Agenda

Spring General Meeting of the Faculty

2:30 pm

GSW Nursing (Carter 1) Auditorium

I. Call to Order and Welcome – Dr. M. Elizabeth Gurnack
II. Reading and approval of minutes of NOVEMBER 30, 2018 General Faculty Meeting (ITEM II.1)
III. Remarks by GSW President – Dr. Neal Weaver
IV. Remarks by Vice President of Academic Affairs and Provost- Dr. Suzanne Smith
V. Activity Reports from Standing Committees and Faculty Senate
   a. Academic Affairs
   b. Business and Finance
   c. Faculty Affairs
   d. Faculty Development
   e. Graduate Affairs
   f. Institutional Review Board
   g. Institutional Effectiveness
   h. Instructional Technology
   i. International Studies
   j. Student Affairs
   k. University promotion and Tenure
   l. Faculty Senate
VI. New Business
   a. Items from Academic Affairs Committee
      i. Academic Integrity Violation Form (ITEM VI.a.i)
      ii. Unauthorized Collaboration Document (ITEM VI.a.ii)
      iii. Policy on Building access (ITEM VI.a.iii-iv)
      iv. Policy on Instructor-Authored text books (ITEM VI.a.iii-iv)
      v. Audit Policy (ITEM VI.a.v)
      vi. Curriculum Changes/Additions
         1. BS Exercise Science (Changes to Curriculum area F and required courses) (ITEM VI.a.vi.1)
         2. BS Chemistry (Addition of course to major requirements) (ITEM VI.a.vi.2)
         3. BS Nursing (ITEM VI.a.vi.3)
         4. Change in Area B Core (Leadership) (ITEM VI.a.vi.4)
         5. BS Computer Science (ITEM VI.a.vi.5)
         6. BSED in Elementary Education (ITEM VI.a.vi.6)
         7. BA in Music with Teacher Certification (ITEM VI.a.vi.7)
         8. BA English: Professional Writing Option (ITEM VI.a.vi.8)
   b. Items from Faculty Affairs
      i. Proposed Faculty Work Policy (ITEM VI.b.i)
         1. Proposed Faculty Work Profile (ITEM VI.b.i.1)

    ii. Faculty development committee recommended changes for Faculty Development grants (ITEM VI.b.ii)

c. Items from Committee on Graduate Affairs
   - i. Second Degree Policy (ITEM VI.c.i)
   - ii. Graduate Faculty Membership Applications
       1. Mark Grimes (ITEM VI.c.ii.1)
       2. Lauren DiPaula (ITEM VI.c.ii.2)
       3. Rachel Abbott (ITEM VI.c.ii.3)
       4. Queen Brown (ITEM VI.c.ii.4)
       5. Gaynor Cheokas (ITEM VI.c.ii.5)
       6. Michael Fathi (ITEM VI.c.ii.6)
       7. Chu Chu Wu (ITEM VI.c.ii.7)
       8. Cecilia Maldonado (ITEM VI.c.ii.8)

d. Items originating in Senate
   - i. Student overloads (>18 hours) goes through Deans instead of Office of Academic Affairs (does not require vote)
   - ii. Letter addressing Respect for GSW Academics (Does not require vote)

e. Other items for Discussion
   - i. Order of faculty lineup for graduation (Vote)
   - ii. Grand Marshal and Mace Bearer (Vote)

f. Announcements

g. Adjournment

ACADEMIC INTEGRITY VIOLATION FORM

Name of Student:_____   Student ID#:_____

Name of Class:_____   Course# and CRN:_____

Name of Instructor:_____   Date of Incident:_____

Type of Violation:

__Plagiarism   __Cheating on Exam   __Unauthorized Collaboration
__Falsification   __Multiple Submission   __Other

Briefly describe the violation below:

Penalty imposed by instructor:

Instructor Signature:_____ Date:_____

__ Instructor explained the violation and the penalty to me.

__ I waive my right to a hearing before the Faculty-Student Conduct Board.*

__I do not waive my right to a hearing before the Faculty-Student Conduct Board.**

Student Signature***:_____ Date:_____

*If you waive your right to a hearing, this report will be filed as a record of academic dishonesty.
**If you do not waive your right to hearing, your case will be heard by the Faculty-Student Conduct Board, and if you are found guilty of academic dishonesty you may face additional university penalties.
***Not signing this form is equivalent to waiving your right to a hearing before the Faculty-Student Conduct Board.

Did a hearing before the Faculty-Student Conduct Board take place? __Yes   ___No
Outcome of Hearing:

Distribution:
- Instructor retain a copy
- Student Conduct Officer retain original (official copy)

Directions for Use

Instructors must fill out all areas down to the instructor signature line, including all course, student, and instructor information, as well as a description of the violation and the penalty imposed. Before filling the form with the Student Conduct Officer (Assistant Dean of Students), the faculty member should make an effort to contact the student, explain the situation, and obtain the student's signature on the form. An instructor should use her or his discretion in determining when a sufficient effort has been made to contact the student, and not delay filing the form indefinitely while awaiting a student response. For online students who cannot meet with the instructor in person, a faxed copy of the original with student signature, or a course mail message expressing the student's intentions regarding his or her right to a hearing may be attached to the form. Instructors should retain a photocopy of the form when it is complete, and forward the original to the Student Conduct Officer in the Office of Student Affairs.

Unauthorized Collaboration Policy change

Current Policy

    a. Unauthorized collaboration includes giving or receiving unauthorized help for work that is required to be the effort of a single student, such as the receiving or giving of unauthorized assistance in the preparation of a laboratory or writing assignment, or an online exam.

Proposed Change

    a. Unauthorized collaboration includes giving or receiving unauthorized help for work that is required to be the effort of a single student, such as the receiving or giving of unauthorized assistance in the preparation of a laboratory or writing assignment, or an online exam. *Unauthorized collaboration includes giving your GeorgiaVIEW or GoVIEW login credentials to anyone; these credentials are for your use only (see also GSW Computer and Network Acceptable Use Policy section 4.7.1 Sharing of Access).*

Policy on Building Access

Original:
Students wishing to access a building on campus after hours for study or class purposes must email the course instructor and administrative assistant for permission. They must state the date, time, names of students who will be in attendance, and reason for being in the building. The administrative assistant, after seeking permission from the dean, will alert campus security to the need to unlock the building for those students.

Proposed Change:
In the absence of an existing agreement between individual departments and the Office of Public Safety, students wishing to access a building on campus after hours for study or class purposes must *ask* the *relevant* course instructor and administrative assistant for *written* permission. *After hours is defined as the time from when a specific building is locked by the Office of Public Safety to the time it is unlocked. The instructor* must state the date, time, names of students who will be in attendance, and reason for *students being in the building. The instructor will consult with the appropriate dean as needed.*

Justification: Members of the subcommittee who spoke up felt that the original policy was too restrictive. This policy seeks to balance department academic needs and university security needs.

Faculty use of self-authored text books

Original:
2.19 Academic Textbooks- this is an adaptation of the USG policy to include a protocol to be used on the GSW campus. The material in italics is the process that has been used in the past on campus and thus the proposed new language. Everything else is the policy as it exists in the USG.

Educational material is defined as any instruments, devices, software, web content, or copied or published materials used in the classroom, laboratory, on-line courses, or correspondence courses.

All information required for ordering educational materials should be submitted to institutional bookstores. Exceptions can be approved at the departmental level. The institutional bookstore will distribute lists of these educational materials to private competitors. Recommendations to students, as to source for materials, should not list one supplier over another.

1. There are no restrictions on the adoption of textbook materials written by faculty members. Prior to the adoption of a textbook, approval must be obtained from a departmental committee. The existence of such a committee is necessary to prevent any possible conflicts of interest. Faculty should send a request to the department chair which includes the course being taught, the book to be used, and a rationale for why the self-authored book is the best choice. The request should also indicate how the faculty member will ensure they receive no financial gain from student use of the book. *For example, the author will calculate the amount of royalties that would be received from the use of the materials and donate that amount to GSW Foundation account of their choosing.*
2. No faculty member may charge/collect remuneration for educational materials directly from the students.

3. If any conflict of interest arises as a result of sales of textbooks or other educational materials, the Vice President for Academic Affairs, in consultation with the Deans Council, Faculty Senate, and Student Government, will appoint a committee to hear the case and advise the Vice President for Academic Affairs on a course of action.
4. Copyright clearance must be obtained by the issuing department or faculty, where necessary, for compilations to be sold through institutional bookstores. Institutional and System general counsel may insist on this process.
5. Royalties may not be paid to individual faculty for compilations he/she produces for copy and resale through an institutional bookstore."

Recommendation:
2.19 Academic Textbooks- this is an adaptation of the USG policy to include a protocol to be used on the GSW campus. The material in italics is the process that has been used in the past on campus and thus the proposed new language. Everything else is the policy as it exists in the USG.

Educational material is defined as any instruments, devices, software, web content, or copied or published materials used in the classroom, laboratory, on-line courses, or correspondence courses.

All information required for ordering educational materials should be submitted to institutional bookstores. Exceptions can be approved at the departmental level. The institutional bookstore will distribute lists of these educational materials to private competitors. Recommendations to students, as to source for materials, should not list one supplier over another.

1. There are no restrictions on the adoption of textbook materials written by faculty members. Prior to the adoption of a textbook, approval must be obtained from a departmental committee. The existence of such a committee is necessary to prevent any possible conflicts of interest. Faculty should send a request to the department chair which includes the course being taught, the book to be used, and a rationale for why the self-authored book is the best choice. The request should also indicate how the faculty member will ensure they receive no financial gain from student use of the book.
2. No faculty member may charge/collect remuneration for educational materials directly from the students.
3. If any conflict of interest arises as a result of sales of textbooks or other educational materials, the Vice President for Academic Affairs, in consultation with the Deans Council, Faculty Senate, and Student Government, will appoint a committee to hear the case and advise the Vice President for Academic Affairs on a course of action.
4. Copyright clearance must be obtained by the issuing department or faculty, where necessary, for compilations to be sold through institutional bookstores. Institutional and System general counsel may insist on this process.
5. Royalties may not be paid to individual faculty for compilations he/she produces for copy and resale through an institutional bookstore."

Justification: This incorporates Dr. Suzanne Smith's suggestion. There was no objection by email to the change by any of the subcommittee members. It is the same text as the original, without the following sentence: "For example, the author will calculate the amount of royalties that would be received from the use of the materials and donate that amount to GSW Foundation account of their choosing."

Audit Policy

Original:
A student must have permission from the Office of the Vice President for Academic Affairs to audit a course. Auditors are expected to attend classes, but they are not required to take examinations or meet course requirements. No credit is given for audits. In the event of overloaded classes, students enrolled for credit will be given preference. Fees for attending class on an audit basis are calculated on the same schedule as regular academic fees.

Proposed Change:
A student auditing a course is not required to take examinations or meet course requirements beyond attendance. No credit is awarded for audited courses. To audit a course, a student must have permission from the course instructor, who will notify the Office of the Registrar once permission to audit is given. The student approved to audit a course will be registered by the Office of the Registrar, but an auditor's registration will only be provisional until the last day to add courses since preference in registration will be given to students taking a course for credit. Tuition and fees for auditing courses are the same as those for taking courses for credit.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum
Specify: Area A,B,C,D,E

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate, etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): 08/2019	Degree & Program Name: (e.g., BFA, Art): B.S. in Exercise Science

Present Degree: Present Requirements:	Proposed Degree: Proposed Requirements (Underline changes after printing this form:
Area F (18 hrs) BIOL 2030 Anatomy & Physiology I BIOL 2040 Anatomy & Physiology II HPER 2170 Intro to Physical Education MATH 2204 Elementary Statistics XSCI 2500 Computer Applications HHP PSYC 2103 Human Growth & Development	**Area F (18 hrs)** BIOL 2030 Anatomy & Physiology I BIOL 2040 Anatomy & Physiology II MATH 1401 Elementary Statistics XSCI 2180 Intro to Exercise Science XSCI 2500 Computer Applications HHP PSYC 2103 Human Growth & Development
Required Courses (57 hrs) XSCI 2090 Athletic Training HPER 2100 First Aid & Safety HPER 2240 Nutrition XSCI 3240 Kinesiology XSCI 3250 Test & Measurements XSCI 3260 Exercise Physiology XSCI 3280 Exercise Testing XSCI 3300 Strength & Conditioning XSCI 3310 Exercise Leadership XSCI 3320 Health Promotion XSCI 3330 ESW Practicum HPER 3400 Health Behavior XSCI 3450 Exercise and Aging HPER 3700 Contemporary Issues Health XSCI 3900 Clinical Exercise Physiology XSCI 4100/4110/4120 ESW Internship +3 elective hours at the 3000/4000 level	**Required Courses (54 hrs)** XSCI 2090 Athletic Training HPER 2100 First Aid & Safety XSCI 2300 Exercise Nutrition XSCI 3240 Kinesiology XSCI 3240L Kinesiology Lab XSCI 3250 Test & Measurements XSCI 3260 Exercise Physiology XSCI 3260L Exercise Physiology Lab XSCI 3280 Exercise Testing XSCI 3300 Strength & Conditioning XSCI 3300L Strength & Conditioning Lab XSCI 3310 Exercise Leadership XSCI 3330 ES Practicum XSCI 3450 Exercise and Aging XSCI 3900 Clinical Exercise Physiology XSCI 3910 Research Methods XSCI 4100/4110/4120 ES Internship +6 elective hours at the 3000/4000 level

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improve student learning outcomes:

☒ Adopting current best practice(s) in field:

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other: This proposed update modernizes the Exercise Science curriculum, better aligning it with the program architectures at competitive institutions. Notably, this includes the removal of health courses in favor of laboratory sections, a research methods course, and an additional elective slot. More significantly, this also better aligns the degree requirements with the career and/or post-graduate expectations and requirements to which our students are held.

The addition of laboratory sections to several of our courses provides hands-on experience that is otherwise lacking from the curriculum due to the constraints of trying to combine both lecture and laboratory materials into single 3-credit courses.

"Introduction to Physical Education" is replaced by "Introduction to Exercise Science" to provide our students with a better-tailored early education on the types of career paths they could take within the major. Nutrition is also brought into the major to allow closer integration with the rest of the curriculum.

The addition of an advisor-approved elective slot and the research methods course helps to address the diversity of career paths after graduation. In conjunction with their advisors, the additional elective allows more flexibility in tailoring course selections towards specific needs. Additionally, research methods is intended to help students build the skills for directed and critical further learning in their chosen fields, both during their time here and after they have left GSW.

