Agenda

Fall General Meeting of the Faculty

December 12, 2019

11:00 AM

GSW Nursing (Carter 1) Auditorium

- I. Call to Order and Welcome Dr. Genie Bryan
- II. Reading and approval of minutes of April 30, 2019 General Faculty Meeting (ITEM II.1)
- III. Remarks by GSW President Dr. Neal Weaver
- IV. Remarks by Vice President of Academic Affairs and Provost- Dr. Suzanne Smith
- V. Activity Reports from Standing Committees and Faculty Senate
 - a. Academic Affairs
 - b. Business and Finance
 - c. Faculty Affairs
 - d. Faculty Development
 - e. Graduate Affairs
 - f. Institutional Review Board
 - g. Institutional Effectiveness
 - h. Instructional Technology
 - i. International Studies
 - j. Student Affairs
 - k. University promotion and Tenure
 - I. Faculty Senate
- VI. New Business
 - a. Items from Academic Affairs Committee
 - i. Curriculum Changes/Additions
 - 1. B.S. in Criminal Justice Major curriculum (<u>Item VI.1</u>)
 - 2. B.S. in Sociology Major curriculum (Item VI.2)
 - 3. B.S. in Biology Core Curriculum Change (Area D, Area F) (Item VI.3)
 - a. Change in B.S. in Biology curriculum
 - b. Change in Minor in Biology curriculum
 - Mathematics change in Core curriculum (addition of MATH 1401 to Area A2) (Item VI.4)
 - 5. Change in BSED in Health and Physical Education curriculum (Change in prefix of course from HPER to XSCI) (Item VI.5)
 - b. Items from Faculty Affairs
 - c. Items from Committee on Graduate Affairs
 - d. Items originating in Senate
 - e. Other items for Discussion
 - f. Announcements
 - g. Adjournment

Minutes General Faculty Meeting Tuesday, April 30, 2019 2:30 PM Carter I Nursing Auditorium

- I. Call to Order and Welcome. Dr. Elizabeth Gurnack, President of the Faculty Senate called the meeting to order and delivered the welcome at 2:30 PM
- II. Reading and Approval of the Minutes. The Minutes of the November 30, 2018 General Faculty Meeting were approved.
- III. Remarks by GSW President Dr. Neal Weaver.

Dr. Weaver recognized the faculty for their hard work leading to a great academic year and provided the following overview of accomplishments & direction:

- A. Dr. Wrigley has expressed his support of GSW and its role in the system by granting additional funding for improvements across campus. \$450,000 has been allocated for technology improvements.
- B. GSW will continue to focus on four priorities which are 1) Grow Enrollment 2) Connect academic programs with the needs of our region 3) Engage with community 4) Improve campus facilities.
- C. Faculty Salary study led to merit raises.
- D. Comprehensive Administrative Review was completed.
- E. The Long Term Care Management degree has been launched. The Nursing program expanded enrollment due to the securing of funding through private support.
- F. Nineteen students have accepted placement in the Carter Leadership Program.
- G. University 1000 course has been redesigned and implemented.
- H. The new branding campaign and new GSW Logo is complete.
- I. Momentum Year and Gateway to Completion initiatives are moving forward.
- J. Retention from Fall to Spring increased from 86% to 92% as a result of aforementioned initiatives.
- K. Redesign of ACE building is almost complete. Architects will send out for bid in July and work is scheduled to begin in August.
- L. Funding for renovation of the Florrie Chappell Gym has been secured
- M. Partnership with Zhoukou University in China for dual degree in Computer Science begins fall. This will send an additional 120 students to campus in the fourth year of the agreement and thereafter.
- N. The budget has been finalized for next year. There is an increase in state allocation, a 2% increase in tuition and two new fees have been added. However, enrollment was down this year and the salary increases as a result of the salary study led to a \$800,000 shortfall.
- O. Dual enrollment process is under review.
- P. Salary increases of 2% for next year will be awarded on a merit basis.
- Q. Enrollment: Total number of applicants is up 30%, Partial application is decreased by 43%. Completed applications are up 78%. Total number of accepted students is up 12.6%. With the Financial aid awards being moved from July to March, the number of students with complete financial aid packages is 540.
- R. Continuing enrollment (sophomores, juniors, seniors) is down 4.9% or 65 students.
- S. Looking ahead, it was requested for Faculty to take the lead in the following areas:
 - Maximize and improve course schedules 2) 4 years to completion /Pathways 3) Extend revenue opportunities within academic programs (Friday & weekend opportunities),

Winter intercession 4) Grow graduate programs.

- T. Dr. Weaver ended by thanking Mr. Cody King, Dr. Laura Boren and Dr. Suzanne Smith for their work this year.
- IV. Remarks by the Vice President of Academic Affairs (Provost)-Dr. Suzanne Smith
 - A. Dr. Smith stated that her goal for next year is to spend more time with the departments on campus. She will be visiting informally and formally as requested.
 - B. Southwestern Week will be restructured this year to provide more time for departmental meetings and committee work. The week will begin with a Town Hall. The expectation is for Faculty to be on campus and participate in Southwestern Week.
 - C. The Advising Committee will begin to work on recommendations provided by the Advising Task Force. The committee will be led by Dr. Rachel Abbott and Mr. David Jenkins.
 - D. Momentum Year will continue as Momentum Approach. Work will focus on improving what we are already doing
 - E. Jimmy Carter Leadership Program begins this fall.
- V. Activity Reports from Standing Committees and Faculty Senate (See

reports attached)

- a. Academic Affairs
- b. Business and Finance
- c. Faculty Affairs
- d. Faculty Development
- e. Graduate Affairs
- f. Institutional Review Board
- g. Institutional Effectiveness
- h. Instructional Technology
- i. International Studies
- j. Student Affairs
- k. University promotion and Tenure
- I. Faculty Senate

VI. New Business

The following items from the Academic Affairs Committee were approved:

- a. Items from Academic Affairs Committee
 - i. Academic Integrity Violation Form (ITEM VI.a.i)
 - ii. Unauthorized Collaboration Document (ITEM VI.a.ii)
 - iii. Policy on Building access (ITEM VI.a.iii-iv)
 - iv. Policy on Instructor-Authored text books (ITEM VI.a.iii-iv)
 - v. Audit Policy (ITEM VI.a.v)
 - vi. Curriculum Changes/Additions
 - 1. BS Exercise Science (Changes to Curriculum area F and required courses) (ITEM VI.a.vi.1)
 - 2. BS Chemistry (Addition of course to major requirements) (ITEM VI.a.vi.2)
 - 3. BS INursing (ITEM VI.a.vi.3)
 - 4. Change in Area B Core (Leadership) (ITEM VI.a.vi.4)
 - BS Computer Sicience (ITEM VI.a.vi.5)
 - 6. BSED in Elementary Education (ITEM VI.a.vi.6)

- 7. BA in Music with Teacher Certification (ITEM VI.a.vi.7)
- 8. BA English: Professional Writing Option (ITEM VI.a.vi.8)

The following items from the Faculty Affairs Committee were approved:

- b. Items from Faculty Affairs
 - i. Proposed Faculty Work Policy (ITEM VI.b.i)
 - 1. Proposed Faculty Work Profile (ITEM VI.b.i.1)
 - ii. Faculty development committee recommended changes for Faculty Development grants (ITEM VI.b.ii)
- c. Items from Committee on Graduate Affairs
 - i. Second Degree Policy (ITEM VI.c.i)
 - ii. Graduate Faculty Membership Applications
 - 1. Mark Grimes (ITEM VI.c.ii.1)
 - 2. Lauren DiPaula (ITEM VI.c.ii.2)
 - 3. Rachel Abbott (ITEM VI.c.ii.3)
 - 4. Queen Brown (ITEM VI.c.ii.4)
 - 5. Gaynor Cheokas (ITEM VI.c.ii.5)
 - 6. Michael Fathi (ITEM VI.c.ii.6)
 - 7. Chu Chu Wu (ITEM VI.c.ii.7)
 - 8. Cecilia Maldonado (ITEM VI.c.ii.8)
- d. Items originating in Senate
 - Student overloads (>18 hours) goes through Deans instead of Office of Academic Affairs (does not require vote)
 - Student overloads will now be approved by the Deans
 - ii. Letter addressing Respect for GSW Academics (Does not require vote)

A letter was read by Elizabeth Gurnack requesting that all respect GSW academics and that no individual make disparaging remarks about any academic program or major.

- e. Other items for Discussion
 - i. Order of faculty lineup for graduation (Vote)

The faculty voted to line up as per arrival for graduation. There will be nor line up by rank or years of service.

ii. Grand Marshal and Mace Bearer (Vote)

The faculty voted that the Grand Marshall and Mace Bearer will continue at Graduation

- f. Announcements There were no announcements made.
- g. The meeting was adjourned at 3:30 pm

Respectfully submitted, Paula Bryant, Secretary

PROPOS		URRICULUM CHA	ANGE
Select Area of Change: Core Curriculum Specify: Area A,B,C,D,E	Major Curriculum X	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date fo Curriculum Change: (Month/Year): 08/20		ogram Name: (e.g., BFA, . nal Justice	Art):
Present Requirements: SO Development of Criminal E in the CJ curriculum		Proposed Requirements after printing this form: 3800, Development of Cr curriculum	Restore SOCI

Justification:

Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.

X Improve student learning outcomes: SOCI 3800 was dropped from the curriculum in 2017 because we lacked the ability to teach it online. The CJ program is online.

We now have the ability to offer the course and it is part of the consortial degree program.

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other:

Source of Data to Support Suggested Change:

X Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

X Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Bugan POWED	Date: 10/(1/F)
Approvals (unnecessary for file submissions):	r
Unit Head: Chila . M. MM	Date: 10ct 19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: From Valy	Date: 16/11/19
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

