

Agenda
General Meeting of Faculty
May 1, 2015

Call to Order and Welcome---Dr. Bennett

Reading and approval of minutes, December 5, 2014, General Faculty meeting—Dr. Humphrey

Remarks by the President-Dr. Patterson

Remarks by the VPAA-Dr. Adler

Reports

Royce Hackett---IT Handbook

Gary Fisk---Faculty Teaching Evaluations (New System)

Helen Tate---Academic Support Services Update

Old Business

New Business

- A. CLEP ---Academic Affairs
- B. Academic Renewal---Academic Affairs
- C. Review of ITAC Description/Charge---ITAC
- D. Master of Arts in English/Critical Literacy---Graduate Affairs
- E. Criminal Justice: Area F curriculum change
- F. English: Curriculum change for major and minor
- G. Global Studies curriculum change
- H. Proposed GSW University Learning Outcomes
- I. European Union Studies Certificate
- J. Policy Change: GSW Critical Thinking
- K. Policy Change: PE Requirements Revision
- L. English w/ TC Curriculum Changes: Fall 2015
- M. Opening School Exp Curriculum Change for 9 programs
- N. BSEd History, Mathematics, English w/ TC Curriculum Change
- O. IRB Proposal

News from Standing Committees

Proposed Additions to Graduate Faculty

Simon Baev, Michael A. Moir, Jr., and John Stroyls

Other Items for Discussion

Adjournment

Current policy

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CREDIT BY EXAMINATION

Credit by examination through such means as CLEP, Advanced Placement and International Baccalaureate, is offered for a number of courses at the University.

Credit by examination is listed as such on the transcript along with the course number, title, and hours of credit; however, no grade is assigned and the credit is not included in computing the grade point average. Credit by examination is limited to ten hours in a discipline and thirty hours in the University. Credit by examination is usually earned at the time the student enters the University. Contact the GSW Testing Center for more information.

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Degree candidates may earn credit by Advanced Placement (AP) Testing Program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, departmental challenge exams, and Prior Learning Assessment (PLA), or through transient credit, but not more than fifteen hours in the major discipline and not more than thirty total hours of credit earned in any of these ways will count toward degree requirements.

Proposed policy revision

CREDIT BY EXAMINATION

Credit by examination through such means as CLEP, Advanced Placement and International Baccalaureate is offered for a number of courses at the University.

Credit by examination is listed on the transcript by the course number, title, and hours of credit awarded by GSW. A grade of K is assigned and the credit is not included in computing the grade point average. Credit by examination is limited to ten hours in the major discipline and thirty credit hours toward degree requirements. CLEP credit is not awarded for courses the student is currently taking or has previously attempted past the drop-add date at any accredited institution of higher education. Contact the GSW Testing Center for more information.

Degree candidates may earn credit by Advanced Placement (AP) Testing Program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, departmental challenge exams, and Prior Learning Assessment (PLA), or through transient credit, but not more than ten hours in the major discipline and not more than thirty total hours of credit earned in any of these ways will count toward degree requirements. CLEP credit is not awarded for courses the student is currently taking or has previously attempted past the drop-add date at an accredited institution of higher education.

Proposed Revision to Academic Renewal Policy

ACADEMIC RENEWAL

The Academic Renewal policy allows degree-seeking students who have experienced academic difficulty at Georgia Southwestern State University to have one opportunity to make a fresh start after an absence of three calendar years. Students must first apply for readmission following the readmission application procedure. Once readmitted, a student will have one calendar year to apply for Academic Renewal. To apply for Academic Renewal, students should send a written request to the Registrar, who will then review the student's academic record to determine if the student could benefit from academic renewal. If the student is granted Academic Renewal, a new grade point average is established according to the following guidelines:

1. A Renewal GPA is begun when the student receives approval for Academic Renewal and includes all course work completed following the re-enrollment.
2. The Academic Renewal GPA will be used for determining academic standing and eligibility for graduation.
3. All previously attempted course work continues to be recorded on the student's official transcript.
4. Credit the student completed with a grade of C or higher prior to readmission, either at Georgia Southwestern or at another accredited institution can be counted toward degree requirements, but will not count toward the renewed GPA.
5. To earn a degree, a student must meet the Georgia Southwestern State University residency requirements after acquiring Academic Renewal status

Students should contact the Registrar's office for more information about applying for Academic Renewal.

Current Policy

ACADEMIC RENEWAL

The Academic Renewal policy allows University System of Georgia degree-seeking students who have experienced academic difficulty at an institution to have one opportunity to make a fresh start at that same institution after an absence of five calendar years from any and all colleges or universities. A student requesting academic renewal should write a letter to the Registrar.

Any degree-seeking student who has experienced academic difficulty at Georgia Southwestern, who has not attended any post-secondary institution for a period of five years and who wishes to make a fresh start may apply for Academic Renewal. Former Learning Support students may apply for Academic Renewal only if they successfully complete all Developmental Studies requirements prior to the commencement of the five year period of absence. A student re-enrolling after a five-year absence from Georgia Southwestern State University must apply for Academic Renewal within three terms after reenrollment or one calendar year, whichever comes first. If a student is granted Academic Renewal, a new grade point average will be established according to the following guidelines:

1. A Renewal GPA is begun when the student receives approval for Academic Renewal and includes all course work completed following the re-enrollment.
2. The Academic Renewal GPA will be used for determining academic standing and eligibility for graduation.

3. All previously attempted course work continues to be recorded on the student's official transcript.
4. To earn a degree, a student must meet the Georgia Southwestern State University residency requirements after acquiring Academic Renewal status

SUMMARY OF ACADEMIC RENEWAL POLICY AND PROCEDURAL RECOMMENDATIONS

The USG Policy Review Task Force engaged in a comprehensive review of system-level policy and procedure with the aim of identifying potential enablers or barriers to college completion. One of the recommendations from the task force concerned clarifying current Academic Renewal policy and procedure. In response, an Academic Renewal Policy working group was formed to conduct an in-depth analysis of this policy area.

Academic Renewal is an option for students who, after returning to an institution following a period of absence, request to start a new grade point average. This option provides a “second chance” to students who struggled academically but would like to return and complete their degree. Unfortunately, current Academic Renewal policy and procedure is ambiguous, as its interpretation varies broadly across USG institutions, and is unnecessarily cumbersome to navigate. As a system, we are in an era in which we urge students to return to school and acknowledge that students earn credit from a variety of educational sources. Yet, current Academic Renewal policy and procedure restricts students, limits their choices, and creates an obstacle to those hoping to return to school. As a result, the Academic Renewal Policy working group has made the following policy and procedural recommendations:

Applying for Academic Renewal (AR)

- For AR eligibility, a student must be absent between three (3) years and five (5) years. The exact period of absence is to be determined by the institution.
- Students are encouraged to apply for AR as soon as possible at the time of enrollment. The institution can determine the deadline for applying but that deadline cannot be less than one calendar year after enrollment.
- Institutions must determine a process for approving and denying AR applications as well as a process for students to re-apply for AR if they have been denied.
- As a component of the application process, the institution will determine if a student has demonstrated a readiness to return and succeed.
- Institutions should determine if a student is eligible for honors at graduation based on their institutional policies regarding honors graduation.
- Institutions have the option of using AR as part of the admissions process.

Changes Reflected In:

Academic & Student Affairs Handbook 2.5.1 Academic Renewal Sections I and II

Transfer Credit, Transfer Students and Eligibility

- The working group identified two types of students who could be eligible for Academic Renewal:
 - Students being readmitted to a USG institution
 - **Must be absent from the home institution for a minimum of three (3) years and a maximum of five (5) years. The exact period of absence should be determined by the institution.**
 - Transfer credit taken during the period of absence should be granted according to USG and institutional policy and procedure.
 - **Students who are transferring to a USG institution**
 - **Only coursework taken a minimum of three (3) years and a maximum of five (5) years ago is eligible for Academic Renewal. The exact period of time should be determined by the institution.**
 - **Transfer credit taken during the period of absence should be granted according to USG and institutional policy and procedure.**

Changes Reflected In:

Board of Regents Policy Manual 3.5.3 Grade Point Average Upon Academic Renewal

Academic & Student Affairs Handbook 2.5.1 Academic Renewal Section III.

- **If Academic Renewal is granted at one institution, it should be honored at another USG institution.**

Change Reflected In:

Academic & Student Affairs Handbook 2.5.1 Academic Renewal Section VIII.

The full recommendation report can be found [here](#).

Faculty Senate:

As chair of the Instructional Technology Advisory Committee (ITAC), I am submitting for your approval a revision of the description and charge of ITAC in the University Statutes listed in the Faculty Handbook (pages 193-194). The description currently in the handbook is from the late 1990's/early 2000's and is obsolete in some regards. Last academic year, Dr. Gary Fisk (2013-2014 ITAC Chair) led an effort to correct and revise the handbook description and charge.

In the documents submitted, you have the current Faculty Handbook description with sections intended for change highlighted. Comments and rationale for the indicated changes are included (comments due to Gary Fisk). Following that is the proposed, revised text.

The changes have been approved already by ITAC and Faculty Affairs.

Thank you for your consideration.

Current Description of ITAC in Faculty Handbook with Proposed Changes

From the Faculty Handbook:

<http://gsw.edu/Academics/Academic-Affairs/Faculty-Handbook/Appendix#UniversityStatutes>

Committee on Instructional Technology. The committee shall provide a functional link between the faculty, administration and the Instructional Technology Center (ITC). The committee shall annually review the current status of campus-wide instructional technology and advise ITC on efficient methods of implementing and maintain current instructional technologies. The committee will serve as a liaison between the faculty and administration. The committee will consist of two (2) full-time faculty members from the School of Arts and Sciences, and one (1) from each of the other schools. The director of ITC, the Instructional Technology Support Specialist, and the Operations and Systems Supervisor (or designee) shall serve as ex-officio members.

In its specific task, the committee shall be responsible for the following:

Conduct campus-wide instructional technology assessments and continually update an annual Instructional Technology Plan for the institution.

Review and evaluate direction for the operation of ITC.

Review faculty technology training.

Review use of Distance Learning, Web-based instruction, video production and Channel 8 programming, policies and practices.

Review and prioritize Faculty Instructional Technology grant requests and recommend to the Vice President for Academic Affairs for disbursement of funds.

Gary Fisk 3/3/2015 9:27 PM

Comment [1]: Update to Instructional Technology Advisory Committee

Gary Fisk 3/3/2015 9:27 PM

Comment [2]: We no longer have the ITC because it was merged with IT to form OIIT.

Gary Fisk 3/3/2015 9:27 PM

Comment [3]: Redundant. This relationship was suggested in the first sentence.

Gary Fisk 3/3/2015 9:27 PM

Comment [4]: Update to CIO.

Gary Fisk 3/3/2015 9:27 PM

Comment [5]: The newly formed IT steering committee seems to have taken over this function. Also, we no longer have an ITC because it was merged into OIIT.

Gary Fisk 3/3/2015 9:27 PM

Comment [6]: Needs to focus on technology rather than online learning (pedagogy and assessment).

Gary Fisk 3/3/2015 9:27 PM

Comment [7]: We are not delivering any courses over local television. Recommend deletion.

Gary Fisk 3/3/2015 9:27 PM

Comment [8]: It is currently unclear who is responsible for maintaining Distance Education policies. This seems to be an Office of Academic Affairs responsibility.

Proposed revisions (changes/additions in yellow):

Instructional Technology Advisory Committee. The committee shall provide a functional link **and liaison** between the faculty, administration, and **Information and Instructional Technology (IIT)**. The committee shall annually review the current status of campus-wide instructional technology and advise **IIT** on efficient methods of implementing and maintain**ing** current instructional technologies. The committee will consist of two (2) full-time faculty members from the **College** of Arts and Sciences, and one (1) from each of the other schools. The **Chief Information Officer**, the Instructional Technology Support Specialist, and the Operations and Systems Supervisor (or designee) shall serve as ex-officio members.

In its specific task, the committee shall be responsible for the following:

Review the expenditure of funds from the Student Technology Fee. Make recommendations to the CIO and the Vice President for Academic Affairs for **the** disbursement of **Student Technology Fee** funds.

Review and recommend technology used to support distance learning and web-based instruction.

Conduct campus-wide instructional technology assessments and update the Instructional Technology Plan.

Review and prioritize Faculty Instructional Technology grant requests.

Review faculty technology training.

Deleted or rewritten:

The committee will serve as a liaison between the faculty and administration.

Review and evaluate direction for the operation of ITC.

Review use of Distance Learning, Web-based instruction, video production and Channel 8 programming, policies and practices.

Proposed revised version (Final):

Instructional Technology Advisory Committee. The committee shall provide a functional link and liaison between the faculty, administration, and the Information and Instructional Technology department (IIT). The committee shall annually review the current status of campus-wide instructional technology and advise IIT on efficient methods of implementing and maintaining current instructional technologies. The committee will consist of two (2) full-time faculty members from the College of Arts and Sciences, and one (1) from each of the other schools. The Chief Information Officer, the Instructional Technology-Coordinator, and the Computer Lab Support Manager (or designee) shall serve as ex-officio members.

In its specific task, the committee shall be responsible for the following:

- Review the expenditure of funds from the Student Technology Fee. Make recommendations to the CIO and the Vice President for Academic Affairs for the disbursement of Student Technology Fee funds.
- Review and recommend technology used to support distance learning and web-based instruction.
- Conduct campus-wide instructional technology assessments and continually update the Instructional Technology plan.
- Review and prioritize Faculty Instructional Technology grant requests.
- Review faculty technology training

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum ☐ Major Curriculum ☒ Graduate Curriculum ☐ Other Curriculum
 Specify: Area A,B,C,D,E (minor, certificate, etc.)
 Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): 8/1/2015

Degree & Program Name: (e.g., BFA, Art): MA Program in English with an Emphasis in Critical Literacy

Present Requirements:

Core Classes (15 Hours)

ENGL 5010: Intro to Literacy Studies
 ENGL 5215: Composition and Crit Literacy
 ENGL 5225: Comp and Digital Literacy
 ENGL 6300: Seminar in Tech of Literacy
 ENGL 6270: Seminar in Soc Hist of Am English

Electives (15 Hours):

Graduate Level Elective
 Graduate Level Elective
 Graduate Level Elective
 Graduate Level Elective
 Graduate Level Elective

Thesis/ Portfolio (6 Hours, Min)

ENGL 7000: Qualitative Research
 ENGL 7100: Thesis/ Portfolio

Program is primarily face to face

Proposed Requirements (Underline changes after printing this form:)

Core Classes (9 Hours)

ENGL 5010: Intro to Literacy Studies
 ENGL 5215: Composition and Crit Literacy
 ENGL 5200: Literature and Crit Literacy
 ENGL 7000: Qualitative Research

Electives (15 Hours):

Graduate Level Elective
 Graduate Level Elective
 Graduate Level Elective
 Graduate Level Elective
 Graduate Level Elective

Thesis/ Portfolio Option (3 Hours, Min)

ENGL 7100: Thesis/ Portfolio

Non-Thesis Option (6 Hours Min)

2 Additional Graduate Level Electives

Moving program to primarily online delivery

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improve student learning outcomes: Our assessment report (attached) demonstrated that the program had weaknesses in teaching students to address scholars in specific academic fields. The new program is designed to address this issue in lower level classes and to also be a bit more focused so that students have the opportunity to become more capable with this skill and so that they will acquire a better mastery of scholarly literature in their respective fields.

☒ Adopting current best practice(s) in field: The new program is designed to be more legible to student who may not be familiar with literacy studies and more in line with similar MA programs within the USG system.

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

| |
|---|
| |
| <p>Source of Data to Support Suggested Change:</p> <p><input type="checkbox"/> Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) See attached assessment report</p> |
| <p>Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).</p> <p>Data Sources:</p> <p><input type="checkbox"/> Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.</p> <p><input checked="" type="checkbox"/> Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) We will continue to collect artifacts from all levels of the program and to assess them in our regular assessment cycle. We would anticipate modest improvement in the areas identified as weak.</p> |

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|----------------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>H. Bryan</i> | Date: <i>2/20/15</i> |
| Teacher Education Committee Chair: | Date: |

| | |
|--|---------------|
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: <i>Pe Dpa</i> | Date: 2/27/15 |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

New

MASTER OF ARTS (MA) in English/Critical Literacy

NAME _____
ADVISOR _____

gswid# _____
Effective Catalog Year: 2015-16

| Required Core Courses (12 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 5010: Introduction to Literacy Studies | 3 | | |
| ENGL 5215: Composition and Critical Literacy | 3 | | |
| ENGL 5200: Literature and Critical Literacy | 3 | | |
| ENGL 7000: Qualitative Research | 3 | | |

| Electives (Choose five) (15 hrs) | Hrs | Term | Grade |
|----------------------------------|-----|------|-------|
| Elective | 3 | | |
| Elective | 3 | | |
| Elective | 3 | | |
| Elective | 3 | | |
| Elective | 3 | | |

| Non-Thesis Option (6 hrs) | Hrs | Term | Grade |
|---------------------------|-----|------|-------|
| Elective | 3 | | |
| Elective | 3 | | |

or

| Thesis/Portfolio Option (3 hrs minimum) | Hrs | Term | Grade |
|--|-------|------|-------|
| ENGL 7100 Masters Thesis/Portfolio Option* | 3 min | | |

*Variable hours possible

| Thesis Option (30 hrs) |
|--|
| (1) 30 Semester credit hours min (a) Required Graduate Core Courses (12 cr) (b) Elective Graduate Courses (15 cr) (c) Master's Thesis (ENGL 7100) (3 cr) and thesis defense (2) A 3.0 Cumulative GPA on a 4.0 scale (3) No courses with a grade of "D" may be used to satisfy degree requirements (4) A maximum of 6 cr with a grade of "C" may be used to satisfy degree requirements |

| Non-Thesis Option (33 hrs) |
|---|
| (1) 33 Semester credit hours (a) Required Graduate Core Courses (12 cr) (b) Elective Graduate Courses (21 cr) (2) A 3.0 Cumulative GPA on a 4.0 scale (3) No courses with a grade of "D" may be used to satisfy degree requirements (4) A maximum of 6 cr with a grade of "C" may be used to satisfy degree requirements |

MASTER OF ARTS (MA) in English/Critical Literacy

Current

NAME _____
ADVISOR _____

gswid# _____

Effective Catalog Year: 2014-2015

| Required Core Courses (15 hrs) | | | |
|--|-----|------|-------|
| | Hrs | Term | Grade |
| ENGL 5010 Introduction to Literacy Studies | 3 | | |
| ENGL 5215 Composition and Critical Literacy | 3 | | |
| ENGL 5225 Composition and Digital Literacy | 3 | | |
| ENGL 6300 Seminar in the Tech of Literacy | 3 | | |
| ENGL 6270 Seminar in the Social Hist of Amer English | 3 | | |

| Electives (Choose five) (15 hrs) | | | |
|--|-----|------|-------|
| | Hrs | Term | Grade |
| THEA 5545 Perf Lit: Live and Mediated Fms | 3 | | |
| ENGL 6340 Women and Literacy | 3 | | |
| ENGL 6430 Visual Interpretations of Literature | 3 | | |
| ENGL 6350 Cultural Studies in Rhetoric | 3 | | |
| ENGL 6310 21st Century Digital Literacies | 3 | | |
| ENGL 6320 Critical Literacy and Literature | 3 | | |
| ENGL 6450 Literacy and Disability | 3 | | |
| ENGL 6950 Special Prob in Crit Lit & Soc Just | 3 | | |

| Thesis/Portfolio Option (6 hrs) | | | |
|--|-----|------|-------|
| | Hrs | Term | Grade |
| ENGL 7000 Qual Research in Critical Literacy | 3 | | |
| ENGL 7100 Masters Thesis/Portfolio Option* | 3 | | |

*Variable hours possible

| | |
|------------|-------|
| Prior | |
| Degree/ | |
| Major: | |
| Earned at: | |
| Comments: | |
| | |
| Completed | Date: |
| by: | |

| |
|---|
| <p>UNIVERSITY POLICIES FOR GRADUATE STUDIES</p> <p>A 3.0 cumulative GPA must be maintained.</p> <p>A maximum of 6 credit hours with a grade of "C" may be used to satisfy program requirements.</p> <p>No course with a grade of "D" may be used to satisfy program requirements.</p> <p>All degree requirements must be completed within 7 calendar years from the date of initial enrollment in graduate course work.</p> <p>Graduate students who fail to maintain academic standards will be placed under academic review at the end of the semester in which their status falls below the required standards.</p> |
|---|

Assessment Report: Department of English and Modern Languages

Submitted by: Paul Dahlgren, chair, Assessment Committee

August 30th, 2014

Part One: Summary and Analysis of Assessment Results

A. Summary of Findings

We evaluated 13 separate artifacts from all levels of the program. Seven artifacts were from the beginning of the program (5000 level), 4 were from the middle and 2 were the end. Material from the program shows clear improvement on the part of individual students as they progress through the program, but we have failed to meet our targets. Results from course work were in ambiguous, but between 50% and 75% did not meet expectations.

| Artifact | Results | Target | |
|----------------------------------|---|------------------|-----------------------------------|
| "Shakespeare Bibliography" | 1 DNM 1 not assessable (reads DNM) | 75% Meets | |
| "Reality of Gravity" | 2 DNM | 75% Meets | |
| "Puddin in the Pie" | 2 DNM | 75% Meets | |
| "What do I Make" | 1 DNM | 75% Meets | |
| "Faith of a Child" | 1 DNM | 75% Meets | |
| Grandpa Fred | 1 DNM | 75% Meets | |
| Farr 5000 essay | 1 DNM (closest to meeting, but scholarship was mostly peripheral) | 75% Meets | |
| Total 5000 level Material | | 75% Meets | Actual: 100% Does not meet |
| Anzaldua Essay | 1 DNM (closer) | 75% Meets | |
| Farr Essay Cultural Studies | 1 Exceeds (but also says not about literacy studies) / 1 DNM | 75% Meets | |
| Hunt Hymn Essay | 1 Meets problem/ 1 DNM Know literature | 75% Meets | |
| Digital Literacy China | 2 Meets | 75% Meets | |
| Total Coursework | | 75% Meets | Actual: 50-75% Meets |
| RC Thesis Proposal + AB [solve] | 1 Meets 1 DNM | 100% Meets | |
| [know literature] | 1 Meets 1 DNM | 100% Meets | |
| MV Thesis Proposal + AB [solve] | 2 meets | 100% Meets | |
| [know literature] | 2 meets | 100% Meets | |

| | | | |
|---------------------------|---------|---------------------------|---|
| Thesis proposal Maribel | 2 Meets | | |
| Total Thesis Level | | 100% Meets 60% Exceeds | Actual 75% Meet, 25% Does not meet |

B. Analysis of Findings

This assessment demonstrates some significant programmatic weakness both in the organization of the program and in our assessment tools. A few clear problems emerge:

1. Students do not seem to have a clear sense of the scholarly audiences they are supposed to address in individual courses. This problem must be addressed in a systematic fashion. This problem appears especially acute in early coursework, when student should be getting a better map of their respective fields.
2. More concentrated attention to writing and research is needed.
3. Our outcomes may need revision to better fit the strengths of the program.
4. Coursework may not be focused enough for students to get a grasp of literacy studies and its relationship to English,

C. New Action Plan

Several actions are recommended.

1. PLO should be carefully examined and appropriate revisions should be made.
2. The assessment chair recommends consolidating early courses and developing "tracks" that connect literacy studies with the appropriate branches of English studies including writing and literature.
3. More academic writing instruction should be incorporated into the program.
4. Where possible, coursework should become more focused and, perhaps, better related to established fields in within English studies and literacy.

Assessment Report Part 2

Submitted by: Paul Dahlgren, chair, Assessment Committee

GSW MA vs other programs

Executive Summary

In a number of significant ways, the GSW MA program is different than its peers on a national level. We have more requirements, including capstone requirements and credit hours, than other programs and we are harder to recognize as an English Program. To make us more in line with other programs, we recommend the following:

1. Reducing the number of hours in the program to around 30.
2. Reducing the number of required classes and thus increasing the number of electives.
3. Make the thesis/ portfolio optional and recommend that only extraordinary students who are likely to be successful in a Ph.D. program use this option.

Evidence

We looked at:

A total of 40 programs including 3 in Literacy Studies, 4 USG institutions and 33 others (mostly English, with a mix of rhet/comp)

- ⊙ Highest number of required hours = 36
 - GSW, Valdosta, Clayton State
 - UGA =30
 - Lowest 24
- ⊙ Mode is 30
 - Yes, that includes thesis hours
 - By far the most common in places I looked
- ⊙ We are the only program I could find that required both a thesis and exams.
- ⊙ Usually there is an option between the two (or thesis and non-thesis).
- ⊙ Non-Thesis option usually required an additional course.

