

Agenda
General Meeting of the Faculty
December 4, 2015

Call to Order and Welcome – Dr. Samuel Peavy

Reading and Approval of Minutes, May 1, 2015 General Faculty Meeting

Remarks by the President – Dr. Patterson

Remarks by the VPAA – Dr. Adler

Activity Reports from Standing Committees

- Academic Affairs
- Academic Grievances
- Athletics
- Business and Finance
- Faculty Affairs
- Graduate Affairs
- Institutional Review Board
- Institutional Effectiveness
- Instructional Technology
- Scholarships and Financial Aid
- Student Affairs
- University and Alumni Affairs

New Business

- A. Deactivate Certificate in Information Technology Online (School of Computing and Mathematics)
- B. Deactivate four CIS minors in areas of Accounting, Marketing, Management and Human Resources degrees (School of Business)
- C. Change from WMST 2001 (Introduction to Women's Studies) to WGSS 2001 (Introduction to Women, Gender and Sexuality Studies) (School of Arts and Sciences)
- D. Changes to Faculty Handbook
 - a. Rental of facilities by off-campus groups (p.91, Business and Finance Committee)
 - b. Faculty Development Grants (pp.26-29, Faculty Affairs Committee)
 - i. Eligibility for grants (p.26)
 - ii. Budget (p.28)
 - iii. Activity types funded (p.29)
 - c. Assignment of Grades, appeals (p.61, Faculty Affairs Committee)

Proposed Additions to Graduate Faculty (Graduate Affairs):

Carol Bishop, Suzanne Conner, Michelle Dykes, Mary Anne Sheppard

Other items for Discussion

Announcements

Adjournment

PROPOSAL TO DEACTIVATE A COURSE/PROGRAM

Georgia Southwestern State University

Date of Submission: 09/25/2015

NOV 18 2015

Department Initiating Deactivation:
Department of Computer Science

Semester & Year to be Effective:
Spring 2016

List of courses (or the program or track) to be deactivated:

*Undergraduate Certificate in Information Technology (Online).
The curriculum sheet is attached.*

Justification: Select one or more of the following to indicate why the proposed deactivation will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving Student Learning Outcomes
- ☐ Adopting Current Best Practice(s) in Field
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies
- ☒ Other: *Due to the low enrolment*

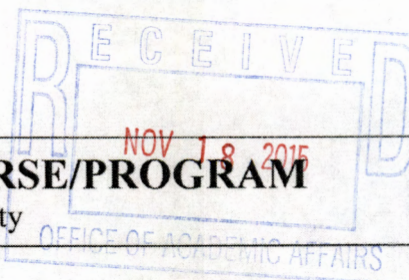
Source of Data to Support Suggested Change:

- ☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☒ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
Enrolment data

Reviewed By:	
GSW SACSCOC Liaison <i>Bryan P Davis</i>	Date: <i>9/24/15</i>
Approvals:	
Unit Head: <i>Dr. Peltsverger</i> <i>Boris Peltsverger</i>	Date: <i>09/25/2015</i>
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: <i>Bryan P Davis</i>	Date: <i>10/16/15</i>
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate: <i>Quentin H. Brown / David Perry</i>	Date: <i>10/23/15</i>
Dean of the Faculty: <i>B. J. Allen</i>	Date: <i>10/28/15</i>

PROPOSAL TO DEACTIVATE A COURSE/PROGRAM

Georgia Southwestern State University



Date of Submission:

Department Initiating Deactivation:

School of Business Administration

Semester & Year to be Effective:

Fall 2015

List of courses (or the program or track) to be deactivated:

Marketing for CIS minor (no courses to be deactivated)

Justification: Select one or more of the following to indicate why the proposed deactivation will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving Student Learning Outcomes
- ☐ Adopting Current Best Practice(s) in Field
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies
- ☒ Other: CIS program deactivated

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Reviewed By:		
GSW SACSCOC Liaison	<i>Bryan P Davis</i>	Date: <i>10/19/15</i>
Approvals:		
Unit Head:	<i>[Signature]</i>	Date: <i>10/20/15</i>
Teacher Education Committee Chair:		Date:
Committee on Academic Affairs Chair:	<i>Bryan P Davis</i>	Date: <i>11/6/15</i>
Committee on Graduate Affairs Chair:		Date:
Secretary of the Faculty Senate:	<i>Zuan H. Brown / Sam Perry</i>	Date: <i>11/16/2015</i>
Dean of the Faculty:		Date:

