## Agenda

#### Spring General Meeting of the Faculty

## 2:30 pm

#### GSW Nursing (Carter 1) Auditorium

- I. Call to Order and Welcome Dr. M. Elizabeth Gurnack
- II. Reading and approval of minutes of NOVEMBER 30, 2018 General Faculty Meeting (ITEM II.1)
- III. Remarks by GSW President Dr. Neal Weaver
- IV. Remarks by Vice President of Academic Affairs and Provost- Dr. Suzanne Smith
- V. Activity Reports from Standing Committees and Faculty Senate
  - a. Academic Affairs
  - b. Business and Finance
  - c. Faculty Affairs
  - d. Faculty Development
  - e. Graduate Affairs
  - f. Institutional Review Board
  - g. Institutional Effectiveness
  - h. Instructional Technology
  - i. International Studies
  - j. Student Affairs
  - k. University promotion and Tenure
  - I. Faculty Senate
- VI. New Business
  - a. Items from Academic Affairs Committee
    - i. Academic Integrity Violation Form (ITEM VI.a.i)
    - ii. Unauthorized Collaboration Document (ITEM VI.a.ii)
    - iii. Policy on Building access (ITEM VI.a.iii-iv)
    - iv. Policy on Instructor-Authored text books (ITEM VI.a.iii-iv)
    - v. Audit Policy (ITEM VI.a.v)
    - vi. Curriculum Changes/Additions
      - BS Exercise Science (Changes to Curriculum area F and required courses) (ITEM VI.a.vi.1)
      - 2. BS Chemistry (Addition of course to major requirements) (ITEM VI.a.vi.2)
      - 3. BS Nursing (ITEM VI.a.vi.3)
      - 4. Change in Area B Core (Leadership) (ITEM VI.a.vi.4)
      - 5. BS Computer Science (ITEM VI.a.vi.5)
      - 6. BSED in Elementary Education (ITEM VI.a.vi.6)
      - 7. BA in Music with Teacher Certification (ITEM VI.a.vi.7)
      - 8. BA English: Professional Writing Option (ITEM VI.a.vi.8)
  - b. Items from Faculty Affairs
    - i. Proposed Faculty Work Policy (ITEM VI.b.i)
      - 1. Proposed Faculty Work Profile (ITEM VI.b.i.1)

- ii. Faculty development committee recommended changes for Faculty Development grants (ITEM VI.b.ii)
- c. Items from Committee on Graduate Affairs
  - i. Second Degree Policy (ITEM VI.c.i)
  - ii. Graduate Faculty Membership Applications
    - 1. Mark Grimes (ITEM VI.c.ii.1)
    - 2. Lauren DiPaula (ITEM VI.c.ii.2)
    - 3. Rachel Abbott (ITEM VI.c.ii.3)
    - 4. Queen Brown (ITEM VI.c.ii.4)
    - 5. Gaynor Cheokas (ITEM VI.c.ii.5)
    - 6. Michael Fathi (ITEM VI.c.ii.6)
    - 7. Chu Chu Wu (ITEM VI.c.ii.7)
    - 8. Cecilia Maldonado (ITEM VI.c.ii.8)
- d. Items originating in Senate
  - i. Student overloads (>18 hours) goes through Deans instead of Office of Academic Affairs (does not require vote)
  - ii. Letter addressing Respect for GSW Academics (Does not require vote)
- e. Other items for Discussion
  - i. Order of faculty lineup for graduation (Vote)
  - ii. Grand Marshal and Mace Bearer (Vote)
- f. Announcements
- g. Adjournment



800 Georgia Southwestern State University Drive Americus, Georgia 31709-4379

## ACADEMIC INTEGRITY VIOLATION FORM

Name of Student:	Student ID#:
Name of Class:	Course# and CRN:
Name of Instructor:	Date of Incident:
Type of Violation:	
PlagiarismCheating on Exam	Unauthorized Collaboration
FalsificationMultiple Submission	Other
Briefly describe the violation below:	
Penalty imposed by instructor:	
Instructor Signature:	Date:
Instructor explained the violation and the penal	ty to me.
I waive my right to a hearing before the Faculty I do not waive my right to a hearing before the I	
	-
Student Signature***:	
*If you waive your right to a hearing, this report will be filed **If you do not waive your right to hearing, your case will b you are found guilty of academic dishonesty you may face a ***Not signing this form is equivalent to waiving your right	e heard by the Faculty-Student Conduct Board, and if dditional university penalties.
Did a hearing before the Faculty-Student Conduct Outcome of Hearing:	Board take place?YesNo
Distribution:	

- Instructor retain a copy
- Student Conduct Officer retain original (official copy)

## **Directions for Use**

Instructors must fill out all areas down to the instructor signature line, including all course, student, and instructor information, as well as a description of the violation and the penalty imposed. Before filling the form with the Student Conduct Officer (Assistant Dean of Students), the faculty member should make an effort to contact the student, explain the situation, and obtain the student's signature on the form. An instructor should use her or his discretion in determining when a sufficient effort has been made to contact the student, and not delay filing the form indefinitely while awaiting a student response. For online students who cannot meet with the instructor in person, a faxed copy of the original with student signature, or a course mail message expressing the student's intentions regarding his or her right to a hearing may be attached to the form. Instructors should retain a photocopy of the form when it is complete, and forward the original to the Student Conduct Officer in the Office of Student Affairs.

## **Unauthorized Collaboration Policy change**

## **Current Policy**

*a.* Unauthorized collaboration includes giving or receiving unauthorized help for work that is required to be the effort of a single student, such as the receiving or giving of unauthorized assistance in the preparation of a laboratory or writing assignment, or an online exam.

## **Proposed Change**

a. Unauthorized collaboration includes giving or receiving unauthorized help for work that is required to be the effort of a single student, such as the receiving or giving of unauthorized assistance in the preparation of a laboratory or writing assignment, or an online exam. Unauthorized collaboration includes giving your GeorgiaVIEW or GoVIEW login credentials to anyone; these credentials are for your use only (see also GSW Computer and Network Acceptable Use Policy section 4.7.1 Sharing of Access).

## **Policy on Building Access**

## Original:

Students wishing to access a building on campus after hours for study or class purposes must email the course instructor and administrative assistant for permission. They must state the date, time, names of students who will be in attendance, and reason for being in the building. The administrative assistant, after seeking permission from the dean, will alert campus security to the need to unlock the building for those students.

## **Proposed Change:**

In the absence of an existing agreement between individual departments and the Office of Public Safety, students wishing to access a building on campus after hours for study or class purposes must ask the relevant course instructor and administrative assistant for written permission. After hours is defined as the time from when a specific building is locked by the Office of Public Safety to the time it is unlocked. The instructor must state the date, time, names of students who will be in attendance, and reason for students being in the building. The instructor will consult with the appropriate dean as needed.

**Justification**: Members of the subcommittee who spoke up felt that the original policy was too restrictive. This policy seeks to balance department academic needs and university security needs.

## Faculty use of self-authored text books

## Original:

2.19 Academic Textbooks- this is an adaptation of the USG policy to include a protocol to be used on the GSW campus. The material in italics is the process that has been used in the past on campus and thus the proposed new language. Everything else is the policy as it exists in the USG.

Educational material is defined as any instruments, devices, software, web content, or copied or published materials used in the classroom, laboratory, on-line courses, or correspondence courses.

All information required for ordering educational materials should be submitted to institutional bookstores. Exceptions can be approved at the departmental level. The institutional bookstore will distribute lists of these educational materials to private competitors. Recommendations to students, as to source for materials, should not list one supplier over another.

- 1. There are no restrictions on the adoption of textbook materials written by faculty members. Prior to the adoption of a textbook, approval must be obtained from a departmental committee. The existence of such a committee is necessary to prevent any possible conflicts of interest. Faculty should send a request to the department chair which includes the course being taught, the book to be used, and a rationale for why the self-authored book is the best choice. The request should also indicate how the faculty member will ensure they receive no financial gain from student use of the book. For example, the author will calculate the amount of royalties that would be received from the use of the materials and donate that amount to GSW Foundation account of their choosing.
- 2. No faculty member may charge/collect remuneration for educational materials directly from the students.

- 3. If any conflict of interest arises as a result of sales of textbooks or other educational materials, the Vice President for Academic Affairs, in consultation with the Deans Council, Faculty Senate, and Student Government, will appoint a committee to hear the case and advise the Vice President for Academic Affairs on a course of action.
- 4. Copyright clearance must be obtained by the issuing department or faculty, where necessary, for compilations to be sold through institutional bookstores. Institutional and System general counsel may insist on this process.
- 5. Royalties may not be paid to individual faculty for compilations he/she produces for copy and resale through an institutional bookstore."

## **Recommendation**:

2.19 Academic Textbooks- this is an adaptation of the USG policy to include a protocol to be used on the GSW campus. The material in italics is the process that has been used in the past on campus and thus the proposed new language. Everything else is the policy as it exists in the USG.

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- 5. Royalties may not be paid to individual faculty for compilations he/she produces for copy and resale through an institutional bookstore."

**Justification:** This incorporates Dr. Suzanne Smith's suggestion. There was no objection by email to the change by any of the subcommittee members. It is the same text as the original, without the following sentence: "For example, the author will calculate the amount of royalties that would be received from the use of the materials and donate that amount to GSW Foundation account of their choosing."

## **Audit Policy**

## Original:

A student must have permission from the Office of the Vice President for Academic Affairs to audit a course. Auditors are expected to attend classes, but they are not required to take examinations or meet course requirements. No credit is given for audits. In the event of overloaded classes, students enrolled for credit will be given preference. Fees for attending class on an audit basis are calculated on the same schedule as regular academic fees.

## **Proposed Change:**

A student auditing a course is not required to take examinations or meet course requirements beyond attendance. No credit is awarded for audited courses. To audit a course, a student must have permission from the course instructor, who will notify the Office of the Registrar once permission to audit is given. The student approved to audit a course will be registered by the Office of the Registrar, but an auditor's registration will only be provisional until the last day to add courses since preference in registration will be given to students taking a course for credit. Tuition and fees for auditing courses are the same as those for taking courses for credit.

PROPOSAL	FOR A CU	<b>RRICULUM CHAN</b>	NGE
		ern State University	
Select Area of Change: Core Curriculum Ma Specify: Area A,B,C,D,E	jor Curriculum	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date for	Degree & Prog	gram Name: (e.g., BFA, Art):	
Curriculum Change:	B.S. in Exercise	e Science	
(Month/Year): 08/2019			
Present Degree:		Proposed Degree:	
Present Requirements:		Proposed Requirements (Un	iderline changes after
Area F (18 hrs) BIOL 2030 Anatomy & Physiology I BIOL 2040 Anatomy & Physiology II <u>HPER 2170 Intro to Physical Education</u> MATH <u>2204</u> Elementary Statistics XSCI 2500 Computer Applications HHP PSYC 2103 Human Growth & Development	*	printing this form: Area F (18 hrs) BIOL 2030 Anatomy & Physiology I BIOL 2040 Anatomy & Physiology II MATH <u>1401</u> Elementary Statistics <u>XSCI 2180 Intro to Exercise Science</u> XSCI 2500 Computer Applications H PSYC 2103 Human Growth & Develo	HP
Required Courses (57 hrs) XSCI 2090 Athletic Training HPER 2100 First Aid & Safety <u>HPER 2240 Nutrition</u> XSCI 3240 Kinesiology XSCI 3250 Test & Measurements XSCI 3260 Exercise Physiology XSCI 3260 Exercise Physiology XSCI 3300 Strength & Conditioning XSCI 3310 Exercise Leadership <u>XSCI 3320 Health Promotion</u> XSCI 3330 <u>ESW</u> Practicum <u>HPER 3400 Health Behavior</u> XSCI 3450 Exercise and Aging <u>HPER 3700 Contemporary Issues Health</u> XSCI 3900 Clinical Exercise Physiology XSCI 4100/4110/4120 <u>ESW</u> Internship		Required Courses (54 hrs) XSCI 2090 Athletic Training HPER 2100 First Aid & Safety XSCI 2300 Exercise Nutrition XSCI 3240 Kinesiology XSCI 3240 Kinesiology Lab XSCI 3250 Test & Measurements XSCI 3260 Exercise Physiology Lat XSCI 3260 Exercise Physiology Lat XSCI 3260 Exercise Testing XSCI 3300 Strength & Conditioning XSCI 3300 Strength & Conditioning XSCI 3300 L Strength & Conditioning XSCI 3310 Exercise Leadership XSCI 3310 Exercise and Aging XSCI 3450 Exercise and Aging XSCI 3910 Research Methods XSCI 3910 Research Methods	<u>Lab</u>
+ <u>3 elective hours</u> at the 3000/4000 level		+6 elective hours at the 3000/4000 le	evel
Justification:			
Select one or more of the following to justification. Include and/or append re			icial, giving your
Improve student learning outcomes	:		
$\square$ Adopting current best practice(s) in	field:		
Meeting mandates of state/federal/	outside accreditir	ng agencies:	
Other: This proposed update mod the program architectures at compe- courses in favor of laboratory section More significantly, this also better a graduate expectations and requirem	titive institution ons, a research r aligns the degre	as. Notably, this includes the methods course, and an addit e requirements with the care	e removal of health ional elective slot.

The addition of laboratory sections to several of our courses provides hands-on experience that is otherwise lacking from the curriculum due to the constraints of trying to combine both lecture and laboratory materials into single 3-credit courses.

"Introduction to Physical Education" is replaced by "Introduction to Exercise Science" to provide our students with a better-tailored early education on the types of career paths they could take within the major. Nutrition is also brought into the major to allow closer integration with the rest of the curriculum.

The addition of an advisor-approved elective slot and the research methods course helps to address the diversity of career paths after graduation. In conjunction with their advisors, the additional elective allows more flexibility in tailoring course selections towards specific needs. Additionally, research methods is intended to help students build the skills for directed and critical further learning in their chosen fields, both during their time here and after they have left GSW.

## Source of Data to Support Suggested Change:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?). Data Sources:

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.

**Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

## \*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison BUTCH POTULS	Date: 2/8/19
Approvals (unnecessary for file/submissions):	V
Unit Head: Juna Casom	Date: 114/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair:	Date: 2/8/9
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

#### B.S. in Exercise Science

#### gswID#

NAME 

ADVISOR			
AREAS A-F: 60 HOU	RS	1	1. 2.
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		10.11
ENGL 1102 Composition II	3		
MATH 1111, 1113, or 1120	3		
Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:		18.1.25	i i i i i i i i i i i i i i i i i i i
		1.41	
and the second			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3)	,		
THEA 1110(3), WGSS 2001(3)	5	V	
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3	19 million 9	1
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science-List A	1 STAL	2.1	11100
Lab (if CHEM or BIOL)	160.0	a martin	1 march
NonLab/Lab Science-List A or B	and the	1	The second
Optional Lab (if CHEM or BIOL)	and the second	1211	1.
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		1.1.1
HIST 1111 or 1112 World Civ I or II	3		. N.
HIST 2111 or 2112 US Hist I or II	3		in un vitte
Select one:	3		and the set of
ECON 2105, SOCI 1101, PSYC 1101,			r (rogi i Mo
HIST 1111 OR 1112			
Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
HPER 2170 Intro to Physical Education	1		light -
MATH 2204 Elementary Statistics	3		
XSCI 2500 Computer Applications HHP	3		-
PSYC 2103 Human Growth & Development	3	1	1 North
	-	and a way	and the second
Additional Requirements		A Starting	

PEDS 1250 Tennis	1		1.17
PEDS 1280 Golf	1		
PEDS 1330 Weight Training	1		1.1
PEDS 1700 Fundamentals of Dance	1	. Kerda	
PEDS 1910 Beginning Yoga	1		124
Advisor approved PEDS course	1	Second State	
Advisor approved PEDS course	- 1 t	ELK AND	1
ADDITIONAL REQUIREMENTS Minimum grade of "C" required in all required major	and profes	sional	
courses. Speech or demonstrated competence in S	speech is a	requireme	nt
for this program. COMM 1110 or THEA 1110 may	be taken in	Area B	
to satisfy this requirement. Course rotations for this	curriculum	will likely r	oquir
	cumoulum	with intery i	equi

Prior Degree/Major:		
Earned at:		1
Comments:		- A
Completed by:	Date:	
		-9.

US HISTORY

US CONSTITUTION

W2W Requirement

GA HISTORY

**UNIV 1000** 

GA CONSTITUTION

#### Effective Catalog Year: 2018-2019 MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (57 hrs)	Hrs	Term	Grade
XSCI 2090 Athletic Training	3		1 Augusta
HPER 2100 First Aid & Safety	2		- 100
HPER 2240 Nutrition	3		08.13
XSCI 3240 Kinesiology	3	1. J.	1.17
XSCI 3250 Test & Measurements	3	1	x
XSCI 3260 Exercise Physiology	3		
XSCI 3280 Exercise Testing	3		
XSCI 3300 Strength & Conditioning	3	1.6	
XSCI 3310 Exercise Leadership	3		Sec. 1.
XSCI 3320 Health Promotion	3	5.04.	
XSCI 3330 E.S.W. Practicum	4		. N 7
HPER 3400 Health Behavior	3	- Providence	
XSCI 3450 Exercise and Aging	3	1	
HPER 3700 Contemporary Issues Health	3	- sarra	an in
XSCI 3900 Clinical Exercise Physiology	3	14010	in the second
XSCI 4100/4110/4120 E.S. Internship	12		
	12	e Course:	s interest
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat	12	e Courses	S
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat	12	e Course	Salation
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs)	12 ed Electiv	-	S
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs)	12 ed Electiv 3 vsical Edu	-	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy	12 ed Electiv	-	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy	12 ed Electiv 3 vsical Edu	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming	12 ed Electiv 3 vsical Edu Hrs	cation	Grade
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming	12 ed Electiv 3 vsical Edu Hrs	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming Select three (3 hrs):	12 ed Electiv 3 vsical Edu Hrs 1	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming Select three (3 hrs): PEDS 1020 Walk/Jog Aerobics	12 ed Electiv 3 vsical Edu Hrs 1 1	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming Select three (3 hrs): PEDS 1020 Walk/Jog Aerobics PEDS 1030 Step Aerobics	12 ed Electiv vsical Edu Hrs 1 1 1	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming Select three (3 hrs): PEDS 1020 Walk/Jog Aerobics PEDS 1030 Step Aerobics PEDS 1230 Racquetball	12 ed Electiv vsical Edu Hrs 1 1 1 1 1	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming Select three (3 hrs): PEDS 1020 Walk/Jog Aerobics PEDS 1030 Step Aerobics PEDS 1230 Racquetball PEDS 1250 Tennis	12 ed Electiv vsical Edu Hrs 1 1 1 1 1 1 1	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming Select three (3 hrs): PEDS 1020 Walk/Jog Aerobics PEDS 1030 Step Aerobics PEDS 1230 Racquetball PEDS 1250 Tennis PEDS 1280 Golf	12 ed Electiv /sical Edu Hrs 1 1 1 1 1 1 1 1 1	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming Select three (3 hrs): PEDS 1020 Walk/Jog Aerobics PEDS 1030 Step Aerobics PEDS 1230 Racquetball PEDS 1250 Tennis PEDS 1280 Golf PEDS 1330 Weight Training	12 ed Electiv /sical Edu Hrs 1 1 1 1 1 1 1 1 1 1 1	cation	
XSCI 4100/4110/4120 E.S. Internship Advisor Approved Upper Level E.SRelat 3000-4000 level (3hrs) Service Courses (4 hrs) to meet GSW Phy Requirements PEDS 1100 Swimming Select three (3 hrs): PEDS 1020 Walk/Jog Aerobics PEDS 1020 Walk/Jog Aerobics PEDS 1030 Step Aerobics PEDS 1230 Racquetball PEDS 1250 Tennis PEDS 1280 Golf PEDS 1330 Weight Training PEDS 1700 Fundamentals of Dance	12 ed Electiv /sical Edu Hrs 1 1 1 1 1 1 1 1 1 1 1 1	cation	

enrollment in summer courses.

#### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned the extra hours will count in Free Electives Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

## B.S. in Exercise Science

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## JAME

rea A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
NGL 1101 Composition I	3		
NGL 1102 Composition II	3		
ATH 1111, 1113, or 1120	3		101
rea B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:		and the second second second	Conference of the second second
		1	1.510%
		201	1.11
IS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign		n n r	in a fear
ang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			1961 - K.Z
IBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3	3),		
HEA 1110(3), WGSS 2001(3)		1.1.1	e - 1.80
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3	a 1 y 1 1	(1997) )
Area D (10 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science-List A		1	( Nor-
Lab (if CHEM or BIOL)	1	1	a state
NonLab/Lab Science-List A or B		1	- 10 - 10 - 10 - 10 - 10 - 10 - 10 - 10
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C	-		
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		14
HIST 1111 or 1112 World Civ I or II	3		ing india
HIST 2111 or 2112 US Hist I or II	3		1.1.1.
Select one:	3	COLUMN	White 13
ECON 2105, SOCI 1101, PSYC 1101,	-		
HIST 1111 OR 1112	-		Sector Data
Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4	. China	
BIOL 2040 Anatomy & Physiology II	4	1	1.4.2.C
XSCI 2180 Intro to Exercise Science	1	ATT ALL AND	-
MATH 1401 And	3	-	
XSCI 2500 Computer Applications HHP	3	8.000.000	S. Oak B.
PSYC 2103 Human Growth & Development	3	1. 1. 8	
FSTC 2103 Human Glowin a Development			
Additional Requirements	The second second	2	
GA HISTORY	US H	STORY	
GA CONSTITUTION	USC	ONSTITU	TION
UNIV 1000	W2W	Requirem	ent
		and of the	1.1.1.1.0.1.1
Prior			
Degree/Major.	1	1	1000
Earned at:			*E 93
Comments:		1	
			1 2 AL 7
Completed by:	Date	·	131-10-

Required Courses (54 hrs)	Hrs	Term	Grade
XSCI 2090 Athletic Training	3		
HPER 2100 First Aid & Safety	2	4	1
XSCI 2300 Exercise Nutrition	3	A Designation	
XSCI 3240 Kinesiology	3	Lation	Sector 1
XSCI 3240L Kinesiology Lab	1		100
XSCI 3250 Test & Measurements	3	4	
XSCI 3260 Exercise Physiology	3	1	
XSCI 3260L Exercise Phys. Lab	1		
XSCI 3280 Exercise Testing	3	·	1.30 2
XSCI 3300 Strength & Conditioning	3	American	
XSCI 3300L Strength and Cond. Lab	1 1	C. S. S. S. S.	_
XSCI 3310 Exercise Leadership	3	10.20	1211-20
XSCI 3330 E.S. F	4		
XSCI 3450 Exercise and Aging	3	- Service	
XSCI 3900 Clinical Exercise Physiology	3	The work	*** 5625 <sup>(*</sup>
XSCI 3910 Research Methods	3	tur -	5 m 1
XSCI 4100/4110/4120 E.S. In Advisor Approved Upper Level E.SRelat	12		140
Service Courses (4 hrs) to meet GSW Phy			100
Requirements	Hrs	Term	Grad
PEDS 1100 Swimming	1		
Select three (3 hrs):			
PEDS 1020 Walk/Jog Aerobics	1		1151-20
PEDS 1030 Step Aerobics	1		81
PEDS 1230 Racquetball	<u>.</u> 1		Gran -
PEDS 1250 Tennis	1	1.1.1.1.1.1.1	+
PEDS 1280 Golf	1		yd yn yn
	1.	1	a contra
PEDS 1330 Weight Training	1	and the second	- mine
PEDS 1700 Fundamentals of Dance	1	du ale	and the second
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga	2	1	
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga Advisor approved PEDS course	4		-
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga	1		
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga Advisor approved PEDS course Advisor approved PEDS course	1		
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga Advisor approved PEDS course Advisor approved PEDS course		sional	
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga Advisor approved PEDS course Advisor approved PEDS course ADDITIONAL REQUIREMENTS Minimum grade of "C" required in all required maj	or and profes	ssional requireme	nt
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga Advisor approved PEDS course Advisor approved PEDS course ADDITIONAL REQUIREMENTS Minimum grade of "C" required in all required maj courses. Speech or demonstrated competence in	or and profes	requireme	nt
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga Advisor approved PEDS course Advisor approved PEDS course Advisor approved PEDS course ADDITIONAL REQUIREMENTS Minimum grade of "C" required in all required maj courses. Speech or demonstrated competence in for this program. COMM 1110 or THEA 1110 ma	or and profes n Speech is a ny be taken ir	requireme Area B	
PEDS 1700 Fundamentals of Dance PEDS 1910 Beginning Yoga Advisor approved PEDS course Advisor approved PEDS course ADDITIONAL REQUIREMENTS Minimum grade of "C" required in all required maj courses. Speech or demonstrated competence in	or and profes n Speech is a ny be taken ir	requireme Area B	

A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

PROPOSAL	FOR A CUI	RRICULUM CHAI	NGE
		rn State University	
Select Area of Change:	ajor Curriculum		Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date for Curriculum Change: (Month/Year):	Degree & Prog	ram Name: (e.g., BFA, Art)	i Serije u sek
Present Requirements: See attached curriculum sheet.	n forstande	Proposed Requirements (U after printing this form:	
		Addition of course to major r CHEM 3100 CHEMICAL L	
Justification:			
<ul> <li>Improve student learning outcom</li> <li>Adopting current best practice(s)</li> <li>Meeting mandates of state/federa</li> <li>Other:</li> </ul>	in field: l/outside accrediti	ing agencies:	
Source of Data to Support Sugg	-		
x Indirect measures: Studen	t Opinionnaires,	student, employer, or alum	nni surveys, etc.
Senior seminar exit surveys x Direct measures: Materials (tests, portfolios, specific assignment)		valuated for program asses	sment purposes
Grades in CHEM 4491 and CHEI	A 4492 senior se	eminar courses.	
Plan for assessing the effectiveness do these changes fit within the cur collected and evaluated to determi	rent program ass	sessment plan and what sort	s of data will be
Data Sources:			
<b>Indirect measures:</b> Student Opi Senior seminar exit surveys (asking a and CHEM 4492.	nionnaires; studer about preparation	nt, employer, or alumni surve for SENIOR SEMINAR COU	ys, etc. JRSES, CHEM 4491

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Grades on CHEM 4492 research projects.

# \*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	ing and the second s
Unit Head: M. Elizabeth Gurnack	Date: 1/29/2019
Reviewed By (necessary even for file submissions):	ennes kan 'e en en e ski
GSW SACSCOC Liaison BUARMA Aduin	Date: 2/8/19
Approvals (unnecessary for file submissions):	U V
Unit Head: M. Ding ale Sand	Date: 1/29/2019
as the other of the termination of the program of the termination of the termination of the termination of the	Detei
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Wallammo	Date: 2819
	an <u>-</u>
Committee on Graduate Affairs Chair:	Date:
	Date:
Secretary of the Faculty Senate:	
	Date:
Dean of the Faculty:	W FLI

#### **B.S. in CHEMISTRY**

NAME

#### ADVISOR

gswlD#

#### AREAS A-F: 60 HOURS

AREAS A-F. 60 HOUR	-		
Area A (9 hrs); (Min Grade of C Regulted)	Hrs	Term.	Grade
ENGL 1101 Composition I	3	1	
ENGL 1102 Composition II	3		
MATH 1113	3		
Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign	1		
Lang(2000 leval)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Line	Torm	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3	0.19111.5	Gidde
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (11 hrs min)	1	Torm	Grada
Choose a science sequence from List A:	1113	JEIMA	Giaue
Lab Science I			
Contract of the second s			
Lab (if CHEM or BIOL)			
Lab Science II			
Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Recommended lab science sequence: PHYS 1111 &11	12 or P	HYS 2211 8	3 2212
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			
	1		
Area F (19 hrs)	Hrs	Term	Grade
Area F (19 hrs) CHEM 1211 Prin of Chemistry I	Hrs 3	Term	Grade
		Term	Grade
CHEM 1211 Prin of Chemistry I	3	}	Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab	3	Term	2 Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab	3 1 3	Term	2 Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C)	3 1 3 1	) Term	Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab	3 1 3 1 4 4	ia Term∔	Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C)	3 1 3 1 4	ia Term∔	Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2000-2999(advisor approval necessary)	3 1 3 1 4 4 3		
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2000-2999(advisor approval necessary) Physical Education (4 hrs)	3 1 3 1 4 4 3 Hirs		
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2000-2999(advisor approval necessary) Physical:Education (4 hrs) PEDS 1010 Lifetime Fitness	3 1 3 1 4 4 3 Hits 1		
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2200-2999(advisor approval necessary) Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid	3 1 3 1 4 4 3 Hirs 1 2		
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2000-2999(advisor approval necessary) Physical:Education (4 hrs) PEDS 1010 Lifetime Fitness	3 1 3 1 4 4 3 Hits 1		
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2000-2999(advisor approval necessary) Physical:Education (4 hrs) PEDS 1010 Lifelime Fitness PEDS 2000 CPR/First Aid PEDS (Activity)	3 1 3 1 4 4 3 Hirs 1 2 1	Term	Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II Lab CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2000-2999(advisor approval necessary) Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid PEDS (Activity) Additional Requirements;	3 1 3 1 4 4 3 Hirs 1 2 1	Term	Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2000-2999(advisor approval necessary) Physical:Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid PEDS (Activity) Additional Requirements GA HISTORY	3 1 3 1 4 4 3 Hirs 1 2 1 1 2 US HI	Term	Grade
CHEM 1211 Prin of Chemistry I CHEM 1211L Prin of Chemistry I Lab CHEM 1212 Prin of Chemistry II Lab CHEM 1212L Prin of Chemistry II Lab MATH 1120 (minimum grade of C) MATH 2221 (minimum grade of C) MATH 2000-2999(advisor approval necessary) Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid PEDS (Activity) Additional Requirements;	3 1 3 1 4 4 3 1 His 1 2 1 US HI US C	Term	Grade

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS			
Required Courses (37-38 hrs)	Hrs	Term	Grade
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 3301Organic Chemistry I	3		
CHEM 3301L Organic Chemistry   Lab	1		
CHEM 3302 Organic Chemistry II	3		
CHEM 3302L Organic Chemistry II Lab	1		
CHEM 4401 Physical Chemistry 1	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4450 Instrumental Analysis	3		
CHEM 4450L Instrumental Analysis Lab	2		
CHEM 4491 Chemistry Seminar I	1		
CHEM 4492 Chemistry Seminar II	1		
Select a minimum of 9 hours:			,
CHEM 4410 Biochemistry	3		
CHEM 4410L Biochemistry Lab	1		
CHEM 4420 Advanced Biochemistry	3		
CHEM 3310 Inorganic Chemistry	3		
CHEM 3310L Inorganic Chemistry Lab	1		
CHEM 3320 Advanced Inorganic Chemistry	3		
CHEM 4330 Modern Organic Chemistry	3	1	1
CHEM 4350 Molecular Modeling	3	1	
Free Electives (to total 120 hrs)	Hrs	Term	Grade
		And Antonia and	No tert a ser a santa da
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	1		
		1	
	1		
			t

Effective Catalog Year: 2018-2019

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area D lab science courses.

At least two hours of Free Electives must be in courses numbered 3000 or above to have the minimum 39 hours of upper division credit hours.

Physics 1111 & 1112 or 2211 & 2212 recommended in Area D. If recommended

Physics not taken in Area D, then these courses must be taken in place of 8 hours of Free Electives.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives, Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120

Major:		
Earned at:		
Comments:		
Completed by:	Date:	

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NAME			
ADVISOR			
ADVISOR	OURS		
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		Contractor de la contractor
ENGL 1102 Composition II	3		
MATH 1113	3		
Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:	AND ADDRESS OF A DESCRIPTION		Perfected clicatio
		Τ	
		1	
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign		1.	
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		1.0
Area D (11 hrs min) Area D Lists	Hrs	Term	Grade
Choose a science sequence from List A:	CAPACITY INCOME.		100 100 100 100 100
Lab Science I			
Lab (if CHEM or BIOL)			
Lab Science II			10-10-10-10-10-10-10-10-10-10-10-10-10-1
Lab (if CHEM or BIOL)			- F. 1
Course from List A, B, or C			
Recommended lab science sequence: PHYS 1111 &1112 or PHYS 2	2211 & 2212	1.1.	1. 1.
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112		and the second second	
Area F (19 hrs)	Hrs	Term	Grade
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1		
MATH 1120 (minimum grade of C)	4		
MATH 2221 (minimum grade of C)	4		
MATH 2000-2999(advisor approval necessary)	3		
and the second			
Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
	1		

nal Requirements	
GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	W2W Requirement
	GA HISTORY GA CONSTITUTION

Effective MAJOR/ELECTIVE REQ	Catalog Year: UIREMENT		RS
equired Courses (38-39 hrs)	Hrs	Term	Grade
CHEM 3100 Chemical Literature	1		
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 3301Organic Chemistry I	3		
CHEM 3301L Organic Chemistry I Lab	1		1.1
CHEM 3302 Organic Chemistry II	3		
CHEM 3302L Organic Chemistry II Lab	1		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		1
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
HEM 4450 Instrumental Analysis	3		
HEM 4450L Instrumental Analysis Lab	2	1.000	\$1
CHEM 4491 Chemistry Seminar I	1	ED als	1.18
HEM 4492 Chemistry Seminar II	1		
elect a minimum of 9 hours:			
CHEM 4410 Biochemistry	3		
HEM 4410L Biochemistry Lab	1		
HEM 4420 Advanced Biochemistry	3		
HEM 3310 Inorganic Chemistry	3		1.
HEM 3310L Inorganic Chemistry Lab	1		
HEM 3320 Advanced Inorganic Chemistr	3		
HEM 4330 Modern Organic Chemistry	3		
HEM 4350 Molecular Modeling	3	A MIN	0.0
ree Electives (to total 120 hrs)	Hrs	Term	Grade
		3.1	
	-		
		0.2.2	1.10
	n	de la composición de la composicinde la composición de la composición de la composic	

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area D lab science courses.

At least two hours of Free Electives must be in courses numbered 3000 or above

to have the minimum 39 hours of upper division credit hours.

Physics 1111 &1112 or 2211 & 2212 recommended in Area D. If recommended

Physics not taken in Area D, then these courses must be taken in place of 8 hours

of Free Electives.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

		RRICULUM CHAI	NGE
Geor	gia Southweste	m State University	
Select Area of Change: Core Curriculum X Ma Specify: Area A,B,C,D,E	njor Curriculum	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date for Curriculum Change: (Month/Year): 08/19	Degree & Prop BS in Nursing	gram Name: (e.g., BFA, Art) (Traditional track)	ti nagioti ti nagioti
Present Requirements: Area D: MATH 2204 Elementary Statistics Major requirements currently <u>62</u> cred	lit hours.	Proposed Requirements (U after printing this form:) Area D: MATH 2204/ <u>1401</u> Elementa Major requirements to decre as customary for USG and to practice for BSN nursing pro- allow a four semester progra- summers). This proposed requirement of two courses: NURS 3120: Nursing Inform NURS 3200: Health Assess by one credit hour each.	ary Statistics ase to <u>60</u> credit hours o follow current ograms which will am (excluding can be met by reducing matics
Justification:		) by one arout not out.	tele and a later in the property of the second s
Select one or more of the following justification. Include and/or append	relevant support		eneficial, giving your
X Adopting current best practice		ing	
X Meeting mandates of state/fede Baccalaureate programs.		-	ary practice for typical
X Other: Update curriculum shee	t to reflect renun	nbering of Elementary Statisti	cs from 2204 to 1401
Source of Data to Support Sug X Indirect measures: Stude X Direct measures: Materia (tests, portfolios, specific assignm NCLEX RN Exam for Licensure	nt Opinionnaire	es, student, employer, or alu i evaluated for program ass	essment purposes
	1996 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -		

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:** 

X Indirect measures: Student Opinionnaires; student, employer, or alumni surveys X Direct measures: Materials collected and evaluated for program assessment purposes (Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure)

\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	9
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Burn Davis Approvals (unnecessary for file sybmissions):	Date: 2/21/19
Unit Head: Shuh & Kait	Date: 02/21/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Mauam	Date: 3/1/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

#### **B.S. in NURSING**

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#### NAME

ADVISOR AREAS A-F: 60 HOURS AreatAl(9)hrs) Simin Gradetor C Required Soltan Statistical ermit Crades 3 ENGL 1101 Composition 1 3 ENGL 1102 Composition II MATH 1001, 1101, 1111, 1113, or 1120 3 Area Bi(#hrs)与在这些学习的学习的分别开始上述erm是的Grade; Select 4 hours from list below: CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign ang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3) Area Cy(6)hrs) and the second s ENGL 2111, 2112, 2121. 2122, 2131, or 2132 3 ARTC 1100, MUSC 1100 or THEA 1100 3 AreaiDi(dtihrs)=======AreaiDiEists===Erst=TermsIcGrade 3 MATH 2204 Elementary Statistics 8 Select one lab sequence: BIOL 1107/1108 Essentials of Biology VII/Lab BIOL 2107/2108 Prin of Biology I/II CHEM 1151/1152 Survey of Chemistry I/II/Lab CHEM 1211/1212 Prin of Chemistry I/II/Lab PHYS 1111/1112 Intro Physics I/II PHYS 2211/2212 Prin of Physics I/II Area En(12:hrs): Second State Control State Control (Grade) POLS 1101 American Government 3 HIST 1111 or 1112 Wrld Civ I or II 3 3 HIST 2111 or 2112 US Hist I or II 3 Select one: ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 4 BIOL 2030 Anatomy & Physiology 1 4 BIOL 2040 Anatomy & Physiology II 4 BIOL 2050 Microbiology PSYC 2103 Human Growth & Development 3 Free Elective (lower division numbered 1000-2999) 3 Physical Education (fins) 1 PEDS (Activity) Additional:Requirements as a second and a second GA HISTORY US HISTORY GA CONSTITUTION US CONSTITUTION W2W Requirement **UNIV 1000** 

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Effective Catalog Year: 2018-2019 MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

MAJONIELEOITVENEDOITVENE			
Required(Courses(62(hrs))	Hirst	STerms	Grades
NURS 3003 Fundamentals of Nursing	5		
NURS 3005 Human Pathophysiology	3		
NURS 3100 Nursing of Adults 1	6	1	
NURS 3120 Nursing Informatics	3		
NURS 3130 Mental Health Nursing	4		
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4		
NURS 3200 Health Assessment	4		
NURS 3530 Pharmacology	3		1.
NURS 4010 Leadership	3	1	
NURS 4100 Nursing of Adults II	6		1
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Evidence Based Practice in Nsg	3		
NURS 4850 Transilion to Practice	2		
NURS 4905 Practicum	5		

ADDIFIONAL: REQUIREMENTS Service Construction of the service of th

## UNIVERSITY POLICIES AND PRACTICES account of the second state of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hour on the second state of the second s

Date:	
	Date:

#### **B.S. in NURSING**

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#### NAME

#### ADVISOR

## AREAS A-F: 60 HOURS

AREAS A-F. 60 HOOT	and on the		Crod	231
Area:Ai(91hrs)>(Min:Grade;of,CiRequired))	tHist	Blema	agrau	<u>u</u>
ENGL 1101 Composition 1	3	Carillian Star		
ENGL 1102 Composition II	3	William -	1.8	
11171 4004 4404 4111 1113 or 1120	3	the second		
MATH 1001, 101, 111, 110, 51120	Hirs	Calerm R	E Grad	el
Select 4 hours from list below:	5			-
		h - Sec		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			1	
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),				11.
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3)				1
100 100 100 0000 0000 (2)	1			
AreatC/(6/hrs)	Hrs	2 Terms	Gra	lev
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3			
ENGL 2111, 2112, 2121, 2122, 2131, 01 2102	3	1		
ARTC 1100, MUSC 1100 or THEA 1100 AreatDI(11)hrs)Hard areatDillists		STerm	Gra	dex
AreatDI(Anthrs): Area Area Areatonerster	al fille		1.000	
MATH 2204/1401 Elementary Statistics	1 8	1		
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BIOL 2107/2108 Prin of Biology I/II	-			
CHEM 1151/1152 Survey of Chemistry I/II/Lab				
CHEM 1211/1212 Prin of Chemistry I/II/Lab				
PHYS 1111/1112 Intro Physics I/II				
DUVE 2211/2212 Prin of Physics 1/1	1			
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HIST 1111 or 1112 Wrld Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3	1		-
ECON 2105, SOCI 1101, PSYC 1101,				
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BIOL 2040 Anatomy & Physiology II	4			1.1
BIOL 2040 Analony & Hystology II	4		17	
BIOL 2050 Microbiology PSYC 2103 Human Growth & Development	3			
PSYC 2103 Human Glowin & Development	3	-		
Free Elective (lower division numbered 1000-2999)		1	1	
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ADDITIONAL REQUIREMENTS: A rea C Literature, Area D, Minimum grade of "C' required in Area A, Area C Literature, Area D, and Area F. Completion of Anatomy & Physiology I and II, Microbiology, and Human Growth & Development must be within 5 years of admission to the program. The program must be completed within a maximum of 8 semesters of enrollment in the first nursing course.

UNIVERSITY, POLICIES/ANDIPRACTICESS States and the second states of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 38 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives, Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the

120 hours needed for a degree.

