

**GSW General Faculty Meeting Agenda
Spring 2014
May 2, 2014, 10:00 AM
Carter I Auditorium**

- I. Call to Order, Opening Comments: Faculty Senate President**
- II. Approval of Minutes, Dec 4, 2013 Gen Fac Meeting**
- III. Remarks by the President**
- IV. Remarks by the VPAA**
- V. QEP Update: Elizabeth Gurnack**
- VI. Reports from Committees**

COAA-Rhonda Slocumb

Bus&Fi- Laurel Robinson

Academic Grievances-Susan Bragg

Athletics-Jamie MacLennan

Faculty Affairs-Nellie Iordanova

Graduate Affairs-Anish Dave

Dr. Phil Szmedra

Dr. Chuchu Wu

Dr. John Stovall

IEC-Lauren DiPaula

Institutional Review Board-Olga Godoy

Instructional Technology-Gary Fisk

Scholarships and Financial Aid-Michele Ragsdale

Student Affairs-Elizabeth Uhl

University and Alumni Relations-John Stovall

VII. Update on the Faculty Retention Initiative: Sam Peavy

VIII. New Business (Academic Proposals):

Note Well: Academic Affrs Policies as stated in Faculty Handbook:

A. Some proposals must be submitted to the Faculty Senate and a General Faculty meeting for approval.

a. Proposals that must go to the Faculty Senate and the Faculty include new programs, substantive program changes, establishment of or substantive revision in policies, and all changes in the Core Curriculum, Physical Education requirements, and UNIV 1000.

b. Proposals that do not need to go to the Faculty Senate include new courses, course revisions, minor program revisions (as a change in major elective choices), and minor policy changes. For example, the establishment of a policy to allow CLEP credit and the establishment of passing scores for all accepted tests would need approval of the Senate and Faculty, while a proposal to change some passing scores would not.

c. The Committee may decide to submit other items to the Faculty Senate based on such factors as the nature of the change, or number of students affected.

1. **General Baccalaureate Degree Requirements: Language Requirement Change: January File**
2. **W2W Requirement for all baccalaureate degrees: February File**
3. **New Program Proposal: International Bridge Program for Accelerated Master's Degree: April File**
4. **Early Childhood Ed Core and Major Change: April File**
5. **Major Curriculum Change, BA English: April File**
6. **Major Curriculum Change, BS IT: April File**
7. **New Program Proposal: Family Nurse Practitioner**

IX. Other Business

1. **Faculty Senate Resolution**

X. Announcements

GENERAL BACCALAUREATE DEGREE REQUIREMENTS (Current)

In addition to specific requirements of the major and minor fields of study, the following requirements must be satisfied by all students seeking the baccalaureate degree.

1. Candidates for a baccalaureate degree must earn a minimum of 120 semester hours of academic credit and complete three specified courses in physical education. A transfer student who has completed an Associate of Arts or an Associate of Science degree in a transfer program will not be required to fulfill the physical education requirements. All fulltime freshmen baccalaureate students must complete UNIV 1000 - The GSW Experience.
NOTE: A student who changes major may have to complete additional hours of course work beyond those required for completion of the program.
2. All baccalaureate programs require at least 21 hours of upper division courses in the major field and at least 39 hours of upper division work overall.
3. A quality grade point average of 2.00 or higher is required for graduation. Some curricula require a higher average. Grades from transfer credit are calculated for graduation with honors purposes only.
4. A candidate must earn in residence at least twenty-seven of the forty hours of credit earned immediately preceding graduation. Candidates admitted to the University for the final year of work must be in residence for a minimum of two semesters and must complete at least thirty hours of credit including fifteen hours of upper division credit in the major field. If less than a normal load of academic credit is carried, each three-hour course counts as one fifth of a semester toward residence requirements.
5. Degree candidates may earn credit by correspondence, or through transient credit, but not more than ten hours in the major discipline and not more than thirty total hours of credit earned in this manner will count toward degree requirements.
6. All candidates for baccalaureate degrees must satisfactorily complete the General Core Curriculum requirements.
7. Candidates for the B.A. degree must present credit for at least six hours of a single foreign language sequence at the level specified by individual majors. College Preparatory Curriculum foreign language deficiency requirements do not count as part of this sequence.
8. Candidates for the B.S. degree in some majors (See Bulletin requirements for specific major) must present semester credit for a foreign language sequence. College Preparatory Curriculum foreign language deficiency requirements do not count as part of this sequence.
9. Certain multi-lingual students may have the foreign language requirement waived if they can demonstrate proficiency in a third language other than English and other than their native tongue.
10. A candidate must complete English 1101 with a grade of C or higher or must demonstrate proficiency on the CLEP test. A baccalaureate or associate degree candidate must earn a grade of C or higher in English 1102.
11. Candidates are required to satisfy the provisions of the Georgia State Code 32-171 as amended by The General Assembly, which requires all candidates for a degree to pass either courses in or an appropriate examination on the history of the United States, the history of Georgia, the United States Constitution, and the Constitution of Georgia.
12. Candidates for the bachelor's degree must make a satisfactory score on the Regents' Test, the University System of Georgia reading and writing skills test or be exempted from the test according to Regents' policy.
13. Students following a curriculum sheet dated Fall 2002 or earlier must receive a passing grade in one of the following courses: SOSC 1000, SOSC 1101, GEOG 1101, GEOG 4550, POLS 4550.
14. Candidates for the B.A. degree must complete a minor field of study or a certificate program. The minor or certificate will consist of 15-19 semester hours in the field of study with at least nine hours at the upper division course level.
15. Students in some degree programs and majors are required to take an exit examination prior to graduation. A minimum score may be required. Students should contact their advisors for specific details.

GENERAL BACCALAUREATE DEGREE REQUIREMENTS (Proposed)

In addition to specific requirements of the major and minor fields of study, the following requirements must be satisfied by all students seeking the baccalaureate degree.

1. Candidates for a baccalaureate degree must earn a minimum of 120 semester hours of academic credit and complete three specified courses in physical education. A transfer student who has completed an Associate of Arts or an Associate of Science degree in a transfer program will not be required to fulfill the physical education requirements. All fulltime freshmen baccalaureate students must complete UNIV 1000 - The GSW Experience.
NOTE: A student who changes major may have to complete additional hours of course work beyond those required for completion of the program.
2. All baccalaureate programs require at least 21 hours of upper division courses in the major field and at least 39 hours of upper division work overall.
3. A quality grade point average of 2.00 or higher is required for graduation. Some curricula require a higher average. Grades from transfer credit are calculated for graduation with honors purposes only.
4. A candidate must earn in residence at least twenty-seven of the forty hours of credit earned immediately preceding graduation. Candidates admitted to the University for the final year of work must be in residence for a minimum of two semesters and must complete at least thirty hours of credit including fifteen hours of upper division credit in the major field. If less than a normal load of academic credit is carried, each three-hour course counts as one fifth of a semester toward residence requirements.
5. Degree candidates may earn credit by correspondence, or through transient credit, but not more than ten hours in the major discipline and not more than thirty total hours of credit earned in this manner will count toward degree requirements.
6. All candidates for baccalaureate degrees must satisfactorily complete the General Core Curriculum requirements.
7. Candidates for the B.A. degree must present credit for at least six hours of foreign language at the level specified by individual majors. College Preparatory Curriculum foreign language deficiency requirements do not count as part of this sequence.
8. Candidates for the B.S. degree in some majors (See Bulletin requirements for specific major) must present semester credit for a foreign language sequence. College Preparatory Curriculum foreign language deficiency requirements do not count as part of this sequence.
9. Certain multi-lingual students may have the foreign language requirement waived if they can demonstrate proficiency in a third language other than English and other than their native tongue.
10. A candidate must complete English 1101 with a grade of C or higher or must demonstrate proficiency on the CLEP test. A baccalaureate or associate degree candidate must earn a grade of C or higher in English 1102.
11. Candidates are required to satisfy the provisions of the Georgia State Code 32-171 as amended by The General Assembly, which requires all candidates for a degree to pass either courses in or an appropriate examination on the history of the United States, the history of Georgia, the United States Constitution, and the Constitution of Georgia.
12. Candidates for the bachelor's degree must make a satisfactory score on the Regents' Test, the University System of Georgia reading and writing skills test or be exempted from the test according to Regents' policy.
13. Students following a curriculum sheet dated Fall 2002 or earlier must receive a passing grade in one of the following courses: SOSC 1000, SOSC 1101, GEOG 1101, GEOG 4550, POLS 4550.
14. Candidates for the B.A. degree must complete a minor field of study or a certificate program. The minor or certificate will consist of 15-19 semester hours in the field of study with at least nine hours at the upper division course level.
15. Students in some degree programs and majors are required to take an exit examination prior to graduation. A minimum score may be required. Students should contact their advisors for specific details.

