



MEMORANDUM

TO: All Faculty
FROM: Cathy L. Rozmus
Vice President for Academic Affairs
SUBJECT: General Faculty Meeting
DATE: April 26, 2007

AGENDA

General Faculty Meeting

Student Success Center, Room 2410

Wednesday, May 2, 2007 – 3:30 P.M.

1. Call to Order
2. Approval of Minutes of December 1, 2006
3. Remarks by the Interim President
4. Remarks by the Vice President for Academic Affairs
5. Reports by Committees:
 - Academic Affairs
 - Academic Grievances
 - Athletics
 - Business and Finance
 - Faculty Affairs
 - Graduate Affairs
 - Institutional Research
 - Institutional Review Board
 - Instructional Technology
 - Scholarships & Financial Aid
 - Student Affairs
 - University and Alumni Relations
6. New Business
- A. Academic Proposals

(1) **Academic Affairs**

a) [Deletion - Core Curriculum \(Approved by Faculty Senate\)](#)

Deletion of CIS 2300 (Business Applications Programming) from List C of Core Curriculum Area D.

b) [Substantive Change – General Degree Requirements](#)

To add the option of completing a certificate program to the minor requirement for the BA degree. The statement in the Bulletin under “General Degree Requirements” would read:

Candidates for the B.A. degree must complete a minor field of study or a certificate program. The minor or certificate will consist of 15-19 semester hours with at least nine hours at the upper division course level. The minor or certificate will be planned through consultation between the advisor for the major and the advisor of the minor field of study or the certificate program.

c) [Deletion – Graduation Requirement](#)

To delete the swimming requirement from the undergraduate physical education requirements for graduation.

(2) **College of Arts and Sciences**

[Deletion – Program \(Approved by Faculty Senate\)](#)

[B.A. in Political Science](#)

A Comprehensive Program Review revealed that the program is not viable; there have been too few majors and graduates over the last 5 years to justify sustaining the program.

(3) **Computer and Information Sciences**

a) [Substantive Change – Program](#)

[B.S. in Computer Science](#)

To swap two courses in the BSIT curriculum: move the CIS 4200 Computer Security class from the area of major electives to the area of major core; move CSCI 3500 Data Structures and Algorithms from the area of major core to the area of major electives.

b) [Substantive Change – Program](#)

[Master of Science in Computer Science](#)

This proposal unifies the core curriculum in two options of the Master of Science in Computer Science program: Computer Science option and Computer Information Systems option.

(4) **School of Education**

a) [Substantive Change – Program](#)

[BS Ed in Early Childhood Education](#)

ISCI 2001 – Life/Earth Science for Teachers and ISCI 2002 – Physical Science for Teachers replaces EDEC 2700 – Art for ECE, MUSC 2650 – Music for ECE and HPER 2050 – PE for ECE.

MATH 2008 Foundations of Numbers and Operations replaces MATH 2204 – Elementary Statistics.

MATH 3003 – Prob and Stats for Teachers replaces MATH 3001 – Number Theory for Teachers.

Add a category – Additional Requirements – HPER 2050 – PE for ECE (2 hours); This will increase the BS Ed in ED Education required hours two more hours (approved by the BOR).

b) [Substantive Change – Program](#)

BS Ed in Middle Grades Education

EDUC 4620 – Classroom/Beh Manag replaces EDMG 4960 – High School Stud and Org in Capstone Exp;

In Middle Grades Concentrations: Middle Grades Language Arts:

ENGL 3211 – Intro to Study of Eng Lang replaced EDUC 3210 Adv Gram; ENGL 4030 – Theories of Rhet and Comp added as an alternative course to ENGL 3220 – Advanced Composition;

Middle Grades Concentrations: Middle Grades Mathematics:

MATH 3003 Prob and Stat for Teachers replaces MATH 3001 – Number Theory for Teachers

c) [Substantive Change – Program](#)

BS Ed in Interrelated Special Education

The following are proposed changes in the Special Education curriculum:

Change title of degree to BS Ed in Special Education – General Curriculum

Under Major and Reading Content Courses: Add EDRG 3060 – Content Literacy and EDRG 3020 – Language Arts. Also EDRG 3280 replaces HPER 3550.