Source of Data to Support Suggested Change:

☒ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).
Data Sources:
☒ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions): GSW SACSCOC Liaison *Byron P Burns*	Date: 2/8/19
Approvals (unnecessary for file submissions): Unit Head: *Lisa Eason*	Date: 1/14/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: *Wachamm*	Date: 2/8/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

B.S. in Exercise Science

old

NAME _____   gswID# _____

ADVISOR _____

Effective Catalog Year: **2018-2019**

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
HPER 2170 Intro to Physical Education	1		
MATH 2204 Elementary Statistics	3		
XSCI 2500 Computer Applications HHP	3		
PSYC 2103 Human Growth & Development	3		

Additional Requirements

GA HISTORY		US HISTORY	
GA CONSTITUTION		US CONSTITUTION	
UNIV 1000		W2W Requirement	

Prior
Degree/Major: _____
Earned at: _____
Comments: _____

Completed by: _____   Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (57 hrs)	Hrs	Term	Grade
XSCI 2090 Athletic Training	3		
HPER 2100 First Aid & Safety	2		
HPER 2240 Nutrition	3		
XSCI 3240 Kinesiology	3		
XSCI 3250 Test & Measurements	3		
XSCI 3260 Exercise Physiology	3		
XSCI 3280 Exercise Testing	3		
XSCI 3300 Strength & Conditioning	3		
XSCI 3310 Exercise Leadership	3		
XSCI 3320 Health Promotion	3		
XSCI 3330 E.S.W. Practicum	4		
HPER 3400 Health Behavior	3		
XSCI 3450 Exercise and Aging	3		
HPER 3700 Contemporary Issues Health	3		
XSCI 3900 Clinical Exercise Physiology	3		
XSCI 4100/4110/4120 E.S. Internship	12		

Advisor Approved Upper Level E.S.-Related Elective Courses			
3000-4000 level (3hrs)			
	3		

Service Courses (4 hrs) to meet GSW Physical Education			
Requirements	Hrs	Term	Grade
PEDS 1100 Swimming	1		
Select three (3 hrs):			
PEDS 1020 Walk/Jog Aerobics	1		
PEDS 1030 Step Aerobics	1		
PEDS 1230 Racquetball	1		
PEDS 1250 Tennis	1		
PEDS 1280 Golf	1		
PEDS 1330 Weight Training	1		
PEDS 1700 Fundamentals of Dance	1		
PEDS 1910 Beginning Yoga	1		
Advisor approved PEDS course	1		
Advisor approved PEDS course	1		

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in all required major and professional courses. Speech or demonstrated competence in Speech is a requirement for this program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. Course rotations for this curriculum will likely require enrollment in summer courses.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A _minimum_ of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

B.S. in Exercise Science

new

NAME _____ gswID# _____

ADVISOR _____

Effective Catalog Year: 2019-2020

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)

	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1111, 1113, or 1120	3		

Area B (4-5 hrs)

	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)

	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min)   Area D Lists

	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)

	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			

Area F (18 hrs)

	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
XSCI 2180 Intro to Exercise Science	1		
MATH 1401 ___ ___ atistics	3		
XSCI 2500 Computer Applications HHP	3		
PSYC 2103 Human Growth & Development	3		

Additional Requirements

GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	W2W Requirement

Prior Degree/Major: _____

Earned at: _____

Comments: _____

Completed by: _____   Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (54 hrs)

	Hrs	Term	Grade
XSCI 2090 Athletic Training	3		
HPER 2100 First Aid & Safety	2		
XSCI 2300 Exercise Nutrition	3		
XSCI 3240 Kinesiology	3		
XSCI 3240L Kinesiology Lab	1		
XSCI 3250 Test & Measurements	3		
XSCI 3260 Exercise Physiology	3		
XSCI 3260L Exercise Phys. Lab	1		
XSCI 3280 Exercise Testing	3		
XSCI 3300 Strength & Conditioning	3		
XSCI 3300L Strength and Cond. Lab	1		
XSCI 3310 Exercise Leadership	3		
XSCI 3330 E.S. I	4		
XSCI 3450 Exercise and Aging	3		
XSCI 3900 Clinical Exercise Physiology	3		
XSCI 3910 Research Methods	3		
XSCI 4100/4110/4120 E.S. I	12		

Advisor Approved Upper Level E.S.-Related Courses 3000-4000 level (6hrs)

	Hrs	Term	Grade
	3		
	3		

Service Courses (4 hrs) to meet GSW Physical Education Requirements

	Hrs	Term	Grade
PEDS 1100 Swimming	1		
Select three (3 hrs):			
PEDS 1020 Walk/Jog Aerobics	1		
PEDS 1030 Step Aerobics	1		
PEDS 1230 Racquetball	1		
PEDS 1250 Tennis	1		
PEDS 1280 Golf	1		
PEDS 1330 Weight Training	1		
PEDS 1700 Fundamentals of Dance	1		
PEDS 1910 Beginning Yoga	1		
Advisor approved PEDS course	1		
Advisor approved PEDS course	1		

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in all required major and professional courses. Speech or demonstrated competence in Speech is a requirement for this program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. Course rotations for this curriculum will likely require enrollment in summer courses.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum
Specify: Area A,B,C,D,E

☐ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum (minor, certificate, etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year):	Degree & Program Name: (e.g., BFA, Art):

Present Requirements: See attached curriculum sheet.	Proposed Requirements (Underline changes after printing this form: Addition of course to major requirements: CHEM 3100 CHEMICAL LITERATURE

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes: x

☐ Adopting current best practice(s) in field:

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

x☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.

Senior seminar exit surveys

x☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Grades in CHEM 4491 and CHEM 4492 senior seminar courses.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☐ Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.
Senior seminar exit surveys (asking about preparation for SENIOR SEMINAR COURSES, CHEM 4491 and CHEM 4492.

☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
Grades on CHEM 4492 research projects.

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:		
Unit Head: *M. Elizabeth Gurnack*	Date: *1/29/2019*	
Reviewed By (necessary even for file submissions):		
GSW SACSCOC Liaison *Bryan O'Darir*	Date: *2/8/19*	
Approvals (unnecessary for file submissions):		
Unit Head: *M. Eliz th Gurn*	Date: *1/29/2019*	
Teacher Education Committee Chair:	Date:	
Committee on Academic Affairs Chair: *Marlia Simons*	Date: *2/8/19*	
Committee on Graduate Affairs Chair:	Date:	
Secretary of the Faculty Senate:	Date:	
Dean of the Faculty:	Date:	

B.S. in CHEMISTRY

NAME _____ gswID# _____

ADVISOR _____

Effective Catalog Year: 2018-2019

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113	3		

Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs min) Area D Lists	Hrs	Term	Grade
Choose a science sequence from List A:			
Lab Science I			
Lab (if CHEM or BIOL)			
Lab Science II			
Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Recommended lab science sequence: PHYS 1111 &1112 or PHYS 2211 & 2212			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (19 hrs)	Hrs	Term	Grade
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1		
MATH 1120 (minimum grade of C)	4		
MATH 2221 (minimum grade of C)	4		
MATH 2000-2999(advisor approval necessary)	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements			
GA HISTORY		US HISTORY	
GA CONSTITUTION		US CONSTITUTION	
UNIV 1000		W2W Requirement	

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS

Required Courses (37-38 hrs)	Hrs	Term	Grade
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 3301 Organic Chemistry I	3		
CHEM 3301L Organic Chemistry I Lab	1		
CHEM 3302 Organic Chemistry II	3		
CHEM 3302L Organic Chemistry II Lab	1		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4450 Instrumental Analysis	3		
CHEM 4450L Instrumental Analysis Lab	2		
CHEM 4491 Chemistry Seminar I	1		
CHEM 4492 Chemistry Seminar II	1		
Select a minimum of 9 hours:			
CHEM 4410 Biochemistry	3		
CHEM 4410L Biochemistry Lab	1		
CHEM 4420 Advanced Biochemistry	3		
CHEM 3310 Inorganic Chemistry	3		
CHEM 3310L Inorganic Chemistry Lab	1		
CHEM 3320 Advanced Inorganic Chemistry	3		
CHEM 4330 Modern Organic Chemistry	3		
CHEM 4350 Molecular Modeling	3		

Free Electives (to total 120 hrs)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area D lab science courses.

At least two hours of Free Electives must be in courses numbered 3000 or above to have the minimum 39 hours of upper division credit hours.

Physics 1111 &1112 or 2211 & 2212 recommended in Area D. If recommended Physics not taken in Area D, then these courses must be taken in place of 8 hours of Free Electives.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120

Major:	_____
Earned at:	_____
Comments:	_____
	_____
	_____
Completed by: _____	Date: _____

new

B.S. in CHEMISTRY

NAME _____   gswID# _____

ADVISOR _____

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113	3		

Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs min)	Area D Lists	Hrs	Term	Grade
Choose a science sequence from List A:				
Lab Science I				
Lab (if CHEM or BIOL)				
Lab Science II				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Recommended lab science sequence: PHYS 1111 &1112 or PHYS 2211 & 2212				

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (19 hrs)	Hrs	Term	Grade
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1		
MATH 1120 (minimum grade of C)	4		
MATH 2221 (minimum grade of C)	4		
MATH 2000-2999(advisor approval necessary)	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements		
GA HISTORY	US HISTORY	
GA CONSTITUTION	US CONSTITUTION	
UNIV 1000	W2W Requirement	

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS

Required Courses (38-39 hrs)	Hrs	Term	Grade
CHEM 3100 Chemical Literature	1		
CHEM 3250 Quantitative Analysis	3		
CHEM 3250L Quantitative Analysis Lab	2		
CHEM 3301Organic Chemistry I	3		
CHEM 3301L Organic Chemistry I Lab	1		
CHEM 3302 Organic Chemistry II	3		
CHEM 3302L Organic Chemistry II Lab	1		
CHEM 4401 Physical Chemistry I	3		
CHEM 4401L Physical Chemistry I Lab	1		
CHEM 4402 Physical Chemistry II	3		
CHEM 4402L Physical Chemistry II Lab	1		
CHEM 4450 Instrumental Analysis	3		
CHEM 4450L Instrumental Analysis Lab	2		
CHEM 4491 Chemistry Seminar I	1		
CHEM 4492 Chemistry Seminar II	1		
Select a minimum of 9 hours:			
CHEM 4410 Biochemistry	3		
CHEM 4410L Biochemistry Lab	1		
CHEM 4420 Advanced Biochemistry	3		
CHEM 3310 Inorganic Chemistry	3		
CHEM 3310L Inorganic Chemistry Lab	1		
CHEM 3320 Advanced Inorganic Chemistr	3		
CHEM 4330 Modern Organic Chemistry	3		
CHEM 4350 Molecular Modeling	3		

Free Electives (to total 120 hrs)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area D lab science courses.

At least two hours of Free Electives must be in courses numbered 3000 or above

to have the minimum 39 hours of upper division credit hours.

Physics 1111 &1112 or 2211 & 2212 recommended in Area D. If recommended

Physics not taken in Area D, then these courses must be taken in place of 8 hours

of Free Electives.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum
Specify: Area A,B,C,D,E

X Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum (minor, certificate, etc.) Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): 08/19	Degree & Program Name: (e.g., BFA, Art): BS in Nursing (Traditional track)

Present Requirements:	Proposed Requirements (Underline changes after printing this form:)
Area D: MATH 2204 Elementary Statistics Major requirements currently <u>62</u> credit hours.	Area D: MATH 2204/<u>1401</u> Elementary Statistics Major requirements to decrease to <u>60</u> credit hours as customary for USG and to follow current practice for BSN nursing programs which will allow a four semester program (excluding summers). This proposed requirement can be met by reducing two courses: NURS 3120: Nursing Informatics NURS 3200: Health Assessment by one credit hour each.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

X☐ Adopting current best practice(s) in field: Nursing

X☐ Meeting mandates of state/federal/outside accrediting agencies: USG customary practice for typical Baccalaureate programs.

X☐ Other: Update curriculum sheet to reflect renumbering of Elementary Statistics from 2204 to 1401

Source of Data to Support Suggested Change:

X☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

X☐ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure

Form last updated: March, 2012

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

X☐ Indirect measures: Student Opinionnaires; student, employer, or alumni surveys
X☐ Direct measures: Materials collected and evaluated for program assessment purposes (Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison *Byron P Davis*	Date: 2/21/19
Approvals (unnecessary for file submissions):	
Unit Head: *(signature)*	Date: 02/21/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: *(signature)*	Date: 3/1/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Form last updated: March, 2012

B.S. in NURSING

NAME _____   gswID# _____

ADVISOR _____

Effective Catalog Year: 2018-2019

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		

Area B (4 hrs)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs) Area D Lists	Hrs	Term	Grade
MATH 2204 Elementary Statistics	3		
Select one lab sequence:	8		
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Prin of Biology I/II			
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Prin of Chemistry I/II/Lab			
PHYS 1111/1112 Intro Physics I/II			
PHYS 2211/2212 Prin of Physics I/II			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4		
PSYC 2103 Human Growth & Development	3		
Free Elective (lower division numbered 1000-2999)	3		

Physical Education (1 hrs)	Hrs	Term	Grade
PEDS (Activity)	1		

Additional Requirements			
____ GA HISTORY	____ US HISTORY		
____ GA CONSTITUTION	____ US CONSTITUTION		
____ UNIV 1000	____ W2W Requirement		

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

Required Courses (62 hrs)	Hrs	Term	Grade
NURS 3003 Fundamentals of Nursing	5		
NURS 3005 Human Pathophysiology	3		
NURS 3100 Nursing of Adults I	6		
NURS 3120 Nursing Informatics	3		
NURS 3130 Mental Health Nursing	4		
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4		
NURS 3200 Health Assessment	4		
NURS 3630 Pharmacology	3		
NURS 4010 Leadership	3		
NURS 4100 Nursing of Adults II	6		
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Evidence Based Practice in Nsg	3		
NURS 4850 Transition to Practice	2		
NURS 4905 Practicum	5		

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area A, Area C Literature, Area D, and Area F. Completion of Anatomy & Physiology I and II, Microbiology, and Human Growth & Development must be within 5 years of admission to the program. The program must be completed within a maximum of 8 semesters of enrollment in the first nursing course.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/Major:	_____
Earned at:	_____
Comments:	
Completed by: _____	Date: _____

B.S. in NURSING

gswID#

NAME _____

ADVISOR _____

Effective Catalog Year: 2019-2020

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001,1101, 1111, 1113, or 1120	3		

Area B (4 hrs)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2600(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs) Area D Lists	Hrs	Term	Grade
MATH 2204/1401 Elementary Statistics			
Select one lab sequence:	8		
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Prin of Biology I/II			
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Prin of Chemistry I/II/Lab			
PHYS 1111/1112 Intro Physics I/II			
PHYS 2211/2212 Prin of Physics I/II			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4		
PSYC 2103 Human Growth & Development	3		
Free Elective (lower division numbered 1000-2999)	3		

Physical Education (1 hrs)	Hrs	Term	Grade
PEDS (Activity)	1		

Additional Requirements			
GA HISTORY ___	US HISTORY ___		
GA CONSTITUTION ___	US CONSTITUTION ___		
UNIV 1000 ___	W2W Requirement ___		

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (60 hrs)	Hrs	Term	Grade
NURS 3003 Fundamentals of Nursing	5		
NURS 3005 Human Pathophysiology	3		
NURS 3100 Nursing of Adults I	6		
NURS 3120 Nursing Informatics	2		
NURS 3130 Mental Health Nursing	4		
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4		
NURS 3200 Health Assessment	3		
NURS 3630 Pharmacology	3		
NURS 4010 Leadership	3		
NURS 4100 Nursing of Adults II	6		
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Evidence Based Practice in Nsg	3		
NURS 4850 Transition to Practice	2		
NURS 4905 Practicum	5		

ADDITIONAL REQUIREMENTS

Minimum grade of "C' required in Area A, Area C Literature, Area D, and Area F. Completion of Anatomy & Physiology I and II, Microbiology, and Human Growth & Development must be within 5 years of admission to the program. The program must be completed within a maximum of 8 semesters of enrollment in the first nursing course.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by: _____	Date: _____

PROPOSAL FOR A CURRICULUM CHANGE
Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum
Specify: Area A,B,C,D,E

X Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum (minor, certificate, etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): 08/19	Degree & Program Name: (e.g., BFA, Art): BS in Nursing (LPN to RN track)

Present Requirements:	Proposed Requirements (Underline changes after printing this form:)
BS in Nursing (LPN to <u>RN</u> track) Area D: MATH 2204 Elementary Statistics Major requirements currently <u>62</u> credit hours.	BS in Nursing (LPN to <u>BSN</u> track) Area D: MATH 2204/<u>1401</u> Elementary statistics Major requirements to decrease to <u>60</u> credit hours as customary for USG and to follow current practice for BSN nursing programs which will allow a four semester program (excluding summers). This proposed requirement can be met by reducing two courses: NURS 3120: Nursing Informatics NURS 3200: Health Assessment by one credit hour each.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

X☐ Adopting current best practice(s) in field: Nursing

X☐ Meeting mandates of state/federal/outside accrediting agencies: USG customary practice for typical Baccalaureate programs.

X ☐ Other: Curriculum sheet heading previously showed "LPN to RN" rather than "LPN to BSN" Update curriculum sheet to reflect renumbering of Elementary Statistics from 2204 to 1401

Source of Data to Support Suggested Change:

X☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

X☐ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

X☐ Indirect measures: Student Opinionnaires; student, employer, or alumni surveys
X☐ Direct measures: Materials collected and evaluated for program assessment purposes (Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison: *Byron P Davis*	Date: 2/21/19
Approvals (unnecessary for file submissions):	
Unit Head: *[signature]*	Date: 02/21/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: *Williams*	Date: 3/1/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

B.S. in NURSING (LPN to RN)

old

NAME _____   gswID# _____

ADVISOR _____

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		

Area B (4 hrs)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121. 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs) Area D Lists	Hrs	Term	Grade
MATH 2204 Elementary Statistics	3		
Select one lab sequence:	8		
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Principles of Biology I/II			
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Principles of Chemistry I/II/Lab			
PHYS 1111/1112 Introduction to Physics I/II			
PHYS 2211/2212 Principles of Physics I/II			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3	k	
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4		
PSYC 2103 Human Growth & Development	3		
Free Elective (lower division numbered 1000-2999)	3		

Physical Education (1 hr)	Hrs	Term	Grade
PEDS (Activity)			

Additional Requirements		
___ GA HISTORY	___ US HISTORY	
___ GA CONSTITUTION	___ US CONSTITUTION	
___ UNIV 1000	___ W2W Requirement	

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

Required Courses (62 hrs)	Hrs	Term	Grade
NURS 3003 Fundamentals of Nursing	5		
NURS 3005 Human Pathophysiology	3		
NURS 3100 Nursing of Adults I	6		
NURS 3120 Nursing Informatics	3		
NURS 3130 Mental Health Nursing	4		
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4		
NURS 3200 Health Assessment	4		
NURS 3630 Pharmacology	3		
NURS 4010 Leadership	3		
NURS 4100 Nursing of Adults II	6		
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Evidence Based Practice in Nsg	3		
NURS 4850 Transition to Practice	2		
NURS 4905 Practicum	5		

This curriculum sheet applies to LPN Mobility Track only.