DLD

B.S. in CRIMINAL JUSTICE eMajor

gswID#

NAME ADVISOR

AREAS A-F: 60 HOL	JRS		
Aroa A (9 hrs) (Min Grade of C Required)	Hrs	Torm	Grade
NGL 1101 Composition I	3		51757 C
NGL 1102 Composition II	3		
ATH 1001, 1101, 1111, 1113 or 1120	3		
Area B (4-5 hrs)	Hrs	Term	Grado
Area B (4-5 hrs) islact 4-5 hours from list below:			
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and the second			
CIS 1000(3), COMMA 1110 (3), ENGL 2200(3), Foreign			
ang(2000 level) 1851 2800(3) INTL 2000 (1-3)			
IBR 1101(2)POLS 2401(3), SOCI 1200(3), SOSC 1101(3).			
HEA 1110(3) WGSS 2001(3)			
Area C (6 hrs)	Hrs	Torm	Grado
NGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
VRTC 1100, MUSC 1100 or THEA 1100	E Hrs	Tara	Genda
Area D (10 hrs min) Area D Lists		Term	Grado
Leb (II CHEM or BIOL)			
IcnLab/Lab Science-List A or B			
Optional Lab (I CHEM or BIOL)			
Course from List A. B. or C	1		_
Aroa E (12 hrs)		Torm	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrid Civ Lor II	1 3		
HIST 2111 or 2112 US Hist I or II	3		
Select ono:	3		
PSYC 1101, ECON 2105, SOCI 1101			}
HIST 1111 OR 1112		1	[
Aron F (18 hrs)	1 Hrs	Torm	Grado
CRJU 1100 Intro to Criminal Justice	1 3		1
CRJU 2100 Intro to Low Enforcement	3		
CRJU 2200 The Judicial Process		*	·····
SPAN 1001 Elementary Spanish	3		
Select two of the following electives (6 lins)			
COMM 1100 Human Communications (cGora) OR	3	*********	
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COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ	···· •···· ····		
PHIL 2020 Logic and Cribcal Thinking			
SOCI 1160 Social Problems			
POLS 2201 State and Local Government	1 3		1
Physical Education (4 hrs)		: Term.	Grade
PEDS 1010 Lifetimo Fitnoss	1		1
PEDS 2000 CPR/First Ald	2	1	
PEDS (Activity)	1	1	
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MAJOR/ELECTIVE REQUIREME			
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CRJU 3110 Criminal Procedures	3	1	1
CRJU 3200 Criminology	3	I	
CRJU 3300 Corrections	3		
CRJU 4700 Ethical Issues in CJ	3	+	1
CRJU 4800 Script Capstone		.i	·
GENERAL CRIMINAL JUSTICE DEGREE (19 hrs	from althor con	"netration"	••••••
CRJU 3250 Crima and Media	3	1	1
CRJU 3350 Drugs in Amorica	1 3	1	1
CRJU 3400 Juvenilo Delinquency & Justice CRJU 3500 Criminal Investigations	3	1	[
CRJU 3500 Criminal Investigations	3	1	1
CRJU 3501 Criminal Investigations II	1_3	1	1
CRJU 3710 Special Topics in CJ	1 3		1
CRJU 3800 Rice, Ellinicity, and CJ	3		1
CRJU 3810 Victimology CRJU 4000 Internship In CJ	3		
CRJU 4300 Contraunity Corrections CRJU 4350 Family Violence	3	ł	
CRJU 4500 Management of Foronsics PSYC 3850 Forensic Psychology	3	1	
POLS 3100 Coonstitutional Law	3	·	·
CONCENTRATION AREA: LAW ENFORCEMENT	(33 Ius + 6 Ivs	General)"	
CRJU 3350 Drugs in Amurica	3	T	T
CRJU 3400 Juvenile Delinquency & Justice	3	1	1
CRJU 3500 Criminal Investigations	3	T	1
CRJU 3501 Griminal Investigations II	3	1	1
CRJU 3000 Criminal Justice Administration	3		
CRJU 3710 Spocial Topics in CJ	3		
CRJU 3800 Race, Ethnicity, and GJ CRJU 3810 Victimology		·	+
CRJU 4110 Law of Criminal Evidence	3	1	1
CRJU 4200 Profiling Serial Offenders	3	1	
CIKJU 4210 Terrorism and CJS	3	1	1
CRJU 4300 Community Corrections	3		Juna
CRJU 4350 Family Violence CRJU 4500 Pelice Problems and Practices			
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ADDITIONAL REQUIREMENTS Minimum gades of "C required in Area F and all major and minor courses. "Sudents may other reactive the General CJ Degree of the CJ Degree with a concentration in Law anforcement. For the General Degree orky, students take 42 hours of classes listed under General Contrained Justice Degree." Students watalving to concentrate in Law Enforcement will take 33 hours of courses under the Cave Enforcement Concentration" area plane 6 additional hours of classes listed Courses under the Cave Enforcement Concentration" area plane 6 additional hours of classes listed Courses under the Cave Enforcement Concentration" area plane 6 additional hours of classes listed 10 -Forthe Co LCUDan and

UNIVERSITY POLICIES AND PRACTICES Vivinium goads of Crequind in Ana A, Ama F and of impor courses. A <u>training</u> of 120 sensiter hours must be completed for graduation. 19 sensiter hours must be upper division work at the 3000-4000 lovel. I MATH 1120 is taken in Ama A, the outra have caumed will cours in Free Electives. Hours frem Area D plus hours from Ava D must equal 15 hours. If more than 15 hours are oamed, the Hours owned to fulful PE requirements and UNIV 1000 cannot be used to much

1 to 120 hours nended for a degree.

ourses Not Listed Above:	Hrs	Torm	Grade
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Prior Degree/		
Major: Earned at:		
Commants:		
Completed by:	Dato:	1.14

NEW

B.S. in CRIMINAL JUSTICE eMajor

NAME

gswID#

Effective Calalog Year: 2020-2021

AREAS A-F: 60 HOURS Area A (9 hrs) (Min Grado of C Required)	Hrs	Torm	Grade
INGL 1101 Composition I		Torm	Gradu
NGL 1102 Composition II			
MATH 1001,1101, 1111, 1113 or 1120	3		
	COLUMN DATE:	-	-
Aroa B (4-5 hrs)	Hrs	Term	Grade
Select 4-5 hours from list below:			
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THEA 1110(3), WGSS 2001(3)	80 L		
Aroa C (6 hrs)	Hrs	Torm	Grade
NGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (10 hrs min) Area D Lists	Hrs	Torm	Grade
ab Science-List A			
Lab (If CHEM or BIOL)			
NonLab/Lab Science-List A or B		·	
Optional Lab (II CHEM or BIOL)			
Course from List A, B, or C			
Course nom cistry, b, or c	-	-	-
	-	-	-
Area E (12 hrs)	Hrs	Torm	Grade
POLS 1101 American Government	3		
IIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist or	3		
Select one: PSYC 1101, ECON 2105, SOCI 1101	3		
		1	
HIST 1111 OR 1112			
Area F (18 hrs)	Hrs	Torm	Grade
CRJU 1100 Intro to Criminal Justico	3		
CRJU 2100 Intro to Law Enforcement	3		
CRJU 2200 The Judicial Process	3		
SPAN 1001 Elementary Spanish	3		
Select two of the following electives (6 hrs)		1	
COMM 1100 Human Communications (cCore) OR	3	·····	
COMM 1110 Fundamenials of Speech			
SPAN 2034 Spanish for CJ	3		
PHIL 2020 Logic and Critical Thinking	3		
SOCI 1160 Social Problems	3		
POLS 2201 Stale and Local Government	3		
POLS 2201 Suite and Local Government	3	1	
	-	-	
Physical Education (4 hrs)	Hrs	Torm	Grade
PEDS 1010 Lifeline Filness	1		
PEDS 2000 CPR/First Ald	2		
PEDS (Activity)	1		
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Additional Reguirements	the set of	Partie of	Sec. 1
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Courses Not Listed Above:	Hrs	Term	Grade
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Major Core (21 hrs)	Hrs	Torm	Grade
CRJU 3100 Criminal Law	3	1	
CRJU 3110 Criminal Proceduros	3	1	
CRJU 3200 Criminology	3	T	
CRJU 3300 Corrections	3	1	
CRJU 3700 Research Methodology	3	1	
CRJU 4700 Ethical Issues in CJ	3	1	
CRJU 4800 Senior Capstone	3		
GENERAL CRIMINAL JUSTICE DEGREE (39	hrs from	elther con	centralion
CRJU 3250 Crime and Modia	3	T	
CRJU 3350 Drugs in America	3	1	
CRJU 3400 Juvenile Delinquency & Justic	3	1	
CRJU 3500 Criminal Investigations I	3	1	
CRJU 3501 Criminal Invostigations II	3	1	
CRJU 3710 Special Topics in CJ	3	1	
CRJU 3800 Raco, Ethnicity, and CJ	3	1	
CRJU 3810 Victimology	3	1	
CRJU 4000 Internship in CJ	3	1	
CRJU 4300 Community Corrections	3	1	
CRJU 4350 Family Violence	3	1	
CRJU 4500 Management of Foronsics	3 3 3 3	T	
PSYC 3850 Foransic Psychology SOCI 3800 Dev of Criminal Bohavior	3	1	
SOCI 3800 Dev of Criminal Bohavior	3	1	
POLS 3100 Constitutional Law	3	†	
CONCENTRATION AREA: LAW ENFORCEM	ENT(33 h	rs +6 hrs C	Conoral)**
CRJU 3350 Drugs in America	3	T	
CRJU 3400 Juvenile Delinquency & Justic	3	1	
CRJU 3500 Criminal Investigations	3	1	
CRJU 3501 Criminal Investigations II	3	1	
CRJU 3600 Criminal Justice Administration	3	1	
CRJU 3710 Special Topics in CJ	3	1	
CRJU 3800 Ruce, Ethnicity, and CJ	3	1	
CRJU 3610 Viclimology		1	
CRJU 4110 Law of Criminal Evidence	3	T	
CRJU 4200 Profiling Serial Ollenders	3 3 3 3 3 3 3	1	
CRJU 4210 Torrorism and CJS	3	1	
CRJU 4300 Community Corrections	3	1	
CRJU 4350 Family Violence		1	
CRJU 4600 Police Problems and Practices	3	1	

ADDITIONAL REQUIREMENTS Animum gradus of "C" required in Area F and all major and mnor courses. "Students may alliter receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. Students wathing to concentrate in Law Enforcement wil take 33 heurs of courses under the "Law Enforcement Occentration" ama plus 6 additional heurs of classes Islad under "General Crimical Justice Degree." For the General CJ Degree, students wil take 39 heurs from other area.

UNIVERSITY POLICIES AND PRACTICES Mornum grado of "C" required in Area A, Area F and all major courses. A <u>minimum</u> of 120 somester hours must be compiled for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Aven A, the extra hour earned will count in Frue Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hour are camed, the extra hours wil count in Free Electives. Hours samed to full/I PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Dogree/ Major. Earned al:		
Earned at:		
Communits:		
Completed by:	Date:	

elect Area of Change: Core Curriculum Specify: Area A,B,C,D,E	Georgia Southweste	Graduate Curriculum	Other Curriculum (minor, certificate, etc.) Specify:
Proposed Effective Date for Curriculum Change: (Month/Year): 08/2020	Degree & Pro	gram Name: (e.g., BFA, Art) B.S. in Sociology	
Present Requirements:	1.1	Proposed Requirements (U after printing this form:	Inderline changes
Sociological Internships		Sociology Internship	
	•		
Justification:	Il auties to indicate why	the proposed change will be b	peneficial, giving your
	blowing to indicate why r append relevant suppor	the proposed change will be tetting data.	peneficial, giving your
Select one or more of the fo	r append relevant suppor	the proposed change will be tring data.	peneficial, giving your
Select one or more of the for justification. Include and/or Improve student learnin Adopting current best p	r append relevant suppor g outcomes: ractice(s) in field:	nng data.	peneficial, giving your
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Form last updated: March, 2012

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) N/A

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.) N/A

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date: 110019
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison RHau Douis Approvals (unnecessary for file submissions);	Date: 10/11/19
Approvals (unnecessary for the submissions):	l^{c} l
Unit Head: Unit M. M. MM	Date: 11 00/19
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Em Ville	Date: 10/18/15
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date: 11/5/2019
Dean of the Faculty:	Date:

