### Georgia Southwestern State University

### **General Faculty Meeting**

Thursday, April 25, 2025 at 3:00p.m.

Nursing Auditorium

## 1. Call to Order

a. Approval of Agenda

## 2. Approval of Minutes

a. December 6, 2024

## 3. Brief Reports

- a. President Michelle Johnston
- b. Interim Provost Rachel Abbott

## 4. Standing Committee Activity Reports

- a. Academic Affairs Brian Smith
- b. Business and Finance John Stovall
- c. Faculty Affairs Robert Bennett
- d. Faculty Development Manoj Thapa
- e. Global Engagement and High Impact Practices Anish Dave
- f. Graduate Affairs Thelma Sexton
- g. Institutional Effectiveness Michele McKie
- h. Institutional Review Board Joseph Comeau
- i. Instructional Technology Sai Mukkavilli
- j. QEP-Jennifer Ryer
- k. Student Affairs Sally Merritt
- 1. Faculty Senate Jamie MacLennan

## 5. New Business

## a. Academic Affairs

## i. Curriculum Changes

- 1. Program Deactivation B.A. Art
- Major change -Elementary Education Major Change
- 3. Major change Health Science
- 4. Major Change Criminal Justice
  - a. Deletion of Social Justice concentration
  - b. Addition of Pre-Law concentration
  - c. Revision of Law Enforcement concentration
- 5. Major change- Communication and Emerging Media
- 6. Major change English
- 7. Major change History
- 8. Major change Political Science
- 9. Major change Music
- 10. Minor change History
- 11. Minor change English
- 12. Minor change Political Science

- 13. Certificate change Pre-Law Studies
- 14. Certificate Change Strategic Communication

15. Certificate Change – Persuasion, Argument & Advocacy

- 16. Certificate Change Media Production & Culture
- 17. Certificate Change Journalism
- 18. Certificate Change Health Communication
- ii. New Curriculum
  - 1. Certificate in Data Sciences
  - 2. Certificate in Sports, Leadership, and Communication
- iii. Core revisions
  - 1. Addition ENGL 2170 to Institutional Priorities
  - 2. Addition Engl 2160 to Arts, Humanities, and Ethics
  - 3. Addition ECON 1101 to Social Sciences
- iv. General Business
  - 1. Proposed Revision of General Associate Degree and General Baccalaureate Degree Requirements
- v. Academic Affairs Policy
  - 1. Academic Affairs Bylaws
  - 2. Academic Affairs Statues

### b. b) Graduate Affairs

- i. MSN readmission policy
- ii. MSN course revision (adding pre-and co-requisites)
- iii. MAT new program
- iv. Graduate Withdrawal Policy
- v. Nursing double counted courses

- vi. Double Canes program: Computer Science and Information Technology BS / Computer Science MS"
- c. c) Faculty Affairs
  - i. Handbook Revisions
  - ii. USG Core Values Statement

## d. d) Faculty Development

i. FDG form and instructions revisions

## 6. Additional Concerns

## 7. Announcements

## 8. Adjourn

Georgia Southwestern State University General Faculty Meeting – Minutes (Unapproved)

Drake, Johnston, A Stovall, MacLennan, Carter, Bryan,B. Smith, Argo, Robinson, Berggren, Bragg, Megginson, Peavy, Gurnack, Hodges, LeJeune, Nichols, Shiller, Kostov, Long, Gosa, Hasbreck (?). Mulleuns-Forman, Swords, Dykes, Teasley, Pfeiffer, Bivins, Bachhofer, Ouzts, Snider, Slocumb, M. Smith, Harvey, Sexton, Watson, Stanley, Mellingsen, Davis, Dahlgren, Cho, Laughlin, Sha, Meader, Martin, Amarachintha, Thepa, Gugg, Brown, Taylor, Hart, Jones, Mallett, Cheokas, Iordanova, Iordanov, Pritchett, Wu, Amic (?), Fisk, Orton Grissett, Kaus, Dearmin, J. Stovall, Waldrip, Jacobs, Moir, Ryer, Yeung, Parkinson, Cotter, Palmer, Godoy, Merritt, Eearly, Bidwell

Friday, December 6, 2024 at 3:00 p.m.

**Nursing Auditorium** 

### 1. Call to Order (3:10 PM)

a. Approval of Agenda Laughlin moves to approve. Robinson seconds. Passes unanimously.

### 2. Approval of Minutes

- a. August 7, 2024 Smith moves to approve, Bryant seconds passes unanimously.
- b. May 3, 2024 Smith moves to approve, Bryant seconds, passes unanimously.

### 3. Brief Reports

- a. President Michelle Johnston
  - i. Thanks for the holiday party and warm welcome.
  - ii. Thanks for your creativity and dedication to campus
  - iii. Commencement: 587 degrees granted at winter ceremony.
  - iv. BOR meeting:
    - 1. GSW recognized 4<sup>th</sup> semester in row for largest percentage increase in sector (8.6).
    - 2. New award Percentage increase in 6-year graduation rate. We were top in the system. 7.9 percentage point increase.
  - v. New budget process. Designed to be community wide.
    - 1. 17 Budget hearings. Doing work to determine priorities within our strategic plan (and revise our strategic and master plans)
      - a. 8 million in new requests: 4.4. million in short term. We anticipate 1.5 new state appropriations.
        - i. Some additional tuition and fundraising could

### help with that.

- 2. Feb 25<sup>th</sup> is meeting with the USG
- vi. Facilities
  - 1. Griffin Bell on target for early April
  - 2. Library is in process Likely in the fall semester.
  - 3. Science building in the design phase
- vii. 13 Program presentations: regarding the ASPIRE process.
  - 1. Programs presenting goals and plans.
  - 2. Very excited about the future and plans.
  - 3. My job to work with ideal and realistic standards that make sense for us (rather than just arbitrary number).
- viii. SACSCOC meetings this week
  - 1. It is the meeting where they make our final decision. Meeting is on Tuesday, will communicate after the meeting.
  - ix. New Dean of Nursing and Health Sciences. Dr. Courtney Ross, joins in mid-January.
    - 1. Thanks Dr. Teasley for her service in leading that college.
  - x. Leadership retreat for Monday Dec 16<sup>th</sup>.
    - 1. Morning: emergencies workshop.
    - 2. Afternoon: NISS will be briefing on our engagement.
- xi. Planning open fora (after not meeting goal for this semester).
- xii. Questions:
  - 1. Do we get any money with USG awards?
    - a. Budgeting process means that good numbers does equal better budgets.
- b. Provost Jill Drake
  - i. Thanks for to Dr. Johnston for her great work and changes to the culture.
  - ii. Broad themes of the semester: appreciative of commitment to continuous improvement.
  - iii. Celebrations. Weddings. Children. Record Giving for day of giving, which is based on support for our work
    - 1. 51<sup>st</sup> in universities in the south for the US News
    - 2. Great events and volunteering.
    - 3. Lots of publications and presentations. Outsized impact for our size
    - 4. New hires across colleges and great moves around campus.
      - a. Judy Orton Grisette in Experiential learning.

- iv. NISS: System level effort to help us improve.
  - 1. First cohort to work with them in the system
  - 2. Get 125k of professional development
  - 3. Diagnostic and playbook phase.
    - a. Recommendations in the spring.
    - b. Dr. Davis is Co-project lead.
- v. ASPIRE
  - 1. Inspires higher creativity and accountability.
- vi. HAIL
  - 1. SACSSOS really likes our QEP (Applauded us)
  - 2. Administration and SACSOS are impressed with our commitment to the QEP.
  - 3. 17 stand alone course, 1 cluster, 2 blocs, and 1 hail program (Communication and Emerging Media). Nursing to come.
- vii. GIFTS Record number of faculty to participate in this program. Getting us good feedback.
- viii. Post tenure review. Annual evaluations
  - 1. Leadership training with Dr. Jenkins.
  - 2. Faculty evaluation training for the Deans on the  $17^{th}$ 
    - a. Video available on request
  - Looking at handbook language clarity and transparency
     a. Senate will work on this
- ix. Record enrollment
  - 1. So much overload and part time. Thank you for supporting our growth.
- x. Self-evaluations are due January 10<sup>th</sup>.
- xi. Graduation please be involved.

## 4. Standing Committee Activity Reports

- a. Academic Affairs Brian Smith
  - i. 5 meetings
  - ii. Subcommittees met
  - iii. Covered all range of changes and advised administration
  - iv. Minuets posted early spring
  - v. Plant for spring: redoing bylaws to process more in line with practice
- b. Business and Finance John Stovall
  - i. See Dr. Johnston's notes
  - ii. Committee excited by the process

- iii. Met twice
- iv. Budget numbers coming over break, will meet to prep for the Feb 25<sup>th</sup> meeting.
- c. Faculty Affairs Robert Bennett (Benjamin)
  - i. Met 3 times
  - ii. Working in probationary credit language that got sent back
  - iii. Considering academic dishonesty policy language
- d. Faculty Development Manoj Thapa
  - i. Met 1 in person and lots of email
  - ii. Reviewed 29 FDG, 32k in request. Most were well done
  - iii. Needs some additional clarity for the form.
  - iv. Remember limits on meal allowance caps
  - v. Bryan Davis issue with expenses will not be paid more 60 days after the event. Is there a way around this? Asking the committee work through this.
- e. Global Engagement and High Impact Practices Anish Dave
  - i. Delivered by Iordanova
  - ii. Met 3 times in person.
  - iii. Worked on HIP grants and study abroad
- f. Graduate Affairs Thelma Sexton
  - i. 3 meetings planned. Midterm meeting canceled for lack of a topics.
  - ii. Work reflected in this meeting's agenda
- g. Institutional Effectiveness Michele McKie
  - i. Met on oct 24<sup>th</sup>. Two subgroups
    - 1. Assessment review
    - 2. Strategic plan taskforce
- h. Institutional Review Board Joseph Comeau
  - i. Delivered by Grissett
  - ii. Met 1 time, reviewed 4 applications
- i. Instructional Technology Sai Mukkavilli
  - i. Delivered by Fisk
  - ii. Met twice
  - iii. Discussed issues of tech training and infrastructure
    - 1. Key issues
    - 2. Standards of credential security
    - 3. Shift to VIOP is in progress. Saves a lot of money. Plan is early next semester. Training is forthcoming
- j. QEP Jennifer Ryer

- i. Delivered by Dahlgren
- ii. Met approx. 6 times
- iii. 3 events for all of campus, plus one specifically for COBAC
- iv. Lots of approved materials. 21 HAIL courses
- k. Student Affairs Sally Merritt
  - i. Met 3 times
  - ii. Faculty concerns about student conduct and electronic communication. Making recommendations about language changes
  - iii. Remind faculty they can use syllabus can include classroom expectations and resources are updated.
  - iv. Updated the wellness and mental health areas.
  - v. New BOR policy that we responded to
- I. Faculty Senate Jamie MacLennan
  - i. Met monthly
  - ii. Voted on the business that you see
  - iii. Ad hoc transition committee to work with Dr. Johnston.
  - iv. USG faculty council: met 3 times. Lot of talk about LPP and faculty evaluation
    - 1. LPP Dr. Spirou Ultimately the decision is at the institutional level. Institutions may be asked, and justify a refusal.
      - a. Senate is working to clarify the process here.
    - 2. Evaluations Doesn't seem to think evaluations are inflated. There isn't a goal here.
      - a. Wants institutional clarity and consistency.
    - 3. If you are interested in serving in this role, let Dr. MacLennan know.
  - v. Shared governance matters. We need to be part of it. Especially with our receptive administration.

## 5. New Business

a) Academic Affairs Carter moves to consider items 1,4,5,7,8,9,10,11 as a block, Davis seconds. Approved unanimously.

## a. Davis moves to approve block. Smith seconds Passes unanimously

i. Bachelor of Integrated Studies – Curriculum Change (amends curriculum sheet to say integrated studies). Passed as part of Block

**ii.** Proposal for a New Program (certificate) – Project Management Davis moves to approve, Carter seconds. Passes unanimously

iii. Withdrawal Policy, Bryant moves to approve Jacobs Seconds.

## Clarification offered that is just a recommendation.

Motion to approve withdrawn. Smith moved to recommend, Gurnack seconded.

Recommendation approved unanimously.

iv. BSED Special Education - Curriculum change - Passed as part of Block

v. Wildlife Biology - Certificate revision - Passed as part of Block

**vi.** Research Applications and Methods – New certificate. Smith moves to Approve. Gurnack seconds. Passes unanimously

**vii.** B.S. Chemistry - Curriculum change - Passed as part of Block **viii.** BFA Art – Curriculum change - Passed as part of Block

**ix.** BFA Art – Curriculum Change (Integrative Studies Track) - Passed as part of Block

x. B.S. Information Technology – Curriculum change - Passed as part of Block
 xi. Institutional Priority - Class deletion (THEA 1110) - Passed as part of Block
 xii. Proposal to remove foreign language requirement – Bryant moves to
 approve, Smith seconds.

All vote to approve accept, Davis, Robinson, Iordanov, Iordanova, and Gugg.

## b) Graduate Affairs

- a. Carter moves to consider all graduate affairs items as a block, Jacobs seconds. Motion passes
- b. Carter moves to accept the block, lordanova seconds. Block passes unanimously

i. M.Ed. Middle Grades Language Arts – Deactivation Bloc carter, Nellie) (passes unanimously)

- ii. M.Ed. Middle Grades Mathematics Deactivation
- 6. Additional Concerns
  - a. Iordanova Taste of the world. Please reach out to get more participate etc. Can also apply for hip grants to make it go.
- 7. Announcements
  - a. Study abroad to china over the summer promote as an option
  - b. Undergraduate research symposium April 18<sup>th</sup>
  - c. Opening night Rylander show ELF.
  - d. Feb 5<sup>th</sup> Superbowl in nursing
- 8. Adjourn 4:28



# **Proposal For Program Deactivation**

Progra	Im Deactivation Information
Department Initiating Proposal:	* Department of Visual Arts
Semester to be Effective:	* Spring
Year to be Effective:	* 2025
Faculty Member Submitting Proposal:	* Laurel Robinson
Department Chair/Unit Head email address for approv	al: * Dept. of Visual Arts - Laurel Robinson 🔽
Undergraduate or Graduate Program?:	* Undergraduate
List	item(s) to be deactivated:
Program Type(s)	ProgramTrack(s) Program(s)
BA degree	BA in Art
	$\checkmark$
	<b>Justification</b> osed deactivation will be beneficial, giving your justification. Include and/or append elevant supporting data.
Improving student learning outcomes:	^
	$\checkmark$
Adopting current best practice(s) in field:	
Program on low producing program list (indicate	50 years, this program has never had 10 graduates/year
how long):	
Other:	<b>^</b>
	~
Laurel Robinson	
Faculty Member Signature:	
GSW SACSCOC Liaison Signature:	
3534303634	
Laurel Robinson	11/26/2024, 5:31 PM
Department Chair/Unit Head Signature:	Date:
3033333938	
Brian Smith	02/04/2025, 4:58 PM
Committee on Academic Affairs Signature:	Date:
	Suc.
Committee on Graduate Affairs Chair:	

	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:	Date:	



	Curriculum Change Informatic	on
Select Area of Change:	* Major Curriculum	$\checkmark$
Faculty Member Submitting Proposal:	* Jennifer Dickens	
Department Chair/Unit Head email address for appr	roval: * Education - Rachel A	.bbott
Undergraduate or Graduate Program?:	*Undergraduate Cours	
Proposed Effective Date for Curriculum Change:	*08/01/2025 Degree & Progr	ram Name (e.g. BFA, Art):
Present Requirements:	Proposed Requ	
HPER 2050 PE for Elementary Ed Teachers		R 2050 will be taught inside the course EEDC 4910 Elementary Education. HPER 2050 will no longer be a
Select one or more of the following to indicate w	Justification hy the proposed change will be beneficia supporting data.	I, giving your justification. Include and/or append relevant
Improving student learning outcomes:	Physical education outcomes will be incorpora	ated in the course content.
Adopting current best practice(s) in field:		^
		$\checkmark$
Meeting mandates of State/Federal/Outside Accrediting Agencies:	,	$\hat{}$
Other:		
	program in the College of Education that requ	credit hours to complete the degree. This is only ires 122. All other programs require 120 credit hours. moving HPER 2050, the Elementary Education program ucation courses.
	Source of Data to Support Suggested	d Chango
Indirect measures: Student opinionnaires; student,		
		<u>^</u>
		×
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme		lecture, course assignments and projects
Source(s) of Data:		
(i.e., how does this change fit within the current	ffectiveness of the change in meeting program assessment plan and what sorts urse is meeting stated program or course	s of data will be collected and evaluated to determine if the
Indirect measures: Student opinionnaires; student,	employers, or alumni surveys, etc.:	
Direct Measures: Materials collected and evaluated	for program	course assignments, test, projects
assessments purposes: (tests, portfolios, assignme	1 0	
Other:		^
		$\sim$
Attach a copy of the current curriculum sheet and the	he proposed curriculum sheet:	*Proposed and Current Curriculum with HPER PE changes.xlsx
System of Georgia's (USG) Cybersecurity Plan, as suspecting their sensitive personal data has been ex	authorized by the Board of Regents Policy Manu sposed to unauthorized access, report your sus	a Southwestern State University must comply with the University ual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone picion to techsupp@gsw.edu. Otherwise, questions concerning is form provides consent to and acknowledgement of the USG policies.

Jennifer Dickens Faculty Member:	04/07/2025 Date:
3830383636 <u>Eachel Albott</u> Department Chair/Unit Head Signature: 	04/07/2025, 10:30 AM Date: 04/07/2025, 10:32 AM Date:
3438313939 Brian Smith Committee on Academic Affairs Signature:	04/16/2025, 11:00 AM Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate Signature:	Date:
Dean of the Faculty Signature:	Date:

MAIOR/ELECTIVE REQUIREMENT: 62 HOURS         Grade         FE         Required Courses (50 Hrs)         Term         Grade         FE           Required Courses (50 Hrs)         1         Grade         FE         Required Courses (50 Hrs)         Term         Grade         FE           MATH 9 hrs)         MATH 3002 Geometry         3         0         MATH 3002 Geometry         3         0           MATH 3003 Probabilit         3         0         MATH 3003 Probabilit         3         0           MATH 3004 Algebra fr         3         0         MATH 3004 Algebra fr         3         0           READING (12 hrs)          TE         READING (12 hrs)          15           EDRG 3200 Literacy In:         3         45         EDRG 3200 Literature         3         15           EDRG 3200 Literacy In:         3         45         EDRG 3200 Literature         3         15           EDRG 3200 Literacy In:         3         45         EDRG 3200 Literature         3         15           EDRG 3200 Literacy In:         3         45         EDC 3300 Math Metit         3         15           EDRG 3200 Literacy In:         3         45         EDC 3400 Coshing In         3         36	Current with HPER 2050				Proposed without I	HPER 2050				
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EEDC 3450 Org & Mgr       3       45       EEDC 3650 Integrated       3       30         EEDC 4200 Science foi       3       45       EEDC 4200 Science foi       3       15         EEDC 4250 Social Stuc       3       45       EEDC 4250 Social Stuc       3       15         EEDC 4250 Social Stuc       3       45       EEDC 4250 Social Stuc       3       15         EEDC 4550 Assessmer       3       45       EEDC 4550 Assessmer       3       30         OTHER (8 hrs)       0       OTHER (8 hrs)       0       0       0       15         EDV 3000 The Except       3       15       EDSP 3000 The Except       3       15         EDUC 320( Instruction       3       0       0       EDUC 3200 Instructior       3       0         Student Teaching (12 hrs)       5       EEDC 4950 Opening Si       0       60       EEDC 4950 Opening Si       0       60         EEDC 4970 Student Te       3       495       EEDC 4970 Student Te       3       495       495         EEDC 4980 Student Te       3       495       EEDC 4980 Student Te       3       495	EEDC 3350 The Early Learner			45	EEDC 3400 Teachin	ng in	3			45
EEDC 4200 Science for       3       45       EEDC 4200 Science for       3       15         EEDC 4250 Social Stuc       3       45       EEDC 4250 Social Stuc       3       15         EEDC 4250 Assessmer       3       45       EEDC 4250 Assessmer       3       30         OTHER (8 hrs)       OTHER (8 hrs)       OTHER (8 hrs)       0       0       0         EDSP 3000 The Except       3       15       EDSP 3000 The Except       3       15         EDUC 3200 Instruction       3       0       EDUC 3200 Instructior       3       0         Student Teaching (12 hrs)       5       EEDC 4550 Opening Si       0       60       0       60         EEDC 4910 Best Practin       3       45       EEDC 4950 Opening Si       0       60<	EEDC 3400 Designing I	3		45	EEDC 3450 Org & N	Иgr	3			45
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EEDC 4550 Assessmer         3         45         EEDC 4550 Assessmer         3         30           OTHER (8 hrs)         The set of th	EEDC 4200 Science for	3		45	EEDC 4200 Science	foi	3			15
OTHER (8 hrs)         OTHER (8 hrs)           HPER 2050 PE for ECE         2         0           EDSP 3000 The Except         3         15           EDUC 320( Instruction         3         0           Student Teaching (12 hrs)         5         EDDC 3200 Instructior         3         0           EEDC 4910 Best Practine         3         45         EEDC 3600 Self Express         3         30           EEDC 4950 Opening Si         0         60         EEDC 4950 Opening Si         0         60           EEDC 4970 Student Te         3         495         EEDC 4970 Student Te         3         495           EEDC 4980 Student Te         3         205         EEDC 4980 Student Te         3         495	EEDC 4250 Social Stuc	3		45	EEDC 4250 Social S	tuc	3			15
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Curriculum Change Information           Select Area of Change:         Water Curriculum Change Method           Propuesting Proposal:         "Requirem Measor           Department Chair/Unit Head enail address for approval:         "Headth Sciences - Leide Esson         Improvements           Proposed Effective Date for Curriculum Change:         "address of Begins Measor         Improvements:         The Sciences - Leide Esson         Improvements:           Proposed Effective Date for Curriculum Change:         "address of Begins Measor         Improvements:         Improvements:           Proposed Effective Date for Curriculum Change:         "address of Begins Measor         Improvements:         Improvements:           Proposed Effective Date for Curriculum Change:         "address of Begins Measor         Improvements:         Improvements:           Proposed Equipments:         "address of Begins Measor         MATH 1111 address of Begins Measor         Improvements:           Select one or more of the following to indicate why the proposed Change will be beneffetal, giving your justification. Include and/or appendicate of Science and Science and/or adjoint in Science and/or adjoin		Curriculum	Change Information			
Faculty Member Submitting Proposal:  Percent Requirements  Proposed Effective Date for Curriculum Change:  Proposed Requirements:  Proposed Requirement: Proposed Requirement	Salast Area of Change:	Curriculum		Ī		
Department Chair/Unit Head email address for approval:	Select Area of Change.		Major Curriculum	l		
Undergraduate or Graduate Program?:	Faculty Member Submitting Proposal:	*	Benjamin Meador			
Proposed Effective Date for Curriculum Change:	Department Chair/Unit Head email address for app	roval: *	Health Sciences - Leisa Ea	som 🔽		
Present Requirements: No cell-out for MATH 1111 in Area FField of Study. Additional requirements has language requing COMM 1110 or THEA 110.       MATH 1111 ender of study for MATH 1111 or higher mash is not based of Study exclose field of MATH 1111 or higher mash is not add of Study exclose requirements. MATH 1111 or higher must be used to complete the Math 1110 requirements in the one. MATH 1111 or higher must be used to complete the Math 1110 requirements in the one. MATH 1110 or higher must be used to complete the Math 1110 requirements.         Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.         Improving student learning outcomes:       MATH 1111 endeficial, giving your justification. Include and/or append relevant supporting data.         Meeting mandates of State/Federal/Outside Accrediting Agencies:       MATH 1111 response to curreework that it warrants setting out a specific requirement under the witter ACTS setup.         Other:       Cleanup. The additional requirement "Specific or idenoristrate completion or information or mandates of State/Federal/Outside Accrediting Agencies:       Cleanup. The additional requirement "Specific ro idenoristrate completion or information or mandates or idenoristrate or idenoristrate completion or information or mandates or idenoristrate or currence or information or mandates or idenoristrates or idenoristrates or information or mandates or idenoris idenoristrates or information or idenoristra	Undergraduate or Graduate Program?:	*	Undergraduate Course			
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dditional requirements has language requiring COMM 1110 or THEA       Additional requirements note that if MATH 1111 or higher math is not later in the core, MATH 1110 or higher 1111 dottional requirement is not later in the core, MATH 1111 or higher math is not later in the core, MATH 1111 or higher math is not later in the core, MATH 1111 or higher math is not later in the core, MATH 1111 or higher math is not later in the core, MATH 1111 or higher math is not later in the core, MATH 1111 or higher math 1110 or higher 1111 math dottional requirement is not later in the core, MATH 1111 or higher math 111 or higher math 1111 or higher math 111 or higher math 1110 or higher 1111 math 1111 or higher math 1111 or higher math 1111 or higher math 111 or higher math 1111 or higher			*			
110.       Intermediation of Study electric equirement.         MATH 1401 removed from core listing area to minimize confusion (1401 Mill only over to exounted in Field of Study for XSGI majors).         Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.         Improving student learning outcomes:       Improving student learning outcomes:         Adopting current best practice(s) in field:       MATH 1111 that happens the suggested muth pathway for XSCI. Faculty het this muth background here WHACT3 setup.         Meeting mandates of State/Federal/Outside Accrediting Agencies:       Other:         Other:       Cleanup. The additional requirement: "Speech or demonstrated competence in Speech is a meriod mean mean graph and the suggested that happenet in the oursework is instructed to oppetence or significantly affected by the specific completion of CoMM 1110 or THEA 1110 and the additional requirement under the here of the indicating that current core and major coursework is instructed to ompetence or significantly affected by the specific completion of CoMM 1110 or THEA 1110. This language is being removed from the additional requirements between the additional requirements between the specific completion of CoMM 1110 or THEA 1110. This language is being removed from the additional requirements between the specific completion of communication completere or significantly affected by the specific completion of CoMM 1110 or THEA 1110. This language is being removed from the additional requirements between the indicational requirements.         Direct Measures: Student opinionnaires; student, employers, or alumni surveys, etc:       Imagr						
Will only ever be counted in Field of Study for XSCI majors).         COMM 1110/THEA 1110 additional requirements language removed.         Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.         Improving student learning outcomes:         Adopting current best practice(s) in field:         Martin 1111 has long been the suggested math pathway for XSCI. Faculty feel this math background is synthement to conservork that it warrants setting out a specific requirement under the new IMPACTS setup.         Meeting mandates of State/Federal/Outside Accrediting Agencies:         Other:       Cleanup. The additional requirement 'Speach or demonstrated competence in Speech is a requirement.' has not been being enforced. We have no data indicating that peoplic completions or appendire current or and major coursework is insufficiently affacted by the specific enquirement.' has not been being enforced. We have no data indicating that peoplic completions or appendire outperforment specific enquirement accounter or and major coursework is a medificient to communication completence or appendire current or and major coursework is medification.' In the appendirement account of the peoplic completion or appendirement accounter or and major coursework is a medification.' In the application and requirement's passion of the horgen or completion or application by application.' Include and evaluated for program assessment plan and what sorts of data will be collected and evaluated for program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?'         Direct Measures: Student opinio	taken in the core, MATH 1111 or higher must be used to complete the					
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Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.         Improving student learning outcomes:	L		stification			
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Image: Second State (Federal/Outside Accrediting Agencies:       Image: Second State (Federal/Outside Accrediting Agencies:         Other:       Cleanup. The additional requirement "Speech or demonstrated competence in Speech is a requirement for this program. COMM 1110 or THEA 1110 may be taken to satisfy this requirement" has not been being enforced. We have no data indicating that current core and major coursework is indicating that current core and major coursework is excited.         Other:       Cleanup. The additional requirement "Speech or demonstrated competence in Speech is a requirement" has not been being enforced. We have no data indicating that current core and major coursework is indicating that current core and major coursework is excited.         Other:       Cleanup. The additional requirement "Speech or demonstrated competence or significantly difficient for communication competence or significant gate to the presence is specific organities of the change in the additional requirements excited.         Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:       Image: Source of Data to Support Suggested Change         Direct Measures: Materials collected and evaluated for program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)         Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:       We do not yet have data built from a cohort of students who have not completed MATH 1111 coming through the course is meeting stated program or course outcomes?)         Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:       We do not y	Improving student learning outcomes:				~	
Image: Second State (Federal/Outside Accrediting Agencies:       Image: Second State (Federal/Outside Accrediting Agencies:         Other:       Cleanup. The additional requirement "Speech or demonstrated competence in Speech is a requirement for this program. COMM 1110 or THEA 1110 may be taken to satisfy this requirement" has not been being enforced. We have no data indicating that current core and major coursework is indicating that current core and major coursework is excited.         Other:       Cleanup. The additional requirement "Speech or demonstrated competence in Speech is a requirement" has not been being enforced. We have no data indicating that current core and major coursework is indicating that current core and major coursework is excited.         Other:       Cleanup. The additional requirement "Speech or demonstrated competence or significantly difficient for communication competence or significant gate to the presence is specific organities of the change in the additional requirements excited.         Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:       Image: Source of Data to Support Suggested Change         Direct Measures: Materials collected and evaluated for program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)         Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:       We do not yet have data built from a cohort of students who have not completed MATH 1111 coming through the course is meeting stated program or course outcomes?)         Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:       We do not y					~	
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Other:		^
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Attach a copy of the current curriculum sheet and the propose	ed curriculum sheet:	*XSCI Curriculum Sheet Update.pdf
All personal data and special categories of sensitive personal dat System of Georgia's (USG) Cybersecurity Plan, as authorized t suspecting their sensitive personal data has been exposed to ur general data privacy can be sent to dataprivacy@gsw.edu. Sign Data Pri	by the Board of Regents Policy Manua nauthorized access, report your susp	al Section 10.4 Cybersecurity: <a href="http://www.usg.edu/policies">www.usg.edu/policies</a> . Anyone icion to techsupp@gsw.edu. Otherwise, questions concerning form provides consent to and acknowledgement of the USG
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<u>Benjamin Meador</u> Faculty Member:	02/19/2025	
	Date:	
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Leisa Easom	02/20/2025, 7:00 AM	
Department Chair/Unit Head Signature:	Date:	
3838373935		
Bryan Davis SACSCOC Liaison Signature:	02/20/2025, 7:13 AM	
	Date:	
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Brian Smith Committee on Academic Affairs	03/04/2025, 5:04 PM	
Signature:	Date:	
Committee on Graduate Affairs Chair:		
	Date:	
Secretary of the Faculty Senate		
Signature:	Date:	
Dean of the Faculty Signature:		
	Date:	