Prior Degree/					
Major:	 				Ú.
Earned at:	 	<u>. 1</u>	-		
Comments:					_
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Completed by:	 	Date:	Al la compositiones de la compositiones		_
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	Georgia Southweste	ern State University	and a state of the
Select Area of Change: Core Curriculum Specify: Area A,B,C,D,E	X Major Curriculum	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date for Curriculum Change:		gram Name: (e.g., BFA, Art) (LPN to RN track)	<b>) :</b>
(Month/Year): 08/19	Do in Natang	(Dr H ID ID'I HADR)	
Present Requirements:		Proposed Requirements (U	Inderline changes
BS in Nursing (LPN to <u>RN</u> tra	ack)	after printing this form:) BS in Nursing (LPN to BSN	track)
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Area D: MATH 2204 Elementary Stat Major requirements currently		Area D: MATH 2204/ <u>1401</u> Elementa Major requirements to decre as customary for USG and to practice for BSN nursing pro- allow a four semester progra summers). This proposed requirement of two courses: NURS 3120: Nursing Inform	ase to <u>60</u> credit hours o follow current ograms which will am (excluding can be met by reducing matics
Instifications		NURS 3200: Health Assess by one credit hour each.	ment
Justification: Select one or more of the follo	lowing to indicate why		
		by one credit hour each.	
Select one or more of the foll	append relevant suppor	by one credit hour each.	
Select one or more of the foll justification. Include and/or	append relevant suppor outcomes:	by one credit hour each. the proposed change will be be ting data.	
Select one or more of the foll justification. Include and/or Improve student learning X Adopting current best p	append relevant suppor outcomes: ractice(s) in field: Nurs	by one credit hour each. the proposed change will be be ting data.	eneficial, giving your
Select one or more of the foll justification. Include and/or Improve student learning X Adopting current best p X Meeting mandates of st Baccalaureate programs. X Other: Curriculum shee	append relevant suppor outcomes: practice(s) in field: Nurs ate/federal/outside accr et heading previously sl	by one credit hour each. the proposed change will be be ting data.	eneficial, giving your ary practice for typical on "LPN to BSN"
Select one or more of the foll justification. Include and/or Improve student learning X Adopting current best p X Meeting mandates of st Baccalaureate programs. X Other: Curriculum shee	append relevant suppor outcomes: mactice(s) in field: Nurs ate/federal/outside accr et heading previously sl eflect renumbering of E	by one credit hour each. the proposed change will be be ting data. ing editing agencies: USG custom howed "LPN to RN" rather tha Elementary Statistics from 2204	eneficial, giving your ary practice for typical on "LPN to BSN"
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Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:** 

X Indirect measures: Student Opinionnaires; student, employer, or alumni surveys X Direct measures: Materials collected and evaluated for program assessment purposes (Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure)

\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Burger P Datus	Date: 2/2/19
Approvals (unnecessary for file submissions):	
Unit Head: The Day Day	Date: 0.2 /21/10
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Mallamy	Date: 3/1/19
· 전화철물은 것 같아요. 이 이 이 아이 아이 집 것 같아. 인호(42) 일정 460	Sec. d. L. L. and a second second state of the Letter
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

## B.S. in NURSING (LPN to RN)

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#### NAME

#### ADVISOR AREAS A-F: 60 HOURS AreavAt(Sthrs)%MIDGradeforCBeautred)法结论是HrsHatterm能性Grade 3 ENGL 1101 Composition I 3 ENGL 1102 Composition II 3 MATH 1001,1101, 1111, 1113, or 1120 AreaiBi(4Ins)): # Classic States (Hrs. diferms) # Grade) Select 4 hours from list below: CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3) ENGL 2111, 2112, 2121. 2122, 2131, or 2132 3 ARTC 1100, MUSC 1100 or THEA 1100 3 Area:D((d1)hrs));######Area:D)EISIS###Hrs1#Term#I#Grader MATH 2204 Elementary Statistics 3 8 Select one lab sequence: BIOL 1107/1108 Essentials of Biology I/II/Lab BIOL 2107/2108 Principles of Biology I/II CHEM 1151/1152 Survey of Chemistry I/II/Lab CHEM 1211/1212 Principles of Chemistry I/II/Lab PHYS 1111/1112 Introduction to Physics I/II PHYS 2211/2212 Principles of Physics I/II 3 k POLS 1101 American Government 3 HIST 1111 or 1112 World Civ I or II 3 HIST 2111 or 2112 US Hist I or II 3 Select one: ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112 Areat Fr(d8hrs) Frances States States States Strengtheren States BIOL 2030 Anatomy & Physiology I 4 4 BIOL 2040 Anatomy & Physiology II 4 BIOL 2050 Microbiology PSYC 2103 Human Growth & Development 3 Free Elective (lower division numbered 1000-2999) 3 Physical Education (1 hr) PEDS (Activity) Adoltional Requirements and a second s **US HISTORY** GA HISTORY US CONSTITUTION GA CONSTITUTION

W2W Requirement

UNIV 100D

#### Effective Catalog Year: 2018-2019 MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

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Required Courses (62 hrs)	<b>EHISS</b>	selermassurader
NURS 3003 Fundamentals of Nursing	5	A State State of State
NURS 3005 Human Pathophysiology	3	Ange 1
NURS 3100 Nursing of Adults I	6	1. C. M. 1.
NURS 3120 Nursing Informatics	3	
NURS 3130 Mental Health Nursing	4	
NURS 3140 Care of Childbearing Family	4	
NURS 3145 Pediatric Nursing Care	4	
NURS 3200 Health Assessment	4	
NURS 3630 Pharmacology	3	
NURS 4010 Leadership	3	1. N
NURS 4100 Nursing of Adults II	6	
NURS 4150 Gerontological Nursing	3	
NURS 4410 Community Health Nursing	4	
NURS 4810 Evidence Based Practice in Nsg	3	
NURS 4850 Transition to Practice	2	
NURS 4905 Practicum	5	in the second

This curriculum sheet applies to LPN Mobility Track only.

ADDITIONAL\*REQUIREMENTS A void of the second second

UNIVERSITY/POLICIES/ANDIPRACTICES/

A <u>minimum</u> of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives: Hours from Area B plus hours from Area D must equal 15 hours, if more than 15 hours are earned, the extra hours will count in Free Electives.

Hours carned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:	·
Earned at:	
Comments:	
Completed by:	Date:

## B.S. in NURSING (LPN to BSN)

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#### NAME

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## AREAS A-F: 60 HOURS

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# MA LOR/ELECTIVE REQUIREMENTS: 60 HOURS

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Required Courses (60 hrs) of the second	Hrs:	Silerma	Mulane
NURS 3003 Fundamentals of Nursing	5		
NURS 3005 Human Pathophysiology	3	-	
NURS 3100 Nursing of Adults I	6	1	
NURS 3120 Nursing Informatics	2		
NURS 3130 Mental Health Nursing	4	N	
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4	1	
NURS 3200 Health Assessment	3		
NURS 3630 Pharmacology	3	N	
NURS 4010 Leadership	3	Sec. Mar	
NURS 4100 Nursing of Adults II	6	Fre with	
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4	172	
NURS 4810 Evidence Based Practice in Nsg	3	1.	10.
NURS 4850 Transition to Practice	2	1. 72	
NURS 4905 Practicum	5		

This curriculum sheet applies to LPN Mobility Track only.

ADDITIONAL REQUIREMENTS: (Construction of the second secon

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Earned al:	
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Completed by:	Date:

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	eorgia Southweste	m State University			
Select Area of Change: Core Curriculum X Specify: Area A,B,C,D,E	Major Curriculum	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:		
Proposed Effective Date for Curriculum Change: (Month/Year): 08/19		ram Name: (e.g., BFA, Art) (RN to BSN track)			
Present Requirements: Area D: MATH 2204 Elementary Statistics NURS 3120 <u>Informatics</u> Major requirements currently <u>62</u> credit hours.		Proposed Requirements (Underline changes after printing this form:) Area D: MATH 2204/1401 Elementary Statistics NURS 3120 <u>Nursing Informatics</u> Major requirements to decrease to <u>60</u> credit hours as customary for USG and to follow current practice for BSN nursing programs which will allow a four semester program (excluding summers). This proposed requirement can be met by reducing two courses: NURS 3120: Nursing Informatics NURS 3200: Health Assessment by one credit hour each.			
Baccalaureate programs. X D Other Course name for NU Update curriculum sheet to reflect					
Source of Data to Support S					
X Direct measures: Mate (tests, portfolios, specific assi) NCLEX RN Exam for Licensur	rials collected and gnments, etc.) Exa	s, student, employer, or alu evaluated for program asse ms, Clinical Evaluations, A			

Form last updated: March, 2012

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:** 

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X Indirect measures: Student Opinionnaires; student, employer, or alumni surveys
 X Direct measures: Materials collected and evaluated for program assessment purposes (Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure)

\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison BUM Bau	Date: 2/21/19
Approvals (unnecessary for file submissions):	t V
Unit Head: The Kaail	Date: 12/21/1
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Walland	Date: 31.119
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

#### R.N. To B.S.N

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## NAME

#### ADVISOR

CORE:	60 H	OURS
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CORE: 60 HOURS	i		
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ENGL 1101 Composition I	3		1
ENGL 1102 Composition II	3		
MATH 1001, 1111, 1113, or 1120	3		
Area B (4 hrs)	SHIRS!	STermin	Grade
Select 4 hours from list below:		and the second second	and Plant in
Hanna and the second	1		
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UBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3),	12.00		
WGSS 2001(3), COMM 1110(3), POLS 2401(3), INTL		-	
2000(1-3), ENGL 2200(3), Foreign Lang (2000 level)(3)	1		
AreaiG (6thrs)	His	STermy	Grade
ENGL 2111, 2112, 2121. 2122, 2131, or 2132	3	and the second second	1
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D((ddibrs)) system of the second states		12 Termin	16Gradi
MATH 2204 Elementary Statistics	3	Contract Contract	100 CAR
Select one lab sequence:	8		1
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Prin of Biology I/II	1	1	1
CHEM 1151/1152 Survey of Chemistry I/II/Lab		1	MUNU
CHEM 1211/1212 Prin of Chemistry I/II/Lab		-	
PHYS 1111/1112 Intro Physics I/II	1	1	1 1 1 1
PHYS 2211/2212 Prin of Physics I/II	1		
AreatEr(12ihrs)	His	sclemic	SGrad
POLS 1101 American Government	3	A STORE STORE AND	12022
HIST 1111 or 1112 World Civ I or II	3	1	
HIST 2111 or 2112 US Hist I or II	3		1
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,	1	1.1	1
HIST 1111 OR 1112	1		1
AreatF (18thrs)	RITHIS	STerms	deGrad
BIOL 2030 Anatomy & Physiology 1	4	10210-0000	1
BIOL 2040 Anatomy & Physiology II	4		1
BIOL 2050 Microbiology	4	1 NOV 14	1
PSYC 2103 Human Growth & Development	3	1.1.186.5	1 1. V 1
Free Elective (Lower Division Numbered 1000-2999)	3	1	
	1	1	1
Additional Requirements	9 3355	2072224	10050287
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NURS 3005 Human Pathophysiology	3	h.
NURS 3010 Prof. Nursing Practice	3	
NURS 3120 Informatics	3	
NURS 3200 Health Assessment	4	
NURS 4150 Gerontological Nsg	3	
NURS 4010 Leadership	3	
NURS 4410 Community Health Nursing	4	
NURS 4810 Nursing Research	3	
	4	
NURS 4900 Practicum-RN Articulation(Hours((32)his))) After completing 6 semester hours of nursin	HER BHIS TON	erms & Grade
Articulation(Hours)(32 hrs)) Subsequent After completing 6 semester hours of nursir articulation hours are transferred to GSW fo	g credit, 32 or RNs. The	erme (: Grade
Articulation(Hours)(32:hrs)) After completing 6 semester hours of nursir	g credit, 32 or RNs. The	erm Grade
Articulation Hours (32 hrs) accesses After completing 6 semester hours of nursir articulation hours are transferred to GSW for articulation hours award credit for the follow NURS 3003	g credit, 32 or RNs. The ing classes:	erms KGrade
Articulation(Hours((32:hrs))))) After completing 6 semester hours of nursir articulation hours are transferred to GSW for articulation hours award credit for the follow NURS 3003 NURS 3100	g credit, 32 or RNs. The ing classes: 5	erine KGrade
Articulation(Hours((32)hrs))) After completing 6 semester hours of nursir articulation hours are transferred to GSW for articulation hours award credit for the follow NURS 3003 NURS 3100	g credit, 32 or RNs. The ing classes: 5 6	Prins KGrade
Articulation Hours (32 hrs) is a seven After completing 6 semester hours of nursir articulation hours are transferred to GSW for articulation hours award credit for the follow NURS 3003 NURS 3100 NURS 3130 NURS 3140	g credit, 32 or RNs. The ing classes: 5 6 4	Prins KGrade
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Effective Catalog Year: 2018-2019

Minimum grade of "C' required in Area A, Area D, and Area F. The program must be completed within a maximum of 8 semesters of enrollment in first nursing course.

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Prior Degree/ Major:	
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Comments:	
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## R.N. To B.S.N

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Effective Catalog Year: 2019-2020

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NAME

#### ADVISOR

#### AREAS A-F: 60 HOURS

AREAS A-F: 60 HOUR			
ArearAi(9ihrs) (Min Gradelof C Required) (123, 529)	<b>HIS</b>	题[erm函	Gradez
ENGL 1101 Composition 1	3		A CALLER OF
ENGL 1102 Composition II	3		
MATH 1001 1101, 1111, 1113, or 1120	3	11.	
Area:B:(4ihrs)	His	<b>②Term</b> 图	Grade
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CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign		12	1997 - A.
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),		10.10	
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3)	79.05		C
THEA 1110(3), WGSS 2001(3)	T		n had all
Area Ci(61hrs) + Wasser California - Area Ci(61hrs)	HIRS	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
ArealD((fifthrs))	HIRS	Terma	<b>医Grade</b>
MATH 2204/1401 Elementary Statistics	STAL.		1.11
Select one lab sequence:	8		1.0
BIOL 1107/1108 Essentials of Biology I/II/Lab	1	1.1.1	1.1.1.1.1
BIOL 2107/2108 Prin of Biology I/II			1250
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Prin of Chemistry I/II/Lab			
PHYS 1111/1112 Inlro Physics I/II	-	1	1
PHYS 2211/2212 Prin of Physics 1/11	1 7		1
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HIST 2111 or 2112 US Hist I or II	_		- 10.
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HIST 1111 OR 1112	and service	-	
Area F (18)hrs)	EHrs		Figerade
BIOL 2030 Anatomy & Physiology I	4		1 611
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4	1	1
PSYC 2103 Human Growth & Development	3		
Free Elective (Lower Division Numbered 1000-2999)	3	1	1
Additional Requirements	7 (G.V.)	C LO MARS	
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Required Courses (28thrs)	新 Hrs)	#lem	Sherau
NURS 3005 Human Pathophysiology	3		-
NURS 3010 Prof. Nursing Practice	3	1.44	
NURS 3120 Nursing Informatics	2		-
NURS 3200 Health Assessment	3		-
NURS 4010 Leadership	3	N	
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4	dian'ny a	
NURS 4810 Nursing Research	3		
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NURS 4900 Practicum-RN Articulation Hours (32/hrs) (32/hrs) After completing 6 semester hours of nursing	credit, 3	2	Grad
Articulation Hours (32thrs) Addresses After completing 6 semester hours of nursing articulation hours are transferred to GSW for	credit, 3 RNs. Th	2 e	ज्ञ इGrac
Articulation Hours (32thrs) Assesses After completing 6 semester hours of nursing articulation hours are transferred to GSW for articulation hours award credit for the followin	credit, 3 RNs. Th	2 e	झ्र उ.Grad
Articulation Hours (32thrs) as a second After completing 6 semester hours of nursing articulation hours are transferred to GSW for articulation hours award credit for the followin NURS 3003	credit, 3 RNs. Th g classes	2 e	SGrad
Articulation Hours (32thrs) (32thrs) After completing 6 semester hours of nursing articulation hours are transferred to GSW for articulation hours award credit for the followin NURS 3003 NURS 3100	credit, 32 RNs. Th ig classes 5	2 e	Grad
Articulation Hours (32thrs) (32thrs) After completing 6 semester hours of nursing anticulation hours are transferred to GSW for articulation hours award credit for the followin NURS 3003 NURS 3100 NURS 3130	credit, 3 RNs. Th g classes 5 6	2 e	S Grad
Articulation Hours (32thrs) Addition After completing 6 semester hours of nursing articulation hours are transferred to GSW for articulation hours award credit for the followin NURS 3003 NURS 3100 NURS 3130 NURS 3140	credit, 33 RNs. Th ig classes 5 6 4	2 e	SCrac
Articulation Hours (32thrs) (32thrs) After completing 6 semester hours of nursing anticulation hours are transferred to GSW for articulation hours award credit for the followin NURS 3003 NURS 3100 NURS 3130	credit, 33 RNs. Th ig classes 5 6 4 4	2 e	S Grad

ADDITIONAL REQUIREMENTS Minimum grade of "C' required in Area A, Area D, and Area F. The program must be completed within a maximum of 8 semesters of enrollment in first nursing course.

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Comments:	
Completed by:	Date:

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Select Area of Change: Core Curriculum Specify: Area A,B,C,D,E	X Major Curriculum	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify;
Proposed Effective Date for Curriculum Change: (Month/Year): 08/19	Degree & Prop BS in Nursing	gram Name: (e.g., BFA, Art (Second degree track)	
Present Requirements: Area D: MATH 2204 Elementary Stati	stics	Proposed Requirements (U after printing this form:) Area D: MATH 2204/ <u>1401</u> Elements	
Major requirements currently		Major requirements to decre as customary for USG and t practice for BSN nursing pr allow a four semester progra summers). This proposed requirement two courses: NURS 3120: Nursing Inform NURS 3200: Health Assess by one credit hour each.	o follow current ograms which will am (excluding can be met by reducing matics
Credit for MATH 2204 and c	ompletion	Credit for MATH 2204 / M completion	ATH 1401 and
Justification: Select one or more of the foll- justification. Include and/or a	append relevant support		eneficial, giving your
Improve student learning X Adopting current best pu		ing is a line	
X Meeting mandates of sta Baccalaureate programs.		Date a Ville	ary practics for typical
X Other Update "Addition	al Requirements" secti	on to reflect recent change to	rename MATH 2204
Update curriculum sheet to re	flect renumbering of E	lementary Statistics from 220	4 to 1401
Source of Data to Suppor	t Suggested Change	1	
X Indirect measures:	Student Opinionnaire	es, student, employer, or all	umni surveys, etc.
X Direct measures: M (tests, portfolios, specific a NCLEX RN Exam for Licer	ssignments, etc.) Exc		

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

X Indirect measures: Student Opinionnaires; student, employer, or alumni surveys X Direct measures: Materials collected and evaluated for program assessment purposes (Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure)

\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for Fil	e Only:	
Unit Head:		Date:
Reviewed By (necessary e	ven for file submissions):	
GSW SACSCOC Lisison	Buron Planis	Date: 2/2/19
Approvals (unnecessary for	r file submissions):	l L
Unit Heafl:	Nokan !!!	Date: 02 fact 19
Teacher Education Committee	Chair:	Date:
Committee on Academic Affa	irs Chair: Wallasme	Date: 3(7/19
Committee on Graduate Affai	rs Chair:	Date:
Secretary of the Faculty Senat	er et contra frenda della gatoria er	Date:
Dean of the Faculty:	al <sub>er to</sub> to ka X for	Date:

#### 2nd DEGREE BSN PROGRAM

619

ADVISOR				
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ENGL 1102 Co		3		
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LIBR 1101(2),POI	\$ 2401(3), SOCI 1200(3), SOSC 1101(3)			
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NURS 3005 Human Pathophysiology	3	1	1
NURS 3100 Nursing of Adults I	6	1	
NURS 3120 Nursing Informatics	3	1	
NURS 3130 Mental Health Nursing	4		
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4		
NURS 3200 Health Assessment	4		
NURS 3630 Pharmacology	3		19. 19
NURS 4010 Leadership	3		
NURS 4100 Nursing of Adults II	6		
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Evidence Based Practice In Nsg	3		
NURS 4850 Transition to Practice	2		
NURS 4905 Practicum	5		
ADDITIONAL REQUIREMENTS CAR		的影响出	語の語を語
Minimum grade of "C' required in MATH 2204-1	Elemer	ntary Statis	stics
and all Area F courses.			1.1
The program must be completed within a maxim	num of	8 semeste	ers of
enrollment In the first nursing course.			
Credit for MATH 2204 Elementary Statistics and	l comp	letion of C	ore
Area F are required for program entry.			

Completion of Anatomy & Physiology I and II, Microbiology, and Human Growth & Development must be within five years of admission.

UNIVERSITY POLICIES AND PRACTICES THE SECOND ALL AND PRACTICES THE SECOND ALL AND ALL

A minimum of thirty semester credit hours in addition to those required for for the first baccalaureate degree must be earned at GSW.

A minimum of twenty-one semester credit hours of the above thirty hours must be 3000-4000 level courses in the major for the second degree. Additional requirements may be established for Core Areas A and D. For more information about Second Degrees, see the GSW Bulletin.

