

Agenda

Fall General Meeting of the Faculty

December 12, 2019

11:00 AM

GSW Nursing (Carter 1) Auditorium

- I. Call to Order and Welcome – Dr. Genie Bryan
- II. Reading and approval of minutes of April 30, 2019 General Faculty Meeting ([ITEM II.1](#))
- III. Remarks by GSW President – Dr. Neal Weaver
- IV. Remarks by Vice President of Academic Affairs and Provost- Dr. Suzanne Smith
- V. Activity Reports from Standing Committees and Faculty Senate
 - a. Academic Affairs
 - b. Business and Finance
 - c. Faculty Affairs
 - d. Faculty Development
 - e. Graduate Affairs
 - f. Institutional Review Board
 - g. Institutional Effectiveness
 - h. Instructional Technology
 - i. International Studies
 - j. Student Affairs
 - k. University promotion and Tenure
 - l. Faculty Senate
- VI. New Business
 - a. Items from Academic Affairs Committee
 - i. Curriculum Changes/Additions
 1. B.S. in Criminal Justice Major curriculum ([Item VI.1](#))
 2. B.S. in Sociology Major curriculum ([Item VI.2](#))
 3. B.S. in Biology Core Curriculum Change (Area D, Area F) ([Item VI.3](#))
 - a. Change in B.S. in Biology curriculum
 - b. Change in Minor in Biology curriculum
 4. Mathematics change in Core curriculum (addition of MATH 1401 to Area A2) ([Item VI.4](#))
 5. Change in BSED in Health and Physical Education curriculum (Change in prefix of course from HPER to XSCI) ([Item VI.5](#))
 - b. Items from Faculty Affairs
 - c. Items from Committee on Graduate Affairs
 - d. Items originating in Senate
 - e. Other items for Discussion
 - f. Announcements
 - g. Adjournment

Minutes
General Faculty Meeting
Tuesday, April 30, 2019
2:30 PM Carter I
Nursing
Auditorium

- I. Call to Order and Welcome. Dr. Elizabeth Gurnack, President of the Faculty Senate called the meeting to order and delivered the welcome at 2:30 PM
- II. Reading and Approval of the Minutes. The Minutes of the November 30, 2018 General Faculty Meeting were approved.
- III. Remarks by GSW President Dr. Neal Weaver.

Dr. Weaver recognized the faculty for their hard work leading to a great academic year and provided the following overview of accomplishments & direction:

- A. Dr. Wrigley has expressed his support of GSW and its role in the system by granting additional funding for improvements across campus. \$450,000 has been allocated for technology improvements.
- B. GSW will continue to focus on four priorities which are 1) Grow Enrollment 2) Connect academic programs with the needs of our region 3) Engage with community 4) Improve campus facilities.
- C. Faculty Salary study led to merit raises.
- D. Comprehensive Administrative Review was completed.
- E. The Long Term Care Management degree has been launched. The Nursing program expanded enrollment due to the securing of funding through private support.
- F. Nineteen students have accepted placement in the Carter Leadership Program.
- G. University 1000 course has been redesigned and implemented.
- H. The new branding campaign and new GSW Logo is complete.
- I. Momentum Year and Gateway to Completion initiatives are moving forward.
- J. Retention from Fall to Spring increased from 86% to 92% as a result of aforementioned initiatives.
- K. Redesign of ACE building is almost complete. Architects will send out for bid in July and work is scheduled to begin in August.
- L. Funding for renovation of the Florrie Chappell Gym has been secured
- M. Partnership with Zhoukou University in China for dual degree in Computer Science begins fall. This will send an additional 120 students to campus in the fourth year of the agreement and thereafter.
- N. The budget has been finalized for next year. There is an increase in state allocation, a 2% increase in tuition and two new fees have been added. However, enrollment was down this year and the salary increases as a result of the salary study led to a \$800,000 shortfall.
- O. Dual enrollment process is under review.
- P. Salary increases of 2% for next year will be awarded on a merit basis.
- Q. Enrollment: Total number of applicants is up 30%, Partial application is decreased by 43%. Completed applications are up 78%. Total number of accepted students is up 12.6%. With the Financial aid awards being moved from July to March, the number of students with complete financial aid packages is 540.
- R. Continuing enrollment (sophomores, juniors, seniors) is down 4.9% or 65 students.
- S. Looking ahead, it was requested for Faculty to take the lead in the following areas:
 - 1) Maximize and improve course schedules 2) 4 years to completion /Pathways 3) Extend revenue opportunities within academic programs (Friday & weekend opportunities),

Winter intercession 4) Grow graduate programs.

- T. Dr. Weaver ended by thanking Mr. Cody King, Dr. Laura Boren and Dr. Suzanne Smith for their work this year.

IV. Remarks by the Vice President of Academic Affairs (Provost)—Dr. Suzanne Smith

- A. Dr. Smith stated that her goal for next year is to spend more time with the departments on campus. She will be visiting informally and formally as requested.
- B. Southwestern Week will be restructured this year to provide more time for departmental meetings and committee work. The week will begin with a Town Hall. The expectation is for Faculty to be on campus and participate in Southwestern Week.
- C. The Advising Committee will begin to work on recommendations provided by the Advising Task Force. The committee will be led by Dr. Rachel Abbott and Mr. David Jenkins.
- D. Momentum Year will continue as Momentum Approach. Work will focus on improving what we are already doing
- E. Jimmy Carter Leadership Program begins this fall.

V. Activity Reports from Standing Committees and Faculty Senate (See reports attached)

- a. Academic Affairs
- b. Business and Finance
- c. Faculty Affairs
- d. Faculty Development
- e. Graduate Affairs
- f. Institutional Review Board
- g. Institutional Effectiveness
- h. Instructional Technology
- i. International Studies
- j. Student Affairs
- k. University promotion and Tenure
- l. Faculty Senate

VI. New Business

The following items from the Academic Affairs Committee were approved:

- a. Items from Academic Affairs Committee
 - i. Academic Integrity Violation Form (ITEM VI.a.i)
 - ii. Unauthorized Collaboration Document (ITEM VI.a.ii)
 - iii. Policy on Building access (ITEM VI.a.iii-iv)
 - iv. Policy on Instructor-Authored text books (ITEM VI.a.iii-iv)
 - v. Audit Policy (ITEM VI.a.v)
 - vi. Curriculum Changes/Additions
 - 1. BS Exercise Science (Changes to Curriculum area F and required courses) (ITEM VI.a.vi.1)
 - 2. BS Chemistry (Addition of course to major requirements) (ITEM VI.a.vi.2)
 - 3. BS Nursing (ITEM VI.a.vi.3)
 - 4. Change in Area B Core (Leadership) (ITEM VI.a.vi.4)
 - 5. BS Computer Science (ITEM VI.a.vi.5)
 - 6. BSED in Elementary Education (ITEM VI.a.vi.6)

7. BA in Music with Teacher Certification (ITEM VI.a.vi.7)
8. BA English: Professional Writing Option (ITEM VI.a.vi.8)

The following items from the Faculty Affairs Committee were approved:

- b. Items from Faculty Affairs
 - i. Proposed Faculty Work Policy (ITEM VI.b.i)
 1. Proposed Faculty Work Profile (ITEM VI.b.i.1)
 - ii. Faculty development committee recommended changes for Faculty Development grants (ITEM VI.b.ii)
- c. Items from Committee on Graduate Affairs
 - i. Second Degree Policy (ITEM VI.c.i)
 - ii. Graduate Faculty Membership Applications
 1. Mark Grimes (ITEM VI.c.ii.1)
 2. Lauren DiPaula (ITEM VI.c.ii.2)
 3. Rachel Abbott (ITEM VI.c.ii.3)
 4. Queen Brown (ITEM VI.c.ii.4)
 5. Gaynor Cheokas (ITEM VI.c.ii.5)
 6. Michael Fathi (ITEM VI.c.ii.6)
 7. Chu Chu Wu (ITEM VI.c.ii.7)
 8. Cecilia Maldonado (ITEM VI.c.ii.8)
- d. Items originating in Senate
 - i. Student overloads (>18 hours) goes through Deans instead of Office of Academic Affairs (does not require vote)
Student overloads will now be approved by the Deans
 - ii. Letter addressing Respect for GSW Academics (Does not require vote)
A letter was read by Elizabeth Gurnack requesting that all respect GSW academics and that no individual make disparaging remarks about any academic program or major.
- e. Other items for Discussion
 - i. Order of faculty lineup for graduation (Vote)
The faculty voted to line up as per arrival for graduation. There will be no line up by rank or years of service.
 - ii. Grand Marshal and Mace Bearer (Vote)
The faculty voted that the Grand Marshall and Mace Bearer will continue at Graduation
- f. Announcements There were no announcements made.
- g. The meeting was adjourned at 3:30 pm

Respectfully submitted,
Paula Bryant, Secretary

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

Core Curriculum

Specify: Area A,B,C,D,E

Major Curriculum

X

Graduate Curriculum

Other Curriculum
(minor, certificate,
etc.)
Specify:

**Proposed Effective Date for
Curriculum Change:**

(Month/Year): 08/2020

Degree & Program Name: (e.g., BFA, Art):

B.S in Criminal Justice

Present Requirements: SOCI 3800,

Development of Criminal Behavior is not listed
in the CJ curriculum

**Proposed Requirements (Underline changes
after printing this form: Restore SOCI**

3800, Development of Criminal Behavior to the
curriculum

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

X Improve student learning outcomes: SOCI 3800 was dropped from the curriculum in 2017 because we lacked the ability to teach it online. The CJ program is online.

We now have the ability to offer the course and it is part of the consortial degree program.

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Source of Data to Support Suggested Change:

X **Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

X Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison <i>Bryan P. Owens</i>	Date: <i>10/11/19</i>
Approvals (unnecessary for file submissions):	
Unit Head: <i>Chad M. [Signature]</i>	Date: <i>10 Oct 19</i>
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: <i>Erin [Signature]</i>	Date: <i>10/11/19</i>
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

NEW

B.S. in CRIMINAL JUSTICE eMajor

NAME _____
 ADVISOR _____

gswid# _____
 Effective Catalog Year: 2020-2021

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1001, 1101, 1111, 1113 or 1120	3		
Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min)	Hrs	Term	Grade
Lab Science-List A			
Lab (if CHEM or BIOL)			
NonLab/Lab Science-List A or B			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 World Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
PSYC 1101, ECON 2105, SOCI 1101			
HIST 1111 OR 1112			
Area F (18 hrs)	Hrs	Term	Grade
CRJU 1100 Intro to Criminal Justice	3		
CRJU 2100 Intro to Law Enforcement	3		
CRJU 2200 The Judicial Process	3		
SPAN 1001 Elementary Spanish	3		
Select two of the following electives (6 hrs)			
COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech	3		
SPAN 2034 Spanish for CJ	3		
PHIL 2020 Logic and Critical Thinking	3		
SOCI 1160 Social Problems	3		
POLS 2201 State and Local Government	3		

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	
GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	W2W Requirement

Courses Not Listed Above:	Hrs	Term	Grade

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Major Core (21 hrs)	Hrs	Term	Grade
CRJU 3100 Criminal Law	3		
CRJU 3110 Criminal Procedures	3		
CRJU 3200 Criminology	3		
CRJU 3300 Corrections	3		
CRJU 3700 Research Methodology	3		
CRJU 4700 Ethical Issues in CJ	3		
CRJU 4800 Senior Capstone	3		
GENERAL CRIMINAL JUSTICE DEGREE (39 hrs from other concentration)**			
CRJU 3250 Crime and Media	3		
CRJU 3350 Drugs in America	3		
CRJU 3400 Juvenile Delinquency & Justice	3		
CRJU 3500 Criminal Investigations I	3		
CRJU 3501 Criminal Investigations II	3		
CRJU 3710 Special Topics in CJ	3		
CRJU 3800 Race, Ethnicity, and CJ	3		
CRJU 3810 Victimology	3		
CRJU 4000 Internship in CJ	3		
CRJU 4300 Community Corrections	3		
CRJU 4350 Family Violence	3		
CRJU 4500 Management of Forensics	3		
PSYC 3850 Forensic Psychology	3		
SOCI 3800 Dev of Criminal Behavior	3		
POLS 3100 Constitutional Law	3		
CONCENTRATION AREA: LAW ENFORCEMENT (33 hrs + 6 hrs General)**			
CRJU 3350 Drugs in America	3		
CRJU 3400 Juvenile Delinquency & Justice	3		
CRJU 3500 Criminal Investigations I	3		
CRJU 3501 Criminal Investigations II	3		
CRJU 3600 Criminal Justice Administration	3		
CRJU 3710 Special Topics in CJ	3		
CRJU 3800 Race, Ethnicity, and CJ	3		
CRJU 3810 Victimology	3		
CRJU 4110 Law of Criminal Evidence	3		
CRJU 4200 Profiling Serial Offenders	3		
CRJU 4210 Terrorism and CJS	3		
CRJU 4300 Community Corrections	3		
CRJU 4350 Family Violence	3		
CRJU 4600 Police Problems and Practice	3		

ADDITIONAL REQUIREMENTS
 Minimum grade of "C" required in Area F and all major and minor courses.
 **Students may either receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. Students wishing to concentrate in Law Enforcement will take 33 hours of courses under the "Law Enforcement Concentration" area plus 6 additional hours of classes listed under "General Criminal Justice Degree." For the General CJ Degree, students will take 39 hours from other area.

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

Core Curriculum

Specify: Area A,B,C,D,E

Major Curriculum

Graduate Curriculum

Other Curriculum
(minor, certificate,
etc.)