GENERAL BACCALAUREATE DEGREE REQUIREMENTS (Current)

7. Candidates for the B.A. degree must present credit for at least six hours of a single foreign language sequence at the level specified by individual majors. College Preparatory Curriculum foreign language deficiency requirements do not count as part of this sequence.

GENERAL BACCALAUREATE DEGREE REQUIREMENTS (Proposed)

Candidates for the B.A. degree must present credit for at least six hours of foreign language at the level specified by individual majors. College Preparatory Curriculum foreign language deficiency requirements do not count as part of this sequence

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

Core Curriculum

Specify: Area A,B,C,D,E

Major Curriculum

Graduate Curriculum

X Other

Curriculum (minor, certificate, etc.)

Specify: Degree

Requirement

Proposed Effective Date for Curriculum Change:

(Month/Year): 8/2014

Degree & Program Name: (e.g., BFA, Art): All undergraduate degrees

Present Requirements: None

Proposed Requirements (Underline changes after printing this form: For first-time full-time freshmen who are required to take UNIV 1000 who enter GSW during or after Fall Term 2014:

- Windows to the World Requirement
 - Attend six (6) Windows to the World Seminars
 - After completion of six seminars
 - Take Global Perspectives Inventory
 - Take Global Participation Inventory
 - Write Windows to the World Capstone Reflection Essay
- See attached example curriculum sheet

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

X Improve student learning outcomes: Improve student willingness to engage in world beyond Georgia and the United States

Adopting current best practice(s) in field:

X Meeting mandates of state/federal/outside accrediting agencies: SACSCOC QEP Requirement

X Other: Part of Windows to the World Quality Enhancement Plan

Source of Data to Support Suggested Change:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc. NSSE 2005, 2008, & 2011

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc. Student Surveys

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Written reflections in UNIV 1000 and after completion of seminar attendance

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison	Date:
Approvals (unnecessary for file submissions):	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:

Secretary of the Faculty Senate:

Date:

Dean of the Faculty:

Date:

GENERAL CORE (Current)

NAME _____
 ADVISOR _____

gswid# _____

Effective Catalog Year: 2013-2014

CORE: 60 HOURS

Area A (9 hrs) (min grade of C)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1101, 1111, 1113, or 1120	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4 - 5 hours from list below:				
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101 (3)				
WMST 2001(3), COMM 1110(3), ENGL 2200(3),				
POLS 2401(3), Foreign Lang. (2000 or higher)(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2110, 2120, or 2130	3			
Select one:	3			
ARTC 1100, MUSC 1100 or THEA 1100				
Area D (10-11 hrs)	Hrs	Term	Grade	
Non-Science Majors Only (Minimum 10 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science - List A or B				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Science or Non-Science Majors (Minimum 11 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
SOCI 1101, PSYC 1101, ECON 2105,				
HIST 1111 OR 1112				
Area F	hours:	Hrs	Term	Grade

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	

Courses Not Listed Above:	Hrs	Term	Grade

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs
Lab Science (List A)	4
NonLab/Lab Science (List A or B)	3/4
	3/4
Science or Non-Science Majors:	Hrs
Lab Science (List A)	8
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
List A	Hrs
BIOL 1107/1107L Essentials of Biology I/Lab	4
BIOL 1108/1108L Essentials of Biology II/Lab	4
BIOL 2107 Principles of Biology I with Lab	4
BIOL 2108 Principles of Biology II with Lab	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEOL 1121 Earth Materials, Processes, & Environ	4
GEOL 1122 Earth History and Global Change	4
PHYS 1111 Introductory Physics I with Lab	4
PHYS 1112 Introductory Physics II with Lab	4
PHYS 2211 Principles of Physics I with Lab	4
PHYS 2212 Principles of Physics II with Lab	4
Nursing and Non-Science Majors:	Hrs
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1151L Survey of Chemistry II/Lab	4
List B	Hrs
BIOL 1107 Essentials of Biology I	3
BIOL 1108 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
ENVS 1100 Introduction to Environmental Science	3
GEOL 1142 Geology of Georgia	3
GEOL 1211 Earth's Evolving Environment	3
GEOL 1221 Solar System Exploration	3
PHYS 1221 Solar System Astronomy	3
PHYS 1222 Stellar Astronomy	3
List C	Hrs
CIS 2000 Desktop Publishing & Multimedia	3
CIS 2100 Computer Interfacing & Configuration	3
CSCI 2100 Assembly Language Programming	3
CSCI 2500 Discrete Structures	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 2204 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

AREA D LISTS

AREA D Notes:

- BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.
- PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
- PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

GENERAL CORE (Proposed)

NAME _____

gswid# _____

ADVISOR _____

Effective Catalog Year: 2013-2014

CORE: 60 HOURS

Area A (9 hrs) (min grade of C)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1101, 1111, 1113, or 1120	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4 - 5 hours from list below:				
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101 (3)				
WMST 2001(3), COMM 1110(3), ENGL 2200(3),				
POLS 2401(3), Foreign Lang. (2000 or higher)(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2110, 2120, or 2130	3			
Select one:	3			
ARTC 1100, MUSC 1100 or THEA 1100				
Area D (10-11 hrs)	Hrs	Term	Grade	
Non-Science Majors Only (Minimum 10 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science - List A or B				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Science or Non-Science Majors (Minimum 11 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
SOCI 1101, PSYC 1101, ECON 2105,				
HIST 1111 OR 1112				
Area F	hours:	Hrs	Term	Grade

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	_____ W2W Requirement

Courses Not Listed Above:	Hrs	Term	Grade

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs
Lab Science (List A)	4
NonLab/Lab Science (List A or B)	3/4
	3/4
Science or Non-Science Majors:	Hrs
Lab Science (List A)	8
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
List A	Hrs
BIOL 1107/1107L Essentials of Biology I/Lab	4
BIOL 1108/1108L Essentials of Biology II/Lab	4
BIOL 2107 Principles of Biology I with Lab	4
BIOL 2108 Principles of Biology II with Lab	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEOL 1121 Earth Materials, Processes, & Environ	4
GEOL 1122 Earth History and Global Change	4
PHYS 1111 Introductory Physics I with Lab	4
PHYS 1112 Introductory Physics II with Lab	4
PHYS 2211 Principles of Physics I with Lab	4
PHYS 2212 Principles of Physics II with Lab	4
Nursing and Non-Science Majors:	Hrs
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1151L Survey of Chemistry II/Lab	4
List B	Hrs
BIOL 1107 Essentials of Biology I	3
BIOL 1108 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
ENVS 1100 Introduction to Environmental Science	3
GEOL 1142 Geology of Georgia	3
GEOL 1211 Earth's Evolving Environment	3
GEOL 1221 Solar System Exploration	3
PHYS 1221 Solar System Astronomy	3
PHYS 1222 Stellar Astronomy	3
List C	Hrs
CIS 2000 Desktop Publishing & Multimedia	3
CIS 2100 Computer Interfacing & Configuration	3
CSCI 2100 Assembly Language Programming	3
CSCI 2500 Discrete Structures	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 2204 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

AREA D LISTS

AREA D Notes:

- BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.
- PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
- PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

PROPOSAL FOR A NEW PROGRAM

Georgia Southwestern State University

The Formal Proposal must be approved at all applicable levels of faculty governance before being submitted to the University System of Georgia.