Table 1: Required Capstone Experiences in Similar MA Programs

| Capstone | Number of Programs |
|--------------------------------|--------------------|
| Thesis or Something else (inc) | 14 |
| Thesis | 10 |
| Thesis or Exam | 5 |
| Thesis or Revised Paper | 4 |
| No Requirements | 4 |
| Thesis or Portfolio | 3 |
| Thesis or Non-Thesis | 3 |
| Exam | 2 |
| Portfolio | 2 |
| Class | 2 |
| Project | 1 |

Table 2: Required Number of Credit Hours in Similar MA Programs

| Hours | Number of Programs |
|------------|--------------------|
| 30 | 13 |
| 33 | 9 |
| 36 | 7 |
| 32 | 3 |
| 30/36 | 2 |
| 24 | 1 |
| 31 | 1 |
| 24-36 | 1 |
| 30/33 | 1 |
| 48 Qt hour | 1 |
| | |

Supplemental Material

New List of Electives

ENGL 6350: Cultural Studies in Rhetoric (Summer Only)

ENGL 6300: Seminar in Technologies of Literacy (Summer Only)

ENGL 6180: Advanced Topics in British Literature Before 1785

ENGL 6190: Advanced Topics in British Literature After 1785

ENGL 6460: Advanced Topic in Anglophone Postcolonialism

ENGL 6240: Advanced Topics in American Literature After 1865

ENGL 6250: Advanced Topics in American Literature Before 1865

ENGL 6260: History and Theory of the Graphic Novel

ENGL 6400: Advanced Topics in Critical Theory

ENGL 6440: Advanced Topics in Rhetoric and Writing

ENGL 6470: Advanced Topics in Literacy Studies

Sample Rotation

Year 1 (2015-16)

| Fall | Spring | Summer |
|---|--|-------------------------------------|
| Intro To Literacy Studies | Critical Literacy and Literature | Comp and Critical Literacy |
| Advanced Topics in American Literature after 1865 | Advanced Topics in Rhetoric and Writing Studies | Qualitative Research |
| History and Theory of the Graphic Novel | Advanced Topics in British Literature After 1785 | Seminar in Technologies of Literacy |
| | | |

Year 2 (2016-17)

| Fall | Spring | Summer |
|---|---|------------------------------|
| Intro To Literacy Studies | Critical Literacy and Literature | Comp and Critical Literacy |
| Advanced Topics In Literacy Studies | Advanced Topics in Critical Theory | Qualitative Research |
| Advanced Topics in Anglophone Postcolonialism | Advanced Topics in British Literature Before 1785 | Cultural Studies in Rhetoric |

Year 3 (2017-18)

| Fall | Spring | Summer |
|--|--|-------------------------------------|
| Intro To Literacy Studies | Critical Literacy and Literature | Comp and Critical Literacy |
| Advanced Topics in Rhetoric and Writing Studies | Literature Elective History and Theory of the Graphic Novel | *Qualitative Research |
| Advanced Topics in American Literature Before 1865 | Advanced Topics in Rhetoric and Writing Studies | Seminar in Technologies of Literacy |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of

Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate, etc.)

Specify: Area
A,B,C,D,E

Specify:

Proposed Effective Date for Curriculum Change:
(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): Criminal Justice

Present Requirements:

| Area F (18 hrs) | Hrs |
|--|-----|
| CRJU 1100 Intro to Criminal Justice | 3 |
| CRJU 2100 Intro to Law Enforcement | 3 |
| CRJU 2200 The Judicial Process | 3 |
| Select 9 lower level elective hours from: | |
| | 3 |
| | 3 |
| | 3 |
| ART, BIOL, CHEM, CHIN, COMM, CSCI, ECON, | |
| ENGL, ENVS, FREN, GEOL, HIST, MATH, MUSC, | |
| PHYS, POLS, PSYC, SOSOC, SPAN, THEA, WMST | |

Proposed Requirements (Underline changes after printing this form:

| Area F (18 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| CRJU 1100 Intro to Criminal Justice | 3 | | |
| CRJU 2100 Intro to Law Enforcement | 3 | | |
| CRJU 2200 The Judicial Process | 3 | | |
| SPAN 1001 Elementary Spanish | 3 | | |
| Select two of the following electives=6 hours | | | |
| COMM 1100 Human Communications | 3 | | |
| SPAN 2034 Spanish for CJ | 3 | | |
| PHIL 2020 Logic and Critical Thinking | 3 | | |
| SOCI 1160 Social Problems | 3 | | |
| POLS 2201 State and Local Government | 3 | | |

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☒ Other: As this is part of a consortial degree, the Area F requirements must be the same across institutions. These changes will reflect the current Area F requirements of Dalton State College and the eMajor program.

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|-------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: | Date: |
| Teacher Education Committee Chair: | Date: |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.S. in CRIMINAL JUSTICE

NAME _____

gsWI# _____

ADVISOR _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|---|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113 or 1120 | 3 | | |
| Area B (4-5 hrs) | Hrs | Term | Grade |
| Select 4-5 hours from list below: | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |
| Area C (6 hrs) | Hrs | Term | Grade |
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (10 hrs min) Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | |
| Lab (if CHEM or BIOL) | | | |
| NonLab/Lab Science-List A or B | | | |
| Optional Lab (if CHEM or BIOL) | | | |
| Course from List A, B, or C | | | |
| Area E (12 hrs) | Hrs | Term | Grade |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| PSYC 1101, ECON 2105, HIST 1111 OR 1112 | | | |
| Area F (18 hrs) | Hrs | Term | Grade |
| CRJU 1100 Intro to Criminal Justice | 3 | | |
| CRJU 2100 Intro to Law Enforcement | 3 | | |
| CRJU 2200 The Judicial Process | 3 | | |
| Select 9 lower level elective hours from: | | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |
| ART, BIOL, CHEM, CHIN, COMM, CSCI, ECON, ENGL, ENVS, FREN, GEOL, HIST, MATH, MUSC, PHYS, POLS, PSYC, SOSC, SPAN, THEA, WMST | | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS _____ (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------------|
| _____ GA HISTORY | _____ US HISTORY |
| _____ GA CONSTITUTION | _____ US CONSTITUTION |
| _____ UNIV 1000 | _____ W2W Requirement |

| Courses Not Listed Above: | Hrs | Term | Grade |
|---------------------------|-----|------|-------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Major Core (18 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| CRJU 3100 Criminal Law | 3 | | |
| CRJU 3110 Criminal Procedures | 3 | | |
| CRJU 3200 Criminology | 3 | | |
| CRJU 3300 Corrections | 3 | | |
| CRJU 3700 Research Methodology | 3 | | |
| CRJU 4700 Ethical Issues in CJ | 3 | | |
| GENERAL CRIMINAL JUSTICE DEGREE (42 hrs or 9hrs w/ Concentration)* | | | |
| CRJU 3250 Crime and Media | 3 | | |
| CRJU 3350 Drugs in America | 3 | | |
| CRJU 3400 Juvenile Delinquency & Justice | 3 | | |
| CRJU 3500 Criminal Investigations | 3 | | |
| CRJU 3501 Criminal Investigations II | 3 | | |
| CRJU 3710 Special Topics in CJ | 3 | | |
| CRJU 3800 Race, Ethnicity, and CJ | 3 | | |
| CRJU 3810 Victimology | 3 | | |
| CRJU 4000 Internship in CJ | 3 | | |
| CRJU 4300 Community Corrections | 3 | | |
| CRJU 4350 Family Violence | 3 | | |
| CRJU 4500 Management of Forensics | 3 | | |
| PSYC 3800 Forensic Psychology | 3 | | |
| POLS 3100 Constitutional Law | 3 | | |
| SOCI 3800 Development of Crim Behavior | 3 | | |
| CONCENTRATION AREA: LAW ENFORCEMENT (33 hrs + 9 hrs General)* | | | |
| CRJU 3350 Drugs in America | 3 | | |
| CRJU 3400 Juvenile Delinquency & Justice | 3 | | |
| CRJU 3500 Criminal Investigations | 3 | | |
| CRJU 3501 Criminal Investigations II | 3 | | |
| CRJU 3600 Criminal Justice Administration | 3 | | |
| CRJU 3710 Special Topics in CJ | 3 | | |
| CRJU 3800 Race, Ethnicity, and CJ | 3 | | |
| CRJU 3810 Victimology | 3 | | |
| CRJU 4110 Law of Criminal Evidence | 3 | | |
| CRJU 4200 Profiling Serial Offenders | 3 | | |
| CRJU 4210 Terrorism and CJS | 3 | | |
| CRJU 4300 Community Corrections | 3 | | |
| CRJU 4350 Family Violence | 3 | | |
| CRJU 4600 Police Problems and Practices | 3 | | |

ADDITIONAL REQUIREMENTS

Minimum grades of "C" required in Area F and all major and minor courses.
Students may either receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. For the General Degree only, students take 42 hours of classes listed under "General Criminal Justice Degree." Students wishing to concentrate in Law Enforcement will take 33 hours of courses under the Concentration area plus 9 additional hours of classes listed under "General Criminal Justice Degree."

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.
A minimum of 120 semester hours must be completed for graduation.
39 semester hours must be upper division work at the 3000-4000 level.
If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

| | |
|-------------------------------|-------------|
| Prior Degree/ Major: _____ | |
| Earned at: _____ | _____ |
| Comments: _____ | _____ |
| Completed by: _____ | Date: _____ |

B.S. in CRIMINAL JUSTICE

NAME _____

gswid# _____

ADVISOR _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|---|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113 or 1120 | 3 | | |
| Area B (4-5 hrs) | Hrs | Term | Grade |
| Select 4-5 hours from list below: | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |
| Area C (6 hrs) | Hrs | Term | Grade |
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (10 hrs min) Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | |
| Lab (if CHEM or BIOL) | | | |
| NonLab/Lab Science-List A or B | | | |
| Optional Lab (if CHEM or BIOL) | | | |
| Course from List A, B, or C | | | |
| Area E (12 hrs) | Hrs | Term | Grade |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| PSYC 1101, ECON 2105, HIST 1111 OR 1112 | | | |
| Area F (18 hrs) | Hrs | Term | Grade |
| CRJU 1100 Intro to Criminal Justice | 3 | | |
| CRJU 2100 Intro to Law Enforcement | 3 | | |
| CRJU 2200 The Judicial Process | 3 | | |
| SPAN 1001 Elementary Spanish | 3 | | |
| Select two of the following electives=6 hours | | | |
| COMM 1100 Human Communications | 3 | | |
| SPAN 2034 Spanish for CJ | 3 | | |
| PHIL 2020 Logic and Critical Thinking | 3 | | |
| SOCI 1160 Social Problems | 3 | | |
| POLS 2201 State and Local Government | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS _____ (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------------|
| _____ GA HISTORY | _____ US HISTORY |
| _____ GA CONSTITUTION | _____ US CONSTITUTION |
| _____ UNIV 1000 | _____ W2W Requirement |

| Courses Not Listed Above: | Hrs | Term | Grade |
|---------------------------|-----|------|-------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Major Core (18 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| CRJU 3100 Criminal Law | 3 | | |
| CRJU 3110 Criminal Procedures | 3 | | |
| CRJU 3200 Criminology | 3 | | |
| CRJU 3300 Corrections | 3 | | |
| CRJU 3700 Research Methodology | 3 | | |
| CRJU 4700 Ethical Issues in CJ | 3 | | |
| GENERAL CRIMINAL JUSTICE DEGREE (42 hrs or 9hrs w/ Concentration)* | | | |
| CRJU 3250 Crime and Media | 3 | | |
| CRJU 3350 Drugs in America | 3 | | |
| CRJU 3400 Juvenile Delinquency & Justice | 3 | | |
| CRJU 3500 Criminal Investigations | 3 | | |
| CRJU 3501 Criminal Investigations II | 3 | | |
| CRJU 3710 Special Topics in CJ | 3 | | |
| CRJU 3800 Race, Ethnicity, and CJ | 3 | | |
| CRJU 3810 Victimology | 3 | | |
| CRJU 4000 Internship in CJ | 3 | | |
| CRJU 4300 Community Corrections | 3 | | |
| CRJU 4350 Family Violence | 3 | | |
| CRJU 4500 Management of Forensics | 3 | | |
| PSYC 3800 Forensic Psychology | 3 | | |
| POLS 3100 Constitutional Law | 3 | | |
| SOCI 3800 Development of Crim Behavior | 3 | | |
| CONCENTRATION AREA: LAW ENFORCEMENT(33 hrs + 9 hrs General)* | | | |
| CRJU 3350 Drugs in America | 3 | | |
| CRJU 3400 Juvenile Delinquency & Justice | 3 | | |
| CRJU 3500 Criminal Investigations | 3 | | |
| CRJU 3501 Criminal Investigations II | 3 | | |
| CRJU 3600 Criminal Justice Administration | 3 | | |
| CRJU 3710 Special Topics in CJ | 3 | | |
| CRJU 3800 Race, Ethnicity, and CJ | 3 | | |
| CRJU 3810 Victimology | 3 | | |
| CRJU 4110 Law of Criminal Evidence | 3 | | |
| CRJU 4200 Profiling Serial Offenders | 3 | | |
| CRJU 4210 Terrorism and CJS | 3 | | |
| CRJU 4300 Community Corrections | 3 | | |
| CRJU 4350 Family Violence | 3 | | |
| CRJU 4600 Police Problems and Practices | 3 | | |

| ADDITIONAL REQUIREMENTS |
|---|
| Minimum grades of "C" required in Area F and all major courses. |
| Students may either receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. For the General Degree only, students take 42 hours of classes listed under "General Criminal Justice Degree." Students wishing to concentrate in Law Enforcement will take 33 hours of courses under the Concentration area plus 9 additional hours of classes listed under "General Criminal Justice Degree." |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A <u>minimum</u> of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

| | |
|-------------------------------|-------------|
| Prior Degree/ Major: _____ | |
| Earned at: _____ | _____ |
| Comments: _____ | _____ |
| Completed by: _____ | Date: _____ |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☒ Core Curriculum

☐ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,

C and F

etc.)

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): Fall 2016

Degree & Program Name: (e.g., BFA, Art): BA

Present Requirements: ENGL 2110, 2120, 2130, 2140

Proposed Requirements (Underline changes after printing this form: ENGL

2111,2112,2121,2122,2131,AND 2132.These courses will replace ENGL 2110, 2120, and 2130 and 2140

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improve student learning outcomes:

☒ Adopting current best practice(s) in field: This will bring the core requirements more in line with other programs at USG

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☒ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☒ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|-------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: | Date: |
| Teacher Education Committee Chair: | Date: |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

NAME _____

ADVISOR _____

| Area A (9 hrs) (Min Grade of C Required) | | Hrs | Term | Grade |
|--|--|-----|------|-------|
| ENGL 1101 Composition I | | 3 | | |
| ENGL 1102 Composition II | | 3 | | |
| MATH 1101, 1111, 1113, 1120 | | 3 | | |

| | | | |
|---|--|--|--|
| | | | |
| | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |

| Area D (10 hrs min) | | Area D Lists | Hrs | Term | Grade |
|-----------------------|--|------------------------------|-----|------|-------|
| Lab Science | | | | | |
| Lab (if CHEM or BIOL) | | | | | |
| NonLab/Lab Science | | | | | |
| Lab (if CHEM or BIOL) | | | | | |
| SCI, MATH, CIS, CSCI | | | | | |

| | | | |
|------------------------------------|---|--|--|
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, ANTH 1102, | | | |
| PSYC 1101, HIST 1111 OR 1112 | | | |

| | | | | |
|------------------------------|--|---|--|--|
| ENGL: 2110, 2120, 2130, 2140 | | 3 | | |
| ENGL: 2110, 2120, 2130, 2140 | | 3 | | |
| ENGL: 2110, 2120, 2130, 2140 | | 3 | | |

| | | | | |
|-----------------------|--|---|--|--|
| Foreign Language 2001 | | 3 | | |
| Foreign Language 2002 | | 3 | | |
| *Elective | | 3 | | |

| | | | |
|----------------------------|---|--|--|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| | | | |
|-------|-----------------|-------|-----------------|
| _____ | GA HISTORY | _____ | US HISTORY |
| _____ | GA CONSTITUTION | _____ | US CONSTITUTION |
| _____ | UNIV 1000 | _____ | |
| _____ | | _____ | |

gswID#

| Major Core (35hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Required for all English majors: | | | |
| ENGL Elective | | | |
| ENGL Elective | | | |
| ENGL Elective | | | |
| ENGL Elective | | | |

| | | | |
|-------------------------------------|---|--|--|
| ENGL 3220 Advanced Composition | 3 | | |
| ENGL 3100: Intro to Literary Theory | 3 | | |
| ENGL 4965 Senior Capstone Seminar | 2 | | |

| Literature Option (15 hrs) | | | |
|-----------------------------------|---|--|--|
| ENGL 4120 Shakespeare | 3 | | |
| American Lit (pre 1865) | 3 | | |
| American Lit (post 1865) | 3 | | |
| British Lit (pre 1798) | 3 | | |
| British Lit (post 1798) | 3 | | |

| | | | |
|---|---|--|--|
| ENGL 3240 Technical Writing | 3 | | |
| ENGL 4040 Issues in Prof Writing | 3 | | |
| ENGL 4025: Composition Studies | 3 | | |
| ENGL 4035 Rhetoric: Theories/Histories/Peda | 3 | | |
| ENGL 4050 Writing and Civic Engagement | 3 | | |

[illegible]

| | | | | |
|---------------|--|--|--|--|
| Free Elective | | | | |
| Free Elective | | | | |
| Free Elective | | | | |
| Free Elective | | | | |
| Free Elective | | | | |

| |
|--|
| <p>Minimum grade of "C" required in Area A, Area F, Major and English courses.</p> <p>*Area F: Foreign Language must be intermediate level beyond CPC. Select Area F elective courses from literature, humanities, fine arts, foreign language or prerequisites to major.</p> <p>**Major required courses must be 3000 level or above.</p> <p>***Minor and/or electives must include 9 semester hours of 3000 level or above.</p> |
|--|

A minimum of 120 semester hours must be completed for graduation.
39 semester hours must be upper division work at the 3000-4000 level.
Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Any of the upper-level English or American Lit will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date.

B.A. in ENGLISH (Proposed)

NAME _____

ADVISOR _____

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, 1120 | 3 | | |
| Area B (4 hrs min) | Hrs | Term | Grade |
| Select 4 hours from list below: | | | |
| | | | |
| | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3), | | | |
| ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |
| Area C (6 hrs) | Hrs | Term | Grade |
| ENGL: 2111,2112,2121,2122,2131,2132 | 3 | | |
| English majors must select in Area F what was not selected in Area C to complete the three course requirement | | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (10 hrs min) Area D Lists | Hrs | Term | Grade |
| Lab Science | | | |
| Lab (if CHEM or BIOL) | | | |
| NonLab/Lab Science | | | |
| Lab (if CHEM or BIOL) | | | |
| SCI, MATH, CIS, CSCI | | | |
| Area E (12 hrs) | Hrs | Term | Grade |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, ANTH 1102, | | | |
| PSYC 1101, HIST 1111 OR 1112 | | | |
| Area F (18 hrs) | Hrs | Term | Grade |
| ENGL: 2111,2112,2121,2122,2131,2132 | 3 | | |
| ENGL: 2111,2112,2121,2122,2131,2132 | 3 | | |
| ENGL: 2111,2112,2121,2122,2131,2132 | 3 | | |
| English majors must select in Area F what was not selected in Area C to complete the three course requirement. | | | |
| Foreign Language 2001 | 3 | | |
| Foreign Language 2002 | 3 | | |
| *Elective | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | | | |
|-------------------------|-----------------|--|--|
| GA HISTORY | US HISTORY | | |
| GA CONSTITUTION | US CONSTITUTION | | |
| UNIV 1000 | | | |

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

gswID# _____

Effective Catalog Year: 2016-2017

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Major Core (35hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Required for all English majors: | | | |
| ENGL Elective | | | |
| ENGL Elective | | | |
| ENGL Elective | | | |
| ENGL Elective | | | |
| ENGL 3100 Intro to Literary and Cultural Theory | 3 | | |
| ENGL 3220 Advanced Composition | 3 | | |
| ENGL 4965 Senior Capstone Seminar | 2 | | |
| Choose an area of study: | | | |
| Literature Option (15 hrs) | | | |
| ENGL 4120 Shakespeare | 3 | | |
| American Lit (pre 1865) | 3 | | |
| American Lit (post 1865) | 3 | | |
| British Lit (pre 1785) | 3 | | |
| British Lit (post 1785) | 3 | | |
| Professional Writing Option (15 hrs) | | | |
| ENGL 3240 Technical Writing | 3 | | |
| ENGL 4040 Issues in Prof Writing | 3 | | |
| ENGL 4025: Composition Studies | 3 | | |
| ENGL 4035 Rhetoric: Theories/Histories/Peda | 3 | | |
| | | | |
| | | | |
| Choose either: | 3 | | |
| ENGL 3230 Creative Writing or | | | |
| ENGL 4050 Writing and Civic Engagement | | | |
| ***Minor (15-18 hrs) Required | Hrs | Term | Grade |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

| Free Electives (7-10 hrs) | Hrs | Term | Grade |
|---------------------------|-----|------|-------|
| Free Elective | | | |
| Free Elective | | | |
| Free Elective | | | |
| Free Elective | | | |
| Free Elective | | | |

| ADDITIONAL REQUIREMENTS: | | | |
|---|--|--|--|
| Minimum grade of "C" required in Area A, Area F, Major and English courses. | | | |
| *Area F: Foreign Language must be intermediate level beyond CPC. | | | |
| English majors must take ENGL 2111 and one 2000 level British and one 2000 level American survey in Areas C & F combined. | | | |
| **Major required courses must be 3000 level or above. | | | |
| ***Minor and/or electives must include 9 semester hours of 3000 level or above. | | | |

| UNIVERSITY REQUIREMENTS | | | |
|---|--|--|--|
| A <u>minimum</u> of 120 semester hours must be completed for graduation. | | | |
| 39 semester hours must be upper division work at the 3000-4000 level. | | | |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. | | | |
| NOTE: **Required Courses | | | |
| Any of the upper-level English or American Lit will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date. | | | |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

Specify: Area A,B,C,D,E

☐ Major Curriculum

☐ Graduate Curriculum

☒ Other Curriculum

(minor, certificate,
etc.)

Specify: Minor

Proposed Effective Date for Curriculum Change:

(Month/Year): Fall 2016

Degree & Program Name: (e.g., BFA, Art): BA English

**Present Requirements: ENGL 2110, 2120, 2130,
2140**

**Proposed Requirements (Underline changes
after printing this form: ENGL**

2111,2112,2121,2122,2131,AND 2132.These
courses will replace ENGL 2110, 2120, and 2130
and 2140

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improve student learning outcomes:

☒ Adopting current best practice(s) in field: This will bring the core requirements more in line with other programs at USG

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☒ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☒ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|-------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: | Date: |
| Teacher Education Committee Chair: | Date: |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

ENGLISH MINOR

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

18 Hours

| Required Courses (6 hrs) | Hrs | Term | Grade |
|--|------------|-------------|--------------|
| ENGL 3220 Advanced Composition | 3 | | |
| ENGL 3211 Intro to the Study of the English Language | 3 | | |
| Choose One Complete Track (12 hrs) | | | |
| Literature Track: | Hrs | Term | Grade |
| Select two (6 hrs): | | | |
| ENGL 2110 World Literature | 3 | | |
| ENGL 2120 British Literature | 3 | | |
| ENGL 2130 American Literature | 3 | | |
| ENGL 2140 Backgrounds to Literature | 3 | | |
| Upper Level Courses (6 hrs): | | | |
| *British Literature | 3 | | |
| **American Literature | 3 | | |
| Professional Writing Track: | Hrs | Term | Grade |
| ENGL 2200 Intro to Professional Writing | 3 | | |
| ENGL 4040 Issues in Professional Writing | 3 | | |
| Select one (3 hrs): | | | |
| ENGL 4025 Composition Studies | 3 | | |
| ENGL 4035 Rhetoric: Theories, Hist. & Pedagogies | 3 | | |
| Select one (3 hrs): | | | |
| ENGL 3230 Creative Writing | 3 | | |
| ENGL 3240 Technical Writing | 3 | | |
| ENGL 4050 Writing and Civic Engagement | 3 | | |

| Additional Requirements: |
|---|
| <p>Minimum grade of "C" in all course work counted toward minor. No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program.</p> <p>*Any British Literature course 3000 level or above.</p> <p>**Any American Literature course 3000 level or above.</p> |

Advisor Signature _____ Date _____

English Department Signature _____ Date _____

| | |
|-------------------|-------------------|
| Degree/ Major: | _____ |
| Earned at: | _____ |
| Comments: | _____ |
| Completed by: | _____ Date: _____ |

ENGLISH MINOR

Name _____
 Advisor _____

GSW ID# _____

Effective Catalog Year: 2016-2017

18 HOURS

| Required Courses (6 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| ENGL 3100 Intro to Literary and Cultural Theory | 3 | | |
| ENGL 3220 Advanced Composition | 3 | | |
| Choose One Completed Track (12 hrs) | | | |
| Literature Track: | Hrs | Term | Grade |
| ENGL 2111 | 3 | | |
| Select one: (3 hrs): | | | |
| ENGL 2121 or 2122 | 3 | | |
| ENGL 2131 or 2132 | 3 | | |
| Upper Level Courses: (6 hrs): | 6 | | |
| *British Literature | | | |
| **American Literature | | | |

| Professional Writing Track: | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 2200 Intro to Professional Writing | 3 | | |
| ENGL 4040 Issues in Professional Writing | 3 | | |
| Select One (3 hrs): | | | |
| ENGL 4025 Composition Studies | 3 | | |
| ENGL 4035 Rhetoric: Theories, Hist. & Pedagogies | 3 | | |
| Select One (3 hrs): | | | |
| ENGL 3230 Creative Writing | 3 | | |
| ENGL 3240 Technical Writing | 3 | | |
| ENGL 4050 Writing and Civic Engagement | 3 | | |

Additional Requirements:

Minimum grade of "C" is required in all course work counted toward minor. No 3000-4000 level courses can be used to satisfy requirements in both a major and a minor program.