Specify:

Proposed Effective Date for Curriculum Change:

(Month/Year): 08/2020

Degree & Program Name: (e.g., BFA, Art):

B.S. in Sociology

Present Requirements:

Sociological Internships

Proposed Requirements (Underline changes after printing this form:

Sociology Internship

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: **This update reflects only a small typographical change in the latest course outlines.**

Source of Data to Support Suggested Change:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) N/A

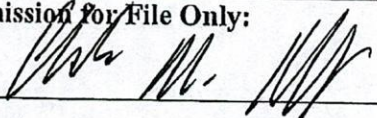
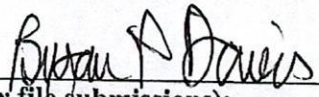
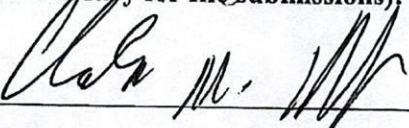


Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) N/A

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head: 	Date: 11 Oct 19
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison 	Date: 10/11/19
Approvals (unnecessary for file submissions):	
Unit Head: 	Date: 11 Oct 19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: 	Date: 10/18/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate: 	Date: 11/15/2019
Dean of the Faculty:	Date:

FACULTY SENATE MEETING MINUTES

FACULTY SENATE MEETING MINUTES	
Name of Committee: Faculty Senate	Date & Time of Meeting: 11:00 A.M., Friday, 10/25/2019 in Global South Conference Room
Members Present: E. Gurnack, M. Moir, Q. Brown, J. Comeau, S. Bragg, K. Hasbach, G. Cheokas, S. Conner, B. Meador, I. Brown, B. Fox, G. Bryan	
Not Present: R. Short, J. Boesten	
1. Call to Order	The meeting came to order at 11:00 A.M. Minutes from 9/20/2019 meeting approved with minor amendments. Agenda for 10/25/2019 meeting approved
2. Academic Affairs and Committee Business	<ul style="list-style-type: none"> • From Academic Affairs – Program changes from CJUS and SOCI approved. • Dr. Gurnack updated the Senate on the USG Retreat at St. Simon’s Island. Major takeaways included a new focus on preparing students for life after college, coming budget reductions and projected enrollment declines, changes to health care benefits, and a new timeline for the General Education redesign. • The legality of the administration’s insertion of a specific office hours policy into the Faculty Handbook was discussed. • Reports from committees: <ul style="list-style-type: none"> - Faculty Development (Cheokas): Inconsistency in applications persists. Faculty are reminded to submit <i>all</i> necessary information on applications. The committee will meet on 11/12 to discuss streamlining the application process and proposed appendices to the Faculty Handbook. - IRB (Meador): Policy updates will bring GSW in line with USG guidelines. NIH training for work with human subjects will be ported into a GeorgiaVIEW module. - Instructional Technology (Bragg): The steering committee has new funding and is prioritizing needs. - International Studies (Brown): At a meeting with Dr. Smith, the committee discussed changing their focus from ‘international’ to ‘national/regional.’
3. Other New Business	<ul style="list-style-type: none"> • Dr. Bryan raised concerns about the recent Candlelight Vigil, which was counter to best practices in cases of student suicide. This led to further discussions of GSW’s difficulty in hiring qualified counselors. It was noted that some practices currently used by our counseling services put the university at risk of lawsuits. • Dr. Comeau noted that the University planned a ‘Canes Christmas’ event similar to last year’s, and this raises potential separation of church and state issues. • General Faculty Meeting scheduled for Thursday, December 12th. Dr. Bryan will chair the meeting in Dr. Gurnack’s absence. • Laurel Robinson will be asked to be Mace Bearer at Graduation, as she is the most senior faculty member. Should she refuse, Dr. Bryan will

	perform this function.
4. Adjournment	The meeting was adjourned around 1:00 P.M.

Respectfully submitted:

Michael Moir
October 25, 2019

PROPOSAL TO REVISE A COURSE

Georgia Southwestern State University

Date of Submission: 10/30/2019 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Stephanie G. Harvey

Current Course Prefix, Title, & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

BIOL 2107 – Principles of Biology I

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number: BIOL 2107

Credit Hours:

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number: BIOL 2107K

Credit Hours:

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:

F2020

Estimated Frequency of Course Offering:

Every Fall

Indicate if Course will be : Major Requirement Elective Core Other Specify:

Justification: Select one or more of the following to indicate why the proposed revision will be beneficial, giving your justification. Include and/or append relevant supporting data.

- Improving student learning outcomes:
- Adopting current best practice(s) in field:
- Meeting Mandates of State/Federal/Outside Accrediting Agencies:
- Other: Following USG Common Course prefixes and numbers

Source of Data to Support Suggested Change: N/A

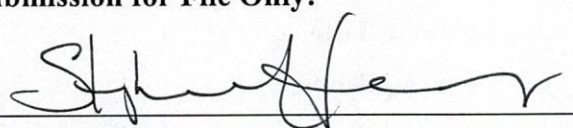
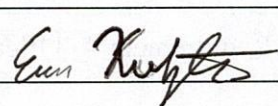
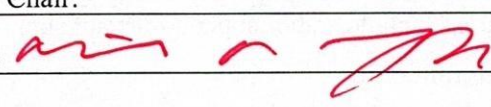
- Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?). N/A

Data Sources:

- Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a revised course outline with course outcomes or general education outcomes.****

Submission for File Only:	
Unit Head: 	Date: 11-8-2019
Approvals (unnecessary for file submissions) :	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: 	Date: 11-12-2019
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate: 	Date: 11-14-2019
Dean of the Faculty:	Date:

OLD

COURSE OUTLINE

Biology Department, Georgia Southwestern State University

BIOL 2107

Principles of Biology I

Credit: 4 semester hours

Catalog Description:

BIOL 2107 - Principles of Biology I

The first term of a sequenced survey of the principles of modern biology. This course is designed for students in the biological sciences and pre-professional pathways. Content includes: cell structure and function, respiration and photosynthesis, gene structure and function, genetics, and evolution. (3-3-4)

Prerequisite(s) or Co-requisites:

Must place into College Algebra without Math Lab

Course Learning Outcomes:

Students completing this course should be able to:

1. Raise questions about objects, events and processes that can be answered through scientific investigation, while maintaining an open and questioning mind toward ideas and alternative points of view.
2. Describe fundamentals of biology including basic chemistry and biological molecules, cellular anatomy, cellular metabolism, cellular respiration, photosynthesis, cell growth and cellular reproduction, the molecular basis for heredity, DNA structure and replication, and protein synthesis, fundamentals of Mendelian genetics, and principles of evolution, from both Darwinian and modern perspectives.
3. Think critically and communicate principles of biology, both orally and in writing, for purposes of conveying biological information to both professional scientists and the lay public.
4. Utilize laboratory skills that allow a student to recognize and observe the concepts listed in '2' above, including appropriate analysis of experimental data.

Requirements:

Students will be evaluated by multiple choice, short answer, and diagram-based tests over the lecture material, weekly laboratory reports, and laboratory examinations (midterm and final).

Instructional Strategies:

The primary method of instruction is lecture using PowerPoints, classroom drawing board, and campus LMS. For laboratory exercises, an introduction to each laboratory topic is given, along

with written materials outlining each laboratory topic. Students work either independently or in groups to complete each exercise. The covered laboratory exercise/material becomes part of the laboratory midterm and final.

Grading:

The course grade will depend on lecture examination grades, laboratory examination grades, and lab report grades. Example is as follows:

5 examinations (lecture and lab)	15% each	75%
Lab reports (10-12)	10%	
Final exam	15%	

Required For The Course:

1. Required Text: BIOLOGY Current edition. Campbell, NA, Reece, JB, Eds. Publisher Pearson.
2. Internet and Computer: Access to the internet and a computer is required.

