Agenda

Fall General Meeting of the Faculty

Friday, November 30, 2018

3:00 pm

GSW Nursing (Carter 1) Auditorium

- I. Call to Order and Welcome Dr. M. Elizabeth Gurnack
- II. Reading and Approval of Minutes of APRIL 26 2018 General Faculty Meeting
- III. Remarks by GSW President Dr. Neal Weaver
- IV. Remarks by Vice President of Academic Affairs and Provost Dr. Suzanne Smith
- V. Activity Reports from Standing Committees and Faculty Senate
 - a. Academic Affairs
 - b. Business and Finance
 - c. Faculty Affairs
 - d. Faculty Development
 - e. Graduate Affairs
 - f. Institutional Review Board
 - g. Institutional Effectiveness
 - h. Instructional Technology
 - i. International Studies
 - i. Student Affairs
 - k. University Promotion and Tenure
 - I. Faculty Senate

VI. New Business

- a. Curriculum Changes/Additions
 - i. Criminal Justice Change to Curriculum
 - ii. BA in Music Change to Curriculum
 - iii. BS in Psychology Change to Curriculum
 - iv. BS in Sociology, Minor in Sociology Change to Curriculum
 - v. MBA in Management Change to Curriculum
- b. New Programs
 - i. Composing Video Game Music (Certificate)
- c. Items from Committee on Graduate Affairs
- d. Changes to Faculty Handbook
 - i. Faculty Development Grant Proposals: remove requirement that faculty meet 20% of the costs.
 - ii. Changes to section V: Faculty Consulting
- VII. Other items for Discussion
- VIII. Announcements
- IX. Adjournment

PROPOSAL FOR A CURRICULUM CHANGE					
Geo		ern State University			
Select Area of Change: Core Curriculum Specify: Area A,B,C,D,E	Iajor Curriculun	n Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:		
Proposed Effective Date for Curriculum Change: (Month/Year): 08/2019	Justice	gram Name: (e.g., BFA, Art)	B.S. in Criminal		
Present Requirements: See OLD Co Sheet	ırriculum	Proposed Requirements (Unafter printing this form: See Sheet.	nderline changes e NEW Curriculum		
Reads:					
General Criminal Justice Degree (39 with / Concentration)	hrs or 6 hrs	Reads: General Criminal Justice Deg concentration)*	tree (39 hrs from either		
			ļ., , , , , , , , , ,		
Justification:					
Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.					
☐ Improve student learning outcome	es:		7 ,7		
Adopting current best practice(s) i	n field:		14.50		
☐ Meeting mandates of state/federal/outside accrediting agencies:					
Other:			1		
			$\sigma_{i}^{1+\frac{N}{N}}\sigma_{i}^{1}=\chi_{i}\sigma_{j}$		
		at will			
Source of Data to Support Sugge	sted Change:				

Form last updated: March, 2012

 ✓ Indirect measures: Student Opinionnaires, student, employer, or a ✓ Direct measures: Materials collected and evaluated for program as 	sessment purposes (tests,
portfolios, specific assignments, etc.)	
Plan for assessing the effectiveness of the change in meeting program's lead of these changes fit within the current program assessment plan and what collected and evaluated to determine if these changes are meeting stated p	t 301 ts Ox tracter
Data Sources:	The Transport Assessment
Indirect measures: Student Opinionnaires; student, employer, or alumni Direct measures: Materials collected and evaluated for program assessment portfolios, specific assignments, etc.)	surveys, etc. ent purposes (tests,
	19.5+
Attach a current curriculum sheet and proposed curriculum shee	t.
Submission for File Only: Unit Head:	Date: 8-28-18
Reviewed By (necessary even for file submissions):	A Part of
GSW SACSCOC Liaison	Date:
Approvals (unnecessary for file submissions):	;— · · · · · · ,
Unit Head: Les he	Date: 8-28-18
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Walland	Date: 9/4/18
Committee on Graduate Affairs Chair:	Date:
	Date:
Secretary of the Faculty Senate:	D
Dean of the Faculty:	Date:

B.S. in CRIMINAL JUSTICE eMajor NAME ADVISOR AREAS A-F: 60 HOURS Area A (9 hrs) (Rin Grade of C Required) Hrs Term Grade ENGL 1102 Composition II 3 MATH 1001,1101, 1111, 1113 α 1120 Area B (4-5.hrs) Term Grade CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign ang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), IBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3). HEA 1110(3), WGSS 2001(3) Area C (6 trs): ENGL 2111, 2112, 2121, 2122, 2131, or 2132 Hrs Term Grade Area D (10 hrs.min) ... Area D Lists Hrs Term Grade Lab (if CHEM or BIOL)
Nortabhtab Science-List A or B Optional Lab (if CHEM or BIOL) Course from List A. B. or C. HIST 1111 or 1112 Wrid Civ I or II HIST 2111 or 2112 US Hist I or II PSYC 1101, ECON 2105, Area F (18 hrs) Hrs CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems POLS 2201 State and Local Government

Physical Educa	tion (4 hrs)	THE PARTY OF LAND	Hra	Term	Grade
PEDS 1010 Lifetime	Fitness		1		<u> </u>
PEDS 2000 CPR/Fil	rst Aid		2	••••••	
PEDS	(Activity)		1	~~~~~~	
				and the	
Additional Requ	Irements	III ZIII	STORY		
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Courses Not Listed Above;	Hrs	-, Term	Grade
			1
			1
			1
			1

Effective Catalog Year: 2018-2019

Major Core (21 hrs)	Hrs	Term	le i
CRJU 3100 Criminal Law	3	<u> </u>	200013
CRJU 3110 Criminal Procedures	3	<u> </u>	*****
CRJU 3200 Criminalogy	3	· †	•••••
CRJU 3300 Corrections	3	†	
CRJU 3700 Research Methodology	3	-	
CRJU 4700 Ethical Issues in CJ	3	†·····	•••••
CRJU 4800 Senior Capstons	3	************	****
GENERAL CRIMINAL JUSTIC	E DEGREE (39)	ure or 6hrs w/ Concentration)"	
CRJU 3250 Crime and Media	3	T	•••••
CRJU 3350 Drugs in America	3	·	****
CRJU 3400 Juvenile Delinquency & J.	3	†	
CRJU 3500 Criminal Investigations 1	3	†·····	•••••
CRJU 3501 Criminal Investigations II	3	†	
CRJU 3710 Special Topics in CJ	3	·••	•••••
CRJU 3800 Race, Ethnicity, and CJ	3	·	****
CRJU 3810 Victimalogy	3	·	
CRJU 4000 Internship in CJ	3	·†······	•••••
CRJU 4300 Community Corrections :	3		
CRJU 4350 Family Violence	3	· 	
CRJU 4500 Management of Forensio	3		
PSYC 3850 Forensic Psychology	3		*****
SOCI 3800 Dev of Criminal Behavior	3	·	*****
POLS 3100 Constitutional Law	3	÷	•••••
CONCENTRATION AREA: L	W ENFORCEME	NT(33 lws + 8 hrs General?*	
CRJU 3350 Drugs in America	3	T	
CRJU 3400 Juvanile Dalinquency & Ji	3	<u> </u>	
CRJU 3500 Criminal Investigations	3	÷	•••••
CRJU 3501 Criminal Investigations II	3 1		****
CRJU 3600 Criminal Justice Adminis	3	<u> </u>	~~~
CRJU 3710 Special Topics in CJ	3	 	
CRJU 3800 Race, Ethnicity, and CJ	3		
CRJU 3810 Victimology	3	· ·····	•••••
CRJU 4110 Law of Criminal Evidence	3	 	****
CRJU 4200 Profiling Serial Offenders:	3	 	
CRJU 4210 Terrorism and CJS	3	÷	•••••
CRJU 4300 Community Corrections	3	÷	
CRJU 4350 Family Violence	3		~~~
CRJU 4500 Police Problems and Prac	3	· ·····	*****

ADDITIONAL	REQUIREMENTS

nimum grades of "C" required in Area F and all major and minor courses.

"Students may either receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. For the General Degree only, students take 42 hours of classes listed under "Genen Criminal Justice Degree." Students withhing to concentrate in Law Enforcement will take 33 hours of courses under the Concentration area plus 9 additional hours of classes listed under "General Criminal Justice Degree."

UNIVERSITY POLICIES AND PRACTICES.

nimum grade of "C" required in Area A, Area F and all major courses mum of 120 semester hours must be completed for greduation. semester hours must be upper division work at the 3000-4000 level. MATH 1120 is taken in Ama A, the axtra hour named will count in Free Electives. burs from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, burs from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, burs earned to fulfill PE requirements end UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	