Date of Submission: 04/14/2014

Proposed Effective Date:

Fall 2014 (semester/year)

Degree/Program Name:

International Bridge Program for Accelerated Master's Degree

Requirements: (Attach new or revised course proposal(s) separately.)

This program provides international students the opportunity to finish the final semester of their undergraduate degrees from their home universities while developing English language proficiency for graduate study at GSW. It is intended for international students with TOEFL scores of at least 59 or IELTS of at least 5.5, but below 69 or 6.5, respectively. Students are required to register for 3-8 credit hours of ESL coursework, depending on language assessment. In addition, students will register for 9-12 credits of undergraduate and graduate coursework needed to complete undergraduate degrees at their home institutions and will have one semester to meet all requirements for admission to graduate study. No more than 6 credits of graduate work may be taken before the student is fully admitted to the graduate program, including meeting the minimum 69 TOEFL or 6.0 IELTS and successful completion of all English Language coursework. Students who need additional time to meet language proficiency may enroll fulltime in the ELI.

Justification: Select one or more of the following to indicate why the proposed program will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies: To allow GSW to properly grant I-20s to international students in our accelerated MBA and MSCS programs only.
- Other:

Source of Data to Support Suggested Change:

- Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Assessment Plan for the proposed program:

Student Learning Outcomes for the proposed program:

Data Sources:

- Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Assessment will be embedded in the regular program assessment of the ELI, the MBA and the MSCS
- Other:

Reviewed By:	
GSW SACSCOC Liaison <i>Ryan P Davis</i>	Date: <i>4/12/14</i>
Approvals:	
Unit Head: <i>Heidi Ste</i>	Date: <i>4-14-2014</i>
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: <i>Phonnie Stewart, RN, MSN, MPH</i>	Date: <i>4-28-14</i>
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

Core Curriculum

Specify: Area A,B,C,D,E

D

Major Curriculum

Graduate Curriculum

Other Curriculum
(minor, certificate,
etc.)

Specify:

Proposed Effective Date for
Curriculum Change:

(Month/Year): August, 2014

Degree & Program Name: (e.g., BFA, Art):

Early Childhood Education

Present Requirements:

Area D requirements along with ISCI 2001
(Life/Earth Science for Teachers) and ISCI 2002
(Physical Science for Teachers) must be
completed prior to graduation.

Proposed Requirements (Underline changes after printing this form:

Area D requirements along with ISCI 2001 and
ISCI 2002 must be completed as a prerequisite to
EDEC 4200 (Science for Early Childhood
Education).

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes: Students will have the background knowledge to successfully complete EDEC 4200 ((Science for Early Childhood Education).

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Source of Data to Support Suggested Change:

- Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison	Date:
Approvals (unnecessary for file submissions):	
Unit Head: <i>Jewetta M. Howard</i>	Date: <i>04-15-14</i>
Teacher Education Committee Chair: <i>Jewetta M. Howard</i>	Date: <i>04-15-14</i>
Committee on Academic Affairs Chair: <i>Phonk Shal, RN, MSN, MPH</i>	Date: <i>4/28/14</i>
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

B.S. In EDUCATION with a Major in Early Childhood Education

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2013-2014

CORE: 60 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1111, 1113, 1120	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4-5 hours from list below:				
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSO 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang. (2000 or higher)(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2110, 2120, OR 2130	3			
Select one:	3			
ARTC 1100, MUSC 1100 or THEA 1100				
Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science List A or B				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112				
Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Socio-Cult Persp Div in Edu	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
ISCI 2001 Life/Earth Sci for Teachers	3			
ISCI 2002 Physical Sci for Teachers	3			
MATH 2008 Numbers & Oper for Teachers	3			

Required Courses (50 hrs)	Hrs	Term	Grade	FE
MATH (9 hrs)				
MATH 3002 Geometry for Teachers	3			0
MATH 3003 Probability & Statistics	3			0
MATH 4490 History and Phil of Math	3			0
READING (12 hrs)				
EDRG 3020 Language Arts	3			15
EDRG 3040 Introduction to Reading	3			15
EDRG 3280 Children's Literature	3			15
EDRG 4100 Diag & Corr Reading	3			15
EARLY CHILDHOOD (21 hrs)				
EDEC 3100 Math Methods	3			15
EDEC 3400 Teaching in EC	3			45
EDEC 3450 Org & Mngt of ECE Class	3			45
EDEC 3650 Integrated EC Curr	3			30
EDEC 4200 Science for EC	3			15
EDEC 4250 Social Studies for EC	3			15
EDEC 4550 Assessment in EC	3			30
OTHER (8 hrs)				
HPER 2050 PE for ECE	2			0
EDSP 3000 The Exceptional Student	3			15
EDUC 3200 Instructional Tech-Media	3			0
Student Teaching (12 hrs)				
EDEC 3600 Self Expression in EC	3			30
EDEC 4970 Student Teaching	3			
EDEC 4980 Student Teaching	3			495
EDEC 4990 Student Teaching	3			

TEACHER CERTIFICATION NOTES	FE
Opening School Experience	60
Professional Checklist:	
Application to Teacher Education	
Application to Student Teaching	
GACE I (Score _____ Semester _____)	
GACE II (Score _____ Semester _____)	
Passed GACE: Yes or No	

ADMISSION TO TEACHER EDUCATION
 Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.
 An institutional grade point average of 2.5 or higher is required for both student teaching and graduation.
 For additional information please access the University Bulletin on the GSW website at www.gsw.edu

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 30 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	
GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 03/03/2014

Department Initiating Proposal:
School of Education: Reading

Faculty Member Proposing:

Dr. Margaret Lehman
Dr. Rebecca Short

Proposed New Course Prefix & Number:
(See USG Academic Affairs Manual for Common Course prefixes and numbers.)
EDRG 3260

Proposed New Course Title:

Strategies in Teaching Intermediate Literacy:
Reading to Learn

Proposed New Course Title Abbreviation:
(For student transcript, limit to 30 character spaces)
Intermediate Literacy

Semester/Year to be Effective:
Fall 2015

Estimated Frequency of Course Offering:
every semester

Indicate if Course will be : Requirement for Major Elective Core

Lecture Hours: 3

Lab Hours: N/A

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) This course focuses on the theoretical basis needed for fostering students' ability to learn from their reading and writing, grades 3 – 5. Research –based pedagogy and effective assessment and remediation techniques are emphasized. Topics include, but are not limited to, vocabulary, comprehension strategies, content learning, and fluency. Observation and application with attention to meeting the literacy needs of diverse learners is also stressed.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes;

Adopting current best practice(s) in field;

Meeting Mandates of State/Federal/Outside Accrediting Agencies: With new mandates from the state of Georgia Professional Standards Commission, we need to prepare our teacher candidates to teach students at all levels. The new focus on portions of the grade band will help teacher candidates understand the differences between the different levels of literacy development.

Other:

Source of Data to Support Suggested Change:

- Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other: Student scores on the GACE (Georgia Assessment for the Certification of Educators).

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head: <i>Yvette M Howard</i>	Date: <i>04-15-14</i>
Teacher Education Committee Chair: <i>Yvette M Howard</i>	Date: <i>04-15-14</i>
Committee on Academic Affairs Chair: <i>Charles Skelton, Ph.D., MSW, MPH</i>	Date: <i>4/28/14</i>
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

School of Education

Reading

EDRG 3260

Strategies in Teaching Intermediate Literacy: Reading to Learn
Three Credit Hours

Catalog description: EDRG 3260: Strategies in Teaching Intermediate Literacy: Reading to Learn. This course focuses on the theoretical basis needed for fostering students' ability to learn from their reading and writing, grades 3 – 5. Research –based pedagogy and effective assessment and remediation techniques are emphasized. Topics include, but are not limited to, vocabulary, comprehension strategies, content learning, and fluency. Observation and application with attention to meeting the literacy needs of diverse learners is also stressed.