NEW

COURSE OUTLINE

Biology Department, Georgia Southwestern State University

BIOL 2107K

Principles of Biology I

Credit: 4 semester hours

Catalog Description:

BIOL 2107K - Principles of Biology I

The first term of a sequenced survey of the principles of modern biology. This course is designed for science majors and students in pre-professional pathways. Content includes scientific method, biochemistry, cell biology, genetics and evolution. This course should not be attempted by first term freshmen required to take the math lab or co-requisite course with MATH 1111- College Algebra. (It is recommended that they take BIOL 1107 instead.) No pre-requisites. (3-3-4)

Prerequisite(s) or Co-requisites:

(none)

Course Learning Outcomes:

Students completing this course should be able to:

1. Raise questions about objects, events and processes that can be answered through scientific investigation, while maintaining an open and questioning mind toward ideas and alternative points of view.
2. Describe fundamentals of biology including basic chemistry and biological molecules, cellular anatomy, cellular metabolism, cellular respiration, photosynthesis, cell growth and cellular reproduction, the molecular basis for heredity, DNA structure and replication, and protein synthesis, fundamentals of Mendelian genetics, and principles of evolution, from both Darwinian and modern perspectives.
3. Think critically and communicate principles of biology, both orally and in writing, for purposes of conveying biological information to both professional scientists and the lay public.
4. Utilize laboratory skills that allow a student to recognize and observe the concepts listed in '2' above, including appropriate analysis of experimental data.

Requirements:

Students will be evaluated by multiple choice, short answer, and diagram-based tests over the lecture material, weekly laboratory reports, and laboratory examinations (midterm and final).

Instructional Strategies:

The primary method of instruction is lecture using PowerPoints, classroom drawing board, and campus LMS. For laboratory exercises, an introduction to each laboratory topic is given, along with written materials outlining each laboratory topic. Students work either independently or in groups to complete each exercise. The covered laboratory exercise/material becomes part of the laboratory midterm and final.

Grading:

The course grade will depend on lecture examination grades, laboratory examination grades, and lab report grades. Example is as follows:

5 examinations (lecture and lab)	15% each	75%
Lab reports (10-12)	10%	
Final exam	15%	

Required For The Course:

1. Required Text: BIOLOGY Current edition. Campbell, NA, Reece, JB, Eds. Publisher Pearson.
2. Internet and Computer: Access to the internet and a computer is required.

PROPOSAL TO REVISE A COURSE

Georgia Southwestern State University

Date of Submission: 10/30/2019 (mm/dd/yyyy)

Department Initiating Revision:
Biology

Faculty Member Requesting Revision:
Stephanie G. Harvey

Current Course Prefix, Title, & Number:

(See USG Academic Affairs Manual for Common Course prefixes and numbers.)

BIOL 2108 – Principles of Biology II

List Current and Requested Revisions: (only fill in items needing to be changed)

Current:

Course Prefix and Number: BIOL 2108

Credit Hours:

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Requested:

Course Prefix and Number: BIOL 2108K

Credit Hours:

Course Title:

Prerequisites:

Co-requisites:

Course Description:

Semester/Year to be Effective:

F2020

Estimated Frequency of Course Offering:

Every Spring

Indicate if Course will be : Major Requirement Elective Core Other Specify:

Justification: Select one or more of the following to indicate why the proposed revision will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improving student learning outcomes:

Adopting current best practice(s) in field:

Meeting Mandates of State/Federal/Outside Accrediting Agencies:

Other: Following USG Common Course prefixes and numbers

Source of Data to Support Suggested Change: N/A

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

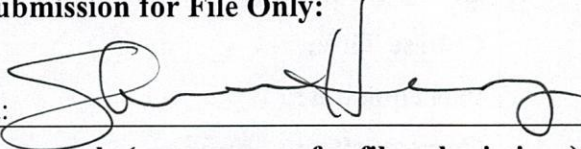
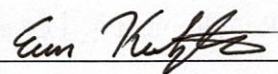
Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?). N/A

Data Sources:

- Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a revised course outline with course outcomes or general education outcomes.****

Submission for File Only:	
Unit Head: 	Date: 11-8-2019
Approvals (unnecessary for file submissions) :	
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: 	Date: 11-12-2019
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

OLD

COURSE OUTLINE

Biology Department, Georgia Southwestern State University

BIOL 2108

Principles of Biology II

Credit: 4 semester hours

Catalog Description:

BIOL 2108 - Principles of Biology II

The second term of a sequenced survey of the principles of modern biology. This course is designed for science majors and students in pre-professional pathways. Content includes organismal diversity and systems, evolution, and ecology. Pre-requisite of BIOL 2107 or equivalent. (3-3-4)

Pre-requisite(s) or Co-requisites:

BIOL 2107 (or equivalent)

Course Learning Outcomes:

Students completing this course should be able to:

1. Raise questions about objects, events and processes that can be answered through scientific investigation, while maintaining an open and questioning mind toward ideas and alternative points of view.
2. Describe fundamentals of biology including diversity of living things in context of evolution, plant structure and function, animal system and ecology.
3. Think critically and communicate principles of biology, both orally and in writing, for purposes of conveying biological information to both professional scientists and the lay public.
4. Utilize laboratory skills that allow a student to recognize and observe the concepts listed in '2' above, including appropriate analysis of experimental data.

Requirements:

Students will be evaluated using:

1. Written and Multiple choice examinations of factual material given in lecture and in the textbook.
2. Practical laboratory examinations that test the observational and technical skills.
3. Documentation of animal behavior observations in the field or laboratory.

Instructional Strategies:

The primary method of instruction is lecture using PowerPoints, classroom drawing board, and campus LMS. Laboratory exercises, instructions in LMS, are student driven. Students work either independently or in groups to complete each exercise.

Grading:

The course grade will depend on lecture examination grades and laboratory examination grades. Each professor gives at least one written and one practical exam or written laboratory report. In addition there is a comprehensive final.

Required For The Course:

1. Required Text: BIOLOGY Current edition. Campbell, NA, Reece, JB, Eds. Publisher Pearson.
2. Internet and Computer: Access to the internet and a computer is required.

NEW

COURSE OUTLINE

Biology Department, Georgia Southwestern State University

BIOL 2108K

Principles of Biology II

Credit: 4 semester hours

Catalog Description:

BIOL 2108K - Principles of Biology II

The second term of a sequenced survey of the principles of modern biology. This course is designed for science majors and students in pre-professional pathways. Content includes organismal diversity and systems, evolution, and ecology. Pre-requisite of BIOL 2107K or equivalent. (3-3-4)

Pre-requisite(s) or Co-requisites:

BIOL 2107K (or equivalent)

Course Learning Outcomes:

Students completing this course should be able to:

1. Raise questions about objects, events and processes that can be answered through scientific investigation, while maintaining an open and questioning mind toward ideas and alternative points of view.
2. Describe fundamentals of biology including diversity of living things in context of evolution, plant structure and function, animal system and ecology.
3. Think critically and communicate principles of biology, both orally and in writing, for purposes of conveying biological information to both professional scientists and the lay public.
4. Utilize laboratory skills that allow a student to recognize and observe the concepts listed in '2' above, including appropriate analysis of experimental data.

Requirements:

Students will be evaluated using:

1. Written and Multiple choice examinations of factual material given in lecture and in the textbook.
2. Practical laboratory examinations that test the observational and technical skills.
3. Documentation of animal behavior observations in the field or laboratory.