*Any **English Literature** course 3000 level or above.

Any **American Literature course 3000 level or above.

Advisor Signature _____ Date _____

English Department Signature _____ Date _____

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

Specify: Area A,B,C,D,E

☐ Major Curriculum

☐ Graduate Curriculum

☒ Other Curriculum

(minor, certificate, etc.)

Specify: certificate

Proposed Effective Date for Curriculum Change:

(Month/Year): 8/2015

Degree & Program Name: (e.g., BFA, Art): Global Studies Certificate

Present Requirements: 18 Hours and current menu of courses.

Proposed Requirements (Underline changes after printing this form: 15 Hours and the corollary shift in distribution requirements within certificate. Also updated courses at GSW specified as acceptable offerings. Shift of appropriate Global Core options to Area/Cultural Studies.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☐ Meeting mandates of state/federal/outside accrediting agencies:

☒ Other: Altering certificate requirements to maintain compatibility with reduced academic options for students at GSW. Increasing flexibility for student completion of certificate.

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Annual review of GSW course offerings.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Annual review of courses used by students to complete certificate.

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|-----------------|
| Submission for File Only: | |
| Unit Head: Brian Smith | Date: 2/27/2015 |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: | Date: |
| Teacher Education Committee Chair: | Date: |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

GLOBAL STUDIES CERTIFICATE

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

18 Hours Minimum

9 Hours must be at the 3000 level or above

| | | | |
|--|------------|-------------|--------------|
| Global Core (6 hrs) | Hrs | Term | Grade |
| Select two: | | | |
| EDUC 2120 Exploring Diversity in Education | 3 | | |
| HIST 1112 World Civilization II | 3 | | |
| POLS 2401 Intro to Global Issues | 3 | | |
| SOSC 1101 The World and its Peoples | 3 | | |
| Area/Cultural Studies (6 hrs) | Hrs | Term | Grade |
| Select two from the list below: | | | |
| | 3 | | |
| | 3 | | |
| ARHS 3080, ENGL 2110, ENGL 2120, FREN 3120, HIST 4130, HIST 4110 HIST 4120, HIST 4140, HIST 4780 POLS 3205, POLS 3210 | | | |
| Global Issues & Skills (6 hrs) | Hrs | Term | Grade |
| Select two from the list below: | | | |
| | 3 | | |
| | 3 | | |
| BUSA 4415, BUSA 4910, ENVS 1100, FREN 2001, FREN 2002, MGNT 3650, NURS 3290, POLS 3200, POLS 4630, POLS 4800, SOCI 3318, SOCI 4411, SOCI 4460, SOCI 4465, SPAN 2001, SPAN 2002, UNIV 4000, EURO 3234 | | | |

| |
|---|
| Study Abroad course substitutions: |
| With the approval of the director, any course with a study abroad component will also be substitutable for an Area/Cultural Studies course or a Global Issues & Skills course, maximum of 1 per area. |
| Admission Requirements: |
| Students must maintain copies and records of work related to Global Studies completed in courses to be used to meet the requirements of the GS Certificate. The portfolio must be submitted to the Director of Global Studies upon completion of the Certificate. Approval of the Director is required for completion of the Certificate. |

| |
|--|
| POLS 3200 and EURO 3234 are equivalent courses; credit in only one may be used to meet certificate requirements. |
|--|

Advisor Signature _____

Global Studies Director Signature _____

| | |
|---------------|-------------------|
| Degree/ | _____ |
| Major: | _____ |
| Earned at: | _____ |
| Comments: | _____ |
| Completed by: | _____ Date: _____ |

GLOBAL STUDIES CERTIFICATE

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2015-2016

15 Hours Minimum

9 Hours must be at the 3000 level or above

| Global Core (3 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| POLS 2401 Intro to Global Issues | 3 | | |
| Area/Cultural Studies (6 hrs) | Hrs | Term | Grade |
| Select two from the list below: | | | |
| | 3 | | |
| | 3 | | |
| ARHS 3080, any British or World Lit., EDUC 2120 | | | |
| FREN 3120, HIST 1112, HIST 4130, HIST 4110 | | | |
| HIST 4120, HIST 4140, HIST 4780 | | | |
| POLS 3205, POLS 3210, SOSC 1101, WMST 2001 | | | |
| Global Issues & Skills (6 hrs) | Hrs | Term | Grade |
| Select two from the list below: | | | |
| | 3 | | |
| | 3 | | |
| BUSA 4415, BUSA 4910, ENVS 1100, FREN 2001, | | | |
| FREN 2002, MGNT 3650, NURS 3290, POLS 3200, | | | |
| POLS 4630, POLS 4800, SOCI 3318, SOCI 4411, | | | |
| SOCI 4460, SOCI 4465, SPAN 2001, SPAN 2002, | | | |
| UNIV 4000, any EURO course | | | |

| Study Abroad course substitutions: |
|---|
| With the approval of the director, any course with a study abroad component will also be substitutable for an Area/Cultural Studies course or a Global Issues & Skills course, maximum of 1 per area. |
| Admission Requirements: |
| Students must maintain copies and records of work related to Global Studies completed in courses to be used to meet the requirements of the GS Certificate. The portfolio must be submitted to the Director of Global Studies upon completion of the Certificate. Approval of the Director is required for completion of the Certificate. |

| |
|--|
| POLS 3200 and EURO 3234 are equivalent courses; credit in only one may be used to meet certificate requirements. |
|--|

Advisor Signature _____

Global Studies Director Signature _____

| | |
|---------------|--|
| Degree/ | |
| Major: | |
| Earned at: | |
| Comments: | |
| Completed by: | |
| Date: | |

Proposed GSW University Learning Outcomes

- GSW Graduates have demonstrated general competency in the following areas:
 - Written Communication
 - Quantitative Problem Solving
 - Critical Evaluation of Information
 - Understanding of Cultural Differences
 - Articulating Factual and Conceptual Knowledge of the Humanities and Fine Arts
 - Interpreting Symbolic Representations of Data Relevant to the Physical World
 - Evaluating the Relationship between Observation and Inference in the Natural Sciences
 - Articulating Factual and Conceptual Knowledge Concerning Societal Dynamics
 - Concerning historical and societal dynamics within the US
 - Concerning world-wide historical and societal dynamics
 - Evaluating Problems or Texts
 - Composing Organized, Coherent, and Accurate Responses to Problems or Texts
- GSW Graduates have demonstrated advanced competency in at least one area of Specialized Learning (the Major)
- GSW Graduates have demonstrated competency appropriate to their area of specialized learning in the following Intellectual Skills:
 - Oral and Written Communication
 - Quantitative Reasoning
 - Problem Solving
 - Information Literacy
- GSW Graduates are able to apply their Specialized Learning and their Intellectual skills
- GSW Graduates have demonstrated general competency in the following areas of Global Learning:
 - Identifying, describing and explaining cultural differences
 - Asking questions about other cultures and finding answers to those questions
 - Interacting with people from other cultures

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☐ Major Curriculum

☐ Graduate Curriculum

☒ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,
etc.)

Specify: Certificate

Proposed Effective Date for Curriculum Change:

(Month/Year): August/2015

Degree & Program Name: (e.g., BFA, Art): European Union
Studies Certificate

**Present Requirements: 18 Credit hours with
extra interdisciplinary requirements and study
abroad-internship requirement**

**Proposed Requirements (Underline changes
after printing this form: 15 credit hours with
fewer interdisciplinary requirements and study
abroad-internship moved to be an area of distinction**

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☐ Meeting mandates of state/federal/outside accrediting agencies:

☒ Other: State consortium has changed the requirements for the certificate. Changes required to continue offering certificate. Also will allow more GSW students to complete the certificate.

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Mandated change if to remain in consortium.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Data to be gathered by state consortium

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|-----------------|
| Submission for File Only: | |
| Unit Head: Dr. Brian Smith | Date: 3/26/2015 |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: | Date: |
| Teacher Education Committee Chair: | Date: |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

EUROPEAN UNION STUDIES CERTIFICATE

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

18 Hours Minimum

| Required Courses (18 hrs) | Hrs | Term | Grade |
|-------------------------------------|-----|------|-------|
| POLS 3200 Intro to the EU | 3 | | |
| Capstone Seminar | 3 | | |
| Approved Courses (12 hours): | | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |

Areas of Distinction (6 additional hours)

Students will receive the EU Certificate with Distinction by earning credit in 6 additional hours as listed in the box below.

| Areas of Distinction (6 Additional Hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Select from the following (6 hrs): | | | |
| Foreign Lang 3000 or above | 3 | | |
| Foreign Lang 3000 or above | 3 | | |
| OR | | | |
| Thesis | 6 | | |

Admission Requirements:

Students must have a minimum cumulative GPA of 2.75.
Students must have earned 30 semester hours of credit.
Students must have credit for HIST 1111 or HIST 1112 prior to acceptance in the EU Certificate Program.
POLS 3200 requires a minimum grade of C or higher.

Additional Requirements

Students must participate in a practicum for the EU certificate.
This requirement can be fulfilled through an EU-related internship or a study abroad program in Europe.
See the EU campus representative concerning opportunities to fulfill this requirement.

Multidisciplinary Menu:

POLS 3200 has to be completed only once for program requirements. Students must complete four courses from an approved menu of courses dealing substantially with the EU. These courses must be distributed among at least three different discipline areas: Social Sciences, Humanities and Fine Arts; Business and Economics; and Natural and Health Sciences. All courses offered will be listed as POLS (Political Science) courses but will relate to one of three discipline areas. See the program's campus representative or the EU Studies webpage for the discipline area of a course. The program's campus representative decides which courses qualify for the certificate and maintains an updated list of approved courses in the different discipline areas. No more than one course can be taken at the 1000-2000 level, with the exception of the EU Studies online courses and Study Abroad. Students may substitute for up to two menu courses by performing an internship and/or composing a thesis. The internship must be two 3-hour POLS 4920 internships OR two 3-hour POLS 4900 Independent Studies-EU Thesis courses.

| | |
|---------------|-------|
| Degree/ | |
| Major: | |
| Earned at: | |
| Comments: | |
| Completed by: | Date: |

European Union Studies Certificate Plan of Study

Name:

Student ID:

Major:

Email:

Institution:

Prerequisite Course (one course)

| | Course # | Hrs | Term | Grade |
|----------------------|----------|-----|------|-------|
| World History | | | | |
| Western Civilization | | | | |
| Global Issues | | | | |

Certificate Courses (15 hours)

| | Course # | Hrs | Term | Grade | Discipline* |
|------------------------------------|----------|-----|------|-------|-------------|
| Introduction to the European Union | | 3 | | | |
| 1 | | 3 | | | |
| 2 | | 3 | | | |
| 3 | | 3 | | | |
| Capstone Seminar (Course Title): | | 3 | | | |
| | | | | | |

Areas of Distinction (optional)

Practicum Experience

Type of Experience:

Location:

Dates:

Credit hours earned:

| Foreign Language Distinction | Course # | Hrs | Term | Grade |
|--------------------------------|----------|-----|------|-------|
| Foreign Language 2000 or above | | 3 | | |
| Foreign Language 2000 or above | | 3 | | |
| | | | | |
| Thesis | | 3 | | |

Title:

Director (Institution/Discipline**):

Committee Member (Institution/Discipline**):

Committee Member (Institution/Discipline**):

*Students must complete three courses from an approved menu of courses dealing substantially with the EU. These courses must be distributed among at least two disciplines: Social Sciences, Fine Arts and Humanities, Business and Economics, and Natural and Health Sciences. The program's campus representative decides which courses qualify for the certificate. No more than one course can be taken at the 1000-2000 level, with the exception of EU Studies online courses and study abroad. Students may substitute for up to two menu courses by performing an internship and/or composing a thesis.

** Thesis committee members can be from any program institution and must represent at least two discipline areas.

Campus Representative:

Date Form Last Updated:

Certificate Awarded (Date):

CRITICAL THINKING VALUE RUBRIC

for more information, please contact value@aacu.org



The VALUE rubrics were developed by teams of faculty experts representing colleges and universities across the United States through a process that examined many existing campus rubrics and related documents for each learning outcome and incorporated additional feedback from faculty. The rubrics articulate fundamental criteria for each learning outcome, with performance descriptors demonstrating progressively more sophisticated levels of attainment. The rubrics are intended for institutional-level use in evaluating and discussing student learning, not for grading. The core expectations articulated in all 15 of the VALUE rubrics can and should be translated into the language of individual campuses, disciplines, and even courses. The utility of the VALUE rubrics is to position learning at all undergraduate levels within a basic framework of expectations such that evidence of learning can be shared nationally through a common dialog and understanding of student success.

Definition

Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

Framing Language

This rubric is designed to be transdisciplinary, reflecting the recognition that success in all disciplines requires habits of inquiry and analysis that share common attributes. Further, research suggests that successful critical thinkers from all disciplines increasingly need to be able to apply those habits in various and changing situations encountered in all walks of life.

This rubric is designed for use with many different types of assignments and the suggestions here are not an exhaustive list of possibilities. Critical thinking can be demonstrated in assignments that require students to complete analyses of text, data, or issues. Assignments that cut across presentation mode might be especially useful in some fields. If insight into the process components of critical thinking (e.g., how information sources were evaluated regardless of whether they were included in the product) is important, assignments focused on student reflection might be especially illuminating.

Glossary

The definitions that follow were developed to clarify terms and concepts used in this rubric only.

- Ambiguity: Information that may be interpreted in more than one way.
- Assumptions: Ideas, conditions, or beliefs (often implicit or unstated) that are "taken for granted or accepted as true without proof." (quoted from www.dictionary.reference.com/browse/assumptions)
- Context: The historical, ethical, political, cultural, environmental, or circumstantial settings or conditions that influence and complicate the consideration of any issues, ideas, artifacts, and events.
- Literal meaning: Interpretation of information exactly as stated. For example, "she was green with envy" would be interpreted to mean that her skin was green.
- Metaphor: Information that is (intended to be) interpreted in a non-literal way. For example, "she was green with envy" is intended to convey an intensity of emotion, not a skin color.

CRITICAL THINKING VALUE RUBRIC

for more information, please contact value@aacu.org



Definition

Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.

Evaluators are encouraged to assign a zero to any work sample or collection of work that does not meet benchmark (cell one) level performance.

| | Capstone 4 | Milestones 3 2 | | Benchmark 1 |
|--|---|---|--|---|
| Explanation of issues | Issue/ problem to be considered critically is stated clearly and described comprehensively; delivering all relevant information necessary for full understanding. | Issue/ problem to be considered critically is stated, described, and clarified so that understanding is not seriously impeded by omissions. | Issue/ problem to be considered critically is stated but description leaves some terms undefined, ambiguities unexplored, boundaries undetermined, and/or backgrounds unknown. | Issue/ problem to be considered critically is stated without clarification or description. |
| Evidence <i>Selecting and using information to investigate a point of view or conclusion</i> | Information is taken from source(s) with enough interpretation/ evaluation to develop a comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly. | Information is taken from source(s) with enough interpretation/ evaluation to develop a coherent analysis or synthesis. Viewpoints of experts are subject to questioning. | Information is taken from source(s) with some interpretation/ evaluation, but not enough to develop a coherent analysis or synthesis. Viewpoints of experts are taken as mostly fact, with little questioning. | Information is taken from source(s) without any interpretation/ evaluation. Viewpoints of experts are taken as fact, without question. |
| Influence of context and assumptions | Thoroughly (systematically and methodically) analyzes own and others' assumptions and carefully evaluates the relevance of contexts when presenting a position. | Identifies own and others' assumptions and several relevant contexts when presenting a position. | Questions some assumptions. Identifies several relevant contexts when presenting a position. May be more aware of others' assumptions than one's own (or vice versa). | Shows an emerging awareness of present assumptions (sometimes labels assertions as assumptions). Begins to identify some contexts when presenting a position. |
| Student's position (perspective, thesis/hypothesis) | Specific position (perspective, thesis/hypothesis) is imaginative, taking into account the complexities of an issue. Limits of position (perspective, thesis/hypothesis) are acknowledged. Others' points of view are synthesized within position (perspective, thesis/hypothesis). | Specific position (perspective, thesis/hypothesis) takes into account the complexities of an issue. Others' points of view are acknowledged within position (perspective, thesis/hypothesis). | Specific position (perspective, thesis/hypothesis) acknowledges different sides of an issue. | Specific position (perspective, thesis/hypothesis) is stated, but is simplistic and obvious. |
| Conclusions and related outcomes (implications and consequences) | Conclusions and related outcomes (consequences and implications) are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order. | Conclusion is logically tied to a range of information, including opposing viewpoints; related outcomes (consequences and implications) are identified clearly. | Conclusion is logically tied to information (because information is chosen to fit the desired conclusion); some related outcomes (consequences and implications) are identified clearly. | Conclusion is inconsistently tied to some of the information discussed; related outcomes (consequences and implications) are oversimplified. |

Current Policy from the bulletin:

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GENERAL

BACCALAUREATE DEGREE REQUIREMENTS

In addition to specific requirements of the major and minor fields of study, the following requirements must be satisfied by all students seeking the baccalaureate degree.

1. Candidates for a baccalaureate degree must earn a minimum of 120 semester hours of academic credit and complete three specified courses in physical education. A transfer student who has completed an Associate of Arts or an Associate of Science degree in a transfer program will not be required to fulfill the physical education requirements. All fulltime freshmen baccalaureate students must complete UNIV 1000 The GSW Experience. NOTE: A student who changes major may have to complete additional hours of course work beyond those required for completion of the program.
2. All baccalaureate programs require at least 21 hours of upper division courses in the major field and at least 39 hours of upper division work overall.
3. A grade point average of 2.0 or higher is required for graduation. Some curricula require a higher average. Grades from transfer credit are calculated for graduation with honors purposes only.
4. A candidate must earn in residence at least twenty seven of the forty hours of credit earned immediately preceding graduation. Candidates admitted to the University for the final year of work must be in residence for a minimum of two semesters and must complete at least thirty hours of credit including fifteen hours of upper division credit in the major field.
5. Degree candidates may earn credit by Advanced Placement (AP) Testing Program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, departmental challenge exams, and Prior Learning Assessment (PLA), or through transient credit, but not more than fifteen hours in the major discipline and not more than thirty total hours of credit earned in any of these ways will count toward degree requirements.
6. All candidates for baccalaureate degrees must satisfactorily complete the General Core Curriculum requirements.
7. Candidates for the B.A. degree must present credit for at least six hours of foreign language at the level specified by individual majors. RHSC foreign language deficiency requirements do not count as part of this sequence.
8. International students from non-English speaking countries who achieve the required TOEFL or IELTS score for admission to GSW will satisfy the foreign language requirements for the degree they are pursuing at GSW. These students will still need to fulfill total credit hour requirements for their degree by substituting elective hours for the hours that would have been required in foreign language. International students from English-speaking countries must meet the foreign language requirement either through a CLEP exam in another language or through foreign language courses. Multilingual students who are residents of the United States may fulfill their foreign language requirements either by taking the appropriate CLEP tests, or by taking the required foreign language courses.
9. A candidate must complete all courses used to meet Core Area A requirements with grades of C or better.

10. Candidates are required to satisfy the provisions of the Georgia State Code 32-171 as amended by The General Assembly, which requires all candidates for a degree to pass two specific courses in or an appropriate examination on the history of the United States, the history of Georgia, the United States Constitution, and the Constitution of Georgia.
11. Candidates for the B.A. degree must complete a minor field of study or a certificate program. The minor or certificate will consist of 15-19 semester hours in the field of study with at least nine hours at the upper division course level.
12. Students in some degree programs and majors are required to take an exit examination prior to graduation. A minimum score may be required. Students should contact their advisors for specific details.

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PHYSICAL EDUCATION

All baccalaureate students are required to take PEDS 1010, PEDS 2000 and one activity course from the PEDS activity courses. Students should complete all the requirements during their first two years of enrollment. A transfer student who has completed a transferable Associate of Arts or an Associate of Science degree will not be required to fulfill the physical education requirements. Exceptions are granted to veterans with DD214 documentation reservists with at least one year of service, students barred by a physician's recommendation, and students entering the B.S. in Nursing Program. There is no requirement for veterans with at least one year of active duty or for reservists with at least one year of service. Veterans and reservists must present documentation to the Registrar's Office in the form of a DD214 in order to be awarded the P.E. exemption. This exception does not apply to majors in Exercise Science & Wellness, Health & PE, and Recreation. Students barred by a physician's recommendation are required to complete PEDS 2000 and HPER 2040. For graduation, all B.S. in Nursing Program students are required to have credit for one PEDS course. P.E. courses taken at another institution and showing on the student's transcript will count toward this course requirement.

Commented [HT1]: So all students are required to do the PEDS, with a long list of exceptions, exceptions veterans and reservists, transfer students with AA or AS, nursing students only take one activity course, etc.

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CORE TRANSFER

Students completing any core curriculum course will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C). Core courses required by GSW but not by the student's previous USG institution might have to be taken to prepare the student for upper division course work. However, the student will not be required to complete more than the number of credit hours required for native students to earn the degree, excluding physical education and orientation. Students in this category who change majors may have additional core courses to complete, particularly in Core Areas A, D and F. A student transferring to GSW with an Associate of Applied Science or an Associate of Science in Nursing degree from a college or university within the University System of Georgia will be required to meet GSW core requirements. Core courses already completed at the previous institution will be considered on a course-by-course basis.

Proposed revision

GENERAL

BACCALAUREATE DEGREE REQUIREMENTS

In addition to specific requirements of the major and minor fields of study, the following requirements must be satisfied by all students seeking the baccalaureate degree.

1. Candidates for a baccalaureate degree must earn a minimum of 120 semester hours of academic credit, ~~and complete three specified courses in physical education. A transfer student who has completed an Associate of Arts or an Associate of Science degree in a transfer program will not be required to fulfill the physical education requirements. All fulltime freshmen baccalaureate students must complete UNIV 1000 The GSW Experience.~~ NOTE: A student who changes major may have to complete additional hours of course work beyond those required for completion of the program.
2. Candidates for baccalaureate degrees must satisfactorily complete the General Core Curriculum requirements.
3. All fulltime freshmen must complete UNIV 1000 The GSW Experience.
4. Candidates for baccalaureate degrees must have one credit of health education, one credit of physical activity, and two credits of CPR/First Aid beyond the 120 academic credits with the following exceptions:
 - a. Transfer students who have completed the Associate of Arts or Associate of Science degree;
 - b. Veterans and reservists with DD214 documentation (this must be presented to the Registrar's Office);
 - c. Students barred from physical activity by the recommendation of a doctor;
 - d. Students entering the B.S. in Nursing (Candidates for the B.S. in Nursing must have one credit of physical activity);
 - e. Students who demonstrate they meet the requirements of physical education courses through alternative means. (Approval can be granted through course substitution.)

Exceptions to the physical education requirements do not apply to majors in Exercise Science & Wellness and Health & Physical Education.

- ~~2-5.~~ All baccalaureate programs require at least 21 hours of upper division courses in the major field and at least 39 hours of upper division work overall.
- ~~3-6.~~ A grade point average of 2.0 or higher is required for graduation. Some curricula require a higher average. Grades from transfer credit are calculated for graduation with honors purposes only.
- ~~4-7.~~ A candidate must earn in residence at least twenty seven of the forty hours of credit earned immediately preceding graduation. Candidates admitted to the University for the final year of work must be in residence for a minimum of two semesters and must complete at least thirty hours of credit including fifteen hours of upper division credit in the major field.
- ~~5-8.~~ Degree candidates may earn credit by Advanced Placement (AP) Testing Program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, departmental challenge exams, and Prior Learning Assessment (PLA), or through transient credit, but not more than fifteen hours in the major discipline and not more than thirty total hours of credit earned in any of these ways will count toward degree requirements.

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~~6-2. All candidates for baccalaureate degrees must satisfactorily complete the General Core Curriculum requirements.~~

~~7. Candidates for the B.A. degree must present credit for at least six hours of foreign language at the level specified by individual majors. RHSC foreign language deficiency requirements do not count as part of this sequence.~~

~~8. International students from non-English speaking countries who achieve the required TOEFL or IELTS score for admission to GSW will satisfy the foreign language requirements for the degree they are pursuing at GSW. These students will still need to fulfill total credit hour requirements for their degree the B.A. degree, by substituting elective hours for the hours that would have been required in foreign language.~~ International students from English-speaking countries must meet the foreign language requirement either through a CLEP exam in another language or through foreign language courses. Multilingual students who are residents of the United States may fulfill their foreign language requirements either by taking the appropriate CLEP tests, or by taking the required foreign language courses.

~~9-10. A candidate~~ Candidates for the baccalaureate degree must complete all courses used to meet Core Area A requirements with grades of C or better.