Move EDUC 3115 to Area F and replace an elective with EDUC 2115.

Move EDSP 4550 – Assistive Technology to Student Teaching requirements.

d) [Substantive Change – Program](#)

BS Ed in Recreation

In Area F or Certification Core, EDUC 2110 – Invest Crit and Contemp Issues in Education replaces EDUC 2010 – Introduction to Ed; EDUC 2120 – Explor Socio Cultural Perspectives on Divers replaces EDSP 2010 – Intro to Special Ed; EDUC 2130 – Explor Teaching and Learning replaces EDUC 2030 – Human Growth and Development

Major Education Field

EDSP 3000 – The Exceptional Stud replaces EDUC 3300 – Learner/Learn Process or PSYC 3310 – Ed Psyc

e) [Substantive Change – Course](#)

EDUC 4620 – Classroom/Behavior Management

This course is very similar to an existing course used in Classroom/Behavior Management problems with Special Education. In response to graduate surveys that candidates see a need for more instruction and practice in classroom behavior management, this course is designed to address these general needs in Grades P-12.

f) [Substantive Change – Program](#)

BS in History with Teaching Certification, BA in English with Teaching Certification, and BS in Mathematics with Teaching Certification

EDUC 4620 – Classroom/Behavior Management replaces EDSC 4960 – High School Student and Organization in the Capstone Experience of each program.

g) [Substantive Change – Program](#)

BS Ed in EC Ed, BS Ed in MG, BS Ed in HPE, BS Ed Spec Ed, BS Math with TC, BS History with TC, BA English with TC

In Area F or Certification Core, EDUC 2110 – Invest Crit and Contemp Issues in Education replaces EDUC 2010 – Introduction to Ed; EDUC 2120 – Explor Socio Cultural Perspectives on Divers replaces EDSP 2010 – Intro to Special Ed; EDUC 2130 – Explor Teaching and Learning replaces EDUC 2030 – Human Growth and Development

Major Education Field

EDSP 3000 – The Exceptional Student replaces EDUC 3400 – Multicultural Learner

(5) **School of Nursing**

a) Substantive Change - Program

On the B.S. in Nursing Curriculum Sheet, delete NURS 1010 from Area F and change NURS 3850 Gerontological Nursing to a 3 hour credit course.

b) Substantive Change - Program

On the R.N. to B.S.N. Curriculum Sheet, reduce NURS 3850 (Gerontological Nursing) from a 4 hour credit course, to a 3 hour credit course.

Move the 3 hour free elective from the major requirement to Area F.

Add NURS 2700 (Clinical Therapeutics) to the Articulation Hours Section.

c) Substantive Change - Program

On the Accelerated BSN Program Curriculum Sheet, NURS 1010 (Intro to Health Care) will be deleted and NURS 3850 (Gerontological Nursing) will be reduced to a 3 hour credit course.

B. Caregiving Specialist Certificate (Approved by Faculty Senate)

C. Applications for Graduate Faculty Membership (Approved by Faculty Senate)

Brown, Ian

Coker-Kolo, Doyin

Davis, Bryan P.

Fathi, Michael M.

Garrison, David

Hall, Richard

Hawver, Greg

Kooti, John

Kuipers, Elizabeth

Ledman, Robert E.

McWhorter, Janice Y.

Peavy, Samuel T.

Peltsverger, Boris

Shah, Arvind

Spann, Judith

Stauf, Gabriele U.

Waldrop, Milton Jeffrey

[Watford, Lettie](#)

Wilson, Mary E.

[Yemelyanov, Alexander](#)

7. Announcements

8. Adjourn



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