Form last updated: March, 2012

OLD

B.S. In SOCIOLOGY

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Acres 1	FACULTY SEN	ATE MEETING MINUTES
Name of Committee: Faculty Senate		Date & Time of Meeting : 11:00 A.M., Friday, 10/25/2019 in Global South Conference Room
	or, I. Brown, B. Fox, G. I	Brown, J. Comeau, S. Bragg, K. Hasbach, G. Cheokas, Bryan
1. Call to Order	•	order at 11:00 A.M. Minutes from 9/20/2019 meeting amendments. Agenda for 10/25/2019 meeting approved
2. Academic Affairs and Committee Business	 approved. Dr. Gurnack updat Major takeaways is college, coming by changes to health Education redesign The legality of the policy into the Face Reports from com Faculty Developersists. Facult applications. The streamlining the Faculty Handbee IRB (Meador) guidelines. Numerican Streamling into a Georgia Instructional The funding and is committee distored 	administration's insertion of a specific office hours sulty Handbook was discussed. mittees: opment (Cheokas): Inconsistency in applications ty are reminded to submit <i>all</i> necessary information on the committee will meet on 11/12 to discuss the application process and proposed appendices to the book. Policy updates will bring GSW in line with USG H training for work with human subjects will be ported VIEW module. Technology (Bragg): The steering committee has new prioritizing needs. Studies (Brown): At a meeting with Dr. Smith, the cussed changing their focus from 'international' to anal.'
3. Other New Business	 counter to best pradiscussions of GS noted that some pruniversity at risk of Dr. Comeau noted similar to last year state issues. 	oncerns about the recent Candlelight Vigil, which was actices in cases of student suicide. This led to further W's difficulty in hiring qualified counselors. It was factices currently used by our counseling services put the of lawsuits. That the University planned a 'Canes Christmas' event t's, and this raises potential separation of church and feeting scheduled for Thursday, December 12 th . Dr.
	Bryan will chair thLaurel Robinson v	ne meeting in Dr. Gurnack's absence. will be asked to be Mace Bearer at Graduation, as she is culty member. Should she refuse, Dr. Bryan will

Respectfully submitted:

Michael Moir October 25, 2019

	REVISE A COURSE estern State University
Date of Submission: 10/30/2019 (mm/dd/yyy	y)
Department Initiating Revision: Biology Current Course Prefix, Title, & Number: (See USG Academic Affairs Manual for Common	Faculty Member Requesting Revision: Stephanie G. Harvey
BIOL 2107 – Principles of Biology I	Course prenzes and numbers.)
List Current and Requested Revisions: (only	y fill in items needing to be changed)
Current:	Requested:
Course Prefix and Number: BIOL 2107	Course Prefix and Number: BIOL 2107K
Credit Hours:	Credit Hours:
Course Title:	Course Title:
Prerequisites:	Prerequisites:
Co-requisites:	Co-requisites:
Course Description:	Course Description:
Semester/Year to be Effective: F2020	Estimated Frequency of Course Offering: Every Fall
Indicate if Course will be : 🛛 Major Requir	ement 🗌 Elective 🖾 Core 🗌 Other Specify:
Justification: Select one or more of the followin beneficial, giving your justification. Include and/o	
Adopting current best practice(s) in field:	
Meeting Mandates of State/Federal/Outsid	le Accrediting Agencies:
Other: Following USG Common Course	prefixes and numbers
Source of Data to Support Suggested Chang	ge: N/A
Indirect measures: Student Opinionnaire	es, student, employer, or alumni surveys, etc.
Direct measures: Materials collected and portfolios, specific assignments, etc.)	d evaluated for program assessment purposes (tests,

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?). N/A

Data Sources:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a revised course outline with course outcomes or general education outcomes.

Submission for File Only:	
Unit Head: Strater	Date: 11-8-2019
Approvals (unnecessary for file submissions) :	April 1976
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Unit Head:	Date:
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Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Gun Kuthers	Date: 11-12-2019
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date: 11-14-2019
Dean of the Faculty:	Date:

BIOL 2107, Principles of Biology I Last Revision: 02/21/2018 Page 1 of 2

COURSE OUTLINE

Biology Department, Georgia Southwestern State University

BIOL 2107 Principles of Biology I Credit: 4 semester hours

Catalog Description:

BIOL 2107 - Principles of Biology I

The first term of a sequenced survey of the principles of modern biology. This course is designed for students in the biological sciences and pre-professional pathways. Content includes: cell structure and function, respiration and photosynthesis, gene structure and function, genetics, and evolution. (3-3-4)

Prerequisite(s) or Co-requisites:

Must place into College Algebra without Math Lab

Course Learning Outcomes:

Students completing this course should be able to:

- 1. Raise questions about objects, events and processes that can be answered through scientific investigation, while maintaining an open and questioning mind toward ideas and alternative points of view.
- 2. Describe fundamentals of biology including basic chemistry and biological molecules, cellular anatomy, cellular metabolism, cellular respiration, photosynthesis, cell growth and cellular reproduction, the molecular basis for heredity, DNA structure and replication, and protein synthesis, fundamentals of Mendelian genetics, and principles of evolution, from both Darwinian and modern perspectives.
- 3. Think critically and communicate principles of biology, both orally and in writing, for purposes of conveying biological information to both professional scientists and the lay public.
- 4. Utilize laboratory skills that allow a student to recognize and observe the concepts listed in '2' above, including appropriate analysis of experimental data.

Requirements:

Students will be evaluated by multiple choice, short answer, and diagram-based tests over the lecture material, weekly laboratory reports, and laboratory examinations (midterm and final).

Instructional Strategies:

The primary method of instruction is lecture using PowerPoints, classroom drawing board, and campus LMS. For laboratory exercises, an introduction to each laboratory topic is given, along

with written materials outlining each laboratory topic. Students work either independently of in groups to complete each exercise. The covered laboratory exercise/material becomes part of the laboratory midterm and final.

Grading:

The course grade will depend on lecture examination grades, laboratory examination grades, and lab report grades. Example is as follows:

5 examinations (lecture and lab)	15% each	75%
Lab reports (10-12)	10%	
Final exam	15%	

Required For The Course:

- 1. Required Text: BIOLOGY Current edition. Campbell, NA, Reece, JB, Eds. Publisher Pearson.
- 2. Internet and Computer: Access to the internet and a computer is required.

BIOL 2107K, Principles of Biology I Last Revision: 10/30/2019 Page 1 of 2

COURSE OUTLINE

Biology Department, Georgia Southwestern State University

BIOL 2107K Principles of Biology I Credit: 4 semester hours

Catalog Description:

BIOL 2107K - Principles of Biology I

The first term of a sequenced survey of the principles of modern biology. This course is designed for science majors and students in pre-professional pathways. Content includes scientific method, biochemistry, cell biology, genetics and evolution. This course should not be attempted by first term freshmen required to take the math lab or co-requisite course with MATH 1111- College Algebra. (It is recommended that they take BIOL 1107 instead.) No pre-requisites. (3-3-4)

Prerequisite(s) or Co-requisites:

(none)

Course Learning Outcomes:

Students completing this course should be able to:

- 1. Raise questions about objects, events and processes that can be answered through scientific investigation, while maintaining an open and questioning mind toward ideas and alternative points of view.
- Describe fundamentals of biology including basic chemistry and biological molecules, cellular anatomy, cellular metabolism, cellular respiration, photosynthesis, cell growth and cellular reproduction, the molecular basis for heredity, DNA structure and replication, and protein synthesis, fundamentals of Mendelian genetics, and principles of evolution, from both Darwinian and modern perspectives.
- 3. Think critically and communicate principles of biology, both orally and in writing, for purposes of conveying biological information to both professional scientists and the lay public.
- 4. Utilize laboratory skills that allow a student to recognize and observe the concepts listed in '2' above, including appropriate analysis of experimental data.

Requirements:

Students will be evaluated by multiple choice, short answer, and diagram-based tests over the lecture material, weekly laboratory reports, and laboratory examinations (midterm and final).

Instructional Strategies:

The primary method of instruction is lecture using PowerPoints, classroom drawing board, and campus LMS. For laboratory exercises, an introduction to each laboratory topic is given, along with written materials outlining each laboratory topic. Students work either independently of in groups to complete each exercise. The covered laboratory exercise/material becomes part of the laboratory midterm and final.

Grading:

The course grade will depend on lecture examination grades, laboratory examination grades, and lab report grades. Example is as follows:

5 examinations (lecture and lab)	15% each	75%
Lab reports (10-12)	10%	
Final exam	15%	

Required For The Course:

- 1. Required Text: BIOLOGY Current edition. Campbell, NA, Reece, JB, Eds. Publisher Pearson.
- 2. Internet and Computer: Access to the internet and a computer is required.

	EVISE A COURSE ern State University		
Date of Submission: 10/30/2019 (mm/dd/yyyy)	and a second standard and the second s		
Department Initiating Revision: Biology	Faculty Member Requesting Revision: Stephanie G. Harvey		
Current Course Prefix, Title, & Number: (See USG Academic Affairs Manual for Common Co	ourse prefixes and numbers.)		
BIOL 2108 – Principles of Biology II			
List Current and Requested Revisions: (only f	ill in items needing to be changed)		
Current:	Requested:		
Course Prefix and Number: BIOL 2108 Course Prefix and Number: BIOL 210			
Credit Hours:	Credit Hours:		
Course Title:	Course Title:		
Prerequisites:	Prerequisites:		
Co-requisites:	Co-requisites:		
Course Description:	Course Description:		
Semester/Year to be Effective: F2020	Estimated Frequency of Course Offering: Every Sprintg		
Indicate if Course will be : X Major Requirem	nent Elective Core Other Specify:		
 Justification: Select one or more of the following beneficial, giving your justification. Include and/or a Improving student learning outcomes: Adopting current best practice(s) in field: Meeting Mandates of State/Federal/Outside Other: Following USG Common Course press 	Append relevant supporting data.		
Source of Data to Support Suggested Change: Indirect measures: Student Opinionnaires, Direct measures: Materials collected and e portfolios, specific assignments, etc.)	방법 눈에 걸려 걸려 가지 않는 것을 가지 않는 물질에 가서 가지 못 했다. 것같은 것		

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?). N/A

Data Sources:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.

Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a revised course outline with course outcomes or general education outcomes.

Submission for File Only:	carts by 2
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Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Eun Kuffes	Date: 11-12-2019
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date:
Dean of the Faculty:	Date:

BIOL 2108, Principles of Biology II Last Revision: 02/21/2018 Page 1 of 2

COURSE OUTLINE

Biology Department, Georgia Southwestern State University

BIOL 2108 Principles of Biology II Credit: 4 semester hours

Catalog Description:

BIOL 2108 - Principles of Biology II

The second term of a sequenced survey of the principles of modern biology. This course is designed for science majors and students in pre-professional pathways. Content includes organismal diversity and systems, evolution, and ecology. Pre-requisite of BIOL 2107 or equivalent. (3-3-4)

Pre-requisite(s) or Co-requisites: BIOL 2107 (or equivalent)

Course Learning Outcomes:

Students completing this course should be able to:

- 1. Raise questions about objects, events and processes that can be answered through scientific investigation, while maintaining an open and questioning mind toward ideas and alternative points of view.
- 2. Describe fundamentals of biology including diversity of living things in context of evolution, plant structure and function, animal system and ecology.
- 3. Think critically and communicate principles of biology, both orally and in writing, for purposes of conveying biological information to both professional scientists and the lay public.
- 4. Utilize laboratory skills that allow a student to recognize and observe the concepts listed in '2' above, including appropriate analysis of experimental data.

Requirements:

Students will be evaluated using:

- 1. Written and Multiple choice examinations of factual material given in lecture and in the textbook.
- 2. Practical laboratory examinations that test the observational and technical skills.
- 3. Documentation of animal behavior observations in the field or laboratory.

Instructional Strategies:

The primary method of instruction is lecture using PowerPoints, classroom drawing board, and campus LMS. Laboratory exercises, instructions in LMS, are student driven. Students work either independently of in groups to complete each exercise.

Grading:

The course grade will depend on lecture examination grades and laboratory examination grades. Each professor gives at least one written and one practical exam or written laboratory report. In addition there is a comprehensive final.