. NEW

B.S. in CRIMINAL JUSTICE eMajor

AREAS A-F: 60 HOURS rea A (9 hrs) (Min Grade of C Regulred) NGL 1101 Composition I				
NGL 1101 Composition I				MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS Major Core (21 hrs) Hrs W. Term Grade
NGL 1101 Composition I	Hrs	Term	Grade	CRJU 3100 Criminal Law 3
	1 3 1			CRJU 3100 Criminal Law CRJU 3110 Criminal Procedures 3
NGL 1102 Composition II	3			CRJU 3110 Chiminal Flocedures
ATH 1001,1101, 1111, 1113 or 1120	3			CRJU 3200 Criminology 3 CRJU 3300 Corrections 3
D (/ 5 hrc)	Hrs	Term	Grade	CRJU 3300 Corrections 3
rea B (4-5 hrs); elect 4-5 hours from list below:				CRJU 3700 Research Methodology 3
BIOCT 4-5 HOURS ITOM HIST DETOW.		(1	CRJU 4700 Ethical Issues in CJ 3
	-			TRUI 4800 Senior Canstone 3
	-			GENERAL CRIMINAL JUSTICE DEGREE (39 hrs from either concentration)*
	<u> </u>			CRJU 3250 Crime and Media 3
IS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				CRJU 3350 Drugs in America 3
ang/2000 level\(3) HIST 2800(3) INTL 2000 (1-3).				CRJU 3400 Juvenile Delinquency & Justiq 3
BR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			CR.III 3500 Criminal Investigations I 3
HEA 1110(3), WGSS 2001(3)				
	Hrs	Term	Grade	CRJU 3501 Criminal Investigations II 3
rea C. (6.hrs) & NGL 2111, 2112, 2121, 2122, 2131, or 2132		48.75.763010		CRJU 3710 Special Topics in CJ 3
NGL 2111, 2112, 2121, 2122, 2131, 6F 2132	3	ļ		CRJU 3800 Race, Ethnicity, and CJ 3
RTC 1100, MUSC 1100 or THEA 1100			0	CRJU 3810 Victimology 3
rea D (10 hrs mln) Area-D Lists	Hrs	lerm	Grade	
ab Science-List A		<u> </u>		CRJU 4000 Internship in CJ 3 CRJU 4300 Community Corrections 3 CRJU 4350 Family Violence 3
Lab (if CHEM or BIOL)				CRJU 4300 Community Corrections 3
IonLab/Lab Science-List A or B		1		
Ortional Lab (if CHEM or BIOL)		·	1	CRJU 4500 Management of Forensics 3
Optional Lab (if CHEM or BIOL)	-		<u> </u>	PSYC 3850 Forensic Psychology 3
course from List A, B, or C		-	-	SOCI 3800 Dev of Criminal Behavior 3
10 10 10 10 10 10 10 10 10 10 10 10 10 1				POLS 3100 Constitutional Law 3
Area E (12 hrs)	Hrs	Term	: Grade>	CONCENTRATION AREA: LAW ENFORCEMENT(33 hrs + 6 hrs General)*
OLS 1101 American Government	3		L	CONCENTRATION AREA: LAW ENFORCEMENT (33 IIIS 40 IIIS GOILETAN)
HIST 1111 or 1112 Wrld Civ I or II	3	1	1	CRJU 3350 Drugs in America 3
AIST 1111 OF 1112 WING CIV TOTIL	3	1	1	CRJU 3400 Juvenile Delinquency & Justic 3
HIST 2111 or 2112 US Hist I or II	3	·		CRJU 3500 Criminal Investigations 3
Select one:		······	· · · · · · · · · · · · · · · · · · ·	ICR II 3501 Criminal Investigations II 3
PSYC 1101, ECON 2105, SOCI 1101				CRJU 3600 Criminal Justice Administratio 3
HIST 1111 OR 1112	1	1		CRJU 3600 Criminal Justice Administratio 3 CRJU 3710 Special Topics in CJ 3
Area F (18 hrs)	Hrs	Term	Grade	
CRJU 1100 Intro to Criminal Justice	3			CRJU 3800 Race, Ethnicity, and CJ 3
CRJU 2100 Intro to Law Enforcement	3			CRJU 3810 Victimology 3
CRJU 2100 Intro to Law Entorcement	3			CRJU 4110 Law of Criminal Evidence 3
CRJU 2200 The Judicial Process			+	CR.IU 4200 Profiling Serial Offenders 3
SPAN 1001 Elementary Spanish	3	.	+	CRJU 4210 Terrorism and CJS 3
Select two of the following electives (6 hrs)				CRJU 4300 Community Corrections 3
COMM 1100 Human Communications (eCore) OR	3			CRJU 4350 Family Violence 3
COMM 1110 Fundamentals of Speech				ICRJU 4350 Family Violence
SPAN 2034 Spanish for CJ	3			CRJU 4600 Police Problems and Practice 3
PHIL 2020 Logic and Critical Thinking	3 3			
PHIL 2020 Logic and Chacar Thinking	3			
SOCI 1160 Social Problems	3			ADDITIONAL REQUIREMENTS
POLS 2201 State and Local Government	{ 3			Interior and a of "C" regulard in Area F and all major and minor courses.
Andrew Control of the		11		I lead to the service the General C.I Degree or the CJ Degree with a
Physical Education (4 hrs)	Hrs	Term	Grade	
	1	***************************************		
PEDS 1010 Lifetime Fitness	2	***************************************	***************************************	I General Comman Justice Degre
PEDS 2000 CPR/First Aid	1			For the General CJ Degree, students will take 39 hours from either area.
PEDS : (Activity)		-	-	
	1			UNIVERSITY POLICIES AND PRACTICES
Additional Requirements	第二十二十	原常发生		Minimum grade of "C" required in Area A, Area F and all major courses.
GA HISTORY	US HI	STORY		Minimum grade of "C" required in Area A, Area P and sit happy controls
GA CONSTITUTION	US CC	DNSTITUT	TION	A minimum of 120 semester hours must be completed for graduation.
	W2W	Requireme	ent	39 semester hours must be upper division work at the 3000-4000 level.
UNIV 1000		, toqui		If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives
				I leave to Ama B plus hours from Area D must equal 15 hours, it more than 15 hours
				are earned, the extra hours will count in Free Electives.
				Hours eamed to fulfill PE requirements and UNIV 1000 cannot be used to meet
			-	the 120 hours needed for a degree.
Courses Not Listed Above:	Hrs	Terr	n Grade	the 120 hours needed for a degree.
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				Prior Degree/
				Major.
				Eamed at:
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				- Commonis:
				Comments:
				_
				•
				Completed
				Completed by: Date:

PROPOSAL FOR A CURRICULUM CHANGE Georgia Southwestern State University					
Select Area of Change:			N. 04 . C		
Core Curriculum M Specify: Area A,B,C,D,E	1ajor Curriculum	Graduate Curriculum	Other Curriculum (minor, certificate,		
Specify. Aloa A,D,C,D,D			etc.)		
Specify: B.A. in Music only					
Proposed Effective Date for	Degree & Prog	gram Name: (e.g., BFA, Art)			
Curriculum Change: (Month/Year): Fall, 2019					
Present Requirements:		Proposed Requirements (U after printing this form:	nderline changes		
See attached 2018-2019 curriculum	sheet.				
		See attached 2019-2020 curr	iculum sheet.		
	An	Added MUSC 4124 Video C			
		Composing Video Game Mu			
		Composing Video Game Mu			
		Composing Video Game Mu 4700 Internship in Music.	isic III, and MUSC		
T 118 11		•			
Justification:					
Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.					
☐ Improve student learning outcom	ies:		**		
Adopting current best practice(s)	in field:				
Meeting mandates of state/federal/outside accrediting agencies: These courses will serve as the foundation for the USG's Nexus degree program.					
Other: The additional courses will provide all students with additional options for upper-division electives.					
Source of Data to Support Sugg	gested Change:				
 ✓ Indirect measures: The State of Georgia has experienced a growth of over 97% in video game development companies with the last five years. Of those companies, 97.4% are small businesses that require employees to have experience in sound design, audio-visual editing and production, composition, and orchestration. ✓ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) 					
1					

Form last updated: March, 2012

Plan for assessing the effectiveness of the change in meeting program's do these changes fit within the current program assessment plan and will collected and evaluated to determine if these changes are meeting stated	hat sorts of data will be
Data Sources:	
Indirect measures: Student Opinionnaires; student, employer, or alumn	ni surveys, etc.
Direct measures: Materials collected and evaluated for program assess	ment purposes (tests,
portfolios, specific assignments, etc.)	
Submission for File Only:	
Submission for File Only: Unit Head:	Date:
	Date:
Unit Head: Reviewed By (necessary even for file submissions): GSW SACSCOC Liaison Buywan Hauro	Date: 16/18
Unit Head: Reviewed By (necessary even for file submissions):	1.1.0
Unit Head: Reviewed By (necessary even for file submissions): GSW SACSCOC Liaison Buyun Hauro	1.1.0
Unit Head: Reviewed By (necessary even for file submissions): GSW SACSCOC Liaison Approvals (unnecessary for file submissions):	1.1.0
Unit Head: Reviewed By (necessary even for file submissions): GSW SACSCOC Liaison Buyun Hauro	Date: 11/6/18
Unit Head: Reviewed By (necessary even for file submissions): GSW SACSCOC Liaison Approvals (unnecessary for file submissions): Unit Head: Juli Maggingor	Date: 10-30-18
Unit Head: Reviewed By (necessary even for file submissions): GSW SACSCOC Liaison Approvals (unnecessary for file submissions): Unit Head: Juli Meggunyor Teacher Education Committee Chair:	Date: 10-30-68 Date:
Unit Head: Reviewed By (necessary even for file submissions): GSW SACSCOC Liaison Approvals (unnecessary for file submissions): Unit Head: Juli Meggunyor Teacher Education Committee Chair:	Date: 10-30-68 Date:

Dean of the Faculty:

Date:

B.A. in MUSIC

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

wD#	
	Effective Catalog Year: 2017-2018

NAME ADVAGOR CORE: 60 HOURS MATERIAL (POSTS) EXPERIMENTAL (EXPENDING) ENGL 1101 Composition I 3 ENGL 1102 Composition II MATH 1101, 1111, 1113, or 1120 3 ACCIONAL CONTROL DE LA CONTROL Select 4-5 hours from list below: LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3), WMST 2001(3), COMM 1110(3), POLS 2401(3). ENGL 2200(3), Foreign Lang (2000 or higher)(3) ENGL 2110, 2120, or 2130 3 3 Select one: ARTC 1100, MUSC 1100 & THEA 1100 FACEPINGET FRUST INDEPAREMENTS IS STOLEN HEAVEST CHIME MEDICAL ab Science-List A Lab (N CHEM or BIOL) Nort and sh Science-List A or B Optional Lab (if CHEM or BIOL Course from List A, B, or C NOT THE PROPERTY OF THE PARTY O POLS 1101 American Government 3 HIST 1111 or 1112 World Civ I or II 3 HIST 2111 or 2112 US Hist | or || 3 Select one: ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 Aren (18)his in a Grade MUSC 151 Applied Music, Freshman MUSC 152 Applied Music, Freshman MUSC 251 Applied Muslc, Sophomore MUSC 252 Applied Music, Sophomore MUSC 1201 Elementary Harmony I 3 MUSC 1202 Elementary Harmony II 3 MUSC 1211 Sight Singing I MUSC 1212 Sight Singing II MUSC 1401 Group Piano I MUSC 1402 Group Pieno II 2 MUSC 2213 Sight Singing III MUSC 2214 Sight Singing IV Physical Education (Ainrs) (1997) Hrs. (Term.) [Grade] PEDS 1010 Lifetime Fitness EDS 2000 CPR/First Aid 2 PEDS (Activity) ACCIDENT FROM CONTROL OF THE STATE OF THE ST US HISTORY GA CONSTITUTION US CONSTITUTION **UNIV 1000** W2W Requirement

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS Major Corp (Solect White) MUSC 2203 Intermediate Harmony 3 MUSC 2400 Intro to Conducting 1 MUSC 3000 Piano Proficiency 3 MUSC 3020 Music in Film MUSC 3040 Chamber Singers MUSC 3120 Small Ensemble 1 MUSC 3131 Pop Music and Cultur MUSC 3155 Music Hist: Ancient to Baroque MUSC 3165 Music Hist: Classical to Modern MUSC 3180 Music History: Multi-Cultural 2 MUSC 3190 Music History: Amer Music 2 MUSC 3200 Brass Techniques MUSC 3204 Advanced Harmony MUSC 3210 Woodwind Techniques MUSC 3220 String Techniques MUSC 3230 Percussion Techniques MUSC 3240 Perf & Teach Meth-Clim Inst MUSC 3250 Voice Techniques MUSC 3300 Choral Conducting MUSC 3310 Instrumental Conducting MUSC 351 Applied Music, Junior MUSC 352 Applied Music, Junior MUSC 3400 Junior Recital MUSC 451 Applied Music, Senior MUSC 452 Applied Music, Senior MUSC 4114 Video Game Music 3 MUSC 4150 Diction for Singers MUSC 4242 History of Jazz 3 MUSC 4800 Senior Capstone Project *MUSC 4900 Special Topics In Music 1 to 3 Minor of Cartificate Required (15-18 hrs) | | Hrs | | Term | Grade Foreign Language Sequence (6 hrs) WHrs ... Termi ... Grape Foreign Language I Foreign Language II res Electiva Free Elective Free Elective Free Elective Free Elective ree Elective ree Elective Free Elective

Minor, Certificate, and/or electives must include a minimum total of 12 semester hours of 3000 level or above coursework.