Prerequisite(s) or Co-requisites: Admission to teacher education

Course Learning Outcomes:

Students completing this course should be able to:

- 1) Explain their understanding of current and historical pedagogical practices appropriate for students third through fifth grade.
- 2) Define ways to support and develop the skills of diverse populations, including struggling readers, English language learners, and students identified as gifted and talented.
- 3) Identify and explain assessments appropriate for students in third through fifth grades in the areas of fluency, vocabulary, and comprehension.
- 4) Plan and implement reading lessons that are appropriate for a diverse population of students in grades third through fifth.
- 5) Reflect and analyze teaching through viewing video taped lessons completed by either the teacher candidate or veteran teachers.

REQUIREMENTS:

- (1) Reading Assignments
- (2) Written responses to address key concepts and topics
- (3) Multiple quizzes and/or Examination.
- (4) Lesson Plans
- (5) Analysis of assessment data

INSTRUCTIONAL STRATEGIES

Class instruction will involve lecture and discussion. Students create various documents to demonstrate their grasp of literacy instruction for children in preschool through second grade. Students write a lesson plan, including a reflection and analysis of their teaching practice in addition to the exploration of appropriate assessments for this age of student. Furthermore, students receive feedback on written products from the instructor.

GRADES:

Each key assessment has a rubric to guide students as they complete work. Rubrics are used to evaluate students' work. Candidates receive points for course assignments. Students determine their grade for the course by dividing the number of points possible into the number of points they obtain on assignments. The grading scale is 90% and above = A, 80-89% = B, 70-79% = C, 60-69% = D, 59% and below = F. Students receive a task sheet and grading rubric for key assignments. All instructors for the course will use the same key assessments and rubrics.

Textbooks and Other Required Materials:

Text for the Course: Harvey, S., & Goudvis, A. (2007). *Strategies that work: Teaching comprehension for understanding and engagement* (2nd ed). Stenhouse Publishers: Portland, ME.

PROPOSAL FOR A NEW COURSE

Georgia Southwestern State University

Date of Submission: 03/03/2014

Department Initiating Proposal: School of Education: Reading	Faculty Member Proposing: Dr. Margaret Lehman Dr. Rebecca Short
Proposed New Course Prefix & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers.) EDRG 3160	Proposed New Course Title: Strategies in Teaching Early Literacy: Learning to Read Proposed New Course Title Abbreviation: (For student transcript, limit to 30 character spaces) Early Literacy
Semester/Year to be Effective: Spring 2015	Estimated Frequency of Course Offering: every semester

Indicate if Course will be : Requirement for Major Elective Core

Lecture Hours: 3

Lab Hours: N/A

Credit Hours: 3

Proposed Course Description: (Follow current catalogue format and include prerequisites or co-requisites, cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.) This course focuses on the theoretical basis needed for teaching students how to read and write, birth through 2nd grade. Research-based pedagogy and effective assessment and remediation techniques are emphasized. Topics include, but are not limited to, emergent literacy, phonemic awareness, phonics, and fluency. Observation and application with attention to meeting the literacy needs of diverse learners is also stressed.

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies: With new mandates from the state of Georgia Professional Standards Commission, we need to prepare our teacher candidates to teach students at all levels. The new focus on portions of the grade band will help teacher candidates understand the differences between the different levels of literacy development.
- Other:

Source of Data to Support Suggested Change:

- Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)

Data Sources:

- Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
- Other: Student scores on the GACE (Georgia Assessment for the Certification of Educators).

****Attach a course outline with course outcomes or general education outcomes.****

Approvals:	
Unit Head: <i>Yvette M Howard</i>	Date: <i>04-15-14</i>
Teacher Education Committee Chair: <i>Yvette M Howard</i>	Date: <i>04-15-14</i>
Committee on Academic Affairs Chair: <i>Andre Stal, Jr, MEd, MEd</i>	Date: <i>4/28/14</i>
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

COURSE OUTLINE

School of Education
Reading
EDRG 3160
Strategies in Teaching Early Literacy: Learning to Read
Three Credit Hours

Catalog description: EDRG 3060: Strategies in Teaching Early Literacy: Learning to Read. This course focuses on the theoretical basis needed for teaching students how to read and write, birth through 2nd grade. Research –based pedagogy and effective assessment and remediation techniques are emphasized. Topics include, but are not limited to, emergent literacy, phonemic awareness, phonics, and fluency. Observation and application with attention to meeting the literacy needs of diverse learners is also stressed.

Prerequisite(s) or Co-requisites: Admission to teacher education

Course Learning Outcomes:

Students completing this course should be able to:

- 1) Explain their understanding of current and historical pedagogical practices appropriate for students in preschool through second grade.
- 2) Define ways to support and develop the skills of diverse populations, including struggling readers, English language learners, and students identified as gifted and talented.
- 3) Identify and explain assessments appropriate for students in preschool through second grade in the areas of phonemic awareness, phonics, fluency, vocabulary, and listening comprehension.
- 4) Plan and implement reading lessons that are appropriate for a diverse population of students in grades preschool through second grade.
- 5) Reflect and analyze teaching through viewing video taped lessons completed by either the teacher candidate or veteran teachers.

REQUIREMENTS:

- (1) Reading Assignments
- (2) Written responses to address key concepts and topics
- (3) Multiple quizzes and/or Examination.
- (4) Lesson Plans
- (5) Analysis of assessment data

INSTRUCTIONAL STRATEGIES

Class instruction will involve lecture and discussion. Students create various documents to demonstrate their grasp of literacy instruction for children in preschool through second grade. Students write a lesson plan, including a reflection and analysis of their teaching practice in addition to the exploration of appropriate assessments for this age of student. Furthermore, students receive feedback on written products from the instructor.

GRADES:

Each key assessment has a rubric to guide students as they complete work. Rubrics are used to evaluate students' work. Candidates receive points for course assignments. Students determine their grade for the course by dividing the number of points possible into the number of points they obtain on assignments. The grading scale is 90% and above = A, 80-89% = B, 70-79% = C, 60-69% = D, 59% and below = F. Students receive a task sheet and grading rubric for key assignments. All instructors for the course will use the same key assessments and rubrics.

Textbooks and Other Required Materials:

Text for the Course: Smith, J.A.. & Read, S. (2009). *Early Literacy Instruction: Teaching Reading and Writing in Today's Primary Grades* (2nd ed.). Pearson: Boston, MA.

B.S. in EDUCATION with a Major in Early Childhood Education

OLD

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2013-2014

CORE: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1111, 1113, 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang (2000 or higher)(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2110, 2120, OR 2130	3		
Select one:	3		
ARTC 1100, MUSC 1100 or THEA 1100			

Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A				
Lab (if CHEM or BIOL)				
Nonlab/Lab Science-List A or B				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Socio-Cult Persp Div in Edu	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
ISCI 2001 Life/Earth Sci for Teachers	3			
ISCI 2002 Physical Sci for Teachers	3			
MATH 2008 Numbers & Oper for Teachers	3			

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

Required Courses (50 hrs)	Hrs	Term	Grade	FE
MATH (9 hrs)				
MATH 3002 Geometry for Teachers	3			0
MATH 3003 Probability & Statistics	3			0
MATH 4490 History and Phil of Math	3			0

READING (12 hrs)				
EDRG 3020 Language Arts	3			15
EDRG 3040 Introduction to Reading	3			15
EDRG 3280 Children's Literature	3			15
EDRG 4100 Diag & Corr Reading	3			15

EARLY CHILDHOOD (21 hrs)				
EDEC 3100 Math Methods	3			15
EDEC 3400 Teaching in EC	3			45
EDEC 3450 Org & Mngt of ECE Class	3			45
EDEC 3650 Integrated EC Curr	3			30
EDEC 4200 Science for EC	3			15
EDEC 4250 Social Studies for EC	3			15
EDEC 4550 Assessment in EC	3			30

OTHER (8 hrs)				
HPER 2050 PE for ECE	2			0
EDSP 3000 The Exceptional Student	3			15
EDUC 3200 Instructional Tech-Media	3			0

Student Teaching (12 hrs)				
EDEC 3600 Self Expression in EC	3			30
EDEC 4970 Student Teaching	3			
EDEC 4980 Student Teaching	3			495
EDEC 4990 Student Teaching	3			

TEACHER CERTIFICATION NOTES		FE
Opening School Experience		60
Professional Checklist:		
_____ Application to Teacher Education		
_____ Application to Student Teaching		
GACE I (Score _____ Semester _____)		
GACE II (Score _____ Semester _____)		
Passed GACE: Yes or No		