Required For The Course:

- 1. Required Text: BIOLOGY Current edition. Campbell, NA, Reece, JB, Eds. Publisher Pearson.
- 2. Internet and Computer: Access to the internet and a computer is required.

BIOL 2108K, Principles of Biology II Last Revision: 10/30/2019 Page 1 of 2

COURSE OUTLINE

Biology Department, Georgia Southwestern State University

BIOL 2108K Principles of Biology II Credit: 4 semester hours

Catalog Description:

BIOL 2108K - Principles of Biology II

The second term of a sequenced survey of the principles of modern biology. This course is designed for science majors and students in pre-professional pathways. Content includes organismal diversity and systems, evolution, and ecology. Pre-requisite of BIOL 2107K or equivalent. (3-3-4)

Pre-requisite(s) or Co-requisites: BIOL 2107K (or equivalent)

Course Learning Outcomes:

Students completing this course should be able to:

- 1. Raise questions about objects, events and processes that can be answered through scientific investigation, while maintaining an open and questioning mind toward ideas and alternative points of view.
- 2. Describe fundamentals of biology including diversity of living things in context of evolution, plant structure and function, animal system and ecology.
- 3. Think critically and communicate principles of biology, both orally and in writing, for purposes of conveying biological information to both professional scientists and the lay public.
- 4. Utilize laboratory skills that allow a student to recognize and observe the concepts listed in '2' above, including appropriate analysis of experimental data.

Requirements:

Students will be evaluated using:

- 1. Written and Multiple choice examinations of factual material given in lecture and in the textbook.
- 2. Practical laboratory examinations that test the observational and technical skills.
- 3. Documentation of animal behavior observations in the field or laboratory.

Instructional Strategies:

The primary method of instruction is lecture using PowerPoints, classroom drawing board, and campus LMS. Laboratory exercises, instructions in LMS, are student driven. Students work either independently of in groups to complete each exercise.

Grading:

The course grade will depend on lecture examination grades and laboratory examination grades. Each professor gives at least one written and one practical exam or written laboratory report. In addition there is a comprehensive final.

Required For The Course:

- 1. Required Text: BIOLOGY Current edition. Campbell, NA, Reece, JB, Eds. Publisher Pearson.
- 2. Internet and Computer: Access to the internet and a computer is required.

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Proposed Effective Date for Curriculum Change: (Month/Year): 08/2020	Degree & Pro	gram Name: (e.g., BFA, Art)	
Present Requirements:		Proposed Requirements (U after printing this form:	nderline changes
Core Curriculum Area D – "A" list BIOL 2107 - Principles of Biology I BIOL 2108 - Principles of Biology I		Core Curriculum Area D – "A" list BIOL 2107 <u>K</u> - Principles of BIOL 2108 <u>K</u> - Principles of	
Area F for Biology Majors BIOL 2107 - Principles of Biology I BIOL 2108 - Principles of Biology I		Area F for Biology Majors BIOL 2107 <u>K</u> - Principles of BIOL 2108 <u>K</u> - Principles of	
Minor Note: Credit for BIOL 2107 & 21 2030 & 2040 must be earned prio coursework for the biology minor	r to beginning	Minor Note: Credit for BIOL 210 BIOL 2030 & 2040 must b beginning coursework for	be earned prior to
Justification: Select one or more of the following t	o indicate why th	ne proposed change will be be	neficial, giving your
justification. Include and/or append	relevant supporti	ng data.	
Improve student learning outcom			
 Adopting current best practice(s) Meeting mandates of state/federa 		ting agencies:	
\square Other: These changes are just f institutions.			e with other USG
6-41-11		~~~~	

Form last updated: March, 2012

Source of Data to Support Suggested Change: N/A
Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)
Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).
Data Sources: N/A
 Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	e lange about a
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Burger Paries	Date:
Approvals (unnecessary for file submissions):	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -
Unit Head:	Date: 11-8-2019
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Com Multiple	Date: 11 - 12 - 2015
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date: 11-14-22
Dean of the Faculty:	Date:

Form last updated: March, 2012

NAME

ADVISOR

----gswlD#

OLD

Effective Catalog Year: 2019-2020

CORE: 60 HOURS				
Area A (9 hrs) (min grade of C)	Hrs	Term	Grade	Non-Science Ma
ENGL 1101 Composition I	3			Lab Science (List A
ENGL 1102 Composition II	3			NonLab/Lab Science
MATH 1101, 1111, 1113, or 1120	3			NonLab/Lab Sci, M
Area B (4-5 hrs)	Hrs	Term	Grade	Science or Non-
Select 4 - 5 hours from list below:	1	102.14		Lab Science (List A
		1212		NonLab/Lab Sci, M
				List A
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign		1.12		BIOL 1107/1107L
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),		-2.		BIOL 1107R Essen
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 1101(3),	1.			BIOL 1108/1108L
THEA 1110(3), WGSS 2001(3)	1	-		# BIOL 2107 Principl
Area C (6 hrs)	Hrs	Term	Grade	BIOL 2108 Principl
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3	Nº INST		CHEM 1211/1211L
ARTC 1100, MUSC 1100 or THEA 1100	3	And the second		CHEM 1212/1212L
Area D (10-11 hrs) Area D Lists	Hrs	Term	Grade	GEOL 1121 Earth
Non-Science Majors Only (Minimum 10 hours):	1		100.0	GEOL 1122 Earth
Lab Science - List A	1000	- A		PHYS 1111 Introdu
Lab (if CHEM or BIOL)		1.1		PHYS 1112 Introdu
NonLab/Lab Science - List A or B				PHYS 2211 Princip
Optional Lab (if CHEM or BIOL)	1000	1.5		PHYS 2212 Princip
Course from List A, B, or C				Nursing and Non-
Science or Non-Science Majors (Minimum 11 hours):				CHEM 1151/1151L
Lab Science - List A				CHEM 1152/1151L
Lab (if CHEM or BIOL)	and the second	12.22		List B
Lab Science - List A		10.0	-	BIOL 1107 Essenti
Lab (if CHEM or BIOL)	-	-2.1		BIOL 1108 Essenti
Course from List A, B, or C	1	1.14	-	BIOL 1500 Applied
Area E (12 hrs)	Hrs	Term	Grade	CHEM 1020 Every
POLS 1101 American Government	3			CHEM 1211 Princi
HIST 1111 or 1112 World Civ I or II	3	1.200	81	CHEM 1212 Princi
HIST 2111 or 2112 US Hist I or II	3		1.1	ENVS 1100 Introdu
Select one:	3		1. 19	GEOL 1142 Geolo
SOCI 1101, PSYC 1101, ECON 2105,				GEOL 1221 Solar
HIST 1111 OR 1112			-	PHYS 1222 Stellar
Area F Hours:	Hrs	Term	Grade	List C
	Carlored Carlos Carlos Carlos Carlos	e reprise we we we we	1999-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	CIS 2000 Desktop
	100		1.1.1	CIS 2100 Compute
		1.11	1.1.1.1	CSCI 2100 Assem
			1.1.1	CSCI 2500 Discret
				MATH 1113 Preca
		1000.000		MATH 1120 Calcul
Lange and the second			100	MATH 1401 Eleme
Physical Education (4 hrs)		Torm	Grade	

Physical Edu	cation (4 nrs)	。 に 「 に S 富	iei erm 型	Grade
PEDS 1010 Life	time Fitness	1		
PEDS 2000 CP	R/First Aid	2		
PEDS	(Activity)	1		
Additional Re	equirements	HAR SIL	化学的目标	1. 小学校
A DODA W PLEASE TO A POST	GA HISTORY	US HIS	TORY	
	GA CONSTITUTION	US CON	STITUTIO	N
	UNIV 1000	W2W R	equirement	
	- Charles and the second second second	-	1.00	
Courses Not I	Listed Above:	Hrs	Term	Grade
		-		
				-

UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15

Hours are earned, the extra hours will count in Free Electives. Hours are earned the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	-
Lab Science (List A)	4	ALL TON
NonLab/Lab Science (List A or B)	3/4	
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	1.200
Science or Non-Science Majors:		
Lab Science (List A)	8	Marate Lie Andre De
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	公正 ()。
List A	Hrs	
BIOL 1107/1107L Essentials of Biology I/Lab	4	1. 1.
BIOL 1107R Essential of Biology Critical Thinking Lab	0	With P
BIOL 1108/1108L Essentials of Biology II/Lab		
BIOL 2107 Principles of Biology I with Lab	4	A
BIOL 2108 Principles of Biology II with Lab	4	R
CHEM 1211/1211L Principles of Chemistry I/Lab	4	AREA
CHEM 1212/1212L Principles of Chemistry II/Lab	4	A
GEOL 1121 Earth Materials, Processes, & Environ	4	美国的
GEOL 1122 Earth History and Global Change	4	D
PHYS 1111 Introductory Physics I with Lab	4	3. 515
PHYS 1112 Introductory Physics II with Lab	4	
PHYS 2211 Principles of Physics I with Lab	4	福倉 者
PHYS 2212 Principles of Physics II with Lab	4	Ś
Nursing and Non-Science Majors:		I-STS
CHEM 1151/1151L Survey of Chemistry I/Lab	4	Ś
CHEM 1152/1151L Survey of Chemistry II/Lab	4	理场运
List B	Hrs	
BIOL 1107 Essentials of Biology I	3	
BIOL 1108 Essentials of Biology II	3	行行
BIOL 1500 Applied Botany	3	and a start
CHEM 1020 Everyday Chemistry	3	
CHEM 1211 Principles of Chemistry I	3	教的之
CHEM 1212 Principles of Chemistry II	3	· ·
ENVS 1100 Introduction to Environmental Science	3	
GEOL 1142 Geology of Georgia	3	State.
GEOL 1221 Solar System Exploration	3	Partie
PHYS 1222 Stellar Astronomy	3	行政制度
List C	Hrs	(12)
CIS 2000 Desktop Publishing & Multimedia Presentation	3	李 義 新
CIS 2100 Computer Interfacing & Configuration	3	有法律
CSCI 2100 Assembly Language Programming	3	
CSCI 2500 Discrete Structures	3	A CONTRACTOR
MATH 1113 Precalculus	3	時間におい
MATH 1120 Calculus	4	and the last
MATH 1401 Elementary Statistics	3	1.12
PSYC 1102 Psychology as a Natural Science		15 BAS

AREA D Notes:

HINGR D Notes:
 I. BIOL 1107/1712 and 1108/1108L are not open to students with credit in BIOL 2107 or
 2108.
 PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 S. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/ Major:				
Earned at:		and and a		
Comments:	-	-		
Completed by:	1. 		Date:	