Instructional Strategies:

The primary method of instruction is lecture using PowerPoints, classroom drawing board, and campus LMS. Laboratory exercises, instructions in LMS, are student driven. Students work either independently or in groups to complete each exercise.

Grading:

The course grade will depend on lecture examination grades and laboratory examination grades. Each professor gives at least one written and one practical exam or written laboratory report. In addition there is a comprehensive final.

Required For The Course:

1. Required Text: BIOLOGY Current edition. Campbell, NA, Reece, JB, Eds. Publisher Pearson.
2. Internet and Computer: Access to the internet and a computer is required.

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

Core Curriculum

Specify: Area A,B,C,D,E

D

Major Curriculum

Graduate Curriculum

Other Curriculum

(minor, certificate, etc.)

Specify: Biology minor

Proposed Effective Date for Curriculum Change:

(Month/Year): 08/2020

Degree & Program Name: (e.g., BFA, Art): B.S. Biology

Present Requirements:

Core Curriculum

Area D – “A” list

BIOL 2107 - Principles of Biology I

BIOL 2108 - Principles of Biology II

Area F for Biology Majors

BIOL 2107 - Principles of Biology I

BIOL 2108 - Principles of Biology II

Minor

Note: Credit for BIOL 2107 & 2108 or BIOL 2030 & 2040 must be earned prior to beginning coursework for the biology minor.

Proposed Requirements (Underline changes after printing this form:

Core Curriculum

Area D – “A” list

BIOL 2107K - Principles of Biology I

BIOL 2108K - Principles of Biology II

Area F for Biology Majors

BIOL 2107K - Principles of Biology I

BIOL 2108K - Principles of Biology II

Minor

Note: Credit for BIOL 2107K & 2108K or BIOL 2030 & 2040 must be earned prior to beginning coursework for the biology minor.

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: These changes are just for identification purposes and are in practice with other USG institutions.

Source of Data to Support Suggested Change: N/A

- Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources: N/A

- Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison <i>Byron Davis</i>	Date:
Approvals (unnecessary for file submissions):	
Unit Head: <i>[Signature]</i>	Date: 11-8-2019
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: <i>[Signature]</i>	Date: 11-12-2019
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate: <i>[Signature]</i>	Date: 11-14-2019
Dean of the Faculty:	Date:

NAME _____
 ADVISOR _____

gswid# OLD
 Effective Catalog Year: 2019-2020

CORE: 60 HOURS

Area A (9 hrs) (min grade of C)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1101, 1111, 1113, or 1120	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4 - 5 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3			
ARTC 1100, MUSC 1100 or THEA 1100	3			
Area D (10-11 hrs)	Area D Lists	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science - List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Science or Non-Science Majors (Minimum 11 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
SOCI 1101, PSYC 1101, ECON 2105, HIST 1111 OR 1112				
Area F	Hours:	Hrs	Term	Grade

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	_____ W2W Requirement

Courses Not Listed Above:	Hrs	Term	Grade

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs
Lab Science (List A)	4
NonLab/Lab Science (List A or B)	3/4
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
Science or Non-Science Majors:	Hrs
Lab Science (List A)	8
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
List A	Hrs
BIOL 1107/1107L Essentials of Biology I/Lab	4
BIOL 1107R Essential of Biology Critical Thinking Lab	0
BIOL 1108/1108L Essentials of Biology II/Lab	4
* BIOL 2107 Principles of Biology I with Lab	4
* BIOL 2108 Principles of Biology II with Lab	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEOL 1121 Earth Materials, Processes, & Environ	4
GEOL 1122 Earth History and Global Change	4
PHYS 1111 Introductory Physics I with Lab	4
PHYS 1112 Introductory Physics II with Lab	4
PHYS 2211 Principles of Physics I with Lab	4
PHYS 2212 Principles of Physics II with Lab	4
Nursing and Non-Science Majors:	Hrs
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1151L Survey of Chemistry II/Lab	4
List B	Hrs
BIOL 1107 Essentials of Biology I	3
BIOL 1108 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
ENVS 1100 Introduction to Environmental Science	3
GEOL 1142 Geology of Georgia	3
GEOL 1221 Solar System Exploration	3
PHYS 1222 Stellar Astronomy	3
List C	Hrs
CIS 2000 Desktop Publishing & Multimedia Presentation	3
CIS 2100 Computer Interfacing & Configuration	3
CSCI 2100 Assembly Language Programming	3
CSCI 2500 Discrete Structures	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 1401 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

AREA D LISTS

AREA D Notes:
 1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.
 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 3. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/
 Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

GENERAL CORE

gswid#

NEW

Effective Catalog Year: 2020-2021

NAME _____
 ADVISOR _____

CORE: 60 HOURS

Area A (9 hrs) (min grade of C)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1101, 1111, 1113, or 1120	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4 - 5 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3			
ARTC 1100, MUSC 1100 or THEA 1100	3			
Area D (10-11 hrs)	Hrs	Term	Grade	
Non-Science Majors Only (Minimum 10 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science - List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Science or Non-Science Majors (Minimum 11 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
SOCI 1101, PSYC 1101, ECON 2105, HIST 1111 OR 1112				
Area F	Hours:	Hrs	Term	Grade

Non-Science Majors Only:	Hrs
Lab Science (List A)	4
NonLab/Lab Science (List A or B)	3/4
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
Science or Non-Science Majors:	Hrs
Lab Science (List A)	8
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
List A	Hrs
BIOL 1107/1107L Essentials of Biology I/Lab	4
BIOL 1107R Essential of Biology Critical Thinking Lab	0
BIOL 1108/1108L Essentials of Biology II/Lab	4
BIOL 2107K Principles of Biology I	4
BIOL 2108K Principles of Biology II	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEOL 1121 Earth Materials, Processes, & Environ	4
GEOL 1122 Earth History and Global Change	4
PHYS 1111 Introductory Physics I with Lab	4
PHYS 1112 Introductory Physics II with Lab	4
PHYS 2211 Principles of Physics I with Lab	4
PHYS 2212 Principles of Physics II with Lab	4
Nursing and Non-Science Majors:	Hrs
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1151L Survey of Chemistry II/Lab	4
List B	Hrs
BIOL 1107 Essentials of Biology I	3
BIOL 1108 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
ENVS 1100 Introduction to Environmental Science	3
GEOL 1142 Geology of Georgia	3
GEOL 1221 Solar System Exploration	3
PHYS 1222 Stellar Astronomy	3
List C	Hrs
CIS 2000 Desktop Publishing & Multimedia Presentation	3
CIS 2100 Computer Interfacing & Configuration	3
CSCI 2100 Assembly Language Programming	3
CSCI 2500 Discrete Structures	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 1401 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

AREA D LISTS

AREA D Notes:
 1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.
 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 3. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		
Additional Requirements			
_____ GA HISTORY	_____ US HISTORY		
_____ GA CONSTITUTION	_____ US CONSTITUTION		
_____ UNIV 1000	_____ W2W Requirement		
Courses Not Listed Above:	Hrs	Term	Grade

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Prior Degree/
 Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