~~10-11.~~ Candidates are required to satisfy the provisions of the Georgia State Code 32-171 as amended by The General Assembly, which requires all candidates for a degree to pass two specific courses in or an appropriate examination on the history of the United States, the history of Georgia, the United States Constitution, and the Constitution of Georgia.

~~11-12.~~ Candidates for the B.A. degree must complete a minor field of study or a certificate program. The minor or certificate will consist of 15-19 semester hours in the field of study with at least nine hours at the upper division course level.

~~12-13.~~ Students in some degree programs and majors are required to take an exit examination prior to graduation. A minimum score may be required. Students should contact their advisors for specific details.

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Page 108

PHYSICAL EDUCATION

~~All baccalaureate students are required to take PEDS 1010, PEDS 2000 and one activity course from the PEDS activity courses. Students should complete all the requirements during their first two years of enrollment. A transfer student who has completed a transferable Associate of Arts or an Associate of Science degree will not be required to fulfill the physical education requirements. Exceptions are granted to veterans with DD214 documentation reservists with at least one year of service, students barred by a physician's recommendation, and students entering the B.S. in Nursing Program. There is no requirement for veterans with at least one year of active duty or for reservists with at least one year of service. Veterans and reservists must present documentation to the Registrar's Office in the form of a DD214 in order to be awarded the P.E. exemption. This exception does not apply to majors in Exercise Science & Wellness, Health & PE, and Recreation. Students barred by a physician's recommendation are required to complete PEDS 2000 and HPER 2040. For graduation, all B.S. in Nursing Program students are required to have credit for one PEDS course. P.E. courses taken at another institution and showing on the student's transcript will count toward this course requirement.~~

Page 117

CORE TRANSFER

Students completing any core curriculum course will receive full credit for that course upon transfer to another USG institution within the same major, even if a core area is not completed and even if it means giving transfer credit across areas (e.g., credit of a math course in Area C). Core courses required by GSW but not by the student's previous USG institution might have to be taken to prepare the student for upper division course work. However, the student will not be required to complete more than the number of credit hours required for native students to earn the degree, excluding physical education and orientation. Students in this category who change majors may have additional core courses to complete, particularly in Core Areas A, D and F. A student transferring to GSW with an Associate of Applied Science or an Associate of Science in Nursing degree from a college or university within the University System of Georgia will be required to meet GSW core requirements. Core courses already completed at the previous institution will be considered on a course-by-course basis.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

Specify: Area A,B,C,D,E

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate,
etc.)

Specify:

**Proposed Effective Date for
Curriculum Change:**

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BA in English

Present Requirements:

Upper Division Core Requirements:

ENGL 3211 Intro to Study of Engl Lang
ENGL 3220 Advanced Composition
ENGL 4965 Senior Capstone Seminar
Upper-division English Elective
Upper-division English Elective
Upper-division English Elective
Upper-division English Elective

Proposed Requirements (Underline changes after printing this form:

Upper Division Core Requirements:

~~ENGL 3211 Intro to Study of Engl Lang~~
ENGL 3100 Introduction to Literary and
Cultural Theory
ENGL 3220 Advanced Composition
ENGL 4965 Senior Capstone Seminar
Upper-division English Elective
Upper-division English Elective
Upper-division English Elective
Upper-division English Elective

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improve student learning outcomes: Weakness in the area has been previously identified in our assessment procedure (i.e. through the MFT in English). A previous Assessment Report and MFT data are included.

☒ Adopting current best practice(s) in field: New GACE includes a section on literary theory, whereas linguistics is barely touched upon and is covered in other courses. Also, the vast majority of English departments offer this course.

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Results from Major Field Test with breakdown by Field.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) We will monitor GACE scores as well as scores on the MFT in English to ensure improvement. We anticipate continued success in the affected learning outcomes.

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:

Unit Head:

M. Bryan

Date:

*10/29/14***Reviewed By (necessary even for file submissions):**

GSW SACSCOC Liaison

Date:

Approvals (unnecessary for file submissions):

Unit Head:

M. Bryan

Date:

10/29/14

Teacher Education Committee Chair:

Rachel Abbott

Date:

11/11/14

Committee on Academic Affairs Chair:

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate:

Date:

Dean of the Faculty:

Date:

B.A. in ENGLISH with Teacher Certification

NAME _____

ADVISOR _____

gswwD# _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, or 1120 | 3 | | |

| Area B (4-5 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Select 4-5 hours from list below: | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |

| Area C (6 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENG 2110, 2120, or 2130 | 3 | | |
| English majors must select in Area F the literature courses not selected in Area C to complete the three course requirement. | | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |

| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
|--------------------------------|--------------|-----|------|-------|
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |

| Area E (12 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | |

| Area F (18 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| ENGL: 2110, 2120, 2130, 2140 | 3 | | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | |
| English majors must select in Area F the literature courses not selected in Area C to complete the three courses in Area F. | | | |
| *Foreign Language 2001 | 3 | | |
| *Foreign Language 2002 | 3 | | |
| *Elective | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

Prior Degree/ Major: _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A minimum of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

MAJOR/ELECTIVE REQUIREMENTS: 64 HOURS

| Major Core (29hrs) | Hrs | Term | Grade |
|---------------------------------------|-----|------|-------|
| Required for English Majors: | | | |
| American Literature (Pre - 1865) | 3 | | |
| American Literature (Post - 1865) | 3 | | |
| British Literature (Pre - 1785) | 3 | | |
| British Literature (Post - 1785) | 3 | | |
| ENGL 3211 Intro to Study of Engl Lang | 3 | | |
| ENGL 3220 Advanced Composition | 3 | | |
| ENGL 4965 Senior Capstone Seminar | 2 | | |

| Required for Teacher Certification | Hrs | Term | Grade |
|------------------------------------|-----|------|-------|
| ENGL 3010 Young Adult Literature | 3 | | |
| ENGL 4120 Shakespeare | 3 | | |
| Choose Either: | | | |
| ENGL 4025 Composition Studies OR | 3 | | |
| ENGL 4035 Rhetoric | 3 | | |

| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
|---|-----|------|-------|----|
| EDUC 2110 Investigating Crit & Cont Issues in E | 3 | | | 15 |
| EDUC 2120 Exp Socioculr Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learn & Teaching | 3 | | | 15 |

| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | FE |
|---------------------------------------|-----|------|-------|-----|
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4060 English Pedagogy Assess-App | 5 | | | 120 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |

| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
|------------------------------------|-----|------|-------|-----|
| EDUC 4620 Classrm/Behav Management | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | 180 |
| EDSC 4980 Student Teaching | 3 | | | 180 |
| EDSC 4990 Student Teaching | 3 | | | 180 |

| TEACHER CERTIFICATION NOTES | FE |
|-----------------------------|-----|
| Opening School Experience | 120 |

Professional Checklist:

Application to Teacher Education _____

Application to Student Teaching _____

GACE I (Score _____ Semester _____)

GACE II (Score _____ Semester _____)

Passed GACE: Yes or No

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| ADDITIONAL REQUIREMENTS |
|---|
| *Area F: Foreign Language must be intermediate level beyond CPC. Select Area F elective course from lower division literature, humanities, fine arts, foreign language or prerequisites to major. |
| Major required English elective courses must be 3000 level or above. |
| NOTE: Required Major Literature Courses |
| Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date. |

B.A. in ENGLISH with Teacher Certification (Proposed)

NAME

ADVISOR

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | | Hrs | Term | Grade | |
|---|--|--------------|------|-------|-------|
| ENGL 1101 Composition I | | 3 | | | |
| ENGL 1102 Composition II | | 3 | | | |
| MATH 1101, 1111, 1113, 1120 | | 3 | | | |
| Area B (4 hrs min) | | Hrs | Term | Grade | |
| Select 4 hours from list below: | | | | | |
| | | | | | |
| | | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | | | |
| Area C (6 hrs) | | Hrs | Term | Grade | |
| ENGL: 2110, 2120, 2130 | | 3 | | | |
| English majors must select in Area F what was not selected in Area C to complete the three course requirement. | | | | | |
| Select one: | | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | | |
| Area D (10 hrs min) | | Area D Lists | Hrs | Term | Grade |
| Lab Science | | | | | |
| Lab (if CHEM or BIOL) | | | | | |
| NonLab/Lab Science | | | | | |
| Lab (if CHEM or BIOL) | | | | | |
| SCI, MATH, CIS, CSCI | | | | | |
| Area E (12 hrs) | | | Hrs | Term | Grade |
| POLS 1101 American Government | | | 3 | | |
| HIST 1111 or 1112 Wrld Civ I or II | | | 3 | | |
| HIST 2111 or 2112 US Hist I or II | | | 3 | | |
| Select one: | | | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | | | |
| Area F (18 hrs) | | | Hrs | Term | Grade |
| ENGL: 2110, 2120, 2130,2140 | | | 3 | | |
| ENGL: 2110, 2120, 2130,2140 | | | 3 | | |
| ENGL: 2110, 2120, 2130,2140 | | | 3 | | |
| English majors must select in Area F what was not selected in Area C to complete the three course requirement. | | | | | |
| Foreign Language 2001 | | | 3 | | |
| Foreign Language 2002 | | | 3 | | |
| *Elective | | | 3 | | |

| | | | |
|----------------------------|---|--|--|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | |

gswID#

Effective Catalog Year: 2015-16

MAJOR/ELECTIVE REQUIREMENTS: 64 HOURS

| Major Core (29hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Required for English Majors: | | | |
| American Literature (Pre - 1865) | 3 | | |
| American Literature (Post - 1865) | 3 | | |
| British Literature (Pre - 1798) | 3 | | |
| British Literature (Post - 1798) | 3 | | |
| ENGL 3100 Intro to Lit Theory | 3 | | |
| ENGL 3220 Advanced Composition | 3 | | |
| ENGL 4965 Senior Capstone Sem | 2 | | |
| Required for Teacher Certification | | | |
| ENGL 3010 Young Adult Literature | 3 | | |
| ENGL 4120 Shakespeare | 3 | | |
| Choose either: | 3 | | |
| ENGL 4025 Composition Studies | | | |
| ENGL 4035 Rhetoric | | | |

| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
|------------------------------------|-----|------|-------|----|
| EDUC 2110 Investigating Crit & Cor | 3 | | | 15 |
| EDUC 2120 Exp Sociocltl Persp on | 3 | | | 15 |
| EDUC 2130 Exploring Learn & Teac | 3 | | | 15 |

| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | FE |
|----------------------------------|-----|------|-------|-----|
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4060 English Pedagogy As | 5 | | | 120 |
| EDUC 3200 Instructional Tech & I | 3 | | | 0 |
| EDSP 3000 The Exceptional Stud | 3 | | | 15 |

| Education Capstone Exp (12 hrs) | Hrs | Term | Grade | FE |
|---------------------------------|-----|------|-------|-----|
| EDUC 4620 Classrm/Behav Manag | 3 | | | 15 |
| EDSC 4970 Student Teaching/Kn | 3 | | | 180 |
| EDSC 4980 Student Teaching/Ski | 3 | | | 180 |
| EDSC 4990 Student Teaching/Dis | 3 | | | 180 |

| Teacher Certification Notes | FE |
|-------------------------------------|-----|
| Opening School Experience | 120 |
| Professoinal Checklist (link here) | |
| Additional Requirements (link here) | |

Admission into Teacher Education is required for all students enrolled in all Education 300-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. *Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at WWW.GSW.EDU

| ADDITIONAL REQUIREMENTS: |
|---|
| *Area F: Foreign Language must be intermediate level beyond CPC. Select Area F elective courses from literature, humanities, fine arts, foreign language or prerequisites to major. |
| **Major required courses must be 3000 level or above. |
| ***Minor and/or electives must include 9 semester hours of 3000 level or above. |

| UNIVERSITY REQUIREMENTS |
|---|
| A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

| NOTE: **Required Courses |
|---|
| Any of the upper-level English or American Lit will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date. |

Assessment Report: Department of English and Modern Language

BA and MA programs in English

Submitted by: Paul Dahlgren, Assessment Committee Chair

Date

Part One: Summary and Analysis of Assessment Results

A. Summary of Findings

BA programs

Our primary tool for program assessment in the English BA involves faculty evaluation of the capstone projects developed in ENGL 4965, a course offered in the fall of each year. Eight students completed that course in fall 2013. We complement our assessment of that material with scores from the Major Field Test in English which focuses on student knowledge of literature in different time periods as well as with results from the GACE exam (taken by students who wish to receive teacher certification) as needed.

In the 2013-14 assessment cycle, the faculty elected to continue to gather data on all PLOs and continue with the previously established trigger points for action on these PLOs (75% meets for each "overall" category). We also elected run a pilot program on a few new PLOs in response to the 2012-2013 assessment plan which demonstrated uneven coverage of a few PLOs. Below is the data gathered. Table 1 shows the data gathered from our regular learning outcome and Table 2 from the pilot PLOs. Table 3 includes ETS data. All students passed the GACE this year, so that data is not included beyond this mention. Details about the pilot project for new PLOs is included in "Previous Action Plans" and drafts from those PLOs are included in Appendix A.

TABLE 1: Capstone Results (OLD PLOs)

| Program Learning Outcomes | Outcome Measures | Number Assessed | % Exceeds | % Meets | % Did Not Meet |
|---|--------------------------|-----------------|------------|------------|----------------|
| PLO #1 Compose effective responses to the rhetorical situations of writing tasks | Purpose | 8 | 50% | 50% | 0% |
| | Audience | 8 | 37.5% | 50% | 12.5% |
| | Rhetorical Strategies | 8 | 25% | 50% | 12.5% |
| | Language | 8 | 50% | 37.5% | 12.5% |
| | Overall | 8 | 50% | 50% | 0% |
| PLO #2 Compose effective responses to the rhetorical situations of speaking tasks | Rhetorical Effectiveness | 8 | 25% | 75% | 0% |
| | Effectiveness of | 8 | 37.5% | 50% | 12.5% |

| | | | | | | |
|--|--|----------|--|------------|-------------|-----------|
| | Performance | | | | | |
| | Effectiveness of Peripherals | 8 | | 50% | 50% | 0% |
| | Overall Effectiveness | 8 | | 50% | 50% | 0% |
| | Overall | 8 | | 25% | 75% | 0% |
| PLO#3 Apply cultural and historical understanding to the interpretation of texts | Concepts | 4 | | 75% | 25% | 0% |
| | Critical Approaches | 4 | | 0% | 100% | 0% |
| | Literary History | 4 | | 75% | 25% | 0% |
| | Cultural Context | 4 | | 75% | 25% | 0% |
| | Literary Interpretation | 4 | | 25% | 75% | 0% |
| | Overall | 4 | | 50% | 50% | 0% |
| PLO #4 Evaluate Primary and Secondary Sources | Primary Source Context | 3 | | 33% | 33% | 33% |
| | Primary Source Variety | 3 | | 33% | 66% | 0% |
| | Primary Source Appropriateness | 3 | | 0% | 100% | 0% |
| | Secondary Source Appropriateness | 3 | | 0% | 100% | 0% |
| | Secondary Source Integration | 3 | | 0% | 100% | 0% |
| | Secondary Source Quality | 3 | | 0% | 100% | 0% |
| | Secondary Source Documentation | 3 | | 33% | 66% | 0% |
| | Overall | 3 | | 33% | 100% | 0% |
| PLO #5 Criticize texts in various media | Rhetorical Situation | 1 | | | 100% | |
| | Effective Criticism of Elements of Media | 1 | | n/a | n/a | n/a |
| | Materiality of Artifact | 1 | | n/a | n/a | n/a |
| | Organization, Design, Format | 1 | | 0% | 100% | 0% |
| | Language | 1 | | 0% | 100% | 0% |
| | Overall | 1 | | 0% | 100% | 0% |

TABLE 2: Capstone Results (NEW PLOS)

| PLO Name | Measure | Number | Far Exceeds | Exceeds | Meets | Almost Meets | Does Not Meet | N/A |
|-------------------------------|---------------------------------|--------|-------------|---------|-------|--------------|---------------|-------|
| Research | Evidence from Text | 8 | 0% | 50% | 37.5% | 12.5% | 0% | 0% |
| | Original Argument | 8 | 0% | 37.5% | 25% | 37.5% | 0% | 0% |
| | Defines Problem | 8 | 0% | 25% | 50% | 25% | 0% | 0% |
| | Situates Argument | 8 | 0% | 12.5% | 87.5% | 0% | 0% | 0% |
| | Appropriate # of Sources | 8 | 0% | 0% | 87.5% | 12.5% | 0% | 0% |
| | Appropriate Quality of Sources | 8 | 0% | 0% | 62.5% | 37.5% | 0% | 0% |
| | Enters into Conversation | 8 | 0% | 0% | 75% | 0% | 12.5% | 12.5% |
| Close Reading | Parts to Whole | 5 | 0% | 20% | 60% | 20% | 0% | 0% |
| | Analysis of literary qual | 5 | 0% | 20% | 80% | 0% | 0% | 0% |
| | Locating Gaps | 5 | 0% | 0% | 100% | 0% | 0% | 0% |
| | Analysis of rhet or lit choices | 5 | 0% | 40% | 60% | 0% | 0% | 0% |
| | New Critical Term | 5 | 0% | 20% | 80% | 0% | 0% | 0% |
| | Term from Rhetorical Studies | 5 | 0% | 0% | 20% | 0% | 0% | 80% |
| | Other form of formalism | 5 | 0% | 0% | 100% | 0% | 0% | 0% |
| Creative/ Integrative Thought | Critical Thought | 2 | 0% | 50% | 50% | 0% | 0% | 0% |
| | Solve Problems | 2 | 0% | 100% | 0% | 0% | 0% | 0% |
| | Transfer | 2 | 0% | 0% | 100% | 0% | 0% | 0% |
| | Creativity | 2 | 0% | 0% | 0% | 100% | 0% | 0% |
| | Reflection | 2 | 0% | 0% | 0% | 100% | 0% | 0% |
| | Communication | 2 | 0% | 0% | 100% | 0% | 0% | 0% |
| Context | Historical context | 5 | 0% | 0% | 100% | 0% | 0% | 0% |
| | Social history | 5 | 0% | 20% | 80% | 0% | 0% | 0% |
| | Intellectual History | 5 | 0% | 60% | 20% | 0% | 0% | 20% |
| | Cultural History | 5 | 0% | 20% | 40% | 0% | 0% | 40% |
| | Political History | 5 | 0% | 0% | 0% | 0% | 0% | 100% |
| | Canonical or | 5 | 0% | 60% | 20% | 0% | 0% | 20% |

| | | | | | | | | |
|--|-------------------------------------|---|----|----|------|----|----|----|
| | Not | | | | | | | |
| | Primary and Secondary Sources | 5 | 0% | 0% | 100% | 0% | 0% | 0% |

TABLE 3: ETS Results

| | Summary of Performance 1998-2010 | Summary 2011 | Summary 2012 | Summary 2013 |
|---|-------------------------------------|-----------------------|-----------------------|--------------|
| Mean Score all Students/ Percentile According to ETS | 155/ 45 th | 153/ 35 th | 158/ 59 th | 145/ |
| Mean Score all Literature Students/ Percentile | | 165/ 83 | 169/ 92 nd | 148/ |

Summary of findings, MA Program

The MA went through its first round of assessment this spring. Because the previous assessment plans for this program assumed that there would be capstone artifacts, in the form of finished graduate theses or portfolios, the assessment chair recommended making some changes to the regular plan to make up for artifacts students have not yet produced. Also, the previous plan called for “embedded assessments” in various courses which were never collected. Instead, faculty collected artifacts from three points in the program: the entry level classes, later course work, and final thesis proposals. Where, possible, we tried to collect artifacts from a couple of students to test program continuity and cohesion. These artifacts were evaluated for how well they accomplished two PLOs: “Know the Essential Literature of Literacy Studies” and “Recognize and Solve Problems in Critical Literacy.” Because faculty expressed concern about program cohesion, the assessment of PLOs was supplemented with a short survey designed to test the intellectual cohesion of the program. The revised plan for 2013-2014 is included at the end of this report (Appendix B). Tables 4, 5 and 6 breakdown the data collected in this assessment.

TABLE 4: Entry-Level MA Classes

| Program Learning Outcomes | Outcome Measures | Number Assessed | % Exceeds | % Meets | % Did Not Meet |
|---|-------------------------------|-----------------|-----------|-----------|----------------|
| Know the Essential Literature of Literacy Studies | Know Important Scholarly Work | 6 | 0% | 0% | 100% |
| | Complementary Scholarly Work | 6 | 0% | 0% | 100% |
| | Overall | 6 | 0% | 0% | 100% |
| Recognize and Solve Problems in Critical Literacy | Recognizes | 0 | 0% | 0% | 0% |
| | Solves | 0 | 0% | 0% | 0% |
| | Overall | 0 | 0% | 0% | 0% |

TABLE 5: Mid-Level MA Classes

| Program Learning Outcomes | Outcome Measures | Number Assessed | % Exceeds | % Meet | % Did Not Meet |
|---|-------------------------------|-----------------|------------|------------|----------------|
| Know the Essential Literature of Literacy Studies | Know Important Scholarly Work | 4 | 0% | 0% | 100% |
| | Complementary Scholarly Work | 4 | 0% | 50% | 50% |
| | Overall | 4 | 0% | 0% | 100% |
| Recognize and Solve Problems in Critical Literacy | Recognizes | 4 | 25% | 50% | 25% |
| | Solves | 4 | 25% | 50% | 25% |
| | Overall | 4 | 25% | 50% | 25% |

TABLE 6: These Proposals

| Program Learning Outcomes | Outcome Measures | Number Assessed | % Exceeds | % Meet | % Did Not Meet |
|---|-------------------------------|-----------------|-----------|-------------|----------------|
| Know the Essential Literature of Literacy Studies | Know Important Scholarly Work | 2 | 0% | 100% | 0% |
| | Complementary Scholarly Work | 2 | 0% | 100% | 0% |
| | Overall | 2 | 0% | 100% | 0% |
| Recognize and Solve Problems in Critical Literacy | Recognizes | 2 | 0% | 50% | 50% |
| | Solves | 2 | 0% | 50% | 50% |
| | Overall | 2 | 0% | 50% | 50% |

Analysis of Findings

BA Programs

Our cohort of Capstone students preformed above expectations in many instances and meet our overall expectations when they did not exceed them. Performance of the ETS field test was not as strong as last year, although roughly keeping with GSW averages. Part of the issue may be a preponderance of Teacher's Certificate students, who traditionally score low on this exam. Surprisingly, Professional Writing students outsourced Literature students with an average score of 162 vs. 145. Part of the jump in their score seems to be related to knowing 20th century literature relatively well. There students scored exceptionally high in the Subscore 2, "Literature 1901 and After." The recent addition of courses in 20th-century literature continue to improve results in this exam. Regardless, no new triggers were pulled in these programs. Continued work on revising the PLOs for these programs is required per the pilot program implemented this year (see previous action plans).

MA Program

Whereas the BA programs performed relatively well in their assessment, the MA program did preform up to expectations. Although it should be said that the artifact collection for the assessment was far from ideal, the MA

program failed to meet any of its previously established targets. Early classes neither appear to be teaching students the scholarly literature in literacy studies, nor in critical literacy. While it appears that students may gain ground in later classes and during their thesis projects, action to reform this program is needed. Furthermore, survey results suggest a lack of consensus among faculty as to the extent and specific content of the program.

New Action Plan

BA Programs

No new action plan is required for this program, per above.

MA Program

Major action is required for this program and developing the assessment plan for this program is on-going (this plan was assessed in late Spring 2014). The following actions have already been initiated:

1. The assessment chair will map the current PLO onto the program to see if there are any obvious issues in terms of coverage.
2. Faculty are reviewing 5000 level courses to see if these classes can do a better job developing students for future classes.
3. One faculty member has proposed developing a new required course devoted to Research and Methods in Critical Literacy.
4. Faculty members are discussing what constitutes the fields of literacy studies and critical literacy so as to get better overlap between courses.
5. Faculty are debating whether to engage in major revisions of the plan, perhaps developing a more traditional English MA.

A more complete assessment plan will be ready by mid-September.

Previous Action Plans

A. Reflective Writing Pilot

Because results proved inconclusive after two years of running this pilot, the assessment chair has recommended ending it. The review of the program documents detailed below (C.) suggests that additional work to instill the idea of writing-as-a-process is probably unneeded.

B. Literary Theory

Results from the MFT suggested that a course in literary theory might be warranted. This course was taught in Spring 2014 as an elective and students who were in it and who have not taken the MFT have been recorded. There scores will be monitored to see if appropriate results are generated.