ADMISSION TO TEACHER EDUCATION
 Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by:	_____ Date: _____

B.S. in EDUCATION with a Major in Early Childhood Education

NEW

NAME _____
 ADVISOR _____

gswid# _____
 Effective Catalog Year: 2013-2014

CORE: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1111, 1113, 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			

LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang (2000 or higher)(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2110, 2120, OR 2130	3		
Select one:	3		
ARTC 1100, MUSC 1100 or THEA 1100			

Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A	_____			
Lab (if CHEM or BIOL)	_____			
Non-Lab/Lab Science-List A or B	_____			
Lab (if CHEM or BIOL)	_____			
Course from List A, B, or C				

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Socio-Cult Persp Div in Edu	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
ISCI 2001 Life/Earth Sci for Teachers	3			
ISCI 2002 Physical Sci for Teachers	3			
MATH 2008 Numbers & Oper for Teachers	3			

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	
GA HISTORY _____	US HISTORY _____
GA CONSTITUTION _____	US CONSTITUTION _____
UNIV 1000 _____	

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

Required Courses (50 hrs)	Hrs	Term	Grade	FE
MATH (9 hrs)				
MATH 3002 Geometry for Teachers	3			0
MATH 3003 Probability & Statistics	3			0
MATH 4490 History and Phil of Math	3			0

READING (12 hrs)				
EDRG 3020 Language Arts	3			15
EDRG 3160 Early Literacy	3			15
EDRG 3280 Children's Literature	3			15
EDRG 3260 Intermediate Literacy	3			15

EARLY CHILDHOOD (21 hrs)				
EDEC 3100 Math Methods	3			15
EDEC 3400 Teaching in EC	3			45
EDEC 3450 Org & Mngt of ECE Class	3			45
EDEC 3650 Integrated EC Curr	3			30
EDEC 4200 Science for EC	3			15
EDEC 4250 Social Studies for EC	3			15
EDEC 4550 Assessment in EC	3			30

OTHER (8 hrs)				
HPER 2050 PE for ECE	2			0
EDSP 3000 The Exceptional Student	3			15
EDUC 3200 Instructional Tech-Media	3			0

Student Teaching (12 hrs)				
EDEC 3600 Self Expression in EC	3			30
EDEC 4970 Student Teaching	3			
EDEC 4980 Student Teaching	3			495
EDEC 4990 Student Teaching	3			

TEACHER CERTIFICATION NOTES				FE
Opening School Experience				60
Professional Checklist:				
____ Application to Teacher Education				
____ Application to Student Teaching				
GACE I (Score _____ Semester _____)				
GACE II (Score _____ Semester _____)				
Passed GACE: Yes or No				

ADMISSION TO TEACHER EDUCATION
 Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____ _____
Completed by:	_____ Date: _____

B.S. in EDUCATION with a Major in Special Education-General Curriculum

OLD

NAME _____
 ADVISOR _____

gswid# _____

Effective Catalog Year: 2013-2014

CORE: 60 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang (2000 or higher)(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2110, 2120, or 2130	3		
Select one: ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A	_____			
Lab (if CHEM or BIOL)	_____			
NonLab/Lab Science-List A or B	_____			
Lab (if CHEM or BIOL)	_____			
Course from List A, B or C	_____			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one: EGON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112	3		

Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cant Issues in Edu	3			15
EDUC 2120 Exp Sociocltl Persp on Diversity	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
EDSP 2130 Methods/Severe-Profound	3			15
EDSP 2990 Prof/Legal/Ethical Aspects of SpEd	1			0
EDUC 2115 Math & Science Instruct	3			0
*Major Elective	2			0

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	

Prior Degree/
 Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

Major Courses (33 hrs)	Hrs	Term	Grade	FE
EDSP 3000 Exceptional Student	3			15
EDSP 4110 Nature of ID	3			15
EDSP 4210 Nature of BD	3			15
EDSP 4310 Nature of LD	3			15
EDSP 4620 Classroom/Behavior Mgmt	3			15
EDUC 3200 Instructional Tech-Media	3			0

Reading Concentration (15 hrs)	Hrs	Term	Grade	FE
EDRG 3040 Introduction to Reading	3			15
EDRG 4100 Diag & Corrective Reading	3			15
EDRG 3060 Content Literacy	3			45
EDRG 3280 Literature for Children	3			15
EDRG 3020 Language Arts	3			15

Special Ed Concentration (15 hrs)	Hrs	Term	Grade	FE
EDSP 4060 Language Development	3			45
EDSP 4510 Assessment	3			45
EDSP 4520 Internship in Special Education	3			45
EDSP 4610 Effective Instruction	3			45
EDSP 4051 Inclusion & Collaboration	3			0

Student Teaching (12 hrs)	Hrs	Term	Grade	FE
FDSP 4550 Assistive Technology	3			0
EDSP 4970 Student Teaching	3			150
EDSP 4980 Student Teaching	3			150
EDSP 4990 Student Teaching	3			150

TEACHER CERTIFICATION NOTES	FE
Opening School Experience	60

Professional Checklist:
 _____ Application to Teacher Education
 _____ Application to Student Teaching
 GACE I (Score _____ Semester _____)
 GACE II (Score _____ Semester _____)
 Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION
 Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.
 An institutional grade point average of 2.5 or higher is required for both student teaching and graduation.
 For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

ADDITIONAL REQUIREMENTS
 *Area F: Major Elective must be lower division (numbered 1000-2999)

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses
 A minimum of 120 semester hours must be completed for graduation
 39 semester hours must be upper division work at the 3000-4000 level
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree

B.S. in EDUCATION with a Major in Special Education-General Curriculum

NEW

NAME _____
 ADVISOR _____

gswID# _____

Effective Catalog Year: 2013-2014

CORE: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1101, 1111, 1113, or 1120	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4-5 hours from list below:				
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang (2000 or higher)(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2110, 2120, or 2130	3			
Select one: ARTC 1100, MUSC 1100 or THEA 1100				
Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A _____ Lab (if CHEM or BIOL) _____ NonLab/Lab Science-List A or B _____ Lab (if CHEM or BIOL) _____ Course from List A, B or C _____				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one: ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112				
Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Sociocult Persp on Diversity	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
EDSP 2130 Methods/Severe-Profound	3			15
EDSP 2990 Prof/Legal/Ethical Aspects of SpEd	1			0
EDUC 2115 Math & Science Instruct	3			0
*Major Elective	2			0

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		
Additional Requirements			
GA HISTORY	US HISTORY		
GA CONSTITUTION	US CONSTITUTION		
UNIV 1000			

Prior Degree/
 Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Courses (33 hrs)	Hrs	Term	Grade	FE
EDSP 3000 Exceptional Student	3			15
EDSP 4110 Nature of ID	3			15
EDSP 4210 Nature of BD	3			15
EDSP 4310 Nature of LD	3			15
EDSP 4620 Classroom/Behavior Mgmt	3			15
EDUC 3200 Instructional Tech-Media	3			0
Reading Concentration (15 hrs)	Hrs	Term	Grade	FE
EDRG 3160 Early Literacy	3			15
EDRG 3260 Intermediate Literacy	3			15
EDRG 3060 Content Literacy	3			45
EDRG 3280 Literature for Children	3			15
EDRG 3020 Language Arts	3			15
Special Ed Concentration (15 hrs)	Hrs	Term	Grade	FE
EDSP 4060 Language Development	3			45
EDSP 4510 Assessment	3			45
EDSP 4520 Internship in Special Education	3			45
EDSP 4610 Effective Instruction	3			45
EDSP 4051 Inclusion & Collaboration	3			0
Student Teaching (12 hrs)	Hrs	Term	Grade	FE
EDSP 4550 Assistive Technology	3			0
EDSP 4970 Student Teaching	3			150
EDSP 4980 Student Teaching	3			150
EDSP 4990 Student Teaching	3			150

TEACHER CERTIFICATION NOTES	FE
Opening School Experience	60
Professional Checklist:	
Application to Teacher Education	
Application to Student Teaching	
GACE I (Score _____ Semester _____)	
GACE II (Score _____ Semester _____)	
Passed GACE: Yes or No	
ADMISSION TO TEACHER EDUCATION	
Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu .	

