



MEMORANDUM

TO: All Faculty
FROM: William L. Tietjen
Interim Vice President for Academic Affairs
SUBJECT: General Faculty Meeting
DATE: April 23, 2008

General Faculty Meeting

AGENDA

Student Success Center, Room 2417

Wednesday, April 30, 2008 – 10:00 A.M.

1. Call to Order
2. Approval of Minutes of November 30, 2007
3. Remarks by the President
4. Reports by Committees:
 - Academic Affairs
 - Academic Grievances
 - Athletics
 - Business and Finance
 - Faculty Affairs
 - Graduate Affairs
 - Institutional Research
 - Institutional Review Board
 - Instructional Technology
 - Scholarships & Financial Aid
 - Student Affairs
 - University and Alumni Relations
5. New Business
- A. Academic Proposals

(1) College of Arts and Sciences

(a) Dramatic Arts

Substantive Change – Program - [Approved by the Faculty Senate](#)

[BA in Dramatic Arts](#)

Revisions in Area F and Major core to include newly creates courses, providing for concentrations in Design and Media, as well as performance

(b) Visual Arts

1) Substantive Change – Program - [Approved by the Faculty Senate](#)

[Minor in Visual Arts](#)

The deletion of courses in Graphic Design, name change in area from Graphic Design to Digital Media, and addition of new course in Digital media effects changes upon our minor in visual arts that require committee approval.

2) Substantive Change – Program - [Approved by the Faculty Senate](#)

[BFA in Visual Arts](#)

The deletion of courses in Graphic Design, name change in area from Graphic Design to Digital Media, and addition of new course in Digital media effects changes upon our BFA program that require committee approval.

3) Substantive Change – Program - [Approved by the Faculty Senate](#)

[BA in Visual Arts](#)

The deletion of courses in Graphic Design, name change in area from Graphic Design to digital media, and addition of new course in Digital media effects changes upon our BA in visual arts program that require committee approval.

(c) Geology and Physics

1) Addition – Other – New Course; Add to Area D – [Approved by the Faculty Senate](#)

[GEOL 1142 The Geology of Georgia \(3 hours credit\)](#)

A new elective course, GEOL 1142 (The Geology of Georgia), is being added to the curriculum. This course will act as a general elective within Area D of the curriculum and would integrate lecture, lab and field work in a three-credit geology course. We are hoping to use this course to identify students that have a strong desire to learn geology – and perhaps become majors.

2) Substantive Change – Program – Changes to Geology Minor – [Approved by the Faculty Senate](#)

[Geology Minor](#)

We propose to alter the Geology Minor to reflect changes in our BS Degree program: 1) the name change of GEOL 1122 to Earth History and Global Change; (2) the removal of GEOL 3131, GEOL 4311 and GEOL 4411, as these courses will no longer be taught; and 3) the addition of GEOL 3511, GEOL 4421, GEOL 4711, GEOL 4931 and GEOL 4951 to the list of potential elective courses for the minor, as these courses are either new courses and/or required courses in the revised BS program, and as such will be taught on a regular basis.

3) Substantive Change – Program – [Approved by the Faculty Senate](#)

[B.S. in Geology](#)

We have reorganized the curriculum for the BS in Geology by doing the following: changing the Geology Core by (1) adding GEOL 4931 (Field Methods) to act as a capstone course for our curriculum; (2) removing GEOL 4311 (Sedimentary Petrology) and GEOL 4411 (Stratigraphy) and replacing them with a single course, (3) GEOL 4421 (Sedimentary Geology) to streamline the program. In addition, we have built two options (4) into our program; (A) Traditional Geology and (B) Earth and Environmental Science Education. The new options add flexibility to our program and allow students selecting the second option to be better prepared to become educators through the Teacher Alternative Preparation Program (TAPP).

4) Addition – Course – [Approved by the Faculty Senate](#)

[GEOL 4421 Sedimentary Geology](#)

A new required course for majors, GEOL 4421 (Sedimentary Geology), is being added to substitute for two required courses that currently cover the same material. The department finds it necessary to do this to address a couple of scheduling problems: 1) a streamlining of students' schedule of courses and 2) adjusting the upper division/introductory load of the faculty member.