### **B.S. in Exercise Science**

NAME

ADVISOR

IMPACTS CORE: 60 HC					
Institutional Priority (4-5 credits)	Hrs	Term	Grade		
Select 4 - 5 hours from list below:					
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),					
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800					
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 24					
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2					
Math & Quantitative Reasoning (3 hrs; min		Term	Grade		
MATH 1001, 1101, 1111, 1113, 1120, or 1401	1115	IGUU	Graue		
Political Science & US History (6 credits)	Hrs	Term	Grade		
POLS 1101 American Government	3	Term	Orauc		
HIST 2111 or 2112 US Hist I or II	3				
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade		
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		oluuo		
ARTC 1100, MUSC 1100 or THEA 1100	3				
Written Communication (6 credits; min grad		Term	Grade		
ENGL 1101	3				
ENGL 1102	3				
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade		
Course Options			I		
Non-Science Majors Only (Minimum 10 hours):					
Lab Science -	4				
Lab (if CHEM or BIOL)					
2 Tech, Science & Math Cours	3				
	3				
Optional Lab (if CHEM or BIOL)					
Social Science (6 credits)	Hrs	Term	Grade		
ECON 2105, PSYC 1101, SOCI 1101,	3				
HIST 1111 OR 1112	3				
Field of Study (18 hrs)	Hrs	Term	Grade		
BIOL 2251K Anatomy & Physiology I	4				
BIOL 2252K Anatomy & Physiology II	4				
XSCI 2180 Intro to Exercise Science	1				
MATH 1401 Elementary Statistics	3				
PSYC 2103 Human Growth & Development	3				
Select one:	3				
XSCI 2500, MATH 1113, MATH 1120, HPER 2050					
ACCT 2101, BIOL 2260K, PSYC 2001, BUSA 2106					
Additional Demuirements					
Additional Requirements					
		STORY			
	0500	DNSTITUT	ION		
UNIV 1000					

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

gswID#

Required Courses (54 hrs)	Hrs	Term	Grade
XSCI 2090 Athletic Training	3		0.440
HPER 2100 First Aid & Safety	2		
XSCI 2300 Exercise Nutrition	3		
XSCI 3240 Kinesiology	3		
XSCI 3240L Kinesiology Lab	1		
XSCI 3250 Test & Measurements	3		
XSCI 3260 Exercise Physiology	3		
XSCI 3260L Exercise Phys. Lab	1		
XSCI 3280 Exercise Testing	3		
XSCI 3300 Strength & Conditioning	3		
XSCI 3300L Strength and Cond. Lab	1		
XSCI 3310 Exercise Leadership	3		
XSCI 3450 Exercise and Aging	3		
XSCI 3900 Clinical Exercise Physiology	3		
XSCI 3910 Research Methods	3		
Field Hours: Practicum & Internship (8	-16 hrs)		
XSCI 3330 E.S. Practicum	4		
XSCI 4100/4110/4120 E.S. Internship (4-12)			
Advisor-Approved E.SRelated Electiv	e Cours	es (6-14	hrs)
3000-4000 level (6 hrs)			
	3		
	3		
Any level (0-8 hrs)			

### ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in all required major and professional

courses. Speech or demonstrated competence in Speech is a requirement

for this program. COMM 1110 or THEA 1110 may be taken

to satisfy this requirement. Course rotations for this curriculum will likely require enrollment in summer classes.

### UNIVERSITY POLICIES AND PRACTICES Winnimum grade or "C" required in Math & Quantitative Reasoning, written

Communication. Field of Study. and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

### **B.S. in Exercise Science**

gswID#

NAME

ADVISOR

IMPACTS CORE: 60 HC	DURS		
Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),			
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 280			
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2	4		
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2			
Math & Quantitative Reasoning (3 hrs; min	Hrs	Term	Grade
MATH 1001*, 1101*, 1111, 1113, or 1120			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, or 2132	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grac	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade
Course Options			
Non-Science Majors Only (Minimum 10 hours):			
Lab Science -	4		
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Cours	3		
	3		
Optional Lab (if CHEM or BIOL)			
Social Science (6 credits)	Hrs	Term	Grade
ECON 2105, PSYC 1101, SOCI 1101,	3		
HIST 1111 OR 1112	3		
Field of Study (18 hrs)	Hrs	Term	Grade
BIOL 2251K Anatomy & Physiology I	4		
BIOL 2252K Anatomy & Physiology II	4		
XSCI 2180 Intro to Exercise Science			
MATH 1401 Elementary Statistics			
PSYC 2103 Human Growth & Development	3		
Select one:	3		
MATH 1111*, MATH 1113*, MATH 1120*, HPER 2050			
ACCT 2101, BIOL 2260K, PSYC 2001, BUSA 2106			
	1		
XSCI 2500			
XSCI 2500			
XSCI 2500 Additional Requirements			
Additional RequirementsGA HISTORY	-	STORY	
XSCI 2500 Additional Requirements	-	STORY DNSTITUT	ION

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

Effective Catalog Year: 2025-2026 MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS					
Required Courses (54 hrs)	Hrs	Term	Grade		
XSCI 2090 Athletic Training	3				
HPER 2100 First Aid & Safety	2				
XSCI 2300 Exercise Nutrition	3				
XSCI 3240 Biomechanics	3				
XSCI 3240L Biomechanics Lab	1				
XSCI 3250 Test & Measurements	3				
XSCI 3260 Exercise Physiology	3				
XSCI 3260L Exercise Phys. Lab	1				
XSCI 3280 Exercise Testing	3				
XSCI 3300 Strength & Conditioning	3				
XSCI 3300L Strength and Cond. Lab	1				
XSCI 3310 Exercise Leadership	3				
XSCI 3450 Exercise and Aging	3				
XSCI 3900 Clinical Exercise Physiology	3				
XSCI 3910 Research Methods	3				
Field Hours: Practicum & Internship (8-1	l6 hrs)	1			
XSCI 3330 E.S. Practicum	4				
XSCI 4100/4110/4120 E.S. Internship (4-12)					
Advisor-Approved E.SRelated Elective	Cours	ses (6-14	hrs)		
3000-4000 level (6 hrs)					
	3				
	3				
Any level (0-8 hrs)					

### ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in all required major and professional courses. If MATH 1111 or higher is not taken in the math/reasoning core, MATH 1111, MATH 1113, or MATH 1120 must be used to complete the Field of Study elective requirement.

This curriculum will likely require enrollment in summer classes.

### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.



	Curriculum	Change Information			
Select Area of Change:		* Major Curriculum	]		
Faculty Member Submitting Proposal:	*	Bryan Davis			
Department Chair/Unit Head email address for app	roval: *	Dept. of Psych/Sociology -	Jamie Macl		
Undergraduate or Graduate Program?:	*	Undergraduate Course			
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program N	ame (e.g. BFA, Art):	* BS in Criminal Justice	
Present Requirements: <sup>*</sup> SOCIAL JUSTICE (12 hrs plus 27 from General or Law En SJUS 3000 Intro to Social Justice 3 SJUS 3050 Politics and Social Justice 3 SJUS 4000 Social Justice Culture 3 SJUS 4050 Law and Social Justice 3 SJUS 4800 Social Justice Policy Analysis 3	forcement)	Proposed Requireme *The Concentration is b			
Select one or more of the following to indicate w	hy the proposed cha	<b>stification</b> nge will be beneficial, givin porting data.	ng your justification. Inc	lude and/or append releva	ant
Improving student learning outcomes:				~	
Adopting current best practice(s) in field:				^	
	<u> </u>			~	
Meeting mandates of State/Federal/Outside Accrediting Agencies:				~	
Other:	, eMajor is discontinuing	the courses dues to low enro	ollment.		
	Source of Data to S	Support Suggested Cha	inge		
Indirect measures: Student opinionnaires; student,	employers, or alumni	surveys, etc.:		~	
				~	
Direct Measures: Materials collected and evaluated	l for program				
assessments purposes: (tests, portfolios, assignme	ents, etc.)				
Source(s) of Data:			J		
Plans for assessing the end (i.e., how does this change fit within the current co	program assessment		ata will be collected and		:he
Indirect measures: Student opinionnaires; student,	employers, or alumni	surveys, etc.:		^	
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Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme				^	
				~	
Other:				<b>^</b>	
Attach a copy of the current curriculum sheet and t	he proposed curriculu	ım sheet:	 *BSCJ_Curriculum_Sheets.	pdf	
All personal data and special categories of sensitive System of Georgia's (USG) Cybersecurity Plan, as suspecting their sensitive personal data has been ex	authorized by the Board	of Regents Policy Manual Sec	ction 10.4 Cybersecurity: ww	w.usg.edu/policies. Anyone	

general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.					
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Bryan Davis Faculty Member:	03/14/2025				
	Date:				
3136353632					
Jamie MacLennan	<u>03/14/2025, 8:19 AM</u>				
<sup>D</sup> Department Chair/Unit Head Signature:	Date:				
3338383836					
Bryan Davis SACSCOC Liaison Signature:	03/14/2025, 8:21 AM				
	Date:				
Committee on Academic Affairs	04/16/2025, 10:57 AM				
Signature:	Date:				
Committee on Graduate Affairs Chair:	Date:				
Secretary of the Faculty Senate Signature:	Date:				
Dean of the Faculty Signature:	Date:				



	Curriculu	m Change Information	_	
Select Area of Change:		* Major Curriculum	·	
Faculty Member Submitting Proposal:		* Brandon Bell		
Department Chair/Unit Head email address for app	roval:	* Dept. of Psych/Sociology	- Jamie MacL	
Undergraduate or Graduate Program?:		* Undergraduate Course		
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program N	Name (e.g. BFA, Art): *CJ - Criminal Ju	stice
Present Requirements: * The eMajor CLC has proposed the addition of another Co an option for Criminal Justice students. Presently, the stu choose between a General Studies or Law Enforcement. Justice concentration is no longer being offered via eMajor would add a Pre-Law concentration for those who may be a legal route, but desire to remain within Criminal Justice	dents may The Social or. This proposal contemplating	same core & major co CRJU 4110 - The Law CRJU 4500 - Manage POLS 3100 - Constitu	al Justice Pre-Law Concentration would entail the surses, but the student would take v of Criminal Evidence ment of Forensics tional Law hnicity, and Criminal Justice	
Select one or more of the following to indicate v	vhy the proposed c	Justification hange will be beneficial, giv upporting data.	ing your justification. Include and/or apper	nd relevant
Improving student learning outcomes:			1	
			~	1
Adopting current best practice(s) in field:				
Meeting mandates of State/Federal/Outside Accrediting Agencies:				
Other: The Curriculum Leadership Committee proposed this course of action at the committee/conference last Summer as part of a strategy to continue to grow CJ program enrollment at the various institutions. The CLC proposed the use of courses currently in the criminal justice curriculum for the concentration. In the concentration, students will complete 4 of the 5 proposed courses below:				
	CRJU 4500 - Manag POLS 3100 - Const	Ethnicity, and Criminal Justice		
	and scenarios that of concentration will be faculty will be neede	can assist in their exploration of e available for students who par ed to teach the proposed course	or the LSAT, it will expose students to concepts a possible career in law. Once approved, the ticipate in the eMajor collaborative. No additional s. If approved, eMajor will create digital and print nd their available concentrations.	
	Source of Data to	o Support Suggested Ch	ange	
Indirect measures: Student opinionnaires; student,		nni surveys, etc.:	This arose as a proposal from CLC members i effort to enhance enrollment within the eMajor C program by offering and marketing additional p concentrations in which CJ students may be interested.	SI L
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme				< >
Source(s) of Data:			P	
(i.e., how does this change fit within the current	program assessme			mine if the
Indirect measures: Student opinionnaires; student,	employers, or alum	nni surveys, etc.:	eMajor will be collecting student feedback via questionnaires and course feedback.	

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.): Other:		Materials for each course as well as student performance within the new concentration will be evaluated by the CLC during their governance activities.	
			$\bigcirc$
Attach a copy of the current curriculum sheet and the proposed cur	riculum sheet:	 *combinedfile.pdf	
All personal data and special categories of sensitive personal data colle System of Georgia's (USG) Cybersecurity Plan, as authorized by the E suspecting their sensitive personal data has been exposed to unauthor general data privacy can be sent to dataprivacy@gsw.edu. Signature ( Data Privacy ar	Board of Regents Policy Manual Se rized access, report your suspicion	ection 10.4 Cybersecurity: <a href="http://www.usg.edu/policies">www.usg.edu/policies</a> . Anyor on to techsupp@gsw.edu. Otherwise, questions concerr rm provides consent to and acknowledgement of the US	ne
Accept* 🔽			
3936353531			
Brandon Bell Faculty Member:	04/07/2025		
	Date:		
3431363537			
Jamie MacLennan	04/08/2025, 1:40 PM		
<sup>®</sup> Department Chair/Unit Head Signature:	Date:		
3335303531			
Bryan Davis SACSCOC Liaison Signature:	04/08/2025, 1:47 PM		
	Date:		
3033383630			
Brian Smith Committee on Academic Affairs	04/16/2025, 10:43 AM		
Signature:	Date:		
Committee on Graduate Affairs Chair:			
	Date:		
Secretary of the Faculty Senate			
Signature:	Date:		
Dean of the Faculty Signature:	Date:		

### B.S. in CRIMINAL JUSTICE eMajor

gswID#

### NEW

NAME ADVISOR

IMPACTS CORE: 60 HOURS

Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:	•		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),			
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3),			
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3),			
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 hrs; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade
Course Options			
Non-Science Majors Only (Minimum 10 hours):			
Lab Science -	4		
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -	3		
Optional Lab (if CHEM or BIOL)	3		
Social Science (6 credits)		<b>T</b>	0.1
	Hrs	Term	Grade
ECON 2105, PSYC 1101, SOCI 1101, HIST 1111, HIST 1112	3		
Field of Study (18 hrs)	Hrs	Term	Grade
CRJU 1100 Intro to Criminal Justice	3	Tenni	Graue
CRJU 2100 Intro to Law Enforcement	3		
CRJU 2200 The Judicial Process	3		
SPAN 1001 Elementary Spanish	3		
Select two of the following electives (6 hrs)	-		
COMM 1100 Human Communications (eCore) OR	3		
COMM 1110 Fundamentals of Speech	-		
SPAN 2034 Spanish for CJ	3		
PHIL 2020 Logic and Critical Thinking	3		
SOCI 1160 Social Problems	3		
POLS 2201 State and Local Government	3		
	1 3		
	5		
		Term	Grade
Physical Education (4 hrs)	Hrs	Term	Grade
Physical Education (4 hrs) PEDS 1010 Lifetime Fitness	Hrs 1	Term	Grade
Physical Education (4 hrs)	Hrs	Term	Grade
Physical Education (4 hrs) PEDS 1010 Lifetime Fitness	Hrs 1	Term	Grade
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)	Hrs 1 2	Term	Grade
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)         Additional Requirements	Hrs 1 2 1		Grade
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)	Hrs 1 2		Grade
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)         Additional Requirements	Hrs 1 2 1 US HIS	TORY	_
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS         (Activity)         Additional Requirements         GA HISTORY         GA CONSTITUTION	Hrs 1 2 1 US HIS		
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)         Additional Requirements	Hrs 1 2 1 US HIS	TORY	

Courses Not Listed Above:	Hr	rs	Term	Grade

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS					
Major Core (21 hrs)	Hrs	Term	Grade		
CRJU 3100 Criminal Law	3				
CRJU 3110 Criminal Procedures	3				
CRJU 3200 Criminology	3				
CRJU 3300 Corrections	3				
CRJU 3700 Research Methodology	3				
CRJU 4700 Ethical Issues in CJ	3				
CRJU 4800 Senior Capstone	3				
<b>GENERAL CRIMINAL JUSTICE DEGREE (</b>	39 hrs from ei	ither cond	entration		
CRJU 3250 Crime and Media	3				
CRJU 3350 Drugs in America	3				
CRJU 3400 Juvenile Delinquency & Justice	3				
CRJU 3710 Special Topics in CJ	3				
CRJU 4000 Internship in CJ	3				
CRJU 4200 Profiling Serial Offenders	3				
CRJU 4210 Terrorism and CJS	3				
CRJU 4300 Community Corrections	3				
CRJU 4350 Family Violence	3				
PSYC 3850 Forensic Psychology	3				
SOCI 3800 Dev of Criminal Behavior	3				
LAW ENFORCEMENT (12 hrs plus 27 from	General or P	re-Law)			
CRJU 3500 Criminal Investigations	3				
CRJU 3501 Criminal Investigations II	3				
CRJU 3600 Criminal Justice Administration	3				
CRJU 3810 Victimology	3				
CRJU 4600 Police Practices & Issues	3				
Pre-Law (12 hrs plus 27 from Gen	eral or Law E	nforceme	nt)		
POLS 3100 Constitutional Law	3				
CRJU 3800 Race, Ethnicity, and CJ	3				
CRJU 3810 Victimology	3				
CRJU 4110 Law of Criminal Evidence	3				
CRJU 4500 Management of Forensics	3				

### ADDITIONAL REQUIREMENTS

ADDITIONAL RECORRENTED S Minimum grades of 1°C required in Field of Study and all major and minor courses. \*\*Students may either receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. For the General Degree only, students take 42 hours of classes listed under 'General Criminal Justice Degree. \* Students wishing to concentrate in Law Enforcement will take 33 hours of courses under the 'Law Enforcement Concentration' area plus 6 additional hours of classes listed under 'General Criminal Justice Degree.\* For the General CJ Degree, students will take 39 hours from either area. area

### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet

the 120 hours needed for a degree.

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	

### B.S. in CRIMINAL JUSTICE eMajor

gswID#

OLD
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ADVISOR					
	IMPACTS CO	RE: 60 HOURS	;		
Institutional P	riority (4-5 credits)		Hrs	Term	Grade
	rs from list below:		1		0.440
001001 4 - 0 11001	s nom nat below.				
			-		
CIS 1000/2) COM	IM 1110 (3), ENGL 2200(3),		-		
	0 level)(3), HIST 2600 (2), HIST 28	0(2)			
	EAD 2020(2), LIBR 1101(2), POLS				
	SC 1101(3), THEA 1110(3), WGSS				
	itative Reasoning (3 hrs; mi	n grade of C)	Hrs	Term	Grade
	1, 1111, 1113, 1120, or 1401				
Political Scien	ce & US History (6 credits)		Hrs	Term	Grade
POLS 1101 Ame	erican Government		3		
HIST 2111 or 21	12 US Hist I or II		3		
Art, Humanitie	s & Ethics (6 credits)		Hrs	Term	Grade
ENGL 2110, 2120	or 2130		3		
ARTC 1100, MU	SC 1100 or THEA 1100		3		
Written Comm	unication (6 credits; min gr	ade of C)	Hrs	Term	Grade
ENGL 1101			3		
ENGL 1102			3		
Tech, Science	& Math (10 hrs min)		Hrs	Term	Grade
Course Optio	ins				
	jors Only (Minimum 10 hours):				
Lab Science -			4		
	Lab (if CHEM or BIOL)				
2 Tech, Science	& Math Courses -		3		
			3		
	Optional Lab (if CHEM or BIOL)				
Social Science			Hrs	Term	Grade
			3		
ECON 2105, PS	YC 1101, SOCI 1101,		3		
ECON 2105, PS HIST 1111, HIST	YC 1101, SOCI 1101, F 1112		3	Term	
ECON 2105, PS HIST 1111, HIST Field of Study	YC 1101, SOCI 1101, T 1112 T (18 hrs)		3	Term	Grade
ECON 2105, PS HIST 1111, HIST Field of Study CRJU 1100 Intro	YC 1101, SOCI 1101, T 1112 T (18 hrs) to Criminal Justice		3 3 Hrs 3	Term	
ECON 2105, PS HIST 1111, HIST Field of Study CRJU 1100 Intro CRJU 2100 Intro	YC 1101, SOCI 1101, T 1112 (18 hrs) to Criminal Justice to Law Enforcement		3 3 Hrs 3 3	Term	
ECON 2105, PS HIST 1111, HIST Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2200 The	YC 1101, SOCI 1101, [ 1112 [ 1112 to Criminal Justice to Law Enforcement Judicial Process		3 3 Hrs 3 3 3 3	Term	
ECON 2105, PS HIST 1111, HIS Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 Elem	YC 1101, SOCI 1101, F 1112 (18 hrs) to Criminal Justice to Law Enforcement Judicial Process mentary Spanish		3 3 Hrs 3 3	Term	
ECON 2105, PS HIST 1111, HIS <sup>T</sup> Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 Elem Select two of the	VC 1101, SOCI 1101,           1112           (18 hrs)           to Criminal Justice           to Law Enforcement           Judicial Process           entary Spanish           e following electives (6 hrs)	R	3 3 4 3 3 3 3 3	Term	
ECON 2105, PS HIST 1111, HIST Field of Study CRJU 2100 Intro CRJU 2200 The SPAN 1001 Elen Select two of the COMM 1100 Hu	VC 1101, SOCI 1101,           T 112           (18 hrs)           to Criminal Justice           to Law Enforcement           Judicial Process           hentary Spanish           following electives (6 hrs)           man Communications (eCore) O	R	3 3 Hrs 3 3 3 3	Term	
ECON 2105, PS HIST 1111, HIST Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 Elem Select two of th COMM 1100 Hu COMM 110	VC 1101, SOCI 1101,           T 112           (18 hrs)           to Criminal Justice           to Law Enforcement           Judicial Process           tentary Spanish           e following electives (6 hrs)           man Communications (eCore) O           10 Fundamentals of Speech	R	3 3 Hrs 3 3 3 3 3 3	Term	
ECON 2105, PS HIST 1111, HIST Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 Elen Select two of th COMM 1100 Hu COMM 111 SPAN 2034 Spa	VC 1101, SOCI 1101, 1 112 1 (18 hrs) to Criminal Justice to Law Enforcement Judicial Process entrary Spanish e following electives (6 hrs) man Communications (eCore) O 10 Fundamentals of Speech nish for CJ	R	3 3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3	Term	
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 Elem Select two of th COMM 1100 HU COMM 110 SPAN 2034 Spa PHIL 2020 Logic	VC 1101, SOCI 1101, 1112 1 (18 hrs) to Criminal Justice to Law Enforcement Judicial Process entary Spanish e following electives (6 hrs) man Communications (eCore) O 10 Fundamentals of Speech nish for CJ and Critical Thinking	R	3 3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Term	
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2200 The. SPAN 1001 Elem Select two of th COMM 110 Hu COMM 110 Hu COMM 110 SPAN 2024 Spa SOCI 1160 Soci	VC 1101, SOCI 1101, T 112 (18 hrs) to Criminal Justice to Law Enforcement Judicial Process mentary Spanish following electives (6 hrs) man Communications (eCore) O 10 Fundamentals of Speech nish for CJ and Critical Thinking al Problems	R	3 3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Term	
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2200 The. SPAN 1001 Elem Select two of th COMM 110 Hu COMM 110 Hu COMM 110 SPAN 2034 Spa SOCI 1160 Soci	VC 1101, SOCI 1101, 1112 1 (18 hrs) to Criminal Justice to Law Enforcement Judicial Process entary Spanish e following electives (6 hrs) man Communications (eCore) O 10 Fundamentals of Speech nish for CJ and Critical Thinking	R	3 3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Term	
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 Elem Select two of th COMM 11 SPAN 2034 Spa PHIL 2020 Logic SOCI 1160 Soci PLLS 2201 Stat	VC 1101, SOCI 1101, 1112 111	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2200 The: SPAN 1001 Elem Select two of th COMM 110 Huu COMM 110 Huu COMM 110 Huu COMM 1100 Huu COMM 1100 FU SOCI 1160 Soci POLS 2201 Stat	VC 1101, SOCI 1101, T 112 (18 hrs) to Criminal Justice to Law Enforcement Judicial Process entrary Spanish e following electives (6 hrs) man Communications (eCore) O 10 Fundamentals of Speech nish for CJ and Critical Thinking al Problems e and Local Government ation (4 hrs)	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 Hrs	Term	
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 Elem Select two of th COMM 110 Hu COMM 110 HU COMM 110 SPAN 2034 Spa PHIL 2020 Logic SOCI 1160 Socia	VC 1101, SOCI 1101, T 112 (18 hrs) to Criminal Justice to Law Enforcement Judicial Process entrary Spanish e following electives (6 hrs) man Communications (eCore) O 10 Fundamentals of Speech nish for CJ and Critical Thinking al Problems e and Local Government ation (4 hrs)	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2200 The: SPAN 1001 Elem Select two of th COMM 110 Huu COMM 110 Huu COMM 110 Huu COMM 1100 Huu COMM 1100 FU SOCI 1160 Soci POLS 2201 Stat	VC 1101, SOCI 1101, 1112 111	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 Hrs		Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 Hen Select two of th COMM 110 Hu COMM 110 Hu COMM 110 Field SOCI 1160 Soci POLS 2201 Stat Physical Educ PEDS 1010 Lifeti	VC 1101, SOCI 1101, 1112 111	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 Hrs 1		Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro SPAN 1001 He SPAN 1001 He COMM 110 Hu COMM 110 Hu COMM 110 Hu COMM 110 COMM 110 SPAN 2034 Spa PHIL 2020 Logic SOCI 1160 Soci POLS 2201 Stat Physical Educ PEDS 1010 Lifeti PEDS 2000 CPR PEDS	YC 1101, SOCI 1101, YC 1101, SOCI 1101, Y (18 hrs) to Criminal Justice to Law Enforcement Judicial Process entrary Spanish e following electives (6 hrs) man Communications (eCore) O 10 Fundamentals of Speech nish for CJ and Critical Thinking al Problems e and Local Government ation (4 hrs) me Fitness //First Aid (Activity)	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 5 7 1 2		Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro SPAN 1001 He SPAN 1001 He COMM 110 Hu COMM 110 Hu COMM 110 Hu COMM 110 Hu COMM 110 Iter PDL 2201 Stat Physical Educ PEDS 1010 Lifeti PEDS 2000 CPR PEDS Additional Rec	VC 1101, SOCI 1101, 1112 111	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 Hrs 1 2 1	Term	Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2200 The SPAN 1001 The SPAN 2001 The SPAN 2001 The SPAN 20034 Spa PHL 2020 Logic SOCI 1160 Soci POLS 2201 Stat Physical Educ PEDS 1010 Lifeti PEDS 2000 CPR	VC 1101, SOCI 1101, 1112 111	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 4 5 7 1 2	Term	Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro SPAN 1001 Eler Select two of th COMM 110 HU COMM 110 HU COMM 110 HU COMM 110 LIGH POLS 2201 Stat Physical Educ PEDS 1010 LIGH PEDS 2000 CPR PEDS Additional Rec	VC 1101, SOCI 1101, 1112 111	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Term	Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro SPAN 1001 Eler Select two of th COMM 110 Eler Select two of th COMM 110 Filt PAN 2034 Spa PHIL 2020 Logic SOCI 1160 Soci POLS 2201 Stat Physical Educ PEDS 1010 Lifeti PEDS 2000 CPR PEDS Additional Rec GA HIST: GA CON:	VC 1101, SOCI 1101, 1112 111	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Term	Grade
ECON 2105, PS HIST 1111, HIS' Field of Study CRJU 1100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro CRJU 2100 Intro SPAN 1001 Eler Select two of th COMM 110 Huu COMM 110 Huu COMM 110 Huu COMM 110 Lifeti POLS 2201 Stat Physical Educ PEDS 1010 Lifeti PEDS 2000 CPR PEDS Additional Rec	VC 1101, SOCI 1101, 1112 111	R	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Term	Grade