ADDITIONAL REQUIREMENTS
 *Area F: Major Elective must be lower division (numbered 1000-2999).

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses
 A minimum of 120 semester hours must be completed for graduation
 30 semester hours must be upper division work at the 3000-4000 level
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

- Core Curriculum Major Curriculum Graduate Curriculum Other Curriculum
(minor, certificate, etc.)
Specify: Area A,B,C,D,E
Specify:

Proposed Effective Date for Curriculum Change:
(Month/Year): Fall 2014

Degree & Program Name: (e.g., BFA, Art): English, BA

Present Requirements: See Attached

Upper-division requirements

Core:

British Literature (Pre 1785)
British Literature (Post 1785)
American (Pre 1865)
American (Post 1865)
Advanced Comp
Intro to Study of the English Lang
Capstone

Literature:

Shakespeare
Elective
Elective
Elective
Elective

Proposed Requirements (Underline changes after printing this form: See attached)

Core:

Elective
Elective
Elective
Elective
Advanced Comp
Intro to Study of the English Lang
Capstone

Literature:

Shakespeare
British Literature (Pre 1785)
British Literature (Post 1785)
American (Pre 1865)
American (Post 1865)

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improve student learning outcomes:
 Adopting current best practice(s) in field: see attached. This will bring the core requirements more in line with other PW programs at USG
 Meeting mandates of state/federal/outside accrediting agencies:
 Other:

Source of Data to Support Suggested Change:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc. Study of other Professional Writing Programs in USG system as well as scholarship of curriculum design.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) We anticipate improvements PLO #1 "Compose effective responses to the rhetorical situations of writing tasks" for Professional Writing students and anticipate no changes for students in the program.

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison	Date:
Approvals (unnecessary for file submissions):	
Unit Head: <i>N. Bryan</i>	Date: <i>4/18/14</i>
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: <i>Phoncie Stewart, PN, MSN, MPH</i>	Date: <i>4/28/14</i>
Committee on Graduate Affairs Chair:	Date:

Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Form last updated: March, 2012

B.A. in ENGLISH

NAME _____

ADVISOR _____

CORE: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2110, 2120, or 2130	3		
English majors must select in Area F the literature courses not selected in Area C to complete the three course requirement.			
Select one:	3		
ARTC 1100, MUSC 1100 or THEA 1100			

Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science-List A or B				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
ENGL: 2110, 2120, 2130, 2140	3		
ENGL: 2110, 2120, 2130, 2140	3		
ENGL: 2110, 2120, 2130, 2140	3		
English majors must select in Area F the literature classes not selected in Area C to complete the three course requirement.			
*Foreign Language 2001	3		
*Foreign Language 2002	3		
*Elective	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements			
_____ GA HISTORY	_____	_____ US HISTORY	
_____ GA CONSTITUTION	_____	_____ US CONSTITUTION	
_____ UNIV 1000	_____		

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by:	_____ Date: _____

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

gswid# _____

Effective Catalog Year: 2013-2014

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Core (20 hrs)	Hrs	Term	Grade
Required for all English majors:			
American Lit (pre 1865)	3		
American Lit (post 1865)	3		
British Lit (pre 1785)	3		
British Lit (post 1785)	3		
ENGL 3220 Advanced Composition	3		
ENGL 3211 Intro to the Study of the Eng Lang	3		
ENGL 4965 Senior Capstone Seminar	2		

Choose an area of study:	Term	Grade
Literature Option (15 hrs)		
ENGL 4120 Shakespeare	3	
ENGL Elective	3	
ENGL Elective	3	
ENGL Elective	3	
ENGL Elective	3	

Choose either:	Term	Grade
Professional Writing Option (15 hrs)		
ENGL 3240 Technical Writing	3	
ENGL 4040 Issues in Prof Writing	3	
ENGL Elective	3	
Choose either:	3	
ENGL 4035 Rhetoric: Theories/Hist/Pedagogies or ENGL 4025: Composition Studies		
Choose either:	3	
ENGL 3230 Creative Writing or ENGL 4050 Writing and Civic Engagement		

Minor or Certificate Required (15-18 hrs)	Hrs	Term	Grade

Free Electives (7-10 hrs)	Hrs	Term	Grade
Free Elective			
Free Elective			
Free Elective			
Free Elective			

ADDITIONAL REQUIREMENTS
 Minimum grade of "C" required in all English courses.
 Major required English elective courses must be 3000 level or above.
 *Area F: Foreign Language must be intermediate level beyond CPC. Select Area F elective course from lower level literature, humanities, fine arts, foreign language or prerequisites to major.

NOTE: Required Major Literature Courses
 Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date.

Minor, Certificate, and Elective Hours
 Minor, certificate, and/or electives must include a minimum total of 4 semester hours of 3000 level or above coursework.

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the

B.A. in ENGLISH

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

NAME _____

gswid# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1101, 1111, 1113, 1120	3			
Area B (4 hrs min)	Hrs	Term	Grade	
Select 4 hours from list below:				
LIBR 1101(1), CIS 1000(3), THEA 1110(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL: 2110, 2120, 2130	3			
English majors must select in Area F what was not selected in Area C to complete the three course requirement.				
Select one:	3			
ARTC 1100, MUSC 1100 or THEA 1100				
Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science				
Lab (if CHEM or BIOL)				
NonLab/Lab Science				
Lab (if CHEM or BIOL)				
SCI, MATH, CIS, CSCI				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 Wrld Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
ECON 2105, SOCI 1101, ANTH 1102, PSYC 1101, HIST 1111 OR 1112				
Area F (18 hrs)	Hrs	Term	Grade	
ENGL: 2110, 2120, 2130, 2140	3			
ENGL: 2110, 2120, 2130, 2140	3			
ENGL: 2110, 2120, 2130, 2140	3			
English majors must select in Area F what was not selected in Area C to complete the three course requirement.				
Foreign Language 2001	3			
Foreign Language 2002	3			
*Elective	3			
Physical Education (4 hrs)	Hrs	Term	Grade	
PEDS 1010 Lifetime Fitness	1			
PEDS 2000 CPR/First Aid	2			
PEDS (Activity)	1			

Additional Requirements			
_____ GA HISTORY	_____ US HISTORY		
_____ GA CONSTITUTION	_____ US CONSTITUTION		
_____ UNIV 1000			

Major Core (35hrs)	Hrs	Term	Grade
Required for all English majors:			
ENGL Elective (3000 or 4000 level)			
ENGL Elective (3000 or 4000 level)			
ENGL Elective (3000 or 4000 level)			
ENGL Elective (3000 or 4000 level)			
ENGL 3220 Advanced Composition	3		
ENGL 3211 Intro to the Study of the Eng Lang	3		
ENGL 4965 Senior Capstone Seminar	2		

Choose an area of study:			
Literature Option (15 hrs)			
ENGL 4120 Shakespeare	3		
American Lit (pre 1865)	3		
American Lit (post 1865)	3		
British Lit (pre 1798)	3		
British Lit (post 1798)	3		
Professional Writing Option (15 hrs)			
ENGL 3240 Technical Writing	3		
ENGL 4040 Issues in Prof Writing	3		
ENGL Elective	3		
Choose either:	3		
ENGL 4035 Rhetoric: Theories/Histories/Pedagogies			
ENGL 4025: Composition Studies			
Choose either:	3		
ENGL 3230 Creative Writing or			
ENGL 4050 Writing and Civic Engagement			

**Minor (15-18 hrs) Required	Hrs	Term	Grade

Free Electives (7-10 hrs)	Hrs	Term	Grade
Free Elective			
Free Elective			
Free Elective			
Free Elective			
Free Elective			

ADDITIONAL REQUIREMENTS:			
Minimum grade of "C" required in Area A, Area F, Major and English courses.			
*Area F: Foreign Language must be intermediate level beyond CPC. Select Area F elective courses from literature, humanities, fine arts, foreign language or prerequisites to major.			
**Major required courses must be 3000 level or above.			
***Minor and/or electives must include 9 semester hours of 3000 level or above.			

