis of knowledge and information from previous courses. Students will be expected to implement the project within the semester. Students are expected to submit for publication or presentation of the project at a local, state or national conference.

Course Objectives: Upon completion of this course, the student will be able to:

1. Utilize nursing research for the promotion of quality nursing education, safe client-centered health care, and evidence based practice.
2. Employ critical thinking in the application of nursing and multidisciplinary theoretical frameworks to foster optimal client health outcomes
3. Analyze the significance a problem to the discipline and practice of nursing.
4. Apply a systematic process that includes the development and implementation the project.

Recommended Texts:

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association. ISBN 1-4338-0561-8

Course Requirements:

To Achieve a Grade of Satisfactory, students must complete the following:

Revised 10/07/14 BS

1. Identify a problem that is related to the student's declared track.
2. Analyze the evidence related to the problem.
3. Develop a systematic plan based on the evidence relating to the selected problem.
4. Implement the project.
5. Identify a publication or conference to present the project.
6. Submit a query letter for publication or abstract for presentation to a state, local or national conference.

Grading:

1. The course grade is based upon successful achievement of course requirements.
2. Grade options: S/U/IP

Examples of Projects: Educator Track

1. The development of a new course with course objectives, learning activities, proposed readings, and evaluation methods.
2. A staff development project that promotes nursing knowledge and improvement of care delivery.
3. Development of a multimedia instructional product.
4. Joint project with another profession in education.

Examples of Projects: Leadership Track

1. Development of a program initiative that targets improvement of health care delivery services.
2. Development of a program initiative that serves to reduce health care disparities and promote health outcomes of clients and communities.
3. Development of health care policy that promotes the profession of nursing and/or health of clients or communities.

Guidelines for the development of a paper to be presented at a regional, national, or international conference:

1. Students will identify an appropriate conference and submit an abstract according to the organization's guidelines after faculty approval.
2. The manuscript/paper must be consistent with the philosophy, mission, or purpose of the conference.
3. The manuscript must be prepared according to the guidelines established by the conference organization.
4. The content of the manuscript has the potential to advance nursing knowledge and practice.
5. Citations and references are complete and correct.

ACADEMIC HONESTY POLICY

(See School of Nursing Policy)

Students are expected to abide by the Georgia Southwestern State University Academic Honesty Policy as well as the School of Nursing Academic Honesty Policy. Students found to have cheated in any manner on any exam or assignment will receive a zero for that exam or assignment and/or possible exclusion from the course, nursing program, and/or university.

POLICY AND PROCEDURE FOR COURSE WITHDRAWAL

Students who wish to drop a course after the last official day of schedule change must officially withdraw from the course. After the add/drop period, a student must officially withdraw from a course by completing the "Withdrawal from Class" form available online and in the Registrar's Office. This form must be returned to the Registrar's Office upon completion. The student is fully responsible for collecting the appropriate signatures and submitting the completed form to the Registrar's Office by the published no-penalty date. Prior to the W grade deadline date, a grade of W will be assigned by the registrar unless a grade of WF has already been assigned by the registrar for excessive absences. A grade of WF will be assigned when a withdrawal form is received in the Office of the Registrar after the deadline. A student may appeal the assignment of a WF grade by submitting to the Office of the Registrar documentation of non-academic hardship. Refer to the current student handbook and academic calendar for specific dates and additional information regarding course withdrawal.

ADA COMPLIANCE STATEMENT

The Office of Disability Services coordinates the compliance of Georgia Southwestern State University with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, not merely to achieve legality but to foster academic potential through individualized plans tailored to the particular needs of the students.

If you have a documented disability as described by the Rehabilitation Act of 1973 (P.L. 933-112 Section 504) and Americans with Disabilities Act (ADA) that may require you to need assistance attaining accessibility to instructional content to meet course requirements, we recommend that you contact the Office of Disability Services in Sanford Hall, room 302, or call (229) 931-2661, as soon as possible. It is then your responsibility to contact and meet with the instructor. The Office of Disability Services can assist you and the instructor in formulating a reasonable accommodations plan for your disability. Course requirements will not be waived but accommodations may be made to assist you to meet the requirements. Technical support may also be available to meet your specific need.

See the current GSW Online Catalog.

PROPOSAL TO DEACTIVATE A COURSE/PROGRAM

Georgia Southwestern State University

Date of Submission: 10/08/2014 (mm/dd/yyyy)

Department Initiating Deactivation:
School of Nursing MSN Program

Semester & Year to be Effective:
Spring 2014

List of courses (or the program or track) to be deactivated:

NURS 6400 Transitioning into the Leadership Role
NURS 6550 Transitioning into the Nurse Educator Role
NURS 6880 Transitioning into the Informatics Role

Justification: Select one or more of the following to indicate why the proposed deactivation will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving Student Learning Outcomes: The course description and objectives were revised to reflect a comprehensive Practicum Course that reflects the roles of all three tracks.