FOREIGN LANGUAGE REQUIREMENT
A 6-hour sequence is required. Select sequence from courses
humbered 1001, 1002, 2001, and 2002.

Completed by:	Date:	
Comments:		
Earned at:		
Prior Degres/Major	š.	

ADDITIONAL REQUIREMENTS AND THE MINIMUM grade of "C" must be earned in Area A, Area F and all major

*Courses may be repeated for credit.

Free Elective Free Elective

MUSC 0990 must be taken 7 semesters with a grade of Satisfactory.

Students are required to participate in a major performance organization every semester in residence.

Must present a 45 minute Senior Recital or equivalent capatone.

Must pass the Piano Proficiency test.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation

39 semester hours must be upper division work at the 3000-4000 level,

If MATH 1120 is taken in Area A, the extre hour earned will count in Free Electives

old

B.A. in MUSIC

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

NAME							
ADVISOR							
		CORE:					10
PATEMATERINE	NVOICE III	US CHE	WHERE	PART		Paletmy	Gride
ENGL 1101 Cor	nposition I	-	***		3		

gswiD8 Effective Catalog Year: 2019-2020

ENGL 1102 Composition II	3		
MATH 1101, 1111, 1113, or 1120	3		
AND DESCRIPTION OF THE COURT WHEN THE	\$ Hrest	質が問題	Grade
Select 4-5 hours from list below:			}
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3).			
WMST 2001(3), COMM 1110(3), POLS 2401(3),	-		
ENGL 2200(3), Foreign Lang.(2000 or higher)(3)	1		
PAYON CHESTON CONTRACTOR STATES AND ASSESSMENT	EUTA	Temil	Grade
ENGL 2110, 2120, or 2130	3		
Select one:	3		
ARTC 1100, MUSC 1100 & THEA 1100			
TAXALA CON CULTURAL DEPOSIT AND CONTRACTOR OF THE STATE O	到日本和	可如此	I Grade
Lab Science-List A	-		
Leb (if CHEM or BIOL)		1	
NonLab/Lab Science-List A or B			
Optional Lab (# CHEM or BIOL)	1		
Course from List A, B, or C	District of	7	17 1 Le
CATOLY HILL HALL HAVE TO A STREET HALL	Hreit	John	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Clv I or II	3		
HIST 2111 or 2112 US Hist I or II	3	A1-	
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,	1		
HIST 1111 OR 1112	-	Times (S.) and	- F
AND PARADOMETERS OF THE PARAMETERS OF THE PARAME	Hrs	Term;	Grade
MUSC 151 Applied Music, Freshman	1 1		
MUSC 152 Applied Music, Freshman	1-1		
MUSC 251 Applied Music, Sophomore	1 1		
MUSC 252 Applied Music, Sophomore	1		
MUSC 1201 Elementary Harmony I	1 3		
MUSC 1202 Elementary Harmony II	3		
MUSC 1211 Sight Singing I	1		6 40 Marie 5
MUSC 1212 Sight Singing II	111	Time and an arrangement	
MUSC 1401 Group Plano I	12	-	
MUSC 1402 Group Plano II	2		
MUSC 2213 Sight Singing III	1	marri .	-
MUSC 2214 Sight Singing IV	11		
	-	-	la taranti la a
Physical Education (4 hrs)	第H内。	Hemm	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Ald	2		,
PEDS ((Activity)	1		
Achieopausocumpponiss.	7 12 3	STEEL STEEL	西州里河
GA HISTORY	US HIS	STORY	
GA CONSTITUTION		NSTITUT	ION
UNIV 1000	-	Requirem	
UNIV 1000			property
			-
Continue and a second was an accordance and the	in the second like	SHEET SERVICE	State of London
Month desired that the property of the control of t	是此道世		BOOK BUILDING
Minor, certificate, and/or electives must include a mi	nimum te	otal of 12	semester
hours of 3000 level or above coursework.	-		
		-	
Prior			1.50
Degree/Major			
Earned at:			
Comments:		100	177
B .			
Completed by: Date:	-		1
	-		

Effective Catalog			
MAJOR/ELECTIVE REQUIREME	NTS	60 HOL	IRS
required Major color Plans 12	用价数	Allerina	Gredes
MUSC 3000 Plano Proficiency	1		
MUSC 4800 Senior Capstone Project	1		
MAJON SOUR ELEVANDE SPECIAL STATES AND	特扎约	Term	Tempy
MUSC 2203 Intermediate Harmony	3		T- 100
MUSC 2400 Intro to Conducting	1	L	1
MUSC 3020 Music in Film	3		
*MUSC 3040 Chamber Singers	1		
*MUSC 3120 Small Ensemble	1		
MUSC 3155 Music Hist: Ancient to Baroque	3	-	
MUSC 3165 Music Hist: Classical to Modern	3	1	
MUSC 3180 Music History: Multi-Cultural	2	-	
MUSC 3190 Music History: Amer Music	2		
MUSC 3131 Pop Music and Culture	3		
MUSC 3200 Brass Techniques	1 -		
MUSC 3200 Brass reciniques MUSC 3204 Advanced Harmony	3		
MUSC 3210 Woodwind Techniques	1 1		
	1	1	
MUSC 3220 String Techniques	-	·	
MUSC 3230 Percussion Techniques	1_		
MUSC 3240 Perf & Teach Meth-Cirm Inst	11	-	
MUSC 3250 Voice Techniques	2		
MUSC 3300 Choral Conducting	1		
MUSC 3310 Instrumental Conducting	1		
MUSC 351 Applied Music, Junior	1		
MUSC 352 Applied Music, Junior	1		
MUSC 3400 Junior Recital	1		
MUSC 451 Applied Music, Senior	1	1	
MUSC 452 Applied Music, Senior	1		- 5 -617.0
MUSC 4114 Video Game Music	3		
MUSC 4124 Video Game Music II	3		
MUSC 4134 History of Video Game Music	3		
MUSC 4150 Diction for Singers	2		
MUSC 4242 History of Jazz	3	4	
MUSC 4601 Composing Video Game Music I	2	1	1
MUSC 4502 Composing Video Gama Music II	7 2		
MUSC 4603 Composing Video Game Music III	2	1	
MUSC 4700 Internship in Music	1 6		1
*MUSC 4900 Special Topics in Music	1 to 3	3	-
Minorian Certificate Beautred (18 Ha Hrs) (1		I Torm	(VGrede)
Wildow County of the County of	10.231.2	The state of the s	ALITA ESTA
	-		100
	+ -	-	
	_		
	4	1	L
	L	1	
Inbreign Language Sequence (6 His) 4	Hrs	Team	Grade
Foreign Language I	3	-	1
The same of the sa	7 3		7
Foreign Language II [Free Electives (12:15 h) s)	No. Line	Yorm	SECTION
	11/3	C. S.	No. of London
Free Elective	+		
Free Elective	4_		-
Free Elective	1	ه مناح	
Free Elective		1	1
Free Elective		181	
Free Elective		7	AL THE
		+	
Free Elective		7	22 to the rate of p 1 " But a seed
Free Elective	-	1	î A
Free Elective			DECEMBER 1
FOREIGN LANGUAGE REQUIREMENTS	TIVE	BLACM	EL SERVIT
A 6-hour sequence is required. Select sequence	e from (courses	4
numbered 1001, 1002, 2001, and 2002			- Janear J

ADDITIONAL REQUIREMENTS

Minimum grade of "C" must be earned in Area A, Area F and all major courses.

"Courses may be repeated for credit.

MUSC 0990 must be taken 7 semesters with a grade of Satisfactory.

Students are required to participate in a major performance organization

évery semester in residence.

New

		RRICULUM CHA	NGE
	rgia Southweste	rn State University	in a series of the series
Select Area of Change: Core Curriculum Specify: Area A,B,C,D,E	Major Curriculum	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date for Curriculum Change:	Degree & Prog	gram Name: (e.g., BFA, Art)	
(Month/Year): 08/2019		n in ' of	. I . Paral manage
Present Requirements:	1 174 1	Proposed Requirements (U after printing this form:	nderline changes
*PSYC 3301 Psychological Statis PSYC 4411 Hist & System of Psy PSYC 4431 Experimental Psycho PSYC 4450 Senior Seminar in Ps Select 1 course from below (3 hrs PSYC 3365, Biopsychology PSYC 4407, Theories of Learning PSYC 4410, Cognitive Psychology Select 4 courses from below (12 hearist)	ychology ology ychology	*PSYC 3301 Psychologica PSYC 4411 Hist & System PSYC 4431 Experimental PSYC 4450 Senior Semina Select 1 course from below PSYC 3365, Biopsycholog PSYC 3380, Sensation and Select 1 course from below PSYC 4407, Theories of I PSYC 4410, Cognitive Psychological Select 3 courses from below PSYC 4410, Cognitive Psychological	n of Psychology Psychology ar in Psychology w (3 hrs) gy d Perception w (3 hrs) Learning ychology
Justification:			
Select one or more of the following justification. Include and/or append	relevant supporti		neficial, giving your
☐ Improve student learning outcom			
Adopting current best practice(s)			
☐ Meeting mandates of state/federa	al/outside accredit	ting agencies:	
Other:			
yttis .			

	ipport Suggested Chan			
☐ Indirect measures ☐ Direct measures portfolios, specific as	es: Student Opinionnair : Materials collected and ssignments, etc.)	es, student, employ d evaluated for pro	gram assessment pur	s, etc. poses (tests,
to these changes fit w	effectiveness of the change ithin the current program ed to determine if these ch	n assessment plan a	and what sorts of data	will be
Data Sources:				
Direct measures:	s: Student Opinionnaires; s Materials collected and ever ignments, etc.) Student sco in the areas of biological, l	aluated for program a	assessment purposes (to centration Achievemen	t Test
-guir loyal a	the employer to been	1999 227	n engine n elg. A	10111
Attach a current cu	rriculum sheet and pro	oposed curriculum	1 sheet.**	

Submission for File Only:		
er un la trada (III) en a utilità de la supri Carinada (Inc	1 1	
Unit Head:	Date:	
Reviewed By (necessary even for file submissions):		
GSW SACSCOC Liaison	Date:	
Approvals (unnecessary for file submissions):		
Unit Head: Oly M, MM	Date:	11-9-18
Teacher Education Committee Chair:	Date:	
Committee on Academic Affairs Chair: Warlans	Date:	1./9/18
Committee on Graduate Affairs Chair:	Date:	
Committee on Graduate Arrans Chan.		
Secretary of the Faculty Senate:	Date:	
Dean of the Faculty:	Date:	

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B.S. in PSYCHOLOGY

NAME

ADVISOR

AREAS A-F: 60 HOURS			
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		
Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
	1 - 1		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign		1	
.ang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),	11		
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		- G
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B		.1	
Optional Lab(if CHEM or BIOL)	/		
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101,		7.	
HIST 1111 OR 1112	1 1 11		
Area F (18 hrs)	Hrs	Term	Grade
PSYC 1101 Introduction to Psychology	3		
PSYC 2103 Human Growth & Development	3		
Select one:	3		
SOCI 1101, SOSC 1101, SOCI 1160,			
SOCI 2293, WGSS 2001			
Select 9 lower level elective hours from:		,	
	3		
	3		
	2		
	3		
ART, BIOL, CHEM, CHIN, COMM, CRJU, CSCI, ECON,	3		
ENGL, ENVS, FREN, GEOL, HIST, MATH, MUSC,	3		
	3		