UNIVERSITY REQUIREMENTS			
A <u>minimum</u> of 120 semester hours must be completed for graduation.			
39 semester hours must be upper division work at the 3000-4000 level.			
Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.			

NOTE: **Required Courses			
Any of the upper-level English or American Lit will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date.			

Proposal to revise the Core of the English BA

In its current form, the Professional Writing Track has an exceptional number of requirements, which we believe may be causing unnecessary difficulty in scheduling classes and getting students to complete their degree in a reasonable timeframe.

We propose revising the curriculum in order to make the Professional Writing track more flexible. Currently, students are required to take 35 hours in upper-division English classes. 20 of these hours are for the English Core, whereas 15 hours are track-specific. However, the English core includes 12 hours of literature classes, which is required by both tracks (the remaining ten hours are split between Advance Comp, Capstone, and Intro to the Study of the English Language).

Table 1: Current Upper-Division Requirements

Core 20 hours	Literature 15 Hours	PW 15 Hours
British Literature (Pre 1785)	Shakespeare	Technical Writing
British Literature (Post 1785)	Elective	Issues in Professional Writing
American (Pre 1865)	Elective	Creative Writing or Civic Eng
American (Post 1865)	Elective	Rhetoric or Comp
Advanced Comp	Elective	Elective
Intro to Study of the English Lang		
Capstone		

While we appreciate the robustness of our current requirements, the Professional Writing Track at GSW is out-of-sync with most of the professional writing tracks and degrees in the USG system and increasingly out-of-sync with the field. Table two compares the respective upper-division hours in the ten professional writing and rhet/comp programs in the USG.

Table 2: Comparison of Upper-Division Professional Writing Requirements in USG System

	GSW	Clayton	Columbus	Fort Vall	GA Gwin	GA Reg	GA South	GA State	North Ga	Vald
Core	8 (23%)	12 (25%)	0 (0%)	0 (0%)	24* (40%)	0 (0%)	0 (0%)	0 (0%)	12 (30%)	12 (28%)
PW	12 (34%)	12 (25%)	40 (72%)	32 (51%)	18 (30%)	6 (20%)	33 (100%)	18 (50%)	12 (30%)	30 (72%)
Lit	12 (34%)	0 (0%)	15 (28%)	6 (10%)	12 (20%)	15 (50%)	0 (0%)	9 (25%)	9 (23%)	0 (0%)
Elective	3 (8%)	24 (50%)	0 (0%)	22 (39%)	6 (10%)	9 (30%)	0 (0%)	9 (25%)	6 (17%)	0 (0%)
Total	35	48	55	60	60	30	33	36	39	42

*Georgia Gwinnet College's English core consists primarily of required internships.

As you can see, GSW has the second highest percentage of required literature classes in its Professional Writing Track and is also tied for the second highest number of hours. The only program that requires both more hours and higher percentage of literature classes is Georgia Regents University and even that program requires more electives. All other programs either require more Professional Writing classes or offer more electives. Clayton State and North Georgia both have such offering while maintains a strong core program and almost every program above has a lower division core program similar to our own.

Moving beyond the USG system gives us a sharper comparison. Of course, there are hundreds of writing programs we could compare ourselves to, many of which are not necessarily great fits for GSW. However, increasingly, the shape and execution of professional writing programs has become the object of scholarship in writing studies. Although the study of rhetoric and composition is officially classified as an “emerging discipline,” several schools of thought have appeared as to the character of writing majors. In our current form, with a heavy emphasis in literature as well as a required minor, our program best resembles what Giberson and Moriarty call a “liberal arts writing major.” However, the courses we offer in the track look more like the courses offered in “preprofessional major.” In short, our degree not only has too many requirements, but has a split-personality problem as well.

Our Proposal

While making as little an impact on the literature track as possible, we would like to make adjustments to the core of the major so as to allow more flexibility for professional writing students and to focus on a clearer disciplinary identity for the program. In short, we would like to adjust the number of core literature requirements, replacing these courses with non-track specific electives. We anticipate most of our students choosing to take a number of literature electives and we plan on encouraging them to do so.

Table 3: Our Proposal

Core 20 hours	Literature 15 Hours	PW 15 Hours
Elective	Shakespeare	Technical Writing
Elective	British Literature (Pre 1785)	Issues in Professional Writing
Elective	British Literature (Post 1785)	Grant Writing and Internship (used to be: Writing and Civic Engagement)
Elective	American (Pre 1865)	Rhetoric or Composition Studies
Advanced Comp	American (Post 1865)	Elective
Intro to the Study of the English Language		
Capstone		

The end result is a more well-defined, flexible, and rigorous program for Professional Writing students. Professional Writing Student will receive more intensive coverage of their discipline by being able to take both Rhetoric and Composition Studies alongside Technical Writing and Issues in Professional Writing. Literature students will also receive have a class with more disciplinary relevance. Our program will also be more easily recognized as a liberal arts writing degree because of the mixture of literature, practical writing classes, and discipline-specific courses.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

Core Curriculum

Major Curriculum

Graduate Curriculum

Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,
etc.)

N/A

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): Fall 2014

Degree & Program Name: (e.g., BFA, Art):

BS IT(Business
option)

Present Requirements:

See the attached old curriculum of BS IT
(Business Option).

Proposed Requirements (Underline changes after printing this form:

The proposal aims to update the Business core
in BSIT (Business Option).

Change the course number and name of

BUSA 3106 Legal Environment of Business

To

BUSA 2106 The Environment of Business

See the attached new curriculum sheet.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: The School of Business changed the name and number of the course which is a required business core in BSIT (Business Option). Update the curriculum sheet to reflect the above mentioned change.

Source of Data to Support Suggested Change:

- Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Submission for File Only:

Unit Head:

Date:

Approvals (unnecessary for file submissions):

Unit Head: Dr. Arvind.Shah

Arvind Shah

Date: 3/26/2014

SACS COC Liaison:

Date:

Teacher Education Committee Chair:

Date:

Committee on Academic Affairs Chair:

Arvind Shah, Jr

Date: 4/28/14

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate:

Date:

Dean of the Faculty:

Date:

B.S. in Information Technology (Business Option)

NEW

NAME _____
 ADVISOR _____

gsw/D# _____
 Effective Catalog Year: 2014-2015

CORE: 60 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1113 Precalculus	3			
Area B (4 hrs min)	Hrs	Term	Grade	
Select 4 hours from list below:				
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2110, 2120, or 2130	3			
Select one:	3			
ARTC 1100, MUSC 1100 or THEA 1100				
Area D (11 hrs)	Area D Lists	Hrs	Term	Grade
Choose two lab science courses from List A:				
Lab Science-List A				
Lab (if CHEM or BIOL)				
Lab Science-List A				
Lab (if CHEM or BIOL)				
MATH 2204	3			
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111, HIST 1112				
Area F (18 hrs)	Hrs	Term	Grade	
ACCT 2101 Accounting Principles I	3			
ACCT 2102 Accounting Principles II	3			
CSCI 1301 Intro to Programming I	4			
CSCI 1302 Intro to Programming II	4			
CSCI 2100 Assembly Language Prog	3			
CSCI 2920 Ethics in Comp Profession	1			

Business Core (15 hours)	Hrs	Term	Grade
ACCT 4210 Accounting Systems	3		
BUSA 2106 Environment of Business	3		
BUSA 3150 Business Finance	3		
MGNT 3600 Principles of Management	3		
MKTG 3800 Principles of Marketing	3		
Required Courses (34 hours)	Hrs	Term	Grade
CIS 2100 Computer Interfacing & Config	3		
CIS 3000 Internet Technologies	3		
CIS 3200 Computer Network Management	3		
CIS 3300 Syst Anal Design & Implemt I	3		
CIS 3700 Information Resource Mgmt	3		
CIS 4200 Computer Security	3		
CIS 4310 IS Project Management	3		
CSCI 2500 Discrete Structures	3		
CSCI 3200 Unix	3		
CSCI 4400 Intro to Database Systems	3		
CSCI 4910 Junior/Senior Seminar	1		
CSCI 4940 Capstone Project	3		
Major Electives (6 hours)	Hrs	Term	Grade
Select two:			
CIS 4400 Info Storage & Retrieval	3		
CSCI 3500 Data Structures & Algorithms	3		
CSCI 4210 Data Com & Comp Net	3		
CSCI 4300 Software Engineering	3		
CSCI 4310 Object Oriented Prog	3		
CSCI 4320 Human Computer Interaction	3		
CSCI 4930 Internship	3		
CIS 4900 Spec Prob in CS	3		
CSCI 4900 Spec Prob in CIS	3		
Free Electives (5 hours)	Hrs	Term	Grade

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

ADDITIONAL REQUIREMENTS
 Courses, and
 Major Electives.
 CIS 1000 is required for this degree. This course may be taken to meet Area B requirements or as a Free Elective.