Major Field Tests

DEPARTMENTAL SUMMARY OF ASSESSMENT INDICATORS

Institution: Georgia Southwestern State University

Test: LITERATURE IN ENGLISH

Form Code: K-3ZMF

Cohort: MFT PPT LIT. IN ENGLISH 46027 ADMIN 12/7/2009

Processing Date: December 07, 2009

| Assessment Indicator Number | Assessment Indicator Title | Mean Percent Correct |
|-----------------------------|---|----------------------|
| 1 | British Literature Pre-1660 | 45 |
| 2 | British Literature 1660-1900 | 39 |
| 3 | American Literature to 1900 | 52 |
| 4 | British and American Literature 1901-1945 | 49 |
| 5 | Literature in English Since 1945 | 51 |
| 6 | Literary History | 41 |
| 7 | Identification | 45 |
| 8 | Literary Theory | 45 |

Students responding to less than 50% of the questions: 1

Students in frequency distribution: 12

Students tested: 13



Major Field Tests

DEPARTMENTAL ROSTER

Institution: Georgia Southwestern State University

Test: LITERATURE IN ENGLISH

Form Code: K-3ZMF

Cohort: MFT PPT LIT. IN ENGLISH 46027 ADMIN 12/7/2009

Processing date: December 7, 2009

| Student Name | Student ID | TOTAL SCORE | SUBSCORE 1 | SUBSCORE 2 | SUBSCORE 3 | SUBSCORE 4 |
|--------------------|------------|-------------|------------|------------|------------|------------|
| * BELCHER, RAH | 913061899 | 120 | 20 | 20 | 29 | 20 |
| COGBURN, JOHN | 913049492 | 156 | 63 | 42 | 55 | 56 |
| EDISON, BRIDGET G | 913000944 | 167 | 68 | 65 | 60 | 82 |
| EVANS, SHANDY S | 913087643 | 148 | 40 | 65 | 53 | 43 |
| EVERSON, LATASHA N | 913060594 | 137 | 35 | 47 | 39 | 32 |
| HALL, DANIELLE N | 913056615 | 156 | 57 | 55 | 62 | 43 |
| HARTLEY, JEANNIE K | 913090622 | 142 | 42 | 40 | 42 | 38 |
| INGRAM, LATOYA | 913050097 | 122 | 25 | 20 | 22 | 25 |
| JANSEN, KAREN M | 913064088 | 120 | 20 | 20 | 20 | 25 |
| KLOBERDANZ, JILL | 913012741 | 165 | 64 | 65 | 51 | 87 |
| MOSES, MICHAEL | 913062094 | 137 | 35 | 42 | 31 | 56 |
| NORRIS, KIMBERLY L | 913035388 | 168 | 73 | 57 | 66 | 69 |
| TOWNES, A-ANDREA | 257856755 | 132 | 30 | 37 | 25 | 45 |

Subscore 1: Literature 1900 and Earlier

Subscore 2: Literature 1901 and Later

Subscore 3: Literary Analysis

Subscore 4: Literary History and Identification

ETS protects the confidentiality of all test data

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Georgia Assessments for the Certification of Educators®



GACE® Study Companion

English Assessment

For the most up-to-date information, visit the ETS GACE website at gace.ets.org.

Content Specifications

Each test in this assessment is organized into content **subareas**. Each subarea is further defined by a set of **objectives** and their **knowledge statements**.

- The objectives broadly define what an entry-level educator in this field in Georgia public schools should know and be able to do.
- The knowledge statements describe in greater detail the knowledge and skills eligible for testing.
- Some tests also include content material at the evidence level. This content serves as descriptors of what each knowledge statement encompasses.

The following is a breakdown of the subareas and objectives for the tests in this assessment.

Note: After clicking on a link, right click and select "Previous View" to go back to original text.

Test I Subareas

| Subarea | | | Approx. Percentage of Test |
|---|--|--|----------------------------|
| I. Reading for Literature | | | 37.5% |
| II. Writing | | | 37.5% |
| III. Analysis (constructed-response only) | | | 25% |

Test I Objectives

Subarea I: Reading for Literature

Objective 1: Knows the major works, authors, and contexts of U.S., British, world, and young adult literature

The beginning English teacher:

- A. Knows major works and authors of United States, British, world, and young adult literature
- B. Knows the historical, cultural, and literary contexts of major works and authors of United States, British, and world literature

Objective 2: Knows the defining characteristics of primary literary genres and of the major forms within those genres

The beginning English teacher:

- A. Understands the defining characteristics of primary literary genres
- B. Knows the defining characteristics of major forms within each primary literary genre; e.g., poetry, ballad, haiku

Objective 3: Understands how to interpret and analyze literary text

The beginning English teacher:

- A. Understands how textual evidence supports interpretations of a literary text
- B. Understands how authors develop themes in a variety of genres

Note: After clicking on a link, right click and select "Previous View" to go back to original text.

Objective 4: Understands literary elements and figurative language in text

The beginning English teacher:

- A. Understands how literary elements (e.g., characterization, setting, tone, dialect) contribute to the meaning of a text
- B. Understands how figurative language contributes to the effect of a text
- C. Understands how poetic devices and structure contribute to the effect of a poem

Objective 5: Is familiar with commonly used research-based reading strategies and literary theories

The beginning English teacher:

- A. Understands how reading strategies (e.g., making predictions, making connections, summarizing) support comprehension
- B. Knows commonly used research-based strategies for reading instruction; e.g., activating prior knowledge, modeling metacognitive practices, active reading, differentiation
- C. Is familiar with various literary theories (e.g., reader-response, feminist criticism) for interpreting and critiquing literary texts

Subarea II: Writing

Objective 1: Understands the characteristics of various modes of writing and the importance of purpose and audience

The beginning English teacher:

- A. Understands the distinct characteristics of various modes of writing (e.g., informative, argumentative)
- B. Understands how awareness of task, purpose, and audience inform effective writing

Objective 2: Understands the characteristics of clear and coherent writing

The beginning English teacher:

- A. Understands the characteristics of clear and coherent writing; e.g., supporting details, organization, conventions

Objective 3: Understands effective and ethical research practices in writing

The beginning English teacher:

- A. Understands effective and ethical research practices, including evaluating the credibility of multiple print and digital sources, gathering relevant information, and citing sources appropriately

| |
|---|
| <p>Note: After clicking on a link, right click and select "Previous View" to go back to original text.</p> |
|---|

Objective 4: Knows commonly used research-based approaches to teaching writing and the use of digital media

The beginning English teacher:

- A. Understands commonly used research-based approaches to teaching components of writing
- B. Knows approaches for instructing students on the effective use of digital media to support and enhance written communication

Subarea III: Analysis

Objective 1: Can analyze the central idea and key literary elements of an excerpt from literature

The beginning English teacher:

- A. Can analyze the central idea and key literary elements of a poetry or prose excerpt from American, British, or world literature of any period

Objective 2: Can analyze student work and identify and describe appropriate instructional activities

The beginning English teacher:

- A. Can analyze a given piece of student work or a classroom situation to determine strengths, weaknesses, and/or challenges to be addressed
- B. Can describe an instructional activity that addresses the identified strengths, weaknesses, and/or challenges

Note: After clicking on a link, right click and select "Previous View" to go back to original text.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate,
etc.)

Specify: Area A,B,C,D,E

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BA in English with
Teacher Certification

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening School Experience is a program requirement but not a course.

Proposed Requirements (Underline changes after printing this form:

See 2015-16 curriculum sheet. The proposal is for Opening School Experience to become a course so students are enrolled in classes at GSW and to support the requirements of the state mandated edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|----------------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>Rachel D Abbott</i> | Date: <i>3/12/15</i> |
| Teacher Education Committee Chair: <i>Rachel D Abbott</i> | Date: <i>3/25/15</i> |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.A. in ENGLISH with Teacher Certification

NAME _____
 ADVISOR _____

gswID# _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade | |
|---|--------------|------|-------|-------|
| ENGL 1101 Composition I | 3 | | | |
| ENGL 1102 Composition II | 3 | | | |
| MATH 1101, 1111, 1113, or 1120 | 3 | | | |
| Area B (4-5 hrs) | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | | |
| Area C (6 hrs) | Hrs | Term | Grade | |
| ENG 2110, 2120, or 2130 | 3 | | | |
| English majors must select in Area F the literature courses not selected in Area C to complete the three course requirement. | | | | |
| Select one: | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | |
| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |
| Area E (12 hrs) | Hrs | Term | Grade | |
| POLS 1101 American Government | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | | |
| Area F (18 hrs) | Hrs | Term | Grade | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | | |
| English majors must select in Area F the literature courses not selected in Area C to complete the three courses in Area F. | | | | |
| *Foreign Language 2001 | 3 | | | |
| *Foreign Language 2002 | 3 | | | |
| *Elective | 3 | | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

| | |
|-------------------------|-------|
| Prior Degree/ Major: | |
| Earned at: | |
| Comments: | |
| Completed by: | Date: |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A <u>minimum</u> of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

MAJOR/ELECTIVE REQUIREMENTS: 64 HOURS

| Major Core (29hrs) | Hrs | Term | Grade | |
|--|-----|------|-------|-----|
| Required for English Majors: | | | | |
| American Literature (Pre - 1865) | 3 | | | |
| American Literature (Post - 1865) | 3 | | | |
| British Literature (Pre - 1785) | 3 | | | |
| British Literature (Post - 1785) | 3 | | | |
| ENGL 3211 Intro to Study of Engl Lang | 3 | | | |
| ENGL 3220 Advanced Composition | 3 | | | |
| ENGL 4965 Senior Capstone Seminar | 2 | | | |
| Required for Teacher Certification | | | | |
| ENGL 3010 Young Adult Literature | 3 | | | |
| ENGL 4120 Shakespeare | 3 | | | |
| Choose Either: | | | | |
| ENGL 4025 Composition Studies OR | 3 | | | |
| ENGL 4035 Rhetoric | 3 | | | |
| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
| EDUC 2110 Investigating Crit & Cont Issues in Ec | 3 | | | 15 |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learn & Teaching | 3 | | | 15 |
| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | FE |
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4060 English Pedagogy Assess-App | 5 | | | 120 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
| EDUC 4620 Classrm/Behav Management | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | 180 |
| EDSC 4980 Student Teaching | 3 | | | 180 |
| EDSC 4990 Student Teaching | 3 | | | 180 |

| TEACHER CERTIFICATION NOTES | FE |
|--------------------------------------|-----|
| Opening School Experience | 120 |
| Professional Checklist: | |
| Application to Teacher Education | |
| Application to Student Teaching | |
| GACE I (Score _____ Semester _____) | |
| GACE II (Score _____ Semester _____) | |
| Passed GACE: Yes or No | |

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| ADDITIONAL REQUIREMENTS |
|---|
| *Area F: Foreign Language must be intermediate level beyond CPC. Select Area F elective course from lower division literature, humanities, fine arts, foreign language or prerequisites to major. |
| Major required English elective courses must be 3000 level or above. |
| NOTE: Required Major Literature Courses |
| Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date. |

B.A. in ENGLISH with Teacher Certification

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade | |
|---|--------------|------|-------|-------|
| ENGL 1101 Composition I | 3 | | | |
| ENGL 1102 Composition II | 3 | | | |
| MATH 1101, 1111, 1113, or 1120 | 3 | | | |
| Area B (4-5 hrs) | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | | |
| Area C (6 hrs) | Hrs | Term | Grade | |
| ENG 2110, 2120, or 2130 | 3 | | | |
| English majors must select in Area F the literature courses not selected in Area C to complete the three course requirement. | | | | |
| Select one: | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | |
| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |
| Area E (12 hrs) | Hrs | Term | Grade | |
| POLS 1101 American Government | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | | |
| Area F (18 hrs) | Hrs | Term | Grade | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | | |
| English majors must select in Area F the literature courses not selected in Area C to complete the three courses in Area F. | | | | |
| *Foreign Language 2001 | 3 | | | |
| *Foreign Language 2002 | 3 | | | |
| *Elective | 3 | | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

| | |
|-------------------------|-------|
| Prior Degree/ Major: | |
| Earned at: | |
| Comments: | |
| Completed by: | Date: |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A minimum of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

MAJOR/ELECTIVE REQUIREMENTS: 64 HOURS

| Major Core (29hrs) | Hrs | Term | Grade | |
|--|-----|------|-------|-----|
| Required for English Majors: | | | | |
| American Literature (Pre - 1865) | 3 | | | |
| American Literature (Post - 1865) | 3 | | | |
| British Literature (Pre - 1785) | 3 | | | |
| British Literature (Post - 1785) | 3 | | | |
| ENGL 3211 Intro to Study of Engl Lang | 3 | | | |
| ENGL 3220 Advanced Composition | 3 | | | |
| ENGL 4965 Senior Capstone Seminar | 2 | | | |
| Required for Teacher Certification | | | | |
| ENGL 3010 Young Adult Literature | 3 | | | |
| ENGL 4120 Shakespeare | 3 | | | |
| Choose Either: | | | | |
| ENGL 4025 Composition Studies OR | 3 | | | |
| ENGL 4035 Rhetoric | 3 | | | |
| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
| EDUC 2110 Investigating Crit & Cont Issues in Ec | 3 | | | 15 |
| EDUC 2120 Exp Sociocultrl Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learn & Teaching | 3 | | | 15 |
| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | FE |
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4060 English Pedagogy Assess-App | 5 | | | 120 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
| EDSC 4950 Opening School Experience | 0 | | | 120 |
| EDUC 4620 Classrm/Behav Management | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | 180 |
| EDSC 4980 Student Teaching | 3 | | | 180 |

| Professional Checklist: |
|--------------------------------------|
| Application to Teacher Education |
| Application to Student Teaching |
| GACE I (Score _____ Semester _____) |
| GACE II (Score _____ Semester _____) |
| Passed GACE: Yes or No |

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| ADDITIONAL REQUIREMENTS |
|---|
| *Area F: Foreign Language must be intermediate level beyond CPC. Select Area F elective course from lower division literature, humanities, fine arts, foreign language or prerequisites to major. |
| Major required English elective courses must be 3000 level or above. |
| NOTE: Required Major Literature Courses |
| Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date. |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,
etc.)

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BA in History with
Teacher Certification

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening School Experience is a program requirement but not a course.

Proposed Requirements (Underline changes after printing this form:

See 2015-16 curriculum sheet. The proposal is for Opening School Experience to become a course so students are enrolled in classes at GSW and to support the requirements of the state mandated edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| Submission for File Only: | |
|--|----------------------|
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>Rachel L. Abbott</i> | Date: <i>3/12/15</i> |
| Teacher Education Committee Chair: <i>Rachel L. Abbott</i> | Date: <i>3/25/15</i> |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.A. in HISTORY with Teacher Certification

NAME _____
ADVISOR _____

gswid# _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | | Hrs | Term | Grade | |
|---|--|--------------|------|-------|-------|
| ENGL 1101 Composition I | | 3 | | | |
| ENGL 1102 Composition II | | 3 | | | |
| MATH 1101, 1111, 1113, or 1120 | | 3 | | | |
| Area B (4-5 hrs) | | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | | |
| | | | | | |
| | | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), | | | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3), | | | | | |
| ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | | | |
| Area C (6 hrs) | | Hrs | Term | Grade | |
| ENGL 2110, 2120, or 2130 | | 3 | | | |
| Select one: | | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | | |
| Area D (10 hrs min) | | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | | |
| Lab (if CHEM or BIOL) | | | | | |
| NonLab/Lab Science-List A or B | | | | | |
| Optional Lab (if CHEM or BIOL) | | | | | |
| Course from List A, B, or C | | | | | |
| Area E (12 hrs) | | Hrs | Term | Grade | |
| POLS 1101 American Government | | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | | 3 | | | |
| Select one: | | 3 | | | |
| ECON 2105, SOCI 1101 or PSYC 1101 | | | | | |
| Area F (18 hrs) | | Hrs | Term | Grade | |
| Foreign Language (1002) | | 3 | | | |
| Foreign Language (2001) | | 3 | | | |
| SOSC 1101 World and Its People | | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | | 3 | | | |
| Select one: | | 3 | | | |
| ECON 2105, ECON 2106, PSYC 1101, SOCI 1101 | | | | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS _____ (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

MAJOR/ELECTIVE REQUIREMENTS: 65 HOURS

| Major Core (30 hrs) | Hrs | Term | Grade |
|--------------------------------|-----|------|-------|
| HIST 2500 The Study of History | 3 | | |
| HIST 3810 History of Georgia | 3 | | |
| HIST 4000 Historiography | 3 | | |
| U.S. History 3000-4000 | 3 | | |
| European History 3000-4000 | 3 | | |
| Non-Western History 3000-4000 | 3 | | |
| History Elective | 3 | | |
| History Elective | 3 | | |
| History Elective | 3 | | |
| History Elective | 3 | | |

| Certification Core (9 hrs) | Hrs | Term | Grade | F.E. |
|---|-----|------|-------|------|
| EDUC 2110 Investigating Crit & Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learn & Teaching | 3 | | | 15 |
| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | F.E. |
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4100 History Pedagogy Assess-App. | 5 | | | 120 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| Student Teaching (12 hrs) | Hrs | Term | Grade | F.E. |
| EDUC 4620 Classrm/Behav Mgnt | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | |
| EDSC 4980 Student Teaching | 3 | | | 540 |
| EDSC 4990 Student Teaching | 3 | | | |

| TEACHER CERTIFICATION NOTES | FE |
|-----------------------------|-----|
| Opening School Experience | 120 |

Professional Checklist:

Application to Teacher Education _____

Application to Student Teaching _____

GACE I (Score _____ Semester _____)

GACE II (Score _____ Semester _____)

Passed GACE: Yes or No _____

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation.

For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/Major: _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

B.A. in HISTORY with Teacher Certification

NAME _____
ADVISOR _____

gswID# _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade | |
|--|--------------|------|-------|-------|
| ENGL 1101 Composition I | 3 | | | |
| ENGL 1102 Composition II | 3 | | | |
| MATH 1101, 1111, 1113, or 1120 | 3 | | | |
| Area B (4-5 hrs) | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | |
| | | | | |
| | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | | |
| Area C (6 hrs) | Hrs | Term | Grade | |
| ENGL 2110, 2120, or 2130 | 3 | | | |
| Select one: | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | |
| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |
| Area E (12 hrs) | Hrs | Term | Grade | |
| POLS 1101 American Government | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, SOCI 1101 or PSYC 1101 | | | | |
| Area F (18 hrs) | Hrs | Term | Grade | |
| Foreign Language (1002) | 3 | | | |
| Foreign Language (2001) | 3 | | | |
| SOSC 1101 World and Its People | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, ECON 2106, PSYC 1101, SOCI 1101 | | | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

MAJOR/ELECTIVE REQUIREMENTS: 65 HOURS

| Major Core (30 hrs) | Hrs | Term | Grade | |
|---|-----|------|-------|------|
| HIST 2500 The Study of History | 3 | | | |
| HIST 3810 History of Georgia | 3 | | | |
| HIST 4000 Historiography | 3 | | | |
| U.S. History 3000-4000 | 3 | | | |
| European History 3000-4000 | 3 | | | |
| Non-Western History 3000-4000 | 3 | | | |
| History Elective | 3 | | | |
| History Elective | 3 | | | |
| History Elective | 3 | | | |
| History Elective | 3 | | | |
| Certification Core (9 hrs) | Hrs | Term | Grade | F.E. |
| EDUC 2110 Investigating Crit & Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Sociocltlri Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learn & Teaching | 3 | | | 15 |
| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | F.E. |
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4100 History Pedagogy Assess-App. | 5 | | | 120 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| Student Teaching (12 hrs) | Hrs | Term | Grade | F.E. |
| EDSC 4950 Opening School Experience | 0 | | | 120 |
| EDUC 4620 Classrm/Behav Mgnt | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | 540 |
| EDSC 4980 Student Teaching | 3 | | | |
| EDSC 4990 Student Teaching | 3 | | | |

Professional Checklist:

Application to Teacher Education _____
Application to Student Teaching _____
GACE I (Score _____ Semester _____)
GACE II (Score _____ Semester _____)
Passed GACE: Yes or No _____

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/Major: _____
Earned at: _____
Comments: _____
Completed by: _____ Date: _____

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate,
etc.)

Specify: Area A,B,C,D,E

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BA in Music with
Teacher Certification

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening School Experience is a program requirement but not a course.

Proposed Requirements (Underline changes after printing this form:

See 2015-16 curriculum sheet. The proposal is for Opening School Experience to become a course so students are enrolled in classes at GSW and to support the requirements of the state mandated edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|----------------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>Rachel Abbott</i> | Date: <i>3/12/15</i> |
| Teacher Education Committee Chair: <i>Rachel Abbott</i> | Date: <i>3/25/15</i> |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.A. in MUSIC with Teacher Certification

NAME _____
ADVISOR _____

gsw/D# _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade | |
|---|--------------|------|-------|-------|
| ENGL 1101 Composition I | 3 | | | |
| ENGL 1102 Composition II | 3 | | | |
| MATH 1101, 1111, 1113, OR 1120 | 3 | | | |
| Area B (4 - 5 hrs) | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | |
| | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3) | | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3), | | | | |
| ENGL 2200(3), Foreign Lang (2000 or higher)(3) | | | | |
| Area C (6 hrs) | Hrs | Term | Grade | |
| ENGL 2110, 2120, or 2130 | 3 | | | |
| Select one: | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | |
| Area D (10 - 11 hrs min) | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |
| Area E (12 hrs) | Hrs | Term | Grade | |
| POLS 1101 American Government | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, SOCI 1101, PSYC 1101 | | | | |
| HIST 1111 OR 1112 | | | | |
| Area F (18 hrs) | Hrs | Term | Grade | |
| MUSC 151 Applied Music Freshman | 1 | | | |
| MUSC 152 Applied Music Freshman | 1 | | | |
| MUSC 251 Applied Music Sophomore | 1 | | | |
| MUSC 252 Applied Music Sophomore | 1 | | | |
| MUSC 1201 Elementary Harmony I | 3 | | | |
| MUSC 1202 Elementary Harmony II | 3 | | | |
| MUSC 1211 Sight Singing I | 1 | | | |
| MUSC 1212 Sight Singing II | 1 | | | |
| MUSC 1401 Group Piano I | 2 | | | |
| MUSC 1402 Group Piano II | 2 | | | |
| MUSC 2213 Sight Singing III | 1 | | | |
| MUSC 2214 Sight Singing IV | 1 | | | |
| Physical Education (4 hrs) | Hrs | Term | Grade | |
| PEDS 1010 Lifetime Fitness | 1 | | | |
| PEDS 2000 CPR/First Aid | 2 | | | |
| PEDS (Activity) | 1 | | | |

| Additional Requirements | |
|--|--|
| <input type="checkbox"/> GA HISTORY | <input type="checkbox"/> US HISTORY |
| <input type="checkbox"/> GA CONSTITUTION | <input type="checkbox"/> US CONSTITUTION |
| <input type="checkbox"/> UNIV 1000 | <input type="checkbox"/> W2W Requirement |

| FOREIGN LANGUAGE REQUIREMENT |
|--|
| A 6-hour sequence is required. Select sequence from courses numbered 1001, 1002, 2001, and 2002. |

MAJOR/ELECTIVE REQUIREMENTS: 72 HOURS

| Major Core (30 hrs) | Hrs | Term | Grade |
|--|--------|------|-------|
| MUSC 2203 Intermediate Harmony | 3 | | |
| MUSC 3155 Music Hist: Ancient to Baroque | 3 | | |
| MUSC 3165 Music Hist: Classical to Modern | 3 | | |
| MUSC 3180 Music History: Multi-Cultural | 2 | | |
| MUSC 3204 Advanced Harmony | 3 | | |
| MUSC 351 Applied Music, Junior | 1 | | |
| MUSC 352 Applied Music, Junior | 1 | | |
| MUSC 451 Applied Music, Senior | 1 | | |
| MUSC 4800 Senior Recital | 1 | | |
| Select twelve hours: | | | |
| MUSC 2400 Intro to Conducting | 1 | | |
| MUSC 3000 Piano Proficiency | 1 | | |
| MUSC 3020 Music in Film | 3 | | |
| MUSC 3040* Chamber Singers | 1 | | |
| MUSC 3120* Small Ensemble - Adv | 1 | | |
| MUSC 3190 Music History: Amer Music | 2 | | |
| MUSC 3200 Brass Techniques | 1 | | |
| MUSC 3210 Woodwind Techniques | 1 | | |
| MUSC 3220 String Techniques | 1 | | |
| MUSC 3230 Percussion Techniques | 1 | | |
| MUSC 3240 Perf & Teach Meth-Clrm Inst | 1 | | |
| MUSC 3250 Voice Techniques | 2 | | |
| MUSC 3300 Choral Conducting | 1 | | |
| MUSC 3310 Instrumental Conducting | 1 | | |
| MUSC 3400 Junior Recital | 1 | | |
| MUSC 452 Applied Music, Senior | 1 | | |
| MUSC 4150 Diction for Singers | 2 | | |
| MUSC 4900 Special Topics in Music | 1 to 3 | | |
| Foreign Language Sequence (6 hrs) | Hrs | Term | Grade |
| Foreign Language I | 3 | | |
| Foreign Language II | 3 | | |
| Certification Core (9 hrs) | Hrs | Term | Grade |
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | |
| EDUC 2130 Exploring Learning & Teaching | 3 | | |
| Teacher Ed Courses (15 hrs) | Hrs | Term | Grade |
| EDRG 3060 Content Literacy | 3 | | |
| EDUC 3200 Instructional Tech-Media | 3 | | |
| EDSP 3000 The Exceptional Student | 3 | | |
| MUSC 3090 Music in the Elem School | 3 | | |
| MUSC 3093 Choral Music Sec Schools OR | 3 | | |
| MUSC 3103 Instrumental Music Secondary | 3 | | |
| Student Teaching (12 hrs) | Hrs | Term | Grade |
| EDUC 4620 Classrm/Behav Management | 3 | | |
| EDUC 4970 Student Teaching | 3 | | |
| EDUC 4980 Student Teaching | 3 | | |
| EDUC 4990 Student Teaching | 3 | | |

| TEACHER CERTIFICATION NOTES | | FE |
|---|--|-----|
| Opening School Experience | | 120 |
| Professional Checklist: | | |
| <input type="checkbox"/> Application to Teacher Education | | |
| <input type="checkbox"/> Application to Student Teaching | | |
| GACE I (Score _____ Semester _____) | | |
| GACE II (Score _____ Semester _____) | | |
| Passed GACE: Yes or No | | |

| ADMISSION TO TEACHER EDUCATION |
|---|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |
| ADDITIONAL REQUIREMENTS |
| Minimum grade of "C" must be earned in Area A, Area F and all major courses. courses. |
| *Courses may be repeated for credit. |
| MUSC 0990 must be taken 7 semesters with a grade of Satisfactory. |
| Students are required to participate in a major performance organization every semester in residence. |
| Must present a 45 minute Senior Recital. |
| Must pass the Piano Proficiency test. |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A <u>minimum</u> of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

| | |
|---------------|--|
| Prior Degree/ | |
| Major: | |
| Earned at: | |
| Comments: | |