(d) History & Political Science

1) Substantive Change – Program – [Approved by the Faculty Senate](#)

[B.A. in History](#)

Add one hour to the Free Electives requirement (from 6 hours to 7). Since 59 hours of coursework are required in the major area, that currently leaves the student one hour short of the minimum 120 hours needed to graduate

2) Substantive Change – Program – [Approved by the Faculty Senate](#)

[Revision of the History Minor Curriculum Sheet](#)

(2) School of Business Administration

Substantive Change – Program – [Approved by the Faculty Senate](#)

[Bachelor of Business Administration in Human Resource Management](#)

Remove MGNT 3610, Production and Operations Management, from the Major Requirement Area. Replace MGNT 3670, Introduction to Human Resource Management, in the Major Requirement Area

(3) School of Computing and Mathematics

a) Substantive Change – Course – [Approved by the Faculty Senate](#)

[CIS 1000 Computer Applications](#)

Make the CIS 1000 Computer Applications course a three-hour course instead of two hours.

b) Substantive Change – Course – [Approved by the Faculty Senate](#)

[Change Course Name from CSCI 4920 to CSCI 2920 Ethics in the Computing Profession – 1 credit hour](#)

Change course name from CSCI 4920 Computer Ethics to CSCI 2920 Ethics in the Computing Profession

c) Addition – Course – [Approved by the Faculty Senate](#)

[BSIT / CIS 3000 Internet Technologies, 3 hrs](#)

Add a new course, CIS 3000 Internet Technologies, to the BS IT curriculum

d) Substantive Change – Program – [Approved by the Faculty Senate](#)

[Change the BS IT Curriculum](#)

Change the BS IT curriculum to implement the following alterations:

replacement of the CIS 2200 Internet Technologies I (1 hr) and CIS 2200 internet Technologies II (1hr) courses by a new CIS 3000 Internet Technologies (3 hrs) course; moving a course CSCI 2920 Ethics in Comp Profession from the major core area to the area F

e) Substantive Change – Program – [Approved by the Faculty Senate](#)

[BS in Information Technology \(Multimedia Option\)](#)

Add a new multimedia option to the BS in IT program

f) Substantive Change – Program – [Approved by the Faculty Senate](#)

[Create New Option “Professional Writing” for BS \(Information Technology\)](#)

Create a Professional Writing option in the BS IT program

g) Substantive Change – Program - [Approved by the Faculty Senate](#)

[Change the BS CS Curriculum](#)

Add to the BS CS curriculum a new elective course, CIS 3000 Internet Technologies (3hrs), and change a course number (Ethics in Comp Profession) from CSCI 4920 to CSCI 2920

h) Substantive Change – Other - Certificate - [Approved by the Faculty Senate](#)

[Certificate in Web Design](#)

Revision of the Web Certificate Curriculum

(4) School of Education

a) Addition – Program – [Approved by the Faculty Senate](#)

[Education Specialist Program \(EDS\) in Learning and Leading/30 sh](#)

The proposed program has a professional core component as well as three tracks: Early Childhood Education, Special Education, and General Content Education. The proposed program will replace all other EdS programs currently offered (ECE and MGE).

b) Substantive Change – Program – [Approved by the Faculty Senate](#)

[Specialist in Education in Learning and Leading – 30 semester hours credit \(see att\)](#)

The requirements for admission to the Specialist in Education program are proposed to be changed as follows:

1. Add – Eligibility for Clear Renewable Georgia T-5 teaching certificate
2. Change – A minimum of 3.00 overall grade point average from the official final transcript(s)
3. Delete – A minimum score of 408 on the MAT or a minimum score or a total of 900 on the GRE
4. Change three letters of recommendation to two confidential Administrative Recommendation forms

c) Substantive Change – Program – [Approved by the Faculty Senate](#)

[Master of Education in Curriculum and Instruction – 36 semester hours credit \(see att\)](#)

The requirements for admission to the Master of Education program to be changed as follows:

1. Add – Eligibility for Clear, Renewable Georgia T-4 teaching certification
2. Delete – A minimum score of 402 on the MAT or a minimum score of 350 on each of the Verbal and Quantitative sub – tests with a minimum of 800 on the GRE
3. Change three letters of recommendation to two confidential Administrative Recommendation forms
4. Delete – Conditional Admission

d) Addition – Program – [Approved by the Faculty Senate](#)

[Master of Education \(MEd\) in Curriculum and Instruction/36 sh](#)