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15
 hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by:	_____ Date: _____

B.S. in Information Technology (Business Option)

OLD

NAME _____
 ADVISOR _____

gsw/D# _____

Effective Catalog Year: 2013-2014

CORE: 60 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1113 Precalculus	3			
Area B (4 hrs min)	Hrs	Term	Grade	
Select 4 hours from list below:				
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2110, 2120, or 2130	3			
Select one:	3			
ARTC 1100, MUSC 1100 or THEA 1100				
Area D (11 hrs)	Area D Lists	Hrs	Term	Grade
Choose two lab science courses from List A:				
Lab Science-List A				
Lab (if CHEM or BIOL)				
Lab Science-List A				
Lab (if CHEM or BIOL)				
MATH 2204	3			
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111, HIST 1112				
Area F (18 hrs)	Hrs	Term	Grade	
ACCT 2101 Accounting Principles I	3			
ACCT 2102 Accounting Principles II	3			
CSCI 1301 Intro to Programming I	4			
CSCI 1302 Intro to Programming II	4			
CSCI 2100 Assembly Language Prog	3			
CSCI 2920 Ethics in Comp Profession	1			

Business Core (15 hours)	Hrs	Term	Grade
ACCT 4210 Accounting Systems	3		
BUSA 3106 Legal Env of Business	3		
BUSA 3150 Business Finance	3		
MGNT 3600 Principles of Management	3		
MKTG 3800 Principles of Marketing	3		

Required Courses (34 hours)	Hrs	Term	Grade
CIS 2100 Computer Interfacing & Config	3		
CIS 3000 Internet Technologies	3		
CIS 3200 Computer Network Management	3		
CIS 3300 Syst Anal Design & Implemt I	3		
CIS 3700 Information Resource Mgmt	3		
CIS 4200 Computer Security	3		
CIS 4310 IS Project Management	3		
CSCI 2500 Discrete Structures	3		
CSCI 3200 Unix	3		
CSCI 4400 Into to Database Systems	3		
CSCI 4910 Junior/Senior Seminar	1		
CSCI 4940 Capstone Project	3		

Major Electives (6 hours)	Hrs	Term	Grade
Select two:			
CIS 4400 Info Storage & Retrieval	3		
CSCI 3500 Data Structures & Algorithms	3		
CSCI 4210 Data Com & Comp Net	3		
CSCI 4300 Software Engineering	3		
CSCI 4310 Object Oriented Prog	3		
CSCI 4320 Human Computer Interaction	3		
CSCI 4930 Internship	3		
CIS 4900 Spec Prob in CS	3		
CSCI 4900 Spec Prob in CIS	3		

Free Electives (5 hours)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS
 Courses, and
 Major Electives,
 CIS 1000 is required for this degree. This course may be taken to meet Area B requirements or as a Free Elective.

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for graduation.

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by:	_____ Date: _____

PROPOSAL FOR A NEW PROGRAM

Georgia Southwestern State University

The Formal Proposal must be approved at all applicable levels of faculty governance before being submitted to the University System of Georgia.

Date of Submission: 04/14/2014 (mm/dd/yyyy)

Proposed Effective Date:

Fall 2014 (semester/year)

Degree/Program Name:

Family Nurse Practitioner (FNP) Program

Requirements: (Attach new or revised course proposal(s) separately.) The FNP Program consists of a total of 44 semester hours. The FNP program will consist of 5 graduate core courses (14 hours) and 6 courses (30 semester credit hours) specific to the family nurse practitioner role. All of the courses are new, with the exception of NURS 6105 (Research for Evidence Based Practice) which is currently being taught in the MSN Program.. Ten new courses are attached NURS 6137, NURS 6225, NURS 6128, NURS 6226, NURS 6129, NURS 6229, NURS 6228, NURS 6227, NURS 6127, NURS 6425.

Justification: Select one or more of the following to indicate why the proposed program will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

X Meeting Mandates of State/Federal/Outside Accrediting Agencies: The proposed MSN curriculum is consistent with the standards of the American Association of Colleges of Nursing (AACN) in the Essentials of Master's Education for Advanced Practice Nursing.

Other:

Source of Data to Support Suggested Change:

X Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc. The quality of the FNP Program will be monitored through a program evaluation plan that addresses SACS, GSW, and accreditation requirements. Additional quality review processes will include the annual program review, comprehensive program review, accreditation site visits and self-study, and midpoint accreditation report once accreditation has been awarded. Course and faculty evaluations will be reviewed following each semester to determine the need for changes within courses. Clinical site and clinical preceptor evaluations will be reviewed when applicable to assist in evaluating clinical experiences within the program. Graduate, alumni and employer surveys will also be used to evaluate the overall quality of the program. Periodic graduate, alumni and employer surveys will also be used to evaluate the overall quality of the program.

X Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Exams, quizzes, presentations, case studies, discussion questions, article summaries, group projects, clinical cases, health histories, mental health screening portfolios, clinical performance, case analysis, clinical document portfolio, physical exam check off, lab participation

Assessment Plan for the proposed program:

Student Learning Outcomes for the proposed program: Graduates will be able to: (1) Implement the selected advanced nurse role – leader, educator, informaticist, or practitioner – within health care; (2) Develop and nurture interprofessional collaborations by communicating and consulting with other health care professionals, including physicians, administrators, community leaders and regulators; (3) Evaluate the influence of ethical principles on personal and organizational decision-making; (4) Utilize nursing research for the promotion of quality nursing education, safe client-centered health care, and evidence based practice; (5) Employ critical thinking in the application of nursing and multidisciplinary theoretical frameworks to foster optimal client health outcomes; (6) Exemplify cultural competence and sensitivity to diversity of dynamic academic and health care environments; (7) Demonstrate competence in leadership roles and a commitment to ongoing professional development for the provision of quality, cost-effective client-centered health care and the advancement of nursing practice

Data Sources:

X Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc. Same as above.

X Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Same as above.

Other:

****Attach a curriculum sheet for proposed program.****

Reviewed By:	
GSW SACSCOC Liaison	Date:
Approvals:	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

MASTER OF SCIENCE IN NURSING (MSN)

Track: Family Nurse Practitioner

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

44 Hours Minimum

Core Required Courses (15 hrs)	Hrs	Term	Grade
NURS 6105 Research for Evidence Based Practice	3		
NURS 6127 Scientific Underpinnings of the APN Role	3		
NURS 6128 Pharmacology for APN	3		
NURS 6137 Pathophysiology for APN	3		
NURS 6225 Health Assessment for APN	3		

Specialty Courses Required Hours (23)	Hrs	Term	Grade
NURS 6129 Health Care Delivery Models, Econ & Policy	2		
NURS 6226 Diagnostic & Clinical Reasoning for APNs	3		
NURS 6227 Health Promotion of Women & Children	6		
NURS 6228 Health Promotion of Elderly	6		
NURS 6229 Health Promotion of Adults	6		

Nurse Practitioner Practicum Hours: (6)	Hrs	Term	Grade
NURS 6425 Nurse Practitioner Practicum	6		

Total Program Hours: 44

Additional Requirements:	
Date of Admission:	
Professional Core Completed:	
Additional Information:	
Date Program Began:	
Readmit Date (if applicable):	
Prior Degree/Major:	
Earned at:	