B.S. in BIOLOGY

NAME _____
 ADVISOR _____

gswID#

OLD

Effective Catalog Year: 2019-2020

AREAS A-F: 61 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113, 1120	3		
Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (11 hrs min) Area D Lists	Hrs	Term	Grade
Choose a science sequence from List A:			
Lab Science I			
Lab (If BIOL or CHEM)			
Lab Science II			
Lab (If BIOL or CHEM)			
Select one:	3/4		
MATH 1120 or MATH 1401 (Calc I or Elem Stat)			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			
Area F (19 hrs)	Hrs	Term	Grade
BIOL 2107 Principles of Biology I	4		
BIOL 2108 Principles of Biology II	4		
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1		
Select one:	3		
FREN 2001, MATH 1401, PSYC 2103, SPAN 2001, CHIN 2001			

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	_____ W2W Requirement

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS

Major Courses (50-51 hrs)	Hrs	Term	Grade
Required Courses (9 hrs)			
BIOL 4010A Biology Seminar I	1		
BIOL 4010B Biology Seminar II	1		
BIOL 4050 Ecology	4		
BIOL 4200 Genetics	3		
Field Biology (Select 1) (3 hrs)			
BIOL 3600 Entomology	3		
BIOL 3710 Field Botany	3		
BIOL 4350 Natural Hist of Vertebrates	3		
BIOL 4480 Ichthyology	3		
BIOL 4500 Aquatic Biology	3		
BIOL 4800 Herpetology	3		
Cell Biology (Select 1) (3 hrs)			
BIOL 3100 Cell and Molecular Biology	3		
BIOL 3400 Bacteriology	3		
Morphology (Select 1) (3-4 hrs)			
BIOL 3000 Advanced Botany	3		
BIOL 3020 Comparative Vert Anatomy	4		
BIOL 3050 Developmental Biology	3		
BIOL 4460 Parasitology	3		
Physiology (Select 1) (4 hrs)			
BIOL 4300 Plant Physiology	4		
BIOL 4400 Animal Physiology	4		
3000 or Higher Biology Electives (12 hrs)			
Additional Science Courses (16 hrs)			
CHEM 3301 Organic Chem I	3		
CHEM 3301L Organic Chem I Lab	1		
CHEM 3302 Organic Chem II	3		
CHEM 3302L Organic Chem II Lab	1		
CHEM or GEOL Elective w/lab >3000	4		
Science Elective w/lab	4		
Free Electives (8-9 hrs)			
Free Elective			
Free Elective			
Free Elective			
Free Elective			
Free Elective			
Free Elective			

ADDITIONAL RECOMMENDATION
 Foreign language recommended in Area F.

Prior Degree/
 Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

B.S. in BIOLOGY

NAME _____

gswID# _____

NEW

Effective Catalog Year: 2020-2021

ADVISOR _____

AREAS A-F: 61 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1113, 1120	3		

Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (11 hrs min) Area D Lists	Hrs	Term	Grade
Choose a science sequence from List A:			
Lab Science I			
Lab (if BIOL or CHEM)			
Lab Science II			
Lab (if BIOL or CHEM)			
Select one:	3/4		
MATH 1120 or MATH 1401 (Calc I or Elem Stat)			

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			

Area F (19 hrs)	Hrs	Term	Grade
BIOL 2107K Principles of Biology I	4		
BIOL 2108K Principles of Biology II	4		
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1		
Select one:	3		
FREN 2001, MATH 1401, PSYC 2103, SPAN 2001, CHIN 2001			

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		

Additional Requirements	Hrs	Term	Grade
GA HISTORY			
GA CONSTITUTION			
UNIV 1000			
US HISTORY			
US CONSTITUTION			
W2W Requirement			

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

MAJOR/ELECTIVE REQUIREMENTS: 59 HOURS

Major Courses (50-51 hrs)	Hrs	Term	Grade
Required Courses (9 hrs)			
BIOL 4010A Biology Seminar I	1		
BIOL 4010B Biology Seminar II	1		
BIOL 4050 Ecology	4		
BIOL 4200 Genetics	3		
Field Biology (Select 1) (3 hrs)			
BIOL 3600 Entomology	3		
BIOL 3710 Field Botany	3		
BIOL 4350 Natural Hist of Vertebrates	3		
BIOL 4480 Ichthyology	3		
BIOL 4500 Aquatic Biology	3		
BIOL 4800 Herpetology	3		
Cell Biology (Select 1) (3 hrs)			
BIOL 3100 Cell and Molecular Biology	3		
BIOL 3400 Bacteriology	3		
Morphology (Select 1) (3-4 hrs)			
BIOL 3000 Advanced Botany	3		
BIOL 3020 Comparative Vert Anatomy	4		
BIOL 3050 Developmental Biology	3		
BIOL 4460 Parasitology	3		
Physiology (Select 1) (4 hrs)			
BIOL 4300 Plant Physiology	4		
BIOL 4400 Animal Physiology	4		

3000 or Higher Biology Electives (12 hrs)	Hrs	Term	Grade

Additional Science Courses (16 hrs)	Hrs	Term	Grade
CHEM 3301 Organic Chem I	3		
CHEM 3301L Organic Chem I Lab	1		
CHEM 3302 Organic Chem II	3		
CHEM 3302L Organic Chem II Lab	1		
CHEM or GEOL Elective w/lab >3000	4		
Science Elective w/lab	4		

Free Electives (8-9 hrs)	Hrs	Term	Grade
Free Elective			
Free Elective			
Free Elective			
Free Elective			
Free Elective			
Free Elective			

ADDITIONAL RECOMMENDATION

Foreign language recommended in Area F.

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by:	_____ Date: _____

BIOLOGY MINOR

NAME _____

gswID# _____

OLD

ADVISOR _____

Effective Catalog Year: 2019-2020

18 Hours

Biology Upper Division Courses (18 hrs)	Hrs	Term	Grade
Select 18 hours			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			

Additional Requirements:

Minimum grade of "C" in all course work counted toward minor.
 No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program.
 *Any Upper Division biology course, 3000 level or above.
 CHEM 4410/4410L can be used for this requirement.
 Exception: BIOL 3150 Human Pathophysiology cannot be used.

* NOTE: Credit for BIOL 2107 & 2108 or BIOL 2030 & 2040 must be earned prior to beginning coursework for the biology minor.

 Advisor Signature Date:

 Biology Department Signature Date:

Degree/
 Major: _____

Earned at: _____

Comments: _____

Completed
 by: _____ Date: _____

BIOLOGY MINOR

NAME _____

gswID# _____

NEW

ADVISOR _____

Effective Catalog Year: 2020-2021

18 Hours

Biology Upper Division Courses (18 hrs)	Hrs	Term	Grade
Select 18 hours			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			
*Upper Division BIOL Course			

Additional Requirements:

Minimum grade of "C" in all course work counted toward minor.
 No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program.
 *Any Upper Division biology course, 3000 level or above.
 CHEM 4410/4410L can be used for this requirement.
 Exception: BIOL 3150 Human Pathophysiology cannot be used.

*NOTE: Credit for BIOL 2107K & 2108K or BIOL 2030 & 2040 must be earned prior to beginning coursework for the biology minor.