PROPOSAL TO DEACTIVATE A COURSE/PROGRAM

Georgia Southwestern State University

Date of Submission:

Department Initiating Deactivation:

School of Business Administration

Semester & Year to be Effective:

Fall 2015

List of courses (or the program or track) to be deactivated:

Management for CIS minor (no courses to be deactivated)

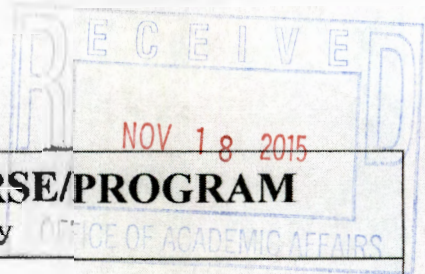
Justification: Select one or more of the following to indicate why the proposed deactivation will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving Student Learning Outcomes
- ☐ Adopting Current Best Practice(s) in Field
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies
- ☒ Other: CIS program deactivated

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Reviewed By:		
GSW SACSCOC Liaison	<i>Bryon P Davis</i>	Date: <i>10/19/15</i>
Approvals:		
Unit Head:	<i>[Signature]</i>	Date: <i>10/20/15</i>
Teacher Education Committee Chair:		Date:
Committee on Academic Affairs Chair:	<i>Bryon P Davis</i>	Date: <i>11/6/15</i>
Committee on Graduate Affairs Chair:		Date:
Secretary of the Faculty Senate:	<i>Ann H. Brown / Samuel Peng</i>	Date: <i>11/16/2015</i>
Dean of the Faculty:		Date:



PROPOSAL TO DEACTIVATE A COURSE/PROGRAM

Georgia Southwestern State University

Date of Submission:

Department Initiating Deactivation:
School of Business Administration

Semester & Year to be Effective:
Fall 2015

List of courses (or the program or track) to be deactivated:

Human Resource Management for CIS minor (no courses to be deactivated)

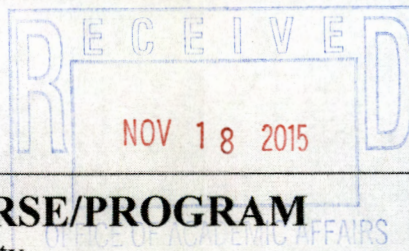
Justification: Select one or more of the following to indicate why the proposed deactivation will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving Student Learning Outcomes
- ☐ Adopting Current Best Practice(s) in Field
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies
- ☒ Other: CIS program deactivated

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Reviewed By:	
GSW SACSCOC Liaison <i>Bryan P. Davis</i>	Date: <i>10/19/15</i>
Approvals:	
Unit Head: <i>[Signature]</i>	Date: <i>10/20/15</i>
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: <i>Bryan P. Davis</i>	Date: <i>11/6/15</i>
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate: <i>Dean H. Brown / James Perry</i>	Date: <i>11/16/15</i>
Dean of the Faculty:	Date:



PROPOSAL TO DEACTIVATE A COURSE/PROGRAM

Georgia Southwestern State University

Date of Submission:

Department Initiating Deactivation:
School of Business Administration

Semester & Year to be Effective:
Fall 2015

List of courses (or the program or track) to be deactivated:

Accounting for CIS minor (no courses to be deactivated)

Justification: Select one or more of the following to indicate why the proposed deactivation will be beneficial, giving your justification. Include and/or append relevant supporting data.

- ☐ Improving Student Learning Outcomes
- ☐ Adopting Current Best Practice(s) in Field
- ☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies
- ☒ Other: CIS program deactivated

Source of Data to Support Suggested Change:

- ☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- ☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Reviewed By:		
GSW SACSCOC Liaison	<i>Byron P Davis</i>	Date: <i>10/19/15</i>
Approvals:		
Unit Head:	<i>[Signature]</i>	Date: <i>10/20/15</i>
Teacher Education Committee Chair:		Date:
Committee on Academic Affairs Chair:	<i>Byron P Davis</i>	Date: <i>4/10/15</i>
Committee on Graduate Affairs Chair:		Date:
Secretary of the Faculty Senate:	<i>Sharon H. Brown / Sam Perry</i>	Date: <i>11/16/2015</i>
Dean of the Faculty:		Date:

PROPOSAL TO REVISE A COURSE

Georgia Southwestern State University

NOV 18 2015

Date of Submission: 10/21/2015**Department Initiating Revision:**
Introduction to Women's Studies**Faculty Member Requesting Revision:**
Tonia Hughes**Current Course Prefix, Title, & Number:**

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

WMST 2001: Introduction to Women's Studies

List Current and Requested Revisions: (only fill in items needing to be changed)**Current: WMST 2001: Introduction to Women's Studies****Course Prefix and Number:****Credit Hours:****Course Title:** Introduction to Women's Studies**Prerequisites:****Co-requisites:****Course Description: WMST 2001.**

Introduction to Women's Studies is a course that explores interdisciplinary issues pertinent to Women's Studies and therefore examines women's roles, achievements, and experiences, both historically and across cultures; and also critiques the socio-political and historical creation of gender constructs. (3-0-3)

Requested: WGSS: Introduction to Women, Gender, and Sexuality Studies**Course Prefix and Number:****Credit Hours:****Course Title:** Introduction to Women, Gender, and Sexuality Studies**Prerequisites:****Co-requisites:****Course Description: WGSS 2001.**

Introduction to Women, Gender, and Sexuality Studies is a course that explores interdisciplinary issues pertinent to Women, Gender, and Sexuality. This course will therefore examine gender's / women's roles, achievements, and experiences, both historically and across cultures; as well as the social constructs and fluidity of gender and sexuality. The course also critiques the socio-political implications of gender and sexuality. Topics are addressed from a basis of feminist theories and methodologies and Queer Theory. (3-0-3)

Semester/Year to be Effective:
Spring 2016**Estimated Frequency of Course Offering:**
Once a semester**Indicate if Course will be :** Major Requirement Elective Core Other Specify: Elective**Justification:** Select one or more of the following to indicate why the proposed revision will be beneficial, giving your justification. Include and/or append relevant supporting data.

Other: To reflect name change of the WGSS certificate program and to reflect more accurately topics covered in the course.

Source of Data to Support Suggested Change:

Indirect measures: Discussions with faculty and Women's Studies committee recommendation.

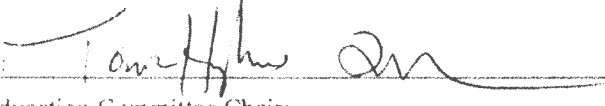
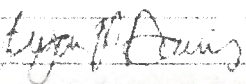
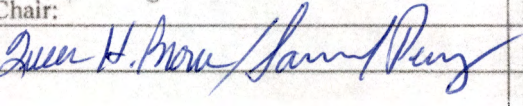
Direct measures: None

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?).

Data Sources:

Indirect measures: Discussions with faculty and students **Direct measures:** None

****Attach a revised course outline with course outcomes or general education outcomes.****

Submission for File Only:	
Unit Head:	Date:
Approvals (unnecessary for file submissions) :	
Unit Head: 	Date: 11/6/2015
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: 	Date: 11/6/2015
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate: 	Date: 11/6/2015
Dean of the Faculty:	Date:

COURSE OUTLINE

Introduction to Women's Studies

WMST 2001

Three (3) semester hours

Catalogue description:

WMST 2001. Introduction to Women's Studies is a course that explores interdisciplinary issues pertinent to Women's Studies and therefore examines women's roles, achievements, and experiences, both historically and across cultures; and also critiques the socio-political and historical creation of gender constructs. (3-0-3)

Course Objectives and Learning Outcomes:

At the conclusion of this course, students will be able to:

1. Discuss, analyze, and evaluate the role of women in historical and/or cultural context
2. Explain and critique, both orally and in writing, the role of women, historically and in contemporary culture
3. Apply critical reading and writing skills and oral communication skills to the topic(s) discussed in the course
4. Explain the history and evolution of feminist theory
5. Describe the way feminist theory and methodology have impacted various disciplines and the role that feminist theory and methodology have in broadening and restructuring the framework of these disciplines.

Prerequisite(s):

None.