GENERAL CORE

Hrs 3 3 Hrs Hrs Hrs 3 3 Hrs	Term	Grade	Non-Science Majors Only: Hrs Lab Science (List A) 4 NonLab/Lab Science (List A or B) 3/4 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 Science or Non-Science Majors: 1 Lab Science (List A) 8 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 List A Hrs BiOL 1107/1107L Essentials of Biology I/Lab 4 BiOL 1107/1107L Essentials of Biology I/Lab 0 BiOL 1107/1107L Essentials of Biology I/Lab 4 BiOL 1107/1107L Essentials of Biology I/Lab 4 BiOL 1107/1107L Essentials of Biology I/Lab 4 BiOL 1107/12 Essentials of Biology I/Lab 4 BiOL 1107/1107L Essentials of Biology I/Lab 4 BiOL 1108/1108L Essentials of Biology I/Lab 4 BiOL 2107K Principles of Biology I 4 BiOL 2107K Principles of Chemistry I/Lab 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1122 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics
3 3 Hrs Hrs	Term	Grade	Lab Science (List A) 4 NonLab/Lab Science (List A or B) 3/4 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 Science or Non-Science Majors: 3/4 Lab Science (List A) 8 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 Lab Science (List A) 8 BiOL 1107/1107L Essentials of Biology I/Lab 4 BiOL 1107/R Essential of Biology I/Lab 4 BiOL 1107R Principles of Biology I/Lab 9 BiOL 2107K Principles of Biology I/Lab 4 BiOL 2107K Principles of Biology I/Lab 4 BiOL 2107K Principles of Biology I/Lab 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3 3 Hrs Hrs	Term	Grade	NonLab/Lab Science (List A or B) 3/4 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 Science or Non-Science Majors: 3/4 Lab Science (List A) 8 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 Lab Science (List A) 8 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 List A Hrs BIOL 1107/1107L Essentials of Biology I/Lab 4 BIOL 1107/Phiose Sentials of Biology Critical Thinking Lab 0 BIOL 1108/1108L Essentials of Biology I/Lab 4 BIOL 2107K Principles of Biology I 4 BIOL 2108K Principles of Biology I 4 BIOL 2108K Principles of Biology I 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3 Hrs Hrs 3 3	Term	Grade	NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 Science or Non-Science Majors: 1 Lab Science (List A) 8 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 List A: Hrs BIOL 1107/1107L Essentials of Biology I/Lab 4 BIOL 1107/1107L Essentials of Biology I/Lab 4 BIOL 1107/I107L Essentials of Biology I/Lab 0 BIOL 1107/I108L Essentials of Biology I/Lab 4 BIOL 2107K Principles of Biology I 4 BIOL 2108K Principles of Biology I 4 BIOL 2108K Principles of Biology I 4 BIOL 2108K Principles of Chemistry I/Lab 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 GEOL 1122 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
Hrs Hrs 3 3	Term	Grade	Science or Non-Science Majors: Lab Science (List A) 8 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 List A Hrs BIOL 1107/1107L Essentials of Biology I/Lab 4 BIOL 1107R Essential of Biology Critical Thinking Lab 0 BIOL 1108/1108L Essentials of Biology II/Lab 4 BIOL 2107K Principles of Biology I 4 BIOL 2107K Principles of Biology II 4 BIOL 2108K Principles of Biology II 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1122 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
Hrs 3 3	Term	Grade	Lab Science (List A) 8 NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 List A Hrs BIOL 1107/1107L Essentials of Biology I/Lab 4 BIOL 1107/R Essential of Biology Critical Thinking Lab 0 BIOL 1108/Lissential of Biology I/Lab 4 BIOL 1108/Lissential of Biology I/Lab 4 BIOL 1108/Lissentials of Biology I/Lab 4 BIOL 2107K Principles of Biology I 4 BIOL 2107K Principles of Biology II 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1122 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3			NonLab/Lab Sci, Math or Tech (List A, B or C) 3/4 List A Hrs BIOL 1107/L107L Essentials of Biology I/Lab 4 BIOL 1107R Essential of Biology Critical Thinking Lab 0 BIOL 1107R Essential of Biology I/Lab 4 BIOL 1107R Fissentials of Biology I/Lab 0 BIOL 2107K Principles of Biology I 4 BIOL 2107K Principles of Biology II 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3			List A. Hrs BIOL 1107/1107L Essentials of Biology I/Lab 4 BIOL 1107R Essential of Biology Critical Thinking Lab 0 BIOL 1107R Essentials of Biology II/Lab 4 BIOL 2107K Principles of Biology I 4 BIOL 2108K Principles of Biology I 4 BIOL 2108K Principles of Biology I 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3			BIOL 1107/1107L Essentials of Biology I/Lab 4 BIOL 1107R Essential of Biology Critical Thinking Lab 0 BIOL 1108/1108L Essentials of Biology I/Lab 4 BIOL 2107K Principles of Biology I 4 BIOL 2108K Principles of Biology I 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3			BIOL 1107R Essential of Biology Critical Thinking Lab 0 BIOL 1108/1108L Essentials of Biology II/Lab 4 BIOL 2107K Principles of Biology I 4 BIOL 2107K Principles of Biology II 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3			BIOL 1108/1108L Essentials of Biology II/Lab BIOL 2107K Principles of Biology I 4 BIOL 2107K Principles of Biology II 4 BIOL 2107K Principles of Biology II 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab
3			BIOL 2107K Principles of Biology I 4 BIOL 2108K Principles of Biology II 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3			BIOL 2108K Principles of Biology II 4 CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1212/1212L Principles of Chemistry I/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3			CHEM 1211/1211L Principles of Chemistry I/Lab 4 CHEM 1211/1211L Principles of Chemistry II/Lab 4 GEOL 112/1212L Principles of Chemistry II/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
3	Term 1	Grade	CHEM 1217/1212 Principles of Chemistry II/Lab 4 GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
	Term 4	Grade	GEOL 1121 Earth Materials, Processes, & Environ 4 GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
	Term	Grade	GEOL 1122 Earth History and Global Change 4 PHYS 1111 Introductory Physics I with Lab 4
			PHYS 1111 Introductory Physics I with Lab 4
			PHYS 1111 Introductory Physics I with Lab 4
			PHYS 1112 Introductory Physics II with Lab 4
	-		PHYS 2211 Principles of Physics I with Lab 4 PHYS 2212 Principles of Physics II with Lab 4
2. 18			PHTS 2212 Principles of Physics II with Lab 4
	111111		Nursing and Non-Science Majors: CHEM 1151/1151L Survey of Chemistry I/Lab 4
1999	_	1.1	
	100		
		1	
3. C .	1000	in a second	
1. 1	-		BIOL 1108 Essentials of Biology II 3
and the	1.1.1	1. Same	BIOL 1500 Applied Botany 3
Hrs.	Term	Grade	CHEM 1020 Everyday Chemistry 3
3	-		CHEM 1211 Principles of Chemistry I 3
3			CHEM 1212 Principles of Chemistry II 3
3			ENVS 1100 Introduction to Environmental Science 3
3			GEOL 1142 Geology of Georgia 3
			GEOL 1221 Solar System Exploration 3
and the second			PHYS 1222 Stellar Astronomy 3
Hrs	Term	Grade	List C Hrs
			CIS 2000 Desktop Publishing & Multimedia Presentation 3
10			CIS 2100 Computer Interfacing & Configuration 3
			CSCI 2100 Assembly Language Programming 3
		1 1 1 1	CSCI 2500 Discrete Structures 3
			MATH 1113 Precalculus 3
	121.24		MATH 1120 Calculus 4
			MATH 1401 Elementary Statistics 3
Hrs	Term	Grade	PSYC 1102 Psychology as a Natural Science 3
A Provint A Provint Provint			
	1011年1月1日日	的。因此的目标的	AREA D Notes: 1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL
	TOPY	en aver he search	2108
		INC	2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 22
			3. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements
W2W	Requiremen	n	
C. Fisher Y	1. 1. 1. 1.		
Hrs	Term	Grade	
22020 - 10270-2711	- Charles		
		-	
-			
			Prior Degree/
法教室			Major:
1203532			Earned at:
			Comments:
s.			
			Completed by: Date:
	3 3 3 Hrs Hrs 1 2 1 US HIS US HIS US CC W2WI	3 3 3 3 3 4 4 4 4 4 4 5	3

B.S. in BIOLOGY

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		Effective Catalog Year: 2019-2020
MA.	OR/FI ECTI	VE REQUIREMENTS: 59 HOURS

NAME

Area A (9 hrs) (Min Grade of C Required)	Hrs.	Term	Grade
ENGL 1101 Composition I	3	C. Note - 191	
ENGL 1102 Composition II	3		
MATH 1113, 1120	3		
Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
ang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
IBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (11 hrs min) Area D Lists	Hrs	Term	Grade
Choose a science sequence from List A:			
Lab Science I			
Lab (If BIOL or CHEM)			
Lab Science II			
Lab (if BIOL or CHEM)			
Select one:	3/4		
MATH 1120 or MATH 1401 (Calc I or Elem Stat)			
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112		2010 - 18-40-01-0408	
CANCELES TO THE REAL PROPERTY OF A REAL PROPERTY AND A REAL PROPER	A DESCRIPTION OF	Term	Grade
BIOL 2107 Principles of Biology I	4		
BIOL 2108 Principles of Biology II	4	1.	
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1	and includes	
Select one:	3		1.1.1.1.1
FREN 2001, MATH 1401, PSYC 2103, SPAN 2001, CHIN 2001			
	In a realized	A CONT MARKETING	Long and the second
Physical Education (4 hrs)		lerm	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		
	a segure	and the second	and first an size
Additional Requirements			
		ISTORY	
GA CONSTITUTION	-	ONSTITUT Requirem	

Major Courses (50-51 hrs)	Hrs	Term	Grade
Required Courses (9 hrs)			
BIOL 4010A Biology Seminar I	1		1
BIOL 4010B Biology Seminar II	1		
BIOL 4050 Ecology	4		
BIOL 4200 Genetics	3		
Field Biology (Select 1) (3 hrs)			
BIOL 3600 Entomology	3		
BIOL 3710 Field Botany	3		1
BIOL 4350 Natural Hist of Vertebrates	3		1.1
BIOL 4480 Ichthyology	3		
BIOL 4500 Aquatic Biology	3		
BIOL 4800 Herpetology	3		
Cell Biology (Select 1) (3 hrs)			
BIOL 3100 Cell and Molecular Biology	3		
BIOL 3400 Bacteriology	3		
Morphology (Select 1) (3-4 hrs)			
BIOL 3000 Advanced Botany	3		
BIOL 3020 Comparative Vert Anatomy	4		
BIOL 3050 Developmental Biology	3		
BIOL 4460 Parasitology	3		
Physiology (Select 1) (4 hrs)			
BIOL 4300 Plant Physiology	4		
BIOL 4400 Animal Physiology	4		
3000 or Higher Biology Electives (12 hrs)			
	1960 B		
New Address of the Ad	-		1. 1
			the second
			1 1.56,854
			1.1g35
Additional Science Courses (16 hrs)			
Additional Science Courses (16 hrs) CHEM 3301 Organic Chem I	3		
	3		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab			
CHEM 3301 Organic Chem I	1		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab	1		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II	1 3 1		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives (8-9 hrs)	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives (8-9 hrs) Free Elective	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives (8-9 hrs) Free Elective Free Elective	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301 Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives (8-9 hrs) Free Elective Free Elective Free Elective	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives (8-9 hrs) Free Elective Free Elective	1 3 1 4 4	Terma	Grade

ADDITIONAL RECOMMENDATION Foreign language recommended in Area F.

Prior Degree/ Major:		
Earned at:		1
Comments:	-	
Completed by:	Date:	

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses. A <u>minimum</u> of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.

Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are

earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

B.S. in BIOLOGY

gswID#

NEW

NAME ADVISOR

AREAS A-F: 61 HOURS

Area A (9 hrs) (Min Grade of C Required)	Hrs.	Term	Grade
ENGL 1101 Composition I	3		-
ENGL 1102 Composition II	3		
MATH 1113, 1120	3	- 12	
Area B (4 hrs min)	Hrs	Term	Grade
Select 4 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			
LIBR 1101(2).POLS 2401(3), SOCI 1200(3), SOSC 1101(3),			
THEA 1110(3), WGSS 2001(3)			
Area C (6 hrs)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3	Second and the second sec	101.07.04.07.07.0
ARTC 1100, MUSC 1100 or THEA 1100	3		
Area D (11 hrs min) Area D Lists	_	Term	Grade
Choose a science sequence from List A:	Children and	Stores and the	
Lab Science I			
Lab (If BIOL or CHEM)	1		
Lab Science II	-		
Lab (if BIOL or CHEM)			the product
Select one:	3/4		
MATH 1120 or MATH 1401 (Calc I or Elem Stat)	1		
Area E (12 hrs)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 1111 or 1112 Wrld Civ I or II	3		
HIST 2111 or 2112 US Hist I or II	3		
Select one:	3		
ECON 2105, SOCI 1101, PSYC 1101,			
HIST 1111 OR 1112		- State	-
Area F (19 hrs)	Hrs	Term	Grade
BIOL 2107K Principles of Biology I	4	1	100-10 Mars
BIOL 2108K Principles of Biology II	4		
CHEM 1211 Prin of Chemistry I	3		
CHEM 1211L Prin of Chemistry I Lab	1		1.1
CHEM 1212 Prin of Chemistry II	3		
CHEM 1212L Prin of Chemistry II Lab	1	-	
Select one:	3		1 ·
FREN 2001, MATH 1401, PSYC 2103, SPAN 2001, CHIN 2001	-		1.0
Physical Education (4 hrs)		Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		-
PEDS (Activity)	1		
Additional Requirements			
GA HISTORY		ISTORY ONSTITU	TION
GA CONSTITUTION	-		
UNIV 1000	VVZVV	/ Requirem	ien i

	Hrs	Term	Grade
Required Courses (9 hrs)			
BIOL 4010A Biology Seminar I	1	11.2	
BIOL 4010B Biology Seminar II	1		Se la la
BIOL 4050 Ecology	4		
BIOL 4200 Genetics	3		
Field Biology (Select 1) (3 hrs)			
BIOL 3600 Entomology	3		
BIOL 3710 Field Botany	3		
BIOL 4350 Natural Hist of Vertebrates	3		
BIOL 4480 Ichthyology	3		
BIOL 4500 Aquatic Biology	3		
BIOL 4800 Herpetology	3		
Cell Biology (Select 1) (3 hrs)			
BIOL 3100 Cell and Molecular Biology	3	AV	
BIOL 3400 Bacteriology	3		
Morphology (Select 1) (3-4 hrs)	3		
BIOL 3000 Advanced Botany	4		
BIOL 3020 Comparative Vert Anatomy			
BIOL 3050 Developmental Biology	3	-	
BIOL 4460 Parasitology	3		
Physiology (Select 1) (4 hrs)			
BIOL 4300 Plant Physiology	4		
BIOL 4400 Animal Physiology	4	1.00	
3000 or Higher Biology Electives (12 hrs)			
terre tas an entry of the state			
		11	
and the second second			
	1. 1. A. A.		125
	1.1.1		
and the second se			
Additional Science Courses (16 hrs)			
Additional Science Courses (16 hrs) CHEM 3301 Organic Chem I	3		
CHEM 3301 Organic Chem I	3		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab			
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II	1		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab	1 3 1		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000	1 3 1 4		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Electives w/lab Free Electives (8-9 hrs)	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives (8-9 hrs) Free Elective	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives (8-9 hrs) Free Elective Free Elective	1 3 1 4 4		
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives (8-9 hrs) Free Elective Free Elective Free Elective	1 3 1 4 4	Term	Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives Free Elective CHEM Free Elective Free Electiv	1 3 1 4 4	Term	M Grade
CHEM 3301 Organic Chem I CHEM 3301L Organic Chem I Lab CHEM 3302 Organic Chem II CHEM 3302L Organic Chem II CHEM 3302L Organic Chem II Lab CHEM or GEOL Elective w/lab >3000 Science Elective w/lab Free Electives Free Elective Free Elective Free Elective	1 3 1 4 4	Term	Grade

 UNIVERSITY POLICIES AND PRACTICES
 Major:

 Minimum grade of "C" required in Area A, Area F and all major courses.
 Earned at:

 A minimum of 120 semester hours must be completed for graduation.
 Comments:

 39 semester hours must be upper division work at the 3000-4000 level.
 Comments:

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hour needed for a degree.

Prior Degree/ Major: Earned at:		
Earned at:		
Comments:		
Completed by:	Date:	

BIOLOGY MINOR

gswID#

OLD

Effective Catalog Year: 2019-2020

Biology Upper Division Courses (18 hrs)	Hrs	Term	Grade	Additional Requirements:
Select 18 hours			2000 A.	
*Upper Division BIOL Course				
*Upper Division BIOL Course				Minimum grade of "C" in all course work counted toward minor.
*Upper Division BIOL Course			14.15	No 3000-4000 level course can be used to satisfy requirements in
*Upper Division BIOL Course				both a major and a minor program.
*Upper Division BIOL Course				*Any Upper Division biology course, 3000 level or above.
*Upper Division BIOL Course				CHEM 4410/4410L can be used for this requirement.
*Upper Division BIOL Course				Exception: BIOL 3150 Human Pathophysiology cannot be
*Upper Division BIOL Course				used.
*Upper Division BIOL Course				엄마, 그는 김희희, 그는 모님 그는 것도 그렇게 말한 것이 없다.

NOTE: Credit for <u>BIQL 2107 & 2108</u> or BIOL 2030 & 2040 must be earned prior to beginning coursework for the biology minor.

Advisor Signature	Date:	Degree/ Major:	
		Earned at:	
Biology Department Signature	Date:	Comments:	Brander
		Completed	Date:

NAME ADVISOR

BIOLOGY MINOR

gswID#

NEW

Effective Catalog Year: 2020-2021

Biology Upper Division Courses (18 hrs)	Hrs	Term	Grade	Additional Requirements:
Select 18 hours				
*Upper Division BIOL Course		7:00	12 months ma	
*Upper Division BIOL Course	2 - 4 1			Minimum grade of "C" in all course work counted toward minor.
*Upper Division BIOL Course		1.000		No 3000-4000 level course can be used to satisfy requirements i
*Upper Division BIOL Course				both a major and a minor program.
*Upper Division BIOL Course				*Any Upper Division biology course, 3000 level or above.
*Upper Division BIOL Course		West of the		CHEM 4410/4410L can be used for this requirement.
*Upper Division BIOL Course			1.1	Exception: BIOL 3150 Human Pathophysiology cannot be
*Upper Division BIOL Course			_	used.
*Upper Division BIOL Course	-			

NOTE: Credit for	BIOL 2107K & 2108K or BIOL 2030 & 2040 must
be earned prior to	beginning coursework for the biology minor.

NAME

ADVISOR

Advisor Signature	Date:	Degree/ Major: Earned at:	
Biology Department Signature	Date:	Comments:	
		Completed by:	Date:

		RRICULUM CHA	NGE
	Georgia Southwest	ern State University	
Select Area of Change: X Core Curriculum	Major Curriculum	n 🔲 Graduate Curriculum	Other Curriculum (minor, certificate, etc.)
Area A2			Specify:
Proposed Effective Date for Curriculum Change: (Month/Year): Fall 2020	Dramatic Art	gram Name: (e.g., BFA, Art) s, BA ENGL, BA HIST, BA eneral Studies, BS PSYC, BS	: BA Art, BA MUSC, BFA Art,
Present Requirements: MATH 1101, MATH 1111, MATH 111		Proposed Requirements (U after printing this form: M 1101, MATH 1111, MATH or <u>MATH 1401</u>	ATH 1001, MATH
T			
Justification:			
Select one or more of the follow justification. Include and/or app	-		neficial, giving your
X Improve student learning o	utcomes:		
X Adopting current best pract	tice(s) in field:		
	deral/outside accredi	ting agencies:	
Meeting mandates of state/fe			ntary Statistics to the

Source of Data to Support Suggested Change:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

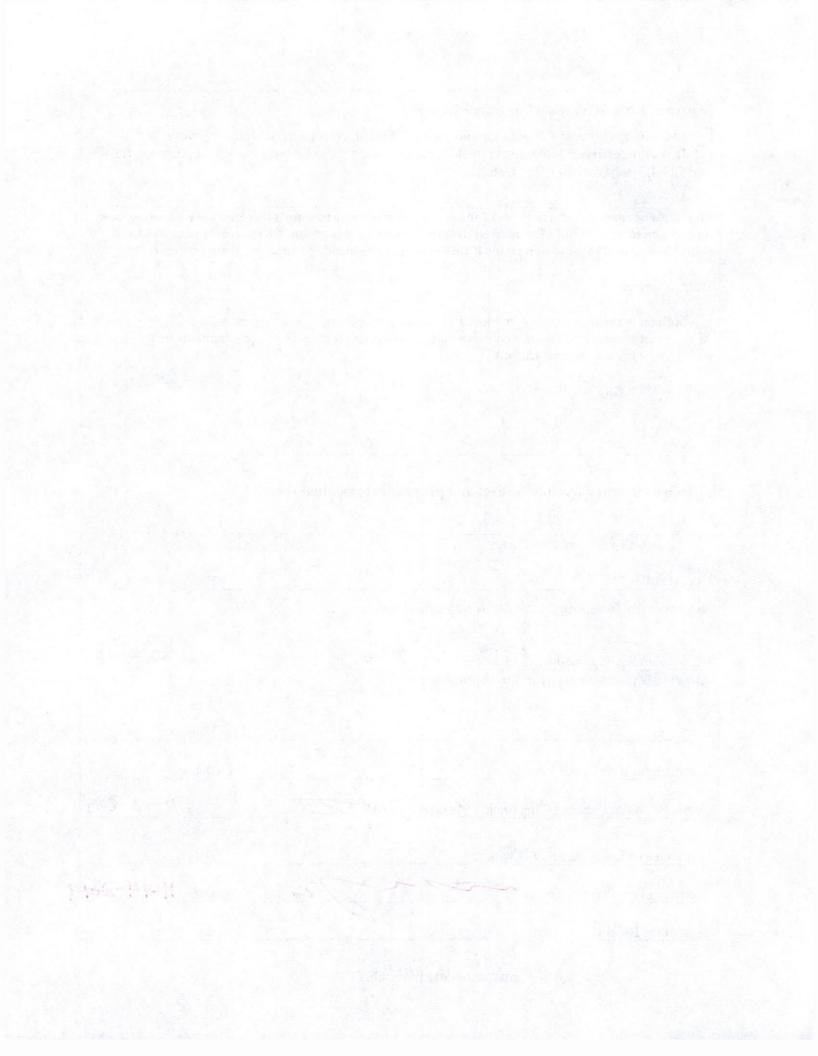
Data Sources:

☐ Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc. X☐ Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head:	Date:
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison BUAT Dowes	Date: (0/30/19
Approvals (unnecessary for file submissions):	, v
Unit Head:	Date:
Teacher Education Committee Chair:	Date:
Committee on Academic Affairs Chair: Cum Mutple	Date: 11-12-2019
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	2 Date: 11-14-201
Dean of the Faculty:	Date:

Form last updated: March, 2012



GENERAL CORE

gswID#

OLD

Effective Catalog Year: 2019-2020

CORE: 60 HO	JRS			
Area A (9 hrs) (min grade of C)		Hrs	Term	Grade
ENGL 1101 Composition I	A CONTRACTOR OF	3	Provide States	
ENGL 1102 Composition II	and the second	3		1000
MATH 1101, 1111, 1113, or 1120		3		12
Area B (4-5 hrs)	Names and the	Hrs	Term	Grade
Select 4 - 5 hours from list below:	CALCULAR CONTRACTOR CONTRACTOR	out our of the second		
Select 4 - 5 hours from hist below		1	A. Son	· · · · ·
		10.64		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign		10.503	1112751	1.425.0
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),				
LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3				
THEA 1110(3) WGSS 2001(3)			Page 1	
Area C (6 hrs)	いたいという	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	Constant and	3	1000	
ADTC 1100 MUSC 1100 or THEA 1100		3	1. 32.1	
Area D (10-11 hrs)	D Lists	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):				
Lab Science - List A			4.8 3	
Lab (if CHEM or BIOL)				
NonLab/Lab Science - List A or B			1	
Optional Lab (if CHEM or BIOL)			1.00	
Course from List A B or C			1.11	1
Science or Non-Science Majors (Minimum 11 hours):				
Lab Science - List A				-
Lab (if CHEM or BIOL)				-
Lab Science - List A			-	-
Lab (if CHEM or BIOL)				
Course from List A, B, or C	4			
Area E (12 hrs)	表出这个部分的 2013	Hrs	Term	Grade
POLS 1101 American Government		3	1.1.1.1.1.1	-
HIST 1111 or 1112 World Civ I or II	and the second	3	-	-
HIST 2111 or 2112 US Hist I or II	-24	3		
Select one:		3	-	-
SOCI 1101, PSYC 1101, ECON 2105,	10.20			-
LIET 1111 OR 1112				
Area F Hours:	同時在電腦影響	Hrs	Term	Grad
Area F	and the second second	Sherry Contractory		
100 March				
		-	-	-
				-
		-		

Hrs	Term	Grade
1		Sec. 19
2	1.4.6	
1		
	法规定法	
US HISTORY US CONSTITUTION W2W Requirement		
Hrs	Term	Grade
1900	1 2 1 US HIST US CON W2W R	US HISTORY US CONSTITUTIO W2W Requiremen

UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Area A, Area F and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are areand, the extra hours will count in Free Electives. Hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

on-Science Majors Only:	Hrs I	Sile Real Provention
ab Science (List A)	4	and the second
NonLab/Lab Science (List A or B)	3/4	
IonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	A LATE
Science or Non-Science Majors:		The states
ab Science (List A)	8	A Carle Karl
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	
List A	Hrs	
BIOL 1107/1107L Essentials of Biology I/Lab	4	a share
BIOL 1107R Essential of Biology Critical Thinking Lab	0	
BIOL 1108/1108L Essentials of Biology II/Lab		and the second
BIOL 2107 Principles of Biology I with Lab	4	AREA
BIOL 2108 Principles of Biology II with Lab	4	K
CHEM 1211/1211L Principles of Chemistry I/Lab	4	調算
CHEM 1212/1212L Principles of Chemistry II/Lab	4	A
GEOL 1121 Earth Materials, Processes, & Environ	4	
GEOL 1122 Earth History and Global Change	4	D
PHYS 1111 Introductory Physics I with Lab	4	the State
PHYS 1112 Introductory Physics II with Lab	4	
PHYS 2211 Principles of Physics I with Lab	4	
PHYS 2212 Principles of Physics II with Lab	4	i k S
Nursing and Non-Science Majors:		STS
CHEM 1151/1151L Survey of Chemistry I/Lab	4	j S
CHEM 1152/1151L Survey of Chemistry II/Lab	4	
List B	Hrs	
BIOL 1107 Essentials of Biology I	3	
BIOL 1108 Essentials of Biology II	3	國際大学
BIOL 1500 Applied Botany	3	
CHEM 1020 Everyday Chemistry	3	1
CHEM 1211 Principles of Chemistry I	3	
CHEM 1212 Principles of Chemistry II	3	
ENVS 1100 Introduction to Environmental Science	3	A STATE OF
GEOL 1142 Geology of Georgia	3	We have
GEOL 1221 Solar System Exploration	3	
PHYS 1222 Stellar Astronomy	3	Care the
List C	Hrs,	and the second
CIS 2000 Desktop Publishing & Multimedia Presentation	3	
CIS 2000 Desitop 1 denoming a monitoring a Configuration	3	a start
CSCI 2100 Assembly Language Programming	3	
CSCI 2500 Discrete Structures	3	A STATE OF
MATH 1113 Precalculus	3	
MATH 11120 Calculus	4	1 States
MATH 1420 Calculus MATH 1401 Elementary Statistics	3	

AREA D Notes:

1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108.

PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/ Major: Earned at:	an an an an an an Arthur an Art
Earned at:	
Comments:	
Completed by:	Date:
	Alexandra and a second and a

NAME ADVISOR

NAME ADVISOR

GENERAL CORE

gswID#

NEW

Effective Catalog Year: 2019-2020

Area A (9 hrs) (min grade of C)		Hrs	Term	Grad
ENGL 1101 Composition I		3	1.0	
ENGL 1102 Composition II		3	1200 1210	
MATH 1001, 1101, 1111, 1113, 1120, or 1401	新教校和1993年1993 1993	3		1000
Area B (4-5 hrs)	他已经是19日至3月 年 月8日	Hrs	Term	Grad
Select 4 - 5 hours from list below:				
				1
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Fore	ign			1
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3)).			12.2
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC	1101(3),			
THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	·第二日的 和1200年月	Hrs	Term	Grad
ENGL 2111, 2112, 2121, 2122, 2131, or 2132		3		
ARTC 1100, MUSC 1100 or THEA 1100		3		-
Area D (10-11 hrs)	Area D Lists	Hrs	Term	Grad
Non-Science Majors Only (Minimum 10 hours):		Contraction of the local day in the	a research the second states	
Lab Science - List A	Charles State			
Lab (if CHEM or BIOL)	1000			
NonLab/Lab Science - List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Science or Non-Science Majors (Minimum 11 hou	ırs):			
Lab Science - List A	1			
Lab (if CHEM or BIOL)				
Lab Science - List A				
Lab (if CHEM or BIOL)				1.87.9
Course from List A, B, or C				
Area E (12 hrs)	Stand Constant Presses	Hrs	Term	Grade
FOLS TIOT American Government		3	ADATE: C.	
HIST 1111 or 1112 World Civ I or II		3		
HIST 2111 or 2112 US Hist I or II	200	3		
Select one:	111 Star	3		-
SOCI 1101, PSYC 1101, ECON 2105,		-		
HIST 1111 OR 1112	CT 1 (201 (201) 1 (201)	-11.27		
Area F Hours:	A STATE OF THE STATE OF THE STATE OF	Hrs	Term	Grade
station and second	Contraction of the second second second	Sand Consection	Manuel III (198	Grade
		-		
and a second				
Physical Education (4 hrs)				

CORE: 60 HOURS

	Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness		1		
PEDS 2000	PEDS 2000 CPR/First Aid			-
PEDS	(Activity)	2		
Additiona	I Requirements	ST. GC	Section of	West Constant
	GA HISTORY	US HIST	AN STREET AND A PROPERTY OF A	
	GA CONSTITUTION	-	STITUTION	N
		Contraction of the second seco		
	UNIV 1000	W2W R	equirement	
Courses N	UNIV 1000	W2W R	equirement Term	Grade
Courses N				Grade
Courses N				Grade
Courses N				Grade

NIVERSITY POLICIES AND PRACTICES
nimum grade of "C" required in Area A, Area F and all major courses.
minimum of 120 semester hours must be completed for graduation.
semester hours must be upper division work at the 3000-4000 level.
MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives.
urs from Area B plus hours from Area D must equal 15 hours. If more than 15 urs are earned, the extra hours will count in Free Electives.
urs earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 0 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	STEL ST
Lab Science (List A)	4	A STATE OF A
NonLab/Lab Science (List A or B)	3/4	ACCESS OF
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	175.75%
Science or Non-Science Majors:	指示这个规模	
Lab Science (List A)	8	
NonLab/Lab Sci, Math or Tech (List A, B or C)	3/4	
List A	Hrs	State of the state
BIOL 1107/1107L Essentials of Biology I/Lab	4	
BIOL 1107R Essential of Biology Critical Thinking Lab	0	
BIOL 1108/1108L Essentials of Biology II/Lab	1000	Sale igas
BIOL 2107 Principles of Biology I with Lab	4	Δ
BIOL 2108 Principles of Biology II with Lab	4	AREA
CHEM 1211/1211L Principles of Chemistry I/Lab	4	F
CHEM 1212/1212L Principles of Chemistry II/Lab	4	TA
GEOL 1121 Earth Materials, Processes, & Environ	4	
GEOL 1122 Earth History and Global Change	4	D
PHYS 1111 Introductory Physics I with Lab	4	and the
PHYS 1112 Introductory Physics II with Lab	4	
PHYS 2211 Principles of Physics I with Lab	4	L-STS
PHYS 2212 Principles of Physics II with Lab	4	i c
Nursing and Non-Science Majors:		2
CHEM 1151/1151L Survey of Chemistry I/Lab	4	
CHEM 1152/1151L Survey of Chemistry II/Lab	4	
List B	Hrs	Statistics.
BIOL 1107 Essentials of Biology I	3	Fac Lord
BIOL 1108 Essentials of Biology II	3	A Station
BIOL 1500 Applied Botany	3	
CHEM 1020 Everyday Chemistry	3	
CHEM 1211 Principles of Chemistry I	3	- Aling -
CHEM 1212 Principles of Chemistry II	-	and and an
ENVS 1100 Introduction to Environmental Science	3	
GEOL 1142 Geology of Georgia	3	林石南
GEOL 1221 Solar System Exploration	3	
PHYS 1222 Stellar Astronomy	3	
List C	3	212 21 2
CIS 2000 Desktop Publishing & Multimedia Presentation	Hrs	
CIS 2100 Computer Interfacing & Configuration	3	al cash
CSCI 2100 Assembly Language Programming	3	545 55
CSCI 2500 Assembly Language Programming	3	and the second
MATH 1113 Precalculus	3	
MATH 1113 Precalculus MATH 1120 Calculus	3	
	4	TT STAT
MATH 1401 Elementary Statistics SYC 1102 Psychology as a Natural Science	3	
	3	Sales and Sales

AREA D Notes: 1. BIOL 1107/1107L and 1108/1108L are not open to students with credit in BIOL 2107 or 2108. 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212. 3. PSYC 3301 and SOCI 3301 cannot be used to meet Core Area D requirements.