Physical Education	n (4 hrs)	Hrs	Term	Grade	
PEDS 1010 Lifetime	PEDS 1010 Lifetime Fitness				
PEDS 2000 CPR/Fir	st Aid	2			
PEDS	(Activity)	1			
Additional Requirements		THE LANGE OF COMME			
GA HISTORY		US HIST	US HISTORY		
GA CONSTITUTION		US CONSTITUTION			
UN	NV 1000	W2W R6	equireme	nt	

Prior Degree/ Major		
Earned at:		
Comments:		
Completed by:	Date:	

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

gswID#

Effective Catalog Year: 2018-2019
MAJOR/FLECTIVE REQUIREMENTS: 60 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS					
Major Core (27 hrs)	Hrs	Term	Grade		
*PSYC 3301 Psychological Statistics	3				
PSYC 4411 Hist & System of Psychology	3				
PSYC 4431 Experimental Psychology	3				
PSYC 4450 Senior Seminar in Psycholog	3		(e)		
Select 1 course from below (3 hrs)					
PSYC 3365 Biopsychology	3				
PSYC 4407 Theories of Learning	3				
PSYC 4410 Cognitive Psychology	3				
Select 4 courses from below (12 hrs)					
*PSYC 3308 Psychological Aspects of Agi	3				
*PSYC 3309 Human Sexuality	3				
*PSYC 3311 Social Psychology	3				
PSYC 3320 Child Psychology	3				
PSYC 3331 Intro to Psychological Testing	3				
PSYC 3332 Adolescent Development	3				
PSYC 3337 Theories of Personal Relation	3				
PSYC 3338 Sport Psychology	3				
*PSYC 3340 Mass Media Influences	3				
PSYC 3350 Health Psychology	3				
PSYC 3380 Sensation & Perception	3				
PSYC 3390 Cross-cultural Psychology	3				
PSYC 4395 Theo/Research Caregiving	3	1 1 1 1 1 1 1 1			
PSYC 4401 Abnormal Psychology	3				
PSYC 4402 Behavior Modification	3				
PSYC 4403 Emotional Prob in Children	3				
PSYC 4405 Theo/Tech Counseling	3				
PSYC 4414 Psychology of Language	3				
PSYC 4422 Theories of Personality	3				
PSYC 4492 Psychology Internships	3		("		
PSYC 4497 Senior Research I	3				
PSYC 4498 Senior Research II	3				
PSYC 449A Special Topics	3				

Minor or Certificate Require	ed (15-18 hrs)	Hrs	Term	Grade
Free Electives (15-18	hrs)	Hrs	Term	Grade
Free Elective				
Free Elective			Back and a	-
Free Elective			7	
Free Elective				
Free Elective				
Free Elective				

Minor, Certificate, and Elective Hours

Minor, certificate, and/or electives must include a minimum total of 12 semester hours of 3000 level or above coursework.

ADDITIONAL REQUIREMENTS

Minimum grades of "C" must be earned in Area F and all major and minor courses.

Equivalent Sociology classes may be substituted for these major Psychology

courses.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must Hours earned to fulfill PE

Hours earned to fulfill PE requirements and UNIV

B.S. in PSYCHOLOGY

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ME			
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AREAS A-F: 60 HOURS			
ea A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
IGL 1101 Composition I	3		
IGL 1102 Composition II	3		
ATH 1001, 1101, 1111, 1113, or 1120	3		
ea B (4-5 hrs)	Hrs	Term	Grade
ect 4-5 hours from list below:			
3 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
ng(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),	4	1 11 11	
R 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
EA 1110(3), WGSS 2001(3)	114 2 1		
ea C (6 hrs)	Hrs	Term	Grade
NGL 2111, 2112, 2121, 2122, 2131, or 2132	3		1
RTC 1100, MUSC 1100 or THEA 1100	3		
ea D (10 hrs min) Area D Lists	Hrs	Term	Grade
Science-List A	11:57		
Lab (if CHEM or BIOL)			
nLab/Lab Science-List A or B		-	
Optional Lab(if CHEM or BIOL)			
urse from List A, B, or C			
ea E (12 hrs)	Hrs	Term	Grade
DLS 1101 American Government	3		
ST 1111 or 1112 Wrld Civ I or II	3		
ST 2111 or 2112 US Hist I or II	3		
lect one:		11	
CON 2105, SOCI 1101,	3		
ST 1111 OR 1112	3	1 1	
ea F (18 hrs)	Hrs	Term	Grade
SYC 1101 Introduction to Psychology	3		
SYC 2103 Human Growth & Development	3		4.1
lect one:			
OCI 1101, SOSC 1101, SOCI 1160, SOCI 2293, or WGSS 2001	3		
elect 9 hours lower-level electives from:	F. C. C.	n.t.	
	3		
	3		- 1
	3		
RT, BIOL, CHEM, CHIN, COMM, CRJU, CSCI, ECON,			
NGL, ENVS, FREN, GEOL, HIST, MATH, MUSC,			
HYS POLS PSYC SOCI SOSC SPAN THEA WGSS			

hysical Educati	on (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetim		1	11	
PEDS 2000 CPR/F	irst Aid	2	1 -	
PEDS	(Activity)	1		
dditional Requi	rements		BOTO AND	造物質
	SA HISTORY SA CONSTITUTION JUNIV 1000		rory Istituti equireme	

Najor			, <u>, , , , , , , , , , , , , , , , , , </u>
Earned at:	11		
Comments:			6.4
Completed by:		Date:	

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

gswID#

Effective Catalog Year: 2019-2020 MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Core (27 hrs)	Hrs	Term	Grade
PSYC 3301 Psychological Statistics	3	12.00	
PSYC 4411 Hist & System of Psychology	3		
PSYC 4431 Experimental Psychology	3		
PSYC 4450 Senior Seminar in Psychology	3		Diagn in
Select 1 course from below (3 hrs)		4	
PSYC 3365 Biopsychology	3	A STATE OF THE PARTY OF THE PAR	VESTIVE.
PSYC 3380 Sensation and Perception	3		
Select 1 course from below (3 hrs)	1		
PSYC 4407 Theories of Learning	3	A STATE OF THE	
PSYC 4410 Cognitive Psychology	3		
Select 3 courses from below (9 hrs)			
PSYC 3308 Psychological Aspects of Agi	3	-	The second
PSYC 3309 Human Sexuality	3		7 July 2 4
*PSYC 3311 Social Psychology	3		
PSYC 3320 Child Psychology	3	A Light S	8 16-1
PSYC 3331 Intro to Psychological Testing	3		
PSYC 3332 Adolescent Development	3	3	
PSYC 3338 Sport Psychology	3		
*PSYC 3340 Mass Media Influences	3		
PSYC 3350 Health Psychology	3		
PSYC 3390 Cross-cultural Psychology	3	1127	
PSYC 4395 Theo/Research Caregiving	3	The state of the state of	The state of the s
PSYC 4401 Abnormal Psychology	3		
PSYC 4402 Behavior Modification	3	- Sau	
PSYC 4403 Emotional Prob in Children	3		
PSYC 4405 Theo/Tech Counseling	3		
PSYC 4414 Psychology of Language	3		
PSYC 4422 Theories of Personality	3		A
PSYC 4492 Psychology Internships	3	- 120 120	F. M. Physical
PSYC 4497 Senior Research I	3	_	
PSYC 4498 Senior Research II	3		
PSYC 449A Special Topics	3		

Minor or Certificate Required (15-18 hrs)	Hrs	Term	Grade
	104-		
		11 - 7 - 7	
	-		-
	3 77	(0)	100
	Jest Tour		
7	AND A SHARE	desire	1 24 2
Free Electives (15-18 hrs)	Hrs	Term	Grade
Free Elective		F 7 (00)	2 1 7 7 7 7 7
Free Elective			
Free Elective			
Free Elective			
Free Elective	170		47 10 10
1 100 Electric			

Minor, Certificate, and Elective Hours

Minor, certificate, and/or electives must include a minimum total of 12 semester hours Of 3000 level or above coursework.

ADDITIONAL REQUIREMENTS

Minimum grades of "C" must be earned in Area F and all major and minor courses.

*Equivalent Sociology classes may be substituted for these major Psychology

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus

hours from Area D must

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

		RRICULUM CHA	NGE
	jeorgia Southweste	ern State University	
Select Area of Change: Core Curriculum Specify: Area A,B,C,D,E	Major Curriculum	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify: Minor
Proposed Effective Date for	Degree & Pro	gram Name: (e.g., BFA, Art)	
Curriculum Change: (Month/Year): 08/2019	Minor in Socio		
Present Requirements:		Proposed Requirements (U	nderline changes
1		after printing this form:	
See 2018-2019 curriculum she	eets	See 2019-2020 curriculum	n sheets
		Deactivate SOCI 3325, In	tro to Social Work
		. Sociero o	
		7 7 7 100	
Justification:			
Select one or more of the follow justification. Include and/or app			eneficial, giving your
☐ Improve student learning out			
Adopting current best practic	ce(s) in field:		
☐ Meeting mandates of state/fe	deral/outside accred	iting agencies:	
Other:	- 10 g V	CZZ	
A			

Source of Data to Support Suggested Change:	VI
☐ Indirect measures: Student Opinionnaires, student, employer, or alumn ☐ Direct measures: Materials collected and evaluated for program assessment portfolios, specific assignments, etc.)	i surveys, etc. nent purposes (tests,
Plan for assessing the effectiveness of the change in meeting program's learning do these changes fit within the current program assessment plan and what sort collected and evaluated to determine if these changes are meeting stated program.	s of data will be
Data Sources:	
☐ Indirect measures: Student Opinionnaires; student, employer, or alumni survey ☐ Direct measures: Materials collected and evaluated for program assessment purportfolios, specific assignments, etc.)	rposes (tests,
*Attach a current curriculum sheet and proposed curriculum sheet.**	
Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison	Date:
Approvals (unnecessary for file submissions):	
Unit Head: When M. When	Date: 11-9-18
i A - regir o e da	
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Walland	Date: 1/9/18
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:

Dean of the Faculty:

Date:

AREAS A-F: 60 HOURS				
Grade of C Required)	Hrs	Term	Grade	
ition I	3			
ition II	3			

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001,1101, 1111, 1113 or 1120	3		
Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
)h		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
PSYC 1101, ECON 2105,			
HIST 1111 OR 1112			82
Area F (18 hrs)	Hrs	Term	Grade
SOCI 1101 Introductory Sociology	3		
SOCI 1160 Social Problems	3		
SOCI 2293 Sociology of the Family	3		
Select 9 lower level elective hours from:		497	
	3		
() () () () () () () () () ()	3		
	3		
ART, BIOL, CHEM, CHIN, COMM, CRJU, CSCI, ECON			
ENGL, ENVS, FREN, GEOL, HIST, MATH, MUSC,			