Course outline/content:

An Overview of Women's Studies and Feminist Theory
Education, Politics, and the Emergence of Women's Studies
The Impact of Women's Studies on Various Disciplines

History
Science
Sociology
Communication and Media Studies
English/Literary Studies
Economics
Philosophy
Anthropology
Psychology
Political Science

Critiques/Considerations of Women's Studies

Methods of instruction:

Interdisciplinary in nature, the method of instruction will be directed by the instructor and determined by his/her expertise. Though participation and research play a large role in determining a student's performance, exams will also be used to reinforce instruction.

Evaluation procedures:

1. participation
2. research project
3. exams and/or presentations

Texts:

Determined by the instructor, relevant to the topic.

COURSE OUTLINE

Introduction to Women, Gender, and Sexuality Studies

WGSS 2001

Three (3) semester hours

Catalogue description:

WGSS 2001. Introduction to Women, Gender, and Sexuality Studies is a course that explores interdisciplinary issues pertinent to Women, Gender, and Sexuality. This course will therefore examine gender's / women's roles, achievements, and experiences, both historically and across cultures; as well as the social constructs and fluidity of gender and sexuality. The course also critiques the socio-political implications of gender and sexuality. Topics are addressed from a basis of feminist theories and methodologies and Queer Theory. (3-0-3)

Course Objectives and Learning Outcomes:

At the conclusion of this course, students will be able to:

1. Discuss, analyze, and evaluate the role of gender in historical and/or cultural context
2. Explain and critique, both orally and in writing, the role of gender, historically and in contemporary culture
3. Apply critical reading and writing skills and oral communication skills to the topic(s) discussed in the course
4. Explain the history and evolution of feminist theories and Queer Theory
5. Describe the way feminist theories and methodologies have impacted various disciplines and the role that feminist theories and methodologies have in broadening and restructuring the framework of these disciplines.

Prerequisite(s):

None.

Course outline/content:

An Overview of Women, Gender, and Sexuality Studies and Feminist Theories and Queer Theory

Education, Politics, and the Emergence of Women, Gender, and Sexuality Studies

The Impact of Women, Gender, and Sexuality Studies on Various Disciplines

History

Art

Science

Sociology

Communication and Media Studies

English/Literary Studies

Economics

Philosophy

Anthropology

Psychology

Political Science

Critiques/Considerations of Women, Gender, and Sexuality Studies

Methods of instruction:

Interdisciplinary in nature, the method of instruction will be directed by the instructor and determined by his/her expertise. Though participation and research play a large role in determining a student's performance, exams will also be used to reinforce instruction.

Evaluation procedures:

1. participation
2. research project
3. exams and/or presentations

Texts:

Determined by the instructor, relevant to the topic.

Faculty handbook policy

Off-Campus Groups

Off-campus groups must initiate a Facilities Scheduling Form through The Business Office. Reservations of facilities by off-campus groups and organizations must be approved by the appropriate department chair or academic dean before facility reservations can be confirmed. Facilities can only be reserved during the term in which the request is made. The use of university facilities by off-campus groups may be permitted provided:

1. The purpose of the event is consistent with the mission of the institution, and
 - a. the intent of the off-campus group's use of a university facility is not profitmaking or to support a political cause;
 - b. the event holds no potential for disruptive, irresponsible, or obstructive actions by any person; and
 - c. the group or organization agrees to pay the appropriate fees and additional charges in advance as established by the University.
2. A License Agreement and Certificate of Insurance, meeting legal requirements, will be required for any event which holds potential harm for participants. The use of the all Athletic Facilities, Florrie Chappell Gymnasium and GSW Deriso Pool require these documents.
3. The use of the facilities by off-campus groups will be coordinated with the Vice President for Business and Finance or his designated representative.