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	

# 2nd DEGREE BSN PROGRAM

#### NAME

ADVISOR

gswID#

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NURS 3005 Hum	an Pathophysiology	3			
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Earned at:

Comments:

Completed by:

Date:

PROPOSAL FOR A CURRICULUM CHANGE				
	gia Southweste	ern State University		
Specify: Area A,B,C,D,E Area B Learning Outcomes	lajor Curriculum		Other Curriculum (minor, certificate, etc.) Specify:	
Proposed Effective Date for Curriculum Change: (Month/Year): January 2020		<b>gram Name: (e.g., BFA, Art)</b> er Leadership Program	:	
0		<ul> <li>Proposed Requirements (Underline changes after printing this form:</li> <li>This proposal is to add a third learning outcome to Area B:</li> <li>Students will be able to evaluate information critically.</li> <li>Students will be able to understand cultural differences.</li> <li>Students will be able to apply leadership knowledge and skills to promote civic engagement within diverse and changing societies.</li> </ul>		
Instification				

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

🕱 Improve student learning outcomes: A two-hour leadership course being proposed for inclusion in Area B will build on this new learning outcome as it provides focused experience in leadership development for all students. Moreover, by adding this learning outcome, Area B could include future courses on civic engagement, civic responsibility, diversity, and experiential learning without additional learning outcomes.

Adopting current best practice(s) in field: Fifteen USG institutions offer a total of eight baccalaureate degrees and 23 certificates in leadership. Seven USG institutions offer a certificate in Leadership similar to what is planned for GSW. In addition, according to the Council on the Advancement of Standards (CAS) in their book CAS Professional Standards for Higher Education, Student Leadership Programs (page 36), "Student leadership development must be an integral part of the institution's educational mission."

#### Source of Data to Support Suggested Change:

Direct measures: By including this third learning outcome, GSW will demonstrate a move to expanding its mission to include leadership development as a means toward developing civic engagement and civic responsibility in its students.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

## **Data Sources:**

Direct measures: Students in the Area B leadership course will be evaluated using in-class assessments, written assignments, and individual and group oral presentations. Class and group participation will be considered also. A rubric on leadership similar to the AAC&U Value Rubric for Civic Engagement will be developed and used specifically for this course to determine if the course learning outcomes have been met as well as the appropriate Area B outcome. This course will also be included in the assessment of General Education at GSW.

\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Buyen Dawis	Date: 4/2/19
Approvals (unnecessary for file submissions):	
Unit Head: Sulany Rand Rause	Date: 4/2/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Mauan	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

PROPOSAL FOR A NEW COURSE Georgia Southwestern State University				
Date of Submission: 04/01/2019				
<b>Department Initiating Proposal:</b> Office Academic Affairs/Office of SES	Faculty Member Proposing: Lynda Lee Purvis			
Proposed New Course Prefix & Number:	Proposed New Course Title:			
LEAD 2020	Introduction to Leadership			
•	<b>Proposed New Course Title Abbreviation:</b> Intro to Leadership			
Semester/Year to be Effective: Spring 2020	<b>Estimated Frequency of Course Offering:</b> Multiple sections once per year during spring semester			
Indicate if Course will be : Requirement	for Major 🗌 Elective XXX Core			
Lecture Hours: 1 Lab Hours: 2				
<ul> <li>Proposed Course Description: This course is an introduction to the study of leadership. It explores the characteristics of leadership and leadership as a concept, a process, and an outcome. Students explore their own personality traits and tendencies, consider their experiences, identify their core beliefs and values, and discuss how these may enable leadership and promote civic engagement. Service learning hours are required. (1-2-2) Prerequisites: None</li> <li>Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.</li> <li>Improving student learning outcomes:</li> <li>Adopting current best practice(s) in field:</li> <li>Meeting Mandates of State/Federal/Outside Accrediting Agencies:</li> <li>Other: This course will be required for all President Carter Leadership Program (PCLP) participants as part of their curriculum and will also be an Area B two-hour option for all GSW students, if approved. The PCLP through LEAD 2020 and six other leadership courses will meet the guidelines of the Council of Advancement of Standards (CAS) for leadership programs by integrating "student learning and student</li> </ul>				
development in its mission", while preparing "students for leadership roles and responsibilities", providing them "with opportunities to develop and enhance a personal philosophy of leadership that includes understanding of self, other, and community, and acceptance of responsibilities inherent in community membership."				

Source of Data to Support Suggested Change:

Indirect Measures: It is very common in the USG for institutions to offer a leadership program or leadership courses available to students. Fifteen USG institutions offer a total of eight baccalaureate degrees and 23 certificates in leadership. Seven USG institutions offer a certificate in leadership similar to what is planned for GSW. This course will serve as the first course in the GSW certificate in leadership.

Direct Measures: According to the Council on the Advancement of Standards (CAS) in their book <u>CAS Professional Standards for Higher Education</u>, *Student Leadership Programs* (page 36), "Student leadership development must be an integral part of the institution's educational mission."

Plans for assessing the effectiveness of the course in meeting program's learning outcomes:

If approved, this course will be part of Core Area B and will be addressed as part of the assessment of General Education (Core) at GSW. The Area B learning outcome tied to LEAD 2020 is as follows: Students will be able to apply leadership knowledge and skills to promote civic engagement within diverse and changing societies.

#### **Data Sources:**

Indirect measures: Student opinionnaires and a survey of participation as campus and community leaders of those who complete this course.

Direct measures: In-class assessments, written assignments, individual and group oral presentations, and class and group participation. A rubric on leadership similar to the AAC&U Value Rubric for Civic Engagement will be developed and used specifically for LEAD 2020 to determine if the course learning outcomes have been met.

**Attach a course outline with cou	se outcomes or genera	l education outcomes.**
------------------------------------	-----------------------	-------------------------

Approvals:	
Unit Head: Supance Anna foures	Date: 4/2/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Maulasso	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

LEAD 2020 Introduction to Leadership – new course April 2019 Page 1 of 2

# **COURSE OUTLINE**

Office of Academic Affairs/Office of Student Engagement and Success Georgia Southwestern State University

# LEAD 2020 Introduction to Leadership

Credit: Two (2) semester hours

# Catalog description:

LEAD 2020 Introduction to Leadership. This course is an introduction to the study of leadership. It explores the characteristics of leadership and leadership as a concept, a process, and an outcome. Students explore their own personality traits and tendencies, consider their experiences, identify their core beliefs and values, and discuss how these may enable leadership and promote civic engagement. Service learning hours are required. (1-2-2)

Prerequisite(s) or Co-requisites: None

# **Course Learning Outcomes:**

Students completing this course should be able to

- 1) Identify characteristics of local and global leaders.
- 2) Discuss different models of leadership.
- 3) Articulate one's current leadership traits and tendencies.
- 4) Recognize one's current values and ethical perspective.
- 5) Develop goals to promote civic engagement within local and global communities.

# **REQUIREMENTS:**

Students will be expected to satisfactorily complete a number of activities including but not limited to reading assignments, writing assignments, in-class assessments, service learning, and oral presentations.

# **INSTRUCTIONAL STRATEGIES:**

Primarily lecture, discussion, and use of audiovisual material. An interdisciplinary approach will be used to examine case studies and models of leadership. Other instructional techniques will be utilized as deemed appropriate by the instructor.

1

LEAD 2020 Introduction to Leadership – new course April 2019 Page 2 of 2

2

## **GRADES:**

Course Learning Outcomes will be assessed, competencies measured, and grades assigned based on in-class assessments, written assignments, and individual and group oral presentations. Class and group participation will be considered also.

# Textbooks and Other Required Materials:

Komives, Susan R., et al. *Exploring Leadership: for College Students Who Want to Make a Difference*, Jossey Bass

Or an alternate text deemed appropriate by the instructor.

PROPOSAL FOR A CURRICULUM CHANGE				
Georgia Southwestern State University				
Select Area of Change: Core Curriculum Specify: Area A,B,C,D,E Area B	fajor Curriculun	n 🔲 Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:	
Proposed Effective Date for Curriculum Change: (Month/Year): August 2019	Degree & Pro Core Area B	gram Name: (e.g., BFA, Art)	:	
<b>Present Requirements:</b> Students sel from the following:		<b>Proposed Requirements (U</b> after printing this form: Stu from the following:		
Original list of current Area B courses - attached 2018-2019 General Education sheet.		ADD		
		LEAD 2020 – Introduction to Le	eadership 2	
		to the list of current Area B cou proposed 2019-2020 General E sheet.		
Justification:				
Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.				
Improve student learning outcome	es:			
Adopting current best practice(s)	in field:			
Meeting mandates of state/federal	/outside accredi	ting agencies:		
X Other: LEAD 2020 is a two-hour course that will be required for participants in the President Carter Leadership Program (PCLP). These students will be taking 6 additional LEAD courses over their four years at GSW. Including LEAD 2020 in Area B will help to keep down tuition costs for these students as they use the course to meet their degree requirements. In addition, LEAD 2020 will be open to all GSW students, providing a foundation for leadership and future careers even though they are not in the PCLP. Because it is a two-hour course, students who earn 11 hours in Area D will now have a way to earn only the four required hours for Area B. Currently, that is not possible unless they do a minimum 20-day study abroad trip to earn two credits in INTL 2000.				

# Source of Data to Support Suggested Change:

X <u>Direct measures</u>: GSW is one of only eleven USG institutions not offering a certificate or baccalaureate degree in leadership. This course will be the first in the GSW Certificate in Leadership to be proposed during the 2019-2020 academic year and will be open to all students. Also, see "Justification" above.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:** 

X Indirect measures: Student surveys

Direct measures: Students in the Area B leadership course will complete in-class assessments, written assignments, and oral presentations, which will be used to determine if the proposed Area B learning outcome has been met. In addition, LEAD 2020 will be included in the assessment of General Education at GSW to determine if Area B learning outcomes have been met.

\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Buran Albanio	Date: 4/2/10
Approvals (unnecessary for file submissions):	1
Unit Head: Manuel Anth Rame	Date: 4/2/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Mauan	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

#### **GENERAL CORE**

gswID#

# CURRENT

Effective Catalog Year: 2018-2019

CORE: 60 HOU	RS		
Area A (9 hrs) (min grade of C)	Hrs	Term	Grade
ENGL 1101 Composition I	3	EWELCHISTORY, EL	Around Carolina
ENGL 1102 Composition II	3		
MATH 1101, 1111, 1113, or 1120	3		
Area B (4-5 hrs )	Hrs	Term	Grade
Select 4 - 5 hours from list below:	1. Constant of the Local State of the State	Lenger States and	No. of Concession, State
		-	
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	The Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3	COMPLEX CONTRACTOR	NAMES OF STREET
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10-11 hrs)		Term	Grade
Non-Science Majors Only (Minimum 10 hours):		10500 Stations	Storador.
Lab Science - List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science - List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Science or Non-Science Majors (Minimum 11 hours):			
Lab Science - List A	1		
Lab (if CHEM or BIOL)			
Lab Science - List A			
Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Area E (12 hrs)	Contraction and the Landson	APRIL CONTRACTOR	Orada
POLS 1101 American Government	3	S I CITIC	Glade
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
SOCI 1101, PSYC 1101, ECON 2105,			
HIST 1111 OR 1112			
Area F Hours:		Dellow Representation	
Mica I	选择的证券以利益 编号ITS 测	lerm	Grade
Physical/Education // health		C	
Physical Education (4 hrs)		Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

NAME ADVISOR

			,	
PEDS 2000 CPR/Fir	st Aid	2		
PEDS	(Activity)	1		
Additional Regul	rements	den and the second second		
GA	HISTORY	US HISTORY	10 Mar 10 A	
GA	CONSTITUTION	US CONSTITUTION		
UNIV 1000		W2W Requireme	int	
ourses Not Liste	d Above:	Hrs	Grade	
na mangana kana kang di Kang di Kang		STATES AND A STATES	Gilder	

UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	
Lab Science (List A)	4	同省峰
NonLab/Lab Science (List A or B)	3/4	
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	
Science or Non-Science Majors:	的最早和你自己的	· 是一个学校
Lab Science (List A)	8	Transfer State
NonLab/Lab Scl, Math or Tech (List A, B or C)	3/4	<b>新行</b> 於[4]
List A	Hrs	
BIOL 1107/1107L Essentials of Biology I/Lab	4	日本語
BIOL 1107R Principles of Biology Critical Lab	0	100
BIOL 1108/1108L Essentials of Biology II/Lab		
BIOL 2107 Principles of Biology   with Lab	4	A
BIOL 2108 Principles of Biology II with Lab	4	AREA
CHEM 1211/1211L Principles of Chemistry I/Lab	4	
CHEM 1212/1212L Principles of Chemistry II/Lab	4	A
GEOL 1121 Earth Materials, Processes, & Environ	4	S. S. S. S. S. S.
GEOL 1122 Earth History and Global Change	4	D
PHYS 1111 Introductory Physics I with Lab	4	
PHYS 1112 Introductory Physics II with Lab	4	1231年1
PHYS 2211 Principles of Physics I with Lab	4	ART
PHYS 2212 Principles of Physics II with Lab	4	
Nursing and Non-Science Majors:	i	Ť
CHEM 1151/1151L Survey of Chemistry I/Lab	4	S
CHEM 1152/1151L Survey of Chemistry II/Lab	4	
List B	Hrs	
BIOL 1107 Essentials of Biology I	3	
BIOL 1108 Essentials of Biology II	3	
BIOL 1500 Applied Botany	3	利用自動と言う。
CHEM 1020 Everyday Chemistry	3	言語に
CHEM 1211 Principles of Chemistry I	3	合い時代の
CHEM 1212 Principles of Chemistry II	3	
ENVS 1100 Introduction to Environmental Science	3	A COL
GEOL 1142 Geology of Georgia	3	
GEOL 1221 Solar System Exploration	3	Station of the second
PHYS 1222 Stellar Astronomy	3	
List C	Hrs	國際認
CIS 2000 Desktop Publishing & Multimedia Presentation	3	<b>新闻</b> 》在1
CIS 2100 Computer Interfacing & Configuration	3	
CSCI 2100 Assembly Language Programming	3	
CSCI 2500 Discrete Structures		
MATH 1113 Precalculus	3	和如服用
MATH 1110 Calculus	3	A DECEMBER
MATH 120 Calculus MATH 2204 Elementary Statistics	4	
PSYC 1102 Psychology as a Natural Science	3	
ro no noz rsychology as a Natural Science	3	自己的理解和推

#### AREA D Notes:

1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.

PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212,
 PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/ Major:

Earned at: Comments:

Completed by:

Date:

#### **GENERAL CORE**

NAME

#### ADVISOR

gswID#

PROPOSED

Effective Catalog Year: 2019-2020

CORE: 60	HOURS			
Area A (9 hrs) (min grade of C)	於的ATL-4-03的行為	Hrs	Term	Grade
ENGL 1101 Composition I		3		
ENGL 1102 Composition II		3		
MATH 1101, 1111, 1113, or 1120		3		
Area B (4-5 hrs.)		Hrs	Term	Grade
Select 4 - 5 hours from list below:				U.
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),				
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101	1(3),			
THEA 1110(3), WGSS 2001(3), LEAD 2020 (2)				
Area C (6 hrs)	中的社会和教育和和	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132		3		
ARTC 1100, MUSC 1100 or THEA 1100		3		
Area D (10-11 hrs)	ea D Lists	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):				
Lab Science - List A				1
Lab (if CHEM or BIOL)				
NonLab/Lab Science - List A or B				
Optional Lab (If CHEM or BIOL)				
Course from List A, B, or C				
Science or Non-Science Majors (Minimum 11 hours):	:			
Lab Science - List A				
Lab (If CHEM or BIOL)				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)		Hrs	Term	Grade
POLS 1101 American Government	A NEW YORK TO DETAIL AND AND A DECIDE	3	ALCORDANIC MILLION	and constructions and
HIST 1111 or 1112 World Civ I or II		3		
HIST 2111 or 2112 US Hist I or II		3		
Select one:		3		
SOCI 1101, PSYC 1101, ECON 2105,				
HIST 1111 OR 1112				
Area F. Hours:	大学和学生的教育的	Hrs	Term	Grade
	ACCOUNT OF A DESCRIPTION OF A DESCRIPTIO	A STATE AND	COLUMN DAMAGE	1.100 C

PEDS 1010 Lifetime Fil			
	iness	1	
PEDS 2000 CPR/First	Ald	2	
PEDS	(Activity)	1	
Additional Require	ments	化学业的研究部分和中心的行用	Ten State
GA H	ISTORY	US HISTORY	
GA CONSTITUTION		US CONSTITU	TION
UNIV	1000	W2W Requirem	ient

COULSES THOM CISCO ADDITION OF THE STATE OF	1 STATES	CONTRACTOR OF STREET,
	 _	

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15

hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	
Lab Science (List A)	4	NAME OF A
NonLab/Lab Science (List A or B)	3/4	
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	
Science or Non-Science Majors:		
Lab Science (List A)	8	122
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	
List A	Hrs	建制建筑
BIOL 1107/1107L Essentials of Biology I/Lab	4	
BIOL 1107R Principles of Biology Crilical Lab	0	and the second
BIOL 1108/1108L Essentials of Biology II/Lab	alter a production	Constant of the
BIOL 2107 Principles of Biology I with Lab	4	A
BIOL 2108 Principles of Biology II with Lab	4	R
CHEM 1211/1211L Principles of Chemistry I/Lab	4	E
CHEM 1212/1212L Principles of Chemistry II/Lab	4	AREA
GEOL 1121 Earth Materials, Processes, & Environ	4	
GEOL 1122 Earth History and Global Change	4	D
PHYS 1111 Introductory Physics I with Lab	4	10日1日1日日 - 10日日 1月日日日日日日 - 10日 1月日日日日日日日日 - 10日
PHYS 1112 Introductory Physics II with Lab	4	
PHYS 2211 Principles of Physics I with Lab	4	100
PHYS 2212 Principles of Physics II with Lab	4	
Nursing and Non-Science Majors:		Ť
CHEM 1151/1151L Survey of Chemistry I/Lab	4	- S
CHEM 1152/1151L Survey of Chemistry II/Lab	4	ないない
List B	Hrs	
BIOL 1107 Essentials of Blology I	3	S. Gene
BIOL 1108 Essentials of Biology II	3	
BIOL 1500 Applied Botany	3	
CHEM 1020 Everyday Chemistry	3	
CHEM 1211 Principles of Chemistry I	3	Sec. Parks
CHEM 1212 Principles of Chemistry II	3	
ENVS 1100 Introduction to Environmental Science	3	
GEOL 1142 Geology of Georgia	3	
GEOL 1221 Solar System Exploration	3	
PHYS 1222 Stellar Astronomy	3	
List C	Hrs	的影响
CIS 2000 Desktop Publishing & Multimedia Presentation	3	御史を見たい
CIS 2100 Computer Interfacing & Configuration	3	
	3	
CSCI 2100 Assembly Language Programming	3	
CSCI 2500 Discrete Structures		Contraction of the
MATH 1113 Precalculus	3	
MATH 1120 Calculus	4	
MATH 2204 Elementary Statistics	3	R Part 1
PSYC 1102 Psychology as a Natural Science	3	No. of Concession, Name

#### AREA D Notes:

1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.

PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/ Major:	
Earned at:	· · · · · · · · · · · · · · · · · · ·
Comments:	
Completed by:	Date:

PROPOSAL FOR A C Georgia Southwe	URRICULUM CHANGE stern State University
Select Area of Change: Core Curriculum Major Curriculu Specify: Area A,B,C,D,E	um Graduate Curriculum Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date for Degree & P	rogram Name: (e.g., BFA, Art):
Curriculum Change: (Month/Xear): August, 2019 BS C.	orgnuter science
Present Requirements: Required Course: CSCI 3300 Concepts of Programming Language Major Elective: CSCI 4100 Computer Networks	Proposed Requirements (Underline changes after printing this form: Required Course: CSCI 4100 Computer Networks Major Elective: CSCI 3300 Concepts of Programming Language
Justification: Select one or more of the following to indicate wi justification. Include and/or append relevant supp	hy the proposed change will be beneficial, giving your porting data.
Improve student learning outcomes:	
Adopting current best practice(s) in field:	
D Meeting mandates of state/federal/outside acc	rediting agencies:
Other:	W/22 TCA
Source of Data to Support Suggested Chan	nge:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).
Data Sources:
Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

# \*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Unit Head: Unit Head: City of the submissions): <u>GSW SACSCOC Liaison</u> <u>Approvals (unnecessary for file submissions):</u> <u>Date: 044</u> Date: 044 Date: 044 D	101/2019  5 18
GSW SACSCOC Liaison Buyan PDans Date: 4/	15/18
	15/18
Unit Head: Cingrany Gre Date:04/	101/2019
Teacher Education Committee Chair: Date:	
Committee on Academic Affairs Chair: Wallass Date: 4/	12/19
Committee on Graduate Affairs Chair: Date:	
Secretary of the Faculty Senate: Date:	
Dean of the Faculty: Date:	

#### **B.S. in COMPUTER SCIENCE**

## OLD

Effective Catalog Year: 2018-2019

AM	

Comments:

Completed by:

AREAS A-F: 60 HOUR			<b>A</b>	MAJOR/ELEC
Area A (9 hrs) (Min Grade of C Required)	the second s	Term	Grade	CIS 3000 Internet Tech
ENGL 1101 Composition I	3			CIS 4200 Computer Sec
ENGL 1102 Composition II	3			CSCI 2920 Ethics in Co
MATH 1113 Precalculus	3		Carden	CSCI 2920 Ethics in Co CSCI 3100 Intro to Com
Area B (4 hrs min)	Hrs	Term	Grade	CSCI 3200 Unix
Select 4 hours from list below:				CSCI 3300 Concepts of
				CSCI 3500 Data Structu
		-		CSCI 4100 Computer A
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				CSCI 4200 Design of O
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),		-		CSCI 4200 Besign of O
LIBR 1101(2), POL\$ 2401(3), SOCI 1200(3), SOSC 1101(3),		1		CSCI 4310 Object Orier
THEA 1110(3), WGSS 2001(3)	and / Lines	in Ta mark	Crade	CSCI 4400 Intro to Data
Area C (6 hrs)	HIS	Term	Grade	CSCI 4500 Des & Anal
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3			CSCI 4910 Junior/Senio
ARTC 1100, MUSC 1100 or THEA 1100			Crede	CSCI 4940 Capstone P
Area D (12 hrs) Area D Lists	Hrs	lerm	Grade	Major Electives (6 hr
Choose two lab science courses:				And the second sec
Lab Science-List A				Select two: CIS 3300 Syst Anal Des
Lab (if CHEM or BIOL)				CIS 4310 Information S
Lab Science-List A	_			CIS 4400 Info Storage
Lab (if CHEM or BIOL)	_			
MATH 1120 Calculus I (Min Grade of C Required)	4			CSCI 4210 Computer N
Area E (12 hrs)		Term	Grade	CSCI 4320 Human Cor
POLS 1101 American Government	3			CSCI 4510 Theory of C
HIST 1111 or 1112 Wrld Civ I or II	3	Would all the second		CSCI 4820 Prin of Com
HIST 2111 or 2112 US Hist I or II	3			CSCI 4830 Artificial Inte
Select one:	3			CSCI 4930 Internship
ECON 2105, SOCI 1101, PSYC 1101,				CSCI 4900 Special Pro CIS 4900 Special Probl
HIST 1111 OR 1112				
Area F (18 hrs)		Term	Grade	Math Electives (6-7
CSCI 1301 Intro to Programming I	4	-		Select two:
CSCI 1302 Intro to Programming II	4			MATH 2204 Elementar
CSCI 2100 Assembly Language Prog	3			MATH 2222 Calculus II
CSCI 2500 Discrete Structures	3			MATH 2223 Discrete S MATH 3313 Differentia
MATH 2221 Calculus II	4	1		
· · · · · · · · · · · · · · · · · · ·				MATH 3320 Scientific C
Physical Education (4 hrs)	automical constants and but	Term	Grade	MATH 3322 Adv Math
PEDS 1010 Lifetime Fitness	1			MATH 3325 Mathemati
PEDS 2000 CPR/First Aid	2	o I mada de estere		Free Electives ( 5-6
PEDS (Activity)	1 1			
Additional Requirements	ann Acada - fan	Call AND AND AND A	a constant a second	
GA HISTORY		STORY	1 CAN DECK	ADDITIONAL REQU
GA CONSTITUTION		ONSTITU'	TION	Minimum grade of "C" n
		Requirem		Major Electives, and all
		, lequien		
				CIS 1000 is required for
				may be taken to meet A
Prior Degree/				
Major:		4.1		UNIVERSITY POLIC
				Minimum grade of "C" requi
Earned at:				A minimum of 120 semeste
			10	39 semester hours must be

Date:

MAJOR/ELECTIVE REQUIREME Required Courses (41 hrs)			
CIS 3000 Internet Technologies	3	Leini	Giaue
CIS 3000 Internet reciritologies	3		
	1		
CSCI 2920 Ethics in Comp Profession			
CSCI 3100 Intro to Comp Organization	3		
CSCI 3200 Unix			
CSCI 3300 Concepts of Prog Languages	3		
CSCI 3500 Data Structures & Algorithms	3		
CSCI 4100 Computer Architecture	3		
CSCI 4200 Design of Operating System	3	a a la anticipation de la composición d	
CSCI 4300 Software Engineering	3	-	
CSCI 4310 Object Oriented Prog	3		
CSCI 4400 Intro to Database Systems	3		
CSCI 4500 Des & Anal of Algorithms	3		
CSCI 4910 Junior/Senior Seminar	1		
CSCI 4940 Capstone Project	3		-
Major Electives (6 hrs)	Hrs	Term	Grade
Select two:	1		
CIS 3300 Syst Anal Design & Implemt I	3		
CIS 4310 Information Sysytems Project Mgml	3		
CIS 4400 Info Storage & Retrieval	3		
CSCI 4210 Computer Networks	3		
CSCI 4320 Human Comp Interaction	3		
CSCI 4510 Theory of Computation	3		
CSCI 4820 Prin of Computer Graphics	3		
CSCI 4830 Artificial Intelligence	3	and a starter sealer	1
CSCI 4930 Internship	3		-
CSCI 4900 Special Problems in CS	3		
CIS 4900 Special Problems in CIS	3		
Math Electives (6-7 hrs)	Hre	Term	Grade
Select two:	1113		1. Oldar
MATH 2204 Elementary Statistics	3		1
MATH 2222 Calculus III	4		
MATH 2222 Calculus III MATH 2223 Discrete Systems I	3		
MATH 3313 Differential Equations	3		
MATH 3313 Differential Equations	3		
MATH 3320 Scientific Computation MATH 3322 Adv Math Modeling	3		
MATH 3322 Adv Math Modeling MATH 3325 Mathematical Statistics	3		
		Torre	Crade
Free Electives ( 5-6 hrs)	HIS	1 erm)	Grade
		_	
		-	
ADDITIONAL REQUIREMENTS		<b>MERCEN</b>	1.898年4月第
Minimum grade of "C" must be earned in all Maj	or Real	Jired Cour	ses, all

CIS 1000 is required for this degree with minimum grade of "C". The course nay be taken to meet Area B requirements or as a Free Elective.

 UNIVERSITY POLICIES AND PRACTICES
Minimum grade of "C" required in Area A, Area F and all major courses.
A minimum of 120 semester hours must be completed for graduation.
39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. For the BS-Computer Science degree, if more than 4 hours are earned in Area B, the extra hours will be used in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

gswID#

## B.S. in COMPUTER SCIENCE

## NEW

B.5. 11 001	11 01		LNOL	11211			
NAME				gswlD#			
ADVISOR				Effective Catalog			
AREAS A-F: 60 HOURS				MAJOR/ELECTIVE REQUIREME			
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	Required Courses (41 hrs)	Same Brite Street and	Term	Grad
ENGL 1101 Composition I	3			CIS 3000 Internet Technologies	3		
ENGL 1102 Composition II	3			CIS 4200 Computer Security	3		
MATH 1113 Precalculus	3			CSCI 2920 Ethics in Comp Profession	1		
Area B (4 hrs min)	Hrs	Term	Grade	CSCI 3100 Intro to Comp Organization	3		
Select 4 hours from list below:				CSCI 3200 Unix	3		
				CSCI 4210 Computer Networks	3 -		
	1			CSCI 3500 Data Structures & Algorithms	3		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				CSCI 4100 Computer Architecture	3		
ang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),				CSCI 4200 Design of Operating System	3		
IBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),				CSCI 4300 Software Engineering	3		
THEA 1110(3), WGSS 2001(3)			1. and 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	CSCI 4310 Object Oriented Prog	3		
Area C (6 hrs)	Hrs	Term	Grade	CSCI 4400 Intro to Database Systems	3		
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3	Carle Carles P		CSCI 4500 Des & Anal of Algorithms	3		- to the second
ARTC 1100, MUSC 1100 or THEA 1100	3			CSCI 4910 Junior/Senior Seminar	1		
Area D (12 hrs) Area D Lists	Hrs	Term	Grade	CSCI 4940 Capstone Project	3		Put full along the above
Choose two lab science courses:	in a	14111	Giaue	Major Electives (6 hrs)	Hrs	Term	Grad
Lab Science-List A				Select two:	NIN IL CO	2010 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2017.00.00
	-			CIS 3300 Syst Anal Design & Implemt I	3		
Lab (if CHEM or BIOL)				CSCI 3300 Concepts of Prog Languages	3	-	
Lab Science-List A				CIS 4400 Info Storage & Retrieval	3		
Lab (if CHEM or BIOL)				CIS 4400 mild Stolage & Refleval	3	-	
MATH 1120 Calculus I (Min Grade of C Required)	4			A second s	3		
Area E (12 hrs)	Hrs	Term	Grade	CSCI 4320 Human Comp Interaction	3		
POLS 1101 American Government	3	· · · · · · · · · · · · · · · · · · ·		CSCI 4510 Theory of Computation	3		
HIST 1111 or 1112 Wrld Civ I or II	3			CSCI 4820 Prin of Computer Graphics	and a minimum		
HIST 2111 or 2112 US Hist I or II	3		-	CSCI 4830 Artificial Intelligence	3		
Select one:	3			CSCI 4930 Internship	3		
ECON 2105, SOCI 1101, PSYC 1101,				CSCI 4900 Special Problems in CS	3		
HIST 1111 OR 1112	1		-	CIS 4900 Special Problems in CIS		Contraction of the second	Curd
Area F (18 hrs)	Hrs	Term	Grade	Math Electives (6-7 hrs)	Hrs	Term	Grad
CSCI 1301 Intro to Programming I	4			Select two:			
CSCI 1302 Intro to Programming II	4			MATH 2204 Elementary Statistics	3		
CSCI 2100 Assembly Language Prog	3			MATH 2222 Calculus III	4		
CSCI 2500 Discrete Structures	3			MATH 2223 Discrete Systems I	3		
MATH 2221 Calculus II	4			MATH 3313 Differential Equations	3		
			1	MATH 3320 Scientific Computation	3		
Physical Education (4 hrs)	Hrs	Term	Grade	MATH 3322 Adv Math Modeling	3		1
PEDS 1010 Lifetime Fitness	1		Contraction and a local manager.	MATH 3325 Mathematical Statistics	3		1
PEDS 2000 CPR/First Aid	2			Free Electives ( 5-6 hrs)	Hrs	Term	Grad
PEDS (Activity)	1						
(((((((((((((((((((((((((((((((((((((((	I	1					1
Additional Reguirements	E SCROOMS	Local State					
GA HISTORY		ISTORY	- Children and Children	ADDITIONAL REQUIREMENTS	Sec. Sec.		的情感
GA CONSTITUTION	-	ONSTITU	TION	Minimum grade of "C" must be earned in all Mai	or Requ	uired Cour	ses, all
UNIV 1000		Requirem		Major Electives, and all math courses, including	MATH	1120.	
UNIV 1000	- **2**	Nequien	ioni				
				CIS 1000 is required for this degree with minimu	m grad	e of "C".	The cour
				may be taken to meet Area B requirements or a	s a Fre	e Elective.	
Prior Degree/					-		Children art-
Major				UNIVERSITY POLICIES AND PRACTICE	S		的问题
				Minimum grade of "C" required in Area A, Area F and a	ll major (	courses.	
Encod of				A minimum of 120 semester hours must be completed	or grade	uation.	
Earned at:				39 semester hours must be upper division work at the 3	1000-400	00 level.	
				If MATH 1120 is taken in Area A, the extra hour earned	will cou	nt in Free E	lectives.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. For the BS-Computer Science degree, if more than 4 hours are earned in Area B, the extra hours will be used in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree

Completed by:

Comments:

Date:

PROPOSAL	FOR A CIT	RRICULUM CHAN	GE		
		n State University			
Select Area of Change:	fajor Curriculum	Graduate Curriculum [	Other minor, co tc.)		
Proposed Effective Date for Curriculum Change: (Month/Year): August/2019	Degree & Prog Elementary Ed	ram Name: (e.g., BFA, Art): I lucation	BSED in		
Present Requirements:		Proposed Requirements (Une after printing this form:	derline c	hange	25
EARLY CHILDHOOD (21 hrs) EDEC 3100 Math Methods	3	ELEMENTARY EDUCATION	21 hrs)		
EDEC 3400 Teaching In EC	3	EEDC 3100 Math Methods		3	
EDEC 3450 Org & Mgnt of ECE Class	3	EEDC 3400 Teaching In ELEM		3	
EDEC 3650 Integrated EC Curr	3	EEDC 3450 Org & Mgnt of ELEM CI	885	3	
EDEC 4200 Science for EC	3	EEDC 3650 Integrated ELEM Curr		3	
EDEC 4250 Social Studies for EC	3	EEDC 4200 Science for ELEM		3	
EDEC 4550 Assessment in EC	3	EEDC 4250 Social Studies for ELEM EEDC 4550 Assessment in ELEM	vi	3	
EDEC 3600 Self Expression in EC EDEC 4970 Student Teaching EDEC 4980 Student Teaching EDEC 4990 Student Teaching	3 3 3 3 3	EEDC 3800 Self Expression in ELE EEDC 4950 Opening School Experi EEDC 4970 Student Teaching EEDC 4980 Student Teaching EEDC 4990 Student Teaching	the second states and the		3 0 3 3 3
Justification: Select one or more of the following justification. Include and/or append			eficial, g	iving	your
Improve student learning outcom	nes:				
Adopting current best practice(s	) in field:	, A			
Meeting mandates of state/feder	al/outside accredi	ting agencies:			
Other:	> (. ) T				

Source of Data to Support Suggested Change:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:** 

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	Allow grant in the second state of the second
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Byton Marin	Date: 4/8/19
Approvals (unnecessary for file submissions):	1 6
Unit Head: Rachel abbott	Date: 3/2.5/19
Teacher Education Committee Chair: Rauful ablott	Date: 3/26/19
Committee on Academic Affairs Chair: Wallass	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

#### B.S. in EDUCATION with a Major in Elementary Education

#### 1.02

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### NAME

Area A (9 hrs) (Min Grade of C Required)	Hre	Term	Grade
ENGL 1101 Composition I	3	en cum	Grade
ENGL 1102 Composition II	3	- 10°	
MATH 1001, 1101, 1111, 1113, or 1120	3	-1.5	
Area B (4-5 hrs)		Term	Grade
Select 4-5 hours from list below:	1110	- enn=	- A Charles
	T		1
			e
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			1.1.1.
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),	-		
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3)		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
THEA 1110(3), WGSS 2001(3)	<u>h</u>		
Area C (6 hrs)	Line	Soldan de Service Solda	Crode
		Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min) Area D Lists	HIS	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)		2	
Course from List A, B, or C	10 100 10000000000000000000000000000000	Dett.	
Area E (12 hrs)		Term	Grade
POLS 1101 American Government	3		1.14.18
HIST 1111 or 1112 World Civ I or II	3	1 10	
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3	1 mile	1
ECON 2105, SOCI 1101, PSYC 1101,			112
HIST 1111 OR 1112		-	
Area F (18 hrs)	Hrs	Term	Grade
EDUC 2110 Invest Crit and Cont Issues in Edu	3		
EDUC 2120 Exp Socio-Cult Persp Div In Edu	3	a 1	
EDUC 2130 Exploring Learning & Teaching	3		
ISCI 2001 Life/Earth Sci for Teachers	3	1	
ISCI 2002 Physical Sci for Teachers	3		
MATH 2008 Numbers & Oper for Teachers	3		
Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1	ar the P	1. 10 ° 1.
PEDS 2000 CPR/First Aid	2		a 291. I
PEDS (Activity)	1	tin N.	1.1.1
	$+e^{-\lambda_{1}} = \lambda_{2}$		
Additional Requirements		1 Carlos Sta	
GA HISTORY	US H	STORY	
GA CONSTITUTION	USC	ONSTITU'	TION
UNIV 1000	W2W	Requirem	nent
		0.54.07	Contra 4 193
Prior Degree/			M.
Prior Degree/ Major			
ingor .			
Earned at:			
Comments:			
Completed by: Date:			

gswID# Effective Catalog Year: 2018-2019 **MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS** Hrs Term Grade Required Courses (50 hrs) FE MATH (9 hrs) MATH 3002 Geometry for Teachers 3 0 MATH 3003 Probability & Statistics 0 3 MATH 3004 Algebra for P-8 Teachers 0 3 READING (12 hrs) EDRG 3020 Language Arts 3 15 3 15 EDRG 3160 Early Literacy EDRG 3280 Literature for Children 3 15 3 15 EDRG 3260 Intermediate Literacy EARLY CHILDHOOD (21 hrs) 15 3 EDEC 3100 Math Methods 3 EDEC 3400 Teaching in EC 45 EDEC 3450 Org & Mgnt of ECE Class 3 45 3 30 EDEC 3650 Integrated EC Curr EDEC 4200 Science for EC 3 15 EDEC 4250 Social Studies for EC 3 15 30 EDEC 4550 Assessment in EC 3 OTHER (8 hrs) HPER 2050 PE for ECE 2 0 EDSP 3000 The Exceptional Student 3 15 EDUC 3200 Instructional Tech-Media 3 0 Student Teaching (12 hrs) EDEC 3800 Self Expression in EC 3 30 EDEC 4950 Opening School Experience 0 60 EDEC 4970 Student Teaching 3 495 EDEC 4980 Student Teaching 3 EDEC 4990 Student Teaching 3

<b>Professional Che</b>	cklist:		
	Teacher Education		
Application to	Student Teaching		
GACE I (Score	Semester	)	
GACE II (Score	Semester	)	
Passed GACE: Ye	s or No	1.11	 

ADMISSION TO TEACHER EDUCATION Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grdae point average of 2.75 or higher is required for admission to teacher education, student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Area A, Area F and all major courses. A <u>minimum</u> of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hour swill count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

### B.S. in EDUCATION with a Major in Elementary Education

# NAME

gswID#

NAME				
ADVISOR				
AREAS A-F: 60 HOUI	RS	1 7.5	1 255 1 10	
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3	0.9177	3X.	
ENGL 1102 Composition II	3		1.1.1.1.1.1	
MATH 1001, 1101, 1111, 1113, or 1120	3	1 2		
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4-5 hours from list below:		1 64	de de la	
		1	1.141	
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),				
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),		at the state	1. 1	
THEA 1110(3), WGSS 2001(3)		In all		
	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		1	
ARTC 1100, MUSC 1100 or THEA 1100 -	3		and the other	
	Hrs	Term	Grade	14
Lab Science-List A			- 14 C - 14 C - 1	1.5
Lab (If CHEM or BIOL)			100	1.5
NonLab/Lab Science-List A or B			15.0	
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C	1.10		0.004.50	
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3	1	111	
HIST 1111 or 1112 World Civ I or II	3		p p	
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3	p 1 J K K		
ECON 2105, SOCI 1101, PSYC 1101,				
HIST 1111 OR 1112			1.11	N. Lin
Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3	a sur		15
EDUC 2120 Exp Socio-Cult Persp Div in Edu	3	4.	b still	15
EDUC 2130 Exploring Learning & Teaching	3		1.1	15
ISCI 2001 Life/Earth Sci for Teachers	3			130/
ISCI 2002 Physical Sci for Teachers	3			
MATH 2008 Numbers & Oper for Teachers	3			
Physical Education (4 hrs)	Hrs	Term	Grade	
PEDS 1010 Lifetime Fitness	1			
PEDS 2000 CPR/First Aid	2			
PEDS (Activity)	1	Sec. 1		
and the second			NOT THE REAL PROPERTY OF THE PARTY OF THE PA	
Additional Requirements				
Additional Requirements GA HISTORY	US HI	STORY		
		STORY DNSTITUT	ION	
GA HISTORY	US CO			
GA HISTORY GA CONSTITUTION	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/ Major	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/	US CO	ONSTITUT		
GA CONSTITUTION UNIV 1000 Prior Degree/ Major	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/ Major	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/ Major Earned at:	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/ Major Earned at:	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/ Major Earned at:	US CO	ONSTITUT		
GA HISTORY GA CONSTITUTION UNIV 1000 Prior Degree/ Major Earned at:	US CO	ONSTITUT		

# new

MAJOR/ELECTIVE REQUIREM	ENTS	: 62 HO	URS	
Required Courses (50 hrs)	Hrs	Term	Grade	FE
MATH (9 hrs)				
MATH 3002 Geometry for Teachers	3		nun lini e	0
MATH 3003 Probability & Statistics	3	15 114	1111	0
MATH 3004 Algebra for P-8 Teachers	3	A CANTON		0
READING (12 hrs)		TWO S	ar k	
EDRG 3020 Language Arts	3			15
EDRG 3160 Early Literacy	3			15
EDRG 3280 Literature for Children	3	21.2.2.14		15
EDRG 3260 Intermediate Literacy	3	12201-04421	Maryn In	15
ELEMENTARY EDUCATION (21 hrs)	1.1.1.1	25	101	icii ii
EEDC 3100 Math Methods	3		With the second	15
EEDC 3400 Teaching in ELEM	3	1. N.S.	The second	45
EEDC 3450 Org & Mgnt of ELEM Class	3	131	P.C. 1	45
EEDC 3650 Integrated ELEM Curr	3	( ^	11 2.13	30
EEDC 4200 Science for ELEM	3	1000 100	1.44	15
EEDC 4250 Social Studies for ELEM	3		Nº Her	15
EEDC 4550 Assessment in ELEM	3	L. UR	ะ เสาะเลหม่	30
OTHER (8 hrs)			1. N. 1. 1. 1. 1. 1.	
HPER 2050 PE for ECE	2	1.1		0.1
EDSP 3000 The Exceptional Student	3		1.1.4.10	15
EDUC 3200 Instructional Tech-Media	3		States	0
Student Teaching (12 hrs)				
EEDC 3600 Self Expression in ELEM	3	4. 1. 1. S	1.1.1	30
EEDC 4950 Opening School Experience	0		the state of a	60
EEDC 4970 Student Teaching	3			31
EEDC 4980 Student Teaching	3			495
EEDC 4990 Student Teaching	3			B M Cak

Effective Catalog Year: 2019-2020

	Teach	ner Education	Company and the second second
Application to			
GACEI (Score		Semester	
GACE II (Score		Semester	
Passed GACE: Y	es or	No	

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grdae point average of 2.75 or higher is required for admission to teacher education, student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the

120 hours needed for a degree.