B.A. in MUSIC with Teacher Certification

NAME _____
ADVISOR _____

gswid# _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, OR 1120 | 3 | | |

| Area B (4 - 5 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Select 4-5 hours from list below: | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3) | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3) | | | |
| ENGL 2200(3), Foreign Lang (2000 or higher)(3) | | | |

| Area C (6 hrs) | Hrs | Term | Grade |
|-----------------------------------|-----|------|-------|
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |

| Area D (10 - 11 hrs min) | Area D Lists | Hrs | Term | Grade |
|--------------------------------|--------------|-----|------|-------|
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |

| Area E (12 hrs) | Hrs | Term | Grade |
|-------------------------------------|-----|------|-------|
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101 | | | |
| HIST 1111 OR 1112 | | | |

| Area F (18 hrs) | Hrs | Term | Grade |
|----------------------------------|-----|------|-------|
| MUSC 151 Applied Music Freshman | 1 | | |
| MUSC 152 Applied Music Freshman | 1 | | |
| MUSC 251 Applied Music Sophomore | 1 | | |
| MUSC 252 Applied Music Sophomore | 1 | | |
| MUSC 1201 Elementary Harmony I | 3 | | |
| MUSC 1202 Elementary Harmony II | 3 | | |
| MUSC 1211 Sight Singing I | 1 | | |
| MUSC 1212 Sight Singing II | 1 | | |
| MUSC 1401 Group Piano I | 2 | | |
| MUSC 1402 Group Piano II | 2 | | |
| MUSC 2213 Sight Singing III | 1 | | |
| MUSC 2214 Sight Singing IV | 1 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

| FOREIGN LANGUAGE REQUIREMENT |
|--|
| A 6-hour sequence is required. Select sequence from courses numbered 1001, 1002, 2001, and 2002. |

MAJOR/ELECTIVE REQUIREMENTS: 72 HOURS

| Major Core (30 hrs) | Hrs | Term | Grade |
|---|--------|------|-------|
| MUSC 2203 Intermediate Harmony | 3 | | |
| MUSC 3155 Music Hist: Ancient to Baroque | 3 | | |
| MUSC 3165 Music Hist: Classical to Modern | 3 | | |
| MUSC 3180 Music History: Multi-Cultural | 2 | | |
| MUSC 3204 Advanced Harmony | 3 | | |
| MUSC 351 Applied Music, Junior | 1 | | |
| MUSC 352 Applied Music, Junior | 1 | | |
| MUSC 451 Applied Music, Senior | 1 | | |
| MUSC 4800 Senior Recital | 1 | | |
| Select twelve hours: | | | |
| MUSC 2400 Intro to Conducting | 1 | | |
| MUSC 3000 Piano Proficiency | 1 | | |
| MUSC 3020 Music in Film | 3 | | |
| MUSC 3040* Chamber Singers | 1 | | |
| MUSC 3120* Small Ensemble - Adv | 1 | | |
| MUSC 3190 Music History: Amer Music | 2 | | |
| MUSC 3200 Brass Techniques | 1 | | |
| MUSC 3210 Woodwind Techniques | 1 | | |
| MUSC 3220 String Techniques | 1 | | |
| MUSC 3230 Percussion Techniques | 1 | | |
| MUSC 3240 Perf & Teach Meth-Clim Inst | 1 | | |
| MUSC 3250 Voice Techniques | 2 | | |
| MUSC 3300 Choral Conducting | 1 | | |
| MUSC 3310 Instrumental Conducting | 1 | | |
| MUSC 3400 Junior Recital | 1 | | |
| MUSC 452 Applied Music, Senior | 1 | | |
| MUSC 4150 Diction for Singers | 2 | | |
| MUSC 4900 Special Topics in Music | 1 to 3 | | |

| Foreign Language Sequence (6 hrs) | Hrs | Term | Grade |
|-----------------------------------|-----|------|-------|
| Foreign Language I | 3 | | |
| Foreign Language II | 3 | | |

| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
|--|-----|------|-------|----|
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Sociocultl Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |

| Teacher Ed Courses (15 hrs) | Hrs | Term | Grade | FE |
|--|-----|------|-------|----|
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| MUSC 3090 Music in the Elem School | 3 | | | 60 |
| MUSC 3093 Choral Music Sec Schools OR | 3 | | | 60 |
| MUSC 3103 Instrumental Music Secondary | 3 | | | 60 |

| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
|-------------------------------------|-----|------|-------|-----|
| EDUC 4620 Classrm/Behav Management | 3 | | | 15 |
| EDUC 4950 Opening School Experience | 0 | | | 120 |
| EDUC 4970 Student Teaching | 3 | | | 180 |
| EDUC 4980 Student Teaching | 3 | | | 180 |
| EDUC 4990 Student Teaching | 3 | | | 180 |

| Professional Checklist: |
|--------------------------------------|
| Application to Teacher Education |
| Application to Student Teaching |
| GACE I (Score _____ Semester _____) |
| GACE II (Score _____ Semester _____) |
| Passed GACE: Yes or No |

| ADMISSION TO TEACHER EDUCATION |
|---|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| ADDITIONAL REQUIREMENTS |
|---|
| Minimum grade of "C" must be earned in Area A, Area F and all major courses. |
| *Courses may be repeated for credit. |
| MUSC 0990 must be taken 7 semesters with a grade of Satisfactory. |
| Students are required to participate in a major performance organization every semester in residence. |
| Must present a 45 minute Senior Recital. |
| Must pass the Piano Proficiency test. |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A <u>minimum</u> of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

| | |
|---------------|--|
| Prior Degree/ | |
| Major: | |
| Earned at: | |
| Comments: | |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate,
etc.)

Specify: Area A,B,C,D,E

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BS in Mathematics
with Teacher Certification

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening School Experience is a program requirement but not a course.

Proposed Requirements (Underline changes after printing this form:

See 2015-16 curriculum sheet. The proposal is for Opening School Experience to become a course so students are enrolled in classes at GSW and to support the requirements of the state mandated edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|----------------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>Rachel Abbott</i> | Date: <i>3/12/15</i> |
| Teacher Education Committee Chair: <i>Rachel Abbott</i> | Date: <i>3/25/15</i> |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.S. in MATHEMATICS with TEACHER CERTIFICATION

NAME _____

gsw/D# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

CORE: 61 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|---|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1113 Precalculus | 3 | | |
| Area B (4 hrs) | | | |
| Select 4 hours from list below: | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang (2000 or higher)(3) | | | |
| Area C (6 hrs) | | | |
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (12 hrs) Area D Lists | | | |
| Choose a lab science sequence from List A: | | | |
| Lab Science I | | | |
| Lab (if BIOL or CHEM) | | | |
| Lab Science II | | | |
| Lab (if BIOL or CHEM) | | | |
| MATH 1120 (Calc I) | 4 | | |
| Recommended Lab Science sequence: PHYS 1111 & 1112 or PHYS 2211 & 2212 | | | |
| Area E (12 hrs) | | | |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wrlld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | |
| Area F (18 hrs) | | | |
| CSCI 1301 Intro Programming I | 4 | | |
| CSCI 1302 Intro Programming II | 4 | | |
| MATH 2221 Calculus II | 4 | | |
| MATH 2223 Discrete Systems I | 3 | | |
| MATH 2224 Discrete Systems II | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

| Degree Checklist: |
|---|
| Application for Graduation |
| Exit Interview |
| GRE or Dept. approved graduate level exam |

| | |
|-------------------------|-------|
| Prior Degree/ Major: | |
| Earned at: | |
| Comments: | |
| Completed by: | Date: |

MAJOR/ELECTIVE REQUIREMENTS: 66 HOURS

| Major Requirements (31 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| MATH 2222 Calculus III | 4 | | |
| MATH 2204 Statistics | 3 | | |
| MATH 3100 Modern Geometry | 3 | | |
| MATH 3200 Number Theory | 3 | | |
| MATH 3325 Mathematical Statistics | 3 | | |
| MATH 4412 Modern Algebra I | 3 | | |
| MATH 4413 Modern Algebra II | 3 | | |
| MATH 4490 History & Phil of Math | 3 | | |
| Select two courses: | | | |
| MATH 3313 Differential Equations | 3 | | |
| MATH 3316 Analysis I | 3 | | |
| MATH 3317 Analysis II | 3 | | |
| MATH 3320 Scientific Computation | 3 | | |
| MATH 3322 Adv Math Modeling | 3 | | |
| MATH 4440 Partial Differential Equations | 3 | | |
| MATH 4442 Complex Analysis | 3 | | |
| MATH 4450 Topology I | 3 | | |
| MATH 4451 Topology II | 3 | | |
| *MATH 4499 Senior Honors Thesis | 3 | | |

| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
|---|-----|------|-------|-----|
| EDUC 2110 Invest Crit and Cont Issues in Ed | 3 | | | 15 |
| EDUC 2120 Exp Socio-Cult Persp Div in Edu | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |
| Teacher Ed Courses (14 hrs) | | | | |
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4080 Math Pedagogy Assess-App. | 5 | | | 120 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| Student Teaching (12 hrs) | | | | |
| EDUC 4620 Classrm/Behav Mgmt | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | 540 |
| EDSC 4980 Student Teaching | 3 | | | |
| EDSC 4990 Student Teaching | 3 | | | |

| TEACHER CERTIFICATION NOTES | FE |
|-----------------------------|-----|
| Opening School Experience | 120 |

| Professional Checklist: |
|--------------------------------------|
| Application to Teacher Education |
| Application to Student Teaching |
| GACE I (Score _____ Semester _____) |
| GACE II (Score _____ Semester _____) |
| Passed GACE: Yes or No |

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| ADDITIONAL REQUIREMENTS |
|---|
| Minimum grade of "C" in all math classes is required. |
| *Registration for this class is by department invitation. |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

B.S. in MATHEMATICS with TEACHER CERTIFICATION

NAME _____

gsd/D# _____

ADVISOR _____

Effective Catalog Year: 2015-2016

CORE: 61 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1113 Precalculus | 3 | | |

| Area B (4 hrs) | Hrs | Term | Grade |
|---------------------------------|-----|------|-------|
| Select 4 hours from list below: | | | |

| | | | |
|---|--|--|--|
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |
|---|--|--|--|

| Area C (6 hrs) | Hrs | Term | Grade |
|-----------------------------------|-----|------|-------|
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |

| Area D (12 hrs) | Area D Lists | Hrs | Term | Grade |
|--|--------------|-----|------|-------|
| Choose a lab science sequence from List A: | | | | |
| Lab Science I | | | | |
| Lab (if BIOL or CHEM) | | | | |
| Lab Science II | | | | |
| Lab (if BIOL or CHEM) | | | | |
| MATH 1120 (Calc I) | | 4 | | |
| Recommended Lab Science sequence: PHYS 1111 & 1112 or PHYS 2211 & 2212 | | | | |

| Area E (12 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | |

| Area F (18 hrs) | Hrs | Term | Grade |
|--------------------------------|-----|------|-------|
| CSCI 1301 Intro Programming I | 4 | | |
| CSCI 1302 Intro Programming II | 4 | | |
| MATH 2221 Calculus II | 4 | | |
| MATH 2223 Discrete Systems I | 3 | | |
| MATH 2224 Discrete Systems II | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

| Degree Checklist: |
|---|
| Application for Graduation |
| Exit Interview |
| GRE or Dept. approved graduate level exam |

MAJOR/ELECTIVE REQUIREMENTS: 66 HOURS

| Major Requirements (31 hrs) | Hrs | Term | Grade |
|-----------------------------------|-----|------|-------|
| MATH 2222 Calculus III | 4 | | |
| MATH 2204 Statistics | 3 | | |
| MATH 3100 Modern Geometry | 3 | | |
| MATH 3200 Number Theory | 3 | | |
| MATH 3325 Mathematical Statistics | 3 | | |
| MATH 4412 Modern Algebra I | 3 | | |
| MATH 4413 Modern Algebra II | 3 | | |
| MATH 4490 History & Phil of Math | 3 | | |

| Select two courses: | Hrs | Term | Grade |
|--|-----|------|-------|
| MATH 3313 Differential Equations | 3 | | |
| MATH 3316 Analysis I | 3 | | |
| MATH 3317 Analysis II | 3 | | |
| MATH 3320 Scientific Computation | 3 | | |
| MATH 3322 Adv Math Modeling | 3 | | |
| MATH 4440 Partial Differential Equations | 3 | | |
| MATH 4442 Complex Analysis | 3 | | |
| MATH 4450 Topology I | 3 | | |
| MATH 4451 Topology II | 3 | | |
| *MATH 4499 Senior Honors Thesis | 3 | | |

| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
|---|-----|------|-------|----|
| EDUC 2110 Invest Crit and Cont Issues in Ed | 3 | | | 15 |
| EDUC 2120 Exp Socio-Cult Persp Div in Edu | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |

| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | FE |
|-------------------------------------|-----|------|-------|-----|
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4080 Math Pedagogy Assess-App. | 5 | | | 120 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |

| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
|-------------------------------------|-----|------|-------|-----|
| EDSC 4950 Opening School Experience | 0 | | | 120 |
| EDUC 4620 Classrm/Behav Mgmt | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | |
| EDSC 4980 Student Teaching | 3 | | | |
| EDSC 4990 Student Teaching | 3 | | | 540 |

| Professional Checklist: |
|--------------------------------------|
| Application to Teacher Education |
| Application to Student Teaching |
| GACE I (Score _____ Semester _____) |
| GACE II (Score _____ Semester _____) |
| Passed GACE: Yes or No |

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| ADDITIONAL REQUIREMENTS |
|---|
| Minimum grade of "C" in all math classes is required. |
| *Registration for this class is by department invitation. |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A minimum of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

| |
|---------------------------------|
| Prior Degree/ Major: _____ |
| Earned at: _____ |
| Comments: _____ |
| Completed by: _____ Date: _____ |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate,
etc.)

Specify: Area A,B,C,D,E

Specify:

**Proposed Effective Date for
Curriculum Change:**

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BS in Political
Science with Teaching Certification

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening
School Experience is a program requirement but not
a course.

**Proposed Requirements (Underline changes
after printing this form:**

See 2015-16 curriculum sheet. The proposal is for
Opening School Experience to become a course so
students are enrolled in classes at GSW and to
support the requirements of the state mandated
edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your
justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|---------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: Rachel Abbott | Date: 3/12/15 |
| Teacher Education Committee Chair: Rachel Abbott | Date: 3/25/15 |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.S. in POLITICAL SCIENCE with TEACHING CERTIFICATION

NAME _____
 ADVISOR _____

gswld# _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|---|------------|-------------|--------------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, 1120 | 3 | | |
| Area B (4-5hrs) | Hrs | Term | Grade |
| Select 4-5 hours from list below: | | | |
| | | | |
| | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSOC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | |
| Area C (6 hrs) | Hrs | Term | Grade |
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (10 hrs min) | Hrs | Term | Grade |
| Area D Lists | | | |
| Lab Science-List A | | | |
| Lab (if CHEM or BIOL) | | | |
| NonLab/Lab Science-List A or B | | | |
| Optional Lab (if CHEM or BIOL) | | | |
| Course from List A, B, or C | | | |
| Area E (12 hrs) | Hrs | Term | Grade |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| SOCI 1101, PSYC 1101 | | | |
| Area F (18 hrs) | Hrs | Term | Grade |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| ECON 2105 Macroeconomics | 3 | | |
| POLS 2101 Introduction to Political Science | 3 | | |
| POLS 2201 State & Local Government | 3 | | |
| Select one (3 hrs): | | | |
| ECON 2106 Microeconomics | 3 | | |
| POLS 2401 Global Issues | 3 | | |
| SOCI 1101 Intro Sociology | 3 | | |
| SOSC 1101 World and Its People | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------------|
| _____ GA HISTORY | _____ US HISTORY |
| _____ GA CONSTITUTION | _____ US CONSTITUTION |
| _____ UNIV 1000 | _____ W2W Requirement |

| | |
|-------------------------------|-------------|
| Prior Degree/ Major: _____ | |
| Earned at: _____ | |
| Comments: _____ | |
| Completed by: _____ | Date: _____ |

MAJOR/ELECTIVE REQUIREMENTS: 65 HOURS

| Major Core (30 hrs) | Hrs | Term | Grade |
|--|------------|-------------|--------------|
| POLS 3205 Intro to Comparative Politics | 3 | | |
| POLS 4630 International Relations | 3 | | |
| POLS 4950 Senior Research | 3 | | |
| Select One (3 hrs): | | | |
| POLS 4700 Political Philosophy | 3 | | |
| POLS 4760 American Political Thought | 3 | | |
| Select One (3 hrs): | | | |
| POLS 4570 Constitutional Law I | 3 | | |
| POLS 4580 Constitutional Law II | 3 | | |
| *American Politics Electives (6 hrs): | | | |
| *Am Pol Sci Elec | 3 | | |
| *Am Pol Sci Elec | 3 | | |
| Political Science Electives (9 hrs): | | | |
| Any 3000-4000 POLS Course | 3 | | |
| Any 3000-4000 POLS Course | 3 | | |
| Any 3000-4000 POLS Course | 3 | | |
| Certification Core (9 hrs) | Hrs | Term | Grade |
| EDUC 2110 Investigating Crit & Cont Issues in Ed | 3 | | |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | |
| EDUC 2130 Exploring Learning & Teaching | 3 | | |
| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade |
| EDRG 3060 Content Literacy | 3 | | |
| EDSC 4100 History Pedagogy Assess-App. | 5 | | |
| EDUC 3200 Instructional Tech-Media | 3 | | |
| EDSP 3000 The Exceptional Student | 3 | | |
| Student Teaching (12 hrs) | Hrs | Term | Grade |
| EDUC 4620 Classrm/Behav Mgnt | 3 | | |
| EDSC 4970 Student Teaching | 3 | | |
| EDSC 4980 Student Teaching | 3 | | |
| EDSC 4990 Student Teaching | 3 | | |

TEACHER CERTIFICATION NOTES

| |
|--|
| Opening School Experience |
| Professional Checklist: |
| _____ Application to Teacher Education |
| _____ Application to Student Teaching |
| GACE I (Score _____ Semester _____) |
| GACE II (Score _____ Semester _____) |
| Passed GACE: Yes or No |
| ADMISSION TO TEACHER EDUCATION |
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area A, Area E, Area F, social science elective, and in all major and minor courses. *Political Science electives must be upper division and approved by advisor.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 125 hours needed for a degree.

B.S. in POLITICAL SCIENCE with TEACHING CERTIFICATION

NAME _____
 ADVISOR _____

gswID# _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|------------|-------------|--------------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, 1120 | 3 | | |
| Area B (4-5hrs) | Hrs | Term | Grade |
| Select 4-5 hours from list below: | | | |
| | | | |
| | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | |
| Area C (6 hrs) | Hrs | Term | Grade |
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (10 hrs min) | Hrs | Term | Grade |
| Area D Lists | | | |
| Lab Science-List A | | | |
| Lab (if CHEM or BIOL) | | | |
| NonLab/Lab Science-List A or B | | | |
| Optional Lab (if CHEM or BIOL) | | | |
| Course from List A, B, or C | | | |
| Area E (12 hrs) | Hrs | Term | Grade |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| SOCI 1101, PSYC 1101 | | | |
| Area F (18 hrs) | Hrs | Term | Grade |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| ECON 2105 Macroeconomics | 3 | | |
| POLS 2101 Introduction to Political Science | 3 | | |
| POLS 2201 State & Local Government | 3 | | |
| Select one (3 hrs): | | | |
| ECON 2106 Microeconomics | 3 | | |
| POLS 2401 Global Issues | 3 | | |
| SOCI 1101 Intro Sociology | 3 | | |
| SOSC 1101 World and Its People | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------------|
| _____ GA HISTORY | _____ US HISTORY |
| _____ GA CONSTITUTION | _____ US CONSTITUTION |
| _____ UNIV 1000 | _____ W2W Requirement |

| | |
|-------------------------------|-------------|
| Prior Degree/ Major: _____ | |
| Earned at: _____ | |
| Comments: _____ | |
| Completed by: _____ | Date: _____ |

MAJOR/ELECTIVE REQUIREMENTS: 65 HOURS

| Major Core (30 hrs) | Hrs | Term | Grade |
|--|------------|-------------|--------------|
| POLS 3205 Intro to Comparative Politics | 3 | | |
| POLS 4630 International Relations | 3 | | |
| POLS 4950 Senior Research | 3 | | |
| Select One (3 hrs): | | | |
| POLS 4700 Political Philosophy | 3 | | |
| POLS 4760 American Political Thought | 3 | | |
| Select One (3 hrs): | | | |
| POLS 4570 Constitutional Law I | 3 | | |
| POLS 4580 Constitutional Law II | 3 | | |
| *American Politics Electives (6 hrs): | | | |
| *Am Pol Sci Elec | 3 | | |
| *Am Pol Sci Elec | 3 | | |
| Political Science Electives (9 hrs): | | | |
| Any 3000-4000 POLS Course | 3 | | |
| Any 3000-4000 POLS Course | 3 | | |
| Any 3000-4000 POLS Course | 3 | | |
| Certification Core (9 hrs) | Hrs | Term | Grade |
| EDUC 2110 Investigating Crit & Cont Issues in Ed | 3 | | |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | |
| EDUC 2130 Exploring Learning & Teaching | 3 | | |
| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade |
| EDRG 3060 Content Literacy | 3 | | |
| EDSC 4100 History Pedagogy Assess-App. | 5 | | |
| EDUC 3200 Instructional Tech-Media | 3 | | |
| EDSP 3000 The Exceptional Student | 3 | | |
| Student Teaching (12 hrs) | Hrs | Term | Grade |
| EDUC 4620 Classrm/Behav Mgnt | 3 | | |
| EDSC 4950 Opening School Experience | 0 | | |
| EDSC 4970 Student Teaching | 3 | | |
| EDSC 4980 Student Teaching | 3 | | |
| EDSC 4990 Student Teaching | 3 | | |

Professional Checklist:

_____ Application to Teacher Education
 _____ Application to Student Teaching
 GACE I (Score _____ Semester _____)
 GACE II (Score _____ Semester _____)
 Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.
 An institutional grade point average of 2.5 or higher is required for both student teaching and graduation.
 For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area A, Area E, Area F, social science elective, and in all major and minor courses. *Political Science electives must be upper division and approved by advisor.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 125 hours needed for a degree.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,
etc.)

Specify:

**Proposed Effective Date for
Curriculum Change:**

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BSEd in Early
Childhood Education

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening
School Experience is a program requirement but not
a course.