Physical I	Education (4 hrs)	Hrs	Term	Grade
PEDS 101	0 Lifetime Fitness	1		
PEDS 200	0 CPR/First Aid	2	-	
PEDS	(Activity)	1,		

PHYS, POLS, PSYC, SOSC, SPAN, THEA, WGSS

Additional Requirements	开启第一页门语位学 东 庭
GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	W2W Requirement

Courses Not Listed Above:	Hrs	Term	Grade
		1	

Effective Catalog Year: 2018-2019

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Core (27 hrs)	Hrs	Term	Grade
*SOCI 3331 Sociological Statistics	3		
SOCI 4420 Develop of Sociological Theory	3		
SOCI 4440 Methods of Social Research	3		
SOCI 4450 Seminar in Sociology	3	I	
Choose 5 of the following courses (15 hrs):			
*SOCI 3308 Psychosocial Asp Of Aging	3		
*SOCI 3309 Human Sexuality	3		
*SOCI 3311 Social Psychology	3		
SOCI 3318 Sociology of Religion	3	San Carlo Married	
SOCI 3325 Intro to Social Work			
*SOCI 3340 Mass Media	3		Į.
SOCI 3350 Criminology	3		1.91.5
SOCI 4230 Soc of Health and Medicine	3		
SOCI 4350 Family Violence	3		10.00
SOCI 4411 Race/Minority	3		
SOCI 4417 Gender and Society	3		
SOCI 4445 Deviant Social Behavior	3		
SOCI 4460 Environmental Sociology	3		
SOCI 4465 Soc & Natural Resources	3		1
SOCI 449A Special Topics	3		
SOCI 4492 Sociological Internships	3		de la companya de la
SOCI 4498 Research	3	Landa are a T	1 47
Minor, Cert or Free Elect (15-18 hrs)	Hrs	Term	Grade
			-
	-		
(C. 7) - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	-		
	-		-
Free Electives (15-18 hrs)	Hrs	Term	Grade
Free Elective	1115	1 Cilli	Grade
Free Elective			
Free Elective	-		
Free Elective	-		
Free Elective	-		
Litee Elective		A 1995	1.14

Minor, Certificate, and Elective Hours

Minor, certificate, and/or electives must include a minimum total of 12 semester hours of 3000 level or above coursework.

ADDITIONAL REQUIREMENTS

Minimum grades of "C" required in Area F and all major and minor courses. Only 3 hours of tutorial courses (internships, special topics, senior research)

can be used towards major requirements. *Equivalent Psychology classes may be substituted for these major

Sociology courses.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours

are earned the extra hours will count in Free Flectives Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet

the 120 hours needed for a degree.

Prior Degree/ Major: Earned at:		
Comments:		
Completed by:	Date:	

B.S. in SOCIOLOGY

N	A	М	E	

ADEAC A E. CO HOUDS	

Area A (9 hrs) (Min Grade of C Required)	ARLAS A-1: 00 HOURS	Hrs	Term	Grade
ENGL 1101 Composition I		3		(*10)
ENGL 1102 Composition II		3		1,0070
MATH 1001,1101, 1111, 1113 or 1120		3	ALL LAND	estina il
Area B (4-5 hrs)		Hrs	Term	Grade
Select 4-5 hours from list below:				j.
You do have been				
The state of the s	Julian e			11
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),				+
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),				
THEA 1110(3), WGSS 2001(3)		3,0		NS 1 1
Area C (6 hrs)		Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	A DA STORY OF THE	3	11 11	- 100
ARTC 1100, MUSC 1100 or THEA 1100		3		NAME OF
Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A				24
Lab (if CHEM or BIOL)			144	
NonLab/Lab Science-List A or B		The second		
Optional Lab (if CHEM or BIOL)				I I
Course from List A, B, or C			5 0	HISTORY
Area E (12 hrs)		Hrs	Term	Grade
POLS 1101 American Government		3		
HIST 1111 or 1112 Wrld Civ I or II		3	E H I S	388
HIST 2111 or 2112 US Hist I or II		3		13 - 1
Select one:		3		0
PSYC 1101, ECON 2105,				
HIST 1111 OR 1112				1 0
Area F (18 hrs)	PROPERTY HERE	Hrs	Term	Grade
SOCI 1101 Introductory Sociology		3		1 2
SOCI 1160 Social Problems		3		4
SOCI 2293 Sociology of the Family	1,5%	3	-	14
Select 9 lower level elective hours from:			žin	
		3		
		3		
		3		
ART, BIOL, CHEM, CHIN, COMM, CRJU, CSCI, ECON,			H 75	
ENGL, ENVS, FREN, GEOL, HIST, MATH, MUSC,				
PHYS, POLS, PSYC, SOSC, SPAN, THEA, WGSS	1		45 A A A	1

Physical Education	(4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fit	ness	1		1
PEDS 2000 CPR/First	Aid	2	1	
PEDS	(Activity)	1		10
			3"14	

GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	W2W Requirement

Courses Not Listed Above:	Hrs	Term	Grade
The first the second se			
			11



Effective Catalog Year: 2019-2020 MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Core (27 hrs)	Hrs	Term	Grade
SOCI 3331 Sociological Statistics	3		
SOCI 4420 Develop of Sociological Th	3		
SOCI 4440 Methods of Social Research	. 3		
SOCI 4450 Seminar in Sociology	3		
Choose 5 of the following courses (15 I	nrs):	e.	of the same
SOCI 3308 Psychosocial Asp Of Agir	3		
SOCI 3309 Human Sexuality	3		
SOCI 3311 Social Psychology	3 4		
SOCI 3318 Sociology of Religion	3	A CANADA	The same
SOCI 3340 Mass Media	3		
SOCI 3350 Criminology	3	12.75	100 120
SOCI 4230 Soc of Health and Medicin	3	A Lange	
SOCI 4350 Family Violence	3	THE PARTY OF THE	L. J. R. F.
SOCI 4411 Race/Minority	3	1 1 1 1 1 1 1 1 1	4.45
SOCI 4417 Gender and Society	3		
SOCI 4445 Deviant Social Behavior	3	17.107	
SOCI 4460 Environmental Sociology	3		
SOCI 4465 Soc & Natural Resources	3		
SOCI 449A Special Topics	3	- American	
SOCI 4492 Sociological Internships	3	DESTRUCTION TO	Landa de la companya
SOCI 4498 Research	. 3	Manua ka	532 J. 17
Minor, Cert or Free Elect (15-18	Hrs	Term	Grade
			V
Free Electives (15-18 hrs)	Hrs	Term	Grade
Free Elective			Par Tra
Free Elective			
Free Elective			
Free Elective			1
Free Elective		10. 1	- 1 - 1 -

Minor, Certificate, and Elective Hours

Minor, certificate, and/or electives must include a minimum total of 12 semester hours of 3000 level or above coursework.

ADDITIONAL REQUIREMENTS	
Minimum grades of "C" required in Area F and all major and minor or	ourses.
Only 3 hours of tutorial courses (internships, special topics, senior re-	search)
can be used towards major requirements.	
*Equivalent Psychology classes may be substituted for these major	

UNIVERSITY POLICIES AND PRACTICES

finimum grade of "C" required in Area A, Area F and all major courses.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will rount in Free Fleethee. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet

the 120 hours needed for a degree.

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	- 15 - 17 M
Completed by.	Date.	9,90 00 0

SOCIOLOGY MINOR

	3001020	OT MINIOR	
NAME		gswID#	
ADVISOR		_	Effective Catalog Year: 2018-2019
	18 Hours	s Minimum	
Required Courses (18 cr)	Hrs Term Grade	RESTRICTION	S/LIMITATIONS:
Select six courses:			
*SOCI 3308 Psych Aspects of Aging	3		
*SOCI 3309 Human Sexuality	3		vel course can be used to satisfy requirements
*SOCI 3311 Social Psychology	3	in both a major a	nd a minor program.
SOCI 3318 Sociology of Religion	3		
SOCI 3325 Intro to Social Work			
*SOCI 3331 Sociological Statistics			
*SOCI 3340 Mass Media Influences	3		
SOCI 3350 Criminology	3	NOTE:	· 中国
SOCI 4230 Sociology of Health and Medicine	3		CHOIL:
SOCI 4350 Family Violence	3	Minimum grade	of "C" is required in all course work he minor. Only two lower level courses may
SOCI 4411 Race & Minority Grp Relation	3		r upper division work with prior written
SOCI 4417 Gender and Society	3		Department Chairperson in Psychology/
SOCI 4420 Development of Social Theory	3	Sociology. You r	nay choose from the following: SOCI 1101, SOCI 1160,
SOCI 4440 Methods of Social Research	3	or SOCI 2293.	,
SOCI 4445 Deviant/Social Behavior	3		
SOCI 4460 Environmental Sociology	3		
SOCI 4465 Sociology of Natural Resources	3		REQUIREMENTS
SOCI 449A Spec Topics in Sociology	3		hology classes may be substituted for these major
SOCI 4492 Sociology Internships	3	Sociology course	S.
SOCI 4498 Research	3		
		Degree/	
Approval for use of SOCI 1101, 1160, or 2	2293	Major:	
SOCI 1101		Earned at:	
Signature of Chair	Date		
Signature of Offair	Bato	Comments:	
SOCI 1160			
Signature of Chair	Date	┨	
SOCI 2293	2.1	Completed	Date:
Signature of Chair	Date	ll llbv:	Date.

Advisor Signature

Sociology Department Signature

Date

Date

SOCIOLOGY MINOR

ADVISOR	40 Maria Milataria
ADVISOR	132 11 640 20 21 41
NAME	

Hrs Term G				
Required Courses (18 cr)	Hrs	Term.	Grade	
Select six courses:				
SOCI 3308 Psych Aspects of Aging	3		- 11	
SOCI 3309 Human Sexuality	3			
*SOCI 3311 Social Psychology	3			
SOCI 3318 Sociology of Religion	3			
*SOCI 3331 Sociological Statistics	3			
*SOCI 3340 Mass Media Influences	3	1		
SOCI 3350 Criminology	3			
SOCI 4230 Sociology of Health and Medicine	3			
SOCI 4350 Family Violence	3			
SOCI 4411 Race & Minority Grp Relation	3	Ling of Line		
SOCI 4417 Gender and Society	3	11		
SOCI 4420 Development of Social Theory	3			
SOCI 4440 Methods of Social Research	3	1/5 (11)		
SOCI 4445 Deviant/Social Behavior	3	2542 1		
SOCI 4460 Environmental Sociology	3			
SOCI 4465 Sociology of Natural Resources	3			
SOCI 449A Spec Topics in Sociology	3			
SOCI 4492 Sociology Internships	3			
SOCI 4498 Research	3	1 100	Y.	

SOCI 1101	Signature of Chair	Date
SOCI 1160	Signature of Chair	Date
SOCI 2293		Date

11/11/1

V	w	_	
V	7/		

Effective Catalog	Year: 2019-2020
STRICTIONS/LIMITATIONS:	
Design of the Management of the Control of the Cont	1.15

No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program.