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area A, Area C Literature, Area D, and Area F. The program must be completed within a maximum of 8 semesters of enrollment in the first nursing course.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
	_____
Completed by: _____	Date: _____

B.S. in NURSING (LPN to BSN)

gswID#

Effective Catalog Year: 2019-2020

NAME _____

ADVISOR _____

AREAS A-F: 60 HOURS

Area A (9hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001,1101, 1111, 1113, or 1120	3		

Area B (4 hrs)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11hrs) Area D List	Hrs	Term	Grade
MATH 2204/1401 Elementary Statistics			
Select one lab sequence:	8		
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Principles of Biology I/II			
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Principles of Chemistry I/II/Lab			
PHYS 1111/1112 Introduction to Physics I/II			
PHYS 2211/2212 Principles of Physics I/II			

Area E (12hrs)	Hrs	Term	Grade
POLS 1101 American Government	3	k	
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4		
PSYC 2103 Human Growth & Development	3		
Free Elective (lower division numbered 1000-2999)	3		

Physical Education (1hr)	Hrs	Term	Grade
PEDS (Activity)			

Additional Requirements		
GA HISTORY	US HISTORY	
GA CONSTITUTION	US CONSTITUTION	
UNIV 1000	W2W Requirement	

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (60 hrs)	Hrs	Term	Grade
NURS 3003 Fundamentals of Nursing	5		
NURS 3005 Human Pathophysiology	3		
NURS 3100 Nursing of Adults I	6		
NURS 3120 Nursing Informatics	2		
NURS 3130 Mental Health Nursing	4		
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4		
NURS 3200 Health Assessment	3		
NURS 3630 Pharmacology	3		
NURS 4010 Leadership	3		
NURS 4100 Nursing of Adults II	6		
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Evidence Based Practice in Nsg	3		
NURS 4850 Transition to Practice	2		
NURS 4905 Practicum	5		

This curriculum sheet applies to LPN Mobility Track only.

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area A, Area C Literature, Area D, and Area F. The program must be completed within a maximum of 8 semesters of enrollment in the first nursing course.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major: _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

PROPOSAL FOR A CURRICULUM CHANGE
Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum   X Major Curriculum   ☐ Graduate Curriculum   ☐ Other Curriculum
Specify: Area A,B,C,D,E   (minor, certificate, etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): 08/19	Degree & Program Name: (e.g., BFA, Art): BS in Nursing (RN to BSN track)

Present Requirements:	Proposed Requirements (Underline changes after printing this form:)
Area D: MATH 2204 Elementary Statistics NURS 3120 Informatics Major requirements currently 62 credit hours.	Area D: MATH 2204/1401 Elementary Statistics NURS 3120 Nursing Informatics Major requirements to decrease to 60 credit hours as customary for USG and to follow current practice for BSN nursing programs which will allow a four semester program (excluding summers). This proposed requirement can be met by reducing two courses: NURS 3120: Nursing Informatics NURS 3200: Health Assessment by one credit hour each.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

X☐ Adopting current best practice(s) in field: Nursing

X☐ Meeting mandates of state/federal/outside accrediting agencies: USG customary practice for typical Baccalaureate programs.

X ☐ Other Course name for NURS 3120 was showing "Informatics" rather than "Nursing Informatics"

Update curriculum sheet to reflect renumbering of Elementary Statistics from 2204 to 1401

Source of Data to Support Suggested Change:

X☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

X☐ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

X☐ Indirect measures: Student Opinionnaires; student, employer, or alumni surveys
X☐ Direct measures: Materials collected and evaluated for program assessment purposes (Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison _Beych P Davi_	Date: 2/21/19
Approvals (unnecessary for file submissions):	
Unit Head: _Dun K Khail_	Date: 02/21/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: _Mathazns_	Date: 31.1.19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Form last updated: March, 2012

NAME _____   gswID# _____

ADVISOR _____

Effective Catalog Year: 2018-2019

CORE: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1111, 1113, or 1120	3		

Area B (4 hrs)	Hrs	Term	Grade
Select 4 hours from list below:			
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3),			
WGSS 2001(3), COMM 1110(3), POLS 2401(3), INTL			
2000(1-3), ENGL 2200(3), Foreign Lang (2000 level)(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs)	Hrs	Term	Grade
MATH 2204 Elementary Statistics	3		
Select one lab sequence:	8		
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Prin of Biology I/II			
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Prin of Chemistry I/II/Lab			
PHYS 1111/1112 Intro Physics I/II			
PHYS 2211/2212 Prin of Physics I/II			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4		
PSYC 2103 Human Growth & Development	3		
Free Elective (Lower Division Numbered 1000-2999)	3		

Additional Requirements		
____ GA HISTORY	____ US HISTORY	
____ GA CONSTITUTION	____ US CONSTITUTION	

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (28 hrs)	Hrs	Term	Grade
NURS 3005 Human Pathophysiology	3		
NURS 3010 Prof. Nursing Practice	3		
NURS 3120 Informatics	3		
NURS 3200 Health Assessment	4		
NURS 4150 Gerontological Nsg	3		
NURS 4010 Leadership	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Nursing Research	3		
NURS 4900 Practicum-RN	4		

Articulation Hours (32 hrs)	Hrs	Term	Grade
After completing 6 semester hours of nursing credit, 32			
articulation hours are transferred to GSW for RNs. The			
articulation hours award credit for the following classes:			
NURS 3003	5		
NURS 3100	6		
NURS 3130	4		
NURS 3140	4		
NURS 3145	4		
NURS 3630	3		
NURS 4100	6		

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area A, Area D, and Area F.
The program must be completed within a maximum of 8 semesters of enrollment in first nursing course.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major: _____

Earned at: _____

Comments: _____

_____

Completed by: _____ Date: _____

NAME _____

ADVISOR _____

Effective Catalog Year: 2019-2020

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		

Area B (4 hrs)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs)	Hrs	Term	Grade
MATH 2204/1401 Elementary Statistics ⬅			
Select one lab sequence:	8		
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Prin of Biology I/II			
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Prin of Chemistry I/II/Lab			
PHYS 1111/1112 Intro Physics I/II			
PHYS 2211/2212 Prin of Physics I/II			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4		
PSYC 2103 Human Growth & Development	3		
Free Elective (Lower Division Numbered 1000-2999)	3		

Additional Requirements		
___ GA HISTORY	___ US HISTORY	
___ GA CONSTITUTION	___ US CONSTITUTION	

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (28 hrs)	Hrs	Term	Grade
NURS 3005 Human Pathophysiology	3		
NURS 3010 Prof. Nursing Practice	3		
NURS 3120 Nursing Informatics	2		
NURS 3200 Health Assessment	3		
NURS 4010 Leadership	3		
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Nursing Research	3		
NURS 4900 Practicum-RN	4		

Articulation Hours (32 hrs)	Hrs	Term	Grade
After completing 6 semester hours of nursing credit, 32 articulation hours are transferred to GSW for RNs. The articulation hours award credit for the following classes:			
NURS 3003	5		
NURS 3100	6		
NURS 3130	4		
NURS 3140	4		
NURS 3145	4		
NURS 3630	3		
NURS 4100	6		

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in Area A, Area D, and Area F.
The program must be completed within a maximum of 8 semesters of enrollment in first nursing course.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by: _____	Date: _____

PROPOSAL FOR A CURRICULUM CHANGE
Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum
Specify: Area A,B,C,D,E

X Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum (minor, certificate, etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): 08/19	Degree & Program Name: (e.g., BFA, Art): BS in Nursing (Second degree track)

Present Requirements:	Proposed Requirements (Underline changes after printing this form:)
Area D: MATH 2204 Elementary Statistics Major requirements currently 62 credit hours. Credit for MATH 2204 and completion...	Area D: MATH 2204/1401 Elementary Statistics Major requirements to decrease to 60 credit hours as customary for USG and to follow current practice for BSN nursing programs which will allow a four semester program (excluding summers). This proposed requirement can be met by reducing two courses: NURS 3120: Nursing Informatics NURS 3200: Health Assessment by one credit hour each. Credit for MATH 2204 / MATH 1401 and completion...

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

X☐ Adopting current best practice(s) in field: Nursing

X☐ Meeting mandates of state/federal/outside accrediting agencies: USG customary practice for typical Baccalaureate programs.

X ☐ Other Update "Additional Requirements" section to reflect recent change to rename MATH 2204

Update curriculum sheet to reflect renumbering of Elementary Statistics from 2204 to 1401

Source of Data to Support Suggested Change:

X☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

X☐ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure

Form last updated: March, 2012

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

X☐ Indirect measures: Student Opinionnaires; student, employer, or alumni surveys
X☐ Direct measures: Materials collected and evaluated for program assessment purposes (Exams, Clinical Evaluations, Assignments and NCLEX RN Exam for Licensure)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison _Bryan P Davis_	Date: 2/21/19
Approvals (unnecessary for file submissions):	
Unit Head: _[signature]_	Date: 02/20/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: _Marhasons_	Date: 3/7/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Form last updated: March, 2012

2nd DEGREE BSN PROGRAM

gswID# _____

NAME _____

ADVISOR _____

Effective Catalog Year: 2018-2019

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		

Area B (4 hrs)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs) Area D Lists	Hrs	Term	Grade
MATH 2204 Elementary Statistics	3		
Select one lab sequence:	8		
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Prin of Biology I/II			
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Prin of Chemistry I/II/Lab			
PHYS 1111/1112 Intro Physics I/II			
PHYS 2211/2212 Prin of Physics I/II			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4		
PSYC 2103 Human Growth & Development	3		
Free Elective (lower division numbered 1000-2999)	3		

Physical Education (1 hrs)	Hrs	Term	Grade
PEDS (Activity)	1		

Additional Requirements		
___ GA HISTORY	___ US HISTORY	
___ GA CONSTITUTION	___ US CONSTITUTION	

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

Required Courses (62 hrs)	Hrs	Term	Grade
NURS 3003 Fundamentals of Nursing	5		
NURS 3005 Human Pathophysiology	3		
NURS 3100 Nursing of Adults I	6		
NURS 3120 Nursing Informatics	3		
NURS 3130 Mental Health Nursing	4		
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4		
NURS 3200 Health Assessment	4		
NURS 3630 Pharmacology	3		
NURS 4010 Leadership	3		
NURS 4100 Nursing of Adults II	6		
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Evidence Based Practice in Nsg	3		
NURS 4850 Transition to Practice	2		
NURS 4905 Practicum	5		

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in MATH 2204-Elementary Statistics and all Area F courses.

The program must be completed within a maximum of 8 semesters of enrollment in the first nursing course.

Credit for MATH 2204 Elementary Statistics and completion of Core Area F are required for program entry.

Completion of Anatomy & Physiology I and II, Microbiology, and Human Growth & Development must be within five years of admission.

UNIVERSITY POLICIES AND PRACTICES

All major degree requirements in the second degree must be met, including Core Area F.

A minimum of thirty semester credit hours in addition to those required for for the first baccalaureate degree must be earned at GSW.

A minimum of twenty-one semester credit hours of the above thirty hours must be 3000-4000 level courses in the major for the second degree.

Additional requirements may be established for Core Areas A and D.

For more information about Second Degrees, see the GSW Bulletin.

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

2nd DEGREE BSN PROGRAM

new

NAME _____   gswID# _____

ADVISOR _____

Effective Catalog Year: 2019-2020

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)

	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		

Area B (4 hrs)

	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)

	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs) — Area D Lists

	Hrs	Term	Grade
MATH 2204/1401 Elementary Statistics			
Select one lab sequence:	8		
BIOL 1107/1108 Essentials of Biology I/II/Lab			
BIOL 2107/2108 Prin of Biology I/II			
CHEM 1151/1152 Survey of Chemistry I/II/Lab			
CHEM 1211/1212 Prin of Chemistry I/II/Lab			
PHYS 1111/1112 Intro Physics I/II			
PHYS 2211/2212 Prin of Physics I/II			

Area E (12 hrs)

	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101			
HIST 1111 OR 1112			

Area F (18 hrs)

	Hrs	Term	Grade
BIOL 2030 Anatomy & Physiology I	4		
BIOL 2040 Anatomy & Physiology II	4		
BIOL 2050 Microbiology	4		
PSYC 2103 Human Growth & Development	3		
Free Elective (lower division numbered 1000-2999)	3		

Physical Education (1 hrs)

	Hrs	Term	Grade
PEDS (Activity)	1		

Additional Requirements

___ GA HISTORY	___ US HISTORY
___ GA CONSTITUTION	___ US CONSTITUTION

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (60 hrs)

	Hrs	Term	Grade
NURS 3003 Fundamentals of Nursing	5		
NURS 3005 Human Pathophysiology	3		
NURS 3100 Nursing of Adults I	6		
NURS 3120 Nursing Informatics	2		
NURS 3130 Mental Health Nursing	4		
NURS 3140 Care of Childbearing Family	4		
NURS 3145 Pediatric Nursing Care	4		
NURS 3200 Health Assessment	3		
NURS 3630 Pharmacology	3		
NURS 4010 Leadership	3		
NURS 4100 Nursing of Adults II	6		
NURS 4150 Gerontological Nursing	3		
NURS 4410 Community Health Nursing	4		
NURS 4810 Evidence Based Practice In Nsg	3		
NURS 4850 Transition to Practice	2		
NURS 4905 Practicum	5		

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in MATH 2204-Elementary Statistics and all Area F courses.

The program must be completed with a minimum of 8 semesters of enrollment in the first nursing course.

Credit for MATH 2204 / MATH 1401 Elementary Statistics and completion of Core Area F are required for program entry.

Completion of Anatomy & Physiology I and II, Microbiology, and Human Growth & Development must be within five years of admission.

UNIVERSITY POLICIES AND PRACTICES

All major degree requirements in the second degree must be met, including Core Area F.

A minimum of thirty semester credit hours in addition to those required for for the first baccalaureate degree must be earned at GSW.

A minimum of twenty-one semester credit hours of the above thirty hours must be 3000-4000 level courses in the major for the second degree.

Additional requirements may be established for Core Areas A and D.

For more information about Second Degrees, see the GSW Bulletin.

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
	_____
	_____
Completed by: _____	Date: _____

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☒ Core Curriculum
Specify: Area A,B,C,D,E
Area B Learning
Outcomes

☐ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate,
etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): January 2020	Degree & Program Name: (e.g., BFA, Art): President Carter Leadership Program

Present Requirements:

Currently Area B has the following two learning outcomes:

- Students will be able to evaluate information critically.
- Students will be able to understand cultural differences.

Proposed Requirements (Underline changes after printing this form:

This proposal is to add a third learning outcome to Area B:

- Students will be able to evaluate information critically.
- Students will be able to understand cultural differences.
- Students will be able to apply leadership knowledge and skills to promote civic engagement within diverse and changing societies.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ **Improve student learning outcomes: A two-hour leadership course being proposed for inclusion in Area B will build on this new learning outcome as it provides focused experience in leadership development for all students. Moreover, by adding this learning outcome, Area B could include future courses on civic engagement, civic responsibility, diversity, and experiential learning without additional learning outcomes.**

☒ Adopting current best practice(s) in field: **Fifteen USG institutions offer a total of eight baccalaureate degrees and 23 certificates in leadership. Seven USG institutions offer a certificate in Leadership similar to what is planned for GSW. In addition, according to the Council on the Advancement of Standards (CAS) in their book** CAS Professional Standards for Higher Education, *Student Leadership Programs* **(page 36), "Student leadership development must be an integral part of the institution's educational mission."**

Source of Data to Support Suggested Change:

☒ Direct measures: **By including this third learning outcome, GSW will demonstrate a move to expanding its mission to include leadership development as a means toward developing civic engagement and civic responsibility in its students.**

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ Direct measures: **Students in the Area B leadership course will be evaluated using in-class assessments, written assignments, and individual and group oral presentations. Class and group participation will be considered also. A rubric on leadership similar to the AAC&U Value Rubric for Civic Engagement will be developed and used specifically for this course to determine if the course learning outcomes have been met as well as the appropriate Area B outcome. This course will also be included in the assessment of General Education at GSW.**

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison _(signature)_	Date: 4/2/19
Approvals (unnecessary for file submissions):	
Unit Head: _(signature)_	Date: 4/2/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: _(signature)_	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

PROPOSAL FOR A NEW COURSE
Georgia Southwestern State University

Date of Submission: 04/01/2019

Department Initiating Proposal: Office Academic Affairs/Office of SES	**Faculty Member Proposing:** Lynda Lee Purvis
Proposed New Course Prefix & Number: LEAD 2020	**Proposed New Course Title:** Introduction to Leadership **Proposed New Course Title Abbreviation:** Intro to Leadership
Semester/Year to be Effective: Spring 2020	**Estimated Frequency of Course Offering:** Multiple sections once per year during spring semester

Indicate if Course will be : ☐ Requirement for Major ☐ Elective ☒ Core

Lecture Hours: 1	**Lab Hours:** 2	**Credit Hours:** 2

Proposed Course Description: This course is an introduction to the study of leadership. It explores the characteristics of leadership and leadership as a concept, a process, and an outcome. Students explore their own personality traits and tendencies, consider their experiences, identify their core beliefs and values, and discuss how these may enable leadership and promote civic engagement. Service learning hours are required. (1-2-2) Prerequisites: None

Justification: Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improving student learning outcomes:

☐ Adopting current best practice(s) in field:

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:

☒ Other: **This course will be required for all President Carter Leadership Program (PCLP) participants as part of their curriculum and will also be an Area B two-hour option for all GSW students, if approved. The PCLP through LEAD 2020 and six other leadership courses will meet the guidelines of the Council of Advancement of Standards (CAS) for leadership programs by integrating "student learning and student development in its mission", while preparing "students for leadership roles and responsibilities", providing them "with opportunities to develop and enhance a personal philosophy of leadership that includes understanding of self, other, and community, and acceptance of responsibilities inherent in community membership."**

Form last updated: March, 2010

Source of Data to Support Suggested Change:

☒ Indirect Measures: It is very common in the USG for institutions to offer a leadership program or leadership courses available to students. Fifteen USG institutions offer a total of eight baccalaureate degrees and 23 certificates in leadership. Seven USG institutions offer a certificate in leadership similar to what is planned for GSW. This course will serve as the first course in the GSW certificate in leadership.