NAME

Courses Not Listed Above:	Hrs	Term	Grade

Effective Cata MAJOR/ELECTIVE REQUIREMEN	•		25
Major Core (21 hrs)	Hrs	Term	Grade
CRJU 3100 Criminal Law	3		
CRJU 3110 Criminal Procedures	3		
CRJU 3200 Criminology	3		
CRJU 3300 Corrections	3		
CRJU 3700 Research Methodology	3		
CRJU 4700 Ethical Issues in CJ	3		
CRJU 4800 Senior Capstone	3		
GENERAL CRIMINAL JUSTICE DEGREE (39 hr	s from eit	her conc	entration
CRJU 3250 Crime and Media	3		
CRJU 3350 Drugs in America	3		
CRJU 3400 Juvenile Delinquency & Justice	3		
CRJU 3500 Criminal Investigations	3		
CRJU 3501 Criminal Investigations II	3		
CRJU 3710 Special Topics in CJ	3		
CRJU 3800 Race, Ethnicity, and CJ	3		
CRJU 3810 Victimology	3		
CRJU 4000 Internship in CJ	3		
CRJU 4300 Community Corrections	3		
CRJU 4350 Family Violence	3		
CRJU 4500 Management of Forensics	3		
PSYC 3850 Forensic Psychology	3		
SOCI 3800 Dev of Criminal Behavior	3		
POLS 3100 Constitutional Law	3		
LAW ENFORCEMENT (12 hrs plus 27 from Gen	eral or So	cial Just	tice)
CRJU 3600 Criminal Justice Administration	3		
CRJU 4110 Law of Criminal Evidence	3		
CRJU 4200 Profiling Serial Offenders	3		
CRJU 4210 Terrorism and CJS	3		
CRJU 4600 Police Problems and Practices	3		
SOCIAL JUSTICE (12 hrs plus 27 from General	or Law E	nforceme	ent)
SJUS 3000 Intro to Social Justice	3		
SJUS 3050 Politics and Social Justice	3		
SJUS 4000 Social Justice Culture	3		
SJUS 4050 Law and Social Justice	3		
SJUS 4800 Social Justice Policy Analysis	3		

#### ADDITIONAL REQUIREMENTS

Minimum grades of "C" required in Field of Study and all major and minor courses. \*\*Students may either receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. For the General Degree only, students take 42 hours of classes listed under "General Criminal Justice Degree." Students wishing to concentrate in Law Enforcement will take 33 hours of courses under the "Law Enforcement Concentration" area publics 6 additional hours of classes listed under "General Criminal Justice Degree." For the General CJ Degree, students will take 39 hours with the "destruction" concentration area public for the students will take 39 hours of the students of the students with take 39 hours and the students will take 39 hours and the students will take 39 hours from either area

#### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives. Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet

the

e 120 hours needed for a	degree.	

Prior Degree/ Major:		
Earned at:		
Comments:		
Completed by:	Date:	



	Curriculur	n Change Informa	ation			
Select Area of Change:		* Major Curriculur				
Faculty Member Submitting Proposal:		,				
Department Chair/Unit Head email address for app	roval:	* Brandon Bell		Inmin Manlad		
Undergraduate or Graduate Program?:		* Dept. of Psych/So		Jamie Maci		
		*Undergraduate Co				
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Pr	ogram Na	ame (e.g. BFA, Art):	* CRJU - Criminal Ju	stice
Present Requirements: * At present, the Criminal Justice Law Enforcement Concent curriculum requires the following courses: CRJU 3600 Criminal Justice Administration CRJU 4110 Law of Criminal Evidence CRJU 4200 Profiling Serial Offenders CRJU 4210 Terrorism and CJS CRJU 4600 Police Problems and Practices	tration	change to the with the infor should have. CRJU 3500 ( CRJU 3501 ( CRJU 3600 ( CRJU 3810 \	CJ Curricul e eMajor C mation it c The propo Criminal In Criminal In Criminal Ju Victimology	um Leadership Committee J Law Enforcement Concer oncluded prospective LE-o sed concentration change vestigations vestigations II istice Administration	ntration to better align riented students	
Select one or more of the following to indicate w	hy the proposed ch	Justification nange will be benefi upporting data.	icial, givir	ng your justification. Inc	clude and/or append r	relevant
Improving student learning outcomes:	decided that the lear		w enforcem	ce concentration being with nent- oriented students wou		
Adopting current best practice(s) in field:	opposed to referring		zed investi	easingly called upon to con gative unit. Officers need to		
Meeting mandates of State/Federal/Outside Accrediting Agencies:						
Other:					<b>^</b>	
	Source of Data to	Support Sugges	ted Cha	nge		
Indirect measures: Student opinionnaires; student,	employers, or alum	ni surveys, etc.:		This proposal originated fr membership, which is con practitioners with substant public safety.	nprised of philosopher-	d of
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme						<b>~</b>
Source(s) of Data:				,		
Plans for assessing the e (i.e., how does this change fit within the current co	program assessme		orts of da	ta will be collected and		ne if the
Indirect measures: Student opinionnaires; student,	employers, or alum	s	student suc	C will continually monitor ar ccess, opinionnaires, and c C academic retreat.		
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme		n		e manner as above, CLC wi dent success outcomes wi ts, etc.		
Other:					~ ~	
Attach a copy of the current curriculum sheet and t	he proposed curricu	ulum sheet: *4	1a Propos	al for Curriculum Change E	3S Criminal Justice 3rd F	Proposal.pdf

Data Pr	nature (below) and submission of this form provides consent to a vacy and Legal Notice and relative policies.	<ol> <li>Otherwise, questions concerning acknowledgement of the USG</li> </ol>
Accept* 🖻		
3138383032		
Brandon Bell	04/16/2025	
Faculty Member:	Date:	
Jamie MacLennan Department Chair/Unit Head	04/16/2025, 6:37 PM	
Signature:	Date:	
3533383639		
Bryan Davis	04/17/2025, 7:09 AM	
SACSCOC Liaison Signature:	Date:	
3138343530		
BrianSmith	04/17/2025, 9:52 AM	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs Chair:	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Signatoro.	24.0.	
Dean of the Faculty Signature:		
	Date:	

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### B.S. in CRIMINAL JUSTICE eMajor

#### gswID#

NAME
ADVISOR

IMPACTS CORE: 60 HOURS Institutional Priority (4-5 credits) Hrs Term Grade Select 4 - 5 hours from list below: CIS 1000(3), COMM 1110 (3), ENGL 2200(3) Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)

Math & Quantitative Reasoning (3 hrs; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade
Course Options			
Non-Science Majors Only (Minimum 10 hours):			
Lab Science -	4		
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -	3		
	3		
Optional Lab (if CHEM or BIOL)			
Social Science (6 credits)	Hrs	Term	Grade
ECON 2105, PSYC 1101, SOCI 1101,	3		
	-		
HIST 1111, HIST 1112	3		
HIST 1111, HIST 1112 Field of Study (18 hrs)	-	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice	3 Hrs 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement	3 Hrs	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process	3 Hrs 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish	3 Hrs 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 12100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs)	3 Hrs 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR	3 Hrs 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech	3 Hrs 3 3 3 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ	3 Hrs 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 2100 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 1200 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1100 Human Communications (eCore) OR COMM 1100 Human Communications of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems POLS 2201 State and Local Government	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3	Term	Grade
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 1200 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1100 Human Communications (eCore) OR COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems POLS 2201 State and Local Government Physical Education (4 hrs)	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 3 3		
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 1200 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1100 H	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 4 Hrs		
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 1200 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1100 Human Communications (eCore) OR COMM 1100 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems POLS 2201 State and Local Government Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 4 Hrs 1		
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 1200 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1100 Human Communications (eCore) OR COMM 1100 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems POLS 2201 State and Local Government Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 4 5 8 1 2		
HIST 1111, HIST 1112 Field of Study (18 hrs) CRJU 1100 Intro to Criminal Justice CRJU 1200 Intro to Law Enforcement CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) OR COMM 1100 Human Communications (eCore) OR COMM 1100 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems POLS 2201 State and Local Government Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid	3 Hrs 3 3 3 3 3 3 3 3 3 3 3 4 5 8 1 2		

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS				
Major Core (21 hrs)	Hrs	Term	Grade	
CRJU 3100 Criminal Law	3			
CRJU 3110 Criminal Procedures	3			
CRJU 3200 Criminology	3			
CRJU 3300 Corrections	3			
CRJU 3700 Research Methodology	3			
CRJU 4700 Ethical Issues in CJ	3			
CRJU 4800 Senior Capstone	3			
GENERAL CRIMINAL JUSTICE DEGREE (39	hrs from eit	her conc	entratio	
CRJU 3250 Crime and Media	3			
CRJU 3350 Drugs in America	3			
CRJU 3400 Juvenile Delinquency & Justice	3			
CRJU 3500 Criminal Investigations	3			
CRJU 3501 Criminal Investigations II	3			
CRJU 3710 Special Topics in CJ	3			
CRJU 3800 Race, Ethnicity, and CJ	3			
CRJU 3810 Victimology	3			
CRJU 4000 Internship in CJ	3			
CRJU 4300 Community Corrections	3			
CRJU 4350 Family Violence	3			
CRJU 4500 Management of Forensics	3			
PSYC 3850 Forensic Psychology	3			
SOCI 3800 Dev of Criminal Behavior	3			
POLS 3100 Constitutional Law	3			
LAW ENFORCEMENT (12 hrs plus 27 from Ge	eneral or So	cial Just	ice)	
CRJU 3600 Criminal Justice Administration	3			
CRJU 4110 Law of Criminal Evidence	3			
CRJU 4200 Profiling Serial Offenders	3			
CRJU 4210 Terrorism and CJS	3			
CRJU 4600 Police Problems and Practices	3			
SOCIAL JUSTICE (12 hrs plus 27 from Generation	al or Law Er	nforceme	ent)	
SJUS 3000 Intro to Social Justice	3			
SJUS 3050 Politics and Social Justice	3			
SJUS 4000 Social Justice Culture	3			
SJUS 4050 Law and Social Justice	3			
SJUS 4800 Social Justice Policy Analysis	3			

Effective Catalog Year: 2024-2025

### ADDITIONAL REQUIREMENTS

ADDITIONAL REQUIREMENTS Minimum grades of "C" required in Field of Study and all major and minor courses. "Students may either receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. For the General Degree only, students take 42 hours of classes listed under "General Criminal Justice Degree." Students wishing to concentrate in Law Enforcement will take 33 hours of courses under the "Law Enforcement Concentration" are a pixe 5 additional hours of classes listed under "General Criminal Justice Degree." For the General CJ Degree, students will take 39 hours form either course. rom either area

### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses.

A <u>minimum</u> of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free

Electives. Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives. Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet

the 120 hours needed for a degree.

Courses Not Listed Above:	Hrs	Term	Grade

US CONSTITUTION

GA CONSTITUTION

**UNIV 1000** 

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

### B.S. in CRIMINAL JUSTICE eMajor

#### gswID#

NEW

Institutional Priority (4-5 credits)		Hrs	Term	Grade
Select 4 - 5 hours from list below:				
		1		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),				
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 28				
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS				
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS	6 2001(3)			
Math & Quantitative Reasoning (3 hrs; mi	n grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401				
Political Science & US History (6 credits)		Hrs	Term	Grade
POLS 1101 American Government		3		
HIST 2111 or 2112 US Hist I or II		3		
Art, Humanities & Ethics (6 credits)		Hrs	Term	Grade
ENGL 2110, 2120 or 2130		3		
ARTC 1100, MUSC 1100 or THEA 1100		3		
Written Communication (6 credits; min gra	ade of C)	Hrs	Term	Grade
ENGL 1101		3		
ENGL 1102		3		
Tech, Science & Math (10 hrs min)		Hrs	Term	Grade
Course Options				
Non-Science Majors Only (Minimum 10 hours):		1		
Lab Science -		4		
Lab (if CHEM or BIOL)				
2 Tech, Science & Math Courses -		3		
Optional Lab (if CHEM or BIOL)		3		
Social Science (6 credits)		Hrs	Term	Grade
ECON 2105, PSYC 1101, SOCI 1101,		3	Telli	Graue
HIST 1111, HIST 1112		3		
Field of Study (18 hrs)		Hrs	Term	Grade
CRJU 1100 Intro to Criminal Justice		3	Term	Orade
CRJU 2100 Intro to Law Enforcement		3		
		3		
CRJU 2200 The Judicial Process				
CRJU 2200 The Judicial Process SPAN 1001 Elementary Spanish		3		
		3		
SPAN 1001 Elementary Spanish	R	3		
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs)	R			
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) O COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ	R			
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) O COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking	R	3		
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) O COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems	R	3		
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) O COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking	R	3 3 3		
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) O COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems	R	3 3 3 3		
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) O COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems POLS 2201 State and Local Government	R	3 3 3 3	Term	Grade
SPAN 1001 Elementary Spanish         Select two of the following electives (6 hrs)         COMM 1100 Human Communications (eCore) O         COMM 1110 Fundamentals of Speech         SPAN 2034 Spanish for CJ         PHIL 2020 Logic and Critical Thinking         SOCI 1160 Social Problems         POLS 2201 State and Local Government	R	3 3 3 3 3	Term	Grade
SPAN 1001 Elementary Spanish         Select two of the following electives (6 hrs)         COMM 1100 Human Communications (eCore) O         COMM 1110 Fundamentals of Speech         SPAN 2034 Spanish for CJ         PHIL 2020 Logic and Critical Thinking         SOCI 1160 Social Problems         POLS 2201 State and Local Government    Physical Education (4 hrs) PEDS 1010 Lifetime Fitness	R	3 3 3 3 3 Hrs	Term	Grade
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) O COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems	R	3 3 3 3 3 Hrs 1	Term	Grade
SPAN 1001 Elementary Spanish Select two of the following electives (6 hrs) COMM 1100 Human Communications (eCore) O COMM 1110 Fundamentals of Speech SPAN 2034 Spanish for CJ PHIL 2020 Logic and Critical Thinking SOCI 1160 Social Problems POLS 2201 State and Local Government Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid	R	3 3 3 3 3 3 3 Hrs 1 2	Term	Grade
SPAN 1001 Elementary Spanish         Select two of the following electives (6 hrs)         COMM 1100 Human Communications (eCore) O         COMM 1110 Fundamentals of Speech         SPAN 2034 Spanish for CJ         PHIL 2020 Logic and Critical Thinking         SOCI 1160 Social Problems         POLS 2201 State and Local Government         Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)	R	3 3 3 3 3 3 3 Hrs 1 2	Term	Grade
SPAN 1001 Elementary Spanish         Select two of the following electives (6 hrs)         COMM 1100 Human Communications (eCore) O         COMM 1110 Fundamentals of Speech         SPAN 2034 Spanish for CJ         PHIL 2020 Logic and Critical Thinking         SOCI 1160 Social Problems         POLS 2201 State and Local Government         Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)	R	3 3 3 3 3 3 3 Hrs 1 2		Grade
SPAN 1001 Elementary Spanish         Select two of the following electives (6 hrs)         COMM 1100 Human Communications (eCore) O         COMM 1110 Fundamentals of Speech         SPAN 2034 Spanish for CJ         PHIL 2020 Logic and Critical Thinking         SOCI 1160 Social Problems         POLS 2201 State and Local Government         Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS         Additional Requirements         GA HISTORY	R	3 3 3 3 3 3 3 3 4 Hrs 1 2 1 1 2 US HIS	TORY	
SPAN 1001 Elementary Spanish         Select two of the following electives (6 hrs)         COMM 1100 Human Communications (eCore) O         COMM 1110 Fundamentals of Speech         SPAN 2034 Spanish for CJ         PHIL 2020 Logic and Critical Thinking         SOCI 1160 Social Problems         POLS 2201 State and Local Government         PPLS 2010 Lifetime Fitness         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS         Additional Requirements         GA HISTORY         GA CONSTITUTION	R	3 3 3 3 3 3 3 3 4 Hrs 1 2 1 1 2 US HIS		
SPAN 1001 Elementary Spanish         Select two of the following electives (6 hrs)         COMM 1100 Human Communications (eCore) O         COMM 1110 Fundamentals of Speech         SPAN 2034 Spanish for CJ         PHIL 2020 Logic and Critical Thinking         SOCI 1160 Social Problems         POLS 2201 State and Local Government         Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS         Additional Requirements         GA HISTORY	R	3 3 3 3 3 3 3 3 4 Hrs 1 2 1 1 2 US HIS	TORY	

Effective Catalog Year: 2025-2026				
MAJOR/ELECTIVE REQUIREN	IENTS: 60 H	IOURS		
Major Core (21 hrs)	Hrs	Term	Grade	
CRJU 3100 Criminal Law	3			
CRJU 3110 Criminal Procedures	3			
CRJU 3200 Criminology	3			
CRJU 3300 Corrections	3			
CRJU 3700 Research Methodology	3			
CRJU 4700 Ethical Issues in CJ	3			
CRJU 4800 Senior Capstone	3			
<b>GENERAL CRIMINAL JUSTICE DEGREE (39</b>	) hrs from eit	her conc	entratio	
CRJU 3250 Crime and Media	3			
CRJU 3350 Drugs in America	3			
CRJU 3400 Juvenile Delinquency & Justice	3			
CRJU 3500 Criminal Investigations	3			
CRJU 3501 Criminal Investigations II	3			
CRJU 3710 Special Topics in CJ	3			
CRJU 3800 Race, Ethnicity, and CJ	3			
CRJU 3810 Victimology	3			
CRJU 4000 Internship in CJ	3			
CRJU 4300 Community Corrections	3			
CRJU 4350 Family Violence	3			
CRJU 4500 Management of Forensics	3			
PSYC 3850 Forensic Psychology	3			
SOCI 3800 Dev of Criminal Behavior	3			
POLS 3100 Constitutional Law	3			
LAW ENFORCEMENT (12 hrs plus 27 from 0	General)			
CRJU 3500 Criminal Investigations				
CRJU 3501 Criminal Investigations II				
CRJU 3600 Criminal Justice Administration				
CRJU 3108 Victimology				
CRJU 4600 Police Practices & Issues				
Pre-Law (12 hrs plus 27 from General or La	w Enforceme	nt)		
POLS 3100 Constitutional Law	3			
CRJU 3800 Race, Ethnicity, and CJ	3			
CRJU 3108 Victimology	3			
CRJU 4100 Law of Criminal Evidence	3			
CRJU 4500 Management fo Forensics	3			

ADDITIONAL REQUIREMENTS Minimum grades of "C" required in Field of Study and all major and minor courses. "Students may either receive the General CJ Degree or the CJ Degree with a concentration in Law Enforcement. For the General Degree only, students take 42 hours of classes listed under "Ceneral Criminal Justice Degree." Students wishing to concentrate in Law Enforcement will take 33 hours of courses under the "Law Enforcement Concentration" area plus 6 additional hours of classes listed under "General Criminal Justice Degree." For the General CJ Degree, students will take 39 hours from either area from either area.

### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses.

A <u>minimum</u> of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electrica

If MATH 112U is taken in means a second seco

the 120 hours needed for a degree.

Courses Not Listed Above:	Hrs	Term	Grade

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

NAME 



	Curriculu	m Change Information	
Colort Area of Changes	Curriculu		
Select Area of Change:		Major Curriculum	
Faculty Member Submitting Proposal:		* Jonathan Carter	
Department Chair/Unit Head email address for appr	oval:	* Dept. Chair Music/Comm - Julie Meggil	
Undergraduate or Graduate Program?:		* Undergraduate Course	
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program Name (e.g. BFA, Art):	* Communication and Emerg
Major Core Electives: IT 2000 Web Design IT 2010 Audio-Video Production Tech I IT 3000 Advanced Web Design IT 3020 Audio-Video Production Tech II ARTF 1020 2D Design Concepts & Color ARST 3081 Beginner Photography I ARST 3170 Beginner Digital Arts I ARTS 4170 Intermediate Digital Arts II ARTS 4170 Intermediate Digital Arts II ARTS 4171 Advanced Digital Arts II ARTS 4172 Advanced Digital Arts IV BUSA 3105 Communications in the Bus Env COMM 3000 Video Production II COMM 3040 Integrated Comm & Theory COMM 3110 Interpersonal Communication COMM 3150 Perious Prof Speaking COMM 3150 Philosophy/Ethics of Comm COMM 3400 Health Communication COMM 3500 Small Group Communication COMM 3600 Performance Studies COMM 3700 Sports Communication COMM 3800 Digital Cultures		New Major Core Electives: ARST 3081 Beginner Photography I ARST 3170 Beginner Digital Arts I ARTF 1020 2D Design Concepts & Color ARTS 4170 Intermediate Digital Arts II ARTS 4171 Advanced Digital Arts II ARTS 4172 Advanced Digital Arts II ARTS 4172 Advanced Digital Arts IV BUSA 3105 Communications in the Bus Env COMM 3000 Video Production II COMM 3040 Integrated Comm & Theory COMM 3110 Interpersonal Communication COMM 3115 Business & Prof Speaking COMM 3150 Philosophy/Ethics of Comm COMM 3200 Journalism COMM 3200 Journalism COMM 3500 Interviewing as Ivestigative Practice COMM 3500 Small Group Communication COMM 3500 Small Group Communication COMM 3500 Small Group Communication COMM 3500 Sports Communication COMM 3700 Sports Communication COMM 3800 Digital Cultures COMM 3900 Data Literacy	
COMM 4080 Studies in New Media COMM 4100 Media & Popular Culture COMM 4200 Creating for Online Media COMM 4300 Social Media COMM 4500 Gender & Communication COMM 4500 Gender & Communication COMM 4551 Ssues in Comm & Media Studies COMM 4550 Platform Studies COMM 4550 Platform Studies COMM 4770 Internship in Communication COMM 4770 Special Topics ENGL 2200 Intro to Professional Communication ENGL 4300 Risk & Crisis Communication ENGL 4310 Communication in Organizations MKTG 3840 Marketing Communications		COMM 3900 Data Literacy COMM 4080 Studies in New Media COMM 4100 Media & Popular Culture COMM 4200 Creating for Online Media COMM 4300 Social Media COMM 4350 Visual Communication COMM 4440 Games & Culture COMM 4500 Gender & Communication COMM 4550 Platform Studies COMM 4550 Platform Studies COMM 4700 Internship in Communication COMM 4770 Special Topics Comm 4800 Independent Study in COMM Researc ENGL 2200 Intro to Professional Communication ENGL 4300 Risk & Crisis Communication ENGL 4310 Communication in Organizations IT 2000 Web Design IT 2010 Audio-Video Production Tech I IT 3020 Audio-Video Production Tech II MKTG 3840 Marketing Communications	g
Select one or more of the following to indicate w	hy the proposed cl	Justification hange will be beneficial, giving your justification. Inc upporting data.	lude and/or append relevant
Improving student learning outcomes:	Adding courses that	were added to cover student demand.	
Adopting current best practice(s) in field:	New courses also re	eflect best curricular pracices in communication	
Meeting mandates of State/Federal/Outside Accrediting Agencies:			^
Other			~
Other:	Updated to reflect n	ew Comm Courses as well as courses that we do not have p	plans to teach
	Source of Data to	o Support Suggested Change	
Indirect measures: Student opinionnaires; student, e	employers, or alum	nni surveys, etc.: Review of peer programs,	discussions with students.

	am		^
Source(s) of Data:			$\checkmark$
Plans for assessing the effectiven (i.e., how does this change fit within the current program a	ess of the change in meeting assessment plan and what sorts eeting stated program or course		o determine if the
Indirect measures: Student opinionnaires; student, employers	0 1 0	Student capstone surveys	
Direct Measures: Materials collected and evaluated for prograssessments purposes: (tests, portfolios, assignments, etc.):	am	Assignments from classes will be inclu assessment	ided in program
Other:			
Attach a copy of the current curriculum sheet and the propos	sed curriculum sheet:	I *Comm Major Revisions.xls	
	l by the Board of Regents Policy Manu unauthorized access, report your sus	ual Section 10.4 Cybersecurity: www.usg.edu/p picion to techsupp@gsw.edu. Otherwise, ques is form provides consent to and acknowledgen	olicies. Anyone
Accept* 🗹			
Jonathan Carter Faculty Member:	04/07/2025		
<sup>v</sup> Faculty Member:	Date:		
Julie Megginson Department Char/Unit Head Signature:	04/07/2025, 3:31 PM Date:		
Bryan Davis SACSCOC Liaison Signature:	<u>04/07/2025, 4:08 PM</u> Date:		
Brian Smith Committee on Academic Affairs	04/16/2025, 11:04 AM		
Signature:	Date:		
Committee on Graduate Affairs Chair:	Date:		
Secretary of the Faculty Senate Signature:	Date:		
Dean of the Faculty Signature:	Date:		

### B.A in Communication and Emerging Media gswID#

Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
_			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),			
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3),			
NTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3),			
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 credits; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 140	-	-	
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3	-	
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade
Course Options		1	
Lab Science -			
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -			
Optional Lab (if CHEM or BIOL)			
Social Science (6 credits)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		0.444
HIST 1111, HIST 1112	3		
Field of Study (18 hrs)	Hrs	Term	Grade
COMM 2115 Intercultural Communication	3		
COMM 2137 Intro to Mass Communication	3		
COMM 2145 Rhetoric and Digital Life	3		
COMM 2225 Intro to Video Production	3		
COMM 2500 Strategic Communication	3		
COMM 2256 Communication Theory	3		
Physical Education (4 hrs)	Hrs	Term	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		
Additional Requirements			
GA HISTORY I	JS HISTORY	(	
GA CONSTITUTION	JS CONSTI	TUTION	