**Proposed Requirements (Underline changes
after printing this form:**

See 2015-16 curriculum sheet. The proposal is for
Opening School Experience to become a course so
students are enrolled in classes at GSW and to
support the requirements of the state mandated
edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your
justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|----------------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>Rachel Zallott</i> | Date: <i>3/12/15</i> |
| Teacher Education Committee Chair: <i>Rachel Zallott</i> | Date: <i>3/25/15</i> |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.S. in EDUCATION with a Major in Early Childhood Education

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1111, 1113, 1120 | 3 | | |

| Area B (4-5 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Select 4-5 hours from list below: | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSOC 1101(3), | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3), | | | |
| ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | |

| Area C (6 hrs) | Hrs | Term | Grade |
|-----------------------------------|-----|------|-------|
| ENGL 2110, 2120, OR 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |

| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
|--------------------------------|--------------|-----|------|-------|
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |

| Area E (12 hrs) | Hrs | Term | Grade |
|-------------------------------------|-----|------|-------|
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, | | | |
| HIST 1111 OR 1112 | | | |

| Area F (18 hrs) | Hrs | Term | Grade | FE |
|--|-----|------|-------|----|
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Socio-Cult Persp Div in Edu | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |
| ISCI 2001 Life/Earth Sci for Teachers | 3 | | | |
| ISCI 2002 Physical Sci for Teachers | 3 | | | |
| MATH 2008 Numbers & Oper for Teachers | 3 | | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

| Required Courses (50 hrs) | Hrs | Term | Grade | FE |
|------------------------------------|-----|------|-------|-----|
| MATH (9 hrs) | | | | |
| MATH 3002 Geometry for Teachers | 3 | | | 0 |
| MATH 3003 Probability & Statistics | 3 | | | 0 |
| MATH 4490 History and Phil of Math | 3 | | | 0 |
| READING (12 hrs) | | | | |
| EDRG 3020 Language Arts | 3 | | | 15 |
| EDRG 3160 Early Literacy | 3 | | | 15 |
| EDRG 3280 Literature for Children | 3 | | | 15 |
| EDRG 3260 Intermediate Literacy | 3 | | | 15 |
| EARLY CHILDHOOD (21 hrs) | | | | |
| EDEC 3100 Math Methods | 3 | | | 15 |
| EDEC 3400 Teaching in EC | 3 | | | 45 |
| EDEC 3450 Org & Mgmt of ECE Class | 3 | | | 45 |
| EDEC 3650 Integrated EC Curr | 3 | | | 30 |
| EDEC 4200 Science for EC | 3 | | | 15 |
| EDEC 4250 Social Studies for EC | 3 | | | 15 |
| EDEC 4550 Assessment in EC | 3 | | | 30 |
| OTHER (8 hrs) | | | | |
| HPER 2050 PE for ECE | 2 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| Student Teaching (12 hrs) | | | | |
| EDEC 3600 Self Expression in EC | 3 | | | 30 |
| EDEC 4970 Student Teaching | 3 | | | |
| EDEC 4980 Student Teaching | 3 | | | 495 |
| EDEC 4990 Student Teaching | 3 | | | |

| TEACHER CERTIFICATION NOTES | FE |
|--------------------------------------|----|
| Opening School Experience | 60 |
| Professional Checklist: | |
| Application to Teacher Education | |
| Application to Student Teaching | |
| GACE I (Score _____ Semester _____) | |
| GACE II (Score _____ Semester _____) | |
| Passed GACE: Yes or No | |

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A <u>minimum</u> of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

| | |
|-------------------------|-------------------|
| Prior Degree/ Major: | _____ |
| Earned at: | _____ |
| Comments: | _____ |
| Completed by: | _____ Date: _____ |

B.S. in EDUCATION with a Major in Early Childhood Education

NAME _____

ADVISOR _____

gsu/D# _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1111, 1113, 1120 | 3 | | |
| Area B (4-5 hrs) | | | |
| Select 4-5 hours from list below: | | | |
| | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3), | | | |
| ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | |
| Area C (6 hrs) | | | |
| ENGL 2110, 2120, OR 2130 | 3 | | |
| Select one: | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (10 hrs min) Area D Lists | | | |
| Lab Science-List A | | | |
| Lab (if CHEM or BIOL) | | | |
| NonLab/Lab Science-List A or B | | | |
| Optional Lab (if CHEM or BIOL) | | | |
| Course from List A, B, or C | | | |
| Area E (12 hrs) | | | |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | | | |
| ECON 2105, SOCI 1101, PSYC 1101, | | | |
| HIST 1111 OR 1112 | | | |
| Area F (18 hrs) | | | |
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | 15 |
| EDUC 2120 Exp Socio-Cult Persp Div in Edu | 3 | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | 15 |
| ISCI 2001 Life/Earth Sci for Teachers | 3 | | |
| ISCI 2002 Physical Sci for Teachers | 3 | | |
| MATH 2008 Numbers & Oper for Teachers | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

| Required Courses (50 hrs) | Hrs | Term | Grade | FE |
|-------------------------------------|-----|------|-------|-----|
| MATH (9 hrs) | | | | |
| MATH 3002 Geometry for Teachers | 3 | | | 0 |
| MATH 3003 Probability & Statistics | 3 | | | 0 |
| MATH 4490 History and Phil of Math | 3 | | | 0 |
| READING (12 hrs) | | | | |
| EDRG 3020 Language Arts | 3 | | | 15 |
| EDRG 3160 Early Literacy | 3 | | | 15 |
| EDRG 3280 Literature for Children | 3 | | | 15 |
| EDRG 3260 Intermediate Literacy | 3 | | | 15 |
| EARLY CHILDHOOD (21 hrs) | | | | |
| EDEC 3100 Math Methods | 3 | | | 15 |
| EDEC 3400 Teaching in EC | 3 | | | 45 |
| EDEC 3450 Org & Mgmt of ECE Class | 3 | | | 45 |
| EDEC 3650 Integrated EC Curr | 3 | | | 30 |
| EDEC 4200 Science for EC | 3 | | | 15 |
| EDEC 4250 Social Studies for EC | 3 | | | 15 |
| EDEC 4550 Assessment in EC | 3 | | | 30 |
| OTHER (8 hrs) | | | | |
| HPER 2050 PE for ECE | 2 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| Student Teaching (12 hrs) | | | | |
| EDEC 3600 Self Expression in EC | 3 | | | 30 |
| EDEC 4950 Opening School Experience | 0 | | | 60 |
| EDEC 4970 Student Teaching | 3 | | | |
| EDEC 4980 Student Teaching | 3 | | | 495 |
| EDEC 4990 Student Teaching | 3 | | | |

| Professional Checklist: |
|--------------------------------------|
| Application to Teacher Education |
| Application to Student Teaching |
| GACE I (Score _____ Semester _____) |
| GACE II (Score _____ Semester _____) |
| Passed GACE: Yes or No |

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsu.edu . |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A minimum of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

| | |
|-------------------------|-------------------|
| Prior Degree/ Major: | _____ |
| Earned at: | _____ |
| Comments: | _____ |
| Completed by: | _____ Date: _____ |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,
etc.)

Specify:

**Proposed Effective Date for
Curriculum Change:**

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BSEd in Health and
Physical Education

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening
School Experience is a program requirement but not
a course.

**Proposed Requirements (Underline changes
after printing this form:**

See 2015-16 curriculum sheet. The proposal is for
Opening School Experience to become a course so
students are enrolled in classes at GSW and to
support the requirements of the state mandated
edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your
justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|----------------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>Rachel Z Allott</i> | Date: <i>3/12/15</i> |
| Teacher Education Committee Chair: <i>Rachel Z Allott</i> | Date: <i>3/25/15</i> |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.S. in EDUCATION in Health and Physical Education

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade | |
|--|---------------------|-------------|--------------|--------------|
| ENGL 1101 Composition I | 3 | | | |
| ENGL 1102 Composition II | 3 | | | |
| MATH 1111, 1113, or 1120 | 3 | | | |
| Area B (4-5 hrs) | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | | |
| Area C (6 hrs) | Hrs | Term | Grade | |
| ENGL 2110, 2120, or 2130 | 3 | | | |
| Select one: | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | |
| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |
| Area E (12 hrs) | Hrs | Term | Grade | |
| POLS 1101 American Government | 3 | | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | | |
| Area F (18 hrs) | Hrs | Term | Grade | FE |
| BIOL 2030 Anatomy & Physiology I | 4 | | | |
| BIOL 2040 Anatomy & Physiology II | 4 | | | |
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Sociocitrl Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |
| HPER 2170 Intro to Physical Education | 1 | | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Required Courses (38 hrs) | Hrs | Term | Grade | FE |
|--|------------|-------------|--------------|-----------|
| HPER 2100 First Aid & Safety | 2 | | | 0 |
| HPER 2240 Nutrition | 3 | | | 0 |
| HPER 3010 Mat & Meth/Health Educ | 3 | | | 30 |
| HPER 3050 Early Childhood PE | 3 | | | 30 |
| HPER 3100 Community Health | 3 | | | 0 |
| HPER 3240 Kinesiology | 3 | | | 0 |
| HPER 3250 Test & Measurements in PE | 3 | | | 0 |
| HPER 3260 Exercise Physiology | 3 | | | 0 |
| HPER 3550 Special Populations | 3 | | | 30 |
| HPER 3600 Sport Skills | 3 | | | 0 |
| HPER 3700 Contemporary Health | 3 | | | 0 |
| HPER 3800 Family Health | 3 | | | 0 |
| HPER 3850 Motor Development | 3 | | | 0 |
| Education Courses (10 hrs) | Hrs | Term | Grade | FE |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDUC 4400 Mat & Methods/PE | 4 | | | 60 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
| EDUC 4960 Practicum/Grades P-12 | 3 | | | 120 |
| EDUC 4970 Student Teaching | 3 | | | 150 |
| EDUC 4980 Student Teaching | 3 | | | 150 |
| EDUC 4990 Student Teaching | 3 | | | 150 |
| Service Courses (4 hrs) to meet GSW Physical Education Requirements | Hrs | Term | Grade | |
| PEDS 1100 Swimming | 1 | | | |
| Select three (3 hrs): | | | | |
| PEDS 1020 Walk/Jog Aerobics | 1 | | | |
| PEDS 1030 Step Aerobics | 1 | | | |
| PEDS 1250 Tennis | 1 | | | |
| PEDS 1280 Golf | 1 | | | |
| PEDS 1700 Fundamentals of Dance | 1 | | | |
| Advisor approved PEDS course | 1 | | | |

TEACHER CERTIFICATION NOTES

Opening School Experience FE 90

Professional Checklist:

____ Application to Teacher Education
 ____ Application to Student Teaching
 GACE I (Score _____ Semester _____)
 GACE II (Score _____ Semester _____)
 Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.
 An institutional grade point average of 2.5 or higher is required for both student teaching and graduation.
 For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

| | |
|---------------|-------|
| Prior Degree/ | |
| Major: | |
| Earned at: | |
| Comments: | |
| Completed by: | Date: |

B.S. in EDUCATION in Health and Physical Education

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade | |
|--|---------------------|------|-------|-------|
| ENGL 1101 Composition I | 3 | | | |
| ENGL 1102 Composition II | 3 | | | |
| MATH 1111, 1113, or 1120 | 3 | | | |
| Area B (4-5 hrs) | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | | |
| Area C (6 hrs) | Hrs | Term | Grade | |
| ENGL 2110, 2120, or 2130 | 3 | | | |
| Select one: | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | |
| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |
| Area E (12 hrs) | Hrs | Term | Grade | |
| POLS 1101 American Government | 3 | | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | | |
| Area F (18 hrs) | Hrs | Term | Grade | FE |
| BIOL 2030 Anatomy & Physiology I | 4 | | | |
| BIOL 2040 Anatomy & Physiology II | 4 | | | |
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |
| HPER 2170 Intro to Physical Education | 1 | | | |

| Required Courses (38 hrs) | Hrs | Term | Grade | FE |
|--|-----|------|-------|-----|
| HPER 2100 First Aid & Safety | 2 | | | 0 |
| HPER 2240 Nutrition | 3 | | | 0 |
| HPER 3010 Mat & Meth/Health Educ | 3 | | | 30 |
| HPER 3050 Early Childhood PE | 3 | | | 30 |
| HPER 3100 Community Health | 3 | | | 0 |
| HPER 3240 Kinesiology | 3 | | | 0 |
| HPER 3250 Test & Measurements in PE | 3 | | | 0 |
| HPER 3260 Exercise Physiology | 3 | | | 0 |
| HPER 3550 Special Populations | 3 | | | 30 |
| HPER 3600 Sport Skills | 3 | | | 0 |
| HPER 3700 Contemporary Health | 3 | | | 0 |
| HPER 3800 Family Health | 3 | | | 0 |
| HPER 3850 Motor Development | 3 | | | 0 |
| Education Courses (10 hrs) | Hrs | Term | Grade | FE |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDUC 4400 Mat & Methods/PE | 4 | | | 60 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
| EDUC 4950 Opening School Experience | 0 | | | 90 |
| EDUC 4960 Practicum/Grades P-12 | 3 | | | 120 |
| EDUC 4970 Student Teaching | 3 | | | 150 |
| EDUC 4980 Student Teaching | 3 | | | 150 |
| EDUC 4990 Student Teaching | 3 | | | 150 |
| Service Courses (4 hrs) to meet GSW Physical Education Requirements | Hrs | Term | Grade | |
| PEDS 1100 Swimming | 1 | | | |
| Select three (3 hrs): | | | | |
| PEDS 1020 Walk/Jog Aerobics | 1 | | | |
| PEDS 1030 Step Aerobics | 1 | | | |
| PEDS 1250 Tennis | 1 | | | |
| PEDS 1280 Golf | 1 | | | |
| PEDS 1700 Fundamentals of Dance | 1 | | | |
| Advisor approved PEDS course | 1 | | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

| Professional Checklist: |
|--|
| Application to Teacher Education |
| Application to Student Teaching |
| GACE I (Score _____ Semester _____) |
| GACE II (Score _____ Semester _____) |
| Passed GACE: Yes or No |
| ADMISSION TO TEACHER EDUCATION |
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| | |
|---------------|-------|
| Prior Degree/ | |
| Major: | |
| Earned at: | |
| Comments: | |
| Completed by: | Date: |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A minimum of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,
etc.)

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art):

BSEd in Middle
Grades Education

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening School Experience is a program requirement but not a course.

Proposed Requirements (Underline changes after printing this form:

See 2015-16 curriculum sheet. The proposal is for Opening School Experience to become a course so students are enrolled in classes at GSW and to support the requirements of the state mandated edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:

Unit Head:

Date:

Reviewed By (necessary even for file submissions):

GSW SACSCOC Liaison

Date:

Approvals (unnecessary for file submissions):

Unit Head:

*Rachel Z Allott*Date: *3/12/15*

Teacher Education Committee Chair:

*Rachel Z Allott*Date: *3/25/15*

Committee on Academic Affairs Chair:

Date:

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate:

Date:

Dean of the Faculty:

Date:

B.S. in EDUCATION with a Major in Middle Grades Education

NAME _____

gsw/D# _____

ADVISOR _____

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade | |
|--|---------------------|-------------|--------------|--------------|
| ENGL 1101 Composition I | 3 | | | |
| ENGL 1102 Composition II | 3 | | | |
| MATH 1111, 1113, OR 1120 | 3 | | | |
| Area B (4-5 hrs) | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3) | | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang (2000 or higher)(3) | | | | |
| Area C (6 hrs) | Hrs | Term | Grade | |
| ENGL 2110, 2120, or 2130 | 3 | | | |
| Select one: | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | |
| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |
| Area E (12 hrs) | Hrs | Term | Grade | |
| POLS 1101 American Government | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | | |
| Area F (18 hrs) | Hrs | Term | Grade | FE |
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |
| *Core Concentration I | 3 | | | 0 |
| *Core Concentration II | 3 | | | 0 |
| *Major Elective | 3 | | | 0 |
| Physical Education (4 hrs) | Hrs | Term | Grade | |
| PEDS 1010 Lifetime Fitness | 1 | | | |
| PEDS 2000 CPR/First Aid | 2 | | | |
| PEDS (Activity) | 1 | | | |

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Major Courses (24hrs) | Hrs | Term | Grade | FE |
|--|------------|-------------|--------------|-----------|
| EDMG 3020 Middle Grades Learner & Phil | 5 | | | 75 |
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |
| Select Two of the following (10 hrs): | | | | |
| EDMG 3030 MG Lang Arts, Assess & App | 5 | | | 75 |
| EDMG 3060 MG Science I, Assess & App | 5 | | | 75 |
| EDMG 3100 MG Math I, Assess & App | 5 | | | 75 |
| EDMG 4050 MG SS, Assess & App | 5 | | | 75 |
| Concentration I (12 hrs) | Hrs | Term | Grade | |
| Must complete minimum of 12 hours in selected middle grades primary concentration field. Middle Grades Concentrations Link | | | | |
| | 3 | | | |
| | 3 | | | |
| | 3 | | | |
| | 3 | | | |
| Concentration II (12 hrs) | Hrs | Term | Grade | |
| Must complete minimum of 12 hours in selected middle grades secondary concentration field. Middle Grades Concentrations Link | | | | |
| | 3 | | | |
| | 3 | | | |
| | 3 | | | |
| | 3 | | | |
| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
| EDUC 4620 Classroom/Behavior Management | 3 | | | 15 |
| EDMG 4970 Student Teaching | 3 | | | |
| EDMG 4980 Student Teaching | 3 | | | 450 |
| EDMG 4990 Student Teaching | 3 | | | |

| TEACHER CERTIFICATION NOTES | | FE |
|--------------------------------------|--|-----|
| Opening School Experience | | 105 |
| Professional Checklist: | | |
| Application to Teacher Education | | |
| Application to Student Teaching | | |
| GACE I (Score _____ Semester _____) | | |
| GACE II (Score _____ Semester _____) | | |
| Passed GACE: Yes or No | | |

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| ADDITIONAL REQUIREMENTS |
|--|
| *Area F: Core Concentration I, Core Concentration II, and Major Elective must be lower division courses (numbered 1000-2999). |
| A grade point average of 2.50 is required in each Middle Grades Concentration Area (Mathematics, Language Arts, Social Studies and Science). For Language Arts Concentration only : ENGL 2220 or its equivalent is a requirement in this program. |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A <u>minimum</u> of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

| | |
|-------------------------|-------------|
| Prior Degree/ Major: | _____ |
| Earned at: | _____ |
| Comments: | _____ |
| Completed by: | Date: _____ |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

B.S. in EDUCATION with a Major in Middle Grades Education

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1111, 1113, OR 1120 | 3 | | |

| Area B (4-5 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Select 4-5 hours from list below: | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3) | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3) | | | |
| ENGL 2200(3), Foreign Lang (2000 or higher)(3) | | | |

| Area C (6 hrs) | Hrs | Term | Grade |
|-----------------------------------|-----|------|-------|
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |

| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
|--------------------------------|--------------|-----|------|-------|
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |

| Area E (12 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | |

| Area F (18 hrs) | Hrs | Term | Grade | FE |
|--|-----|------|-------|----|
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Sociocul Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |
| *Core Concentration I | 3 | | | 0 |
| *Core Concentration II | 3 | | | 0 |
| *Major Elective | 3 | | | 0 |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Major Courses (24hrs) | Hrs | Term | Grade | FE |
|--|-----|------|-------|----|
| EDMG 3020 Middle Grades Learner & Phil | 5 | | | 75 |
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |

| Select Two of the following (10 hrs): | Hrs | Term | Grade | FE |
|---------------------------------------|-----|------|-------|----|
| EDMG 3030 MG Lang Arts, Assess & App | 5 | | | 75 |
| EDMG 3060 MG Science I, Assess & App | 5 | | | 75 |
| EDMG 3100 MG Math I, Assess & App | 5 | | | 75 |
| EDMG 4050 MG SS, Assess & App | 5 | | | 75 |

| Concentration I (12 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| Must complete minimum of 12 hours in selected middle grades primary concentration field. | | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |

| Concentration II (12 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| Must complete minimum of 12 hours in selected middle grades secondary concentration field. | | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |
| | 3 | | |

| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
|---|-----|------|-------|-----|
| EDUC 4620 Classroom/Behavior Management | 3 | | | 15 |
| EDMG 4950 Opening School Experience | 0 | | | 105 |
| EDMG 4970 Student Teaching | 3 | | | |
| EDMG 4980 Student Teaching | 3 | | | |
| EDMG 4990 Student Teaching | 3 | | | 450 |

| |
|--|
| Professional Checklist: _____ Application to Teacher Education _____ Application to Student Teaching GACE I (Score _____ Semester _____) GACE II (Score _____ Semester _____) Passed GACE: Yes or No |
|--|

| |
|---|
| ADMISSION TO TEACHER EDUCATION Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu. |
|---|

| |
|---|
| ADDITIONAL REQUIREMENTS *Area F: Core Concentration I, Core Concentration II, and Major Elective must be lower division courses (numbered 1000-2999). A grade point average of 2.50 is required in each Middle Grades Concentration Area (Mathematics, Language Arts, Social Studies and Science). For Language Arts Concentration only: ENGL 2220 or its equivalent is a requirement in this program. |
|---|

| |
|--|
| UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |
|--|

| |
|--|
| Prior Degree/ Major: _____ Earned at: _____ Comments: _____ _____ Completed by: _____ Date: _____ |
|--|

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,
etc.)

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): 08/2015

Degree & Program Name: (e.g., BFA, Art): BSEd in Special
Education – General Curriculum

Present Requirements:

See 2014-15 curriculum sheet. Currently, Opening
School Experience is a program requirement but not
a course.

Proposed Requirements (Underline changes after printing this form:

See 2015-16 curriculum sheet. The proposal is for
Opening School Experience to become a course so
students are enrolled in classes at GSW and to
support the requirements of the state mandated
edTPA portfolio.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your
justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|-------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: | Date: |
| Teacher Education Committee Chair: | Date: |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.S. in EDUCATION with a Major in Special Education-General Curriculum

NAME

gswid#

ADVISOR

Effective Catalog Year: 2014-2015

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, or 1120 | 3 | | |

| Area B (4-5 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| Select 4-5 hours from list below: | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang. (2000 or higher)(3) | | | |

| Area C (6 hrs) | Hrs | Term | Grade |
|-----------------------------------|-----|------|-------|
| ENGL 2110, 2120, or 2130 | 3 | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |

| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
|--------------------------------|--------------|-----|------|-------|
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B or C | | | | |

| Area E (12 hrs) | Hrs | Term | Grade |
|--|-----|------|-------|
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | |

| Area F (18 hrs) | Hrs | Term | Grade | FE |
|--|-----|------|-------|----|
| EDUC 2110 Invest Crit and Cont Issues in Edu | 3 | | | 15 |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learning & Teaching | 3 | | | 15 |
| EDSP 2130 Methods/Severe-Profound | 3 | | | 15 |
| EDSP 2990 Prof/Legal/Ethical Aspects of SpEd | 1 | | | 0 |
| EDUC 2115 Math & Science Instruct | 3 | | | 0 |
| *Major Elective | 2 | | | 0 |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | |
|-------------------------|-----------------|
| GA HISTORY | US HISTORY |
| GA CONSTITUTION | US CONSTITUTION |
| UNIV 1000 | W2W Requirement |

| | |
|-------------------------|-------|
| Prior Degree/ Major: | |
| Earned at: | |
| Comments: | |
| Completed by: | Date: |

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Major Courses (33 hrs) | Hrs | Term | Grade | FE |
|------------------------------------|-----|------|-------|----|
| EDSP 3000 Exceptional Student | 3 | | | 15 |
| EDSP 4110 Nature of ID | 3 | | | 15 |
| EDSP 4210 Nature of BD | 3 | | | 15 |
| EDSP 4310 Nature of LD | 3 | | | 15 |
| EDSP 4620 Classroom/Behavior Mgmt | 3 | | | 15 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |

| Reading Concentration (15 hrs) | Hrs | Term | Grade | FE |
|-----------------------------------|-----|------|-------|----|
| EDRG 3160 Early Literacy | 3 | | | 15 |
| EDRG 3260 Intermediate Literacy | 3 | | | 15 |
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDRG 3280 Literature for Children | 3 | | | 15 |
| EDRG 3020 Language Arts | 3 | | | 15 |

| Special Ed Concentration (15 hrs) | Hrs | Term | Grade | FE |
|---|-----|------|-------|----|
| EDSP 4060 Language Development | 3 | | | 45 |
| EDSP 4510 Assessment | 3 | | | 45 |
| EDSP 4520 Internship in Special Education | 3 | | | 45 |
| EDSP 4610 Effective Instruction | 3 | | | 45 |
| EDSP 4051 Inclusion & Collaboration | 3 | | | 0 |

| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
|--------------------------------|-----|------|-------|-----|
| EDSP 4550 Assistive Technology | 3 | | | 0 |
| EDSP 4970 Student Teaching | 3 | | | 150 |
| EDSP 4980 Student Teaching | 3 | | | 150 |
| EDSP 4990 Student Teaching | 3 | | | 150 |

| TEACHER CERTIFICATION NOTES | FE |
|-----------------------------|----|
| Opening School Experience | 60 |

| |
|--|
| Professional Checklist: Application to Teacher Education _____ Application to Student Teaching _____ GACE I (Score _____ Semester _____) GACE II (Score _____ Semester _____) Passed GACE: Yes or No |
|--|

| |
|---|
| ADMISSION TO TEACHER EDUCATION Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu. |
|---|

| |
|--|
| ADDITIONAL REQUIREMENTS *Area F: Major Elective must be lower division (numbered 1000-2999). |
|--|

| |
|--|
| UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |
|--|

B.S. in EDUCATION with a Major in Special Education-General Curriculum

NAME

gswlD#

ADVISOR

Effective Catalog Year: 2015-2016

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, or 1120 | 3 | | |

Area B (4-5 hrs)

Select 4-5 hours from list below:

| Area B (4-5 hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |

Area C (6 hrs)

ENGL 2110, 2120, or 2130

Select one:

ARTC 1100, MUSC 1100 or THEA 1100

Area D (10 hrs min)

Lab Science-List A

Lab (if CHEM or BIOL)

NonLab/Lab Science-List A or B

Optional Lab (if CHEM or BIOL)

Course from List A, B or C

Area E (12 hrs)

POLS 1101 American Government

HIST 1111 or 1112 Wrld Civ I or II

HIST 2111 or 2112 US Hist I or II

Select one:

ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112

Area F (18 hrs)

EDUC 2110 Invest Crit and Cont Issues in Edu

EDUC 2120 Exp Socioclrtrl Persp on Diversity

EDUC 2130 Exploring Learning & Teaching

EDSP 2130 Methods/Severe-Profound

EDSP 2990 Prof/Legal/Ethical Aspects of SpEd

EDUC 2115 Math & Science Instruct

*Major Elective

Prior Degree/

Major:

Earned at:

Comments:

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,
etc.)