☒ Direct Measures: According to the Council on the Advancement of Standards (CAS) in their book <u>CAS Professional Standards for Higher Education</u>, *Student Leadership Programs* (page 36), "Student leadership development must be an integral part of the institution's educational mission."

Plans for assessing the effectiveness of the course in meeting program's learning outcomes:
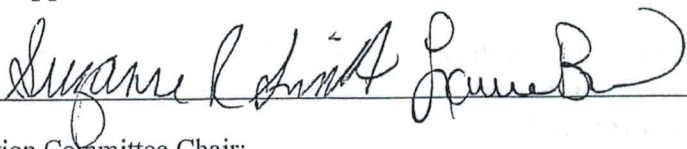
If approved, this course will be part of Core Area B and will be addressed as part of the assessment of General Education (Core) at GSW. The Area B learning outcome tied to LEAD 2020 is as follows: Students will be able to apply leadership knowledge and skills to promote civic engagement within diverse and changing societies.

Data Sources:
☒ Indirect measures: Student opinionnaires and a survey of participation as campus and community leaders of those who complete this course.
☒ Direct measures: In-class assessments, written assignments, individual and group oral presentations, and class and group participation. A rubric on leadership similar to the AAC&U Value Rubric for Civic Engagement will be developed and used specifically for LEAD 2020 to determine if the course learning outcomes have been met.

Attach a course outline with course outcomes or general education outcomes.

Approvals:		
Unit Head: *[signature]*	Date:	4/2/19
Teacher Education Committee Chair:	Date:	
Committee on Academic Affairs Chair: *[signature]*	Date:	4/12/19
Committee on Graduate Affairs Chair:	Date:	
Secretary of the Faculty Senate:	Date:	
Dean of the Faculty:	Date:	

COURSE OUTLINE

Office of Academic Affairs/Office of Student Engagement and Success
Georgia Southwestern State University

LEAD 2020
Introduction to Leadership

Credit: Two (2) semester hours

Catalog description:

LEAD 2020 Introduction to Leadership. This course is an introduction to the study of leadership. It explores the characteristics of leadership and leadership as a concept, a process, and an outcome. Students explore their own personality traits and tendencies, consider their experiences, identify their core beliefs and values, and discuss how these may enable leadership and promote civic engagement. Service learning hours are required. (1-2-2)

Prerequisite(s) or Co-requisites: None

Course Learning Outcomes:

Students completing this course should be able to

1) Identify characteristics of local and global leaders.
2) Discuss different models of leadership.
3) Articulate one's current leadership traits and tendencies.
4) Recognize one's current values and ethical perspective.
5) Develop goals to promote civic engagement within local and global communities.

REQUIREMENTS:

Students will be expected to satisfactorily complete a number of activities including but not limited to reading assignments, writing assignments, in-class assessments, service learning, and oral presentations.

INSTRUCTIONAL STRATEGIES:

Primarily lecture, discussion, and use of audiovisual material. An interdisciplinary approach will be used to examine case studies and models of leadership. Other instructional techniques will be utilized as deemed appropriate by the instructor.

1

GRADES:

Course Learning Outcomes will be assessed, competencies measured, and grades assigned based on in-class assessments, written assignments, and individual and group oral presentations. Class and group participation will be considered also.

Textbooks and Other Required Materials:

Komives, Susan R., et al. *Exploring Leadership: for College Students Who Want to Make a Difference,* Jossey Bass

Or an alternate text deemed appropriate by the instructor.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☒ Core Curriculum
Specify: Area A,B,C,D,E
Area B

☐ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum (minor, certificate, etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): August 2019	Degree & Program Name: (e.g., BFA, Art): Core Area B

Present Requirements: Students select 4-5 hours from the following:	Proposed Requirements (Underline changes after printing this form: Students select 4-5 hours from the following:
Original list of current Area B courses - See attached 2018-2019 General Education curriculum sheet.	ADD LEAD 2020 – Introduction to Leadership 2 to the list of current Area B courses. See attached proposed 2019-2020 General Education curriculum sheet.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☐ Meeting mandates of state/federal/outside accrediting agencies:

☒ Other: **LEAD 2020 is a two-hour course that will be required for participants in the President Carter Leadership Program (PCLP). These students will be taking 6 additional LEAD courses over their four years at GSW. Including LEAD 2020 in Area B will help to keep down tuition costs for these students as they use the course to meet their degree requirements. In addition, LEAD 2020 will be open to all GSW students, providing a foundation for leadership and future careers even though they are not in the PCLP. Because it is a two-hour course, students who earn 11 hours in Area D will now have a way to earn only the four required hours for Area B. Currently, that is not possible unless they do a minimum 20-day study abroad trip to earn two credits in INTL 2000.**

Source of Data to Support Suggested Change:

X Direct measures: GSW is one of only eleven USG institutions not offering a certificate or baccalaureate degree in leadership. This course will be the first in the GSW Certificate in Leadership to be proposed during the 2019-2020 academic year and will be open to all students. Also, see "Justification" above.

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

X Indirect measures: **Student surveys**
X Direct measures: **Students in the Area B leadership course will complete in-class assessments, written assignments, and oral presentations, which will be used to determine if the proposed Area B learning outcome has been met. In addition, LEAD 2020 will be included in the assessment of General Education at GSW to determine if Area B learning outcomes have been met.**

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison _Bryan P/Davis_	Date: 4/2/10
Approvals (unnecessary for file submissions):	
Unit Head: _Susanne L Smith Laura B_	Date: 4/2/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: _Mauhannin_	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

NAME _____

ADVISOR _____

Effective Catalog Year: 2018-2019

CORE: 60 HOURS

Area A (9 hrs) (min grade of C)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10-11 hrs) Area D Lists	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):			
Lab Science - List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science - List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Science or Non-Science Majors (Minimum 11 hours):			
Lab Science - List A			
Lab (if CHEM or BIOL)			
Lab Science - List A			
Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
SOCI 1101, PSYC 1101, ECON 2105,			
HIST 1111 OR 1112			

Area F Hours:	Hrs	Term	Grade

Physical Education (4 hrs)		Hrs	Term	Grade
PEDS 1010 Lifetime Fitness		1		
PEDS 2000 CPR/First Aid		2		
PEDS	(Activity)	1		

Additional Requirements

GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	W2W Requirement

Courses Not Listed Above:	Hrs	Term	Grade

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs
Lab Science (List A)	4
NonLab/Lab Science (List A or B)	3/4
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4

Science or Non-Science Majors:	Hrs
Lab Science (List A)	8
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4

List A	Hrs
BIOL 1107/1107L Essentials of Biology I/Lab	4
BIOL 1107R Principles of Biology Critical Lab	0
BIOL 1108/1108L Essentials of Biology II/Lab	
BIOL 2107 Principles of Biology I with Lab	4
BIOL 2108 Principles of Biology II with Lab	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEOL 1121 Earth Materials, Processes, & Environ	4
GEOL 1122 Earth History and Global Change	4
PHYS 1111 Introductory Physics I with Lab	4
PHYS 1112 Introductory Physics II with Lab	4
PHYS 2211 Principles of Physics I with Lab	4
PHYS 2212 Principles of Physics II with Lab	4

Nursing and Non-Science Majors:	
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1151L Survey of Chemistry II/Lab	4

List B	Hrs
BIOL 1107 Essentials of Biology I	3
BIOL 1108 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
ENVS 1100 Introduction to Environmental Science	3
GEOL 1142 Geology of Georgia	3
GEOL 1221 Solar System Exploration	3
PHYS 1222 Stellar Astronomy	3

List C	Hrs
CIS 2000 Desktop Publishing & Multimedia Presentation	3
CIS 2100 Computer Interfacing & Configuration	3
CSCI 2100 Assembly Language Programming	3
CSCI 2500 Discrete Structures	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 2204 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

AREA D LISTS

AREA D Notes:

1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.
2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
3. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by: _____	Date: _____

PROPOSED

NAME _____   gswID# _____

ADVISOR _____   Effective Catalog Year: 2019-2020

CORE: 60 HOURS

Area A (9 hrs) (min grade of C)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3), LEAD 2020 (2)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10-11 hrs) Area D Lists	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):			
Lab Science - List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science - List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Science or Non-Science Majors (Minimum 11 hours):			
Lab Science - List A			
Lab (if CHEM or BIOL)			
Lab Science - List A			
Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
SOCI 1101, PSYC 1101, ECON 2105,			
HIST 1111 OR 1112			

Area F Hours:	Hrs	Term	Grade

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements

GA HISTORY _____	US HISTORY _____	
GA CONSTITUTION _____	US CONSTITUTION _____	
UNIV 1000 _____	W2W Requirement _____	

Courses Not Listed Above:	Hrs	Term	Grade

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs
Lab Science (List A)	4
NonLab/Lab Science (List A or B)	3/4
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4

Science or Non-Science Majors:	
Lab Science (List A)	8
NonLab/Lab Sci, Math or Tech (List A, B, or C)	3/4

List A	Hrs
BIOL 1107/1107L Essentials of Biology I/Lab	4
BIOL 1107R Principles of Biology Critical Lab	0
BIOL 1108/1108L Essentials of Biology II/Lab	
BIOL 2107 Principles of Biology I with Lab	4
BIOL 2108 Principles of Biology II with Lab	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEOL 1121 Earth Materials, Processes, & Environ	4
GEOL 1122 Earth History and Global Change	4
PHYS 1111 Introductory Physics I with Lab	4
PHYS 1112 Introductory Physics II with Lab	4
PHYS 2211 Principles of Physics I with Lab	4
PHYS 2212 Principles of Physics II with Lab	4

Nursing and Non-Science Majors:	
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1151L Survey of Chemistry II/Lab	4

List B	Hrs
BIOL 1107 Essentials of Biology I	3
BIOL 1108 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
ENVS 1100 Introduction to Environmental Science	3
GEOL 1142 Geology of Georgia	3
GEOL 1221 Solar System Exploration	3
PHYS 1222 Stellar Astronomy	3

List C	Hrs
CIS 2000 Desktop Publishing & Multimedia Presentation	3
CIS 2100 Computer Interfacing & Configuration	3
CSCI 2100 Assembly Language Programming	3
CSCI 2500 Discrete Structures	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 2204 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

AREA D LISTS

AREA D Notes:

1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.
2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
3. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/
Major: _____

Earned at: _____

Comments: _____

Completed by: _____   Date: _____

PROPOSAL FOR A CURRICULUM CHANGE
Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum
Specify: Area A,B,C,D,E

☒ Major Curriculum ☐ Graduate Curriculum ☐ Other Curriculum (minor, certificate, etc.) Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): *August, 2019*	Degree & Program Name: (e.g., BFA, Art): *BS Computer Science*

Present Requirements:	Proposed Requirements (Underline changes after printing this form:
Required Course: CSCI 3300 Concepts of Programming Language Major Elective: CSCI 4100 Computer Networks	Required Course: CSCI 4100 Computer Networks Major Elective: CSCI 3300 Concepts of Programming Language

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improve student learning outcomes:

☐ Adopting current best practice(s) in field:

☐ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Source of Data to Support Suggested Change:

☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head: *Lingjiang Ge*	Date: 04/01/2019
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison *Bryan P Davis*	Date: 4/5/18
Approvals (unnecessary for file submissions):	
Unit Head: *Lingjiang Ge*	Date: 04/01/2019
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: *Machaos*	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Form last updated: March, 2012

B.S. in COMPUTER SCIENCE   OLD

NAME _____   gswID# _____

ADVISOR _____

Effective Catalog Year: 2018-2019

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113 Precalculus	3		

Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (12 hrs) Area D Lists	Hrs	Term	Grade
Choose two lab science courses:			
Lab Science-List A			
Lab (if CHEM or BIOL)			
Lab Science-List A			
Lab (if CHEM or BIOL)			
MATH 1120 Calculus I (Min Grade of C Required)	4		

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
CSCI 1301 Intro to Programming I	4		
CSCI 1302 Intro to Programming II	4		
CSCI 2100 Assembly Language Prog	3		
CSCI 2500 Discrete Structures	3		
MATH 2221 Calculus II	4		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements			
_____ GA HISTORY		_____ US HISTORY	
_____ GA CONSTITUTION		_____ US CONSTITUTION	
_____ UNIV 1000		_____ W2W Requirement	

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
	_____
Completed by: _____	Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS

Required Courses (41 hrs)	Hrs	Term	Grade
CIS 3000 Internet Technologies	3		
CIS 4200 Computer Security	3		
CSCI 2920 Ethics in Comp Profession	1		
CSCI 3100 Intro to Comp Organization	3		
CSCI 3200 Unix	3		
CSCI 3300 Concepts of Prog Languages	3		
CSCI 3500 Data Structures & Algorithms	3		
CSCI 4100 Computer Architecture	3		
CSCI 4200 Design of Operating System	3		
CSCI 4300 Software Engineering	3		
CSCI 4310 Object Oriented Prog	3		
CSCI 4400 Intro to Database Systems	3		
CSCI 4500 Des & Anal of Algorithms	3		
CSCI 4910 Junior/Senior Seminar	1		
CSCI 4940 Capstone Project	3		

Major Electives (6 hrs)	Hrs	Term	Grade
Select two:			
CIS 3300 Syst Anal Design & Implemt I	3		
CIS 4310 Information Sysytems Project Mgmt	3		
CIS 4400 Info Storage & Retrieval	3		
CSCI 4210 Computer Networks	3		
CSCI 4320 Human Comp Interaction	3		
CSCI 4510 Theory of Computation	3		
CSCI 4820 Prin of Computer Graphics	3		
CSCI 4830 Artificial Intelligence	3		
CSCI 4930 Internship	3		
CSCI 4900 Special Problems in CS	3		
CIS 4900 Special Problems in CIS	3		

Math Electives (6-7 hrs)	Hrs	Term	Grade
Select two:			
MATH 2204 Elementary Statistics	3		
MATH 2222 Calculus III	4		
MATH 2223 Discrete Systems I	3		
MATH 3313 Differential Equations	3		
MATH 3320 Scientific Computation	3		
MATH 3322 Adv Math Modeling	3		
MATH 3325 Mathematical Statistics	3		

Free Electives (5-6 hrs)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS

Minimum grade of "C" must be earned in all Major Required Courses, all Major Electives, and all math courses, including MATH 1120.