Secretary of Senate *Allen H. Brown*
Samuel Perry
11/16/2015

To: Senate

From: Faculty Affairs Committee

Re: Changes to Faculty Handbook

The Faculty Affairs Committee met on 10/23/2015 and approved the following changes to the Faculty Handbook:

- I. The Committee proposes the following changes in the Faculty Handbook
 - a. On **page 61** under ASSIGNMENT OF GRADES, point number 4: The current language is: "A member faculty who wishes to appeal the decision of an academic administrator to override or change a final grade may appeal that decision in writing through levels of supervision." The committee feels this is ambiguous in nature and that since the appeal concerns an academic administrator that will likely fall within the line of supervision, the section should read: "A member faculty who wishes to appeal the decision of an academic administrator to override or change a final grade may appeal that decision in writing through levels of supervision **but excluding the administrator that made the grade change.**"
 - b. On **page 29** under point 6 in the evaluation of proposals by the Faculty Affairs Committee, CRITERIA FOR FUNDING: Add a letter "c" to the list of types of items allowed. The current language includes:
 - a. Conference Presentations & Productive Participation
 - b. Research

We propose to change this to:

- a. Conference Presentations & Productive Participation
 - b. Research
 - c. Short Course or Training
 - a. \$300 local or online
 - b. \$500 outside of the Southwest Region
- c. On **page 28** and under "Budget", point 5.d. Current language is: "Includes a detailed budget with brief, itemized justification. For example..." We propose the language to be: "Includes a detailed budget with brief, itemized justification **including quoted prices and the duration of the meeting.** For example...."

- d. **On page 26:** The committee would like to add a description of the "faculty" members who are eligible for FDGs. We propose adding a paragraph to page 26 under FACULTY DEVELOPMENT GRANTS: *All full time faculty are eligible to apply for Faculty Development grants. Also eligible are part time faculty who have retired from GSW and who continue to work for GSW and continue their scholarly work associated with GSW, and all emeritus faculty at GSW pending availability of funds.*

The committee also sends the following recommendations related to the structure of faculty pay. This recommendation will also be sent to the Finance committee. We forward it here only to make the Faculty Senate aware of our recommendation.

- II. year. These topics concern having a fair policy for faculty remuneration.
- a. There is an inequity in the way that some schools in the university are paid for "large" courses. In some schools, faculty are paid bonus or overload pay for these large classes, however not in all schools. The committee feels that whether faculty are paid extra for large classes or not is not as significant as that there is one uniform, clear, and transparent policy for determining faculty pay throughout the institution.
 - b. The pay structure for summer pay also needs to be clear. The committee has visited this issue in the past however no written policy has yet been provided. We request that there is one uniform, clear, and transparent policy for determining summer pay for faculty throughout the institution.
- III. The committee also discussed the following topics and proposes discussing them further through the Thank you,

M. Elizabeth Gurnack

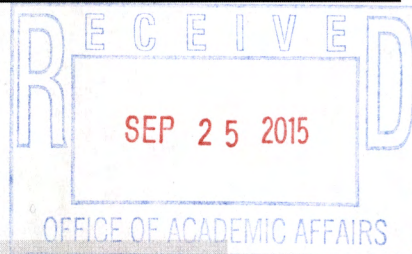
Secretary, Faculty Affairs Committee

* Sentence to be revised for better reading.



Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP



Name: Carol C. Bishop

Department: SOBA - Accounting

Campus phone: (229) 881-7693 Campus email: carol.bishop@gsw.edu

Highest degree held: DBA - Accounting

Is this a terminal degree in your teaching discipline? ☒ Yes ☐ No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I've taught MBA classes at both GSW and CSU in various delivery modes (in class, online, and WebMBA). As MBA director, I advise graduate students; I have supervised special projects/papers. I designed CSU's MBA with an accounting concentration, served on the GSW Graduate Comm., and chaired the SOBA Graduate Committee

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I have peer reviewed publications, professional publications, conference presentations, several publications and conference presentations under review, and various research projects in process. I am an active participant of the AAA as a reviewer and presenter.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

[Signature] 9/24/11
Dean Date
Brian U. Allen 8/28/15
Vice President for Academic Affairs Date

Nominated by Graduate Affairs on 10-26-15. Margaret A. Lehman
Chair, Graduate Affairs

Elected by General Faculty on _____.



AUG 16 2015

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Academic Affairs

OFFICE OF ACADEMIC AFFAIRS

Name: Suzanne L. Conner

Department: SOBA - Marketing

Campus phone: 931-2263 Campus email: suzanne.conner@gsw.edu

Highest degree held: PhD Bus. Admin. - Mktg.