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): August/2016

Degree & Program Name: (e.g., BFA, Art):

BSEd in History with Teacher Certification

Present Requirements: See attached Current curriculum sheet

Proposed Requirements (Underline changes after printing this form: See attached Proposed Curriculum sheet

Revisions in Area F Requirements
Removal of Major Core – History Elective
Addition of the following Teacher Education courses –
EDSC 4960, EDSC 4500, EDSC 4510, EDSC 4520

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies: GaPSC/edTPA

☒ Other:

Source of Data to Support Suggested Change:

☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.

☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.

☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|----------------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>Rachel Abbott</i> | Date: <i>3/12/15</i> |
| Teacher Education Committee Chair: <i>Rachel Abbott</i> | Date: <i>3/25/15</i> |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

Form last updated: March, 2012

B.S. IN EDUCATION WITH A MAJOR CONCENTRATION IN HISTORY

NAME _____
 ADVISOR _____

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade | |
|---|--------------|------|-------|-------|
| ENGL 1101 Composition I | 3 | | | |
| ENGL 1102 Composition II | 3 | | | |
| MATH 1101, 1111, 1113, or 1120 | 3 | | | |
| Area B (4-5 hrs) | Hrs | Term | Grade | |
| Select 4-5 hours from list below: | | | | |
| | | | | |
| | | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | | |
| Area C (6 hrs) | Hrs | Term | Grade | |
| ENGL 2110, 2120, or 2130 | 3 | | | |
| Select one: | 3 | | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | | |
| Area D (10 hrs min) | Area D Lists | Hrs | Term | Grade |
| Lab Science-List A | | | | |
| Lab (if CHEM or BIOL) | | | | |
| NonLab/Lab Science-List A or B | | | | |
| Optional Lab (if CHEM or BIOL) | | | | |
| Course from List A, B, or C | | | | |
| Area E (12 hrs) | Hrs | Term | Grade | |
| POLS 1101 American Government | 3 | | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | | |
| Select one: | 3 | | | |
| ECON 2105, SOCI 1101 or PSYC 1101 | | | | |
| Area F (18 hrs) | Hrs | Term | Grade | |
| HIST 1111 or 1112 World Civ I or World Civ II | 3 | | | |
| HIST 2111 or 2112 US History I or US History II | 3 | | | |
| ECON 2105 Prin of Macroeconomics OR SOSC 1101 The World and Its People | 3 | | | |
| EDUC 2110 Investigating Crit & Cont Issues in Edu | 3 | | | |
| EDUC 2120 Exp Sociocltl Persp on Diversity | 3 | | | |
| EDUC 2130 Exploring Learn & Teaching | 3 | | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS _____ (Activity) | 1 | | |

| Additional Requirements | | | |
|-------------------------|-------|-----------------|-------|
| GA HISTORY | _____ | US HISTORY | _____ |
| GA CONSTITUTION | _____ | US CONSTITUTION | _____ |
| UNIV 1000 | _____ | W2W Requirement | _____ |

gswID# _____

Effective Catalog Year: 2016-2017

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

| Major Core (27 hrs) | Hrs | Term | Grade |
|--------------------------------|-----|------|-------|
| HIST 2500 The Study of History | 3 | | |
| HIST 3810 History of Georgia | 3 | | |
| HIST 4000 Historiography | 3 | | |
| U.S. History 3000-4000 | 3 | | |
| European History 3000-4000 | 3 | | |
| Non-Western History 3000-4000 | 3 | | |
| History Elective | 3 | | |
| History Elective | 3 | | |
| History Elective | 3 | | |

| Teacher Ed Courses (21 hrs) | Hrs | Term | Grade | FE |
|------------------------------------|-----|------|-------|----|
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4960 Practicum | 3 | | | 30 |
| EDSC 4500 Secondary Ed Methods I | 3 | | | 45 |
| EDSC 4510 Secondary Ed Methods II | 3 | | | 30 |
| EDSC 4520 Tests and Measurements | 3 | | | 15 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |

| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
|-------------------------------------|-----|------|-------|-----|
| EDUC 4620 Classrm/Behav Management | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | 180 |
| EDSC 4980 Student Teaching | 3 | | | 180 |
| EDSC 4990 Student Teaching | 3 | | | 180 |
| EDSC 4950 Opening School Experience | 0 | | | 120 |

| | |
|--|-----|
| Opening School Experience | 120 |
| Professional Checklist: | |
| _____ Application to Teacher Education | |
| _____ Application to Student Teaching | |
| GACE I (Score _____ Semester _____) | |
| GACE II (Score _____ Semester _____) | |
| Passed GACE: Yes or No | |
| ADMISSION TO TEACHER EDUCATION | |
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu . | |

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

| | |
|---------------------|-------------------|
| Prior Degree/Major: | _____ |
| Earned at: | _____ |
| Comments: | _____ |
| Completed by: | _____ Date: _____ |

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum

Specify: Area A,B,C,D,E

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

(minor, certificate, etc.)

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): August/2016

Degree & Program Name: (e.g., BFA, Art): BSEd in Mathematics with Teacher Certification

Present Requirements: See attached Current curriculum sheet

Proposed Requirements (Underline changes after printing this form): See attached Proposed Curriculum sheet

Revisions in Area F Requirements
Removal of 6 credit hours from Major Core
Addition of the following Teacher Education courses –
EDSC 4960, EDSC 4500, EDSC 4510, EDSC 4520

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies: GaPSC/edTPA

☒ Other:

Source of Data to Support Suggested Change:

☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.

☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.

☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|----------------------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: <i>Rachel D Abbott</i> | Date: <i>3/12/15</i> |
| Teacher Education Committee Chair: <i>Rachel D Abbott</i> | Date: <i>3/25/15</i> |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

Form last updated: March, 2012

B.S. IN EDUCATION WITH A MAJOR CONCENTRATION IN MATHEMATICS

NAME _____

ADVISOR _____

gswid# _____

Effective Catalog Year: 2016-2017

CORE: 61 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|--|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1113 Precalculus | 3 | | |

| Area B (4 hrs) | Hrs | Term | Grade |
|----------------|-----|------|-------|
|----------------|-----|------|-------|

Select 4 hours from list below:

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), | | | |
| WMST 2001(3), COMM 1110(3), POLS 2401(3), | | | |
| ENGL 2200(3), Foreign Lang (2000 or higher)(3) | | | |

| Area C (6 hrs) | Hrs | Term | Grade |
|----------------|-----|------|-------|
|----------------|-----|------|-------|

ENGL 2110, 2120, or 2130

Select one:

ARTC 1100, MUSC 1100 or THEA 1100

| Area D (12 hrs) | Area D Lists | Hrs | Term | Grade |
|-----------------|--------------|-----|------|-------|
|-----------------|--------------|-----|------|-------|

Choose a lab science sequence from List A:

| | | | | |
|-----------------------|---|--|--|--|
| Lab Science I | | | | |
| Lab (if BIOL or CHEM) | | | | |
| Lab Science II | | | | |
| Lab (if BIOL or CHEM) | | | | |
| MATH 1120 (Calc I) | 4 | | | |

Recommended Lab Science sequence: PHYS 1111 & 1112 or PHYS 2211 & 2212

| Area E (12 hrs) | Hrs | Term | Grade |
|-----------------|-----|------|-------|
|-----------------|-----|------|-------|

POLS 1101 American Government

HIST 1111 or 1112 Wld Civ I or II

HIST 2111 or 2112 US Hist I or II

Select one:

ECON 2105, SOCI 1101, PSYC 1101,

HIST 1111 OR 1112

| Area F (18 hrs) | Hrs | Term | Grade | FE |
|-----------------|-----|------|-------|----|
|-----------------|-----|------|-------|----|

MATH 2204 Elementary Statistics

MATH 2223 Discrete Systems I

MATH 2224 Discrete Systems II

EDUC 2110 Invest Crit and Cont Issues in Ed

EDUC 2120 Exp Socio-Cult Persp Div in Edu

EDUC 2130 Exploring Learning & Teaching

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
|----------------------------|-----|------|-------|

PEDS 1010 Lifetime Fitness

PEDS 2000 CPR/First Aid

PEDS (Activity)

| Additional Requirements | |
|-------------------------|--|
|-------------------------|--|

GA HISTORY

US HISTORY

GA CONSTITUTION

US CONSTITUTION

UNIV 1000

W2W Requirement

Degree Checklist:

Application for Graduation

Exit Interview

GRE or Dept. approved graduate level exam

Prior Degree/

Major:

Earned at:

Comments:

Completed by:

Date:

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS

| Major Requirements (26 hrs) | Hrs | Term | Grade |
|-----------------------------|-----|------|-------|
|-----------------------------|-----|------|-------|

MATH 2221 Calculus II

MATH 2222 Calculus III

MATH 3100 Modern Geometry

MATH 3200 Number Theory

MATH 3325 Mathematical Statistics

MATH 4412 Modern Algebra I

MATH 4413 Modern Algebra II

MATH 4490 History & Phil of Math

| Teacher Ed Courses (21 hrs) | Hrs | Term | Grade | FE |
|-----------------------------|-----|------|-------|----|
|-----------------------------|-----|------|-------|----|

EDRG 3060 Content Literacy

EDSC 4960 Practicum

EDSC 4500 Secondary Ed Methods I

EDSC 4510 Secondary Ed Methods II

EDSC 4520 Tests and Measurements

EDUC 3200 Instructional Tech-Media

EDSP 3000 The Exceptional Student

| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
|---------------------------|-----|------|-------|----|
|---------------------------|-----|------|-------|----|

EDUC 4620 Classrm/Behav Management

EDSC 4970 Student Teaching

EDSC 4980 Student Teaching

EDSC 4990 Student Teaching

EDSC 4950 Opening School Experience

Professional Checklist:

Application to Teacher Education

Application to Student Teaching

GACE I (Score _____ Semester _____)

GACE II (Score _____ Semester _____)

Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.

An institutional grade point average of 2.5 or higher is required for both student teaching and graduation.

For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

ADDITIONAL REQUIREMENTS

Minimum grade of "C" in all math classes is required.

*Registration for this class is by department invitation.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☒ Core Curriculum

☐ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum

Specify: Area A,B,C,D,E

(minor, certificate,

C and F

etc.)

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): Fall 2016

Degree & Program Name: (e.g., BFA, Art):

BA, BA with Teacher Certification

Present Requirements: ENGL 2110, 2120, 2130, 2140

Proposed Requirements (Underline changes after printing this form: ENGL

2111,2112,2121,2122,2131,AND 2132.These courses will replace ENGL 2110, 2120, and 2130 and 2140

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improve student learning outcomes:

☒ Adopting current best practice(s) in field: This will bring the core requirements more in line with other programs at USG

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

- ☒ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- ☒ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
- ☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

| | |
|---|-------|
| Submission for File Only: | |
| Unit Head: | Date: |
| Reviewed By (necessary even for file submissions): | |
| GSW SACSCOC Liaison | Date: |
| Approvals (unnecessary for file submissions): | |
| Unit Head: | Date: |
| Teacher Education Committee Chair: | Date: |
| Committee on Academic Affairs Chair: | Date: |
| Committee on Graduate Affairs Chair: | Date: |
| Secretary of the Faculty Senate: | Date: |
| Dean of the Faculty: | Date: |

B.A. in ENGLISH with Teacher Certification

NAME _____

ADVISOR _____

gswlD# _____

Effective Catalog Year: **2014-2015**

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|---|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, or 1120 | 3 | | |
| Area B (4-5 hrs) | Hrs | Term | Grade |
| Select 4-5 hours from list below: | | | |
| | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |
| Area C (6 hrs) | Hrs | Term | Grade |
| ENG 2110, 2120, or 2130 | 3 | | |
| English majors must select in Area F the literature courses not selected in Area C to complete the three course requirement. | | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (10 hrs min) | Hrs | Term | Grade |
| Lab Science-List A | | | |
| Lab (if CHEM or BIOL) | | | |
| NonLab/Lab Science-List A or B | | | |
| Optional Lab (if CHEM or BIOL) | | | |
| Course from List A, B, or C | | | |
| Area E (12 hrs) | Hrs | Term | Grade |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 World Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | |
| Area F (18 hrs) | Hrs | Term | Grade |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | |
| ENGL: 2110, 2120, 2130, 2140 | 3 | | |
| English majors must select in Area F the literature courses not selected in Area C to complete the three courses in Area F. | | | |
| *Foreign Language 2001 | 3 | | |
| *Foreign Language 2002 | 3 | | |
| *Elective | 3 | | |

| Physical Education (4 hrs) | Hrs | Term | Grade |
|----------------------------|-----|------|-------|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | | | |
|-------------------------|-----------------------|--|--|
| _____ GA HISTORY | _____ US HISTORY | | |
| _____ GA CONSTITUTION | _____ US CONSTITUTION | | |
| _____ UNIV 1000 | _____ W2W Requirement | | |

| | |
|-------------------------------|-------------|
| Prior Degree/ Major: _____ | |
| Earned at: _____ | |
| Comments: _____ | |
| Completed by: _____ | Date: _____ |

| UNIVERSITY POLICIES AND PRACTICES |
|---|
| Minimum grade of "C" required in Area A, Area F and all major courses. |
| A <u>minimum</u> of 120 semester hours must be completed for graduation. |
| 39 semester hours must be upper division work at the 3000-4000 level. |
| If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. |
| Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. |
| Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree. |

MAJOR/ELECTIVE REQUIREMENTS: 64 HOURS

| Major Core (29hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Required for English Majors: | | | |
| American Literature (Pre - 1865) | 3 | | |
| American Literature (Post - 1865) | 3 | | |
| British Literature (Pre - 1785) | 3 | | |
| British Literature (Post - 1785) | 3 | | |
| ENGL 3211 Intro to Study of Engl Lang | 3 | | |
| ENGL 3220 Advanced Composition | 3 | | |
| ENGL 4965 Senior Capstone Seminar | 2 | | |
| Required for Teacher Certification | | | |
| ENGL 3010 Young Adult Literature | 3 | | |
| ENGL 4120 Shakespeare | 3 | | |
| Choose Either: | | | |
| ENGL 4025 Composition Studies OR | 3 | | |
| ENGL 4035 Rhetoric | 3 | | |

| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
|--|-----|------|-------|----|
| EDUC 2110 Investigating Crit & Cont Issues in Ec | 3 | | | 15 |
| EDUC 2120 Exp Sociocrlr Persp on Diversity | 3 | | | 15 |
| EDUC 2130 Exploring Learn & Teaching | 3 | | | 15 |

| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | FE |
|---------------------------------------|-----|------|-------|-----|
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4060 English Pedagogy Assess-App | 5 | | | 120 |
| EDUC 3200 Instructional Tech-Media | 3 | | | 0 |
| EDSP 3000 The Exceptional Student | 3 | | | 15 |

| Student Teaching (12 hrs) | Hrs | Term | Grade | FE |
|------------------------------------|-----|------|-------|-----|
| EDUC 4620 Classrm/Behav Management | 3 | | | 15 |
| EDSC 4970 Student Teaching | 3 | | | 180 |
| EDSC 4980 Student Teaching | 3 | | | 180 |
| EDSC 4990 Student Teaching | 3 | | | 180 |

| TEACHER CERTIFICATION NOTES | FE |
|--|-----|
| Opening School Experience | 120 |
| Professional Checklist: | |
| _____ Application to Teacher Education | |
| _____ Application to Student Teaching | |
| GACE I (Score _____ Semester _____) | |
| GACE II (Score _____ Semester _____) | |
| Passed GACE: Yes or No | |

| ADMISSION TO TEACHER EDUCATION |
|--|
| Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. |
| An institutional grade point average of 2.5 or higher is required for both student teaching and graduation. |
| For additional information please access the University Bulletin on the GSW website at www.gsw.edu . |

| ADDITIONAL REQUIREMENTS |
|---|
| *Area F: Foreign Language must be intermediate level beyond CPC. Select Area F elective course from lower division literature, humanities, fine arts, foreign language or prerequisites to major. |
| Major required English elective courses must be 3000 level or above. |
| NOTE: Required Major Literature Courses |
| Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date. |

B.A. in ENGLISH with Teacher Certification (PROPOSED)

NAME _____

ADVISOR _____

gswID# _____

Effective Catalog Year: **2016-2017**

CORE: 60 HOURS

| Area A (9 hrs) (Min Grade of C Required) | Hrs | Term | Grade |
|---|-----|------|-------|
| ENGL 1101 Composition I | 3 | | |
| ENGL 1102 Composition II | 3 | | |
| MATH 1101, 1111, 1113, 1120 | 3 | | |
| Area B (4 hrs min) | Hrs | Term | Grade |
| Select 4 hours from list below: | | | |
| | | | |
| | | | |
| LIBR 1101(1), CIS 1000(3), THEA 1110(3), WMST 2001(3), COMM 1110(3), POLS 2401(3), ENGL 2200(3), Foreign Lang.(2000 or higher)(3) | | | |
| Area C (6 hrs) | Hrs | Term | Grade |
| ENGL: 2111,2112,2121,2122,2131, | 3 | | |
| English majors must select in Area F what was not selected in Area C to complete the three course requirement. | | | |
| Select one: | 3 | | |
| ARTC 1100, MUSC 1100 or THEA 1100 | | | |
| Area D (10 hrs min) Area D Lists | Hrs | Term | Grade |
| Lab Science | | | |
| Lab (if CHEM or BIOL) | | | |
| NonLab/Lab Science | | | |
| Lab (if CHEM or BIOL) | | | |
| SCI, MATH, CIS, CSCI | | | |
| Area E (12 hrs) | Hrs | Term | Grade |
| POLS 1101 American Government | 3 | | |
| HIST 1111 or 1112 Wrld Civ I or II | 3 | | |
| HIST 2111 or 2112 US Hist I or II | 3 | | |
| Select one: | 3 | | |
| ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 | | | |
| Area F (18 hrs) | Hrs | Term | Grade |
| ENGL: 2111,2112,2121,2122,2131,2132 | 3 | | |
| ENGL: 2111,2112,2121,2122,2131,2132 | 3 | | |
| ENGL: 2111,2112,2121,2122,2131,2132 | 3 | | |
| English majors must select in Area F what was not selected in Area C to complete the three course requirement. | | | |
| Foreign Language 2001 | 3 | | |
| Foreign Language 2002 | 3 | | |
| *Elective | 3 | | |

| | | | |
|----------------------------|---|--|--|
| PEDS 1010 Lifetime Fitness | 1 | | |
| PEDS 2000 CPR/First Aid | 2 | | |
| PEDS (Activity) | 1 | | |

| Additional Requirements | | | |
|-------------------------|-----------------|--|--|
| GA HISTORY | US HISTORY | | |
| GA CONSTITUTION | US CONSTITUTION | | |
| UNIV 1000 | | | |

MAJOR/ELECTIVE REQUIREMENTS: 64 HOURS

| Major Core (29hrs) | Hrs | Term | Grade |
|---|-----|------|-------|
| Required for English Majors: | | | |
| American Literature (Pre - 1865) | 3 | | |
| American Literature (Post - 1865) | 3 | | |
| British Literature (Pre - 1785) | 3 | | |
| British Literature (Post - 1785) | 3 | | |
| ENGL 3100 Intro to Literary & Cultural T | 3 | | |
| ENGL 3220 Advanced Composition | 3 | | |
| ENGL 4965 Senior Capstone Sem | 2 | | |
| Required for Teacher Certification | | | |
| ENGL 3010 Young Adult Literature | 3 | | |
| ENGL 4120 Shakespeare | 3 | | |
| Choose either: | 3 | | |
| ENGL 4025 Composition Studies | | | |
| ENGL 4035 Rhetoric | | | |

| Certification Core (9 hrs) | Hrs | Term | Grade | FE |
|------------------------------------|-----|------|-------|----|
| EDUC 2110 Investigating Crit & Con | 3 | | | 15 |
| EDUC 2120 Exp Sociocltl Persp on | 3 | | | 15 |
| EDUC 2130 Explornng Learn & Teacl | 3 | | | 15 |

| Teacher Ed Courses (14 hrs) | Hrs | Term | Grade | FE |
|----------------------------------|-----|------|-------|-----|
| EDRG 3060 Content Literacy | 3 | | | 45 |
| EDSC 4060 English Pedagogy As | 5 | | | 120 |
| EDUC 3200 Instructional Tech & I | 3 | | | 0 |
| EDSP 3000 The Exceptional Stud | 3 | | | 15 |

| Education Capstone Exp (12 hrs) | Hrs | Term | Grade | FE |
|---------------------------------|-----|------|-------|-----|
| EDUC 4620 Classrm/Behav Manag | 3 | | | 15 |
| EDSC 4970 Student Teaching/Kn | 3 | | | 180 |
| EDSC 4980 Student Teaching/Ski | 3 | | | 180 |
| EDSC 4990 Student Teaching/Dis | 3 | | | 180 |

| Teacher Certification Notes | FE |
|-------------------------------------|-----|
| Opening School Experience | 120 |
| Professoinal Checklist (link here) | |
| Additional Requirements (link here) | |

Admission into Teacher Education is required for all students enrolled in all Education 300-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional; required courses. *Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. An institutional grade point average of 2.5 is required for both student teaching and graduation. For additional information please access the University Bulletin on the GSW website at WWW.GSW.EDU

ADDITIONAL REQUIREMENTS:
***Area F:** Foreign Language must be intermediate level beyond CPC. English majors must take ENGL 2111 and one 2000 level British and one 2000 level American survey in Areas C & F combined.
****Major** required courses must be 3000 level or above.
*****Minor** and/or electives must include 9 semester hours of 3000 level or above.

UNIVERSITY REQUIREMENTS
A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

NOTE: **Required Courses
Any of the upper-level English or American Lit will fulfill the English B.A. requirements in these areas. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date.

Dear all,

The IRB committee has approved the following changes pending the faculty approval. If the changes are passed at the May 2015- General Faculty meeting, Faculty Handbook will reflect the changes effective Fall 2015.

A. For all investigators:

1. All investigators are required to complete National Institute of Health (NIH) training or Collaborative Institutional Training Initiative (CITI) training, available for three years. A copy of the NIH or CITI certificate must be submitted every time investigators submit an IRB proposal. Georgia Southwestern State University (GSW) does not offer CITI training; however GSW accepts CITI training certificates gained at/through other institutions.

For your convenience, the link to NIH training is listed below.

NIH training <https://phrp.nihtraining.com/users/login.php>

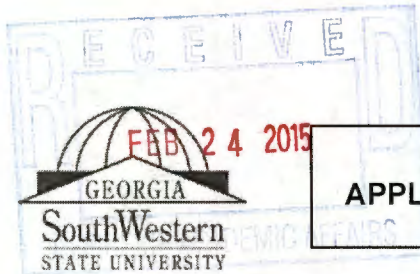
2. The investigators are asked to submit an electronic copy of the IRB proposal, Informed Consent, surveys, and other additional information that will provide sufficient information to support the application. Please submit the proposal the IRB Committee Chair at irb@gsw.edu

B. For all IRB committee members:

1. IRB committee members are required to complete and submit proof of NIH or CITI certificate to the IRB Committee Chair at irb@gsw.edu. The certificate is good for two years.

Sincerely,

Catalina Casaru
IRB Committee Chair
Assistant Professor Exercise Science and Wellness
catalina.casaru@gsw.edu
229-931-2155



APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Academic Affairs

Name: Simon Baev

Department: Computer Science

Campus phone: (229) 931-2819

Campus email: simon.baev@gsw.edu

Highest degree held: Ph.D.

Is this a terminal degree in your teaching discipline?



Yes



No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

see attached

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

see attached

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Boris Peltzberger
Dean

2/24/15
Date

Brian Y. Adler
Vice President for Academic Affairs

2/24/15
Date

Nominated by Graduate Affairs on

4/7/15

[Signature]
Chair, Graduate Affairs

Elected by General Faculty on _____.



Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

FEB 13 2015

Name: Michael A. Moir, Jr.

Department: English & Modern Languages

Campus phone: (229) 931-3012 Campus email: michael.moir@gsw.edu

Highest degree held: PhD

Is this a terminal degree in your teaching discipline? ☒ Yes ☐ No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I serve as one of two designated Master Advisers for the English Department; I also advise the student-run art & literature magazine, 'Sirocco,' and have consistently received strong teaching evaluations from my students, my peers, and my department chair.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I have published several articles in my field of specialization (20th-Century British & Irish Literature) and presented papers at numerous refereed conferences. See attached CV for more information.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

[Signature]
Dean B. Allen

19 Feb. 2015
Date 2/20/15
Date

Vice President for Academic Affairs

Nominated by Graduate Affairs on 4/7/15

[Signature]
Chair, Graduate Affairs

Elected by General Faculty on _____.



Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

FEB 24 2015

Name: John Stroyls

Department: Mathematics

Campus phone: (229) 931-2362 Campus email: john.stroyls@gsw.edu

Highest degree held: PhD

Is this a terminal degree in your teaching discipline? ☒ Yes ☐ No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

See attachment. (CV)

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

See attachment. (CV)

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Boris Peltzberger 2/24/15
Dean Date

Brian A. Allen 2/24/15
Vice President for Academic Affairs Date

Nominated by Graduate Affairs on 4/7/15 [Signature]
Chair, Graduate Affairs

Elected by General Faculty on _____