

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: (09/19/2014)

Department Initiating Proposal:
Office of International Programs and
Academic Affairs

Faculty Member Proposing:
Helen Tate

Proposed New Course Prefix & Number:
(See USG Academic Affairs Manual for Common
Course prefixes and numbers.)
INTL 2000

Proposed New Course Title:

Study Abroad Experience

Proposed New Course Title Abbreviation:
(For student transcript, limit to 30 character spaces)
Study Abroad Experience

Semester/Year to be Effective:
Fall 2014

Estimated Frequency of Course Offering:
Once a year

Indicate if Course will be : ☐ Requirement for Major ☒ Elective ☐ Core (we plan to
come back with a proposal to allow study INTL 2000 to count for Area B)

Lecture Hours: 1-2

Lab Hours: Variable

Credit Hours: 1-4

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) This course provides students a study abroad experience, including orientation to the culture and geography of the area visited. Students are required to write a reflection upon return and to present their experiences to the campus community. **Prerequisite:** None. (1-2-V-1-4)

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving student learning outcomes:
- ☐ Adopting current best practice(s) in field:
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- ☒ Other: Increase options for study abroad in support of the QEP, W2W

Source of Data to Support Suggested Change:

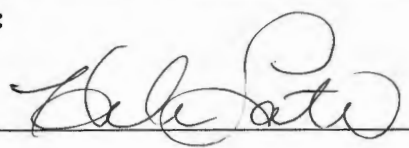
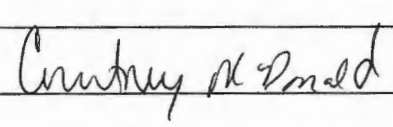
- ☒ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc. QEP plan assessments
- ☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes
(i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Assessment of final course project.
- ☐ Other:

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head: 	Date: 10/3/14
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: 	Date: 10/3/14
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

Georgia Southwestern State University

INTL 2000

International Studies Seminar

Credit: 1-4 semester hours

Catalog description:

INTL 2000 Study Abroad Experience. This course provides students a study abroad experience, including orientation to the culture and geography of the area visited. Students are required to write a reflection upon return and to present their experiences to the campus community. **Prerequisite:** None. (1-2-V-1-4)

Prerequisite(s) or Co-requisites: None

Course Learning Outcomes:

Students completing this course will:

- 1) Be able to identify, describe, and explain cultural differences,
- 2) Be able to ask questions about other cultures and be able to find answers to those questions,
- 3) Be willing to interact with people from other cultures.

REQUIREMENTS:

- Contextually appropriate preparation for study abroad experience
- Study abroad experience (credits determined by length of program)
- Participation in a Windows to the World Seminar that presents student learning resulting from the study abroad experience. **Note:** this participation counts as one Windows to the World Seminar for the purposes of fulfilling the Windows to the World degree requirement.

INSTRUCTIONAL STRATEGIES:

Techniques of instruction include lecture, individual reading, class discussion, and student research and presentation.

GRADES:

Evaluation methods may include formal or informal writing tasks, presentations, small group collaboration, and substantive participation in class activities.

Textbooks and Other Required Materials:

Chosen by the course instructor