Is this a terminal degree in your teaching discipline? ☒ Yes ☐ No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I have successfully taught Master-level courses in three countries (UAE, Bahrain, and Lithuania), advised graduate students on special projects/papers, and acted as a MBA advisor. I have also served on a MBA steering committee. Currently, I am on the Graduate Committee in the SOBA at GSW.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I have publications in peer-reviewed journals, a book chapter, and numerous conference presentations and proceedings, with other research in progress. I also serve as a board member for the Marketing Educators' Association.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

G. W. Dan

Dean

B. U. Adler

Vice President for Academic Affairs

8/16/15

Date

8/20/15

Date

Nominated by Graduate Affairs on 9-28-15. Margaret A. Lehman
Chair, Graduate Affairs

Elected by General Faculty on _____.



Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

SEP 17 2015

OFFICE OF ACADEMIC AFFAIRS

Name: Michelle Dykes

Department: Nursing

Campus phone: (229) 931-2605 Campus email: michelle.dykes@gsw.edu

Highest degree held: EdD

Is this a terminal degree in your teaching discipline? ☒ Yes ☐ No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

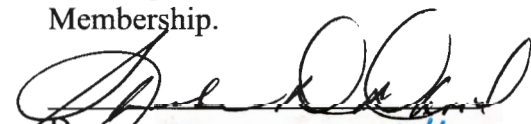
See attached document

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

See attached document

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.


Dean Brian H. Allen

9/16/15
Date 9/23/15

Vice President for Academic Affairs

Nominated by Graduate Affairs or 10-26-15


Chair, Graduate Affairs

Elected by General Faculty on _____

Supplemental Attachment

How have you demonstrated exemplary competence in teaching and mentoring of students?

I have been teaching on campus and online BSN and MSN courses since 2010. My student evaluations reflect positive feedback on a regular basis. I understand the needs of online MSN level students and offer very flexible online and telephone office hours. I am able to manage multiple online courses effectively. In nursing research, I mentor students on potential topics for their MSN project. In all of my courses, I offer time management strategies, online etiquette discussions, and individualized attention for those struggling in an advanced level online course. I also provide specific, detailed feedback to student assignments in a timely manner.

I also teach as adjunct for Simmons College out of Boston, Ma. I am teaching their scholarly inquiry I & II courses (which would equate to our MSN project courses). This involves mentoring the students with the development and completion of the MSN project (takes place of the MSN thesis).

How have you demonstrated exemplary competence in scholarship and professional activities?

I am currently completing my post-master's certificate in healthcare informatics, which will enhance my credentials for teaching the online informatics courses in the MSN program. I have been and am currently active in the development and revisions being made to the MSN program (I have revised and am teaching the advanced pathophysiology course. I am actively assisting in the development of the courses in the MSN in Healthcare Informatics track. I completed the development of the basic informatics course for non-informatics majors. I participated in the graduate faculty retreat – working on the accreditation documents for the MSN consortium. I attend all of the graduate faculty consortium meetings.) I am a member in Sigma Theta Tau, our nursing honor society. I am a member of the American Nurses Association and the Georgia Nurses Association. I have attended and presented at state and national conferences (see CV). I continuously attend online webinars related to faculty development (at the graduate level and undergraduate level – See CV). My research relates to my dissertation (completed in 2011) and encompasses Self-Efficacy and Simulation in nursing. I have not continued formal research in this area, however, I am applying my knowledge in this area as I work with faculty to further develop simulation in the School of Nursing (through the use of SimChart and Simulated Learning Systems).



Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

OCT 14 2015

Name: Mary Anne Shepherd

Department: School of Nursing

Campus phone: (229) 931-2241 Campus email: mary.shepherd@gsw.edu

Highest degree held: DNP

Is this a terminal degree in your teaching discipline? ☒ Yes ☐ No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I began my role as program director of the new online Family Nurse Practitioner Program in January 2015,. In this position I have written three of the clinical courses and provided clinical oversight for the first 6 students admitted to GSW's program. As ☒ *please see next page*

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I have maintained an active practice as an advanced practice nurse as a Family Nurse Practitioner. I have also worked with a community free clinic that provides health care to indigent members of our community. For the last two years, I have worked as a ☒ *continued next page*

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

[Signature]
Dean

10-12-15
Date

[Signature]
Vice President for Academic Affairs

10-28-15
Date

Nominated by Graduate Affairs on 11-2-15

Margaret A. Lehman
Chair, Graduate Affairs

Elected by General Faculty on _____