NOTE:

Minimum grade of "C" is required in all course work counted toward the minor. Only two lower level courses may be substituted for upper division work with prior written approval of the Department Chaiprerson in Psychologyl Sociology. You may choose from the following: SOCI 1101, SOCI 1160, or SOCI 2293.

ADDITIONAL REQUIREMENTS

Equivalent Psychology classes may be substituted for these major Sociology courses.

Degree/ Major:	Eliferiti	1100,000
Earned at:		
Comments:		
Completed by:	Date:	

Advisor Signature		Date	
	Cinneture	Date	_

PROPOSAL FOR A CURRICULUM CHANGE			
Georgia Southwestern State University			
Select Area of Change:	ajor Curriculum		Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date for	Degree & Pro	oram Name: (e.g. RFA Art)	
Curriculum Change: (Month/Year): Spring 2019	Curriculum Change: Management		
BUSA 6160 Managerial Economics BUSA 6120 Marketing Manageme BUSA 6140 Advanced Business Fir BUSA 6170 Quantitative Managem BUSA 6180 International Business BUSA 6200 Managerial Control or Acct BUSA 6540 Organizational Theory BUSA 6600 Strategic Management Plus TWO electives	ent nance nent Practice 6000-level	Proposed Requirements (Unafter printing this form: BUSA 6160 Managerial Eco BUSA 6120 Marketing Mar BUSA 6140 Advanced Busin BUSA 6170 Quantitative M BUSA 6180 International B BUSA 6200 Managerial Con Acct BUSA 6540 Organizational BUSA 6600 Business Strate Plus TWO electives	onomics nagement ness Finance anagement usiness Practice ntrol or 6000-level
Note: A cumulative GPA of 3.0 or better is required in the MBA program. Note: A cumulative GPA of 3.0 or better is required in the MBA program and no more than 2 Cs may be applied to graduation requirements.			am and no more
Justification:			
Select one or more of the following to justification. Include and/or append religion in the include and/or append religion. Improve student learning outcome. Adopting current best practice(s) in Meeting mandates of state/federal/X Other: "Organizational Theory accourses. These courses contain advicourse content.	elevant supporti s: n field: 'outside accredit nd Behavior" a	ng data. ing agencies: nd "Strategic Management"	are undergraduate
Source of Data to Support Sugge	sted Change:		
☐ Indirect measures: Student C ☐ Direct measures: Materials co portfolios, specific assignments, etc	ollected and ev	student, employer, or alumni aluated for program assessm	surveys, etc. ent purposes (tests,

Form last updated: March, 2012

Plan for assessing the effection of the	
Plan for assessing the effectiveness of the change in meeting program's learni do these changes fit within the current program assessment plan and what so collected and evaluated to determine if these changes are meeting stated prog	rte of data will be
Data Sources:	
Indirect measures: Student Opinionnaires; student, employer, or alumni surve Direct measures: Materials collected and evaluated for program assessment portfolios, specific assignments, etc.)	eys, etc. purposes (tests,
Attach a current curriculum sheet and proposed curriculum sheet.	
Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison	Date:
Approvals (unnecessary for file submissions):	
Unit Head:	Date: 1/8/18
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date:
Committee on Graduate Affairs Chair: Carl Coi Shap	Date: 11-12-18
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

MASTER OF BUSINESS ADMINISTRATION (MBA)

NAME	to appropriately the brings to the second of the second
ADVISOR	

MBA Core Courses (24 hrs)	Hrs	Term	Grade
BUSA 6160 Managerial Economics	3		-,
BUSA 6120 Marketing Management	3		
BUSA 6140 Advanced Business Finance	3		
BUSA 6170 Quantitative Management	3		
BUSA 6180 International Business Practice	3		
ACCT 6200 Managerial Control or 6000 level Acct.	3		
BUSA 6540 Organizational Theory & Behavior	3		
BUSA 6600 Strategic Management	3		
Select Two: (Must be approved by advisor.)	Hrs	Term	Grade
Approved 6000 Level MBA Course	3		
Approved 6000 Level MBA Course	3		

Prerequisite MBA Foundation Courses	Hrs	Term	Grade
A minimum GPA of 3.0 in MBA foundation could degree is not in business. Minimum grade of 'prerequisite courses.	rses is requ C' required	ired if ba	chelor's
ACCT 2101 Principles of Acct. I or Survey of Acct.	3		
BUSA 3050 Business Statistics or equivalent	3		
BUSA 3150 Business Finance or equivalent	3		
MGNT 3600 Principles of Management	2		

gswID#

Catalog Term

Effective Catalog Year: 2018-2019
Additional Requirements:

A cumulative GPA of 3.0 or better is required in the MBA program.

MASTER OF BUSINESS ADMINISTRATION (MBA)

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	_	
	el	ew

NAME ADVISOR

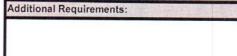
MBA Core Courses (21 hrs)	Hrs	Term	Grade
BUSA 6120 Marketing Management	3		
BUSA 6140 Advanced Business Finance	3		
BUSA 6160 Managerial Economics			
BUSA 6170 Quantitative Management	3		
BUSA 6180 International Business Practice	3		
ACCT 6200 Managerial Control or 6000 level Acct.	3		
BUSA 6540 Organizational Leadership	NEW TOTAL	nanous.	
BUSA 6600 Business Strategy	NEW PARTY	arang:	
Select Three: (Must be approved by advisor.)	Hrs	Term	Grade
Approved 6000 Level MBA Course	3		
Approved 6000 Level MBA Course	3		

Prerequisite MBA Foundation Courses	Hrs	Term	Grade
A minimum GPA or 3.0 in WBA foundation of degree is not in business. Minimum grade	ourses is requi	red ir baci n all prere	neior s nuisite
ACCT 2101 Principles of Acct. I or Survey of Acct.	3		
BUSA 3050 Business Statistics or equivalent	3		
Dec. : otto Dadinedo Otationes di Equivalent			
BUSA 3150 Business Finance or equivalent	3		

gswID#

Catalog Term

Effective Catalog Year: 2018-2019



Note:

A cumulative GPA of 3.0 or better is require in the MBA program and no more than 2 C's may be applied to graduation requirements.



PROPOSAL FOR A NEW PROGRAM Georgia Southwestern State University		
The Formal Proposal must be approved at all app being submitted to the University System of Geo	licable levels of faculty governance before rgia.	
Date of Submission: 10/29/2018		
Proposed Effective Date: Fall, 2019	Degree/Program Name: Composing Video Game Music (Certificate)	
Requirements: See attached curriculum sheet.		
26.725	Aprilati'	
Justification: Select one or more of the following beneficial, giving your justification. Include and	ng to indicate why the proposed program will be loor append relevant supporting data.	
☐ Improving student learning outcomes:		
Adopting current best practice(s) in field: T training for GSW graduates.	he certificate will offer additional flexibility and	
Meeting Mandates of State/Federal/Outside Accrediting Agencies: The certificate will add more options for students, and the online flexibility will help facilitate graduation rates as mandated in the BOR Complete College Georgia Program. The certificate will serve as the foundation for the USG's Nexus program.		
Other:		
Source of Data to Support Suggested Change	:	
☐ Indirect Measures: Student-faculty dialog ar to offer more upper division music electives, and popular genre.	nd requests from students over a 4 year time span d to specifically offer more courses in the	
Direct Measures: Materials collected and ev portfolios, specific assignments, etc.)	aluated for program assessment purposes (tests,	
Assessment Plan for the proposed program:		
Student Learning Outcomes for the proposed	program:	
Data Sources: Indirect measures: Student and faculty surve	ys, and discussions.	
☑ Direct measures: Enrollment and completion ☐ Other:	of the certificate program over a 4-year span.	

Form last updated: March, 2012

Attach a curriculum sheet for proposed program.

Reviewed By:	or to the layer again
GSW SACSCOC Liaison Augus Pour Paris	Date: 11 6 18
Unit Head: Sule Meggnson	Date: L0 (30/18
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Wallass	Date: 119/18
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Form last updated: March, 2012

Composing Video Game Music

NAME		gswID#
ADVISOR		Effective Catalog Year: 2018-2019
		18 Hours
Required Courses 46 hrs	Hrs Term G	rade, Additional Requirements:
MUSC 4601 Composing Video Game Music I	2	
MUSC 4602 Composing Video Game Music II	2	Minimum grade of "C" in all course work counted toward certificate.
MUSC 4603 Composing Video Game Music III	2	MUSC 4601, 4602, and 4603 require instructor approval.
Salect Philippromathe following:	i (H) S. Trehm	MUSC 4900 Special Topics In Music may be repeated for credit if the topics differ.
CIS 2010 Audio-Video Production Tech. I	3	TOPIOS UNIO.
CIS 3020 Audio-Video Production Tech. II	3	
MUSC 4114 Video Game Music	3	, in the second
MUSC 4124 Video Game Music II	3	
MUSC 4134 History of Video Game Music	3	
MUSC 4900 Special Topics in Music	1 to 3	marrie .
Advisor Signature	Date	Degree/ Major:
Navior orginature	Date	Major.
		Earned at:
Music Department Signature	Date	Comments:
		Completed by:Date:



APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Academic Affairs

Received

Name: Jennifer Ryer	OCT 0 2 2018
Department: English and Modern Languages	Office of Academic Affairs Georgia Southwestern State University
Campus phone: (229) 931-2193 Campus email: jennifer.rye	er@gsw.edu
Highest degree held: Ph.D.	
Is this a terminal degree in your teaching discipline?	— No
If not, please indicate other justification for graduate faculty membership. Sechandbook, Section II, B, 1.	e faculty Received
	NOV 1 3 2018
	Office of Academic Affairs Georgia Southwestern State University
How have you demonstrated exemplary competence in teaching and mentorin students?	g of
I have taught English courses at all undergraduate levels, and I was the department to begin teaching Move On When Ready courses at an are My prior teaching experience in middle-grades public schools is useful courses for English education majors. I am also a faculty co-advisor for	ea high school. in teaching
How have you demonstrated exemplary competence in scholarship and profesactivities? See faculty handbook, Section II, B, 3.	ssional
For the past eight years, I have presented original scholarship at major my field, which has included research in literary studies and strategies British and American literature.	
Attach a current CV.	
Based upon the evidence presented, we recommend this candidate for Gradua Membership	ate Faculty
about 1 outober 2018	
Dearly Date Date Date Date	
Nominated by Graduate Affairs on 11-5-18. Chair, Graduate Affairs	ishyo
Elected by General Faculty on	

Jennifer Ryer Lecturer, Department of English and Modern Languages Georgia Southwestern State University

EDUCATION

University of Connecticut Doctor of Philosophy in English, May 2015

University of Connecticut Master of Arts in English, 2006

Mercer University Bachelor of Arts in English, summa cum laude, 2002

PROFESSIONAL HISTORY

2016-Present 2014-2016 Lecturer of English, Georgia Southwestern State University Adjunct Instructor of English, University of Connecticut Teaching Assistant in English, University of Connecticut

TEACHING AND RESEARCH INTERESTS

Restoration and eighteenth-century British literature, drama, cultural studies, national identity, gender and sexuality

COURSES TAUGHT

ENGL 1101: Composition I ENGL 1102: Composition II ENGL 2121: British Literature I ENGL 2131: American Literature I ENGL 3010: Literature for Young Adults

SELECTED PRESENTATIONS

- "'Why Are We Reading This?': Interdisciplinary Approaches to Teaching Eighteenth-Century British Literature." 33rd Annual Interdisciplinary Conference in the Humanities. University of West Georgia, October 2018 (upcoming).
- "Role-playing the Eighteenth Century: Reacting to the Past in General Education Courses." American Society for Eighteenth-Century Studies. Orlando, FL, March 2018.
- "The Freedom of Seclusion in Montagu's *Turkish Embassy Letters*." Southeastern American Society for Eighteenth-Century Studies. Montgomery, AL, February 2017.
- "An Empire of Misfits in Behn's *The Widdow Ranter*." Southeastern American Society for Eighteenth-Century Studies. Savannah, GA, February 2016.
- "What Are We Doing Besides Being Smug?': Carolyn Ladd Widmer's Philosophy of a Liberal Arts Nursing Education." American Association for the History of Nursing. Hartford, CT, September 2014.