MAJOR/ELECTIVE	REQUIRE	MENTS: 60	HOURS
Required Major Core (9	Hrs	Term	Grade
COMM 3600 Media Criticism	3		
COMM 4600 Capstone/Port	3		
Select One:			
PSYC 3301 Psychological S	3		
COMM 4145 Rhetorical Criti	3		
SOCI 4440 Methods of Soci	3		
Major Core Electives			
ARST 3081 Beginner Photo	3		
ARST 3170 Beginner Digital	3		
ARTF 1020 2D Design Cond	3		
ARTS 4170 Intermediate Dig	3		
ARTS 4171 Advanced Digita	3		
ARTS 4172 Advanced Digita	3		
BUSA 3105 Communication	3		
COMM 3000 Video Producti	3		
COMM 3040 Integrated Con	3		
COMM 3110 Interpersonal C	3		
COMM 3115 Business & Pro	3		
COMM 3135 Persuasion	3		
COMM 3150 Philosophy/Eth	3		
COMM 3200 Journalis	3		
COMM 3250 Interview	3		
COMM 3400 Health Commu	3		
COMM 3500 Small Group C	3		
COMM 3550 Commun	3		
COMM 3650 Performance S	3		
COMM 3700 Sports Commu	3		
COMM 3800 Digital Cultures	3		
COMM 3900 Data Lite	3		
COMM 4080 Studies in New	3		
COMM 4100 Media & Popul	3		
COMM 4200 Creating for Or	3		
COMM 4300 Social Media	3		
COMM 4350 Visual Co	3		
COMM 4440 Games & Cultu	3		
COMM 4500 Gender & Com	3		
COMM 4545 Issues in Com	3		
COMM 4550 Platform Studie	3		
COMM 4700 Internship in C	3		
COMM 4770 Special Topics	3		
Comm 4800 Independe	1-3		
ENGL 2200 Intro to Professi	3		
ENGL 4300 Risk & Crisis Co	3		
ENGL 4310 Communication	3		
IT 2000 Web Design	3		
IT 2010 Audio-Video Produc	3	I	
IT 3000 Advanced Web Des	3		
IT 3020 Audio-Video Produc	3.00		
MKTG 3840 Marketing Com	3.00		
markening Colli	5		

Effective Catalog Year: 2025-2026

Minor or Cer	tificate Requi	Hrs	Term	Grade
Free Electiv	/es (12-15 hi	Hrs	Term	Grade
Free Elective				
Free Elective Free Elective				
Free Elective				
Free Elective Free Elective				

### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses. A <u>minimum</u> of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

MAJOR REQUIREMENTS All courses must have a minimum grade of C

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/Majo r:		
Earned at:		
Comments:		
Completed by:	Date:	

### NAME ADVISOR

### **B.A in Communication and Emerging Media**

gswID#

Select One:

Required Major Core (9hrs)

COMM 4600 Capstone/Portfolio

PSYC 3301 Psychological Statistics

SOCI 4440 Methods of Social Research

IT 2010 Audio-Video Production Tech I

IT 3020 Audio-Video Production Tech II

ARST 3081 Beginner Photography I

ARTS 4170 Intermediate Digital Arts II

ARTS 4171 Advanced Digital Arts III

ARTS 4172 Advanced Digital Arts IV

COMM 3000 Video Production II

COMM 3135 Persuasion

BUSA 3105 Communications in the Bus Env

COMM 3040 Integrated Comm & Theory

COMM 3115 Business & Prof Speaking

COMM 3150 Philosophy/Ethics of Comm

COMM 3500 Small Group Communication

COMM 3400 Health Communication

COMM 3650 Performance Studies

COMM 3800 Digital Cultures

COMM 3700 Sports Communication

COMM 4080 Studies in New Media COMM 4100 Media & Popular Culture

COMM 4200 Creating for Online Media

COMM 3110 Interpersonal Communication

ARST 3170 Beginner Digital Arts I

ARTF 1020 2D Design Concepts & Color

COMM 4145 Rhetorical Criticism

IT 3000 Advanced Web Design

Major Core Electives IT 2000 Web Design

COMM 3600 Media Criticism

Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),			
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3),			
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3),			
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 credits; min grad	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)		Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade
Course Options			r
Lab Science -			
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -			
Optional Lab (if CHEM or BIOL)			
Social Science (6 credits)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		
HIST 1111, HIST 1112	3		
Field of Study (18 hrs)	Hrs	Term	Grade
COMM 2115 Intercultural Communication	3		
COMM 2137 Intro to Mass Communication	3		
COMM 2145 Rhetoric and Digital Life	3		
COMM 2225 Intro to Video Production	3		
COMM 2500 Strategic Communication	3		
	3		
COMM 2256 Communication Theory			Orreada
· · ·		<b>T</b>	Grade
Physical Education (4 hrs)	Hrs	Term	
COMM 2256 Communication Theory Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPD/Circt Add	1	Term	
Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid	1 2	Term	
Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid	1	Term	
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)	1 2	Term	
Physical Education (4 hrs)           PEDS 1010 Lifetime Fitness           PEDS 2000 CPR/First Aid           PEDS           (Activity)           Additional Requirements	1 2 1		
Physical Education (4 hrs)           PEDS 1010 Lifetime Fitness           PEDS 2000 CPR/First Aid           PEDS           Identification (4 hrs)             PEDS 2000 CPR/First Aid           PEDS           Identification (4 hrs)             PEDS 2000 CPR/First Aid           PEDS           Identification (4 hrs)             PEDS             Identification (4 hrs)             Identification (4 hrs)	1 2 1 US HIS	STORY	
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)         Additional Requirements         GA HISTORY         GA CONSTITUTION	1 2 1 US HIS		
Physical Education (4 hrs)           PEDS 1010 Lifetime Fitness           PEDS 2000 CPR/First Aid           PEDS           Identification (4 hrs)             PEDS 2000 CPR/First Aid           PEDS           Identification (4 hrs)             PEDS 2000 CPR/First Aid           PEDS           Identification (4 hrs)             PEDS             Identification (4 hrs)             Identification (4 hrs)	1 2 1 US HIS	STORY	
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)         Additional Requirements         GA HISTORY         GA CONSTITUTION	1 2 1 US HIS	STORY	
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)         Additional Requirements         GA HISTORY         GA CONSTITUTION         UNIV 1000	1 2 1 US HIS	STORY	
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS [ (Activity)         Additional Requirements         GA HISTORY         GA CONSTITUTION	1 2 1 US HIS	STORY	

COMM 4300 So	cial Media	3		
COMM 4440 Ga	ames & Culture	3		
COMM 4500 Ge	ender & Communication	3		
COMM 4545 lss	ues in Comm & Media Studies	3		
COMM 4550 Pla	atform Studies	3		
COMM 4700 Int	ernship in Communication	3		
COMM 4770 Sp	ecial Topics	3		
ENGL 2200 Intro	o to Professional Communication	3		
ENGL 4300 Risl	& Crisis Communication	3		
ENGL 4310 Cor	nmunication in Organizations	3		
MKTG 3840 Ma	rketing Communications	3		
Minor or Certifi	cate Required (15-18 hrs)	Hrs	Term	Grade
Free Elective	s (12-15 hrs)	Hrs	Term	Grade
Free Elective	s (12-15 hrs)	Hrs	Term	Grade
	s (12-15 hrs)	Hrs	Term	Grade
Free Elective Free Elective	s (12-15 hrs)	Hrs	Term	Grade
Free Elective	s (12-15 hrs)	Hrs	Term	Grade
Free Elective Free Elective Free Elective	s (12-15 hrs)	Hrs	Term	Grade

Effective Catalog Year: 2024-2025

Hrs

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Term

Grade

**MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS** 

Prior Degree/Major: Earned at:	
Earned at:	
Comments:	
Completed by:	Date:

#### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses. A <u>minimum</u> of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.



# **Proposal For Curriculum Change**

	Curriculum Change Information	1
Select Area of Change:	* Major Curriculum	$\checkmark$
Faculty Member Submitting Proposal:	* Michael Moir	
Department Chair/Unit Head email address for app	roval: * Dept. Chair English - N	/lichael Moir
Undergraduate or Graduate Program?:	* Undergraduate Course	$\overline{}$
Proposed Effective Date for Curriculum Change:	* 08/01/2025 Degree & Progra	m Name (e.g. BFA, Art): * BA in English
Present Requirements:	Proposed Requi	
see attached curriculum sheet	see attached curr	iculum sheet
Select one or more of the following to indicate	Justification why the proposed course will be beneficial, supporting data.	giving your justification. Include and/or append relevant
Improving student learning outcomes:	<ol> <li>Eliminating separate tracks will make it easie the courses they need to graduate.</li> <li>Requirements that have traditionally been st removed or revised.</li> <li>New courses will be more closely tied to des</li> </ol>	
Adopting current best practice(s) in field:	and will also feature courses in new media that	ts to associate our offerings with valuable job skills, students have been asking us to create for some that are currently thriving at universities with a similar
Meeting mandates of State/Federal/Outside Accrediting Agencies:		$\sim$
Other:		<b>^</b>
Supporting Data:	J	
	Source of Data to Summart Suggested	Change
Indirect measures: Student opinionnaires; student,	source of Data to Support Suggested	-
		Declining numbers of majors in recent years suggests that we need to overhaul our curriculum to better reach contemporary students and serve Georgia's job market. We have also examined the state of the field to see what the curricula of universities where the English major is doing well look like.
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme		^
		~
Source(s) of Data:		
(i.e., how does this course fit within the current	effectiveness of the course in meeting program assessment plan and what sorts o purse is meeting stated program or course o	of data will be collected and evaluated to determine if the
Indirect measures: Student opinionnaires; student,	employers, or alumni surveys, etc.:	We will continue to conduct opinion polls of students on the courses they would like to see us offer, and if our course offerings are meeting their needs.
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignment)		$\bigcirc$
Other:		· · · · · · · · · · · · · · · · · · ·
		<u>Ô</u>
Attach a copy of the current curriculum sheet and	the proposed curriculum sheet:	*English Curriculum Sheet. Current and Proposed.xlsx

	Distant       09/17/2024         Gas Control (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	Discussion       09/17/2024         Faculty Member:       Date:         SACSCOC Liaison Signature:       Date:	Michael Moir         Faculty Member:         SACSCOC Liaison Signature:        3834353737         Michael Moir         Department Chair/Unit Head         Signature:	Date:		
Michael Moix     09/17/2024       Faculty Member:     Date:       Date:     Date:   SACSCOC Liaison Signature:  Date:	Discrete Secretary of the Faculty Signature:       09/17/2024 1/08 PM         Date:	Michael Moir     pg/17/2024       Faculty Member:     Date:       SACSCOC Liaison Signature:     Date:	Aichael Moir Faculty Member: SACSCOC Liaison Signature: 3834353737 Nichael Moir Department Chair/Unit Head Signature:	Date:		
Faculty Member:     Date:         Date:         SACSCOC Liaison Signature:     Date:	raculty Member:     Date:         SACSCOC Liaison Signature:     Date:	Faculty Member:     Date:         SACSCOC Liaison Signature:     Date:	Faculty Member: SACSCOC Liaison Signature: 3834353737 Michael Moir Department Chair/Unit Head Signature:	Date:		
SACSCOC Liaison Signature:     Date:	SACSCOC Liaison Signature:     Date:	Date: Date: Date: Date: Date: Date: Date: Department Chair/Unit Head Signature: Department Chair/Unit Head Department Chair/Unit Head Department Chair/Unit Head Department Chair/Unit Head Date: Date	SACSCOC Liaison Signature: 	 Date:		
Date:	Date:	Date:	3834353737 <u>Nichael Moir</u> Department Chair/Unit Head Signature:			
Date:	Date:	Date:         Joint IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	3834353737 Michael Moir Department Chair/Unit Head Signature:		_	
	Accord and the Faculty Signature:		<u>Michael Moir</u> Department Chair/Unit Head Signature:			
Wickael Moin       09/17/2024, 1:08 PM         Department Chair/Unit Head       Date:	Withell Moin 09/17/2024, 1:08 PM   Department Chair/Unit Head Date:	Wickael Moin       09/17/2024, 1:08 PM         Jepartment Chair/Unit Head       Date:	<u>Michael Moir</u> Department Chair/Unit Head Signature:	09/17/2024, 1:08 PM		
Department Chair/Unit Head   Date:	Department Chair/Unit Head   Date:	Department Chair/Unit Head       Date:	Department Chair/Unit Head Signature:	09/17/2024, 1:08 PM		
Dean of the Faculty Signature:	ACSCOC	ACSCOC	-		_	
Demittee on Academic Affairs     02/04/2025, 4:58 PM       Committee on Academic Affairs     Date:       Dommittee on Graduate Affairs Chair:	Drianding     02/04/2025, 4:58 PM       Committee on Academic Affairs     Date:       Date:	Driver Inth     02/04/2025, 4:58 PM       Committee on Academic Affairs     Date:       Date:		Date:		
Dommittee on Academic Affairs     Date:       Dommittee on Graduate Affairs Chair:	Committee on Academic Affairs       Date:         Dignature:       Date:         Committee on Graduate Affairs Chair:       Date:         Dearer       Date:         Secretary of the Faculty Senate       Date:         Dignature:       Date:         Dean of the Faculty Signature:       Date:         Dean of the Faculty Signature:       Date:	Committee on Academic Affairs       Date:         Dignature:       Date:         Committee on Graduate Affairs Chair:       Date:         Date:       Date:         Secretary of the Faculty Senate       Date:         Dignature:       Date:         Dean of the Faculty Signature:       Date:         Dean of the Faculty Signature:       Date:	Brian Smith	02/04/2025, 4:58 PM		
Committee on Graduate Affairs Chair: Date:	Committee on Graduate Affairs Chair: Date: Decretary of the Faculty Senate Signature: Date: Dean of the Faculty Signature: Date: Dat	Committee on Graduate Affairs Chair: Date:	Committee on Academic Affairs		_	
Date:	Date: Dean of the Faculty Signature: Dean of the Faculty Signature: Dean of the Faculty Signature: Deate: Deate:	Date:         Secretary of the Faculty Senate         Signature:         Date:         Dean of the Faculty Signature:         Date:         Date:	-grade -			
Date:	Date: Dean of the Faculty Signature: Dean of the Faculty Signature: Dean of the Faculty Signature: Deate: Deate:	Date: Decretary of the Faculty Senate Signature: Date: Dean of the Faculty Signature: Date: Date: Date:	Committee on Graduate Affairs Chair		_	
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Dean of the Faculty Signature: Date: Date:	Signature:     Date:       Dean of the Faculty Signature:     Date:	Signature:     Date:       Dean of the Faculty Signature:     Date:				
Dean of the Faculty Signature: Date:	Dean of the Faculty Signature: Date: ACSCOC	Dean of the Faculty Signature: Date: ACSCOC	Secretary of the Faculty Senate		_	
Date:	ACSCOC	ACSCOC	Jighature.	Date.		
Date:	ACSCOC	ACSCOC			_	
ACSCOC	ACSCOC Intative Signature	ACSCOC Electronically signed by Bryan Davis on 12/02/2024 3:09:05 PM	Jean of the Faculty Signature.	Date:		
Electronically signed by Bryan Davis on 12/02/2024 3:09:05 PM			SACSCOC			

### B.A. in ENGLISH

NAME

Aroa A (0 hrs)		AS A-F: 6		Hrs	Grade	
	rea A (9 hrs) (Min Grade of C Required)			-	Term	Grade
ENGL 1101 Com ENGL 1102 Com				3		
		100 4 404		3		
MATH 1001,1101		120,1401	_	3	<b>T</b>	0
•	Area B (4-5 hrs)			Hrs	Term	Grade
Select 4-5 hours	from list bei	ow:				1
		0000000 5				
CIS 1000(3), COMN			-			
Lang(2000 level)(3)						
INTL 2000 (1-3), LE SOCI 1200(3), SOS						
	C 1101(3), THE	A 1110(3), WG	555 2001		<b>T</b>	0
Area C (6 hrs)	1 0400 0404	0400		Hrs	Term	Grade
ENGL 2112, 212				3		
English majors m						d
in Area C to com			irement i		F.	
ARTC 1100, MUS			4.	3	_	
Area D (10 hrs Lab Science-List		Area D Lis	<u>15</u>	Hrs	Term	Grade
	HEM or BIOL)					
NonLab/Lab Scienc						
Optional Lab (if	,					
Course from List					<b>T</b>	0
Area E (12 hrs POLS 1101 Ame		ont		Hrs	Term	Grade
HIST 1111 or 111				3		
	-			3		
HIST 2111 or 211	12 US HISt I OF	П		3		
Select one: ECON 2105, HIS	T 4444 LUCT		4404	3		
	і і і і і, пізт	1112, P310	1101,			
SOCI 1101 Area F (18 hrs				Hrs	Torm	Grade
ENGL 2111,2112		21 2122		<u>пг</u> 3	Term	Grade
ENGL 2111,2112				3		
ENGL 2111,2112,2121,2122,2131,2132				3		
English majors must select in Area F the literature cl					d	
in Area C to com				asses i	IOI SEIECIE	u
*Foreign Languag		course requ	irement.	3		
*Foreign Languag	-			3		
ENGL 2150	Je 2002			3		
ENGL 2150				3		
Physical Educ	ation (4 hrs)			Hrs	Term	Grade
-				1	10111	Grude
PEDS 1010 Lifeti						
PEDS 1010 Lifeti PEDS 2000 CPR	/First Aid					
PEDS 2000 CPR	/First Aid Activity)			2		

	•		
MAJOR/ELECTIVE REQUIREME Major Core (18 hrs)	Hrs	Term	Grade
Required for all English majors:	1113	Term	Graue
**ENGL Elective	3		
**ENGL Elective	3		
**ENGL Elective	3		
ENGL 3220 Advanced Composition	3		
ENGL 3100 Intro to Literary and Cultural Theory	3		
ENGL 4965 Senior Capstone Seminar	3		
Choose an area of study:		Term	Grade
General Option (Fully Online) (18hrs)			
ENGL 4120 or 4800	3		
American Literature	3		
British Literature	3		
ENGL 4070 Editing or ENGL 4360 Style	3		
ENGL 3250, 3260, 3375, or 3385	3		
ENGL 3240 Tech Writ or ENGL 3270 Reports			
Literature Option (18 hrs)			
ENGL 4120 or ENGL 4800	3		
ENGL 3510, 3520, 4200, 4210, or 4220	3		
ENGL 3410, 3420, or 4230	3		
British Lit (pre 1785)	3		
British Lit (post 1785)	3		
**ENGL Elective	3		
Professional Writing Option (18 hrs)			
ENGL 3240 Tech Writ or ENGL 3270: Reports	3		
ENGL 4300: Risk or ENGL 4310 Comm in Org	3		
ENGL 4025 Teach and Tut or ENGL 4035 Rhet	3		
ENGL 4070 Editing or ENGL 4360: Style	3		
ENGL 3250, 3260, 3375, or 3385	3		
**ENGL Elective	3		
***Minor or Certificate Required (15-18 hrs)	Hrs	Term	Grade
Free Electives (6-10 hrs)	Hrs	Term	Grade
Free Elective			

Minimum grade of "C" required in all English, Area A, Area F, and major courses. **'Area F:** Foreign Language must be intermediate level beyond RHSC (CPC). Select Area F elective course from lower level literature, humanities, fine arts, foreign language or prerequisites to major courses.

\*\*Major required English elective courses must be 3000 level or above.

NOTE: Required Courses for Literature Option Any of the upper-level British or American Lit courses will fulfill the English B.A. requirements in this area. Students are encouraged to study the requirements for the B.A. with Teacher Certification if they want to be certified at a later date.

#### \*\*\*Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum total of 9 semester hours of 3000 level or above coursework.

UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. It more than 15 hours are facing the same of the second se

### Prior Degree/ Major: Earned at: Comments: Completed by: Date:

US HISTORY

US CONSTITUTION

GA HISTORY

UNIV 1000

GA CONSTITUTION

THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

### B.A. in ENGLISH

NAME

Area A (9 hrs) (Min Grad	REAS A-F: 60 I		- Irs	Term	Grade
ENGL 1101 Composition I	le of C Required)		3	Term	Graue
ENGL 1102 Composition II			3		
MATH 1001,1101,1111,111	3,1120,1401		3		
Area B (4-5 hrs)		ŀ	Irs	Term	Grade
CIS 1000(3), COMM 1110(3), E	NGL 2200(3), Foreigr	ı			
Lang (2000 level)(3), HIST 260	0(2), HIST 2800(3),				
INTL 2000(1-3), LEAD 2020(2),	LIBR 1101(2), POLS	2401(3			
SOCI 1200(3), SOSC 1101(3),	THEA 1110(3), WGS8	S 2001(			
Area C (6 hrs)		ŀ	Irs	Term	Grade
ENGL 2110, 2120, 2130, Ph			3		
If English majors select an E			y mu	st select a	different
ENGL course to complete the		Area F.			
ARTC 1100, MUSC 1100 or			3		
Area D (10 hrs min)	<u>Area D Lists</u>	. P	Irs	Term	Grade
Lab Science-List A	<b>a</b> 1)				
Lab (if CHEM or BI NonLab/Lab Science-List A or B	,				
Optional Lab (if CHEM or B					
Course from List A, B, or C					
Area E (12 hrs)		L	Irs	Term	Grade
POLS 1101 American Gove	rnment		3	Tellin	Graue
HIST 1111 or 1112 Wrld Civ			3		
HIST 2111 or 2112 US Hist			3		
Select one:			3		
ECON 2105, HIST 1111, HI	ST 1112, PSYC 110	01.			
SOCI 1101	,	,			
Area F (18 hrs)		ŀ	Irs	Term	Grade
ENGL 2150 Intro to English	Studies		3		
Select 1 (3 hrs)					
ENGL 2110 World Literature	e		3		
ENGL 2120 British Literature	e .		3		
ENGL 2130 American Litera	iture		3		
Select 4, incl. at least 1 EN	GL course (12 hrs	)			
ENGL 2200 Intro to Profess	ional Communicatio	n	3		
ENGL 2210 Intro to Creative			3		
ENGL 2220 Intro to Rhetoric	×		3		
AMST 2001 Intro to America			3		
WGSS 2001 Intro to Wome		uality	3		
PHIL 2010 eCore Intro to Pr			3		
Foreign Language (Any Lev			3	Ta	0
Physical Education (4 I		ŀ	Irs	Term	Grade
PEDS 1010 Lifetime Fitness	1		1		
PEDS 2000 CPR/First Aid PEDS (Activity)			2		
( )/	te		1		I
Additional Requiremen GA HISTORY	13	1.1	с Піс	STORY	
				STORY	
GA CONSTITUTIO	<u> </u>	0	300	IUIIIen	UN
UNIV 1000					
		=9			
			COURT	205	
UNIVERSITY POLICIES			Jours		
Minimum grade of "C" required	in Area A, Area F and	-		n	
Minimum grade of "C" required A <u>minimum</u> of 120 semester ho	in Area A, Area F and urs must be complete	d for grad	luation		
Minimum grade of "C" required A <u>minimum</u> of 120 semester ho 39 semester hours must be upp	in Area A, Area F and urs must be complete per division work at the	d for grad e 3000-40	luation 100 lev	vel.	/85
Minimum grade of "C" required A <u>minimum</u> of 120 semester ho 39 semester hours must be upp If MATH 1120 is taken in Area <i>i</i>	in Area A, Area F and urs must be complete per division work at the A, the extra hour earne	ed for grad e 3000-40 ed will cou	luation 100 lev unt in	vel. Free Electiv	
Minimum grade of "C" required A <u>minimum</u> of 120 semester ho 39 semester hours must be upp If MATH 1120 is taken in Area <i>i</i> Hours from Area B plus hou	in Area A, Area F and urs must be complete per division work at the A, the extra hour earne rs from Area D mus	d for grad e 3000-40 ed will cou st equal 1	luation 100 lev unt in 15 hoi	vel. Free Electiv urs. If more	
Minimum grade of "C" required A <u>minimum</u> of 120 semester ho 39 semester hours must be upp If MATH 1120 is taken in Area <i>i</i>	in Area A, Area F and urs must be complete per division work at the A, the extra hour earne rs from Area D mus hours will count in F	ed for grad e 3000-40 ed will cou st equal 1 Free Elec	luation 00 lev unt in 15 hoi tives	vel. Free Electiv urs. If more	e than 15

### THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

Effe	otive Ort		2025 0000	
MAJOR/ELECTIVE REQUIREM			2025-2026	
Major Core (9 hrs)			Grade	1
Required for all English majors:	Hrs	Term	Grade	
ENGL 4960 Senior Capstone: A Professional Futu	ure 3			
ENGL 4965 Senior Capstone Seminar	3			
ENGL 4980 Internship (or a Practicum Course?)	3			
Major Electives (18-21 hrs)		Term	Grade	1
Among electives, select at least two literature	courses, a	-		
courses, and at least one course in cultural div				
ENGL 3100 Literary Theory (Lit)	3			
ENGL 3215 Grammar and Its Discontents (Wri, C	ul [ 3			
ENGL 3220 Advanced Composition (Wri)	3			
ENGL 3240 Technical Writing (Wri)	3			
ENGL 3250 Writing Fiction (Wri)	3			
ENGL 3260 Writing Nonfiction (Wri)	3			
ENGL 3270 Reports and Proposals (Wri)	3			
ENGL 3375 Writing Poetry (Wri)	3			
ENGL 3410 Southern Literature (Lit, Cul D)	3			
ENGL 3420 African American Literature (Lit, Cul E	<i>.</i>			<b> </b>
ENGL 3465 Gaming and Narrative (Lit)	3			new
ENGL 3470 Global Literatures in English (Lit, Cul	/ 0			renam
ENGL 3480 Contemporary Literature (Lit)	3			new
ENGL 3485 Fantasy and Science Fiction (Lit)	3			
ENGL 3490 Literature and Law (Lit)	3			new
ENGL 3495 Literature and Technology (Lit)	3			new
ENGL 3500 Publishing Practicum*	3			new
ENGL 4025 Teaching & Tutoring Writing (Wri)	3			
ENGL 4035 Rhetoric (Wri)	3			
ENGL 4050 Writing for Civic Engagement (Wri)	3			
ENGL 4070 Professional Editing (Wri)	3			
ENGL 4120 Shakespeare (Lit)	3			
ENGL 4170 Irish Literature (Lit, Cul D)	3			
ENGL 4230 Multiethnic U.S. Literature (Lit, Cul D)				
ENGL 4300 Risk and Crisis Communication (Wri) ENGL 4310 Communication in Organizations (Wr				
ENGL 4310 Communication in Organizations (Wr ENGL 4360 Prose Style (Wri)	3			
ENGL 4800 Major Authors (Lit)	3			
ENGL 4940 Special Topics in Lit & Lang (Lit)	3			
ENGL 4980 English Internship *	3			rename
**Minor or Certificate Required (15-18 hrs)	Hrs	Term	Grade	1
		101111	Ciuuo	
				1
				•
				-
	Hrs			-
Free Electives (12-15 hrs)		Term	Grade	-
Free Electives (12-15 hrs) Free Elective				- - - - -
Free Electives (12-15 hrs) Free Elective Free Elective				- - - - - - -
Free Electives (12-15 hrs) Free Elective Free Elective Free Elective Free Elective Free Elective Free Elective				- - - - - - - - - - - - -
Free Elective				
Free Electives (12-15 hrs) Free Elective				
Free Electives (12-15 hrs)         Free Elective         ADDITIONAL REQUIREMENTS	Hrs	Term	Grade	
Free Electives (12-15 hrs)         Free Elective         ADDITIONAL REQUIREMENTS	Hrs Hrs	Term	Grade	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         ADDITIONAL REQUIREMENTS         Minimum grade of "C" required in all English, Area A, Ar         *If students take both ENGL 3500 and ENGL 4980, one	Hrs Hrs	Term	Grade	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         ADDITIONAL REQUIREMENTS         Minimum grade of "C" required in all English, Area A, Ar         *If students take both ENGL 3500 and ENGL 4980, one         will count for Major Electives (very tentative)	Hrs Hrs	Term	Grade	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         ADDITIONAL REQUIREMENTS         Minimum grade of "C" required in all English, Area A, Ar         *If students take both ENGL 3500 and ENGL 4980, one         will count for Major Electives (very tentative)         **Minor, Certificate, and Elective Hours	Hrs Hrs rea F, and ri will count f	Term najor course	Grade S Fre and one	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         ADDITIONAL REQUIREMENTS         Minimum grade of "C" required in all English, Area A, Ar         *If students take both ENGL 3500 and ENGL 4980, one         will count for Major Electives (very tentative)         **Minor, Certificate, and Elective Hours	Hrs Hrs rea F, and ri will count f	Term najor course	Grade S Fre and one	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         ADDITIONAL REQUIREMENTS         Minimum grade of "C" required in all English, Area A, Ar         'f students take both ENGL 3500 and ENGL 4980, one         will count for Major Electives (very tentative)         **Minor, Certificate, and Elective Hours         Minor, certificate, and/or electives must include a hours of 3000 level or above coursework.	Hrs Hrs rea F, and ri will count f	Term najor course	Grade S Fre and one	
Free Electives (12-15 hrs)  Free Elective Free Elective Free Elective Free Elective ADDITIONAL REQUIREMENTS Minimum grade of "C" required in all English, Area A, Ar "If students take both ENGL 3500 and ENGL 4980, one will count for Major Electives (very tentative)  **Minor, Certificate, and/or electives must include a hours of 3000 level or above coursework. Prior Degree/	Hrs Hrs rea F, and ri will count f	Term najor course	Grade S Fre and one	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         ADDITIONAL REQUIREMENTS         Minimum grade of "C" required in all English, Area A, Ar         'If students take both ENGL 3500 and ENGL 4980, one         will count for Major Electives (very tentative)         **Minor, Certificate, and/or electives must include a	Hrs Hrs rea F, and ri will count f	Term najor course	Grade S Fre and one	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         Minimum grade of "C" required in all English, Area A, Ar         *If students take both ENGL 3500 and ENGL 4980, one         will count for Major Electives (very tentative)         **Minor, Certificate, and Elective Hours         Minor, certificate, and/or electives must include a hours of 3000 level or above coursework.         Prior Degree/         Major	Hrs Hrs rea F, and ri will count f	Term najor course	Grade S Fre and one	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         Minimum grade of "C" required in all English, Area A, Ar         *If students take both ENGL 3500 and ENGL 4980, one         will count for Major Electives (very tentative)         **Minor, Certificate, and Elective Hours         Minor, certificate, and/or electives must include a hours of 3000 level or above coursework.         Prior Degree/         Major	Hrs Hrs rea F, and ri will count f	Term najor course	Grade S Fre and one	
Free Electives (12-15 hrs)         Free Elective         Free Elective         Free Elective         Free Elective         Free Elective         ADDITIONAL REQUIREMENTS         Minimum grade of "C" required in all English, Area A, Ar         "If students take both ENGL 3500 and ENGL 4980, one         will count for Major Electives (very tentative)         **Minor, Certificate, and Elective Hours         Minor, certificate, and/or electives must include a hours of 3000 level or above coursework.         Prior Degree/         Major         Earned at:	Hrs Hrs rea F, and ri will count f	Term najor course	Grade S Fre and one	