CIS 1000 is required for this degree with minimum grade of "C". The course may be taken to meet Area B requirements or as a Free Elective.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

For the BS-Computer Science degree, if more than 4 hours are earned in Area B, the extra hours will be used in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

B.S. in COMPUTER SCIENCE   NEW

NAME _____   gswID# _____

ADVISOR _____

| AREAS A-F: 60 HOURS | | | | MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS | | | |

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113 Precalculus	3		

Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (12 hrs) Area D Lists	Hrs	Term	Grade
Choose two lab science courses:			
Lab Science-List A			
Lab (if CHEM or BIOL)			
Lab Science-List A			
Lab (if CHEM or BIOL)			
MATH 1120 Calculus I (Min Grade of C Required)	4		

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
CSCI 1301 Intro to Programming I	4		
CSCI 1302 Intro to Programming II	4		
CSCI 2100 Assembly Language Prog	3		
CSCI 2500 Discrete Structures	3		
MATH 2221 Calculus II	4		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements			
____ GA HISTORY	____ US HISTORY		
____ GA CONSTITUTION	____ US CONSTITUTION		
____ UNIV 1000	____ W2W Requirement		

Prior Degree/ Major: _____
Earned at: _____
Comments: _____
Completed by: _____ Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS

Required Courses (41 hrs)	Hrs	Term	Grade
CIS 3000 Internet Technologies	3		
CIS 4200 Computer Security	3		
CSCI 2920 Ethics in Comp Profession	1		
CSCI 3100 Intro to Comp Organization	3		
CSCI 3200 Unix	3		
CSCI 4210 Computer Networks ⬅	3		
CSCI 3500 Data Structures & Algorithms	3		
CSCI 4100 Computer Architecture	3		
CSCI 4200 Design of Operating System	3		
CSCI 4300 Software Engineering	3		
CSCI 4310 Object Oriented Prog	3		
CSCI 4400 Intro to Database Systems	3		
CSCI 4500 Des & Anal of Algorithms	3		
CSCI 4910 Junior/Senior Seminar	1		
CSCI 4940 Capstone Project	3		

Major Electives (6 hrs)	Hrs	Term	Grade
Select two:			
CIS 3300 Syst Anal Design & Implemt I	3		
CSCI 3300 Concepts of Prog Languages ⬅	3		
CIS 4400 Info Storage & Retrieval	3		
CIS 4310 Information Sysytems Project Mgmt	3		
CSCI 4320 Human Comp Interaction	3		
CSCI 4510 Theory of Computation	3		
CSCI 4820 Prin of Computer Graphics	3		
CSCI 4830 Artificial Intelligence	3		
CSCI 4930 Internship	3		
CSCI 4900 Special Problems in CS	3		
CIS 4900 Special Problems in CIS	3		

Math Electives (6-7 hrs)	Hrs	Term	Grade
Select two:			
MATH 2204 Elementary Statistics	3		
MATH 2222 Calculus III	4		
MATH 2223 Discrete Systems I	3		
MATH 3313 Differential Equations	3		
MATH 3320 Scientific Computation	3		
MATH 3322 Adv Math Modeling	3		
MATH 3325 Mathematical Statistics	3		

Free Electives (5-6 hrs)	Hrs	Term	Grade

ADDITIONAL REQUIREMENTS

Minimum grade of "C" must be earned in all Major Required Courses, all Major Electives, and all math courses, including MATH 1120.

CIS 1000 is required for this degree with minimum grade of "C". The course may be taken to meet Area B requirements or as a Free Elective.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

For the BS-Computer Science degree, if more than 4 hours are earned in Area B, the extra hours will be used in Free Electives.
Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

PROPOSAL FOR A CURRICULUM CHANGE
Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum ☒ Major Curriculum ☐ Graduate Curriculum ☐ Other Curriculum
Specify: Area A,B,C,D,E (minor, certificate, etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): August/2019	Degree & Program Name: (e.g., BFA, Art): BSED in Elementary Education

Present Requirements:

EARLY CHILDHOOD (21 hrs)	
EDEC 3100 Math Methods	3
EDEC 3400 Teaching In EC	3
EDEC 3450 Org & Mgnt of ECE Class	3
EDEC 3650 Integrated EC Curr	3
EDEC 4200 Science for EC	3
EDEC 4250 Social Studies for EC	3
EDEC 4550 Assessment in EC	3

EDEC 3600 Self Expression in EC	3
EDEC 4970 Student Teaching	3
EDEC 4980 Student Teaching	3
EDEC 4990 Student Teaching	3

Proposed Requirements (Underline changes after printing this form:

ELEMENTARY EDUCATION (21 hrs)	
EEDC 3100 Math Methods	3
EEDC 3400 Teaching in ELEM	3
EEDC 3450 Org & Mgnt of ELEM Class	3
EEDC 3650 Integrated ELEM Curr	3
EEDC 4200 Science for ELEM	3
EEDC 4250 Social Studies for ELEM	3
EEDC 4550 Assessment in ELEM	3

EEDC 3600 Self Expression in ELEM	3
EEDC 4950 Opening School Experience	0
EEDC 4970 Student Teaching	3
EEDC 4980 Student Teaching	3
EEDC 4990 Student Teaching	3

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☒ Adopting current best practice(s) in field:

☒ Meeting mandates of state/federal/outside accrediting agencies:

☐ Other:

Form last updated: March, 2012

Source of Data to Support Suggested Change:

☒ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☒ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison *Byron M Davis*	Date: 4/3/19
Approvals (unnecessary for file submissions):	
Unit Head: *Rachel Abbott*	Date: 3/25/19
Teacher Education Committee Chair: *Rachel Abbott*	Date: 3/26/19
Committee on Academic Affairs Chair: *Mashasc*	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

B.S. in EDUCATION with a Major in Elementary Education

old

NAME _____

ADVISOR _____

gswID# _____

Effective Catalog Year: 2018-2019

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min) Area D Lists		Hrs	Term	Grade
Lab Science-List A				
Lab (If CHEM or BIOL)				
NonLab/Lab Science-List A or B				
Optional Lab (If CHEM or BIOL)				
Course from List A, B, or C				

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Socio-Cult Persp Div In Edu	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
ISCI 2001 Life/Earth Sci for Teachers	3			
ISCI 2002 Physical Sci for Teachers	3			
MATH 2008 Numbers & Oper for Teachers	3			

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements

____ GA HISTORY	____ US HISTORY
____ GA CONSTITUTION	____ US CONSTITUTION
____ UNIV 1000	____ W2W Requirement

Prior Degree/
Major _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

Required Courses (50 hrs)	Hrs	Term	Grade	FE
MATH (9 hrs)				
MATH 3002 Geometry for Teachers	3			0
MATH 3003 Probability & Statistics	3			0
MATH 3004 Algebra for P-8 Teachers	3			0
READING (12 hrs)				
EDRG 3020 Language Arts	3			15
EDRG 3160 Early Literacy	3			15
EDRG 3280 Literature for Children	3			15
EDRG 3260 Intermediate Literacy	3			15
EARLY CHILDHOOD (21 hrs)				
EDEC 3100 Math Methods	3			15
EDEC 3400 Teaching in EC	3			45
EDEC 3450 Org & Mgnt of ECE Class	3			45
EDEC 3650 Integrated EC Curr	3			30
EDEC 4200 Science for EC	3			15
EDEC 4250 Social Studies for EC	3			15
EDEC 4550 Assessment in EC	3			30
OTHER (8 hrs)				
HPER 2050 PE for ECE	2			0
EDSP 3000 The Exceptional Student	3			15
EDUC 3200 Instructional Tech-Media	3			0
Student Teaching (12 hrs)				
EDEC 3600 Self Expression in EC	3			30
EDEC 4950 Opening School Experience	0			60
EDEC 4970 Student Teaching	3			
EDEC 4980 Student Teaching	3			495
EDEC 4990 Student Teaching	3			

Professional Checklist:

____ Application to Teacher Education

____ Application to Student Teaching

GACE I (Score _____ Semester _____)

GACE II (Score _____ Semester _____)

Passed GACE: Yes   or   No

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.

A required core area A-E and area F grdae point average of 2.75 or higher is required for admission to teacher education, student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

B.S. in EDUCATION with a Major in Elementary Education

new

NAME _____

ADVISOR _____

gswID# _____

Effective Catalog Year: 2019-2020

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Socio-Cult Persp Div in Edu	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
ISCI 2001 Life/Earth Sci for Teachers	3			
ISCI 2002 Physical Sci for Teachers	3			
MATH 2008 Numbers & Oper for Teachers	3			

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements

____ GA HISTORY	____ US HISTORY
____ GA CONSTITUTION	____ US CONSTITUTION
____ UNIV 1000	____ W2W Requirement

Prior Degree/Major _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 62 HOURS

Required Courses (50 hrs)	Hrs	Term	Grade	FE
MATH (9 hrs)				
MATH 3002 Geometry for Teachers	3			0
MATH 3003 Probability & Statistics	3			0
MATH 3004 Algebra for P-8 Teachers	3			0
READING (12 hrs)				
EDRG 3020 Language Arts	3			15
EDRG 3180 Early Literacy	3			15
EDRG 3280 Literature for Children	3			15
EDRG 3260 Intermediate Literacy	3			15
ELEMENTARY EDUCATION (21 hrs)				
EEDC 3100 Math Methods	3			15
EEDC 3400 Teaching in ELEM	3			45
EEDC 3450 Org & Mgnt of ELEM Class	3			45
EEDC 3650 Integrated ELEM Curr	3			30
EEDC 4200 Science for ELEM	3			15
EEDC 4250 Social Studies for ELEM	3			15
EEDC 4550 Assessment in ELEM	3			30
OTHER (8 hrs)				
HPER 2050 PE for ECE	2			0
EDSP 3000 The Exceptional Student	3			15
EDUC 3200 Instructional Tech-Media	3			0

Student Teaching (12 hrs)	Hrs	Term	Grade	FE
EEDC 3600 Self Expression in ELEM	3			30
EEDC 4950 Opening School Experience	0			60
EEDC 4970 Student Teaching	3			
EEDC 4980 Student Teaching	3			495
EEDC 4990 Student Teaching	3			

Professional Checklist:

____ Application to Teacher Education

____ Application to Student Teaching

GACE I (Score _____ Semester _____)

GACE II (Score _____ Semester _____)

Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION

Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement.

A required core area A-E and area F grade point average of 2.75 or higher is required for admission to teacher education, student teaching and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A *minimum* of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum   ☒ Major Curriculum   ☐ Graduate Curriculum   ☐ Other Curriculum
Specify: Area A,B,C,D,E   (minor, certificate, etc.)
                                                                                                               Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): 2019-2020	Degree & Program Name: (e.g., BFA, Art): B.A. in music with teacher certification.

Present Requirements:	Proposed Requirements (Underline changes after printing this form:
See attached curriculum sheet (old). Old requirements: 18 hours required; 12 hours of electives for a total of 30 hours.	See attached curriculum sheet (new). Adding the following courses: MUSC 4124, MUSC 4134, MUSC 4601, MUSC 4602, MUSC 4603, and MUSC 4700. Changes (new): MUSC 3000 Piano Proficiency (1 hour) and MUSC 4800 Senior Capstone Project are required (1 hour). 28 hours of major core electives for a total of 30 hours.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☒ Adopting current best practice(s) in field: Aligning major core electives of both B.A. degrees (B.A. in music and B.A. in music with teacher certification) for students that may switch degrees.

☐ Meeting mandates of state/federal/outside accrediting agencies:

☒ Other: Creating greater flexibility within the major requirements.

Form last updated: March, 2012

Source of Data to Support Suggested Change:

☐ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:		
Unit Head:	Date:	
Reviewed By (necessary even for file submissions):		
GSW SACSCOC Liaison *Bryan P Davis*	Date:	4/8/19
Approvals (unnecessary for file submissions):		
Unit Head: *Julie Megginson*	Date:	3-1-19
Teacher Education Committee Chair: *Rachel Abbott*	Date:	3-26-19
Committee on Academic Affairs Chair: *Mailason*	Date:	4/12/19
Committee on Graduate Affairs Chair:	Date:	
Secretary of the Faculty Senate:	Date:	
Dean of the Faculty:	Date:	

Form last updated: March, 2012

B.A. in MUSIC with Teacher Certification

NAME _____ gswID# _____

ADVISOR _____

Effective Catalog Year: 2018-2019

Old

Areas A-F: 60 HOURS

Area A (9 hrs) [Min Grade of C Required]

	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, OR 1120	3		

Area B (4-5 hrs)

	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)

	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10-11 hrs min) / Area D Lists

	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)

	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101			
HIST 1111 OR 1112			

Area F (18 hrs)

	Hrs	Term	Grade
MUSC 151 Applied Music Freshman	1		
MUSC 152 Applied Music Freshman	1		
MUSC 251 Applied Music Sophomore	1		
MUSC 252 Applied Music Sophomore	1		
MUSC 1201 Elementary Harmony I	3		
MUSC 1202 Elementary Harmony II	3		
MUSC 1211 Sight Singing I	1		
MUSC 1212 Sight Singing II	1		
MUSC 1401 Group Piano I	2		
MUSC 1402 Group Piano II	2		
MUSC 2213 Sight Singing III	1		
MUSC 2214 Sight Singing IV	1		

Physical Education (4 hrs)

	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS ___ (Activity)	1		

Additional Requirements

___ GA HISTORY	___ US HISTORY	
___ GA CONSTITUTION	___ US CONSTITUTION	
___ UNIV 1000	___ W2W Requirement	

Prior Degree/Major:

Prior Degree/Major: _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 72 HOURS

Major Core (30 hrs)

	Hrs	Term	Grade
MUSC 2203 Intermediate Harmony	3		
MUSC 3155 Music Hist: Ancient to Baroque	3		
MUSC 3165 Music Hist: Classical to Modern	3		
MUSC 3180 Music History: Multi-Cultural	2		
MUSC 3204 Advanced Harmony	3		
MUSC 351 Applied Music, Junior	1		
MUSC 352 Applied Music, Junior	1		
MUSC 451 Applied Music, Senior	1		
MUSC 4800 Senior Recital	1		
Select twelve hours:			
MUSC 2400 Intro to Conducting	1		
MUSC 3000 Piano Proficiency	1		
MUSC 3020 Music in Film	3		
MUSC 3040* Chamber Singers	1		
MUSC 3120* Small Ensemble - Adv	1		
MUSC 3190 Music History: Amer Music	2		
MUSC 3200 Brass Techniques	1		
MUSC 3210 Woodwind Techniques	1		
MUSC 3220 String Techniques	1		
MUSC 3230 Percussion Techniques	1		
MUSC 3240 Perf & Teach Meth-Clrm Inst	1		
MUSC 3250 Voice Techniques	2		
MUSC 3300 Choral Conducting	1		
MUSC 3310 Instrumental Conducting	1		
MUSC 3400 Junior Recital	1		
MUSC 452 Applied Music, Senior	1		
MUSC 4114 Video Game Music	3		
MUSC 4150 Diction for Singers	2		
MUSC 4900 Special Topics in Music	1 to 3		

Foreign Language Sequence (6 hrs)

	Hrs	Term	Grade
Foreign Language I	3		
Foreign Language II	3		

Certification Core (9 hrs)

	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Sociocltrl Persp on Diversity	3			15
EDUC 2130 Exploring Learning & Teaching	3			15

Teacher Ed Courses (15 hrs)

	Hrs	Term	Grade	FE
EDRG 3060 Content Literacy	3			45
EDUC 3200 Instructional Tech-Media	3			0
EDSP 3000 The Exceptional Student	3			15
MUSC 3090 Music in the Elem School	3			60
MUSC 3093 Choral Music Sec Schools OR	3			60
MUSC 3103 Instrumental Music Secondary	3			60

Student Teaching (12 hrs)

	Hrs	Term	Grade	FE
EDSC 4950 Opening School Experience	0			120
EDUC 4620 Classrm/Behav Management	3			15
EDUC 4970 Student Teaching	3			180
EDUC 4980 Student Teaching	3			180
EDUC 4990 Student Teaching	3			180

Professional Checklist:

___ Application to Teacher Education
___ Application to Student Teaching
GACE I (Score _____ Semester _____)
GACE II (Score _____ Semester _____)
Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION

Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grade point average of 2.75 or higher is required for admission to teacher education, student teaching and graduation. For additional information please access the the University Bulletin on the GSW website at www.gsw.edu.

ADDITIONAL REQUIREMENTS

Minimum grade of "C" must be earned in Area A, Area F and all major courses.

*Courses may be repeated for credit.

MUSC 0990 must be taken 7 semesters with a grade of Satisfactory.

Students are required to participate in a major performance organization every every semester in residence.

Must present a 45 minute Senior Recital.

Must pass the Piano Proficiency test.