 Advisor Signature Date:

 Biology Department Signature Date:

Degree/ Major: _____

Earned at: _____

Comments: _____

Completed by: _____ Date: _____

PROPOSAL FOR A CURRICULUM CHANGE

Georgia Southwestern State University

Select Area of Change:

Core Curriculum Major Curriculum Graduate Curriculum Other Curriculum
(minor, certificate,
etc.)
Specify:

Area A2

Proposed Effective Date for Curriculum Change:

(Month/Year): Fall 2020

Degree & Program Name: (e.g., BFA, Art): BA Art, BA Dramatic Arts, BA ENGL, BA HIST, BA MUSC, BFA Art, Bachelor of General Studies, BS PSYC, BS POLS, BS SOCI, & BSED

Present Requirements: MATH 1001, MATH 1101, MATH 1111, MATH 1113, or MATH 1120

Proposed Requirements (Underline changes after printing this form: MATH 1001, MATH 1101, MATH 1111, MATH 1113, MATH 1120, or MATH 1401

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

Improve student learning outcomes:

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: GSW will be part of a pilot within the USG to add MATH 1401 Elementary Statistics to the Core. Not only is Elementary Statistics a common course in my general education programs in the US, but it also appropriate MATH course for social science disciplines in which statistics are utilized widely.

Source of Data to Support Suggested Change:

- Indirect measures:** Student Opinionnaires, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:

Unit Head:

Date:

Reviewed By (necessary even for file submissions):

GSW SACSCOC Liaison

Byron Davis

Date:

10/30/19

Approvals (unnecessary for file submissions):

Unit Head:

Date:

Teacher Education Committee Chair:

Date:

Committee on Academic Affairs Chair:

Ann Kuylenstierna

Date:

11-12-2019

Committee on Graduate Affairs Chair:

Date:

Secretary of the Faculty Senate:

[Signature]

Date:

11-14-2019

Dean of the Faculty:

Date:

GENERAL CORE

OLD

NAME _____
 ADVISOR _____

gswID# _____

Effective Catalog Year: 2019-2020

CORE: 60 HOURS

Area A (9 hrs) (min. grade of C)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1101, 1111, 1113, or 1120	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4 - 5 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3			
ARTC 1100, MUSC 1100 or THEA 1100	3			
Area D (10-11 hrs)	Area D Lists	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science - List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Science or Non-Science Majors (Minimum 11 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
SOCI 1101, PSYC 1101, ECON 2105, HIST 1111 OR 1112				
Area F	Hours:	Hrs	Term	Grade

Non-Science Majors Only:	Hrs
Lab Science (List A)	4
NonLab/Lab Science (List A or B)	3/4
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
Science or Non-Science Majors:	Hrs
Lab Science (List A)	8
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
List A	Hrs
BIOL 1107/1107L Essentials of Biology I/Lab	4
BIOL 1107R Essential of Biology Critical Thinking Lab	0
BIOL 1108/1108L Essentials of Biology II/Lab	4
BIOL 2107 Principles of Biology I with Lab	4
BIOL 2108 Principles of Biology II with Lab	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEO 1121 Earth Materials, Processes, & Environ	4
GEO 1122 Earth History and Global Change	4
PHYS 1111 Introductory Physics I with Lab	4
PHYS 1112 Introductory Physics II with Lab	4
PHYS 2211 Principles of Physics I with Lab	4
PHYS 2212 Principles of Physics II with Lab	4
Nursing and Non-Science Majors:	Hrs
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1152L Survey of Chemistry II/Lab	4
List B:	Hrs
BIOL 1107 Essentials of Biology I	3
BIOL 1108 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
ENVS 1100 Introduction to Environmental Science	3
GEO 1142 Geology of Georgia	3
GEO 1221 Solar System Exploration	3
PHYS 1222 Stellar Astronomy	3
List C	Hrs
CIS 2000 Desktop Publishing & Multimedia Presentation	3
CIS 2100 Computer Interfacing & Configuration	3
CSCI 2100 Assembly Language Programming	3
CSCI 2500 Discrete Structures	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 1401 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

AREA D LISTS

AREA D Notes:
 1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.
 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 3. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/
 Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

GENERAL CORE

NAME _____

ADVISOR _____

gswID# _____

NEW

Effective Catalog Year: 2019-2020

CORE: 60 HOURS

Area A (9 hrs) (min grade of C)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3			
MATH 1001, 1101, 1111, 1113, 1120, or 1401	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4 - 5 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign				
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),				
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),				
THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3			
ARTC 1100, MUSC 1100 or THEA 1100	3			
Area D (10-11 hrs)	Hrs	Term	Grade	
Non-Science Majors Only (Minimum 10 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science - List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Science or Non-Science Majors (Minimum 11 hours):				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Lab Science - List A				
Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 World Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3			
SOCI 1101, PSYC 1101, ECON 2105, HIST 1111 OR 1112				
Area F	Hours:	Hrs	Term	Grade

Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS _____ (Activity)	1		
Additional Requirements			
_____ GA HISTORY	_____ US HISTORY		
_____ GA CONSTITUTION	_____ US CONSTITUTION		
_____ UNIV 1000	_____ W2W Requirement		
Courses Not Listed Above:			

UNIVERSITY POLICIES AND PRACTICES
 Minimum grade of "C" required in Area A, Area F and all major courses.
 A minimum of 120 semester hours must be completed for graduation.
 39 semester hours must be upper division work at the 3000-4000 level.
 If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
 Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.
 Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs
Lab Science (List A)	4
NonLab/Lab Science (List A or B)	3/4
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
Science or Non-Science Majors:	Hrs
Lab Science (List A)	8
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4
List A	Hrs
BIOL 1107/1107L Essentials of Biology I/Lab	4
BIOL 1107R Essential of Biology Critical Thinking Lab	0
BIOL 1108/1108L Essentials of Biology II/Lab	
BIOL 2107 Principles of Biology I with Lab	4
BIOL 2108 Principles of Biology II with Lab	4
CHEM 1211/1211L Principles of Chemistry I/Lab	4
CHEM 1212/1212L Principles of Chemistry II/Lab	4
GEOL 1121 Earth Materials, Processes, & Environ	4
GEOL 1122 Earth History and Global Change	4
PHYS 1111 Introductory Physics I with Lab	4
PHYS 1112 Introductory Physics II with Lab	4
PHYS 2211 Principles of Physics I with Lab	4
PHYS 2212 Principles of Physics II with Lab	4
Nursing and Non-Science Majors:	Hrs
CHEM 1151/1151L Survey of Chemistry I/Lab	4
CHEM 1152/1151L Survey of Chemistry II/Lab	4
List B	Hrs
BIOL 1107 Essentials of Biology I	3
BIOL 1108 Essentials of Biology II	3
BIOL 1500 Applied Botany	3
CHEM 1020 Everyday Chemistry	3
CHEM 1211 Principles of Chemistry I	3
CHEM 1212 Principles of Chemistry II	3
ENVS 1100 Introduction to Environmental Science	3
GEOL 1142 Geology of Georgia	3
GEOL 1221 Solar System Exploration	3
PHYS 1222 Stellar Astronomy	3
List C	Hrs
CIS 2000 Desktop Publishing & Multimedia Presentation	3
CIS 2100 Computer Interfacing & Configuration	3
CSCI 2100 Assembly Language Programming	3
CSCI 2500 Discrete Structures	3
MATH 1113 Precalculus	3
MATH 1120 Calculus	4
MATH 1401 Elementary Statistics	3
PSYC 1102 Psychology as a Natural Science	3

