

GSW General Faculty Meeting Agenda
Fall 2014
December 5, 2014, 10:00 AM
Carter I Auditorium

- I. Call to Order, Opening Comments: Faculty Senate President, Robert Bennett
- II. Approval of Minutes, May 2nd, 2014 General Faculty Meeting
- III. Remarks by President Blanchard
- IV. Remarks by VPAA Adler
- V. Update from Dr. Bryan Davis: Beacon

VI. Reports from Faculty Committees

COAA-Courtney McDonald

Academic Grievances-Jamie MacLennan

Athletics-Rebecca Short

Business and Finance-Susan Robinson

Faculty Affairs-Nellie Iordanova

Graduate Affairs-Paul Dahlgren

Graduate Faculty Approval: Bryan P. Davis, Carol Bishop, Robert H. Bennett III, Mary Anne Shepherd, Michelle Dykes, Anish Dave, Gaynor Cheokas, Michael Fathi, Mark Grimes, Cecilia Maldonado, Yangil Park, Elizabeth Wilson, Feng Xu, Rebecca Short, Margaret Lehman

Institutional Review Board-Catalina Casaru

Institutional Effectiveness-Lauren DiPaula

Instructional Technology-Chadwick Gugg

Scholarships and Financial Aid-Michele Ragsdale

Student Affairs-Ellen Elder

University and Alumni Relations-John Stovall

VII. New Business (Academic Proposals and Change to Faculty Handbook/FDG Proposals):
See attached summaries.

Note: Academic Affairs Policies as stated in Faculty Handbook:

A. Some proposals must be submitted to the Faculty Senate and a General Faculty meeting for approval.

a. Proposals that must go to the Faculty Senate and the Faculty include new programs, substantive program changes, establishment of or substantive revision in policies, and all changes in the Core Curriculum, Physical Education requirements, and UNIV 1000.

b. Proposals that do not need to go to the Faculty Senate include new courses, course revisions, minor program revisions (as a change in major elective choices), and minor policy changes. For example, the establishment of a policy to allow CLEP credit and the establishment of passing scores for all accepted tests would need approval of the Senate and Faculty, while a proposal to change some passing scores would not.

c. The Committee may decide to submit other items to the Faculty Senate based on such factors as the nature of the change, or number of students affected.

ACADEMIC AFFAIRS PROPOSALS

Core Curriculum Change: Addition of INTL 2000 into Area B

INTL 2000 is a new class approved by the CoAA this semester. It is intended to give students 1-4 credits for international trips such as the SHOU program. The proposal for consideration is to allow this new course to count in the Core Area B (given that this area concerns students understanding cultural differences).

Curriculum Change: English (2 Proposals)

- One proposal is to change the major requirements for the Professional Writing Track.
- One proposal is to change the major requirements for the B.A. in English.

Addition of New Program: B.S. in Criminal Justice

The new program will be a consortial degree with Dalton State College. It will be fully online and administered by eMajor. GSW meets the standards to be an eMajor affiliate. Dalton already has an on-campus CJ program, so they will be responsible for teaching the majority of courses. GSW faculty will teach as appropriate.

- Part of the proposal is the addition of 29 new courses that have already been approved by CoAA. These courses are already offered at Dalton.

Curriculum Change: Criminal Justice Certificate

Given that we now will offer CJ courses, the certificate has been revised to require students to complete 18 hours of the CJ courses.

Addition of New Program: B.S. in General Studies

The degree requires students to complete 18 hours of credit in three areas of concentration. The main goal is to improve retention and graduation rates. For example, it can serve as a “soft landing” for students who do not meet requirements for some programs or for students who transfer in with many credits for majors not offered at GSW.

Proposal to Revise GSW Policy for Addressing Required High School Curriculum (RHSC) Deficiencies

The proposed change:

Students who have RHSC deficiencies and who successfully complete collegiate courses with a grade of C or better addressing all of their deficiencies within their first 30 credit hours will be considered as having satisfied the deficiency or deficiencies. These students will receive collegiate credit towards the student’s degree program. If a student does not address the deficiencies within the first 30 credit hours, then the student may not register for other courses, unless they also register for the appropriate deficiency course or courses. Successful completion of a three credit collegiate course in the appropriate subject area demonstrates collegiate-level preparedness and is sufficient for satisfying an RHSC deficiency in that subject area.

GRADUATE AFFAIRS PROPOSALS

1. **School of Education**. Curriculum change to the Master of Education in Middle Grades Mathematics program. Mathematics courses that were inappropriate for middle grades teachers were removed from this program and replaced with courses that would align this degree with other M. Eds. offered by education.
2. **School of Education**. Proposal to reactivate the M. Ed. program in Special Education. This program mirrors the other M. Ed. programs offered by Education and can now be properly staffed.
3. **School of Nursing**. Proposal to consolidate the practicum course for each track in that program with one single course. Done to align course offerings with Columbus State with whom we are in a consortia.
4. **School of Education**. Two proposals to revive Ed Specialist degrees which were previously deactivated because of ambiguity from Education's accrediting agency. Reactivated to attract more graduate students to GSW and consolidated for better administration.

Faculty Handbook Change: Lecturers

Faculty Development Grant Form Change: Improved form