B.A. in MUSIC with Teacher Certification

NAME _____   gswID# _____

ADVISOR _____

Effective Catalog Year: 2019-2020

Areas A-F: 60 HOURS

MAJOR/ELECTIVE REQUIREMENTS: 72 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001,1101, 1111, 1113, OR 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2600(3), INTL 2000 (1-3), LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 - 11 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science–List A			
NonLab/Lab Science–List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
MUSC 151 Applied Music Freshman	1		
MUSC 152 Applied Music Freshman	1		
MUSC 251 Applied Music Sophomore	1		
MUSC 252 Applied Music Sophomore	1		
MUSC 1201 Elementary Harmony I	3		
MUSC 1202 Elementary Harmony II	3		
MUSC 1211 Sight Singing I	1		
MUSC 1212 Sight Singing II	1		
MUSC 1401 Group Piano I	2		
MUSC 1402 Group Piano II	2		
MUSC 2213 Sight Singing III	1		
MUSC 2214 Sight Singing IV	1		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS ____ (Activity)	1		

Additional Requirements		
____ GA HISTORY	____ US HISTORY	
____ GA CONSTITUTION		
____	____ W2W Requirement	

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by: _____	Date: _____

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

New

Required Major Core (2 hrs)	Hrs	Term	Grade
MUSC 3000 Piano Proficiency	1		
MUSC 4800 Senior Capstone Project	1		

Major Core Electives (Select 25 hrs)	Hrs	Term	Term
MUSC 2203 Intermediate Harmony	3		
MUSC 2400 Intro to Conducting	1		
MUSC 3020 Music in Film	3		
*MUSC 3040 Chamber Singers	1		
*MUSC 3120 Small Ensemble	1		
MUSC 3155 Music Hist: Ancient to Baroque	3		
MUSC 3165 Music Hist: Classical to Modern	3		
MUSC 3180 Music History: Multi-Cultural	2		
MUSC 3190 Music History: Amer Music	2		
MUSC 3131 Pop Music and Culture	3		
MUSC 3200 Brass Techniques	1		
MUSC 3204 Advanced Harmony	3		
MUSC 3210 Woodwind Techniques	1		
MUSC 3220 String Techniques	1		
MUSC 3230 Percussion Techniques	1		
MUSC 3240 Perf & Teach Meth-Clrm Instr	1		
MUSC 3250 Voice Techniques	2		
MUSC 3300 Choral Conducting	1		
MUSC 3310 Instrumental Conducting	1		
MUSC 351 Applied Music, Junior	1		
MUSC 352 Applied Music, Junior	1		
MUSC 3400 Junior Recital	1		
MUSC 451 Applied Music, Senior	1		
MUSC 452 Applied Music, Senior	1		
MUSC 4114 Video Game Music			
MUSC 4124 Video Game Music II	3		
MUSC 4134 History of Video Game Music	3		
MUSC 4150 Diction for Singers	2		
MUSC 4242 History of Jazz	3		
MUSC 4601 Composing Video Game Music I	2		
MUSC 4602 Composing Video Game Music II	2		
MUSC 4603 Composing Video Game Music III	2		
MUSC 4700 Internship in Music	6		
MUSC 4900 Special Topics in Music	1 to 3		

Foreign Language Sequence (6 hrs)	Hrs	Term	Grade
Foreign Language I	3		
Foreign Language II	3		

Certification Core (9 hrs)	Hrs	Term	Grade	FE
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Sociocltrl Persp on Diversity	3			15
EDUC 2130 Exploring Learning & Teaching	3			15

Teacher Ed Courses (15 hrs)	Hrs	Term	Grade	FE
EDRG 3060 Content Literacy	3			45
EDUC 3200 Instructional Tech-Media	3			0
EDSP 3000 The Exceptional Student	3			15
MUSC 3090 Music in the Elem School	3			60
MUSC 3093 Choral Music Sec Schools OR	3			60
MUSC 3103 Instrumental Music Secondary	3			60

Student Teaching (12 hrs)	Hrs	Term	Grade	FE
EDSC 4950 Opening School Experience	0			120
EDUC 4620 Classrm/Behav Management	3			15
EDUC 4970 Student Teaching	3			180
EDUC 4960 Student Teaching	3			180
EDUC 4990 Student Teaching	3			180

Professional Checklist:
____ Application to Teacher Education
____ Application to Student Teaching
GACE I (Score _____ Semester _____)
GACE II (Score _____ Semester _____)
Passed GACE: Yes   or   No

ADMISSION TO TEACHER EDUCATION

Admission into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grade point average of 2.75 or higher is required for admission to teacher education, student teaching and graduation. For additional information please access the the University Bulletin on the GSW website at www.gsw.edu.

FOREIGN LANGUAGE REQUIREMENT

A 6-hour sequence is required. Select sequence from courses numbered 1001, 1002, 2001, and 2002.

ADDITIONAL REQUIREMENTS

Minimim grade of "C" must be earned in Area A, Area F, and all major courses.

*Courses may be repeated for credit.

MUSC 0990 must be taken 7 semesters with a grade of Satisfactory.

Students are required to participate in a major performance ensemble every semester in residence.

Must pass MUSC 4800 Senior Capstone Project.

Must pass the Piano Profiency Exam with a "Satisfactory" (S).

PROPOSAL FOR A NEW PROGRAM
Georgia Southwestern State University

The Formal Proposal must be approved at all applicable levels of faculty governance before being submitted to the University System of Georgia.

Date of Submission:　　03/27/2019

Proposed Effective Date:
Fall, 2019

Degree/Program Name:
　　Nexus Degree; Composing Music for Video Games

Requirements: (Attach new or revised course proposal(s) separately.)　　All courses for the proposed Nexus degree was approved Fall 2018. Please see attached curriculum sheet.

Justification: Select one or more of the following to indicate why the proposed program will be beneficial, giving your justification. Include and/or append relevant supporting data.

☒ Improving student learning outcomes:　　The program is a collaboration between GSW, eCampus/eCore, and the Albany Symphony Orchestra. Internships will be available with the Albany Symphony Orchestra (MOU has been approved) which will provide students with experiential learning opportunities in the music industry.

☒ Adopting current best practice(s) in field:　　During assigned internships, students will apply knowledge and skills in a professional environment including, but not limited to, sound design and engineering, composing, arranging/orchestration, and audio-video production.

☐ Meeting Mandates of State/Federal/Outside Accrediting Agencies:

☒ Other:　　The Nexus degree is designed to allow the stacking of credentials. Courses may be used toward the Composing Video Game Music Certificate (which may be used in lieu of a minor), as a stand-alone degree, or as a stackable credential embedded into the BA in Music degree.

Source of Data to Support Suggested Change:

☐ Indirect Measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

☐ Direct Measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Form last updated: March, 2012

Assessment Plan for the proposed program:

Student Learning Outcomes for the proposed program:

Data Sources:
☐ Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

☐ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

☐ Other:

Attach a curriculum sheet for proposed program.

Reviewed By:		
GSW SACSCOC Liaison *Bryan P Davis*	Date: 4/3/19
Approvals:		
Unit Head: *Julie Mezzensa*	Date: 3-27-19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: *Mauthas*	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

Nexus Degree: Composing Music for Video Games

NAME _____

ADVISOR _____

gswID# _____

GENERAL CORE: 42 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
LIBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3),			
WMST 2001(3), COMM 1110(3), POLS 2401(3),			
ENGL 2200(3), Foreign Lang.(2000 or higher)(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2110, 2120, or 2130	3		
Select one:	3		
ARTC 1100, MUSC 1100 or THEA 1100			

Area D (10 - 11 hrs min) Area D Lists	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

MAJOR REQUIREMENTS: 18 HOURS

Required Major Core (12 hrs)	Hrs	Term	Grade
MUSC 4601 Composing Video Game Music I	2		
MUSC 4602 Composing Video Game Music II	2		
MUSC 4603 Composing Video Game Music III	2		
MUSC 4700 Internship in Music	6		

Select 6 hours from the following	Hrs	Term	Grade
MUSC 4114 Video Game Music	3		
MUSC 4124 Video Game Music II	3		
MUSC 4134 History of Video Game Music	3		

Required Major Courses (18 hrs)	Hrs	Term	Grade
Minimum grade of "C" required in Area A, and all major courses.			
A minimum of 60 semester hours must be completed for graduation.			
18 semester hours must be upper division work at the 3000-4000 level.			

Prior Degree/Major Earned at:	_____
	_____
Comments:	_____
	_____
Completed by: _____ Date: _____	

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

☐ Core Curriculum
Specify: Area A,B,C,D,E

☒ Major Curriculum

☐ Graduate Curriculum

☐ Other Curriculum
(minor, certificate, etc.)
Specify:

Proposed Effective Date for Curriculum Change: (Month/Year): August 2019	Degree & Program Name: (e.g., BFA, Art): BA in English/ Professional Writing Option
Present Requirements:	**Proposed Requirements (Underline changes after printing this form:**
1) ENGL 3240: Technical Writing	1) ENGL 3240: Technical Writing or ENGL 3270: Reports, Proposals, and Presentations
2) ENGL 4040: Issues in Professional Writing	2) ENGL 4310: Communication in Organizations or ENGL 4300: Risk and Crisis Communication
3) ENGL 4025: Composition Studies	3) ENGL 4025: Teaching and Tutoring or ENGL 4035: Rhetoric (renamed courses)
4) ENGL 4035: Rhetoric: History, Theory…	4) ENGL 3250: Writing Fiction or ENGL 3260 Writing Creative Nonfiction or ENGL 3380 Song Writing and Poetry
5) Either ENGL 3230 Creative Writing, or ENGL 4050 Writing and Civic Engagement or ENGL 4980 Internship in Writing	5) ENGL 4070: Editing or ENGL 4360 Style

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

☐ Improve student learning outcomes:

☒ Adopting current best practice(s) in field: Our new course offering better reflect faculty expertise and provides students with more elective options

☐ Meeting mandates of state/federal/outside accrediting agencies:

☒ Other: Per CPR moves this program away from genre specific courses to a greater depth of theory and practice in the field.

Source of Data to Support Suggested Change:

☒ **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc. Discussions with students about course offerings, CPR.

☐ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

☐ **Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
☒ **Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Program is assessed through capstone artifacts. These changes will provide more variety and thus allow students to achieve more depth in some areas.

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison *Bryan P. Davis*	Date: 4/3/19
Approvals (unnecessary for file submissions):	
Unit Head: *[signature]*	Date: 4-1-19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: *Mathews*	Date: 4/12/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

B.A. in ENGLISH

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

old

NAME _____

ADVISOR _____

gswID# _____

Effective Catalog Year: 2018-2019

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001,1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),			
Foreign Lang(2000 levelsor higher)(3), HIST 2800(3),			
INTL 2000 (1-3), LIBR 1101(2),POLS 2401(3), SOCI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2112, 2121, 2122, 2131, or 2132	3		
English majors must select in Area F the literature courses not selected in Area C to complete the three course requirement in Area F.			
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min) Area D Lists		Hrs	Term	Grade
Lab Science-List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science-List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, HIST 1111, HIST 1112, PSYC 1101,			
SOCI 1101			

Area F (18 hrs)	Hrs	Term	Grade
ENGL 2111,2112,2121,2122,2131,2132	3		
ENGL 2111,2112,2121,2122,2131,2132	3		
ENGL 2111,2112,2121,2122,2131,2132	3		
English majors must select in Area F the literature classes not selected in Area C to complete the three course requirement.			
*Foreign Language 2001	3		
*Foreign Language 2002	3		
ENGL 2150	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements

____ GA HISTORY	____ US HISTORY
____ GA CONSTITUTION	____ US CONSTITUTION
____ UNIV 1000	____ W2W Requirement

Prior Degree/ Major: _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Core (20 hrs)	Hrs	Term	Grade
Required for all English majors:			
**ENGL Elective	3		
**ENGL Elective	3		
**ENGL Elective	3		
**ENGL Elective	3		
ENGL 3220 Advanced Composition	3		
ENGL 3100 Intro to Literary and Cultural Theory	3		
ENGL 4965 Senior Capstone Seminar	2		

Choose an area of study:		Term	Grade
Literature Option (15 hrs)			
ENGL 4120 Shakespeare	3		
American Lit (pre 1865)	3		
American Lit (post 1865)	3		
British Lit (pre 1785)	3		
British Lit (post 1785)	3		
Professional Writing Option (15 hrs)			
ENGL 3240 Technical Writing	3		
ENGL 4040 Issues in Prof Writing	3		
ENGL 4025 Composition Studies	3		
ENGL 4035 Rhetoric: Theories/Hist/Pedagogies	3		
Choose either:	3		
ENGL 3230 Creative Writing OR			
ENGL 4050 Writing and Civic Engagement			
ENGL 4980 Internship in Professional Writing			

***Minor or Certificate Required (15-18 hrs)	Hrs	Term	Grade

Free Electives (7-10 hrs)	Hrs	Term	Grade
Free Elective			
Free Elective			
Free Elective			
Free Elective			
Free Elective			

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in all English, Area A, Area F, and major courses.

*Area F: Foreign Language must be intermediate level beyond RHSC (CPC).

Select Area F elective course from lower level literature, humanities, fine arts, foreign language or prerequisites to major courses.

**Major required English elective courses must be 3000 level or above.

NOTE: Required Courses for Literature Option

Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in this area. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date.

***Minor, Certificate, and Elective Hours

Minor, certificate, and/or electives must include a minimum total of 9 semester hours of 3000 level or above coursework.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A _minimum_ of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

B.A. in ENGLISH

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

new

AME _____

DVISOR _____

gswID# _____

Effective Catalog Year: 2019-2020

CORE: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
NGL 1101 Composition I	3		
NGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
IBR 1101(1), CIS 1000(3), THEA 1110(3), SOSC 1101(3)			
VGSS 2001(3), COMM 1110(3), POLS 2401(3), INTL			
000(1-4), ENGL 2200(3), Foreign Lang(2000 level)(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2112, 2121, 2122, 2131, 2132	3		
English majors must select in Area F the literature courses not selected in Area C to complete the three course requirement.			
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min)	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade
ENGL 2111,2112,2121,2122,2131,2132	3		
ENGL 2111,2112,2121,2122,2131,2132	3		
ENGL 2111,2112,2121,2122,2131,2132	3		
English majors must select in Area F the literature classes not selected in Area C to complete the three course requirement.			
*Foreign Language 2001	3		
*Foreign Language 2002	3		
ENGL 2150	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements

___ GA HISTORY		___ US HISTORY
___ GA CONSTITUTION		___ US CONSTITUTION
___ UNIV 1000		___ W2W Requirement

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
	_____
Completed by:	Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Core (20 hrs)	Hrs	Term	Grade
Required for all English majors:			
**ENGL Elective	3		
**ENGL Elective	3		
**ENGL Elective	3		
**ENGL Elective	3		
ENGL 3220 Advanced Composition	3		
ENGL 3100 Intro to Literary and Cultural Theory	3		
ENGL 4965 Senior Capstone Seminar	2		

Choose an area of study:		Term	Grade
Literature Option (15 hrs)			
ENGL 4120 Shakespeare	3		
American Lit (pre 1865)	3		
American Lit (post 1865)	3		
British Lit (pre 1785)	3		
British Lit (post 1785)	3		
Professional Writing Option (15 hrs)			
ENGL 3240 Tech Writ or ENGL 3270: Reports	3		
ENGL 4300: Risk or ENGL 4310 Comm in Org	3		
ENGL 4025 Teach and Tut or ENGL 4035 Rhet	3		
ENGL 4070: Editing or ENGL 4360: Style	3		
Choose either:	3		
ENGL 3250 Writing Fiction ,or			
ENGL 3260 Writing Creative Nonfiction, or			
ENGL 3380 Songwriting and Poetry			

***Minor or Certificate Required (15-18 hrs)	Hrs	Term	Grade

Free Electives (7-10 hrs)	Hrs	Term	Grade
Free Elective			
Free Elective			
Free Elective			
Free Elective			
Free Elective			

ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in all English, Area A, Area F, and major courses.

*Area F: Foreign Language must be intermediate level beyond RHSC (CPC).

Select Area F elective course from lower level literature, humanities, fine arts, foreign language or prerequisites to major courses.

**Major required English elective courses must be 3000 level or above.

NOTE: Required Courses for Literature Option

Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in this area. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date.

***Minor, Certificate, and Elective Hours

Minor, certificate, and/or electives must include a minimum total of 9 semester hours of 3000 level or above coursework.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Proposed Faculty Work Policy

Georgia Southwestern State University recognizes three key areas of Faculty Work to provide a framework for establishing performance expectations for individual faculty members. These key areas are **Teaching, Service, and Scholarship-Creative Activity**. The ratio of any one of these **three** areas to the other **two** may vary between or within academic units; therefore, each academic unit must establish at least one set of typical expectations for its faculty members that defines how each of the three key areas of faculty work apply within that academic unit. Each unit's set of typical work expectations will be recorded in a document called a Faculty Work Profile that will be kept on file in both the unit administrative files and the Office of Academic Affairs. The Faculty Work Profile will be used as a guideline during yearly evaluations and decisions of promotion and tenure. Each unit may have its own guidelines for promotion and tenure that outline specific expectations for each level of promotion and/or tenure, however those guidelines should align with the Faculty Work Profile for each faculty member.