- "Men Experienced in Chances and Disasters: Staging Financial Risk after the South Sea Bubble." Southeastern American Society for Eighteenth-Century Studies. Charleston, SC, February 2013.
- "Liberty, Property, and the Traffic in Humans: America on the Restoration Stage." Northeastern American Society for Eighteenth-Century Studies. Wesleyan University, Middletown, CT, October 2012.
- "The Anxieties of Empire: Anti-Imperial Sentiments in English Restoration Theater." American Society for Eighteenth-Century Studies. San Antonio, TX, March 2012.
- "Men Who So Fully Feel the Blessings of Liberty': Stage Representations of British National Honor in the Colonies." American Society for Eighteenth-Century Studies. Vancouver, BC, March 2011.

UNIVERSITY SERVICE

Faculty Advisor, Sirocco, 2016-present

Secretary, Institutional Review Board, 2017-present

OTHER PROFESSIONAL ACTIVITIES

Member, American Society for Eighteenth-Century Studies, 2011-present.

Member, Southeastern American Society for Eighteenth-Century Studies, 2013-present.

Collection Archivist, University of Connecticut School of Nursing, 2012-2015
Organized and accessioned nursing history artifacts and documents for the Josephine A.
Dolan Collection of Nursing History Artifacts. Assisted in creating exhibits, guiding visitors, and managing donations.

Library Archivist, Thomas J. Dodd Research Center, University of Connecticut, Summer 2005 Assisted in archiving the Oliver Jensen papers.

Suggested changes (<u>bold underline</u>) to Faculty Handbook due to addition of the Faculty Development Committee as a new standing faculty committee (Spring general faculty meeting June 2018) and revisions to Provost and VPAA position:

Faculty Development Grants

Based on the recommendations of the Faculty Development Committee, a budget has been established in the Office of the Provost and Vice President for Academic Affairs to award grants for individual faculty development. The Provost and Vice President for Academic Affairs will receive the proposals and pass them to the Faculty Development Committee. All proposals will be reviewed by this Committee. The chair of the Committee will compile the results of the review process and submit the results to the Provost and Vice President for Academic Affairs, who will be responsible for final decisions on funding.

To facilitate the review process, the proposals submitted should use the "Faculty Development Grant Proposal" form found in the Appendix, including a Budget and Project Description describing how the project will benefit the University. The evaluation criteria given below should be addressed in this section.

Administrators at all levels and the faculty share a common concern that opportunities for and in support of faculty development be high priority at the University. The emphasis of the program should be individual development broadly defined. A few examples of the many possible projects are

- 1. Research projects
- 2. Organizing professional meetings and seminars
- 3. Academic service to the community
- 4. Productive participation in professional meetings
- 5. Faculty development time (released time)

The following guidelines have been proposed by the Faculty Affairs Committee and amended by the Faculty Development Committee (2019):

- To insure wide distribution of funds, funding is limited to two grants per fiscal year. While the faculty member's enthusiasm should not be limited, first-time applicants will take priority over those requesting a second research grant in the same fiscal year.
- These funds should be reserved for use when departmental, school, and outside funds are not available.
- 3. Innovative and original research, which is related to a faculty member's teaching discipline is encouraged and supported within reason of available funds. Funds may be used to pay student help, buy small items of specialized equipment, provide copies of hard-to-find literature sources, or cover travel to field sites, libraries, or other such facilities.
- 4. To encourage growth and professional stature, travel grants will be funded when possible to any recognized professional activity in which the faculty member is a productive participant (i.e., an organizer, speaker, society officer, etc.). Travel funds are limited to 80% of the estimated cost, the remainder to be borne by the faculty member as evidence of his/her sincere interest in this activity. Passive participation (i.e., as a member of the audience), while encouraged, is not under the faculty development grant program.

Commented [JOG1]: Remove wording that faculty must bear portion of cost

- To assure the wise administration of these funds, a short summary of the funded activity must be sent to the <u>Provost and Vice President for Academic Affairs</u> after completion. Failure to submit a summary will result in not funding future proposals.
- 6. All changes in the Faculty Development Grants guidelines must be approved by a majority of the faculty at a faculty meeting.

The criteria for the evaluation of proposals by the **Faculty Development Committee** are as follows:

- 1. General Procedure
 - 1. All **Faculty Development Committee** members will read the proposals.
 - 2. Score each proposal on a basis of 1-10.
 - 3. Recommend percentage funding for each proposal.
 - 4. Faculty Affairs Committee members with applications in review will not vote on their own proposals.
 - The budget allocated for Faculty Development Grants will be provided to the Committee at the beginning of each fiscal year by the Office of the Provost and Vice President for Academic Affairs.
 - 6. The Office of the <u>Provost and Vice President for Academic Affairs</u> will notify the Committee in writing of the names and amounts of awards. A brief statement will accompany this notification explaining the rationale for award amounts differing from those recommended by the Committee.
 - The Committee will provide each applicant denied funding a brief statement explaining the rationale for denial.
- 2. General Guidelines
 - 1. Review original guidelines on file with proposals.
 - 2. Must demonstrate all other funding sources exhausted (department, school, outside grants, etc.)
 - 3. Results of any previous Faculty Development Grants must be on file with the **Provost and Vice President for Academic Affairs**.
- 3. Criteria for Travel Expenses to Meetings
 - Meeting sponsored by recognized professional society or of demonstrated significance.
 - 2. Meeting should be pertinent to applicant's teaching or research field.
 - 3. Funding is restricted to applicants who are actively participating in meetings (organizer, officer, speaker, etc.).
 - 4. Includes a detailed budget with brief, itemized justification.
- 4. Criteria for Attendance at Short Courses

Relevant to applicant's teaching and/or research or to departmental goals, i.e., learning for new course offerings or course expansion.

- 5. Criteria for Research Proposals
 - 1. Literature search demonstrates project is original.
 - 2. Significance or importance of project is demonstrated.
 - 3. Applicant proposes a practical, manageable plan.
 - 4. Includes a detailed budget with brief, itemized justification.

For example:

Travel to field site (100 miles round trip, three trips) Secretarial help (typing final report)

For example:

Travel to field site (100 miles round trip, three trips) \$60.00 Secretarial help (typing final report) \$50.00

- 6. Criteria for Funding
 - a. Conference Presentations & Productive Participation National & International \$1400
 - Southeast \$1000
 - State \$600
 - Local \$200

¹These represent the maximum amount that can be requested. The awarding of actual amount awarded is subject to availability of funds and the discretion of the Faculty Affairs Committee

²The <u>Faculty Development Committee</u> shall interpret the appropriate funding level to be that which provides the highest level of funding possible based on the location of the conference and the nature of the conference. <u>This limit does not override the aforementioned 80% of total cost limit on travel funds.</u> The <u>Faculty Development Committee</u> is allowed to make judgments concerning the definition of "Southeast" but the norm shall be conferences in Tennessee, South Carolina, Alabama, Georgia, and Northern Florida are within the "Southeast".

Examples:

- -an international or national conference taking place within the state of Georgia shall have a maximum funding award of \$1400
- -a Mid-West regional conference shall have a maximum funding award of \$1400 -a California state conference shall have a maximum funding award of \$1400
- -a regional conference located in South Carolina shall have a maximum funding award of \$1000
- -a state conference located in Athens, Georgia shall have a maximum funding award of \$600
- b. Research-\$700
- c. Academic Supplies (related to innovative teaching projects)-\$200
- d. Attendance at Training Seminars (based on availability of funds and documentation as to how this training will benefit the University)-\$150
- e. Permit the above maximum permissible allocations to be exceeded if funding is available and project shows exceptional merit.

In case of faculty development time in lieu of teaching, the following guidelines have been established and approved by the faculty:

1. It is imperative that faculty understand that development time does not automatically accrue but will be obtained only after submission and approval of a suitable project. Additionally, faculty must understand that the general needs of

- the institution or their respective department will be taken into account prior to granting individual development time.
- 2. To apply for faculty development time in lieu of teaching, a faculty member must submit a written proposal for a specific activity, which will aid his/her development as a professional and/or an educator.
- A faculty member may apply for faculty development time in lieu of teaching load typically not to exceed one three or four hour course per academic year, nor three such courses in a three-year period.
- 4. Applications should be submitted through the department chair/academic dean for endorsement to the <u>Provost and Vice President for Academic Affairs</u> who, in turn, will solicit the recommendation of the <u>Faculty Development Committee</u>. The Committee will examine the proposal's professional merit and other pertinent information and make recommendations to the <u>Provost and Vice President for Academic Affairs</u> to aid in his/her decision. When necessary, the Committee will solicit the advice of specialists in the area of the proposal. The <u>Provost and Vice President for Academic Affairs</u>, however, will make the final decision as to whether the proposal is approved.
- 5. The <u>Provost and Vice President for Academic Affairs</u> enlists the cooperation of academic deans and department chairs in scheduling classes such that time for approved faculty development projects may be made available.
- ¹Approved by General Faculty on 04/28/2017 ² Approved by General Faculty on 4/29/2011

3 Amended and Approved by General Faculty 2018

Faculty Instructional Grants

The Faculty Instructional Grant (FIG) will provide funding for exceptional one-time purchases of long-term use instructional resources. The Provost and Vice President for Academic Affairs (VPAA) will receive proposals for FIGs from faculty and deliver copies of the proposals to the Faculty Development Committee; The Provost and Vice President for Academic Affairs will inform the Committee of the funding level available for the FIGs. The Committee will review all proposals and submit recommendations to the Provost and Vice President for Academic Affairs is responsible for final decisions and notification of approved grants. The deadline for proposals, reimbursement of approved grants and implementation of grants will be set at the discretion of the Provost and Vice President for Academic Affairs. Procedures regarding verification of implementation of grants will be set at the discretion of the Provost and Vice President for Academic Affairs. The following guidelines apply to the approval of FIG proposals;

1. Funding for the expenses in the proposal must be unavailable through normal GSW or outside funding sources, including the procedures in Section IV(S) of the Faculty Handbook.