	Curriculum	n Change Information
Select Area of Change:		* Major Curriculum
Faculty Member Submitting Proposal:		* Glenn Robins
Department Chair/Unit Head email address for app	roval:	* Dept. Chair History/Political Science -
Undergraduate or Graduate Program?:		*Undergraduate Course
	*	
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program Name (e.g. BFA, Art):
Present Requirements: *Field of Study (18hrs): HIST 1111 or 1112 HIST 2111 or 2112 HIST 2500 WGSS 2101, SOSC 1101 or HIST 2800 Choose Two 1000-2000 courses (9 hrs) Any CHIN, COMM, CSCI, ECON, POLS, SOSC, SPAN, WGSS Major Requirements (30 hrs): HIST 4500 Capstone Seminar *European Hist *US History *Non-West Hist HISTORY ELECTIVES: *History *History *History *History *History *History *History *History *History *History *History		Proposed Requirements: *Field of Study (18hrs): HIST 1111 or 1112 HIST 2111 or 2112 POLS 2101 WGSS 2101, SOSC 1101 or HIST 2800 Choose Two 1000-2000 courses (9 hrs) Any CHIN, COMM, CSCI, ECON, EDUC, POLS, SOSC, SPAN, WGSS Major Requirements (30 hrs): HIST 4500 or POLS 4950 *Global Hist *US History HISTORY ELECTIVES: *History
Select one of more of the following to indicate w		ipporting data.
Improving student learning outcomes:		^
		~
Adopting current best practice(s) in field:	These changes align program.	with the department's decision to become an Integrated Learning HAIL
Meeting mandates of State/Federal/Outside Accrediting Agencies:		<u></u>
Other:	, These changes are dr as an LPP	Iriven by two primary factors: 1] the loss of a faculty line, 2] the program's status
	Source of Data to	Support Suggested Change
Indirect measures: Student opinionnaires; student,	employers, or alumn	ni surveys, etc.: Student surveys always indicate a desire for maximum flexibility among Field of Study and Major requirements and these changes address these desires.
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme		
Source(s) of Data:		,
(i.e., how does this change fit within the current	program assessmen	e change in meeting the program's learning outcomes nt plan and what sorts of data will be collected and evaluated to determine if the red program or course outcomes?)
Indirect measures: Student opinionnaires; student,	employers, or alumn	ni surveys, etc.:
		$\sim$
1		

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):		POLS 2101 will replace HIST 2500 in the department's current assessment plan. HIST 4500/POLS 4950, whichever is taught, will fulfill the assessment requirement of the department's current plan.
Other:		^
		$\sim$
Attach a copy of the current curriculum sheet and the proposed c	urriculum sheet:	*Old and New Major Sheets.pdf
All personal data and special categories of sensitive personal data co System of Georgia's (USG) Cybersecurity Plan, as authorized by the suspecting their sensitive personal data has been exposed to unauth general data privacy can be sent to dataprivacy@gsw.edu. Signatur Data Privacy	ne Board of Regents Policy Manual horized access, report your suspic	Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone cion to techsupp@gsw.edu. Otherwise, questions concerning form provides consent to and acknowledgement of the USG
Accept* 🔽		
3438363336		
Glenn Robins	04/01/2025	
Faculty Member:	Date:	
3237383933		
Glenn Robins	04/01/2025, 12:15 PM	
Department Chair/Unit Head Signature:	Date:	
3337303835		
Bryan Davis SACSCOC Liaison Signature:	04/01/2025, 2:35 PM	
SACSCOC Liaison Signature.	Date:	
Brian Smith	04/16/2025, 10:58 AM	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs Chair:		
	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:	Date:	

**B.A. in HISTORY** 

NAME

THIS MAJOR REQUIRES A M	INOR OR CERTIFICATE.
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ADVISOR	OURS		
Institutional Priority (4-5 credits)		Tarm	Grade
Select 4 - 5 hours from list below:	1110	1 with	WI WWW
Select 4 - 5 Hours Holl list below.	-		
	-	_	
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),			
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2600(3)			
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2), POLS 2401	(3)		
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 200			
Math & Quantitative Reasoning (3 credits; m		Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401	III GIE MIS	10(11)	Giada
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3	10111	Glada
	3		
HIST 2111 or 2112 US Hist I or II		Term	Grade
Art, Humanities & Ethics (6 credits)	Hrs 3	19111	Giade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100		T	Grade
Written Communication (6 credits; min grade		Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade
Course Options	同時には	and the state of the	States and
Lab Science -			
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -			
Optional Lab (if CHEM or BIOL)			
Course from List A, B, or C			
Social Science (6 credits)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		
HIST 1111, HIST 1112	3		
Field of Study (18 hrs)	Hrs	Term	Grade
HIST 1111 or 1112 Wrld Civ I or II	3		_
HIST 2111 or 2112 US Hist I or II	3		
HIST 2500	3		
WGSS 2101, SOSC 1101 or HIST 2800	3		
Choose Two 1000-2000 courses (9 hrs)			
Any CHIN, COMM, CSCI, ECON, POLS,			
SOSC, SPAN, WGSS			
	3		
	3		
Distance (distance)	L Dan	Term	Grade
Physical Education (4 hrs)	Hrs	letw	Grade
PEDS 1010 Lifetime Fitness	1		
PEDS 2000 CPR/First Aid	2		
PEDS (Activity)	1		
Additional Requirements	the state	S FERING	
GA HISTORY	US H	ISTORY	
GA CONSTITUTION	USC	ONSTITU	TION
UNIV 1000			

Major Core (30 hrs)	Hrs	Term	Grade
HIST 4500 Capstone Seminar	3		
European Hist	3		
US History	3		
*Non-West Hist	3		
HISTORY ELECTIVES:			
*History	3		
Minor or Certificate Reguired(16-18 hrs)	Hrs	Term	Grade

	_	
	1	

Free Electives (12-15 hrs)	Fire and His	5	Term	Grade
Free Elective				
Free Elective		-		
Free Elective				

### ADDITIONAL REQUIREMENTS

Minimum grade of "C" required in social science, major, minor, and certificate courses, unless otherwise noted.

\*History electives must be upper division and approved by advisor.

Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum total of 9 semester hours of 3000 level or above coursework.

UNIVERSITY POLICIES AND PRACTICES Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all maior courses. A <u>minimum</u> of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level. If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in

Free Electives. Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/Major: Eamed at:		
Comments:		
Completed by:	Date:	
		_

THIS MAJOR REQUIRES A	MINOR OR	CERTIFICATE.
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B.A.	in HISTORY	X	r PIA	/	T asw
Construction Const		N			gen
ADVISOR	CORE: 60 HOU	29			
Institutional Priority (4-5 credite		and the second second	Torm	Grade	Ma
Select 4 - 5 hours from list below:		nia	10(11)	Glada	HIS
Select 4 - 5 Hours Holli hat below.					*Glo
					*US
CIS 1000(3), COMM 1110 (3), ENGL 220	0(3)				HIS
Foreign Lang (2000 level)(3), HIST 2600					*His
INTL 2000 (1-3), LEAD 2020(2), LIBR 11					*His
SOCI 1200(3), SOSC 1101(3), THEA 111	10(3), WGSS 2001(3)				*His
Math & Quantitative Reasoning		Hra	Term	Grade	*His
MATH 1001, 1101, 1111, 1113, 1120, or		111.5	1 out	CHINNY .	*His
Political Science & US History (		Hrs	Term	Grade	*His
POLS 1101 American Government	d orodite)	3	1 VIIII	GIAGO	*His
HIST 2111 or 2112 US Hist I or II		3			
Art, Humanities & Ethics (6 cred	(ati)	Hrs	Term	Grade	Min
ENGL 2110, 2120 or 2130		3	10111	grade	
ARTC 1100, MUSC 1100 or THEA 11	00	3			
Written Communication (6 credi			Term	Grade	
ENGL 1101	nel mui Arano pre	3	1 MILLI	GIANG	
ENGL 1101		3			
Tech, Science & Math (10 hrs m	lini		Torm	Grade	-
Course Options	The state of the state	1119	IWIN	Giado	
Lab Science -	the second s	A DE REAL		State of the Local States of the	Fre
Lab (if CHEM or B		-			Fre
2 Tech, Science & Math Courses -		-			Fre
2 Tech, Science & Main Courses					Fre
Optional Lab (if CHEM or B					Fre
Course from List A, B, or C			l.		Fre
Social Science (6 credite)		Hrs	Term	Grade	Fr
SOCI 1101, PSYC 1101, ECON 2105	and the second	3	A MARTIN	- SPINNE	Fr
HIST 1111, HIST 1112	·	3			
Field of Study (18 hrs)	Single and the second second second	Hrs	Term	Grade	AD
HIST 1111 or 1112 Wrld Civ I or II		3	4 - 3 1 1 1	WINNE	Min
HIST 2111 or 2112 US Hist I or II		3			cou
POLS 2101		3			.Hi
WGSS 2101, SOSC 1101 or HIST 28	100	3			
Choose Two 1000-2000 courses (9	and a start of the				MI
Any CHIN, COMM, CSCI, ECON, EDL					Mir
SOSC, SPAN, WGSS	,,				hou
		3			
		3			UN
					Min
		1			Fiel
Physical Education (4 hrs)		Hrs	Term	Grade	Ап
PEDS 1010 Lifetime Fitness		1			39 8
PEDS 2000 CPR/First Aid		2			If M
LEG 2000 OF INT INCAM		-			Fre
PEDS (Activity)		1			If m
		+			Hou
					hou
Additional Requirements		in the second	STATE ME	Principle and	
GA HISTORY		US HI	STORY	and she to be	Pri
GA CONSTITUTION		1000000000	ONSTITUT	TION	De
UNIV 1000					Ea
				1	

Major Core (30 hrs)	Hrs	Term	Grade
HIST 4500 or POLS 4950	3		
*Global Hist	3	1	
*US History	3		
HISTORY ELECTIVES:			
*History	3		1
*History	3		
*History	3		

linor or Certificate Required (15-18 hrs)	Hrs	Term	Grade

Free Electives (12-15 hrs)	Hrs	Term	Grade
Free Elective			_
Free Elective		· · · · · · · · · · · · · · · · · · ·	
Free Elective			
Free Elective			
Free Elective Free Elective			
Free Elective			

### INAL REQUIREMENTS

grade of "C" required in social science, major, minor, and certificate inless otherwise noted. lectives must be upper division and approved by department chair.

ertificate, and Elective Hours rtificate, and/or electives must include a minimum total of 9 semester 3000 level or above coursework.

### SITY POLICIES AND PRACTICES

rade of "C" required in Math & Quantitative Reasoning, Written Communication, udv, and all malor courses. a of 120 semester hours must be completed for graduation.

er hours must be upper division work at the 3000-4000 level.

20 is taken in Math & Quantitative Reasoning, the extra hour earned will count in

ves. Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. n 15 hours are earned, the extra hours will count in Free Electives.

ed to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 led for a degree.

iodio needed for a degree.		

Degree/Major: Earned at:	-ol
Comments:	
Completed by:	Date:



Curriculum Change Information					
Select Area of Change: * Major Curriculum					
Faculty Member Submitting Proposal:					
Department Chair/Unit Head email address for approval:					
Undergraduate or Graduate Program?:	p				
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program Name (e.g. BFA, Art):	B.S. in Political Science		
Present Requirements: *Major Core Requirements (30 hrs):		Proposed Requirements: * Major Core Requirements (30 hrs):			
<ol> <li>POLS 3205 Intro to Comparative Politics</li> <li>POLS 3105 or POLS 4630</li> <li>POLS 4700 Political Philosophy</li> <li>One American Poltics* 4000 level</li> <li>POLS 4950 Senior Research</li> </ol>		1. POLS 4700 or POLS 4710 or POLS 4760 POLS 4700 Political Philosophy POLS 4710 Modern Political Ideologies POLS 4760 American Pol Thought			
6-10. Select Five POLS Electives:		2. POLS 4100 or POLS 4460 or 4470 POLS 4100 Amer Pol Parties & IG POLS 4460 The Legislative Process POLS 4470 American Presidency			
		3. POLS 3105 or POLS 4630 or POLS 4690 POLS 3105 International Law POLS 4630 International Relations POLS 4690 American Foreign Policy			
		4. POLS 4950 Sen. Research or HIST 4500			
		5-10. Select Six 3-4000 POLS Electives:			
Justification           Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.           Improving student learning outcomes:         1. We surveyed the curriculum requirements of every comparable USG Political Science degree, and found that the most successful peer in terms of student enrollment and success (Savannah State)					
	had the most flexible curricu sacrificing a lot in terms of b	ulum. Accordingly, we are adding flexibility to our curroasic breadth.	iculum without		
Adopting current best practice(s) in field:	to substitute for POLS 4950	HAIL program starting in 2025-26. As such, we are a in anticipation of both courses being taught as Integ istory and Political Science students.			
Meeting mandates of State/Federal/Outside Accrediting Agencies:		I the Political Science program a Low Producing Prog s should allow more students to consider it, including s left to take.			
Other:			< >		
	Source of Data to Supr	oort Suggested Change			
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.: In a Fall 2022 internal survey of Political Science students, flexibility emerged as a singularly important factor for students when deciding which courses to take. Eighty percent of Political Science majors surveyed worked more than 15 hours a week at a paid job, and time of day was far and away the most important factor in choosing classes. Because Political Science, due to productivity concerns, cannot offer as many upper division classes as before, it is important to increase flexibility on the curriculum sheet to try and achieve some balance.					
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme			$\hat{}$		
Source(s) of Data:		,			

Plans for assessing the effectivene (i.e., how does this change fit within the current program a course is me		of data will be collected and evaluated to determine if the
Indirect measures: Student opinionnaires; student, employers	, or alumni surveys, etc.:	We will continue to survey students about their lives and how our curriculum matches that.
Direct Measures: Materials collected and evaluated for progra assessments purposes: (tests, portfolios, assignments, etc.):	ım	We will monitor student time-to-graduation under the new curriculum sheet, and track our overall number of majors and course enrollments. In addition, HIST 4500 will gather student performance data from Political Science students in the same way that POLS 4950 has for program assessment purposes.
Other:		
Attach a copy of the current curriculum sheet and the propose	ed curriculum sheet:	*Political Science - Old and New Curriculum Sheets.pdf
suspecting their sensitive personal data has been exposed to ur general data privacy can be sent to dataprivacy@gsw.edu. Sigr	by the Board of Regents Policy Man nauthorized access, report your sus	ual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone picion to techsupp@gsw.edu. Otherwise, questions concerning is form provides consent to and acknowledgement of the USG
Accept*		
	03/11/2025	
John Le Jeune Faculty Member:	Date:	
3736303038		
<i><u>Hlenn Coluins</u></i> Department Chair/Unit Head Signature:	03/20/2025, 1:57 PM	
3031363032	Bato.	
Bryan Davis SACSCOC Liaison Signature:	03/21/2025, 7:27 AM	
SACSCOC Liaison Signature:	Date:	
Brian Smith	04/16/2025, 10:56 AM	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs Chair:		
	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:	Date:	

### **B.S. in POLITICAL SCIENCE**

gswID#

ADVISOR	ADVISOR				
	IMPACTS CORE:	60 HOUR	s.		
	Priority (4-5 credits)		Hrs	Term	Grade
Select 4 - 5 hor	urs from list below:		·	<del></del>	,
				I	
	ENCL 2200(3)			I	
	0MM 1110 (3), ENGL 2200(3), 000 level)(3), HIST 2600 (2), HIST 2	2000/3/		<b> </b>	
0 0 1	LEAD 2020(2), LIBR 1101(2), POLS			H	
	OSC 1101(3), THEA 1110(3), WGS	( ):	$\left  \right $		
	ntitative Reasoning (3 hrs;		Hrs	Term	Grade
	01, 1111, 1113, 1120, or 1401				Citta
	ence & US History (6 credits	3)	Hrs	Term	Grade
	nerican Government	7	3	1	
	2112 US Hist I or II		3	·	
Art, Humanit	ies & Ethics (6 credits)		Hrs	Term	Grade
ENGL 2110, 21			3		
	USC 1100 or THEA 1100		3		
	munication (6 credits; min	grade of C		Term	Grade
ENGL 1101	_	_	3	_ 	
ENGL 1102			3	L	
	ce & Math (10 hrs min)		Hrs	Term	Grade
Course Opti					
Non-Science N Lab Science -	Aajors Only (Minimum 10 hours	<i>i</i> ):		r	,
Lab Science -	Lab (if CHEM or BIOL)		4	<b> </b>	
2 Tech Scienc	e & Math Courses -		3	H	
2 1601, 00,0110			3		
Opti	onal Lab (if CHEM or BIOL)			[	
	ce (6 credits)		Hrs	Term	Grade
	SYC 1101, ECON 2105,		3		
HIST 1111, HIS			3	·	<u> </u>
Field of Stud			Hrs	Term	Grade
HIST 1111 or 1	1112 Wrld Civ I or II		3	I	
	2112 US Hist I or II		3	 I	
	oduction to Political Science		3		
	DSC 1101 or SOSC 2101		3	_ 	
	000-2000 courses (6 hrs)	·		<b> </b>	
	U, ECON, FREN, HIST, POLS, F	'SYC,		I	
SOCI, SOSC, S	PAN, WGSS			I	
			3	<b> </b>	
			3	<u> </u>	1
Physical Edu	ication (4 hrs)		Hrs	Term	Grade
PEDS 1010 Life			HIS 1	Term	Glaue
PEDS 1010 LI			2	[	
PEDS	(Activity)		1	Ī	
				<u> </u>	
Additional Re	equirements				
GA HIS			US HI	STORY	
			-		
GA COI UNIV 10	NSTITUTION		0500	ONSTITUT	ION
	500				

NAME

### Effective Catalog Year: 2024-2025

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS					
Major Core (30	/	Hrs	Term	Grade	
	to Comparative Politics	3			
POLS 3105 or P0	DLS 4630	3			
POLS 4700 Politi	cal Philosophy	3			
One American Po		3			
POLS 4950 Seni	or Research	3			
Select Five POL	S Electives:				
	ern European Govt	3			
POLS 3310 Civil	Wars & Revolutions	3			
POLS 4100* Ame	er Pol Parties & IG	3			
POLS 4460* The	Legislative Process	3			
POLS 4470* Ame	erican Presidency	3			
POLS 4570* Con	stitutional Law I	3			
POLS 4580* Con	stitutional Law II	3			
POLS 4690 Ame	rican Foreign Policy	3			
POLS 4710 Mode	ern Political Ideologies	3			
POLS 4730 Relig	ion & Politics	3			
POLS 4760 Ame	rican Pol Thought	3			
POLS 4900 Spec	ial Topics Class	3			
POLS 4920 Pol S	Sci Internship	3			
POLS 4930 Pre-l	_aw Internship	3			
EURO 3234 Intro	to European Union	3			
Free Electives	s (30 hrs)	Hrs	Term	Grade	
Free Elective					
Free Elective					
Free Elective					
Free Elective					
Free Elective					
Free Elective					
Free Elective					
Free Elective					
Free Elective					
Free Elective					

### ADDITIONAL REQUIREMENTS and Notes

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, and in all major and minor courses. \*Asterisked elective POLS classes are considered options for the one required American Politics course. \*\*If a statistics course is taken for a minor, this requirement becomes a non-social science elective.

### **Elective Hours**

Electives must include a minimum total of 9 semester hours of 3000 level or above coursework.

### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses.

A <u>minimum</u> of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

### **B.S. in POLITICAL SCIENCE**

gswID#

ADVISOR					
IMPACTS CORE: 60 HOURS					
Institutional Priority (4-5 credits)	Hrs	Term	Grade		
Select 4 - 5 hours from list below:		<del>1</del>	1		
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),					
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3)					
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2), POLS 2401					
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 200 Math & Quantitative Reasoning (3 hrs; min g		Term	Grade		
Math & Quantitative Reasoning (3 nrs; min g MATH 1001, 1101, 1111, 1113, 1120, or 1401	raue ma	Term	Graue		
Political Science & US History (6 credits)	Hrs	Term	Grade		
POLS 1101 American Government	3	Term	Grade		
HIST 2111 or 2112 US Hist I or II	3				
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade		
ENGL 2110, 2120 or 2130	3	10111	Grade		
ARTC 1100, MUSC 1100 or THEA 1100	3	-			
Written Communication (6 credits; min grade	-	Term	Grade		
ENGL 1101	3		•••••		
ENGL 1102	3				
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade		
Course Options					
Non-Science Majors Only (Minimum 10 hours):					
Lab Science -	4				
Lab (if CHEM or BIOL)		<u> </u>			
2 Tech, Science & Math Courses -	3				
	3				
Optional Lab (if CHEM or BIOL)					
Social Science (6 credits)	Hrs	Term	Grade		
SOCI 1101, PSYC 1101, ECON 2105,	3				
HIST 1111, HIST 1112	3				
Field of Study (18 hrs)	Hrs	Term	Grade		
HIST 1111 or 1112 Wrld Civ I or II	3				
HIST 2111 or 2112 US Hist I or II	3				
POLS 2101 Introduction to Political Science POLS 2401, SOSC 1101 or SOSC 2101	3				
	3				
Choose Two 1000-2000 courses (6 hrs) Any CHIN, CRJU, ECON, FREN, HIST, POLS, PSYC,		-			
SOCI, SOSC, SPAN, WGSS					
5001, 5050, 51 AN, 11 505	3				
	3	-			
		T	1		
Physical Education (4 hrs)	Hrs	Term	Grade		
PEDS 1010 Lifetime Fitness	1				
PEDS 2000 CPR/First Aid	2				
PEDS (Activity)	1				
Additional Requirements					
GA HISTORY	US H	ISTORY			
GA CONSTITUTION	US C	ONSTITUT	ION		
UNIV 1000		••••			

NAME

### Effective Catalog Year: 2025-2026

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS				
Major Core (30 hrs)			Term	Grade
POLS 4700 or PO	OLS 4710 or POLS 4760	3		
POLS 4700 Politic	cal Philosophy			
POLS 4710 Mode	rn Political Ideologies			
POLS 4760 Amer	ican Pol Thought			
POLS 4100 or PO	DLS 4460 or 4470	3		
POLS 4100 Amer	Pol Parties & IG			
POLS 4460 The L	egislative Process			
POLS 4470 Amer	,			
POLS 3105 or PO	OLS 4630 or POLS 4690	3		
POLS 3105 Intern	ational Law			
POLS 4630 Intern	ational Relations			
POLS 4690 Amer	ican Foreign Policy			
POLS 4950 Sen.	Research or HIST 4500	3		
Select Six 3-4000	POLS Electives:			
3000 or 4000 POL	_S elective	3		
3000 or 4000 POL	_S elective	3		
3000 or 4000 POL	_S elective	3		
3000 or 4000 POL	_S elective	3		
3000 or 4000 POL	_S elective	3		
3000 or 4000 POL	_S elective	3		
	be taken as a POLS elective			
Free Electives	(30 hrs)	Hrs	Term	Grade
Free Elective				

### ADDITIONAL REQUIREMENTS and Notes

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, and in all major and minor courses. EURO 3234 Intro to European Union is the same as POLS 3200 and may be taken as a 3-4000 POLS elective.

#### Elective Hours

Free Electives must include a minimum total of 9 semester hours of 3000 level or above coursework.

### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written Communication, Field of Study, and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

Prior Degree/ Major: Earned at:	
Earned at:	
Comments:	
Completed by:	Date:



	Curriculum Change Information	
Select Area of Change:	* Major Curriculum	Y
Faculty Member Submitting Proposal:	* Julie Megginson	
Department Chair/Unit Head email address for appr	roval: * Dept. Chair Music/Comm	n - Julie Meggii
Undergraduate or Graduate Program?:	* Undergraduate Course	1
Proposed Effective Date for Curriculum Change:	* 07/01/2025 Degree & Program	Name (e.g. BFA, Art):
Present Requirements:	Proposed Require	
MUSC 4800 Senior Capstone Project - 1 hr.	not been changed o	Capstone Project - 3 hr. (previously approved but has n curriculum sheet)
Foreign Language Requirement - 4-6 hrs	Remove Foreign La	nguage Requirement
	Justification	
Select one or more of the following to indicate w		iving your justification. Include and/or append relevant
Improving student learning outcomes:		^
		~
Adopting current best practice(s) in field:		
Meeting mandates of		
State/Federal/Outside Accrediting Agencies:		$\bigcirc$
Other:		
	On Dec. 6, 2024, the General Faculty voted to dele degrees.	ete the foreign language requirement for all BA
	Source of Data to Support Suggested C	hange
Indirect measures: Student opinionnaires; student,		The foreign language requirement has been a
		roadblock for BA Music students in completing their degree in a timely manner.
Direct Measures: Materials collected and evaluated	l for program	
assessments purposes: (tests, portfolios, assignme		0
Source(s) of Data:		
	ffectiveness of the change in meeting th program assessment plan and what sorts of	ne program's learning outcomes data will be collected and evaluated to determine if the
	urse is meeting stated program or course ou	
Indirect measures: Student opinionnaires; student,	employers, or alumni surveys, etc.:	<u>^</u>
		✓
Direct Measures: Materials collected and evaluated	l for program	Degree completion rates will be analyzed.
assessments purposes: (tests, portfolios, assignme	ents, etc.):	
Other:		^
		×
Attach a copy of the current curriculum sheet and the	he proposed curriculum sheet:	*31b BA Music curriculum old new (005).pdf
		puthwestern State University must comply with the University
suspecting their sensitive personal data has been ex	xposed to unauthorized access, report your suspici	Section 10.4 Cybersecurity: <a href="http://www.usg.edu/policies">www.usg.edu/policies</a> . Anyone on to techsupp@gsw.edu. Otherwise, questions concerning
general data privacy can be sent to dataprivacy@gs	sw.edu. Signature (below) and submission of this fo Data Privacy and Legal Notice and relative polic	orm provides consent to and acknowledgement of the USG cies.