Since GSW is primarily a teaching institution, the majority of any fulltime faculty member's work will be teaching. Expectations must be established in all key areas for all types of fulltime faculty including tenured, tenure-track, non-tenured, and visiting faculty of whatever rank. In units with department chairs, teaching expectations for each department chair must be defined by the unit's academic dean.

The standard guidelines for fulltime teaching at the undergraduate level per semester for tenured, tenure-track, and visiting faculty with the rank of assistant professor or above are as follows: lecture courses (12 credit hours), studio art classes (9 credit hours, which are equivalent to 18 contact hours), lab sciences (12 contact hours), and music (12 contact hours.) Additionally, fulltime teaching for all ranks of lecturers is twelve to fifteen (12-15) credit hours. Class size standards and best practices are defined by each unit in the work profiles. The standard guideline for fulltime teaching at the graduate level is nine (9) credit hours per semester. If a unit awards graduate degrees, it must establish a set of comparative expectations for graduate and undergraduate teaching to guide teaching assignments that include a mix of undergraduate and graduate teaching. All units must define overload teaching and establish reasonable limits on annual overloads. Overload limits and expectations are established and apply not only to teaching at GSW, but also to teaching for eCore or for any other USG or non-USG institution. Faculty members teaching for institutions other than GSW, including eCore, must receive permission from his or her academic unit and the Office of Academic Affairs prior to any term in which he or she wishes to teach elsewhere, ideally before GSW class schedules are set.

Each academic unit must establish expectations for the service expected of faculty members. For faculty members who are not eligible for tenure, service may not be expected depending upon the nature of the appointment. Expectations will be established by units. Each unit may consider departmental service, service to the larger university community, and community service, if any.

Each GSW fulltime faculty member regardless of rank is expected at a minimum to remain current in both the content and the pedagogy of his or her area of expertise. Each unit may establish expectations for Scholarship or Creative Work beyond this minimum expectation. In addition, each unit must define the nature of acceptable Scholarship or Creative Work, such as peer-reviewed publications or professional exhibitions or performances. If the expectations differ for

faculty members at different points in the tenure, promotion, or post-tenure process, those expectations must be articulated in the unit's Faculty Work Profile(s).

The Office of Academic Affairs is responsible for determining a timeline for establishing and reviewing Faculty Work Profiles. The Faculty Affairs committee will develop a consistent format for the profile documents. Initial profiles and any subsequent changes to a unit's profiles must be approved by the Dean, with final approval by the Provost.

Current Faculty Workload Policy (to be replaced by the proposed policy)

Full-time faculty workload shall be considered the equivalent of a forty-hour work week and shall consist of teaching load, office hours, service, and scholarship. In accordance with Regents Policy 301, the normal teaching load for faculty will be 12 semester credit hours per week for [1] tenure track personnel and 12 to 15 semester credit hours per week for all ranks of lecturers.[2]

Variations to the requirement above are possible. Academic deans and department chairs are responsible for scheduling courses and assigning faculty loads must insure that sufficient courses are scheduled to meet student needs and that faculty are assigned to staff those courses. Deans and chairs are also responsible for understanding the relationship of student loads and semester credit hours generated within the University System funding formula. With these factors in mind, academic deans and department chairs may adjust workloads as follows:

1. Faculty members who teach courses requiring laboratory or studio work may be assigned a course load based on 12 student contact hours per week.

2. Physical Education activity courses may be considered in the load for appropriate faculty on a 12 hour per week contact basis.

3. Nine semester credit hours of only graduate courses may be considered a full load.

4. Release time may be granted for professional activity such as:
   a. Administrative responsibilities
   b. Research
   c. Grant proposal writing
   d. Implementation of a funded grant
   e. Special assignments within a department, school or the University.

Department chairs are allowed one-fourth release time from teaching duties for department leadership and administration during the regular academic year.

Any variation from the assignment of a normal teaching load of 12 semester credit hours must be approved, in advance of implementation, by the Provost/Vice President for Academic Affairs.

[1] Approved by GSW Faculty on 12/03/10
[2] Proposed by GSW Faculty Affairs Committee on 1/31/19

Georgia Southwestern State University

<u>Faculty Work Profile</u>

Academic Unit:_____

Rank(s):_____

Profile Type (optional):_____

I.   **Teaching**
1. What defines Fulltime Teaching in your Unit?

2. Annual Limit on Overloads:

3. Additional Expectations for Teaching

4. Percentage of faculty work load that is Teaching: (Optional)

5. Class size standards and best practices

II.   **Service Expectations**
1. Departmental Service Expectations (can be bulleted list or general description):

2. University Service Expectations (can be bulleted list or general description):

3. Community Service Expectations (if any; can be bulleted list or general description):

4. Percentage of faculty work load that is service: (Optional)

5. What expectations are there for Advising, if any?

6. Percentage of faculty work load that is Advising: (Optional)

III. **Scholarship-Creative Work Expectations**
1. Provide a description of scholarship or creative work expectations beyond the minimum

   stated in the Faculty Handbook.

2. Percentage of faculty work load that is scholarship-creative work: (Optional)

Submitted by (Unit Head) _____ Date_____

PRINT NAME: _____

Faculty Member signature: _____ Date _____

PRINT NAME: _____

Approved by Dean _____ Date_____

PRINT NAME: _____

Approved by Provost _____ Date_____

PRINT NAME: _____

Faculty Work Profile Guidelines

A unit will be defined as a College, School or Department.

A unit is only required to submit one Faculty Work Profile. However, a unit may choose to submit multiple profiles for specific ranks of faculty or for other variations, such as teaching, scholarship/creative work, or service-heavy profile. If a unit has one generic profile, the percentage of time of a standard 40-hour work week will be assumed to be 65% for Teaching, 20% for Scholarship/Creative Work, and 15% for Service. If a unit chooses to have profiles with different emphasis on teaching, scholarship-creative work, and service, the profile will include descriptions of those expectations. Advising is vital to the university's mission and therefore should be considered a high priority when creating the work profile.

Development of the Faculty Work Profile should include input from the faculty member if the faculty member is currently a member of the unit. If a faculty member is dissatisfied with the proposed Faculty Work Profile, he or she may follow the standard academic grievance procedures as outlined in section II of the Faculty Handbook.

Teaching Expectations
- The definition of fulltime teaching should be expressed in credit hours, contact hours, or some combination expected per ten-month contract.
- Annual limit on overloads should be expressed in the same way as fulltime teaching, i.e., credit hours, contact hours, etc. per ten months. Faculty will not be required to carry an overload.
- If there are any other expectations related to teaching, they should be listed.
- All teaching faculty will be required to comply with the duties outlined in the Faculty Handbook for teaching. (See Handbook Section V "Required Information Provided on Course Syllabus", "Class Rolls/Class Size", "Assignment of Grades")

Scholarship-Creative Work Expectations
- All fulltime GSW faculty of whatever rank are expected to remain current in both the content and the pedagogy of his or her area of expertise.
- If a unit has no expectations beyond the minimum, this section of the profile need not be filled in.
- If a unit has additional expectations in this area, there should be a detailed description of what type of scholarly or creative output will fulfill the expectations.

Service Expectations

- Unit Service consists of unit committee, assessment, and curriculum work, as well as any other administrative responsibilities that are needed to run the unit.
- All faculty members are expected to engage in a minimum Service to the University by working on committees. Units need not fill out this section of the profile unless the unit expects more than the minimum service to the University.
- Units are free to set expectations for Community Service or not as the unit sees fit. However, the University will value the contributions of Faculty in the service to the community, if any.
- Advisement will be considered as the service of aiding students to register for classes in such a way as to allow students to complete their degrees within a reasonable time.
- Advising will be considered as guiding the student with regard to their professional, extracurricular, scholarly, or educational development.
- Advising expectations may be expressed as an average number of advisees, or as a percentage of time. For example, a profile may stipulate that 5% of the workload will be devoted to Advising time.

Suggested changes for Spring 2019 approval are **<mark>bold underline, yellow highlight</mark>**. **Bold underline with no highlight** marks changes approved in Fall 2018 to the Faculty Handbook due to addition of the Faculty Development Committee as a new standing faculty committee (Spring general faculty meeting June 2018) and revisions to Provost and VPAA position:

Faculty Development Grants

Based on the recommendations of the **Faculty Development Committee**, a budget has been established in the Office of the **Provost and Vice President for Academic Affairs** to award grants for individual faculty development. The **Provost and Vice President for Academic Affairs** will receive the proposals and pass them to the **Faculty Development Committee**. All proposals will be reviewed by **this** Committee. The chair of the Committee will compile the results of the review process and submit the results to the **Provost and Vice President for Academic Affairs**, who will be responsible for final decisions on funding.

I. To facilitate the review process, the proposals submitted should use the "Faculty Development Grant Proposal" form found in the Appendix, including a Budget and Project Description describing how the project will benefit the University. The evaluation criteria given below should be addressed in this section.

Administrators at all levels and the faculty share a common concern that opportunities for and in support of faculty development be high priority at the University. The emphasis of the program should be individual development broadly defined. A few examples of the many possible projects are:

   a. Research projects
   b. Organizing professional meetings and seminars
   c. Academic service to the community
   d. Productive participation in professional meetings
   e. Faculty development time (released time)

II. The following guidelines have been proposed by the Faculty Affairs Committee and **amended by the Faculty Development Committee (2019)**:

   a. To insure wide distribution of funds, funding is limited to two grants per fiscal year. While the faculty member's enthusiasm should not be limited, first-time applicants will take priority over those requesting a second research grant in the same fiscal year.
   b. These funds should be reserved for use when departmental, school, and outside funds are not available.
   c. Innovative and original research, which is related to a faculty member's teaching discipline is encouraged and supported within reason of available funds. Funds may be used to pay student help, buy small items of specialized equipment, provide copies of hard-to-find literature sources, or cover travel to field sites, libraries, or other such facilities.
   d. To encourage growth and professional stature, travel grants will be funded when possible to any recognized professional activity in which the faculty member is a **productive** participant (i.e., an organizer, speaker, society officer, etc.). ~~**Travel funds are limited to**~~

~~80% of the estimated cost, the remainder to be borne by the faculty member as evidence of his/her sincere interest in this activity.~~ Passive participation (i.e., as a member of the audience), while encouraged, is not under the faculty development grant program.

e. To assure the wise administration of these funds, a short summary of the funded activity must be sent to the **Provost and Vice President for Academic Affairs** after completion. Failure to submit a summary will result in not funding future proposals.

f. All changes in the Faculty Development Grants guidelines must be approved by a majority of the faculty at a faculty meeting.

III. The criteria for the evaluation of proposals by the **Faculty Development Committee** are as follows:

a. General Procedure

    1. All **Faculty Development Committee** members will read the proposals.

    ~~2. Score each proposal on a basis of 1-10.~~

    2. Recommend percentage funding for each proposal.

    3. **Faculty ~~Affairs~~ Development Committee** members with applications in review will not vote on their own proposals.

    4. The budget allocated for Faculty Development Grants will be provided to the Committee at the beginning of each fiscal year by the Office of the **Provost and Vice President for Academic Affairs**.

    5. The Office of the **Provost and Vice President for Academic Affairs** will notify the Committee in writing of the names and amounts of awards. A brief statement will accompany this notification explaining the rationale for award amounts differing from those recommended by the Committee.

    6. The Committee will provide each applicant denied funding a brief statement explaining the rationale for denial.

b. General Guidelines

    1. Review original guidelines on file with proposals.

    2. Must demonstrate all other funding sources exhausted (department, school, outside grants, etc.)

    3. Results of any previous Faculty Development Grants must be on file with the **Provost and Vice President for Academic Affairs**.

c. Criteria for Travel Expenses to **Professional Conferences** ~~Meetings~~

    ~~1. Meeting~~ **Conference** sponsored by recognized professional society or of demonstrated significance.

    ~~2. Meeting~~ **Conference** should be pertinent to applicant's teaching or research field.

    3. Funding is restricted to applicants who are actively participating in ~~**meetings**~~ **conferences** (organizer, officer, speaker, etc.).

    4. Includes a detailed budget with brief, itemized justification.

d. Criteria for Attendance at **Training Seminars and Workshops** ~~Short Courses~~

    Relevant to applicant's teaching and/or research or to departmental goals, i.e., learning for new course offerings or course expansion.

Commented [JOG1]: Removed rest of language

e. Criteria for Research Proposals
1. Literature search demonstrates project is original.
2. Significance or importance of project is demonstrated.
3. Applicant proposes a practical, manageable plan.
4. **Includes a detailed budget with brief, itemized justification.**

f. Criteria for Funding

The following represent the normal maximum allowed for Faculty Development Grants by category of proposal. The actual amounts awarded are subject to the availability of funds and the recommendations of the Faculty Development Committee.
a. Professional Conference Presentations & Professional Conference Productive Participation--$1400

~~The Faculty Development Committee shall interpret the appropriate funding level to be that which provides the highest level of funding possible based on the location of the conference and the nature of the conference. The awarding of actual amount awarded is subject to availability of funds and the discretion of the Faculty Affairs Development Committee.~~

[1] ~~These represent the maximum amount that can be requested. The awarding of actual amount awarded is subject to availability of funds and the discretion of the Faculty Affairs Development Committee.~~

[2] ~~The Faculty Development Committee shall interpret the appropriate funding level to be that which provides the highest level of funding possible based on the location of the conference and the nature of the conference.~~ ~~This limit does not override the aforementioned 80% of total cost limit on travel funds.~~

[1] ~~The Faculty Development Committee is allowed to make judgments concerning the definition of "Southeast" but the norm shall be conferences in Tennessee, South Carolina, Alabama, Georgia, and Northern Florida are within the "Southeast".~~

~~Examples:~~
~~-an international or national conference taking place within the state of Georgia shall have a maximum funding award of $1400~~
~~-a Mid-West regional conference shall have a maximum funding award of $1200~~
~~-a California state conference shall have a maximum funding award of $1400~~
~~-a regional conference located in South Carolina shall have a maximum funding award of $1000~~
~~-a state conference located in Athens, Georgia shall have a maximum funding award of~~ ~~**$600**~~ ~~**$800**~~

~~b. Research $700~~
~~c. Academic Supplies (related to innovative teaching projects) $200~~
~~d. Attendance at Training Seminars (based on availability of funds and documentation as to how this training will benefit the University) $150 $300~~
~~e. Permit the above maximum permissible allocations to be exceeded if funding is available and project shows exceptional merit.~~

In case of faculty development time in lieu of teaching, the following guidelines have been established and approved by the faculty:
1. It is imperative that faculty understand that development time does not automatically accrue but will be obtained only after submission and approval of a suitable project. Additionally, faculty must understand that the general needs of the institution or their respective department will be taken into account prior to granting individual development time.
2. To apply for faculty development time in lieu of teaching, a faculty member must submit a written proposal for a specific activity, which will aid his/her development as a professional and/or an educator.
3. A faculty member may apply for faculty development time in lieu of teaching load typically not to exceed one three or four hour course per academic year, nor three such courses in a three-year period.

4. Applications should be submitted through the department chair/academic dean for endorsement to the **Provost and Vice President for Academic Affairs** who, in turn, will solicit the recommendation of the **Faculty Development Committee**. The Committee will examine the proposal's professional merit and other pertinent information and make recommendations to the **Provost and Vice President for Academic Affairs** to aid in his/her decision. When necessary, the Committee will solicit the advice of specialists in the area of the proposal. The **Provost and Vice President for Academic Affairs**, however, will make the final decision as to whether the proposal is approved.
5. The **Provost and Vice President for Academic Affairs** enlists the cooperation of academic deans and department chairs in scheduling classes such that time for approved faculty development projects may be made available.

[1] Approved by General Faculty on 04/28/2017 [2] Approved by General Faculty on 4/29/2011
3 Amended and Approved by General Faculty 2018

Faculty Instructional Grants

The Faculty Instructional Grant (FIG) will provide funding for exceptional one-time purchases of long-term use instructional resources. The **Provost and Vice President for Academic Affairs** (VPAA) will receive proposals for FIGs from faculty and deliver copies of the proposals to the **Faculty Development Committee**; The **Provost and Vice President for Academic Affairs** will inform the Committee of the funding level available for the FIGs. The Committee will review all proposals and submit recommendations to the **Provost and Vice President for Academic Affairs** concerning approval and funding levels for all proposals. The **Provost and Vice President for Academic Affairs** is responsible for final decisions and notification of approved grants. The deadline for proposals, reimbursement of approved grants and implementation of grants will be set at the discretion of the **Provost and Vice President for Academic Affairs**. Procedures regarding verification of implementation of grants will be set at the discretion of the **Provost and Vice President for Academic Affairs**.