	30 30 1 3	RRICULUM CHAI	NGE	
	gia Southwester	rn State University		
Select Area of Change: Core Curriculum N Specify: Area A,B,C,D,E	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:		
Proposed Effective Date for Curriculum Change: (Month/Year): 2019-2020	Degree & Prog with teacher cer	ram Name: (e.g., BFA, Art) tification.	: B.A. in music	
Present Requirements:		Proposed Requirements (U after printing this form:	nderline changes	
See attached curriculum sheet (old). Old requirements: 18 hours required;	12 hours of	See attached curriculum shee following courses: MUSC 41 MUSC 4601, MUSC 4602, N MUSC 4700.	24, MUSC 4134,	
electives for a total of 30 hours.		Changes (new): MUSC 3000 Piano Proficiency (1 hour) and MUSC 4800 Senior Capstone Project are required (1 hour). 28 hours of major core electives for a total of 30 hours.		
Justification: Select one or more of the following t justification. Include and/or append	to indicate why the relevant supporti	e proposed change will be be ng data.	neficial, giving your	
Adopting current best practice(s)		ligning major core electives o	f both B A damage	
(B.A. in music and B.A. in music with	th teacher certific	cation) for students that may s	witch degrees.	
Meeting mandates of state/federa  Other: Creating greater flex		ing agencies: major requirements.		
	200 C 1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	ANNA FRI I		

Source	of	Data	to	Support	Suggested	Change:
--------	----	------	----	---------	-----------	---------

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

#### Data Sources:

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

# \*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Buton Damo	Date: 4/3/19
Approvals (unnecessary for file submissions):	1.
Unit Head: Juli Mazzonia	Date: 3 - 1 - 19
Teacher Education Committee Chair: Raduel allott	Date: 3-26-19
Committee on Academic Affairs Chair: Mallas	Date: VII2/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

## B.A. in MUSIC with Teacher Certification

ADVISOR			
Areas A-F: 60 H	IOURS		
Area A (9 h(s)   Win Grude of C Required)	》 第 第 王 王	s Term	Grad
CNOL 1101 Composation I	3	1	· National Manualspills
ENGL 1102 Composition II	3	-	
MATH 1001, 1101, 1111, 1113, OR 1120	3		
Arez Bia Stirs	STOR LIN	HANT APPA	and the second second
Select 4-5 hours from list below:	Sec. 1911	and a still	Grad
		1	
CIS 1900(3), COMM 1110 (3), ENGL 2200(3), Foreign			
1000(3), COMM 1110 (3), ENGL 2200(3), Foreign	n		
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1	101(3),		
THEA 1110(3), WOSS 2001(3)		1	1
Area C (6 hrs 1 his sector and a sector	in the	Term	Grade
CNGL 2111, 2112, 2121, 2122, 2131, or 213	2 3		CAP CONTRACTOR
ARTC 1100, MUSC 1100 or THEA 1100	2		
Area D (10 11 hrs min) Area D Lists	ALL LING	de Tarm	HARREN
Lab Science-List A	CITERINA DE N		ananan aue
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A.or B			
Optional Lab (if CHEM or BIOL)		+	
Course from List A, B, or C			
A B B B B B B B B B B B B B B B B B B B			
Area E (12 hrs)	Hrs	Term.	Grade
CCO TTOT American Government	3		1
HIST 1111 or 1112 World Civ I or II	3		1
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		11,206,2000,200000
ECON 2105, SOCI 1101, PSYC 1101			+
HIST 1111 OR 1112	1		
Area F-(18 hrs)	AND DE COL	All the second second	illine for the
MUSC 151 Applied Music Freshman		2 lerm	Grade
MUSC 152 Applied Music Freshman	1		+
MUSC 251 Applied Music Sophomore	1	1	
MUSC 252 Applied Music Sophomore	- 1		
	1		
MUSC 1201 Elementary Harmony	. 3		1 .
MUSC 1202 Elementary Harmony II	3		1
MUSC 1211 Sight Singing I	1		A
MUSC 1212 Sight Singing II	1		
MUSC 1401 Group Plano I	2		des anos
MUSC 1402 Group Piano II	2		
MUSC 2213 Sight Singing III	1		
MUSC 2214 Sight Singing IV	1		
5			-
hysical Education (4 brs)	1. 2. 1. 1.	-	1
Physical Education (4 hrs) and a second s		Term	Grade.
PEDS 2000 CPR/First Aid	1	house brooklas	
	2		
and the second se	1 1		
EDS (Activity)	1 1 1		f
EDS (Activity)			and the second second
EDS (Activity)		CONTRACT OF	CONTRACTOR OFFICE
and the second se		TORY	
EDS (Activity) dditional Requirements GA HISTORY	US HIS	STORY	
EDS (Activity) ddhional Requirements GA HISTORY GA CONSTITUTION	US HIS	STORY	ON
EDS (Activity) dditional Requirements GA HISTORY	US HIS	STORY	ON
EDS (Activity) ddhional Requirements GA HISTORY GA CONSTITUTION	US HIS	STORY	ON
EDS (Activity) ddhional Requirements GA HISTORY GA CONSTITUTION	US HIS US CC W2W I	STORY INSTITUTI Requireme	ON nt

NAME

numbered 1001, 1002, 2001, and 2002.

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	

UNIVERSITY POLICIES AND PRACTICES 201 Minimum good of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for greduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour canned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfil PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

gswID#				_
Effective Cata MAJOR/ELECTIVE REQUIRE	MENT	r: 2018-	2019 OURS	
Major Core (30 hrs)	addin Clive	In Tara	CHING WAR	a Association
MUSC 2203 Intermediate Harmony	3	SS SPECIALI	Grade	2
MUSC 3155 Music Hist: Ancient to Baroque	3			-1
MUSC 3165 Music Hist: Classical to Modern	3			-
MUSC 3180 Music History: Multi-Cultural	2			-
MUSC 3204 Advanced Harmony	3			-
MUSC 351 Applied Music, Junior	1			-
MUSC 352 Applied Music, Junior	1			-1
MUSC 451 Applied Music, Senior	1	in miles	1	
MUSC 4800 Senior Recital	1			-
Select twelve hours:	6 347 MG-2	C SERVICE	PLINDER.O.C	auctions
MUSC 2400 Intro to Conducting	1		- Privile Brill	a de la d
MUSC 3000 Plano Proficiency	1			
MUSC 3020 Music in Film	3			
MUSC 3040" Chamber Singers	- 1			
MUSC 3120* Small Ensemble - Adv	1			
MUSC 3190 Music History: Amer Music	2	+		
MUSC 3200 Brass Techniques	1	1		
MUSC 3210 Woodwind Techniques	1		+	
MUSC 3220 String Techniques	1	1		
MUSC 3230 Percussion Techniques	An a conservation		+	
MUSC 3240 Perl & Teach Meth-Cirm Inst	1		the second second	a state
MUSC 3250 Voice Techniques	2	la de la		
MUSC 3300 Choral Conducting	1			
MUSC 3310 Instrumental Conducting	1			
MUSC 3400 Junior Recital	1			
MUSC 452 Applied Music, Senior	1	i		
MUSC 4114 Video Game Music	here i l'ann	- 12 ····		1
MUSC 4150 Diction for Singers	3	1		1.11
MUSC 4900 Special Topics in Music	2	1.10		
preign Language Sequence. (6 hrs)	1103	the second second	1	
Foreign Language I		i lenna	Grade	
oreign Language II	3			
	3	-		
Certification Core (9 hrs) EDUC 2110 Invest Crit and Cont Issues in Edu	HIS	in lem	Grade	
EDUC 2120 Exp Sociocitif Persp on Diversity	3	4		15
EDUC 2130 Exploring Learning & Teaching				15
eacher Ed Courses (15 hrs)	3		1	15
EORG 3060 Content Literacy		Term	Grade	FE
DUC 3200 Instructional Tech-Media	3	and and a	-	45
EDSP 3000 The Exceptional Student	3			0
AUSC 3090 Music in the Elem School	3	and the	-	15
AUSC 3093 Choral Music Sec Schools OR	3			60
AUSC 3103 Instrumental Music Secondary	3			60
	3	when the se		60
tudent Teaching (12 hrs)		Term	Grade	. FE
DSC 4950 Opening School Experience	0	1.		120
DUC 4620 Classrm/Behav Management	3			15
DUC 4970 Student Teaching	3			180
DUC 4980 Student Teaching	3			180
DUC 4990 Student Teaching	3			180

Professional Checklist: \_\_\_\_\_Application to Teacher Education \_\_\_\_\_Application to Student Teaching GACE I (Score \_\_\_\_\_\_Semester \_\_\_\_\_) GACE II (Score \_\_\_\_\_\_Semester \_\_\_\_\_) Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION— Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grade point average of 2.75 or higher is required for admission to teacher education, student teaching and graduation. For additional information please access the the University Bulletin on the GSW website at www.gsw.edu.

ADDITIONAL REQUIREMENTS Minimum grade of "C" must be earned in Area A, Area F and all major courses. courses.

Courses may be repeated for credit.

MUSC 0990 must be taken 7 semesters with a grade of Satisfactory. Students are required to participate in a major performance organization every every semester in residence. Must present a 45 minute Senior Recital. Must pass the Plano Proficiency test.

## B.A. in MUSIC with Teacher Certification

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ADVISOR Areas A-F: 60 HC	SALI		
		1	-
Area A(9 h)s) (Min Grade of C Renumed) ENGL 1101 Composition (		Term	Grad
	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, OR 1120	1 3	1	1
Area B (1-5 are)	<b>合計Hrs</b>	Term	Grad
Select 4-5 hours from list below:			
	1	1	1
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),	-	3	1
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 11	01(3)	1	
THEA 1110(3), WGSS 2001(3)	1		
Area C (6 hrs)	1111	Toring	NHP ALL
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3	CONTRACTION OF	a side
ARTC 1100, MUSC 1100 or THEA 1100			
Alto Baddand Barna and Arthur Alto	3	1.Comment	Carley 1 and surface
Area D (10 - 11 hrs min) - Area D Lists Lab Science-List A	3 Hrs	lerm	Grad
Cab Science-List A			
NonLabAab Science-List A or B	1		1
			1
Optional Lab (I CHEM or BIOL)	1		1
Course from List A. B, or C	1		1
Atea E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist   or	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101			
HIST 1111 OR 1112			
Area F (18 hrs)	AT LINE	Toring	. Cenela
MUSC 151 Applied Music Freshman	1	reim	Grade
MUSC 152 Applied Music Freshman	1		·
MUSC 251 Applied Music Sophomore			1
MUSC 252 Applied Music Sophickhore	1		
MUSC 1201 Elementary Harmony I	1		
	3		
MUSC 1202 Elementary Harmony II	3		
MUSC 1211 Sight Singing I	1		
MUSC 1212 Sight Singing II	1		
MUSC 1401 Group Piano I	2		
MUSC 1402 Group Piano II	2		1.1
MUSC 2213 Sight Singing III	1 1		en (en)
MUSC 2214 Sight Singing IV	1		
	1 1		
Physical Education (4 hrs)	Hrs	Term	Grado
PEDS 1010 Lifetime Fitness	1	and set the set	Claus
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		
(contrast	1 1 1		
Vicitional Description	1	1	
Additional Requirements			Contraction of the
GA HISTORY	US HIS	TORY	
GA CONSTITUTION			
	W2W F	Requiremen	nt

NAME

FOREIGN LANGUAGE REQUIREMENTING Structure and a second structure from courses numbered 1001, 1002, 2001, and 2002,

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	

UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Area A. Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour samed visil count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will court in Free Electives.

MAJOR/ELECTIV REQUIRE	log Year	: 2019-20 5: 72 HO	URS	
Required Major Core (2 hrs)		Term		1
MUSC 3000 Piano Proficiency	1 1	SEAL FLIGHT	- ALANE	体照整
MUSC 4800 Senior Capstone Project	1 1			
Malon Core Electives (Select 25 hrs)	etseteld cont	Term	MINT A WOOLT	E SANINA
MUSC 2203 Intermediate Harmony	3		和同社會的科學	9 depen
MUSC 2400 Intro to Conducting	1000			
MUSC 3020 Music in Film		and the second second	1	
	3			
*MUSC 3040 Chamber Singers	1 1			
*MUSC 3120 Small Ensemble	1	1. 1		
MUSC 3155 Music Hist: Ancient to Barogue	3			
MUSC 3165 Music Hist: Classical to Modern	3			
MUSC 3180 Music History: Multi-Cultural	2	1.0.17	20) (Sec.	12 234
MUSC 3190 Music History: Amer Music	2		Concernance of the second	100000-1962
MUSC 3131 Pop Music and Culture	3	1	and the second second	
MUSC 3200 Brass Techniques	1			1
MUSC 3204 Advanced Harmony	3		inder of the second of	1.1
MUSC 3210 Woodwind Techniques	1			
MUSC 3220 String Techniques	1		-	
MUSC 3230 Percussion Techniques	1	+		
MUSC 3240 Perf & Teach Meth-Cirm Inst		1		
MUSC 3250 Voice Techniques	2			
MUSC 3300 Choral Conducting	1			
MUSC 3310 Instrumental Conducting				
MUSC 351 Applied Music, Junior	1.1			
	1			
MUSC 352 Applied Music, Junior	1			
MUSC 3400 Junior Recital	1			
MUSC 451 Applied Music, Senior	1			
MUSC 452 Applied Music, Senior	1	1.6.1		1. 1
MUSC 4114 Video Game Music	3			
MUSC 4124 Video Game Music II	3	Section 2	的法律的法	Ser 1
MUSC 4134 History of Video Game Music	3	Carales Strict	Sindiantes to Lond	5
MUSC 4150 Diction for Singers	2	11.15		1988
MUSC 4242 History of Jazz	3			
MUSC 4601 Composing Video Game Music I	2	的社会社会社会	State Selector	(PASA)
MUSC 4602 Composing Video Game Music I	2	A STRATUCE OF	hereber strain	VIEW
MUSC 4603 Composing Video Game Music III	2.00	on destances	\$122EX:3980	5
MUSC 4700 Internship in Music	6	ALL AND A	E-MAR THE Reference	trained.
MUSC 4900 Special Topics in Music	1 10 3	1.15		1.000
oreign Language Sequence. (6 hrs)	Hred	Term	Grade	
oreign Language I	3	alerm 1	UIAUE	
oreign Language II	3			
ertification Core (9 hrs)				
EDUC 2110 Invest Crit and Cont Issues in Edu		негта	Grade	
DUC 2120 Exp Sociocitri Persp on Diversity	3			15
	3			15
DUC 2130 Exploring Learning & Teaching	3			15
eacher Ed Courses (15 hrs)	Hrs	Term	Grade	FE .
DRG 3060 Content Literacy	3		100	45
DUC 3200 Instructional Tech-Media	3	111		0
DSP 3000 The Exceptional Student	3			15
AUSC 3090 Music In the Elem School	3			60
AUSC 3093 Choral Music Sec Schools OR	3			60
IUSC 3103 Instrumental Music Secondary	3			other side of the second se
udent Teaching (12 brs)	3	In a second second second	in the second	60
DSC 4950 Opening School Experience		e min	Grade	
	0		1	120
	3		Lune 1	15
	and the second s			
DUC 4970 Student Teaching	3	A COL	1	180
DUC 4520 Classm/Behav Management DUC 4970 Student Teaching DUC 4980 Student Teaching DUC 4990 Student Teaching	3		••••• +	180 180

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Professional Checklist	Colden and the second of the first of the
Application to 1	Feacher Education
	Student Teaching
GACE1 (Score	Semester )
GACE II (Score	Semester )
Passed GACE: Yes	or No

ADMISSION TO TEACHER EDUCATION: Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grade point average of 2.75 or higher is required for admission to teacher education, student teaching and graduation. For additional information please access the the University Bulletin on the GSW website at www.gsw.edu.

ADDITIONAL REQUIREMENTS Minimim grade of "C" must be earned in Area A, Area F, and all major courses.

\*Courses may be repeated for credit.

MUSC 0990 must be taken 7 semesters with a grade of Satisfactory. Students are required to participate in a major performance ensemble every semester in residence.

Must pass MUSC 4800 Senior Capstone Project.

Must pass the Piano Profiency Exam with a "Satisfactory" (S).

	NEW PROGRAM ern State University
The Formal Proposal must be approved at all app being submitted to the University System of Geo	plicable levels of faculty governance before orgia.
Date of Submission: 03/27/2019	
Proposed Effective Date: Fall, 2019	Degree/Program Name: Nexus Degree; Composing Music for Video Games
Requirements: (Attach new or revised course p proposed Nexus degree was approved Fall 2018	roposal(s) separately.) All courses for the . Please see attached curriculum sheet.
proposed in the second s	
Justification: Select one or more of the following beneficial, giving your justification. Include and	ng to indicate why the proposed program will be d/or append relevant supporting data.
Improving student learning outcomes: eCampus/eCore, and the Albany Symphony Orc Albany Symphony Orchestra (MOU has been ap experiential learning opportunities in the music	pproved) which will provide students with
Adopting current best practice(s) in field: apply knowledge and skills in a professional endesign and engineering, composing, arranging/or	During assigned internships, students will vironment including, but not limited to, sound orchestration, and audio-video production.
Meeting Mandates of State/Federal/Outside	Accrediting Agencies:
Other: The Nexus degree is designed Courses may be used toward the Composing V be used in lieu of a minor), as a stand-alone de embedded into the BA in Music degree.	ed to allow the stacking of credentials. /ideo Game Music Certificate (which may gree, or as a stackable credential
Source of Data to Support Suggested Change	2:
Indirect Measures: Student Opinionnaires,	
Direct Measures: Materials collected and exportfolios, specific assignments, etc.)	valuated for program assessment purposes (tests,

	- and a generative of
Assessment Plan for the proposed program:	
Student Learning Outcomes for the proposed program:	
Data Sources:	
Direct measures: Materials collected and evaluated for program assessment purposes (ter portfolios, specific assignments, etc.)	sts,
Other:	

# \*\*Attach a curriculum sheet for proposed program.\*\*

Reviewed By:	
Approvals:	Date: 4/3/19
Unit Head: Julii Mazzonsa	Date: 3-27-17
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Wallans	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

# Nexus Degree: Composing Music for Video Games

NAME ADVISOR

GENERAL CORE: 42	HOUR	3	
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3	CHOICE AND AND A	
ENGL 1102 Composition II	3		
MATH 1101, 1111, 1113, or 1120	3		
Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:	a accession of the second		
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101	(3),		
WMST 2001(3), COMM 1110(3), POLS 2401(3),			
ENGL 2200(3), Foreign Lang.(2000 or higher)(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2110, 2120, or 2130	3	W.A.C.C. A.M. ST. 175, 121, 21, 28	an ann an cholantairtean an an
Select one:	3		
ARTC 1100, MUSC 1100 or THEA 1100			
Area D (10 - 11 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science-List A	NUX MINI PROVEN DAVID		
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3	12022-2202-03-22	PERSONAL PROPERTY AND ADDRESS OF
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Required Major Core (12 hrs)	Hrs	Term	Grade
MUSC 4601 Composing Video Game Music I	2	400 1100 10 2×10 2110	Contraction and and the state of the
MUSC 4602 Composing Video Game Music II	2		and a second second
MUSC 4603 Composing Video Game Music III	2		
MUSC 4700 Internship in Music	6		
Select 6 hours from the following	Hrs	Term	Grade
MUSC 4114 Video Game Music	3		
MUSC 4124 Video Game Music II	3		
MUSC 4134 History of Video Game Music	3		

nis lerm Grade Minimum grade of "C" required in Area A, and all major courses.

A minimum of 60 semester hours must be completed for graduation.

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18 semester hours must be upper division work at the 3000-4000 level.