Accept*	
3433393833	
Julie Megginson	04/16/2025
Faculty Member:	Date:
Julie Megginson Department Charl/Unit Head	04/16/2025, 12:32 PM
<sup>U</sup> Department <b>Cha</b> r/Unit Head Signature:	Date:
3839313238	
Bryan Davis SACSCOC Liaison Signature:	04/16/2025, 2:15 PM
SACSCOC Liaison Signature:	Date:
3034383634	
Brian Smith Committee on Academic Affairs	04/16/2025, 3:11 PM
Signature:	Date:
Committee on Graduate Affairs Chair:	
	Date:
Secretary of the Faculty Senate Signature:	Date:
Dean of the Faculty Signature:	Date:

### **B.A. in MUSIC**

NAME

#### THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS

Effective Catalog Year: 2024-2025

1

Hrs Term Grade

QSY		

### OLD

ADVISOR				Eff
IMPACTS CORE: 60 HOUF				MAJOR/ELECTIVE F
	Hrs	Term	Grade	Required Major Core (2 hrs)
Select 4 - 5 hours from list below:				MUSC 3000 Piano Proficiency
				MUSC 4800 Senior Capstone Pro Major Core Electives (Selection)
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),				MUSC 1150 History of Rock and
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3),				MUSC 2203 Intermediate Harmon
INTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2), POLS 2401(3),				MUSC 2400 Intro to Conducting
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				MUSC 3020 Music in Film
Math & Quantitative Reasoning (3 credits; min gr	Hrs	Term	Grade	*MUSC 3040 Chamber Singers
MATH 1001, 1101, 1111, 1113, 1120, or 1401				*MUSC 3120 Small Ensemble
Political Science & US History (6 credits)	Hrs	Term	Grade	MUSC 3155 Music Hist: Ancient
POLS 1101 American Government	3			MUSC 3165 Music Hist: Classica
HIST 2111 or 2112 US Hist I or II	3			MUSC 3180 Music History: Multi
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade	MUSC 3190 Music History: Amer
ENGL 2110, 2120 or 2130	3			MUSC 3131 Pop Music and Cult
ARTC 1100, MUSC 1100 or THEA 1100	3			MUSC 3200 Brass Techniques
Written Communication (6 credits; min grade of C	and the second se	Term	Grade	MUSC 3204 Advanced Harmony
ENGL 1101	3			MUSC 3210 Woodwind Techniqu
ENGL 1102	3	-	0	MUSC 3220 String Techniques
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade	MUSC 3230 Percussion Techniq MUSC 3240 Perf & Teach Meth-0
Course Options Lab Science -				MUSC 3250 Voice Techniques
Lab (if CHEM or BIOL)				MUSC 3250 Voice Techniques
2 Tech, Science & Math Courses -				MUSC 3310 Instrumental Conducting
		_		MUSC 351 Applied Music, Junior
Optional Lab (if CHEM or BIOL)				MUSC 352 Applied Music, Junior
Social Science (6 credits)	Hrs	Term	Grade	MUSC 3400 Junior Recital
SOCI 1101, PSYC 1101, ECON 2105,	3	Term	Ciudo	MUSC 451 Applied Music, Senior
HIST 1111, HIST 1112	3			MUSC 452 Applied Music, Senior
Field of Study (18 hrs)	Hrs	Term	Grade	MUSC 4114 Video Game Music
MUSC 151 Applied Music, Freshman	1			MUSC 4124 Video Game Music
MUSC 152 Applied Music, Freshman	1			MUSC 4134 History of Video Gar
MUSC 251 Applied Music, Sophomore	1			MUSC 4150 Diction for Singers
MUSC 252 Applied Music, Sophomore	1			MUSC 4242 History of Jazz
MUSC 1201 Elementary Harmony I	3			MUSC 4601 Composing Video G
MUSC 1202 Elementary Harmony II	3			MUSC 4602 Composing Video G
MUSC 1211 Sight Singing I	1			MUSC 4603 Composing Video C
MUSC 1212 Sight Singing II	1			MUSC 4700 Internship in Music
MUSC 1401 Group Piano I	2			*MUSC 4900 Special Topics in M
MUSC 1402 Group Piano II	2			Minor or Certificate Required (
MUSC 2213 Sight Singing III	1			
MUSC 2214 Sight Singing IV	1			
Physical Education (4 hrs)	Hrs	Term	Grade	
PEDS 1010 Lifetime Fitness	1	Term	Grade	
PEDS 2000 CPR/First Aid	2			
PEDS (Activity)	1			
(round)				
				Foreign Language (4-6 hrs) Select One:
Additional Requirements				Select One:
Additional Requirements GA HISTORY	US HI	STORY	··· (State)	Select One: Foreign Language 1000 or above
	10.00 12.00	STORY	10N	Select One:
GA HISTORY	10.00 12.00		10N	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC
GA HISTORY GA CONSTITUTION	10.00 12.00		ION	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One:
GA HISTORY GA CONSTITUTION	10.00 12.00		ION	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC
GA HISTORY GA CONSTITUTION UNIV 1000	10.00 12.00		10N	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs)
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Elective Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework.		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Elective Free Elective Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework. Prior		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Elective Free Elective Free Elective Free Elective Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework. Prior Degree/Major		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Elective Free Elective Free Elective Free Elective Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework. Prior		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives Free Elective F
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework. Prior Prior Degree/Major Earned at:		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework. Prior Degree/Major		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework. Prior Prior Degree/Major Earned at:		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Elective
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework. Prior Degree/Major Earned at: Comments:		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Electiv
GA HISTORY GA CONSTITUTION UNIV 1000 Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework. Prior Prior Degree/Major Earned at:		ONSTITUT	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Electiv
GA HISTORY GA CONSTITUTION UNIV 1000  Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Completed by: Date:	US CC	12 semest	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Electiv
GA HISTORY GA CONSTITUTION UNIV 1000  Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Completed by: Date:	US CC	12 semest	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Electiv
GA HISTORY GA CONSTITUTION UNIV 1000   Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum I 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Completed by: Date: UNIVERSITY POLICIES AND PRA Study, and all major courses.	Lotal of CTICE	12 semest	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Electiv
GA HISTORY GA CONSTITUTION UNIV 1000  Minor, Certificate, and Elective Hours Minor, certificate, and/or electives must include a minimum t 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Completed by: Date:	LIS CC	12 semest	18769141	Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Select One: Foreign Language 1000 or above MUSC 3250, MUSC 4150, MUSC Free Electives (12-15 hrs) Free Elective Free Electiv

If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

dours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours eeded for a degree.

MUSC 4800 Se	nior Capstone Project	1		
Major Core E	lectives (Select 22 hrs)	Hrs	Term	Grade
	story of Rock and Roll	3		
	ermediate Harmony	3		
	ro to Conducting	1		
MUSC 3020 Mu		3		
*MUSC 3040 C		1		
*MUSC 3120 S		1		
	usic Hist: Ancient to Baroque	3		
	usic Hist: Classical to Modern usic History: Multi-Cultural	3		
	sic History: Amer Music	3		
	p Music and Culture	3		
MUSC 3200 Br		1		
	vanced Harmony	3		
	oodwind Techniques	1		
MUSC 3220 St		1		
	rcussion Techniques	1		
MUSC 3240 Pe	rf & Teach Meth-Cirm Inst	1		
MUSC 3250 Vo	ice Techniques	2		
MUSC 3300 Ch	oral Conducting	1		
MUSC 3310 Ins	trumental Conducting	1		
	lied Music, Junior	1		
	lied Music, Junior	1		
MUSC 3400 Ju		1		
and the second se	lied Music, Senior	1		
	lied Music, Senior	1		
	leo Game Music	3		
	leo Game Music II	3		
	story of Video Game Music	3		
	ction for Singers	2		
MUSC 4242 Hi	mposing Video Game Music I	2		
	mposing Video Game Music I	2		
	omposing Video Game Music III	2		
	ernship in Music	6		
	pecial Topics in Music	1 to 3		
Minor or Certil	icate Required (15-18 hrs)	Hrs	Term	Grade
Fornian Lan	juage (4-6 hrs)	Hrs	Term	Grade
Select One:	Juage (4-0 ms)	піз	Idilli	Grade
	ge 1000 or above,			
	JSC 4150, MUSC 4900			
Select One:				-
Foreign Langua	ge 1000 or above,			
MUSC 3250, MI	JSC 4150, MUSC 4900			
Free Elective	is (12-15 hrs)	Hrs	Term	Grade
Free Elective				
Free Elective				
Free Elective			_	
Free Elective				
Free Elective				
Free Elective				
Free Elective Free Elective				
Free Elective Free Elective Free Elective Free Elective Free Elective				
Free Elective Free Elective Free Elective Free Elective				
Free Elective Free Elective Free Elective Free Elective FOREIGN LA	NGUAGE REQUIREMENT	tion of t	he followin	10: 
Free Elective Free Elective Free Elective Free Elective FOREIGN LA Four to six hour	s is required. Select any combina			2.E. 2
Free Elective Free Elective Free Elective Fore Elective FOREIGN LA Four to six hour Foreign Langua	s is required. Select any combina ge courses numbered 1000 or ab			2.R.2
Free Elective Free Elective Free Elective Free Elective FOREIGN LA Four to six hour	s is required. Select any combina ge courses numbered 1000 or ab			2.R.2

### DITIONAL REQUIREMENTS

ourses may be repeated for credit.

JSC 0990 must be taken 7 semesters with a grade of Satisfactory.

Students are required to participate in a major performance organization every semester in residence.

Must pass Senior Capstone Project with a minimum grade of "C".

Must pass the Piano Proficiency test.

### B.A. in MUSIC

### THIS MAJOR REQUIRES A MINOR OR CERTIFICATE.

Grade

Grade

Grade

Grade

ADVISOR				gswID#Effective Catalog	year.	2025-202	26
IMPACTS CORE: 60 HOUR	RS				-		
Institutional Priority (4-5 credits)	Hrs	Term	Grade	Required Major Core (4 hrs)	Hrs	Term	Gra
Select 4 - 5 hours from list below:				MUSC 3000 Piano Proficiency	1		
				MUSC 4800 Senior Capstone Project	3	_	-
CIS 1000(3), COMM 1110 (3), ENGL 2200(3),				** <b>Major Core Electives (Select 23-29 hrs)</b> MUSC 1150 History of Rock and Roll	Hrs	Term	Gra
Foreign Lang (2000 level)(3), HIST 2600 (2), HIST 2800(3),				MUSC 2203 Intermediate Harmony	3		
NTL 2000 (1-3), LEAD 2020(2), LIBR 1101(2),POLS 2401(3),				MUSC 2400 Intro to Conducting	1		
SOCI 1200(3), SOSC 1101(3), THEA 1110(3), WGSS 2001(3)				MUSC 3020 Music in Film	3		
Math & Quantitative Reasoning (3 credits; min grad	Hrs	Term	Grade	*MUSC 3040 Chamber Singers	1		
MATH 1001, 1101, 1111, 1113, 1120, or 1401				*MUSC 3120 Small Ensemble	1		
Political Science & US History (6 credits)	Hrs	Term	Grade	MUSC 3155 Music Hist: Ancient to Baroque	3		
POLS 1101 American Government	3			MUSC 3165 Music Hist: Classical to Modern	3		
HIST 2111 or 2112 US Hist I or II Art, Humanities & Ethics (6 credits)	3 Hrs	Term	Grade	MUSC 3180 Music History: Multi-Cultural MUSC 3190 Music History: Amer Music	3		
ENGL 2110, 2120 or 2130	3	Term	Orade	MUSC 3131 Pop Music and Culture	3		
ARTC 1100, MUSC 1100 or THEA 1100	3			MUSC 3200 Brass Techniques	1		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade	MUSC 3204 Advanced Harmony	3		
ENGL 1101	3			MUSC 3210 Woodwind Techniques	1		
ENGL 1102	3			MUSC 3220 String Techniques	1		
Tech, Science & Math (10 hrs min)	Hrs	Term	Grade	MUSC 3230 Percussion Techniques	1		
Course Options Lab Science -				MUSC 3240 Perf & Teach Meth-Clrm Inst MUSC 3250 Voice Techniques	1		
Lab Science - Lab (if CHEM or BIOL)				MUSC 3250 Voice Techniques	2		
2 Tech, Science & Math Courses -				MUSC 3310 Instrumental Conducting	1		
				MUSC 351 Applied Music, Junior	1		
Optional Lab (if CHEM or BIOL)				MUSC 352 Applied Music, Junior	1		
Social Science (6 credits)	Hrs	Term	Grade	MUSC 3400 Junior Recital	1		
SOCI 1101, PSYC 1101, ECON 2105,	3			MUSC 451 Applied Music, Senior	1		
HIST 1111, HIST 1112	3			MUSC 452 Applied Music, Senior	1		
Field of Study (18 hrs)	Hrs	Term	Grade	MUSC 4114 Video Game Music	3		
MUSC 151 Applied Music, Freshman	1			MUSC 4124 Video Game Music II	3		
MUSC 152 Applied Music, Freshman MUSC 251 Applied Music, Sophomore	1			MUSC 4134 History of Video Game Music MUSC 4150 Diction for Singers	3		
MUSC 252 Applied Music, Sophomore	1			MUSC 4242 History of Jazz	3		
MUSC 1201 Elementary Harmony I	3			MUSC 4601 Composing Video Game Music I	2		
MUSC 1202 Elementary Harmony II	3			MUSC 4602 Composing Video Game Music II	2		
MUSC 1211 Sight Singing I	1			MUSC 4603 Composing Video Game Music III	2		
MUSC 1212 Sight Singing II	1			MUSC 4700 Internship in Music	1 to 6		
MUSC 1401 Group Piano I	2			*MUSC 4900 Special Topics in Music	1 to 3		
MUSC 1402 Group Piano II	2			Minor or Certificate Required (15-18 hrs)	Hrs	Term	Gra
MUSC 2213 Sight Singing III MUSC 2214 Sight Singing IV	1						
Physical Education (4 hrs)	Hrs	Term	Grade				
PEDS 1010 Lifetime Fitness	1						
PEDS 2000 CPR/First Aid	2						
PEDS (Activity)	1			Free Electives (12-15 hrs)	Hrs	Term	Gra
				Free Elective			
Additional Requirements				Free Elective			
GA HISTORY GA CONSTITUTION	-	STORY DNSTITUT		Free Elective			
UNIV 1000	- 05 00	JNSTITUT	ION	Free Elective			
				Free Elective	_		
Minor Cortificate and Elective Hours				Free Elective			
	al of 12		hours of	Free Elective Free Elective			
Minor, certificate, and/or electives must include a minimum tot	tal of 12	2 semester	hours of	Free Elective Free Elective Free Elective			
Minor, certificate, and/or electives must include a minimum tot	tal of 12	2 semester	hours of	Free Elective Free Elective Free Elective **Note for Advisors			n
Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework.	tal of 12	2 semester	hours of	Free Elective Free Elective Free Elective **Note for Advisors All baccalaureate programs require at least 21 hou			
Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework. Prior	al of 12	2 semester	hours of	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hour courses in the major field and at least 39 hours of			
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Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework. Prior Degree/Major	al of 12	2 semester	hours of	Free Elective         Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hour courses in the major field and at least 39 hours of overall.			
Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework. Prior Degree/Major Earned at:	al of 12	2 semester	hours of	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hour courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS			
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Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework. Prior Degree/Major Earned at:	tal of 12	2 semester	hours of	Free Elective         Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hour         courses in the major field and at least 39 hours of         overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a grade	upper d	ivision wor	k
Minor, certificate, and/or electives must include a minimum tof 3000 level or above coursework. Prior Degree/Major Earned at:	tal of 12	2 semester	hours of	Free Elective Free Elective Free Elective  **Note for Advisors  All baccalaureate programs require at least 21 hor courses in the major field and at least 39 hours of overall.  ADDITIONAL REQUIREMENTS  *Courses may be repeated for credit.	upper d	ivision wor	k
Minor, certificate, and/or electives must include a minimum tof 3000 level or above coursework. Prior Degree/Major Earned at: Comments:	tal of 12	2 semester	hours of	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hours of courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a grass Students are required to participate in a major per every semester in residence.	upper d ade of S formanc	ivision wor atisfactory. e organiza	k
Minor, certificate, and/or electives must include a minimum tof 3000 level or above coursework. Prior Degree/Major Earned at:			hours of	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hot courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a gras Students are required to participate in a major per every semester in residence.         Must pass Senior Capstone Project with a minimu	upper d ade of S formanc	ivision wor atisfactory. e organiza	k
Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Completed by: Date: Date:			hours of	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hours of courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a grass Students are required to participate in a major per every semester in residence.	upper d ade of S formanc	ivision wor atisfactory. e organiza	k
Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Completed by: Date: UNIVERSITY POLICIES AND PRAC			hours of	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hot courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a gras Students are required to participate in a major per every semester in residence.         Must pass Senior Capstone Project with a minimu	upper d ade of S formanc	ivision wor atisfactory. e organiza	k
Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Completed by: Date: UNIVERSITY POLICIES AND PRAC	CTICES		hours of	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hot courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a gras Students are required to participate in a major per every semester in residence.         Must pass Senior Capstone Project with a minimu	upper d ade of S formanc	ivision wor atisfactory. e organiza	k
Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Completed by: Date: UNIVERSITY POLICIES AND PRAC Study, and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level	CTICES	<u>S</u>		Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hot courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a gras Students are required to participate in a major per every semester in residence.         Must pass Senior Capstone Project with a minimu	upper d ade of S formanc	ivision wor atisfactory. e organiza	k
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Minor, certificate, and/or electives must include a minimum tot 3000 level or above coursework.  Prior Degree/Major Earned at: Comments: Date: Completed by: Date: UNIVERSITY POLICIES AND PRACE Study, and all major courses. A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level If MATH 1120 is taken in Math & Quantitative Reasoning, the extra hou Electives. Hours from Institutional Priority plus hours from Tech, Science & Math	CTICES r earned	S.	n Free	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hot courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a gras Students are required to participate in a major per every semester in residence.         Must pass Senior Capstone Project with a minimu	upper d ade of S formanc	ivision wor atisfactory. e organiza	k
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	r earned must eq	S s will count ir ual 15 hours	n Free S. If more	Free Elective         Free Elective         **Note for Advisors         All baccalaureate programs require at least 21 hot courses in the major field and at least 39 hours of overall.         ADDITIONAL REQUIREMENTS         *Courses may be repeated for credit.         MUSC 0990 must be taken 7 semesters with a gras Students are required to participate in a major per every semester in residence.         Must pass Senior Capstone Project with a minimu	upper d ade of S formanc	ivision wor atisfactory. e organiza	k

lassed by faculty on 1216124

### PROPOSAL TO CHANGE RULES FOR BACHELOR OF ARTS DEGREE IN UNDERGRADUATE HANDBOOK

# Proposed by Michael Moir, Chair & Professor, English & Modern Languages 7/31/2024

### Language to be deleted:

9. Candidates for the B.A. degree must present credit for at least six hours of foreign language at the level specified by individual majors. International students from non- English speaking countries who achieve the required TOEFL or IELTS score for admission to GSW will satisfy the foreign language requirements for the degree they are pursuing at GSW. These students will still need to fulfill total credit hour requirements for the B.A. degree by taking six elective hours to fill the credits allotted for foreign language.

a. International students from English-speaking countries must meet the foreign language requirement either through a CLEP exam in another language or through foreign language courses. Multilingual students who are residents of the United States may fulfill their foreign language requirements either by taking the appropriate CLEP tests or by taking the required foreign language courses.

### **Rationale for Change:**

- Passing foreign language courses has been a barrier to graduation for students in the BA in English program. Also, since we only offer Intermediate-level instruction in Spanish, students who either did not take Spanish or did not take any foreign language in high school have to take 6 hours of Elementary Spanish as well, leading to a 'hidden requirement' in the degree program. (see attached documentation)
- The English RAC now recommends making foreign language courses optional. Foreign language courses at any level will still be an option in the major field area for the English BA (see attached documentation).
- Due to a shortage of foreign language faculty on campus (we have only one full-time instructor to teach Spanish, plus a part-time instructor who teaches Elementary Chinese) and the expanding needs of FYE for dual-enrollment sections of Elementary Spanish, we do not currently have the resources to offer Intermediate-level language courses on campus, and we do not believe that students should be required to take eCore classes to complete the degree program. (eCore does not offer 1000-level language courses.)
- The BA in English is currently the only degree program on campus that still requires 6 hours of foreign language credit. All other BA programs have already dropped this requirement.
- This requirement has long been unpopular with students and has presented a recruiting barrier for the BA in English, as students who might have chosen our degree program elect instead to pursue a course of study that lacks a foreign language requirement.



	Curriculum Cha	nge Information	
Select Area of Change:	* M	linor Curriculum	<u>.</u>
Faculty Member Submitting Proposal:	* Glen	n Robins	
Department Chair/Unit Head email address for app	roval: *Dep	t. Chair History/Politic	al Science - 🔽
Undergraduate or Graduate Program?:	* Und	ergraduate Course	
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program I	Name (e.g. BFA, Art): * History
Present Requirements:		Proposed Requirem	
I. Select one: HIST 2500 or HIST 2800		I. Select one: HIST 28	
II. Select five: from a bank of courses		II. Select five: from a b	bank of courses
Select one or more of the following to indicate v	why the proposed change	<b>cation</b> will be beneficial, giv ng data.	ving your justification. Include and/or append relevant
Improving student learning outcomes:	replacement of HIST 2500 v	vith POLS 2101 will give nd spring semesters as	o longer offer HIST 2500 on a regular basis. The e students greater scheduling flexibility because it part of the department's commitment to servicing
Adopting current best practice(s) in field:			partment's new Momentum course scheduling
Meeting mandates of State/Federal/Outside Accrediting Agencies:	The change complies with l	JSG guidelines.	
Other:			
	ļ		~
	Source of Data to Supp	oort Suggested Ch	ange
Indirect measures: Student opinionnaires; student,	employers, or alumni surv	veys, etc.:	Students have consistently requested greater curriculum flexibility.
Direct Measures: Materials collected and evaluated			^
assessments purposes: (tests, portfolios, assignme	ents, etc.)		~
Source(s) of Data:			1
(i.e., how does this change fit within the current		n and what sorts of d	e program's learning outcomes data will be collected and evaluated to determine if the comes?)
Indirect measures: Student opinionnaires; student,	employers, or alumni surv	veys, etc.:	
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme			POLS 2101 will replace HIST 2500 in the department's assessment plan. POLS 2101 will also serve as a HAIL Gateway course and will follow the prescribed assessment requirements of the University's QEP.
Other:			^
			~
Attach a copy of the current curriculum sheet and t	the proposed curriculum s	heet:	*Old and New Minor Sheets.pdf
System of Georgia's (USG) Cybersecurity Plan, as suspecting their sensitive personal data has been e	authorized by the Board of Re xposed to unauthorized acces	egents Policy Manual Se ss, report your suspicion d submission of this form	uthwestern State University must comply with the University ection 10.4 Cybersecurity: www.usg.edu/policies. Anyone n to techsupp@gsw.edu. Otherwise, questions concerning m provides consent to and acknowledgement of the USG es.

Elenn Colins Faculty Member:	<u>03/31/2025</u> Date:	
3936353239		
Elenn Robins	03/31/2025, 12:47 PM	
Department Chair/Unit Head Signature:	Date:	
3736363635		
Bryan Davis	03/31/2025, 2:56 PM	
SACSCOC Liaison Signature:	Date:	
3435323735		
BrianSmith	04/16/2025, 10:57 AM	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs Chair:		
	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:	Date:	

NAME ADVISOR



### **HISTORY MINOR**

**18 Hours Minimum** 

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ка "<sup>1</sup>

Effective Catalog Year: 2024-2025

		-	Canala 1
Select one (1) Course (3 hrs)	Hrs	Term	Grade
HIST 2500 The Study of History	3		
HIST 2800 The African Diaspora	3		
Select 5 courses (15 hrs.)			
HIST 3470 Public History Field School	3		
HIST 3570 Civil War-Reconstruction	3		
HIST 3810 History of Georgia	3		
HIST 4050 Early Modern Europe	3		
HIST 4100 19th Cent Europe	3		
HIST 4150 The Renaissance & Reformation	3		
HIST 4160 History of Medicine	3		
HIST 4500 Capstone Seminar	3		
HIST 4540 US History, 1877-1920	3		
HIST 4551 US History 1920 to 1945	3		
HIST 4560 American Popular Culture	3		
HIST 4561 US Social History	3		
HIST 4562 History of American Women	3		_
HIST 4563 History of Sexuality	3		
HIST 4605 Colonial Latin America	3		
HIST 4606 Modern Latin America	3		
HIST 4780 History of the Middle East	3		
HIST 4783 Islamic World to 1405	3		
HIST 4784 Islamic World since 1405	3		
HIST 4900 Special Topics in History	3		
HIST 4920 History Internship	3		

### Additional Requirements:

Minimum grade of "C" in all course work counted toward minor. No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program.

Completed by:	Date:	
Comments:	2	
Earned at:		
Degree/ Major:		

### NAME ADVISOR

# New

### **HISTORY MINOR**

gswlD#

### Effective Catalog Year: 2025-2026

Select one (1) Course (3 hrs)	Hrs	Term	Grade
POLS 2101 Intro to Political Science	3		
HIST 2800 The African Diaspora	3		
Select 5 courses (15 hrs.)			
HIST 3470 Public History Field School	3	and the second	and the second
HIST 3570 Civil War-Reconstruction	3		
HIST 3810 History of Georgia	3		
HIST 4050 Early Modern Europe	3		
HIST 4100 19th Cent Europe	3		
HIST 4150 The Renaissance & Reformation	3		
HIST 4160 History of Medicine	3		
HIST 4500 Capstone Seminar	3		
HIST 4540 US History, 1877-1920	3		
HIST 4551 US History 1920 to 1945	3		
HIST 4560 American Popular Culture	3		
HIST 4561 US Social History	3		
HIST 4562 History of American Women	3		
HIST 4563 History of Sexuality	3		
HIST 4605 Colonial Latin America	3		
HIST 4606 Modern Latin America	3		
HIST 4780 History of the Middle East	3		
HIST 4783 Islamic World to 1405	3		
HIST 4784 Islamic World since 1405	3		
HIST 4900 Special Topics in History	3		
HIST 4920 History Internship	3		

# 18 Hours Minimum Grade Additional Requirements: Minimum grade of "C" in all course work counted toward minor. No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program. A student may complete more than one HIST 4900 for the minor.

Degree/		
Degree/ Major:		
Earned at:		
Comments:		
	°	
Completed	-	
by:	Date:	



Curriculum Change Information					
Select Area of Change: * Minor Curriculum					
Faculty Member Submitting Proposal:	* Michael Moir				
Department Chair/Unit Head email address for appro	oval: * Dept. Chair English	- Michael Moir			
Undergraduate or Graduate Program?:	* Undergraduate Cour	se			
Proposed Effective Date for Curriculum Change:	* 08/01/2025 Degree & Prog	gram Name (e.g. BFA, Art): * Minor in English			
Present Requirements:	Proposed Rec				
See attached curriculum sheet	See attached c	urriculum sheet			
Select one or more of the following to indicate whether the select one or more of the following to indicate whether the select one of the	Justification hy the proposed change will be benefici supporting data.	al, giving your justification. Include and/or append relevant			
Improving student learning outcomes:	The new minor curriculum is more flexible ar completion due to fewer bottlenecks.	nd will give students more options, leading to faster			
Adopting current best practice(s) in field:	The new minor is similar to our new major or English programs at institutions similar to G	urriculum, which is based on what other, successful SW are doing			
Meeting mandates of					
State/Federal/Outside Accrediting Agencies:		~			
Other:					
		$\sim$			
	J				
	Source of Data to Support Suggeste	-			
Indirect measures: Student opinionnaires; student, e	employers, or alumnı surveys, etc.:	We have surveyed alumni regarding what they valued about our major and minor programs, and have also reviewed the requirements of programs at institutions similar to GSW that are growing their major and minor programs. We are also trying to build our new curricula around interests students have expressed and skills employers say they want from college graduates.			
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignment					
Source(s) of Data:		~			
(i.e., how does this change fit within the current p	fectiveness of the change in meetin program assessment plan and what sort urse is meeting stated program or cours	<pre>ng the program's learning outcomes ts of data will be collected and evaluated to determine if the e outcomes?)</pre>			
Indirect measures: Student opinionnaires; student, e	employers, or alumni surveys, etc.:	Student evaluations, peer evaluations			
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignmer	1 0	Exams and research papers/portfolios			
Other:	,,				
Attach a copy of the current curriculum sheet and th	e proposed curriculum sheet:	*EML Minor Curriculum Sheets - Old & New.xls			
System of Georgia's (USG) Cybersecurity Plan, as a suspecting their sensitive personal data has been ex	authorized by the Board of Regents Policy Mar posed to unauthorized access, report your su	gia Southwestern State University must comply with the University hual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone spicion to techsupp@gsw.edu. Otherwise, questions concerning his form provides consent to and acknowledgement of the USG policies.			