AREA D LISTS

AREA D Notes:
 1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.
 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 3. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/
 Major: _____
 Earned at: _____
 Comments: _____
 Completed by: _____ Date: _____

portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

- Indirect measures:** Student Opinionnaires; student, employer, or alumni surveys, etc.
- Direct measures:** Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

****Attach a current curriculum sheet and proposed curriculum sheet.****

Submission for File Only:	
Unit Head: <i>Rachel Allett</i>	Date: <i>10/29/19</i>
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison <i>Bryan P. Davis</i>	Date:
Approvals (unnecessary for file submissions):	
Unit Head: <i>Rachel Allett</i>	Date:
Teacher Education Committee Chair: <i>Rachel Allett</i>	Date:
Committee on Academic Affairs Chair: <i>Erin Kuyf</i>	Date: <i>11-12-2019</i>
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate: <i>[Signature]</i>	Date: <i>11-15-2019</i>
Dean of the Faculty:	Date:

B.S. in EDUCATION in Health and Physical Education

OLD

NAME _____
 ADVISOR _____

gswID# _____
 Effective Catalog Year: 2018-2019

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science-List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade	FE
BIOL 2030 Anatomy & Physiology I	4			
BIOL 2040 Anatomy & Physiology II	4			
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Sociocitrl Persp on Diversity	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
HPER 2170 Intro to Physical Education	1			

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	_____ W2W Requirement

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by:	_____ Date: _____

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (38 hrs)	Hrs	Term	Grade	FE
HPER 2100 First Aid & Safety	2			0
HPER 2240 Nutrition	3			0
HPER 3010 Mat & Meth/Health Educ	3			30
HPER 3050 Early Childhood PE	3			30
HPER 3100 Community Health	3			0
HPER 3230 Assessment in HPE	3			
HPER 3240 Kinesiology	3			0
HPER 3260 Exercise Physiology	3			0
HPER 3550 Special Populations	3			30
HPER 3600 Sport Skills	3			0
HPER 3700 Contemporary Health	3			0
HPER 3800 Family Health	3			0
HPER 3850 Motor Development	3			0

Education Courses (10 hrs)	Hrs	Term	Grade	FE
EDUC 3200 Instructional Tech-Media	3			0
EDUC 4400 Mat & Methods/PE	4			60
EDSP 3000 The Exceptional Student	3			15

Student Teaching (12 hrs)	Hrs	Term	Grade	FE
EDUC 4950 Opening School Experience	0			90
EDUC 4960 Practicum/Grades P-12	3			120
EDUC 4970 Student Teaching	3			150
EDUC 4980 Student Teaching	3			150
EDUC 4990 Student Teaching	3			150

Service Courses (4 hrs) to meet GSW Physical Education Requirements	Hrs	Term	Grade
Select four (4 hrs):			
PEDS 1020 Walk/Jog Aerobics	1		
PEDS 1030 Step Aerobics	1		
PEDS 1100 Swimming	1		
PEDS 1230 Racquetball	1		
PEDS 1250 Beginning Tennis	1		
PEDS 1280 Beginning Golf	1		
PEDS 1700 Fundamentals of Dance	1		
PEDS 1910 Beginning Yoga	1		
Advisor approved PEDS course	1		

Professional Checklist:
_____ Application to Teacher Education
_____ Application to Student Teaching
GACE I (Score _____ Semester _____)
GACE II (Score _____ Semester _____)
Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grade point average of 2.75 or higher is required for admission to teacher education, student teaching, and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

B.S. in EDUCATION in Health and Physical Education

NEW

NAME _____

gswID# _____

ADVISOR _____

Effective Catalog Year: 2019-2020

AREAS A-F: 60 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade
ENGL 1101 Composition I	3		
ENGL 1102 Composition II	3		
MATH 1111, 1113, or 1120	3		

Area B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3), LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSO 1101(3), THEA 1110(3), WGSS 2001(3)			

Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		

Area D (10 hrs min)	Area D Lists	Hrs	Term	Grade
Lab Science-List A				
Lab (if CHEM or BIOL)				
NonLab/Lab Science-List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				

Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101, HIST 1111 OR 1112			

Area F (18 hrs)	Hrs	Term	Grade	FE
BIOL 2030 Anatomy & Physiology I	4			
BIOL 2040 Anatomy & Physiology II	4			
EDUC 2110 Invest Crit and Cont Issues in Edu	3			15
EDUC 2120 Exp Sociocitrl Persp on Diversity	3			15
EDUC 2130 Exploring Learning & Teaching	3			15
HPER 2170 Intro to Physical Education	1			

Additional Requirements	
_____ GA HISTORY	_____ US HISTORY
_____ GA CONSTITUTION	_____ US CONSTITUTION
_____ UNIV 1000	_____ W2W Requirement

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Required Courses (38 hrs)	Hrs	Term	Grade	FE
HPER 2100 First Aid & Safety	2			0
HPER 2240 Nutrition	3			0
HPER 3010 Mat & Meth/Health Educ	3			30
HPER 3050 Early Childhood PE	3			30
HPER 3100 Community Health	3			0
HPER 3230 Assessment in HPE	3			
XSCI 3240 Kinesiology	3			0
XSCI 3260 Exercise Physiology	3			0
HPER 3550 Special Populations	3			30
HPER 3600 Sport Skills	3			0
HPER 3700 Contemporary Health	3			0
HPER 3800 Family Health	3			0
HPER 3850 Motor Development	3			0

Education Courses (10 hrs)	Hrs	Term	Grade	FE
EDUC 3200 Instructional Tech-Media	3			0
EDUC 4400 Mat & Methods/PE	4			60
EDSP 3000 The Exceptional Student	3			15

Student Teaching (12 hrs)	Hrs	Term	Grade	FE
EDUC 4950 Opening School Experience	0			90
EDUC 4960 Practicum/Grades P-12	3			120
EDUC 4970 Student Teaching	3			150
EDUC 4980 Student Teaching	3			150
EDUC 4990 Student Teaching	3			150

Service Courses (4 hrs) to meet GSW Physical Education Requirements	Hrs	Term	Grade
Select four (4 hrs):			
PEDS 1020 Walk/Jog Aerobics	1		
PEDS 1030 Step Aerobics	1		
PEDS 1100 Swimming	1		
PEDS 1230 Racquetball	1		
PEDS 1250 Beginning Tennis	1		
PEDS 1280 Beginning Golf	1		
PEDS 1700 Fundamentals of Dance	1		
PEDS 1910 Beginning Yoga	1		
Advisor approved PEDS course	1		

Professional Checklist:
_____ Application to Teacher Education
_____ Application to Student Teaching
GACE I (Score _____ Semester _____)
GACE II (Score _____ Semester _____)
Passed GACE: Yes or No

ADMISSION TO TEACHER EDUCATION

Admission Into Teacher Education is required for all students enrolled in all Education 3000-4000 level courses. Minimum grade of "C" required in Area A, Area F and all major and professional required courses. Speech or demonstrated competence in Speech is a requirement for the program. COMM 1110 or THEA 1110 may be taken in Area B to satisfy this requirement. A required core area A-E and area F grade point average of 2.75 or higher is required for admission to teacher education, student teaching, and graduation. For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:	_____
Earned at:	_____
Comments:	_____
Completed by:	_____ Date: _____