Prior		and the second
Degree/Major		
Earned at:		
Comments:		
Completed by:	Date:	

		RRICULUM CHAI	NGE	
the second state of the se	gia Southweste	rn State University		
Select Area of Change: Core Curriculum M Specify: Area A,B,C,D,E	lajor Curriculum		Other Curriculum (minor, certificate, etc.) Specify:	
Proposed Effective Date for Curriculum Change:	Degree & Prog Professional W	gram Name: (e.g., BFA, Art) riting Option	: BA in English/	
(Month/Year): August 2019		6-1	11 L	
Present Requirements:		Proposed Requirements (U after printing this form:	nderline changes	
1) ENGL 3240: Technical Writing	3	1) ENGL 3240: Technical ENGL 3270: Reports, Pro Presentations		
2) ENGL 4040: Issues in Professi	onal Writing	2) ENGL 4310: Communication in Organizations or ENGL 4300: Risk and Crisis Communication		
3) ENGL 4025: Composition Studies		3) ENGL 4025: Teaching and Tutoring or ENGL 4035: Rhetoric (renamed courses)		
4) ENGL 4035: Rhetoric: History	, Theory	4) ENGL 3250: Writing Fiction or ENGL 3260 Writing Creative Nonfiction or ENGL 3380 Song Writing and Poetry		
5) Either ENGL 3230 Creative W ENGL 4050 Writing and Civic E ENGL 4980 Internship in Writing	ngagement or	5) ENGL 4070: Editing or ENGL 4360 Style		
Justification:				
Select one or more of the following justification. Include and/or append	relevant support		eneficial, giving your	
Adopting current best practice(s) provides students with more elective	) in field: Our ne	w course offering better reflec	a faculty expertise and	
Meeting mandates of state/federa	al/outside accred	iting agencies:		
Other: Per CPR moves this prog practice in the field.			ater depth of theory and	
Source of Data to Support Sug	gested Change	1		
Indirect measures: Student Discussions with students about	Opinionnaires,	, student, employer, or alun	mi surveys, etc.	

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

**Data Sources:** 

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Program is assessed through capstone artifacts. These changes will provide more variety and thus allow students to achieve more depth in some areas.

\*\*Attach a current curriculum sheet and proposed curriculum sheet.\*\*

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison But on Pours	Date: 4 3/19
Approvals (unnecessary for file submissions):	
Unit Head: Pier 2 2	Date: 4-1-19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Maulans	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

# B.A. in ENGLISH

### NAME ADVISOR

#### AREAS A.E. 60 HOURS

AREAS A-F: 60 HOU			
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001,1101, 1111, 1113, or 1120	3		
Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:	1 des marce a de		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),			
Foreign Lang(2000 levelsor higher)(3), HIST 2800(3),			
INTL 2000 (1-3), LIBR 1101(2),POLS 2401(3), SOCI 1200	)(3)		
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
	Hrs	Term	Grade
Area C (6 hrs)	3	Tenn	Oldac
ENGL 2112, 2121, 2122, 2131, or 2132			ted
English majors must select in Area F the literature			lieu
in Area C to complete the three course requirement		a i .	[
ARTC 1100, MUSC 1100 or THEA 1100	3	Term	Grado
Area D (10 hrs min) <u>Area D Lists</u>	nrs	Term	Glaue
Lab Science-List A	-		
Lab (if CHEM or BIOL)	-		
NonLab/Lab Science-List A or B	_		
Optional Lab (if CHEM or BIOL)	_		
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
		1.000	10000
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, HIST 1111, HIST 1112, PSYC 1101,			
SOCI 1101			
Area F (18 hrs)	Hrs	Term	Grade
ENGL 2111,2112,2121,2122,2131,2132	3		
ENGL 2111,2112,2121,2122,2131,2132	3		
ENGL 2111,2112,2121,2122,2131,2132	3		
English majors must select in Area F the literature	e classe	s not sele	cted
in Area C to complete the three course requireme	nt.		
*Foreign Language 2001	3		
*Foreign Language 2002	3		
ENGL 2150	3		
			a all her
Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1	1.1	
		67. J	
Additional Requirements	وي الم	and the second	
GA HISTORY	USH	ISTORY	
GA CONSTITUTION		ONSTITU	ITION
GA CONSTITUTION	_ 030	onorrio	

W2W Requirement

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	

**UNIV 1000** 

## THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

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## Effective Catalog Year: 2018-2019 MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

	Term	Grade
3	T	
-		
Z	Torm	Grade
1	Term	Grade
To		
-		
3		
_		
-		
3		
3		
		-
Hrs	Term	Grade
		1.1.1.6
Hrs	Term	Grade
	Hrs 3 3 3 3 3 3 3 3 3	Hrs         Term           3         -

#### ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in all English, Area A, Area F, and major courses. \*Area F: Foreign Language must be intermediate level beyond RHSC (CPC). Select Area F elective course from lower level literature, humanities, fine arts, foreign language or prerequisites to major courses.

\*\*Major required English elective courses must be 3000 level or above.

NOTE: Required Courses for Literature Option

Any of the upper-level British or American Lit courses will fulfill the English B.A.

requirements in this area. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date.

## \*\*\*Minor, Certificate, and Elective Hours

Minor, certificate, and/or electives must include a minimum total of 9 semester hours of 3000 level or above coursework.

#### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

#### B.A. in ENGLISH

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CORE: 60 HOURS	3		
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
NGL 1101 Composition I	3	1.11	
NGL 1102 Composition II	3		
1ATH 1001, 1101, 1111, 1113, or 1120	3		
Area B (4-5 hrs)	Hrs	Term	Grade
elect 4-5 hours from list below:	1 1		
IBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3)	j		
VGSS 2001(3), COMM 1110(3), POLS 2401(3), INTL			
000(1-4), ENGL 2200(3), Foreign Lang(2000 level)(3)			
Area C (6 hrs)	Hrs	Term	Grade
NGL 2112, 2121, 2122, 2131, 2132	3		
English majors must select in Area F the literature	courses	not selec	ted
in Area C to complete the three course requirement			
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min)	Hrs	Term	Grade
ab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
Alea L (12 m3)			10 E
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
	3		
Select one: ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112	Hrs	Term	Grade
Area F (18 hrs)	3	Term	Giudo
ENGL 2111,2112,2121,2122,2131,2132	3		
ENGL 2111,2112,2121,2122,2131,2132	3		
ENGL 2111,2112,2121,2122,2131,2132	-		tod
English majors must select in Area F the literature	classes	s not selec	leu
in Area C to complete the three course requireme		T	1
*Foreign Language 2001	3		
*Foreign Language 2002	3		
ENGL 2150	3		-
	1.1		Cred
Physical Education (4 hrs)	Hrs	Term	Grad
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		
Additional Requirements	1. 医白带的		1000 C
GA HISTORY	_	ISTORY	
GA CONSTITUTION	US C	ONSTITU	TION
UNIV 1000	W2W	/ Requiren	nent
	-		

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Effective Cata			
MAJOR/ELECTIVE REQUIRE			
Major Core (20 hrs)	Hrs	Term	Grade
Required for all English majors:	3		
**ENGL Elective	3		
**ENGL Elective	3		
**ENGL Elective	3		1 Januar 17
**ENGL Elective	3		
ENGL 3220 Advanced Composition			
ENGL 3100 Intro to Literary and Cultural Theo	2		
ENGL 4965 Senior Capstone Seminar	Z	Term	Grade
Choose an area of study:	ALC: NO DE LA COMPANY	Term	Graue
Literature Option (15 hrs)			[
ENGL 4120 Shakespeare	3		
American Lit (pre 1865)	3		
American Lit (post 1865)	3		
British Lit (pre 1785)	3		
British Lit (post 1785)	3		
Professional Writing Option (15 hrs)			
ENGL 3240 Tech Writ or ENGL 3270: Reports		A state	-
ENGL 4300: Risk or ENGL 4310 Comm in Or	g 3	<b>A</b> 100 M	
ENGL 4025 Teach and Tut or ENGL 4035 Rh			-
ENGL 4070: Editing or ENGL 4360: Style	3		
Choose either:	3		La Guà re
ENGL 3250 Writing Fiction ,or		A STORE	10.0
ENGL 3260 Writing Creative Nonfiction, or			- <u>1997</u>
ENGL 3380 Songwriting and Poetry			
***Minor or Certificate Required (15-18 hrs)	Hrs	Term	Grade
4			
			- North
Free Electives (7-10 hrs)	Hrs	Term	Grade
Free Elective		-	
Free Elective	0.00		
Free Elective			
Free Elective			1
Free Elective			in.

#### ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in all English, Area A, Area F, and major courses. \*Area F: Foreign Language must be intermediate level beyond RHSC (CPC). Select Area F elective course from lower level literature, humanities, fine arts, foreign language or prerequisites to major courses.

\*\*Major required English elective courses must be 3000 level or above.

NOTE: Required Courses for Literature Option

Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in this area. Students are encouraged to study the requirements

for the B.A. with Teacher Certification if they want to be certified at a later date.

#### \*\*\*Minor, Certificate, and Elective Hours

Minor, certificate, and/or electives must include a minimum total of 9 semester hours of 3000 level or above coursework.

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

# UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

# **Proposed Faculty Work Policy**

Georgia Southwestern State University recognizes three key areas of Faculty Work to provide a framework for establishing performance expectations for individual faculty members. These key areas are **Teaching, Service, and Scholarship-Creative Activity**. The ratio of any one of these **three** areas to the other **two** may vary between or within academic units; therefore, each academic unit must establish at least one set of typical expectations for its faculty members that defines how each of the three key areas of faculty work apply within that academic unit. Each unit's set of typical work expectations will be recorded in a document called a Faculty Work Profile that will be kept on file in both the unit administrative files and the Office of Academic Affairs. The Faculty Work Profile will be used as a guideline during yearly evaluations and decisions of promotion and tenure. Each unit may have its own guidelines for promotion and tenure that outline specific expectations for each level of promotion and/or tenure, however those guidelines should align with the Faculty Work Profile for each faculty member.

Since GSW is primarily a teaching institution, the majority of any fulltime faculty member's work will be teaching. Expectations must be established in all key areas for all types of fulltime faculty including tenured, tenure-track, non-tenured, and visiting faculty of whatever rank. In units with department chairs, teaching expectations for each department chair must be defined by the unit's academic dean.

The standard guidelines for fulltime teaching at the undergraduate level per semester for tenured, tenure-track, and visiting faculty with the rank of assistant professor or above are as follows: lecture courses (12 credit hours), studio art classes (9 credit hours, which are equivalent to 18 contact hours), lab sciences (12 contact hours), and music (12 contact hours.) Additionally, fulltime teaching for all ranks of lecturers is twelve to fifteen (12-15) credit hours. Class size standards and best practices are defined by each unit in the work profiles. The standard guideline for fulltime teaching at the graduate level is nine (9) credit hours per semester. If a unit awards graduate degrees, it must establish a set of comparative expectations for graduate and undergraduate teaching to guide teaching assignments that include a mix of undergraduate and graduate teaching. All units must define overload teaching and establish reasonable limits on annual overloads. Overload limits and expectations are established and apply not only to teaching at GSW, but also to teaching for eCore or for any other USG or non-USG institution. Faculty members teaching for institutions other than GSW, including eCore, must receive permission from his or her academic unit and the Office of Academic Affairs prior to any term in which he or she wishes to teach elsewhere, ideally before GSW class schedules are set.

Each academic unit must establish expectations for the service expected of faculty members. For faculty members who are not eligible for tenure, service may not be expected depending upon the nature of the appointment. Expectations will be established by units. Each unit may consider departmental service, service to the larger university community, and community service, if any.

Each GSW fulltime faculty member regardless of rank is expected at a minimum to remain current in both the content and the pedagogy of his or her area of expertise. Each unit may establish expectations for Scholarship or Creative Work beyond this minimum expectation. In addition, each unit must define the nature of acceptable Scholarship or Creative Work, such as peerreviewed publications or professional exhibitions or performances. If the expectations differ for faculty members at different points in the tenure, promotion, or post-tenure process, those expectations must be articulated in the unit's Faculty Work Profile(s).

The Office of Academic Affairs is responsible for determining a timeline for establishing and reviewing Faculty Work Profiles. The Faculty Affairs committee will develop a consistent format for the profile documents. Initial profiles and any subsequent changes to a unit's profiles must be approved by the Dean, with final approval by the Provost.

# **Current Faculty Workload Policy (to be replaced by the proposed policy)**

Full-time faculty workload shall be considered the equivalent of a forty-hour work week and shall consist of teaching load, office hours, service, and scholarship. In accordance with Regents Policy 301, the normal teaching load for faculty will be 12 semester credit hours per week for <sup>1</sup> tenure track personnel and 12 to 15 semester credit hours per week for all ranks of lecturers.<sup>2</sup>

Variations to the requirement above are possible. Academic deans and department chairs are responsible for scheduling courses and assigning faculty loads must insure that sufficient courses are scheduled to meet student needs and that faculty are assigned to staff those courses. Deans and chairs are also responsible for understanding the relationship of student loads and semester credit hours generated within the University System funding formula. With these factors in mind, academic deans and department chairs may adjust workloads as follows:

- 1. Faculty members who teach courses requiring laboratory or studio work may be assigned a course load based on 12 student contact hours per week.
- 2. Physical Education activity courses may be considered in the load for appropriate faculty on a 12 hour per week contact basis.
- 3. Nine semester credit hours of only graduate courses may be considered a full load.
- 4. Release time may be granted for professional activity such as:
  - a. Administrative responsibilities
  - b. Research
  - c. Grant proposal writing
  - d. Implementation of a funded grant
  - e. Special assignments within a department, school or the University.

Department chairs are allowed one-fourth release time from teaching duties for department leadership and administration during the regular academic year.

Any variation from the assignment of a normal teaching load of 12 semester credit hours must be approved, in advance of implementation, by the Provost/Vice President for Academic Affairs.

<sup>1</sup> Approved by GSW Faculty on 12/03/10

<sup>2</sup> Proposed by GSW Faculty Affairs Committee on 1/31/19

# Georgia Southwestern State University

# **Faculty Work Profile**

Profile Type (optional):

# I. Teaching

- 1. What defines Fulltime Teaching in your Unit?
- 2. Annual Limit on Overloads:
- 3. Additional Expectations for Teaching
- 4. Percentage of faculty work load that is Teaching: (Optional)
- 5. Class size standards and best practices

# **II.** Service Expectations

- 1. Departmental Service Expectations (can be bulleted list or general description):
- 2. University Service Expectations (can be bulleted list or general description):
- 3. Community Service Expectations (if any; can be bulleted list or general description):
- 4. Percentage of faculty work load that is service: (Optional)
- 5. What expectations are there for Advising, if any?
- 6. Percentage of faculty work load that is Advising: (Optional)

# III. Scholarship-Creative Work Expectations

1. Provide a description of scholarship or creative work expectations beyond the minimum

stated in the Faculty Handbook.

2. Percentage of faculty work load that is scholarship-creative work: (Optional)

Submitted by (Unit Head)	 Date
PRINT NAME:	
Faculty Member signature:	Date
PRINT NAME:	
Approved by Dean	 Date
PRINT NAME:	
Approved by Provost	 Date
PRINT NAME:	

# **Faculty Work Profile Guidelines**

A unit will be defined as a College, School or Department.

A unit is only required to submit one Faculty Work Profile. However, a unit may choose to submit multiple profiles for specific ranks of faculty or for other variations, such as teaching, scholarship/creative work, or service-heavy profile. If a unit has one generic profile, the percentage of time of a standard 40-hour work week will be assumed to be 65% for Teaching, 20% for Scholarship/Creative Work, and 15% for Service. If a unit chooses to have profiles with different emphasis on teaching, scholarship-creative work, and service, the profile will include descriptions of those expectations. Advising is vital to the university's mission and therefore should be considered a high priority when creating the work profile.

Development of the Faculty Work Profile should include input from the faculty member if the faculty member is currently a member of the unit. If a faculty member is dissatisfied with the proposed Faculty Work Profile, he or she may follow the standard academic grievance procedures as outlined in section II of the Faculty Handbook.

# **Teaching Expectations**

- The definition of fulltime teaching should be expressed in credit hours, contact hours, or some combination expected per ten-month contract.
- Annual limit on overloads should be expressed in the same way as fulltime teaching, i.e., credit hours, contact hours, etc. per ten months. Faculty will not be required to carry an overload.
- If there are any other expectations related to teaching, they should be listed.
- All teaching faculty will be required to comply with the duties outlined in the Faculty Handbook for teaching. (See Handbook Section V "Required Information Provided on Course Syllabus", "Class Rolls/Class Size", "Assignment of Grades")

# **Scholarship-Creative Work Expectations**

- All fulltime GSW faculty of whatever rank are expected to remain current in both the content and the pedagogy of his or her area of expertise.
- If a unit has no expectations beyond the minimum, this section of the profile need not be filled in.
- If a unit has additional expectations in this area, there should be a detailed description of what type of scholarly or creative output will fulfill the expectations.

# **Service Expectations**

- Unit Service consists of unit committee, assessment, and curriculum work, as well as any other administrative responsibilities that are needed to run the unit.
- All faculty members are expected to engage in a minimum Service to the University by working on committees. Units need not fill out this section of the profile unless the unit expects more than the minimum service to the University.
- Units are free to set expectations for Community Service or not as the unit sees fit. However, the University will value the contributions of Faculty in the service to the community, if any.
- Advisement will be considered as the service of aiding students to register for classes in such a way as to allow students to complete their degrees within a reasonable time.
- Advising will be considered as guiding the student with regard to their professional, extracurricular, scholarly, or educational development.
- Advising expectations may be expressed as an average number of advisees, or as a percentage of time. For example, a profile may stipulate that 5% of the workload will be devoted to Advising time.

Suggested changes for Spring 2019 approval are **bold underline**, yellow highlight. **Bold underline with no highlight** marks changes approved in Fall 2018 to the Faculty Handbook due to addition of the Faculty Development Committee as a new standing faculty committee (Spring general faculty meeting June 2018) and revisions to Provost and VPAA position:

#### Faculty Development Grants

Based on the recommendations of the <u>Faculty Development Committee</u>, a budget has been established in the Office of the <u>Provost and Vice President for Academic Affairs</u> to award grants for individual faculty development. The <u>Provost and Vice President for Academic</u> <u>Affairs</u> will receive the proposals and pass them to the <u>Faculty Development Committee</u>. All proposals will be reviewed by <u>this</u> Committee. The chair of the Committee will compile the results of the review process and submit the results to the <u>Provost and Vice President for</u> <u>Academic Affairs</u>, who will be responsible for final decisions on funding.

I. To facilitate the review process, the proposals submitted should use the "Faculty Development Grant Proposal" form found in the Appendix, including a Budget and Project Description describing how the project will benefit the University. The evaluation criteria given below should be addressed in this section.

Administrators at all levels and the faculty share a common concern that opportunities for and in support of faculty development be high priority at the University. The emphasis of the program should be individual development broadly defined. A few examples of the many possible projects are:

- a. Research projects
- b. Organizing professional meetings and seminars
- c. Academic service to the community
- d. Productive participation in professional meetings
- e. Faculty development time (released time)

II. The following guidelines have been proposed by the Faculty Affairs Committee and <u>amended</u> by the Faculty Development Committee (2019):

a. To insure wide distribution of funds, funding is limited to two grants per fiscal year. While the faculty member's enthusiasm should not be limited, first-time applicants will take priority over those requesting a second research grant in the same fiscal year.

b. These funds should be reserved for use when departmental, school, and outside funds are not available.

c. Innovative and original research, which is related to a faculty member's teaching discipline is encouraged and supported within reason of available funds. Funds may be used to pay student help, buy small items of specialized equipment, provide copies of hard-to-find literature sources, or cover travel to field sites, libraries, or other such facilities.

d. To encourage growth and professional stature, travel grants will be funded when possible to any recognized professional activity in which the faculty member is a **productive** participant (i.e., an organizer, speaker, society officer, etc.). <u>Travel funds are limited to</u>

80% of the estimated cost, the remainder to be borne by the faculty member as evidence of his/her sincere interest in this activity. Passive participation (i.e., as a member of the audience), while encouraged, is not under the faculty development grant program. e. To assure the wise administration of these funds, a short summary of the funded activity must be sent to the <b>Provost and Vice President for Academic Affairs</b> after completion. Failure to submit a summary will result in not funding future proposals.	
f. All changes in the Faculty Development Grants guidelines must be approved by a majority of the faculty at a faculty meeting.	
III. The criteria for the evaluation of proposals by the <b>Faculty Development Committee</b> are as follows:	
a. General Procedure 1. All Faculty Development Committee members will read the proposals.	Commented [JOG1]: Removed rest of language
2. <u>Score cach proposal on a basis of 1-10.</u>	
2. Recommend percentage funding for each proposal.	
3. <b><u>Faculty Affairs Development Committee</u></b> members with applications in review	
will not vote on their own proposals.	
<ol> <li>The budget allocated for Faculty Development Grants will be provided to the Committee at the beginning of each fiscal year by the Office of the <u>Provost and</u></li> </ol>	
Vice President for Academic Affairs.	
<ol> <li>The Office of the <u>Provost and Vice President for Academic Affairs</u> will notify</li> </ol>	
the Committee in writing of the names and amounts of awards. A brief statement	
will accompany this notification explaining the rationale for award amounts	
differing from those recommended by the Committee.	
6. The Committee will provide each applicant denied funding a brief statement	
explaining the rationale for denial.	
b. General Guidelines	
1. Review original guidelines on file with proposals.	
2. Must demonstrate all other funding sources exhausted (department, school, outside grants, etc.)	
3. Results of any previous Faculty Development Grants must be on file with the <b>Provost and Vice President for Academic Affairs</b> .	
c. Criteria for Travel Expenses to Professional Conferences Meetings <u>1. Meeting Conference</u> sponsored by recognized professional society or of demonstrated significance.	
2. Meeting Conference should be pertinent to applicant's teaching or research field.	
3. Funding is restricted to applicants who are actively participating in meetings	
conferences (organizer, officer, speaker, etc.).	
4. Includes a detailed budget with brief, itemized justification.	
d. Criteria for Attendance at Training Seminars and Workshops Short Courses Relevant to applicant's teaching and/or research or to departmental goals, i.e.,	
learning for new course offerings or course expansion.	
carning for new course orienings of course expansion.	