<u>Michael Moir</u> Faculty Member:	04/01/2025
<u>Mickael Moir</u> Department Chair/Unit Head Signature:	04/01/2025, 2:17 PM Date:
3431333137 Bryan Davis SACSCOC Liaison Signature:	04/01/2025, 2:37 PM Date:
3031303030 Brian Smith Committee on Academic Affairs Signature:	04/16/2025, 10:58 AM Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate Signature:	Date:
Dean of the Faculty Signature:	Date:

### **ENGLISH MINOR**

gswID#

### Effective Catalog Year: 2021-2022

### Additional Requirements:

Minimum grade of "C" in all course work counted toward minor. No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program.

\*Any British Literature course 3000 level or above.

\*\*Any **American Literature** course 3000 level or above.

### ADVISOR

			18 Hour
Required Courses (6 hrs)	Hrs	Term	Grade
ENGL 3100 Intro to Literary & Cultural Theory	3		
ENGL 3220 Advanced Composition	3		
Choose One Complete Track	(12 hr	s)	
Literature Track	Hrs	Term	Grade
ENGL 2111 World Literature I	3		
Select one (3 hrs):			
ENGL 2121 British Literature I	3		
ENGL 2122 British Literature II	3		
ENGL 2131 American Literature I	3		
ENGL 2132 American Literature II	3		
Upper Level Courses (6 hrs):			
*British Literature	3		
**American Literature	3		
Professional Writing Track	Hrs	Term	Grade
ENGL 2200 Intro to Professional Writing	3		
Select one (3 hrs):			
ENGL 4300 Risk and Crisis Communication	3		
ENGL 4310 Comm in Org	3		
Select Two (6 hrs):			
ENGL 3240 Technical Writing	3		
ENGL 3250 Writing Fiction	3		
ENGL 3260 Creative Nonfiction	3		
ENGL 3270 Reports, Proposals, Presentations	3		
ENGL 3380 Songwriting and Poetry	3		
ENGL 4025 Composition Studies	3		
ENGL 4035 Rhetoric	3		
ENGL 4060 Writing Studies and Gender	3		
ENGL 4070 Professional Editing	3		
ENGL 4080 Travel Writing	3		

ature

Date:

English Department Signature

Date:

Degree/ Major:	

Earned at:

NAME

### **ENGLISH MINOR**

NAME

gswID#

	18 Hours			
Required Courses (3 hrs)	Hrs	Term	Grade	Additional
ENGL 2150 Intro to English Studies	3			
Elective Courses (15 hrs)	Hrs	Term	Grade	Minimum gra
Select one (3 hrs):				3000-4000 le
ENGL 2110 World Literature	3			major and a
ENGL 2120 British Literature	3			
ENGL 2130 American Literature	3			
ENGL 2160 Studies in Genre Fiction	3			
Select one (3 hrs):	4			
ENGL 2210 Intro to Creative Writing	3			
ENGL 2220 Intro to Writing Studies	3			
AMST 2001 Intro to American Studies	3			
PHIL 2010 Intro to Philosophy	3			
WGSS 2001 Intro to Women's & Gender Studies	3			
Select three (9 hrs):				
ENGL 3010 Literature for Young Adults	3			Advisor Sig
ENGL 3100 Literary & Cultural Theory	3			
ENGL 3215 Grammar & Its Discontents	3			
ENGL 3220 Advanced Composition	3			English De
ENGL 3240 Technical Writing	3			
ENGL 3250 Writing Fiction	3			
ENGL 3260 Writing Creative Nonfiction	3			
ENGL 3270 Reports, Proposals, & Presentations	3			
ENGL 3280 Digital Narrative	3			
ENGL 3375 Writing Poetry	3			
ENGL 3390 Poetry & Popular Music	3			Degree/
ENGL 3410 Southern Literature	3			Major:
ENGL 3420 African American Literature	3			
ENGL 3470 Global Literatures in English	3			Earned at:
ENGL 3485 Fantasy & Science Fiction	3			
ENGL 3490 Horror & the Supernatural	3			Comments:
ENGL 3500 Publishing Practicum	3			
ENGL 4025 Teaching & Tutoring Writing	3			
ENGL 4035 Rhetoric	3			
ENGL 4070 Professional Editing	3			Completed by:
ENGL 4080 Travel Writing	3			
ENGL 4120 Shakespeare	3			
ENGL 4170 Irish Literature	3			
ENGL 4230 Multiethnic Literature of the US	3			
ENGL 4310 Communication in Organizations	3			
ENGL 4410 Gaming & Narrative	3			
ENGL 4420 Literature & Law	3			
ENGL 4430 Literature & Technology	3			
ENGL 4500 Contemporary Literature	3			

### Effective Catalog Year: 2025-2026

### Requirements:

te of "C" in all course work counted toward minor. No vel course can be used to satisfy requirements in both a ninor program.

nature

Date:

artment Signature

Date:

\_\_\_\_\_Date:



	Curriculum	Change Information		
Select Area of Change:		Minor Curriculum	-	
Faculty Member Submitting Proposal:	,	John LeJeune		
Department Chair/Unit Head email address for appr	oval:	Dept. Chair History/Polition	al Science - 🔽	
Undergraduate or Graduate Program?:	,	* Undergraduate Cours€		
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program	Name (e.g. BFA, Art):	* Political Science
Present Requirements:         * Required Courses (18 hrs)         1. POLS 2101 Intro to Political Science (3 hrs)         2. Upper Division Pol Sci Elective (3 hrs)         3. Upper Division Pol Sci Elective (3 hrs)         4. Select one (3 hrs):         POLS 4100 American Political Parties-IG         POLS 4460 Legislative Process         POLS 4570 Constitutional Law I         5. Select one (3 hrs):         POLS 4580 Constitutional Law II         POLS 4700 Political Philosophy         POLS 4760 Amer Political Thought		2. Select five upper d An updated and com		
6. Select one (3 hrs): POLS 3205 Comparative Politics POLS 3210 Modern European Govt POLS 4690 American Foreign Policy				
Select one or more of the following to indicate w	hy the proposed cha	ustification ange will be beneficial, giv oporting data.	ving your justification. In	clude and/or append relevant
Improving student learning outcomes:	found that the most su had the most flexible of speaking, making the	urriculum requirements of even uccessful peer in terms of stu- curriculum. Accordingly, we a curriculum more flexible sho y not have as many hours lef	ident enrollment and succes re adding flexibility to our cur ould allow more students to c	s (Savannah State) riculum. Generally
Adopting current best practice(s) in field:		s more flexibility to choose the sense for their own career an		political science minor
Meeting mandates of State/Federal/Outside Accrediting Agencies:				~
Other:				^
				$\checkmark$
	Source of Data to	Support Suggested Ch	ange	
Indirect measures: Student opinionnaires; student,			In a Fall 2022 internal sur- students, flexibility emerg factor for students when of take. Eighty percent of Po surveyed worked more th job, and time of day was f important factor in choosis Science, due to productivi many upper division class	ed as a singularly important deciding which courses to litical Science majors an 15 hours a week at a paid
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme				$\sim$
Source(s) of Data:			,	

(i.e., how does this change fit within the current prog	gram assessment plan and what sort is meeting stated program or course	g the program's learning outcomes s of data will be collected and evaluated to determine if the e outcomes?)
Indirect measures: Student opinionnaires; student, emp	oloyers, or alumni surveys, etc.:	^
		V
Direct Measures: Materials collected and evaluated for assessments purposes: (tests, portfolios, assignments,		The minor program is assessed in the POLS 2101 Intro to Political Science course. This will continue to be the case. We will also track whether more students graduate with a Political Science minor.
Other:		~
		~
Attach a copy of the current curriculum sheet and the p	proposed curriculum sheet:	*PoliSci Minor Combined Curriculum Sheets.pdf
System of Georgia's (USG) Cybersecurity Plan, as auth suspecting their sensitive personal data has been expos general data privacy can be sent to dataprivacy@gsw.ev	norized by the Board of Regents Policy Man ed to unauthorized access, report your su	ia Southwestern State University must comply with the University nual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone spicion to techsupp@gsw.edu. Otherwise, questions concerning his form provides consent to and acknowledgement of the USG policies.
Accept* 🔽		
3236343837		
John Lefeune	03/11/2025	
Faculty Member:	Date:	
3339353938		
Glenn Cobins	03/20/2025, 1:56 PM	
Department Chair/Unit Head Signature:	Date:	
3839363336		
Bryan Davis SACSCOC Liaison Signature:	03/21/2025, 7:28 AM	
SACSCOC Liaison Signature.	Date:	
3034313235		
Brian Smith Committee on Academic Affairs	04/16/2025, 10:56 AM	
Signature:	Date:	
Committee on Graduate Affairs Chair:	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:	 Date:	

### POLITICAL SCIENCE MINOR

gswID#

### Effective Catalog Year: 2024-2025

			18 H
Required Courses (18 hrs)	Hrs	Term	Grade
POLS 2101 Intro to Political Science	3		
Upper Division Pol Sci Elective	3		
Upper Division Pol Sci Elective	3		
Select one (3 hrs):			
POLS 4100 American Political Parties-IG	3		
POLS 4460 Legislative Process	3		
POLS 4470 American Presidency	3		
POLS 4570 Constitutional Law I			
Select one (3 hrs):			
POLS 4580 Constitutional Law II	3		
POLS 4700 Political Philosophy	3		
POLS 4760 Amer Political Thought	3		
Select one (3 hrs):			
POLS 3205 Comparative Politics	3		
POLS 3210 Modern European Govt	3		
POLS 4690 American Foreign Policy	3		

Additional Requirements: Minimum grade of "C" in all course work counted toward minor. No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program.

Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

Advisor Signature

Date

Political Science Department Signature

Date

NAME ADVISOR

### POLITICAL SCIENCE MINOR

NAME

ADVISOR

		18 H	ours
Required Courses (18 hrs)	Hrs	Term	Grade
POLS 2101 Intro to Political Science	3		
Select five (15 hrs):			
POLS 3100 Constitutional Law	3		
POLS 3101 Law and Education	3		
POLS 3105 International Law	3		
POLS 3200 Intro to the European Union	3		
POLS 3201 Law and Sports	3		
POLS 3205 Comparative Politics	3		
POLS 3210 Modern European Govt	3	J	
POLS 3301 Law and Religion	3		
POLS 3310 Civil Wars and Revolutions	3		
POLS 4100 American Political Parties-IG	3		
POLS 4460 Legislative Process	3	J	
POLS 4470 American Presidency	3		
POLS 4570 Constitutional Law I	3		
POLS 4580 Constitutional Law II	3	ļ	ļ.
POLS 4630 International Relations	3		
POLS 4690 American Foreign Policy	3		
POLS 4700 Political Philosophy	3		
POLS 4710 Modern Political Ideologies	3		
POLS 4730 Religion and Politics	3		
POLS 4760 Amer Political Thought	3		
POLS 4900 Special Topics in Poli Sci	3		
POLS 4920 Political Science Internship	3		
POLS 4930 Pre-Law Internship	3		
POLS 4950 Senior Research	3		

Advisor Signature

Date

Political Science Department Signature

Date

gswID#

### Effective Catalog Year: 2025-2026

### Additional Requirements:

Minimum grade of "C" in all course work counted toward minor. No 3000-4000 level course can be used to satisfy requirements in both a major and a minor program.

Degree/ Major:		
Earned at:		
Comments:		
_		
Completed by:	Date:	



Curriculum Change Information							
Select Area of Change: Certificate Curriculum							
Faculty Member Submitting Proposal: *Brian Smith							
Department Chair/Unit Head email address for appro	oval: * Dept. Chair History/Politic	al Science - 🔽					
Undergraduate or Graduate Program?:							
Proposed Effective Date for Curriculum Change: * 08/01/2025 Degree & Program Name (e.g. BFA, Art): * Pre-Law Studies Certifi							
Present Requirements: Proposed Requirements:							
* Three required classes and three electives from a list. a list. Also new classes that will be offered to be added to the list.							
Justification Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.							
Improving student learning outcomes:	The change will provide greater flexibility for studen	ts to complete the certificate.					
Adopting current best practice(s) in field:							
Meeting mandates of							
State/Federal/Outside Accrediting Agencies:		^					
	ļ	$\checkmark$					
Other:		^					
		$\checkmark$					
Indirect measures: Student opinionnaires; student, e	Source of Data to Support Suggested Ch mployers, or alumni surveys, etc.:	100% of the proposing employee's direct supervisors					
suggested the change in required classes. The added elective choices come from direct student feedback and increases in new course offerings by other instructors.							
Direct Measures: Materials collected and evaluated for program							
assessments purposes: (tests, portfolios, assignmer	nts, etc.)						
Source(s) of Data:							
Plans for assessing the eff	fectiveness of the change in meeting the	e program's learning outcomes					
(i.e., how does this change fit within the current p	program assessment plan and what sorts of d	lata will be collected and evaluated to determine if the					
	rse is meeting stated program or course out	comes ?)					
Indirect measures: Student opinionnaires; student, e	mployers, or alumni surveys, etc.:	Exit interviews when Coordinator of Certificate Program signs off on completed certificates. Interview will					
		assess the ease of completion as well as the desire to attempt certificate based on reduced requirements.					
Direct Measures: Materials collected and evaluated	for program						
assessments purposes: (tests, portfolios, assignmer	$\bigcirc$						
		~					
Other:		^					
		$\sim$					
Attach a copy of the current curriculum sheet and the proposed curriculum sheet: *combinedfile.pdf							
All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University							
System of Georgia's (USG) Cybersecurity Plan, as a	authorized by the Board of Regents Policy Manual Se	ection 10.4 Cybersecurity: www.usg.edu/policies. Anyone					
		n to techsupp@gsw.edu. Otherwise, questions concerning m provides consent to and acknowledgement of the USG es.					

Accept* ☑ 3638373337	
Brian Smith Faculty Member:	03/13/2025 Date:
3732373438 <u>Hlenn Poliins</u> Department Chair/Unit Head Signature:	03/13/2025, 12:54 PM Date:
3739373835 Bryan Davis SACSCOC Liaison Signature:	03/13/2025, 4:35 PM Date:
3436333833 Brian Smith Committee on Academic Affairs Signature:	<u>04/16/2025, 10:56 AM</u> Date:
Committee on Graduate Affairs Chair:	Date:
Secretary of the Faculty Senate Signature:	Date:
Dean of the Faculty Signature:	Date:

### **Current Pre-Law Studies Certificate**

NAME

gswID#

ADVISOR

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Effective Catalog Year: 2024-2025

### 18 Hours Minimum

### 9 Hours must be at the 3000 level or above

Required Courses (9 hrs)	Hrs	Term	Grade
POLS 2301 Law and Society	3		
POLS 3105 International Law	3		
POLS 4570 or POLS 4580 Con Law I or II**	3		
Additional Courses	Hrs	Term	Grade
Select three from the list below:			
ENGL 2200 Intro to Professional Comm	3		
3USA 2106 The Environment of Business	3		
ENGL 3240 Technical Writing	3		
ENGL 3270 Reports, Proposals, and Pres.	3		
CRJU 3100 Criminal Law*	3		
POLS 4570 or POLS 4580 Con Law I or II	3		
EURO 4130 EU Law and Legal Systems	3		
POLS 4930 Pre-Law Internship	3		

Advisor Signature

Date

Pre-Law Studies Coordinator Signature

Date

### **Pre-Law Studies Certificate**

NAME	
------	--

ADVISOR

gswID#

### Effective Catalog Year: 2025-2026

### 18 Hours Minimum

### 9 Hours must be at the 3000 level or above

Required Courses (9 hrs)	Hrs	Term	Grade	Additional Requirements and notes	
POLS 2301 Law and Society	3			A grade of "C" or higher is required in all Pre-Law	
Additional Courses	Hrs	Term	Grade	Certificate coursework.	
Select five from the list below:					
ENGL 2200 Intro to Professional Comm	3				
BUSA 2106 The Environment of Business	3				
CRJU 2200 The Judicial Process	3				
ENGL 3240 Technical Writing	3				
ENGL 3270 Reports, Proposals, and Pres.	3			•	
CRJU 3100 Criminal Law*	3			*CRJU 3100 has a pre-requisite of CRJU 1100.	
POLS 3101 Law and Education	3				
POLS 3105 International Law	3				
POLS 3201 Law and Sports	3				
POLS 3301 Law and Religion	3				
POLS 4570 Con Law I	3				
POLS 4580 Con Law II	3			**Con Law I and II may be taken in any order.	
EURO 4130 EU Law and Legal Systems	3				
POLS 4930 Pre-Law Internship	3				

Advisor Signature

Date

Pre-Law Studies Coordinator Signature

Date



Curriculum Change Information						
	Curricului		-			
Select Area of Change:		* Certificate Curriculum				
Faculty Member Submitting Proposal:		* Jonathan Carter				
Department Chair/Unit Head email address for approval:		* Dept. Chair Music/Comm -	- Julie Meggir			
Undergraduate or Graduate Program?:		* Undergraduate Course				
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program N	Name (e.g. BFA, Art):	* Certificate in Strategic Com		
*Required Courses (3 hrs) COMM 3135 Persuasion Select (12-15 hrs) BUSA 3105 Communications in the Business Environment CIS Desktop & Multimedia MKTG 3800 Principles of Marketing *MKTG 4830 Marketing Communication *MKTG 4840 Social Media Marketing ENGL 2200 Intro to Professional Writing ENGL 2140 Technical Writing ENGL 4310 Communication in Organizations ENGL 4300 Risk and Crisis Communication		COMM 2500 Strategic COMM 3110 Business COMM 3150 Philosop COMM 4200 Creating COMM 4300 Social Me COMM 4700 Internshi COMM 4770 Special T	hrs) ion cations in the Business En c Communication * s & Prof Speaking hy/Ethics of Comm for Online Media edia edia ip in Communication* Topics*	vironment		
IT 2000 Web Design IT 3000 Web Design COMM 3110 Business & Prof Speaking COMM 3150 Philosophy/Ethics of Comm COMM 4200 Creating for Online Media COMM 4300 Social Media COMM 4700 Internship in Communication COMM 4770 Special Topics		ENGL 2200 Intro to Pr ENGL 3140 Technical ENGL 4300 Risk and	rofessional Writing I Writing Crisis Communication ication in Organizations s of Marketing g Communication			
Justification Select one or more of the following to indicate why the proposed change will be beneficial, giving your justification. Include and/or append relevant supporting data.						
Improving student learning outcomes:				$\sim$		
Adopting current best practice(s) in field:				$\sim$		
Meeting mandates of State/Federal/Outside Accrediting Agencies:				< ~		
Other:	Updating to include	all relevant classes and add ne	ew classes			
s	ource of Data to	Support Suggested Cha	ange			
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.: Students did not understand why Strat Comm was not in the certificate. Added advisor permission to avoid conflicts with courses that could also count in the Core						
Direct Measures: Materials collected and evaluated f assessments purposes: (tests, portfolios, assignmen			$\widehat{}$			
Source(s) of Data:						
Plans for assessing the effectiveness of the change in meeting the program's learning outcomes (i.e., how does this change fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)						
Indirect measures: Student opinionnaires; student, er	nployers, or alum	ni surveys, etc.:		Ô		
			ļ	•		

Direct Measures: Materials collected and evaluated for program		Assignments in Comm 3135
assessments purposes: (tests, portfolios, assignments, etc.): Other:		
		Ô
		×
Attach a copy of the current curriculum sheet and the proposed cur	rriculum sheet:	*Strat Comm Revisions.xls
All personal data and special categories of sensitive personal data colle System of Georgia's (USG) Cybersecurity Plan, as authorized by the suspecting their sensitive personal data has been exposed to unautho general data privacy can be sent to dataprivacy@gsw.edu. Signature Data Privacy a	Board of Regents Policy Manua rized access, report your susp	al Section 10.4 Cybersecurity: <a href="http://www.usg.edu/policies">www.usg.edu/policies</a> . Anyone icion to techsupp@gsw.edu. Otherwise, questions concerning form provides consent to and acknowledgement of the USG
Accept* 🗹		
3037333432		
Jonathan Carter Faculty Member:	04/07/2025	
<sup>2</sup> Faculty Member:	Date:	
Julie Megginson Department Char/Unit Head	04/07/2025, 3:37 PM	
Signature:	Date:	
3839373635		
Bryan Davis SACSCOC Liaison Signature:	04/07/2025, 4:12 PM	
SACSCOC Liaison Signature:	Date:	
3132393837		
Brian Smith	04/16/2025, 11:01 AM	
Committee on Academic Affairs		
Signature:	Date:	
Committee on Graduate Affairs Chair:		
	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:	Data	
	Date:	

## CERTIFICATE IN STRATEGIC COMMUNICATION

NAME

ADVISOR

gswID#

Effective Catalog Year: 2024-2025

Required Courses (3 hrs)	Hrs	Term	Grade
COMM 3135 Persuasion	3		
Select (12-15 hrs)	Hrs	Term	Grade
BUSA 3105 Communications in the Business Envi	3		
CIS Desktop & Multimedia	3		
MKTG 3800 Principles of Marketing	3		
*MKTG 4830 Marketing Communication	3		
*MKTG 4840 Social Media Marketing	3		
ENGL 2200 Intro to Professional Writing	3		
ENGL 3140 Technical Writing	3		
ENGL 4310 Communication in Organizations	3		
ENGL 4300 Risk and Crisis Communication	3		
IT 2000 Web Design	3		
IT 3000 Web Design	3		
COMM 3110 Business & Prof Speaking	3		
COMM 3150 Philosophy/Ethics of Comm	3		
COMM 4200 Creating for Online Media	3		
COMM 4300 Social Media	3		
COMM 4700 Internship in Communication	3		
COMM 4770 Special Topics	3		

15-18 Hou<u>rs</u>

urs
Additional Requirements:
* Requires prerequisite: MKTG 3800 Principles of Marketing
Minimum grade of "C" in all course work counted towards Certificate.
COMM 4770 Special Topics may be repeated for credit if the topics differ.
Students are encouraged to take COMM 3135 as the last course in the certificate.

Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

Advisor Signature

Date

Department Chair Signature

## **CERTIFICATE IN STRATEGIC COMMUNICA1**

NAME

ADVISOR

	15-18 Hours		Hours
Required Courses (3 hrs)	Hrs	Term	Grade
COMM 3135 Persuasion	3		
Select (12-15 hrs)	Hrs	Term	Grade
BUSA 3105 Communications in the Business Environment	3		
COMM 2500 Strategic Communication *	3		
COMM 3110 Business & Prof Speaking	3		
COMM 3150 Philosophy/Ethics of Comm	3		
COMM 4200 Creating for Online Media	3		
COMM 4300 Social Media	3		
COMM 4350 Visual Communication	3		
COMM 4700 Internship in Communication*	3		
COMM 4770 Special Topics*	3		
ENGL 2200 Intro to Professional Writing	3		
ENGL 3140 Technical Writing	3		
ENGL 4300 Risk and Crisis Communication	3		
ENGL 4310 Communication in Organizations	3		
IT 2000 Web Design	3		
IT 3000 Web Design	3		
MKTG 3800 Principles of Marketing	3		
MKTG 4830 Marketing Communication	3		
MKTG 4840 Social Media Marketing	3		

Advisor Signature

Date

Department Chair Signature

Approval for Comm 2500, 4700, and 4770			
COMM 2500			
	Signature of Chair or Advisor	Date	
Comm 4700			
	Signature of Chair or Advisor	Date	
Comm 4770			

Signature of Chair or Advisor	Date	

## ΓΙΟΝ

gswID#

Effective Catalog Year: 2025-2026

#### Additional Requirements:

\* Requires approval from the certificate advisor before taking

Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

Students are encouraged to take COMM 3135 as the last course in the certificate.

Degree/ Major:	
Major:	
Earned at:	
Comments:	
Completed by:	Date:



# Proposal For a Major/Minor/Certificate Change

	Curriculum	Change Information		
Select Area of Change:		* Certificate Curriculum		
Faculty Member Submitting Proposal:			-	
Department Chair/Unit Head email address for appr	oval:	Jonathan Carter	Iulia Maggi	
Undergraduate or Graduate Program?:	*	Undergraduate Course		
Proposed Effective Date for Curriculum Change:	*08/01/2025	Degree & Program	Name (e.g. BFA, Art):	* Certificate in Persuasion, Ar
Present Requirements: * Required Courses (3 hrs) COMM 4145 Rhetorical Criticism Select (12-15 hrs) COMM 3150 Philosophy/Ethics of Comm COMM 3500 Small Group Communication COMM 3500 Small Group Communication COMM 4500 Digital Culture COMM 4440 Games & Culture COMM 4440 Games & Culture COMM 4500 Gender & Communication COMM 4545 Issues in Comm & Media Studies COMM 4700 Internship in Communication COMM 4770 Special Topics ENGL 3100 Lit and Cultural Theory ENGL 4035 Rhetoric		COMM 3800 Digital C Comm 3900 Data Lite COMM 4500 Gender	thrs) cal Criticism sion c and Digital Life* ohy/Ethics of Comm nucating Data Visually Culture eracy & Communication ip in Communication* Topics* ultural Theory logy Jural Psycology	
Select one or more of the following to indicate w	hy the proposed cha	<b>ustification</b> Inge will be beneficial, giv oporting data.	ving your justification. In	clude and/or append relevant
Improving student learning outcomes:	Added new classes to	the certificate		
Adopting current best practice(s) in field:				~
				~
Meeting mandates of				•
State/Federal/Outside Accrediting Agencies:				$\sim$
Other:	Renaming and focusir center it around practi	ng the Rhetoric Certificate to cal skills.	make it clearer what the stud	dents will learn and to
	Source of Data to S	Support Suggested Ch	ange	
Indirect measures: Student opinionnaires; student, e			_	s revealed ambiguity in the
			purpose of the certificate	
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme				~
Source(s) of Data:				$\sim$
	footivones of the	ohango in mosting the		outcomoo
Plans for assessing the ef (i.e., how does this change fit within the current cou	program assessmen		lata will be collected and	
Indirect measures: Student opinionnaires; student, e	employers, or alumn	i surveys, etc.:		~
				$\checkmark$
Direct Measures: Materials collected and evaluated	for program		Materials from Comm 313	35 and 4145
assessments purposes: (tests, portfolios, assignme				
Other:				~
			<u> </u>	$\checkmark$
Attach a copy of the current curriculum sheet and the	ne proposed curricul	um sheet:	*Persuasion, Argument and	d Advocacy.xls

System of Georgia's (USG) Cybersecurity Plan, as author suspecting their sensitive personal data has been exposed general data privacy can be sent to dataprivacy@gsw.edu	al data collected or processed by Georgia Southwestern State University musized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www to unauthorized access, report your suspicion to techsupp@gsw.edu. Other . Signature (below) and submission of this form provides consent to and ackr ta Privacy and Legal Notice and relative policies.	usg.edu/policies. Anyone wise, questions concerning
Accept* <i>▼</i>		
3938323434		
Jonathan Carter	04/16/2025	
Faculty Member:	Date:	
3435373030		
Julie Megginson	04/16/2025, 12:12 PM	
Department Char/Unit Head Signature:	Date:	
3938333330		
Bryan Davis	04/16/2025, 2:14 PM	
SACSCOC Liaison Signature:	Date:	
3237383334		
Briansmith	04/16/2025, 3:11 PM	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs Chair:		
	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:	Date:	

## **CERTIFICATE IN RHETORIC**

NAME ADVISOR gswID#

Effective Catalog Year: 2024-2025

			15-18
Required Courses (3 hrs)	Hrs	Term	Grade
COMM 4145 Rhetorical Criticism	3		
Select (12-15 hrs)	Hrs	Term	Grade
COMM 3135 Persuasion	3		
COMM 3150 Philosophy/Ethics of Comm	3		
COMM 3500 Small Group Communication	3		
COMM 3800 Digital Culture	3		
COMM 4440 Games & Culture	3		
COMM 4500 Gender & Communication	3		
COMM 4545 Issues in Comm & Media Studies	3		
COMM 4700 Internship in Communication	3		
COMM 4770 Special Topics	3		
ENGL 3100 Lit and Cultural Theory	3		
ENGL 4035 Rhetoric	3		

15-18 Hours

#### Additional Requirements:

Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

Students are encouraged to take COMM 4145 as the last course in the certificate.