Adopting Current Best Practice(s) in Field

Meeting Mandates of State/Federal/Outside Accrediting Agencies

Other

Source of Data to Support Suggested Change:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Objectives & Action Plans, Discussion Postings & responses, Professional Development Plan & Goals, Practicum Activities Tally Form, Experience Evaluation Narratives

Reviewed By:	
GSW SACSCOC Liaison	Date:
Approvals:	
Unit Head: <i>[Signature]</i>	Date: 12-1-14
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair: <i>[Signature]</i>	Date: 12-1-14
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

MASTER OF SCIENCE IN NURSING (MSN) Leadership Track

Track: _____

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

36 Hours Minimum

Core Courses (15 hours)	Hrs	Term	Grade
NURS 6104 Theory for Graduate Nursing Practice	3		
NURS 6105 Research for Evidence-Based Nursing	3		
NURS 6106 Advanced Pharmacology	3		
NURS 6107 Advanced Pathophysiology	3		
NURS 6108 Advanced Health Assessment	3		

Additional Requirements:	
Date of Admission:	
Professional Core Completed:	
Additional Information:	
Date Program Began:	
Readmit Date (if applicable):	
Prior Degree/Major:	
Earned at:	

Leadership Track (18 hrs)	Hrs	Term	Grade
NURS 6100 Principles of Leadership & Management within Health Care Management	3		
NURS 6119 Information Technology in Health Care	3		
NURS 6210 Management of Human Resources in Health Care	3		
NURS 6230 Health Care Delivery Systems	3		
NURS 6240 Health Care Finance	3		

Practicum Project (3 hrs)	Hrs	Term	Grade
NURS 6405 Practicum	3		
NURS 6999 Focused Project in Nursing	3		
NURS 6800 Independent Study (1-2 optional hrs.)	1		

Major: _____

Completed by: _____ Date: _____

MASTER OF SCIENCE IN NURSING (MSN) Education Track

Track: _____

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

36 Hours Minimum

Core Courses (15 hours)	Hrs	Term	Grade
NURS 6104 Theory for Graduate Nursing Practice	3		
NURS 6105 Research for Evidence-Based Nursing	3		
NURS 6106 Advanced Pharmacology	3		
NURS 6107 Advanced Pathophysiology	3		
NURS 6108 Advanced Health Assessment	3		

Additional Requirements:	
Date of Admission:	
Professional Core Completed:	
Additional Information:	
Date Program Began:	
Readmit Date (if applicable):	
Prior Degree/Major:	
Earned at:	

Education Track (18 hrs)	Hrs	Term	Grade
NURS 6119 Information Technology in Health Care	3		
NURS 6110 Principles of Education in Nursing	3		
NURS 6220 Effective Teaching/Learning Strategies	3		
NURS 6330 Evaluation of Learning	3		
NURS 6440 Curriculum Development	3		

Practicum Project (3 hrs)	Hrs	Term	Grade
NURS 6405 Practicum	3		
NURS 6999 Focused Project in Nursing	3		
NURS 6800 Independent Study (1-2 optional hrs.)	1		

Major: _____

Completed by: _____ Date: _____

MASTER OF SCIENCE IN NURSING (MSN)

old (B)

Track: _____

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2013-2014

36 Hours Minimum

Core Courses (15 hours)			
	Hrs	Term	Grade
NURS 6104 Theory for Graduate Nursing Practice	3		
NURS 6105 Research for Evidence-Based Nursing	3		
NURS 6106 Advanced Pharmacology	3		
NURS 6107 Advanced Pathophysiology	3		
NURS 6108 Advanced Health Assessment	3		

Additional Requirements:	
Date of Admission:	
Professional Core Completed:	
Additional Information:	
Date Program Began:	
Readmit Date (if applicable):	
Prior Degree/Major:	
Earned at:	

Leadership Track (18 hrs)			
	Hrs	Term	Grade
NURS 6100 Principles of Leadership & Management within Health Care Management	3		
NURS 6119 Information Technology in Health Care	3		
NURS 6210 Management of Human Resources in Health Care	3		
NURS 6230 Health Care Delivery Systems	3		
NURS 6240 Health Care Finance	3		
NURS 6400 Transitioning into the Leadership Role			

Education Track (18 hrs)			
	Hrs	Term	Grade
NURS 6119 Information Technology in Health Care	3		
NURS 6110 Principles of Education in Nursing	3		
NURS 6220 Effective Teaching/Learning Strategies	3		
NURS 6330 Evaluation of Learning	3		
NURS 6440 Curriculum Development	3		
NURS 6550 Transitioning into the Nurse Educator Role			

Informatics Track (18 hrs)			
	Hrs	Term	Grade
NURS 6720 Applied Statistics and Data Mining	3		
NURS 6730 Process Improvement for Health Care	3		
NURS 6740 Health Information and Exchange Standards & Models	3		
NURS 6750 Health Systems Project Management	3		
NURS 6760 Clinical Decision Support Systems	3		
NURS 6880 Transitioning into the Informatics Role			

Practicum/Thesis/Project (3 hrs)			
	Hrs	Term	Grade
NURS 6999 Focused Project/Thesis in Nursing	3		
NURS 6800 Independent Study (1-2 optional hrs.)	1		

Prior Degree/
Major: _____

Completed by: _____ Date: _____