Prior Degree/ Major:

Earned at:

Comments:

Completed by:

Date:

Select Area of Change: Core Curriculum Specify: Area A,B,C,D,E	Major Curricu	(Other Curriculur minor, certificate, etc.) Specify:
Proposed Effective Date for Curriculum Change: Month/Year): Fall 2019	Degree & I Physical Ec	Program Name: (e.g., BFA, Art): I lucation	3SED in Health and
Present Requirements:		Proposed Requirements (Und	lerline changes
Required Courses (38 hrs)	Hrs	after printing this form:	8
HPER 2100 First Aid & Safety	2	Required Courses (38 hrs)	Hrs
HPER 2240 Nutrition	3	HPER 2100 First Aid & Safety	2
HPER 3010 Mat & Meth/Health Educ	3	HPER 2240 Nutrition	3
HPER 3050 Early Childhood PE	3	HPER 3010 Mat & Meth/Health Edu	c 3
HPER 3100 Community Health	3	HPER 3050 Early Childhood PE	3
HPER 3230 Assessment in HPE	3	HPER 3100 Community Health	3
HPER 3240 Kinesiology	3	HPER 3230 Assessment in HPE	3
HPER 3260 Exercise Physiology	3	XSCI 3240 Kinesiology	3
HPER 3550 Special Populations	3	XSCI 3260 Exercise Physiology	3
HPER 3600 Sport Skills	3	HPER 3550 Special Populations	3
HPER 3700 Contemporary Health	3	HPER 3600 Sport Skills	3
HPER 3800 Family Health	3	HPER 3700 Contemporary Health	3
HPER 3850 Motor Development	3	HPER 3800 Family Health	3
	1.	HPER 3850 Motor Development	3
ustification: Select one or more of the following ustification. Include and/or append		y the proposed change will be benef	ficial, giving your

Adopting current best practice(s) in field:

Meeting mandates of state/federal/outside accrediting agencies:

Other: BS in Exercise Science program changed the course prefix

Source of Data to Support Suggested Change:

Indirect measures: Student Opinionnaires, student, employer, or alumni surveys, etc.
 Direct measures: Materials collected and evaluated for program assessment purposes (tests,

portfolios, specific assignments, etc.)

Plan for assessing the effectiveness of the change in meeting program's learning outcomes (i.e., how do these changes fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if these changes are meeting stated program outcomes?).

Data Sources:

Indirect measures: Student Opinionnaires; student, employer, or alumni surveys, etc. Direct measures: Materials collected and evaluated for program assessment purposes (tests, portfolios, specific assignments, etc.)

Attach a current curriculum sheet and proposed curriculum sheet.

Submission for File Only:	
Unit Head: Raulul albert	Date: 10/29/19
Reviewed By (necessary even for file submissions):	
GSW SACSCOC Liaison Buton Potens Approvals (unnecessary for file submissions):	Date:
Unit Head: Rachel allott	Date:
Teacher Education Committee Chair: Raeley alt	Date:
Committee on Academic Affairs Chair: Cum Kutfe	Date: 11-12-2019
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate:	Date: 11-15 209
Dean of the Faculty:	Date:

Form last updated: March, 2012

B.S. in EDUCATION in Health and Physical Education



NAME

AREAS A-F: 60 HOU	JRS			
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3	1		
MATH 1111, 1113, or 1120	3			
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4-5 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign	-			
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),				
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 110	1(3),			
THEA 1110(3), WGSS 2001(3)			1. A.	
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121. 2122, 2131, or 2132	3		Company of the local day	
ARTC 1100, MUSC 1100 or THEA 1100	3		1	
Area D (10 hrs min) Area D Lists	Hrs	Term	Grade	
Lab Science-List A				
Lab (if CHEM or BIOL)			1000	
NonLab/Lab Science-List A or B			1.2.2.1	
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C		i in the		
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 Wrld Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3		1. 19. 18	
ECON 2105, SOCI 1101, PSYC 1101,				
HIST 1111 OR 1112		1		
Area F (18 hrs)	Hrs	Term	Grade	
BIOL 2030 Anatomy & Physiology I	4			
BIOL 2040 Anatomy & Physiology II	4			
EDUC 2110 Invest Crit and Cont Issues in Edu	3			
EDUC 2120 Exp Sociocltrl Persp on Diversity	3			
EDUC 2130 Exploring Learning & Teaching	3			
HPER 2170 Intro to Physical Education	1			
			1. A. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	
Additional Requirements	12-10-13-1		State Barrier Barrier	

ditional Requirements	
GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	W2W Requirement

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	

gswID#

Required Courses (38 hrs)	Hrs	Term	Grade	FE
HPER 2100 First Aid & Safety	2	1000	199	0
HPER 2240 Nutrition	3		3	0
HPER 3010 Mat & Meth/Health Educ	3			30
HPER 3050 Early Childhood PE	3			30
HPER 3100 Community Health	3			0
HPER 3230 Assessment in HPE	3			
HPER 3240 Kinesiology	3			0
HPER 3260 Exercise Physiology	3			0
HPER 3550 Special Populations	3	1000		30
HPER 3600 Sport Skills	3	11111		0
HPER 3700 Contemporary Health	3			0
HPER 3800 Family Health	3	115.101		0
HPER 3850 Motor Development	3			0
Education Courses (10 hrs)	Hrs	Term	Grade	FE
EDUC 3200 Instructional Tech-Media	3		7.00	0
EDUC 4400 Mat & Methods/PE	4			60
EDSP 3000 The Exceptional Student	3			15
Student Teaching (12 hrs)	Hrs	Term	Grade	FE
EDUC 4950 Opening School Experience	0			90
EDUC 4960 Practicum/Grades P-12	3			120
EDUC 4970 Student Teaching	3			150
EDUC 4980 Student Teaching	3			150
EDUC 4990 Student Teaching	3	12		150
Service Courses (4 hrs) to meet GSW	Physica	I Educat	tion	2.4
Requirements	Hrs	Term	Grade	
Select four (4 hrs):		19		
PEDS 1020 Walk/Jog Aerobics	1			
PEDS 1030 Step Aerobics	1			
PEDS 1100 Swimming	1			

PEDS 1020 Walk/Jog Aerobics	1		
PEDS 1030 Step Aerobics	1		
PEDS 1100 Swimming	1		
PEDS 1230 Racquetball	1	1.3	-
PEDS 1250 Beginning Tennis	1		
PEDS 1280 Beginning Golf	1		
PEDS 1700 Fundamentals of Dance	1		
PEDS 1910 Beginning Yoga	1		
Advisor approved PEDS course	1		

Professional Checkl	ist:
Application to Tea	acher Education
Application to Stu	ident Teaching
GACE I (Score	Semester)
GACE II (Score	Semester)
Passed GACE: Yes	or No
ADMISSION TO TEACH	IER EDUCATION
Admission Into Teacher Edu	cation is required for all students enrolled in all
Education 3000-4000 level of	courses. Minimum grade of "C" required in Area A,
Area F and all major and pro	ofessional required courses. Speech or demonstrated
competence in Speech is a	requirement for the program. COMM 1110 or
THEA 1110 may be taken in	Area B to satisfy this requirement.
A required core area A-E an	d area F grade point average of 2.75 or higher is
required for admission to tea	acher education, student teaching, and graduation.
For additional information pl	ease access the University Bulletin on the
GSW website at www.gsw.e	du.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree

B.S. in EDUCATION in Health and Physical Education

NEW

NAME

AREAS A-F: 60 HO	JRS			
Area A (9 hrs) (Min Grade of C Required)	Hrs	Term	Grade	
ENGL 1101 Composition I	3			
ENGL 1102 Composition II	3		100	
MATH 1111, 1113, or 1120	3	0.00	1000	
Area B (4-5 hrs)	Hrs	Term	Grade	
Select 4-5 hours from list below:				
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			1000	
Lang(2000 level)(3), HIST 2800(3), INTL 2000 (1-3),			1.1.1	
LIBR 1101(2), POLS 2401(3), SOCI 1200(3), SOSC 110	1(3),			
THEA 1110(3), WGSS 2001(3)				
Area C (6 hrs)	Hrs	Term	Grade	
ENGL 2111, 2112, 2121. 2122, 2131, or 2132	3		Solder I.	
ARTC 1100, MUSC 1100 or THEA 1100	3			
Area D (10 hrs min) Area D Lists	Hrs	Term	Grade	
Lab Science-List A		1000		
Lab (if CHEM or BIOL)				
NonLab/Lab Science-List A or B				
Optional Lab (if CHEM or BIOL)				
Course from List A, B, or C				
Area E (12 hrs)	Hrs	Term	Grade	
POLS 1101 American Government	3			
HIST 1111 or 1112 Wrld Civ I or II	3			
HIST 2111 or 2112 US Hist I or II	3			
Select one:	3		S. 37 55	
ECON 2105, SOCI 1101, PSYC 1101,				
HIST 1111 OR 1112				
Area F (18 hrs)	Hrs	Term	Grade	10000
BIOL 2030 Anatomy & Physiology I	4			
BIOL 2040 Anatomy & Physiology II	4			
EDUC 2110 Invest Crit and Cont Issues in Edu	3	1.11		
EDUC 2120 Exp Sociocltrl Persp on Diversity	3			
EDUC 2130 Exploring Learning & Teaching	3	S. March		
HPER 2170 Intro to Physical Education				

and the second se	
US HISTORY	-
US CONSTITUTION	
W2W Requirement	
	US CONSTITUTION

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	3 3.2

gswID#

Required Courses (38 hrs)	Hrs	Term	Grade	FE
HPER 2100 First Aid & Safety	2	a service	1000	0
HPER 2240 Nutrition	3			0
HPER 3010 Mat & Meth/Health Educ	3	1.1		30
HPER 3050 Early Childhood PE	3			30
HPER 3100 Community Health	3			0
HPER 3230 Assessment in HPE	3			
XSCI 3240 Kinesiology	3			0
XSCI 3260 Exercise Physiology	3			0
HPER 3550 Special Populations	3			30
HPER 3600 Sport Skills	3			0
HPER 3700 Contemporary Health	3			0
HPER 3800 Family Health	3			0
HPER 3850 Motor Development	3			0
Education Courses (10 hrs)	Hrs	Term	Grade	FE
EDUC 3200 Instructional Tech-Media	3			0
EDUC 4400 Mat & Methods/PE	4			60
EDSP 3000 The Exceptional Student	3			15
Student Teaching (12 hrs)	Hrs	Term	Grade	FE
EDUC 4950 Opening School Experience	0			90
EDUC 4960 Practicum/Grades P-12	3			120
EDUC 4970 Student Teaching	3			150
EDUC 4980 Student Teaching	3			150
EDUC 4990 Student Teaching	3			150
Service Courses (4 hrs) to meet GSW	Physica	I Educat	tion	
Requirements	Hrs	Term	Grade	
Select four (4 hrs):	-			
PEDS 1020 Walk/Jog Aerobics	1			
PEDS 1030 Step Aerobics	1			
PEDS 1100 Swimming	1			
PEDS 1230 Racquetball	1			
PEDS 1250 Beginning Tennis				

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Professional Chec	klist:	
Application to	Teacher Education	
Application to \$	Student Teaching	
GACE I (Score	Semester)
GACE II (Score	Semester	
Passed GACE: Yes	s or No	
ADMISSION TO TEA	CHER EDUCATION	and the state of the
Admission Into Teacher I	Education is required for	all students enrolled in all
Education 3000-4000 lev	el courses. Minimum gra	ade of "C" required in Area A,
Area F and all major and	professional required c	ourses. Speech or demonstrated
competence in Speech is	a requirement for the p	rogram. COMM 1110 or
THEA 1110 may be taker	n in Area B to satisfy this	s requirement.
A required core area A-E	and area F grade point	average of 2.75 or higher is
required for admission to	teacher education stur	lent teaching and graduation

required for admission to teacher education, student teaching, and graduation For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

UNIVERSITY POLICIES AND PRACTICES

PEDS 1280 Beginning Golf

PEDS 1910 Beginning Yoga

Advisor approved PEDS course

PEDS 1700 Fundamentals of Dance

Minimum grade of "C" required in Area A, Area F and all major courses.

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39 semester hours must be upper division work at the 3000-4000 level.

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