#### e. Criteria for Research Proposals

- 1. Literature search demonstrates project is original.
- 2. Significance or importance of project is demonstrated.
- 3. Applicant proposes a practical, manageable plan.
- 4. Includes a detailed budget with brief, itemized justification.

#### f. Criteria for Funding

The following represent the normal maximum allowed for Faculty Development Grants by category of proposal. The actual amounts awarded are subject to the availability of funds and the recommendations of the Faculty Development Committee.

a. Professional Conference Presentations & Professional Conference Productive Participation--\$1400

The Faculty Development Committee shall interpret the appropriate funding level to be that which provides the highest level of funding possible based on the location of the conference and the nature of the conference. The awarding of actual amount awarded is subject to availability of funds and the discretion of the Faculty Affairs Development Committee.

<sup>±</sup>These represent the maximum amount that can be requested. The awarding of actual amount awarded is subject to availability of funds and the discretion of the Faculty Affairs Development Committee.

<sup>2</sup> The Faculty Development Committee shall interpret the appropriate funding level to be that which provides the highest level of funding possible based on the location of the conference and the nature of the conference. This limit does not override the aforementioned 80% of total cost limit on travel funds.

<sup>±</sup>The Faculty Development Committee is allowed to make judgments concerning the definition of "Southeast" but the norm shall be conferences in Tennessee, South Carolina, Alabama, Georgia, and Northern Florida are within the "Southeast".

#### Examples:

an international or national conference taking place within the state of Georgia shall have a maximum funding award of \$1400

a Mid-West regional conference shall have a maximum funding award of \$1200

a California state conference shall have a maximum funding award of \$1400

a regional conference located in South Carolina shall have a maximum funding award of \$1000 a state conference located in Athens, Georgia shall have a maximum funding award of **\$600** 

#### <del>\$800</del>

**Commented [JOG2]:** Fac Senate recommended that "all other language in III (e, 4) to be removed"- not sure what other language can be removed in this section?

b. Research-\$700
e. Academic Supplies (related to innovative teaching projects) \$200
d. Attendance at Training Seminars (based on availability of funds and documentation
this training will benefit the University)-\$150 \$300
e. Permit the above maximum permissible allocations to be exceeded if funding is avai
project shows exceptional merit.

In case of faculty development time in lieu of teaching, the following guidelines have been established and approved by the faculty:

 It is imperative that faculty understand that development time does not automatically accrue but will be obtained only after submission and approval of a suitable project. Additionally, faculty must understand that the general needs of the institution or their respective department will be taken into account prior to granting individual development time.

<del>s to hov</del>

able and

- 2. To apply for faculty development time in lieu of teaching, a faculty member must submit a written proposal for a specific activity, which will aid his/her development as a professional and/or an educator.
- 3. A faculty member may apply for faculty development time in lieu of teaching load typically not to exceed one three or four hour course per academic year, nor three such courses in a three-year period.

4. Applications should be submitted through the department chair/academic dean for endorsement to the <u>Provost and Vice President for Academic Affairs</u> who, in turn, will solicit the recommendation of the <u>Faculty Development Committee</u>. The Committee will examine the proposal's professional merit and other pertinent information and make recommendations to the <u>Provost and Vice President for Academic Affairs</u> to aid in his/her decision. When necessary, the Committee will solicit the advice of specialists in the area of the proposal. The <u>Provost and Vice President for Academic Affairs</u>, however, will make the final decision as to whether the proposal is approved.

5. The **Provost and Vice President for Academic Affairs** enlists the cooperation of academic deans and department chairs in scheduling classes such that time for approved faculty development projects may be made available.

<sup>1</sup>Approved by General Faculty on 04/28/2017 <sup>2</sup> Approved by General Faculty on 4/29/2011 <u>3 Amended and Approved by General Faculty 2018</u>

#### Faculty Instructional Grants

The Faculty Instructional Grant (FIG) will provide funding for exceptional one-time purchases of long-term use instructional resources. The **Provost and Vice President for Academic Affairs** (VPAA) will receive proposals for FIGs from faculty and deliver copies of the proposals to the **Faculty Development Committee**; The **Provost and Vice President for Academic Affairs** will inform the Committee of the funding level available for the FIGs. The Committee will review all proposals and submit recommendations to the **Provost and Vice President for Academic Affairs Academic Affairs** concerning approval and funding levels for all proposals. The **Provost and Vice President for Academic Affairs** is responsible for final decisions and notification of approved grants. The deadline for proposals, reimbursement of approved grants and implementation of grants will be set at the discretion of the **Provost and Vice President for Academic Affairs**. Procedures regarding verification of implementation of grants will be set at the discretion of the **Provost and Vice President for Academic Affairs**.

I. The following guidelines apply to the approval of FIG proposals;

a. Funding for the expenses in the proposal must be unavailable through normal GSW or outside funding sources, including the procedures in Section IV(S) of the Faculty Handbook.
 b. FIGs may not be used for funding of proposals where funding would be available through Faculty Development Grants. This includes but is not limited to travel expenses, faculty research, and training seminars and small academic supply purchases allowed under Faculty Development Grants.

c. Faculty members are limited to one FIG per academic year.
d. The format and required information contained in FIG proposals will be established by and amended at the discretion of the Faculty Development Committee.

<sup>4</sup>Approved by GSW Faculty 04/29/11

5 Approved by GSW Faculty 2018

As presently published in Faculty Handbook (10/2018)

Faculty Development Grants

Based on the recommendations of the Faculty Affairs Committee, a budget has been established in the Office of the Vice President for Academic Affairs to award grants for individual faculty development. The Vice President will receive the proposals and pass them to the Faculty Affairs Committee. All proposals will be reviewed by the Committee. The chair of the Committee will compile the results of the review process and submit the results to the Vice President, who will be responsible for final decisions on funding.

To facilitate the review process, the proposals submitted should use the "Faculty Development Grant Proposal" form found in the Appendix, including a Budget and Project Description describing how the project will benefit the University. The evaluation criteria given below should be addressed in this section.

Administrators at all levels and the faculty share a common concern that opportunities for and in support of faculty development be high priority at the University. The emphasis of the program should be individual development broadly defined. A few examples of the many possible projects are

- 1. Research projects
- 2. Organizing professional meetings and seminars
- 3. Academic service to the community
- 4. Productive participation in professional meetings
- 5. Faculty development time (released time)

The following guidelines have been proposed by the Faculty Affairs Committee:

- 1. To insure wide distribution of funds, funding is limited to two grants per fiscal year. While the faculty member's enthusiasm should not be limited, first-time applicants will take priority over those requesting a second research grant in the same fiscal year.
- 2. These funds should be reserved for use when departmental, school, and outside funds are not available.
- 3. Innovative and original research which is related to a faculty member's teaching discipline is encouraged and supported within reason of available funds. Funds may be used to pay student help, buy small items of specialized equipment, provide copies of hard-to-find literature sources, or cover travel to field sites, libraries, or other such facilities.
- 4. To encourage growth and professional stature, travel grants will be funded when possible to any recognized professional activity in which the faculty member is a **productive** participant (i.e., an organizer, speaker, society officer, etc.). Travel funds are limited to 80% of the estimated cost, the remainder to be borne by the faculty member as evidence of his/her sincere interest in this activity. Passive participation (i.e., as a member of the audience), while encouraged, is not under the faculty development grant program.
- 26
  - 5. To assure the wise administration of these funds, a short summary of the funded activity must be sent to the Vice President for Academic Affairs after completion. Failure to submit a summary will result in not funding future proposals.
  - 6. All changes in the Faculty Development Grants guidelines must be approved by a majority of the faculty at a faculty meeting.

The criteria for the evaluation of proposals by the Faculty Affairs Committee are as follows:

#### 1. General Procedure

- 1. All Faculty Affairs Committee members will read the proposals.
- 2. Score each proposal on a basis of 1-10.
- 3. Recommend percentage funding for each proposal.
- 4. Faculty Affairs Committee members with applications in review will not vote on their own proposals.
- 5. The budget allocated for Faculty Development Grants will be provided to the Committee at the beginning of each fiscal year by the Office of the Vice President for Academic Affairs.
- 6. The Office of the Vice President for Academic Affairs will notify the Committee in writing of the names and amounts of awards. A brief statement will accompany

this notification explaining the rationale for award amounts differing from those recommended by the Committee.

- 7. The Committee will provide each applicant denied funding a brief statement explaining the rationale for denial.
- 2. General Guidelines
  - 1. Review original guidelines on file with proposals.
  - 2. Must demonstrate all other funding sources exhausted (department, school, outside grants, etc.)
  - 3. Results of any previous Faculty Development Grants must be on file with the Vice President for Academic Affairs.
- 3. Criteria for Travel Expenses to Meetings
  - 1. Meeting sponsored by recognized professional society or of demonstrated significance.
  - 2. Meeting should be pertinent to applicant's teaching or research field.
  - 3. Funding is restricted to applicants who are actively participating in meetings (organizer, officer, speaker, etc.).
  - 4. Includes a detailed budget with brief, itemized justification.
- 4. Criteria for Attendance at Short Courses

#### 27

Relevant to applicant's teaching and/or research or to departmental goals, i.e., learning for new course offerings or course expansion.

- 5. Criteria for Research Proposals
  - 1. Literature search demonstrates project is original.
  - 2. Significance or importance of project is demonstrated.
  - 3. Applicant proposes a practical, manageable plan.
  - 4. Includes a detailed budget with brief, itemized justification. For example:

Travel to field site (100 miles round trip, three trips) Secretarial help (typing final report)

- 6. Criteria for Funding
  - a. Conference Presentations & Productive Participation National & International \$1400
  - Southeast \$1000
  - State \$600
  - Local \$200

\$60.00 \$50.00

<sup>1</sup>These represent the maximum amount that can be requested. The awarding of actual amount awarded is subject to availability of funds and the discretion of the Faculty Affairs Committee.

<sup>2</sup>The Faculty Affairs Committee shall interpret the appropriate funding level to be that which provides the highest level of funding possible based on the location of the conference and the nature of the conference. This limit does not override the aforementioned 80% of total cost limit on travel funds. The Faculty Affairs Committee is allowed to make judgments concerning the definition of "Southeast" but the norm shall be conferences in Tennessee, South Carolina, Alabama, Georgia, and Northern Florida are within the "Southeast". Examples:

28

-an international or national conference taking place within the state of Georgia shall have a maximum funding award of \$1400

-a Mid-West regional conference shall have a maximum funding award of \$1400 -a California state conference shall have a maximum funding award of \$1400

-a regional conference located in South Carolina shall have a maximum funding award of \$1000 -a state conference located in Athens, Georgia shall have a maximum funding award of \$600

b. Research-\$700

c. Academic Supplies (related to innovative teaching projects)-\$200

d. Attendance at Training Seminars (based on availability of funds and documentation as to how this training will benefit the University)-\$150

e. Permit the above maximum permissible allocations to be exceeded if funding is available and project shows exceptional merit.

In case of faculty development time in lieu of teaching, the following guidelines have been established and approved by the faculty:

- 1. It is imperative that faculty understand that development time does not automatically accrue but will be obtained only after submission and approval of a suitable project. Additionally, faculty must understand that the general needs of the institution or their respective department will be taken into account prior to granting individual development time.
- 2. To apply for faculty development time in lieu of teaching, a faculty member must submit a written proposal for a specific activity which will aid his/her development as a professional and/or an educator.
- 3. A faculty member may apply for faculty development time in lieu of teaching load typically not to exceed one three or four hour course per academic year, nor three such courses in

#### 29

#### a three-year period.

4. Applications should be submitted through the department chair/academic dean for endorsement to the Vice President for Academic Affairs who, in turn, will solicit the recommendation of the Faculty Affairs Committee. The Committee will examine the proposal's professional merit and other pertinent information and make recommendations to the Vice President to aid in his/her decision. When necessary, the Committee will solicit the advice of specialists in the area of the proposal. The Vice President, however, will make the final decision as to whether the proposal is approved.

5. The Vice President enlists the cooperation of academic deans and department chairs in scheduling classes such that time for approved faculty development projects may be made available.

<sup>1</sup>Approved by General Faculty on 04/28/2017 <sup>2</sup> Approved by General Faculty on 4/29/2011

# <sup>3</sup>Faculty Instructional Grants

The Faculty Instructional Grant (FIG) will provide funding for exceptional one-time purchases of long-term use instructional resources. The Vice President of Academic Affairs (VPAA) will receive proposals for FIGs from faculty and deliver copies of the proposals to the Faculty Affairs committee; The VPAA will inform the Committee of the funding level available for the FIGs. The Committee will review all proposals and submit recommendations to the VPAA concerning approval and funding levels for all proposals. The VPAA is responsible for final decisions and

notification of approved grants. The deadline for proposals, reimbursement of approved grants and implementation of grants will be set at the discretion of the VPAA. Procedures regarding verification of implementation of grants will be set at the discretion of the VPAA. The following guidelines apply to the approval of FIG proposals;

- 1. Funding for the expenses in the proposal must be unavailable through normal GSW or outside funding sources, including the procedures in Section IV(S) of the Faculty Handbook.
- 2. FIGs may not be used for funding of proposals where funding would be available through Faculty Development Grants. This includes but is not limited to travel expenses, faculty research, training seminars, and small academic supply purchases allowed under Faculty Development Grants.
- 3. Faculty members are limited to one FIG per academic year.
- 4. The format and required information contained in FIG proposals will be established by and amended at
  - the discretion of the Faculty Affairs Committee.

<sup>3</sup>Approved by GSW Faculty 04/29/11

Second degree MSN students are those that elect to enroll in an additional track of the MSN program and receive a second MSN degree rather than a certificate.

To apply:

If the student has completed a previous MSN degree at GSW:

- 1. The student should apply as a Re-Admit student through the Office of the Registrar.
- 2. Core courses will be accepted for the second degree provided they have been taken within a 7 year time period.
- 3. Students will complete all courses within the program of concentration including Practicum and Project.

APR 0 3 2019 Office of Academic Aparts GEORGIA Georgia Southwestern State University, 111	APPLICATION FOR GRADUATE FACULTY MEMBERSHIP
Academic Affairs	
Name: Mark Grimes	ess Administration
Campus phone:	Campus email: mark.grimes@gsw.edu
Highest degree held: DBA - Ma	anagement
Is this a terminal degree in your	teaching discipline? Yes No
If not, please indicate other just	ification for graduate faculty membership. See faculty

How have you demonstrated exemplary competence in teaching and mentoring of students?

My course evaluations each semester rank among the best in the School of Business Administration and across the University. Students enjoy my classes and I have many who take me as often as they can. Also, I advise 40-50 pre-management majors, and some ask to keep me even after they can be moved to other advisors.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I publish according to the guidelines established by the AACSB accreditation standards, whkich means three peer-reviewed journals each five-year roling period. I currently have two articles in various stages of preparation.

Attach a current CV.

handbook, Section II, B, 1.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

D

Vice President for Academic Affairs

Nominated by Graduate Affairs on

Elected by General Faculty on \_

Date 4/3/10

Chair, Graduate Affairs



MAR 2 8 2019

Received

### **Academic Affairs**

Office of Academic Affairs Georgia Southwestern State University

Name:	Lauren	DiPau	la		

Department: English and Modern Languages

Campus phone: (229) 931-2189

Campus email: lauren.dipaula@gsw.edu

No

Highest degree held: PhD

Is this a terminal degree in your teaching discipline?

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Since 2011, I have directed the writing center, mentoring students to be tutors and scholars in writing center studies. They presented their work at conferences yearly. I have also done independent studies in writing and writing studies.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I have a recent book chapter in disability studies and rhetoric, I served as co-editor of an academic press until recently, I am a board member of the College English Association, and I am a previous state representative for SWCA.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Deat

Vice President for Academic Affairs

27 Honch 2019 Date 3-29-19 Date

Nominated by Graduate Affairs on \_\_\_\_

Elected by General Faculty on \_\_\_\_

Chair, Graduate Affairs



#### **Academic Affairs**

Name: Rachel Abbott

Department: School of Education

Campus phone: (229) 931-2173

Campus email: rachel.abbott@gsw.edu

Highest degree held: Ph.D.

Is this a terminal degree in your teaching discipline?

- Yes -

- No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I score at the above satisfactory level (4-5) on both annual evaluations and student evaluations. My advising survey produces good feedback with praise from advisees. I mentor undergraduate students as well as graduate students on issues related to registration and academic performance.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I attend and present at professional development workshops, meetings, conferences. I am currently a fellow with Deans for Impact where I work with 13 other deans on issues related to teacher education. I am president of GADA and secretary for GACTE.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Vice President for Academic Affairs Date

Nominated by Graduate Affairs on 4-19-19. Cant

Bishop

Elected by General Faculty on \_

Chair, Graduate Affairs



### **Academic Affairs**

Name: 2014 Brown, Q. H. August, 2014-May 2015. The Colle

Department: School of Education

Campus phone: (229) 931-2160

Campus email: queen.brown@gsw.edu

No

Highest degree held: Doctorate of Education

Is this a terminal degree in your teaching discipline?

•

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Have scored 4-5 on Annual Evaluations on a scale of 1-5 in teaching and mentoring for the last 16 years. Have designed and taught 4 graduate classes per year in the past 15 years.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

Have had numerous publications in the last 10 years (See Vita). Have writtened and served as the principal investigator of 18 grants in the past eight years (see Vita). Earned the rank of Full Professor in 2016.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Dean

Vice President for Academic Affairs

Nominated by Graduate Affairs on 4-24

Chair, Graduate Affairs



### **Academic Affairs**

Name: Gaynor G. Cheokas

Department: School of Business Administration

Campus phone: (229) 931-2726

Campus email: gaynor.cheokas@gsw.edu

Highest degree held: DBA

Is this a terminal degree in your teaching discipline?

es

No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Tenure Awarded 2019 - promotion, Associate Professor Performance Evaluations - postive results, peer reviews Student Evaluations - above SOBA and GSW average Mentoring - guest speakers, student field trips to local businesses, freshman advising,

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

See CV for - publications, conference proceedings, professional activities

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Dean

4/9/9 Date 4/15/19

Vice President for Academic Affairs

Nominated by Graduate Affairs on 4-

Chair, Graduate Affairs



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Highest degree held:

APR 1 2 2019

Office of Academic Affairs

No

CONTROL OF

Michael Fathi Name: Georgia Southwestern State University School of Business Administration Department: Campus email: Michael.fathi@gsw.edu 229-931-5130 Campus phone:

Is this a terminal degree in your teaching discipline?

DBA

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

Holding Master degree in Operations Management and Doctorate Degree in Business Administration with over 24 credit hours in the area of OR (in my academic concentration for a graduate degree program).

How have you demonstrated exemplary competence in teaching and mentoring of students?

Teaching online since 2018- New videos production of my lectures (30 minutes long) in addition to previous videos and posted all of them on GoView for students on my online to watch and learn on their own pace.

Applied BSG Simulations Game in my strategic management classes. The results was

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

Fathi, M., Wilson, Liz & Maldonado, C. " A closer look at strategic planning and financial performance in the banking institutions", Journal of International Management Studies. Volume 12\* Number 1\* February 2017.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership

Dea

Vice President for Academic Affairs Nominated by Graduate Affairs on 4-

Chair, Graduate Affairs



### **Academic Affairs**

Name: Chuchu Wu

Department: School of Education

Campus phone:	229-931-2744	Campus email: chu.wu@gsw.edu
Campus phone:	001-11-2144	Campus email:

Highest degree held: Ph.D.

Is this a terminal degree in your teaching discipline?

Yes -

- No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

My graduate class average rating is rated as 4 out of 5. Students enjoyed my class and many said it is challenging but they found it very helpful and learned new persectives from my class.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I received 4 grants (HIPO Grant, Faculty development grant, Faculty instructional grant, and Conference grant) and I had 9 prsentations (3 level local, 3 regional ;evel, 2state level, and 1 national level) in the last five years.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Dear

ice President for Academic Affairs

Nominated by Graduate Affairs on 4,24-1

Chair, Graduate Affairs



# APR 1 8 2019

Academic Affairs

Name:

Office of Academic Affairs Georgia Southwestern State University

Department: Business

Campus phone: (229) 931-2883

Cecilia Maldonado

Campus email: Cecilia.Maldonado@gsw.ed

No

Highest degree held: PhD

Is this a terminal degree in your teaching discipline?

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I've been teaching online and face to face classes and students appreciate the way I teach. Also the graduate courses, are very influential: especially because I try to give the application of knowledge in the real world environment.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I am advisor of undergraduate students and try to keep them focus on finishing their degree. For many students, especially those Spanish speaking, I try to be their mentor and support.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Vice President for Academic Affairs

Nominated by Graduate Affairs on <u>4-24-19</u>.

Chair, Graduate Affairs