The proposed program has a professional core component as well as three tracks: Early Childhood Education, Special Education, and General Content Education. The proposed program will replace all other MEd programs currently offered: Early Childhood Education, Health and Physical Education, Middle Grades Education, Reading, Secondary Biology, Secondary Chemistry, Secondary English, Secondary History, Secondary Math, Secondary Science, Secondary Social Science, Special Education Behavior Disorders, Special Education Intellectual Disabilities, Special Education Learning Disabilities

(5) James E. Carter Library

Addition – Course – [Approved by the Faculty Senate](#)

[LIBR 1101 Foundations of Information Literacy \(1credit hour\)](#)

As a new course, Foundations of Information Literacy will provide a 1 hour credit course for the identified need in Area B of the Core Curriculum. The course will emphasize Information Literacy theory and its importance as a lifelong learning skill. The knowledge, analytical skills, and competencies gained through participation in the course will provide students with a basis for academic success in all disciplines.

(6) School of Nursing

a) Submission for File – Program – BSN Program – [Approved by the Faculty Senate](#)

[Renumbering of two courses](#) so that courses flow in the sequential order to demonstrate the order in which a student would take the courses. We are proposing the following: Current NURS 3150 Human Pathophysiology be changed to NURS 3005 Human Pathophysiology and current NURS 3000 Health Promotion be changed to NURS 3050 Health Promotion. The current numbering of these courses is confusing to students and accreditation visitors.

b) Submission for File – Program – BSN Program – [Approved by the Faculty Senate](#)

[Change PSYC 2103](#) to a co-requisite for NURS 2700 Clinical Therapeutics. Currently PSYC 2103 is a pre-requisite.

(7) Graduate Affairs Committee

Substantive Change – Other- Faculty Handbook – [Approved by the Faculty Senate](#)

[Change in graduate faculty definition](#). Graduate faculty are those members of the Corps of Instruction who hold the terminal degree in the teaching discipline or a related discipline or must hold a master's degree in the teaching discipline with a terminal degree in a related discipline. Deletion: ... have been designated by their peers as being exemplary in the quality of their teaching and scholarship and have been selected to mentor students working on the post-graduate level and supervise graduate research. To be eligible for designation as graduate faculty, a faculty member must ...

B. [Election of Two Faculty to Serve on USG Core Curriculum Initiative Committee](#) – Remarks by Gary Kline

C. [Mission Statement for Advisement](#) – Approved by the Faculty Senate

D. [Remarks by Gary Kline](#) - University System of Georgia Faculty Council – [Approved by the Faculty Senate](#)

E. [Faculty Guidelines for Violence](#) – [Approved by the Faculty Senate](#)

F. [Annual Training of Employees and Students at GSW](#) – [Approved by the Faculty Senate](#)

G. [Addition to Faculty Handbook](#) - Academic Freedom – [Approved by the Faculty Senate](#)

H. [Student's Rights and Responsibilities](#) – [Approved by the Faculty Senate](#)

I. [Faculty Handbook Revisions Policy](#) – [Approved by the Faculty Senate](#)

J. Graduate Faculty Applications

[Queen Brown](#)

[Karen Turner](#)

6. Announcements

7. Adjourn



ABOUT GSW

History
Campus
Facts and Figures
Administration
Centers and Institutes
GSW Strategic Plan
Institutional Research
The USG
City of Americus
Visit GSW
Job Opportunities
Support GSW

ACADEMICS

School and Departments
Continuing Education
Degrees
Curriculum Sheets
Registrar's Office
International Student Programs
Academic Resources
Calendars
Academic Affairs
Institutional Research
FAQ

ADMISSIONS

General Information
Applying to Southwestern
Who Are You
Preview Day

FINANCIAL AID

Introduction
Tuition and Fees
Freshman Checklist
FAFSA
SAP
Grants
Scholarships
Loans
Work Study
Check Financial Aid Status
Withdraw
Forms
Useful Links
FAQ
Staff and Contact Info

CAMPUS LIFE

Campus Living
Campus Services
Student Activities
Art & Entertainment
Resources & Information
Student Affairs Office

LIBRARY

Mission Statement
Library Information
Hours
Library Services
Staff
Distance Learning Resources
FAQ
Check It Out
University 1000 Module
Contact Us

RESOURCES

Future Students
Current Students
Faculty and Staff
Alumni
Parents
Visitors

CALENDARS

ATHLETICS

NEWS

GSW Foundation

RAIN

GEORGIAVIEW

RADAR

OUTLOOK WEB ACCESS

DISCLAIMER

TEXT ONLY