- 2. FIGs may not be used for funding of proposals where funding would be available through Faculty Development Grants. This includes but is not limited to travel expenses, faculty research, training seminars, and small academic supply purchases allowed under Faculty Development Grants.
- 3. Faculty members are limited to one FIG per academic year.
- The format and required information contained in FIG proposals will be established by and amended at the discretion of the <u>Faculty Development</u> Committee.

⁴Approved by GSW Faculty 04/29/11

5 Approved by GSW Faculty 2018

As presently published in Faculty Handbook (10/2018)

Faculty Development Grants

Based on the recommendations of the Faculty Affairs Committee, a budget has been established in the Office of the Vice President for Academic Affairs to award grants for individual faculty development. The Vice President will receive the proposals and pass them to the Faculty Affairs Committee. All proposals will be reviewed by the Committee. The chair of the Committee will compile the results of the review process and submit the results to the Vice President, who will be responsible for final decisions on funding. To facilitate the review process, the proposals submitted should use the "Faculty Development Grant Proposal" form found in the Appendix, including a Budget and Project Description describing how the project will benefit the University. The evaluation criteria given below should be addressed in this section.

Administrators at all levels and the faculty share a common concern that opportunities for and in support of faculty development be high priority at the University. The emphasis of the program should be individual development broadly defined. A few examples of the many possible projects are

- 1. Research projects
- 2. Organizing professional meetings and seminars
- 3. Academic service to the community
- 4. Productive participation in professional meetings
- 5. Faculty development time (released time)

The following guidelines have been proposed by the Faculty Affairs Committee:

- To insure wide distribution of funds, funding is limited to two grants per fiscal year. While the faculty member's enthusiasm should not be limited, first-time applicants will take priority over those requesting a second research grant in the same fiscal year.
- These funds should be reserved for use when departmental, school, and outside funds are not available.

- 3. Innovative and original research which is related to a faculty member's teaching discipline is encouraged and supported within reason of available funds. Funds may be used to pay student help, buy small items of specialized equipment, provide copies of hard-to-find literature sources, or cover travel to field sites, libraries, or other such facilities.
- 4. To encourage growth and professional stature, travel grants will be funded when possible to any recognized professional activity in which the faculty member is a **productive** participant (i.e., an organizer, speaker, society officer, etc.). Travel funds are limited to 80% of the estimated cost, the remainder to be borne by the faculty member as evidence of his/her sincere interest in this activity. Passive participation (i.e., as a member of the audience), while encouraged, is not under the faculty development grant program.

26

- 5. To assure the wise administration of these funds, a short summary of the funded activity must be sent to the Vice President for Academic Affairs after completion. Failure to submit a summary will result in not funding future proposals.
- 6. All changes in the Faculty Development Grants guidelines must be approved by a majority of the faculty at a faculty meeting.

The criteria for the evaluation of proposals by the Faculty Affairs Committee are as follows:

1. General Procedure

- 1. All Faculty Affairs Committee members will read the proposals.
- 2. Score each proposal on a basis of 1-10.
- 3. Recommend percentage funding for each proposal.
- 4. Faculty Affairs Committee members with applications in review will not vote on their own proposals.
- The budget allocated for Faculty Development Grants will be provided to the Committee at the beginning of each fiscal year by the Office of the Vice President for Academic Affairs.
- 6. The Office of the Vice President for Academic Affairs will notify the Committee in writing of the names and amounts of awards. A brief statement will accompany this notification explaining the rationale for award amounts differing from those recommended by the Committee.
- 7. The Committee will provide each applicant denied funding a brief statement explaining the rationale for denial.

2. General Guidelines

- 1. Review original guidelines on file with proposals.
- 2. Must demonstrate all other funding sources exhausted (department, school, outside grants, etc.)
- 3. Results of any previous Faculty Development Grants must be on file with the Vice President for Academic Affairs.
- 3. Criteria for Travel Expenses to Meetings
 - Meeting sponsored by recognized professional society or of demonstrated significance.
 - 2. Meeting should be pertinent to applicant's teaching or research field.

- 3. Funding is restricted to applicants who are actively participating in meetings (organizer, officer, speaker, etc.).
- 4. Includes a detailed budget with brief, itemized justification.
- 4. Criteria for Attendance at Short Courses

27

Relevant to applicant's teaching and/or research or to departmental goals, i.e., learning for new course offerings or course expansion.

- 5. Criteria for Research Proposals
 - 1. Literature search demonstrates project is original.
 - 2. Significance or importance of project is demonstrated.
 - 3. Applicant proposes a practical, manageable plan.
 - 4. Includes a detailed budget with brief, itemized justification. For example:

Travel to field site (100 miles round trip, three trips) Secretarial help (typing final report)

- 6. Criteria for Funding
 - a. Conference Presentations & Productive Participation National & International \$1400
 - Southeast \$1000
 - State \$600
 - Local \$200

\$60.00 \$50.00

¹These represent the maximum amount that can be requested. The awarding of actual amount awarded is subject to availability of funds and the discretion of the Faculty Affairs Committee.

²The Faculty Affairs Committee shall interpret the appropriate funding level to be that which provides the highest level of funding possible based on the location of the conference and the nature of the conference. This limit does not override the aforementioned 80% of total cost limit on travel funds. The Faculty Affairs Committee is allowed to make judgments concerning the definition of "Southeast" but the norm shall be conferences in Tennessee, South Carolina, Alabama, Georgia, and Northern Florida are within the "Southeast".

Examples:

28

- -an international or national conference taking place within the state of Georgia shall have a maximum funding award of \$1400
- -a Mid-West regional conference shall have a maximum funding award of \$1400 -a California state conference shall have a maximum funding award of \$1400
- -a regional conference located in South Carolina shall have a maximum funding award of \$1000
- -a state conference located in Athens, Georgia shall have a maximum funding award of \$600
- b. Research-\$700
- c. Academic Supplies (related to innovative teaching projects)-\$200
- d. Attendance at Training Seminars (based on availability of funds and documentation as to how this training will benefit the University)-\$150

e. Permit the above maximum permissible allocations to be exceeded if funding is available and project shows exceptional merit.

In case of faculty development time in lieu of teaching, the following guidelines have been established and approved by the faculty:

- 1. It is imperative that faculty understand that development time does not automatically accrue but will be obtained only after submission and approval of a suitable project. Additionally, faculty must understand that the general needs of the institution or their respective department will be taken into account prior to granting individual development time.
- To apply for faculty development time in lieu of teaching, a faculty member must submit a written proposal for a specific activity which will aid his/her development as a professional and/or an educator.
- A faculty member may apply for faculty development time in lieu of teaching load typically not to exceed one three or four hour course per academic year, nor three such courses in

29

a three-year period.

- 4. Applications should be submitted through the department chair/academic dean for endorsement to the Vice President for Academic Affairs who, in turn, will solicit the recommendation of the Faculty Affairs Committee. The Committee will examine the proposal's professional merit and other pertinent information and make recommendations to the Vice President to aid in his/her decision. When necessary, the Committee will solicit the advice of specialists in the area of the proposal. The Vice President, however, will make the final decision as to whether the proposal is approved.
- 5. The Vice President enlists the cooperation of academic deans and department chairs in scheduling classes such that time for approved faculty development projects may be made available.

 $^1\mathrm{Approved}$ by General Faculty on 04/28/2017 2 Approved by General Faculty on 4/29/2011

³Faculty Instructional Grants

The Faculty Instructional Grant (FIG) will provide funding for exceptional one-time purchases of long-term use instructional resources. The Vice President of Academic Affairs (VPAA) will receive proposals for FIGs from faculty and deliver copies of the proposals to the Faculty Affairs committee; The VPAA will inform the Committee of the funding level available for the FIGs. The Committee will review all proposals and submit recommendations to the VPAA concerning approval and funding levels for all proposals. The VPAA is responsible for final decisions and notification of approved grants. The deadline for proposals, reimbursement of approved grants and implementation of grants will be set at the discretion of the VPAA. Procedures regarding verification of implementation of grants will be set at the discretion of the VPAA.

The following guidelines apply to the approval of FIG proposals;

- 1. Funding for the expenses in the proposal must be unavailable through normal GSW or outside funding sources, including the procedures in Section IV(S) of the Faculty Handbook.
- 2. FIGs may not be used for funding of proposals where funding would be available through Faculty Development Grants. This includes but is not limited to travel

- expenses, faculty research, training seminars, and small academic supply purchases allowed under Faculty Development Grants.
- Faculty members are limited to one FIG per academic year.
 The format and required information contained in FIG proposals will be established by and amended at the discretion of the Faculty Affairs Committee.
- ³Approved by GSW Faculty 04/29/11

8.2.18.2.4 Faculty Consulting (guidelines from USG)

Recognizing that teaching, research, and public service are the primary responsibilities of USG faculty members, it is reasonable and desirable for faculty members to engage in additional activity beyond duties assigned by the institution, which are professional in nature and based in the appropriate discipline for which the individual receives additional compensation during the contract year.

Each USG institution shall adopt guidelines governing consulting activities of faculty members which shall include the following:

- 1. Time that faculty may consult during regular work hours, if any. For nine-month employees the maximum limit is one day per week. Twelve-month faculty assigned to administrative positions must take annual leave when engaged in consulting during their normal work hours consistent with the USG procedures governing the use of annual leave.
- 2. A determination of what institutional resources may be used for consulting work;
- 3. A plan for reimbursing the institution for use of the institution's personnel, facilities, equipment, and or materials consistent with rates charged outside groups or persons;
- 4. A procedure for obtaining prior approval of the President or his or her designee; and,
- 5. A procedure for defining and managing conflicts of interest and conflicts of commitment regarding faculty consulting.

GSW Faculty Consulting Policy

Recognizing that teaching, research and public service are the primarily responsibilities of USG faculty members, it is reasonable and desirable for faculty members to engage in additional activity beyond duties assigned by the institution, which are professional in nature and based in the appropriate discipline for which the individual receives compensation during the contract year.

- For ten month employees the maximum amount of time that faculty can consult during regular
 work hours is one day per week. Twelve month faculty assigned to administrative positions must
 take annual leave when engaged in consulting during their normal work hours consistent with
 the USG procedures governing the use of annual leave. If you are consulting for, or teaching for,
 the USG you need to follow the joint staff agreement guidelines as can be found in Human
 Resources.
- You must adhere to current guidelines 4.13 and 4.15 on appropriate use of Information Technology resources (GTA Policy PS-08-003.01) https://www.gsw.edu/campus-life/resourcesinformation/studenthandbook/computer-and-network-usage-policy#4.15
- 3. Faculty engaging in outside activities for compensation must have the written approval of their supervisor, Dean, and the Provost/VPAA. Approval will not be granted if there is a conflict of interest with the current position. The decision to grant approval can be appealed to the next level in the chain of command.
- 4. A plan for reimbursing the institution for use of the institution's personnel, facilities, equipment and or materials must be approved by the faculty members immediate supervisor, Dean, and the Provost/VPAA or her/his designee. The rates of compensation must be consistent with rates charged to outside groups or persons.