I. The following guidelines apply to the approval of FIG proposals;
    a. Funding for the expenses in the proposal must be unavailable through normal GSW or outside funding sources, including the procedures in Section IV(S) of the Faculty Handbook.
    b. FIGs may not be used for funding of proposals where funding would be available through Faculty Development Grants. This includes but is not limited to travel expenses, faculty research, and training seminars ~~and small academic supply purchases allowed under Faculty Development Grants.~~
    c. Faculty members are limited to one FIG per academic year.
    d. The format and required information contained in FIG proposals will be established by and amended at the discretion of the **Faculty Development Committee**.

[4]Approved by GSW Faculty 04/29/11
5 **Approved by GSW Faculty 2018**

_____
As presently published in Faculty Handbook (10/2018)

Faculty Development Grants
Based on the recommendations of the Faculty Affairs Committee, a budget has been established in the Office of the Vice President for Academic Affairs to award grants for individual faculty development. The Vice President will receive the proposals and pass them to the Faculty Affairs Committee. All proposals will be reviewed by the Committee. The chair of the Committee will compile the results of the review process and submit the results to the Vice President, who will be responsible for final decisions on funding.
To facilitate the review process, the proposals submitted should use the "Faculty Development Grant Proposal" form found in the Appendix, including a Budget and Project Description

describing how the project will benefit the University. The evaluation criteria given below should be addressed in this section.

Administrators at all levels and the faculty share a common concern that opportunities for and in support of faculty development be high priority at the University. The emphasis of the program should be individual development broadly defined. A few examples of the many possible projects are

1. Research projects
2. Organizing professional meetings and seminars
3. Academic service to the community
4. Productive participation in professional meetings
5. Faculty development time (released time)

The following guidelines have been proposed by the Faculty Affairs Committee:

1. To insure wide distribution of funds, funding is limited to two grants per fiscal year. While the faculty member's enthusiasm should not be limited, first-time applicants will take priority over those requesting a second research grant in the same fiscal year.
2. These funds should be reserved for use when departmental, school, and outside funds are not available.
3. Innovative and original research which is related to a faculty member's teaching discipline is encouraged and supported within reason of available funds. Funds may be used to pay student help, buy small items of specialized equipment, provide copies of hard-to-find literature sources, or cover travel to field sites, libraries, or other such facilities.
4. To encourage growth and professional stature, travel grants will be funded when possible to any recognized professional activity in which the faculty member is a **productive** participant (i.e., an organizer, speaker, society officer, etc.). Travel funds are limited to 80% of the estimated cost, the remainder to be borne by the faculty member as evidence of his/her sincere interest in this activity. Passive participation (i.e., as a member of the audience), while encouraged, is not under the faculty development grant program.

26

5. To assure the wise administration of these funds, a short summary of the funded activity must be sent to the Vice President for Academic Affairs after completion. Failure to submit a summary will result in not funding future proposals.
6. All changes in the Faculty Development Grants guidelines must be approved by a majority of the faculty at a faculty meeting.

The criteria for the evaluation of proposals by the Faculty Affairs Committee are as follows:

1. General Procedure
    1. All Faculty Affairs Committee members will read the proposals.
    2. Score each proposal on a basis of 1-10.
    3. Recommend percentage funding for each proposal.
    4. Faculty Affairs Committee members with applications in review will not vote on their own proposals.
    5. The budget allocated for Faculty Development Grants will be provided to the Committee at the beginning of each fiscal year by the Office of the Vice President for Academic Affairs.
    6. The Office of the Vice President for Academic Affairs will notify the Committee in writing of the names and amounts of awards. A brief statement will accompany

      this notification explaining the rationale for award amounts differing from those recommended by the Committee.
    7. The Committee will provide each applicant denied funding a brief statement explaining the rationale for denial.
2. General Guidelines
    1. Review original guidelines on file with proposals.
    2. Must demonstrate all other funding sources exhausted (department, school, outside grants, etc.)
    3. Results of any previous Faculty Development Grants must be on file with the Vice President for Academic Affairs.
3. Criteria for Travel Expenses to Meetings
    1. Meeting sponsored by recognized professional society or of demonstrated significance.
    2. Meeting should be pertinent to applicant's teaching or research field.
    3. Funding is restricted to applicants who are actively participating in meetings (organizer, officer, speaker, etc.).
    4. Includes a detailed budget with brief, itemized justification.
4. Criteria for Attendance at Short Courses

27

Relevant to applicant's teaching and/or research or to departmental goals, i.e., learning for new course offerings or course expansion.

5. Criteria for Research Proposals
    1. Literature search demonstrates project is original.
    2. Significance or importance of project is demonstrated.
    3. Applicant proposes a practical, manageable plan.
    4. Includes a detailed budget with brief, itemized justification.
       For example:
       Travel to field site (100 miles round trip, three trips) Secretarial help (typing final report)
6. Criteria for Funding
    a. Conference Presentations & Productive Participation - National & International $1400
    - Southeast $1000
    - State $600
    - Local $200

$60.00 $50.00

[1]These represent the maximum amount that can be requested. The awarding of actual amount awarded is subject to availability of funds and the discretion of the Faculty Affairs Committee.

[2]The Faculty Affairs Committee shall interpret the appropriate funding level to be that which provides the highest level of funding possible based on the location of the conference and the nature of the conference. This limit does not override the aforementioned 80% of total cost limit on travel funds. The Faculty Affairs Committee is allowed to make judgments concerning the definition of "Southeast" but the norm shall be conferences in Tennessee, South Carolina, Alabama, Georgia, and Northern Florida are within the "Southeast".
Examples:

28

-an international or national conference taking place within the state of Georgia shall have a maximum funding award of $1400

-a Mid-West regional conference shall have a maximum funding award of $1400 -a California state conference shall have a maximum funding award of $1400

-a regional conference located in South Carolina shall have a maximum funding award of $1000

-a state conference located in Athens, Georgia shall have a maximum funding award of $600

b. Research-$700

c. Academic Supplies (related to innovative teaching projects)-$200

d. Attendance at Training Seminars (based on availability of funds and documentation as to how this training will benefit the University)-$150

e. Permit the above maximum permissible allocations to be exceeded if funding is available and project shows exceptional merit.

In case of faculty development time in lieu of teaching, the following guidelines have been established and approved by the faculty:

1. It is imperative that faculty understand that development time does not automatically accrue but will be obtained only after submission and approval of a suitable project. Additionally, faculty must understand that the general needs of the institution or their respective department will be taken into account prior to granting individual development time.
2. To apply for faculty development time in lieu of teaching, a faculty member must submit a written proposal for a specific activity which will aid his/her development as a professional and/or an educator.
3. A faculty member may apply for faculty development time in lieu of teaching load typically not to exceed one three or four hour course per academic year, nor three such courses in

29

a three-year period.

4. Applications should be submitted through the department chair/academic dean for endorsement to the Vice President for Academic Affairs who, in turn, will solicit the recommendation of the Faculty Affairs Committee. The Committee will examine the proposal's professional merit and other pertinent information and make recommendations to the Vice President to aid in his/her decision. When necessary, the Committee will solicit the advice of specialists in the area of the proposal. The Vice President, however, will make the final decision as to whether the proposal is approved.

5. The Vice President enlists the cooperation of academic deans and department chairs in scheduling classes such that time for approved faculty development projects may be made available.

[1]Approved by General Faculty on 04/28/2017 [2] Approved by General Faculty on 4/29/2011

[3]Faculty Instructional Grants

The Faculty Instructional Grant (FIG) will provide funding for exceptional one-time purchases of long-term use instructional resources. The Vice President of Academic Affairs (VPAA) will receive proposals for FIGs from faculty and deliver copies of the proposals to the Faculty Affairs committee; The VPAA will inform the Committee of the funding level available for the FIGs. The Committee will review all proposals and submit recommendations to the VPAA concerning approval and funding levels for all proposals. The VPAA is responsible for final decisions and

notification of approved grants. The deadline for proposals, reimbursement of approved grants and implementation of grants will be set at the discretion of the VPAA. Procedures regarding verification of implementation of grants will be set at the discretion of the VPAA.
The following guidelines apply to the approval of FIG proposals;

1. Funding for the expenses in the proposal must be unavailable through normal GSW or outside funding sources, including the procedures in Section IV(S) of the Faculty Handbook.
2. FIGs may not be used for funding of proposals where funding would be available through Faculty Development Grants. This includes but is not limited to travel expenses, faculty research, training seminars, and small academic supply purchases allowed under Faculty Development Grants.
3. Faculty members are limited to one FIG per academic year.
4. The format and required information contained in FIG proposals will be established by and amended at
the discretion of the Faculty Affairs Committee.

Approved by GSW Faculty 04/29/11

Second Degree – MSN Student

Second degree MSN students are those that elect to enroll in an additional track of the MSN program and receive a second MSN degree rather than a certificate.

To apply:

If the student has completed a previous MSN degree at GSW:

1. The student should apply as a Re-Admit student through the Office of the Registrar.
2. Core courses will be accepted for the second degree provided they have been taken within a 7 year time period.
3. Students will complete all courses within the program of concentration including Practicum and Project.

GEORGIA
SouthWestern
STATE UNIVERSITY

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Name: **Mark Grimes**

Department: **School of Business Administration**

Campus phone: _____ Campus email: **mark.grimes@gsw.edu**

Highest degree held: **DBA - Management**

Is this a terminal degree in your teaching discipline? ✔ Yes —— No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

My course evaluations each semester rank among the best in the School of Business Administration and across the University. Students enjoy my classes and I have many who take me as often as they can. Also, I advise 40-50 pre-management majors, and some ask to keep me even after they can be moved to other advisors.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I publish according to the guidelines established by the AACSB accreditation standards, whkich means three peer-reviewed journals each five-year roling period. I currently have two articles in various stages of preparation.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Dean _____ Date **4/2/19**

Vice President for Academic Affairs Date **4/3/19**

Nominated by Graduate Affairs on _____ . _____

Chair, Graduate Affairs

Elected by General Faculty on _____ .

Academic Affairs

GEORGIA
SouthWestern
STATE UNIVERSITY

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Name: Lauren DiPaula

Department: English and Modern Languages

Campus phone: (229) 931-2189   Campus email: lauren.dipaula@gsw.edu

Highest degree held: PhD

Is this a terminal degree in your teaching discipline?   ✓ Yes   —— No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Since 2011, I have directed the writing center, mentoring students to be tutors and scholars in writing center studies. They presented their work at conferences yearly. I have also done independent studies in writing and writing studies.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I have a recent book chapter in disability studies and rhetoric, I served as co-editor of an academic press until recently, I am a board member of the College English Association, and I am a previous state representative for SWCA.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Dean   Date 27 March 2019

Vice President for Academic Affairs   Date 3-29-19

Nominated by Graduate Affairs on _____. _____

                                        Chair, Graduate Affairs

Elected by General Faculty on _____.

GEORGIA SouthWestern STATE UNIVERSITY

Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Name: Rachel Abbott

Department: School of Education

Campus phone: (229) 931-2173   Campus email: rachel.abbott@gsw.edu

Highest degree held: Ph.D.

Is this a terminal degree in your teaching discipline?   ✓ Yes   — No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I score at the above satisfactory level (4-5) on both annual evaluations and student evaluations. My advising survey produces good feedback with praise from advisees. I mentor undergraduate students as well as graduate students on issues related to registration and academic performance.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I attend and present at professional development workshops, meetings, conferences. I am currently a fellow with Deans for Impact where I work with 13 other deans on issues related to teacher education. I am president of GADA and secretary for GACTE.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Dean _____   Date _____

Vice President for Academic Affairs   Date 4-15-19

Nominated by Graduate Affairs on 4-19-19.   _Carol Bishop_

Chair, Graduate Affairs

Elected by General Faculty on _____.

GEORGIA SouthWestern STATE UNIVERSITY

Academic Affairs

Name: 2014 Brown, Q. H. August, 2014-May 2015. The Colle

Department: School of Education

Campus phone: (229) 931-2160   Campus email: queen.brown@gsw.edu

Highest degree held: Doctorate of Education

Is this a terminal degree in your teaching discipline?   ✔ Yes   ⎯ No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Have scored 4-5 on Annual Evaluations on a scale of 1-5 in teaching and mentoring for the last 16 years. Have designed and taught 4 graduate classes per year in the past 15 years.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

Have had numerous publications in the last 10 years (See Vita). Have writtened and served as the principal investigator of 18 grants in the past eight years (see Vita). Earned the rank of Full Professor in 2016.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Rachel Albott   4/11/19
Dean   Date

Suzanne Smith   4/15/19
Vice President for Academic Affairs   Date

Nominated by Graduate Affairs on _4-24-19_   _Carol Bishop_
                                              Chair, Graduate Affairs

Elected by General Faculty on _____.

	APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Name: Gaynor G. Cheokas

Department: School of Business Administration

Campus phone: (229) 931-2726   Campus email: gaynor.cheokas@gsw.edu

Highest degree held: DBA

Is this a terminal degree in your teaching discipline?   ✔ Yes   — No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

Tenure Awarded 2019 - promotion, Associate Professor
Performance Evaluations - postive results, peer reviews
Student Evaluations - above SOBA and GSW average
Mentoring - guest speakers, student field trips to local businesses, freshman advising,
UNIV 1000 instructor

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

See CV for - publications, conference proceedings, professional activities

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Dean _____   Date 4/9/19

Vice President for Academic Affairs   Date 4/15/19

Nominated by Graduate Affairs on 4-24-19.   _____
                                                Chair, Graduate Affairs

Elected by General Faculty on _____.

GEORGIA
SouthWestern
STATE UNIVERSITY

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Name: Michael Fathi

Department: School of Business Administration

Campus phone: 229-931-5130   Campus email: Michael.fathi@gsw.edu

Highest degree held: DBA

Is this a terminal degree in your teaching discipline?   ✓ Yes   — No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

Holding Master degree in Operations Management and Doctorate Degree in Business Administration with over 24 credit hours in the area of OR (in my academic concentration for a graduate degree program).

How have you demonstrated exemplary competence in teaching and mentoring of students?

Teaching online since 2018- New videos production of my lectures (30 minutes long) in addition to previous videos and posted all of them on GoView for students on my online to watch and learn on their own pace.
Applied BSG Simulations Game in my strategic management classes. The results was ⊞

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

•   Fathi, M., Wilson, Liz & Maldonado, C. " A closer look at strategic planning and financial performance in the banking institutions", Journal of International Management Studies. Volume 12* Number 1* February 2017.   ⊞

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

_____   4/10/19
Dean   Date

_____   4/15/19
Vice President for Academic Affairs   Date

Nominated by Graduate Affairs on 4-24-19 .   _____
                                              Chair, Graduate Affairs

Elected by General Faculty on _____ .

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

GEORGIA
SouthWestern
STATE UNIVERSITY

Name: Chuchu Wu

Department: School of Education

Campus phone: 229-931-2744   Campus email: chu.wu@gsw.edu

Highest degree held: Ph.D.

Is this a terminal degree in your teaching discipline?   ✔ Yes   ── No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

My graduate class average rating is rated as 4 out of 5. Students enjoyed my class and many said it is challenging but they found it very helpful and learned new persectives from my class.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I received 4 grants (HIPO Grant, Faculty development grant, Faculty instructional grant, and Conference grant) and I had 9 prsentations (3 level local, 3 regional ;evel, 2state level, and 1 national level) in the last five years.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Rachel Abbott   4/11/19
Dean   Date

Susan Abitt   4/15/19
Vice President for Academic Affairs   Date

Nominated by Graduate Affairs on 4-24-19 .   *Carol Bishop*
                                                Chair, Graduate Affairs

Elected by General Faculty on _____ .

GEORGIA SouthWestern STATE UNIVERSITY

Academic Affairs

APPLICATION FOR GRADUATE FACULTY MEMBERSHIP

Name: Cecilia Maldonado

Department: Business

Campus phone: (229) 931-2883   Campus email: Cecilia.Maldonado@gsw.ed

Highest degree held: PhD

Is this a terminal degree in your teaching discipline?   ✔ Yes   —— No

If not, please indicate other justification for graduate faculty membership. See faculty handbook, Section II, B, 1.

How have you demonstrated exemplary competence in teaching and mentoring of students?

I've been teaching online and face to face classes and students appreciate the way I teach. Also the graduate courses, are very influential; especially because I try to give the application of knowledge in the real world environment.

How have you demonstrated exemplary competence in scholarship and professional activities? See faculty handbook, Section II, B, 3.

I am advisor of undergraduate students and try to keep them focus on finishing their degree. For many students, especially those Spanish speaking, I try to be their mentor and support.

Attach a current CV.

Based upon the evidence presented, we recommend this candidate for Graduate Faculty Membership.

Dean _____   Date 4/18/15

Vice President for Academic Affairs   Date 4-18-19

Nominated by Graduate Affairs on 4-24-19.   _Carol CBishop_
                                             Chair, Graduate Affairs

Elected by General Faculty on _____.