Advisor Signature	
-------------------	--

Date

Department Chair Signature

Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

## **CERTIFICATE IN Persuasion, Argument & Adv**

NAME

ADVISOR

		15-18	Hours
Required Courses (6 hrs)	Hrs	Term	Grade
COMM 4145 Rhetorical Criticism	3		
COMM 3135 Persuasion	3		
Select (9-12 hrs)	Hrs	Term	Grade
Comm 2145 Rhetoric and Digital Life*	3		
COMM 3150 Philosophy/Ethics of Comm	3		
Comm 3350 Communucating Data Visually	3		
COMM 3800 Digital Culture	3		
Comm 3900 Data Literacy	3		
COMM 4500 Gender & Communication	3		
COMM 4700 Internship in Communication*	3		
COMM 4770 Special Topics*	3		
ENGL 3100 Lit and Cultural Theory	3		
ENGL 4035 Rhetoric	3		
PSYC 3365 Biopsycology	3		
PSYC 3390 Cross Cultural Psycology	3		
PSYC/SOCI 3311 Social Psycology	3		

Advisor Signature

Date

Department Chair Signature Date

Aproval for Comm 2145, 4700, and 4770				
Comm 2145				
	Signature of Chair or Advisor	Date		
Comm 4700				
	Signature of Chair or Advisor	Date		
Comm 4770				
	Signature of Chair or Advisor	Date		

#### /ocacy

gswID#

Effective Catalog Year: 2025-2026

#### Additional Requirements:

Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

Students are encouraged to take COMM 4145 as the last course in the certificate.

\* Requires approval from the certificate advisor before taking

Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:



# Proposal For a Major/Minor/Certificate Change

Curriculum Change Information					
Select Area of Change:	Curroului	* Certificate Curriculum	ភ		
, i i i i i i i i i i i i i i i i i i i					
Faculty Member Submitting Proposal:		* Jonathan Carter			
Department Chair/Unit Head email address for appr	oval:	* Dept. Chair Music/Comm -	Julie Meggil		
Undergraduate or Graduate Program?:		* Undergraduate Cours∉ ✓			
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program N	lame (e.g. BFA, Art):	* Certificate in Media Producti	
Present Requirements: * Required Courses (3 hrs) COMM 3600 Media Criticism Select (12-15 hrs) AMST 2001 Intro to American Studies IT 2000 Intro to Web Design IT 2010 Audio-Video Prod. I IT 3000 Advanced Web Design IT 3020 Audio-Video Prod. II CIS 2000 Desktop & Multimedia MUSC 3131 Pop Music & Culture PSYC 3340 Mass Media Influences CSCI 4820 Princ of Comp Graphics ENGL 3250 Writing Fiction WGSS Intro to WGSS COMM 3000 Video Production II COMM 3800 Digital Cultures COMM 4080 Studies in New Media COMM 4100 Media and Popular Culture COMM 4200 Creating for Online Media COMM 4300 Social Media COMM 4400 Games & Culture COMM 4550 Issues in Comm & Media Studies COMM 4500 Iternship in Communication COMM 4700 Internship in Communication COMM 4770 Special Topics		Proposed Requirem * Required Courses (3 COMM 4350 visual C Select (12-15 hrs) ARST 3070 Beginning ARST 3081 Beginning ARST 3102 Ethics of II CIS 2000 Desktop & N COMM 3000 Video Prr COMM 4100 Media an COMM 4100 Media an COMM 4200 Creating COMM 4200 Creating COMM 4550 Platform COMM 4770 Special IT 2000 Intro to Web E IT 2010 Audio-Video P IT 3020 Audio-Video P IT 3020 Audio-Video P MKTG 4840 Social Me PSYC 3340 Mass Med	hrs) ommunication Photography I ntl Photography I ntl Photography Aultimedia oduction II iticism Id Popular Culture for Online Media edia Studies pin Communication* Topics in Communication * Pesign rod. I b Design rod. II edia Marketing		
Select one or more of the following to indicate w	hy the proposed cha	<b>ustification</b> ange will be beneficial, giv pporting data.	ing your justification. Inc	clude and/or append relevant	
Improving student learning outcomes:	Allows for more speci objectives	fic focus of students on produ	ction. Allows for a more focu	used set of learning	
Adopting current best practice(s) in field:				~	
				$\checkmark$	
Meeting mandates of				~	
State/Federal/Outside Accrediting Agencies:				~	
Other:		significant overlap with Pop Cu	Iture and little focus. We wa	nted to give it a more	
	specific outcome (lea	rning production)			
	Source of Data to	Support Suggested Cha	ange		
Indirect measures: Student opinionnaires; student, o	employers, or alumr	ni surveys, etc.:	Student conversation in cl institutions	asses. Review of peer	
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme				^	
Source(s) of Data:				~	
Plans for assessing the effectiveness of the change in meeting the program's learning outcomes (i.e., how does this change fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)					

Indirect measures: Student opinionnaires; student, employers,	or alumni surveys, etc.:		
	•		
Direct Measures: Materials collected and evaluated for prograr assessments purposes: (tests, portfolios, assignments, etc.):	n	Work in Com 4350	
Other:			
	d		·
Attach a copy of the current curriculum sheet and the proposed	a curriculum sneet:	*Media Production and Culture.xls	
All personal data and special categories of sensitive personal data System of Georgia's (USG) Cybersecurity Plan, as authorized by suspecting their sensitive personal data has been exposed to una general data privacy can be sent to dataprivacy@gsw.edu. Sign Data Priv	y the Board of Regents Policy Manu authorized access, report your susp	al Section 10.4 Cybersecurity: www.usg bicion to techsupp@gsw.edu. Otherwise s form provides consent to and acknow	.edu/policies. Anyone e, questions concerning
Assast* E			
Accept* ☑			
Jonathan Carter Faculty Member:	04/07/2025		
	Date:		
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	04/07/2025 2.24 DM		
Julie Megginson Department Charl/Unit Head	04/07/2025, 3:34 PM		
Signature:	Date:		
3430393436			
Bryan Davis SACSCOC Liaison Signature:	04/07/2025, 4:10 PM		
SACSCOC Liaison Signature:	Date:		
	2000		
Committee on Academic Affairs	04/16/2025, 11:03 AM		
Signature:	Date:		
Committee on Graduate Affairs Chair:	Date:		
	Dale.		
Secretary of the Faculty Senate			
Signature:	Date:		
Dean of the Faculty Signature:			
	Date:		

## **CERTIFICATE IN MEDIA STUDIES**

NAME

ADVISOR

gswID#

Effective Catalog Year: 2024-2025

			15-18
Required Courses (3 hrs)	Hrs	Term	Grade
COMM 3600 Media Criticism	3		
Select (12-15 hrs)	Hrs	Term	Grade
AMST 2001 Intro to American Studies	3		
IT 2000 Intro to Web Design	3		
IT 2010 Audio-Video Prod. I	3		
IT 3000 Advanced Web Design	3		
IT 3020 Audio-Video Prod. II	3		
CIS 2000 Desktop & Multimedia	3		
MUSC 3131 Pop Music & Culture	3		
PSYC 3340 Mass Media Influences	3		
CSCI 4820 Princ of Comp Graphics	3		
ENGL 3250 Writing Fiction	3		
WGSS Intro to WGSS	3		
COMM 3000 Video Production II	3		
COMM 3800 Digital Cultures	3		
COMM 4080 Studies in New Media	3		
COMM 4100 Media and Popular Culture	3		
COMM 4200 Creating for Online Media	3		
COMM 4300 Social Media	3		
COMM 4440 Games & Culture	3		
COMM 4545 Issues in Comm & Media Studies	3		
COMM 4550 Platform Studies	3		
COMM 4500 Gender & Communication	3		
COMM 4700 Internship in Communication	3		
COMM 4770 Special Topics	3		

15-18 Hours

#### Additional Requirements:

Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

Students are encouraged to take COMM 3600 as the last course in the certificate.

Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

Department Chair Signature

Advisor Signature

Date

## CERTIFICATE IN MEDIA PRODUCTION AND CU

NAME

ADVISOR

		15-18 Hours		
Required Courses (3 hrs)	Hrs	Term	Grade	
COMM 4350 visual Communication	3			
Select (12-15 hrs)	Hrs	Term	Grade	
ARST 3070 Beginning Digital Arts 1				
ARST 3081 Beginning Photography I	3			
ARTS 3102 Ethics of Intl Photography	3			
CIS 2000 Desktop & Multimedia	3			
COMM 3000 Video Production II	3			
COMM 3600 Media Criticism	3			
COMM 4100 Media and Popular Culture	3			
COMM 4200 Creating for Online Media	3			
COMM 4300 Social Media	3			
COMM 4550 Platform Studies	3			
COMM 4700 Internship in Communication*	3			
COMM 4770 Special Topics in Communication *	3			
IT 2000 Intro to Web Design	3			
IT 2010 Audio-Video Prod. I	3			
IT 3000 Advanced Web Design	3			
IT 3020 Audio-Video Prod. II	3			
MKTG 4840 Social Media Marketing	3			
PSYC 3340 Mass Media Influences	3			

Advisor Signature

Department Chair Signature

## ILTURE

gswID#

Effective Catalog Year: 2025-2026

#### Additional Requirements:

Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

\* Requires approval from the certificate advisor before taking

Aproval for Comm 2115, 4700, and 4770

Comm 4700

Signature of Chair or Advisor

Date

Comm 4770

Signature of Chair or Advisor

Earned at:	
Comments:	
Completed by:	
ру:	Date:



# Proposal For a Major/Minor/Certificate Change

	Curriculum	Change Information		
Select Area of Change:		* Certificate Curriculum	2	
Faculty Member Submitting Proposal:	*	Jonathan Carter		
Department Chair/Unit Head email address for appro	oval: *	Dept. Chair Music/Comm ·	- Julie Meggir	
Undergraduate or Graduate Program?:	*[	Undergraduate Course		
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program N	Name (e.g. BFA, Art):	* Certificate In Journalism
Present Requirements:* Required Courses (3 hrs)HrsCOMM 3700 Sports Communication3Select (12-15 hrs)HrsIT 2010 Audio-Video Production I3IT 3020 Audio-Video Production II3MKTG 3800 Principles of Marketing3*MKTG 4870 Sports Marketing3ENGL 3240 Technical Writing3ENGL 4070 Editing3COMM 2225 Video Production II3COMM 4100 Media and Popular Culture3COMM 4500 Gender & Communication3COMM 4700 Internship in Communication3COMM 4770 Special Topics3		Proposed Requirem Required Courses (3 COMM 3200 Journalis Select (12-15 hrs) ARST 3081 Beginning COMM 3250 Interview COMM 3200 Orata Lite COMM 4200 Creating COMM 4500 Gender COMM 4700 Internsh COMM 4770 Special ENGL 2200 Intro to P ENGL 3240 Technica ENGL 4070 Editing HIST 4560 American PSYC 3340 Mass Merican	hrs) sm g Photography 1 ving and Investigative Practice racy for Online Media & Communication ip in Communication* Topics* rofessional Writing* I Writing Popular Culture	e
	Ju	stification		
Select one or more of the following to indicate whether the select one of the following to indicate whether the select one of the select o	ny the proposed char supp	nge will be beneficial, giv porting data.	ing your justification. Inc	clude and/or append relevant
Improving student learning outcomes:				
Adopting current best practice(s) in field:	Made the curriculum m	ore closely match the norms	s of Journalism at peer institu	utions.
Meeting mandates of		, ,	•	
State/Federal/Outside Accrediting Agencies:				
Other:	Separating the Sports a	and Journalism certificate in	to its two parts based on stud	dent interest.
	Source of Data to S	upport Suggested Ch	2022	
Indirect measures: Student opinionnaires; student, e		surveys etc.	-	tend to have one of two very
		un ojo, olo.	different foci, coaching or j update the materials to ma focused and to better mee journalism.	journalism. We wanted to
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)				$\widehat{}$
Source(s) of Data:			,	
Plans for assessing the ef	fectiveness of the o	change in meeting the	e program's learning o	outcomes
(i.e., how does this change fit within the current p	program assessment		ata will be collected and	
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:		surveys, etc.:	Student Survey is Comm 3200	
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):			Assignments from Comm assesment	3200 will be used for
Other:				~
				$\checkmark$
Attach a copy of the current curriculum sheet and th	e proposed curriculu	m sheet:	*Journalism Revisions.xls	

System of Georgia's (USG) Cybersecurity Plan, as author suspecting their sensitive personal data has been exposed general data privacy can be sent to dataprivacy@gsw.edu	al data collected or processed by Georgia Southwestern State University m ized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: ww I to unauthorized access, report your suspicion to techsupp@gsw.edu. Oth . Signature (below) and submission of this form provides consent to and ac ta Privacy and Legal Notice and relative policies.	/w.usg.edu/policies. Anyone nerwise, questions concerning
Accept* 🔽		
Jonathan Carter Faculty Member:	04/07/2025	
Faculty Member:	Date:	
3837323837		
Julie Megginson Department Chert/Unit Head	04/07/2025, 3:34 PM	
Department Char/Unit Head Signature:	Date:	
3039333837		
Bryan Davis SACSCOC Liaison Signature:	04/07/2025, 4:10 PM	
SACSCOC Liaison Signature:	Date:	
3630363039		
BrianSmith	04/16/2025, 11:03 AM	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs Chair:		
	Date:	
Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:		
Dean of the Faculty Signature.	Date:	

## **CERTIFICATE IN SPORTS-JOURNALISM**

. .

NAME ADVISOR gswID#

#### Effective Catalog Year: 2024-2025

			15-18
Required Courses (3 hrs)	Hrs	Term	Grade
COMM 3700 Sports Communication	3		
Select (12-15 hrs)	Hrs	Term	Grade
IT 2010 Audio-Video Production I	3		
IT 3020 Audio-Video Production II	3		
MKTG 3800 Principles of Marketing	3		
*MKTG 4870 Sports Marketing	3		
ENGL 3240 Technical Writing	3		
ENGL 4070 Editing	3		
COMM 2225 Video Production I	3		
COMM 3000 Video Production II	3		
COMM 4100 Media and Popular Culture	3		
COMM 4200 Creating for Online Media	3		
COMM 4500 Gender & Communication	3		
COMM 4700 Internship in Communication	3		
COMM 4770 Special Topics	3		

18	Но	urs

Additional Requirements:

\* Requires prerequisite: MKTG 3800 Principles of Marketing

Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

Students are encouraged to take COMM 3700 as the last course in the certificate.

Degree/ Major:	
5	
Earned at:	
Comments:	
Completed by:	Date:

Advisor Signature

Department Chair Signature

Date

## **CERTIFICATE IN JOURNALISM**

NAME

ADVISOR

		15-18	Hours
Required Courses (3 hrs)	Hrs	Term	Grade
COMM 3200 Journalism	3		
Select (12-15 hrs)	Hrs	Term	Grade
ARST 3081 Beginning Photography 1	3		
COMM 3250 Interviewing and Investigative Practice	3		
COMM 3900 Data Literacy	3		
COMM 4200 Creating for Online Media	3		
COMM 4500 Gender & Communication	3		
COMM 4700 Internship in Communication*	3		
COMM 4770 Special Topics*	3		
ENGL 2200 Intro to Professional Writing*	3		
ENGL 3240 Technical Writing	3		
ENGL 4070 Editing	3		
HIST 4560 American Popular Culture	3		
PSYC 3340 Mass Media Influences	3		

Advisor Signature

Date

Department	Chair Signature
------------	-----------------

Aproval for ENGL 2200,	COMM 4700, and COMM 4770	
ENGL 2200		
	Signature of Chair or Advisor	Date
Comm 4700		
	Signature of Chair or Advisor	Date
Comm 4770		
	Signature of Chair or Advisor	Date

gswID#

#### Effective Catalog Year: 2025-2026

#### Additional Requirements:

\* Requires approval from the certificate advisor before taking Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

Degree/ Major:	
Earned at:	
Comments:	
Commente:	
Completed	
by:	Date:



# Proposal For a Major/Minor/Certificate Change

	Curriculum Cl	hange Information
Select Area of Change:	*	Certificate Curriculum
Faculty Member Submitting Proposal:	*[14	nathan Carter
Department Chair/Unit Head email address for app	1	ept. Chair Music/Comm - Julie Meggii
Undergraduate or Graduate Program?:	]-	ndergraduate Course
Proposed Effective Date for Curriculum Change:	* 08/01/2025	Degree & Program Name (e.g. BFA, Art): *Certificate in Health Commu
Present Requirements: Required Courses (12 hrs) COMM 3400 Health Communication CMCC 3000 Basic Principles of Case Mgmt CMCC 3100 Comm & Assessment in CM CMCC 3200 Strategies of Care in CM Select (3-6 hrs) ENGL 4300 Risk and Crisis Communication COMM 3110 Business & Prof Speaking COMM 3150 Philosophy/Ethics of Comm COMM 4200 Creating for Online Media COMM 4500 Gender & Communication COMM 4500 Gender & Communication COMM 4700 Internship in Communication COMM 4770 Special Topics		Proposed Requirements: Required Courses (3 hrs) COMM 3400 Health Communication Select (12-15 hrs) CMCC 3000 Basic Principles of Case Mgmt CMCC 3100 Comm & Assessment in CM CMCC 3200 Strategies of Care in CM COMM 2115 Intercultural Communication* COMM 3110 Business & Prof Speaking COMM 3150 Philosophy/Ethics of Comm COMM 3550 Communicating Data Visually COMM 3900 Data Literacy COMM 4700 Internship in Communication* COMM 4770 Special Topics in Communication* HIST 4160 History of Medicine HPER 3100 Community Health HPER 3320 Health Promotion HPER 3810 Family and Community Health LIBR3202 Information Literacy in Healthcare PSYC2130 Human-Growth Development PSYC3350 Health Psych SOCI4230 Soc of Health & Medicine
		ification
Select one or more of the following to indicate v		e will be beneficial, giving your justification. Include and/or append relevant orting data.
Improving student learning outcomes:	management (white still l	tudents beyond those interested in Health Communication case keeping the case management option). Means students can complete the ge of schedules with more specialized foci.
Adopting current best practice(s) in field:	Curriculum more closely	matches norms of Health Comm at peer institutions.
Meeting mandates of State/Federal/Outside Accrediting Agencies:		
Other:		
		$\sim$
	Source of Data to Su	pport Suggested Change
Indirect measures: Student opinionnaires; student,		··· · · · · · · · · · · · · · · · · ·
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme		^
Source(s) of Data:		×
(i.e., how does this change fit within the current	program assessment pl	nange in meeting the program's learning outcomes lan and what sorts of data will be collected and evaluated to determine if the program or course outcomes?)
Indirect measures: Student opinionnaires; student,	employers, or alumni su	urveys, etc.: Survey of students in Health Communication Class
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme		Collection of final projects and other materials from Comm 3400

Other:		^
		~
Attach a copy of the current curriculum sheet and the property	osed curriculum sheet:	*Health Comm Certificate Revisions.xls
System of Georgia's (USG) Cybersecurity Plan, as authorize suspecting their sensitive personal data has been exposed to general data privacy can be sent to dataprivacy@gsw.edu. S	ed by the Board of Regents Policy Manu o unauthorized access, report your susp	a Southwestern State University must comply with the University al Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone bicion to techsupp@gsw.edu. Otherwise, questions concerning s form provides consent to and acknowledgement of the USG olicies.
Accept* 🗹		
3938353136		
Jonathan Carter Faculty Member:	04/07/2025	
Faculty Member:	Date:	
3739373536		
Julie Megginson Department Char/Unit Head	04/07/2025, 3:32 PM	
<sup>®</sup> Department <b>GNái</b> r/Unit Head Signature:	Date:	
Bryan Davis SACSCOC Liaison Signature:	04/07/2025, 4:09 PM	
SACSCOC Liaison Signature:	Date:	
3734333638		
Brian Smith	04/16/2025, 11:04 AM	
Committee on Academic Affairs Signature:	Date:	
	Duto.	
Committee on Graduate Affairs Chair:	Date:	
	Dale.	
Secretary of the Faculty Senate		
Signature:	Date:	
Dean of the Faculty Signature:		
	Date:	

## **CERTIFICATE IN HEALTH COMMUNICATION**

NAME ADVISOR gswID#

#### Effective Catalog Year: 2024-2025

<u>15-18 Hours</u>

			<u> 15-18</u>
Required Courses (12 hrs)	Hrs	Term	Grade
COMM 3400 Health Communication	3		
CMCC 3000 Basic Principles of Case Mgmt	3		
CMCC 3100 Comm & Assessment in CM	3		
CMCC 3200 Strategies of Care in CM	3		
Select (3-6 hrs)	Hrs	Term	Grade
ENGL 4300 Risk and Crisis Communication	3		
COMM 3110 Business & Prof Speaking	3		
COMM 3150 Philosophy/Ethics of Comm	3		
COMM 4200 Creating for Online Media	3		
COMM 3500 Small Group Communication	3		
COMM 4500 Gender & Communication	3		
COMM 4700 Internship in Communication	3		
COMM 4770 Special Topics	3		

## Additional Requirements:

Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

		Degree/ Major:		
Advisor Signature	Date	Earned at:		
Department Chair Signature	Date	Comments:		
		Completed by:	Date:	_

## **CERTIFICATE IN HEALTH COMMUNICATIC**

NAME

ADVISOR

		15-18	Hours
Required Courses (3 hrs)	Hrs	Term	Grade
COMM 3400 Health Communication	3		
Select (12-15 hrs)	Hrs	Term	Grade
CMCC 3000 Basic Principles of Case Mgmt	3		
CMCC 3100 Comm & Assessment in CM	3		
CMCC 3200 Strategies of Care in CM	3		
COMM 2115 Intercultural Commnnication*	3		
COMM 3110 Business & Prof Speaking	3		
COMM 3150 Philosophy/Ethics of Comm	3		
COMM 3550 Communicating Data Visually	3		
COMM 3900 Data Literacy	3		
COMM 4700 Internship in Communicaiton*			
COMM 4770 Special Topics in Communication*	3		
HIST 4160 History of Medicine	3		
HPER 3100 Community Health	3		
HPER 3320 Health Promotion	3		
HPER 3400 Health Behavior	3		
HPER 3810 Family and Community Health	3		1
LIBR3202 Information Literacy Healthcare	3		
PSYC2130 Human-Growth Development	3		
PSYC3350 Health Psych	3		
SOCI4230 Soc of Health & Medicine	3		

Aproval for Com	Aproval for Comm 2115, 4700, and 4770		
0			
Comm 2115	Signature of Chair or Advisor	Date	
Comm 4700			
	Signature of Chair or Advisor	Date	
Comm 4770			
	Signature of Chair or Advisor	Date	

Advisor Signature
-------------------

Date

Department Chair Signature

ON

gswID#

Effective Catalog Year: 2025-2026

#### Additional Requirements:

Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

\* Requires approval from the certificate advisor before taking

Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:



# **Proposal For A New Program**

The Formal Proposal must be approved at a	all applicable lev	<b>Disclaimer</b> els of faculty governance b Georgia.	before being submitted to the University System of	
Degree / Program Name:		* Certificate in Data Science		
Faculty Member Submitting Proposal:		* Mark Laughlin		
Department Chair/Unit Head email address for	r approval:	* Arts and Sciences - Ma	ark Laughlin	
Undergraduate or Graduate Program?:		* Undergraduate Course		
Semester to be Effective:		* Fall		
Year to be Effective:		* 2025		
Select one or more of the following to indica		Justification bed course will be benefic vant supporting data.	ial, giving your justification. Include and/or append	
Improving student learning outcomes:			$\sim$	
Adopting current best practice(s) in field:	certificate is des data sources, th	signed for those interested in le	n and need of data science in multiple industries. The earning about data mining, the analysis of large-scale modeling techniques, and the processes to help orm business decisions.	
Meeting mandates of State/Federal/Outside Accrediting Agencies:			\$\$\$\$	
Other:		ly 36%; projected employment	t the job growth in data science in the next ten years to in 2033 is roughly 276,900 with a median pay of	
Supporting Data:	Data Scientists	Occupational Outlook Handb	ookU.S. Bureau of Labor Statistics.pdf	
Source of Data to Support Suggested Change         Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:         Direct Measures: Materials collected and evaluated for program         Potential workforce demands.				
assessments purposes: (tests, portfolios, assi	gnments, etc.)			
Source(s) of Data:				
	it program asses	Assessment Plan ssment plan and what sorts g stated program or course	s of data will be collected and evaluated to determine outcomes?)	
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.		Student opinionnaires, feedback from GIFT, etc.		
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)		The required DATA 1501: Introduction to Data Science will serve as the assessment course utilizing exams, assignments, projects, etc. as assessment artifacts. This will be determined by the Department of Mathematics.		
			The certificate will also be used to assess if data science is a viable option as a concentration in the B.S. in Mathematics degree.	
Attach a copy of the proposed curriculum sheet:       *cert_datascience (1).pdf				
All personal data and special categories of s	ensitive personal	data collected or processed	by Georgia Southwestern State	

Policy Manual Section 10.4 Cybersecur exposed to unauthorized access, repor privacy can be sent to dataprivacy@g	ty System of Georgia's (USG) Cybersecurity F ity: www.usg.edu/policies. Anyone suspectin t your suspicion to techsupp@gsw.edu. Otho gsw.edu. Signature (below) and submissio acy and Legal Notice and relative policies.	ng their sensitive personal data has been erwise, questions concerning general data
Accept* 🔽		
3239343839		
Mark Laughlin Faculty Member Signature:	02/28/2025, 12:00 PM	_
Faculty Member Signature:	Date:	
3930333030		
Mark Laughlin Unit Head Signature:	02/28/2025, 12:01 PM	
Unit Head Signature:	Date:	
3732393038		
Bryan Davis GSW SACSCOC Liaison Signature:	02/28/2025, 12:07 PM	
Gow SACOCCC Liaison Signature.	Date:	
3233373534		
Brian Smith Committee on Academic Affairs	04/16/2025, 10:54 AM	
Signature:	Date:	
Committee on Graduate Affairs		
Signature:	Date:	
Secretary of Faculty Senate Signature	2	
	Date:	
Dean of the Faculty Signature:		
	Date:	

#### **Certificate in Data Science**

gswID#

ADVISOR

#### Effective Catalog Year: 2025-2026

Additional Requ	Additional Requirements:		
-	C" in all course work counted towards		
certificate.			
*Courses are taugh	t online through eCampus.		
Major:			
Earned at:			
Comments:			
Commenta.			
Completed by:	Date:		

15-18 Hours Required Course (3 hrs) Hrs Term Grade DATA 1501 Introduction to Data Science 3 Required Courses (12-15 hrs) Grade Hrs Term \*DATA 3502 Data Architecture 3 \*DATA 3505 Data Management 3 \*DATA 3508 Data-Driven Decision Making 3 \*DATA 3355 Data Mining 3 COMM 3900 Data Literacy 3

Advisor Signature

Date

Department Chair Signature



# **Proposal For A New Program**

The Formal Proposal must be approved at a	ll applicable leve	Disclaimer Is of faculty governance Georgia.	before being submitted to the University System of
Degree / Program Name:		* Certificate in Sports, Lea	dership, and Communication
Faculty Member Submitting Proposal:		* Jonathan Carter	
Department Chair/Unit Head email address for	approval:	* Dept. Chair Music/Com	m - Julie Megginson
Undergraduate or Graduate Program?:		* Undergraduate Course	$\checkmark$
Semester to be Effective:		* Fall	$\checkmark$
Year to be Effective:		* 2025	
	e why the propos releva	ant supporting data.	ial, giving your justification. Include and/or append
Improving student learning outcomes:	Separating Sports certificates.	s Comm from Journalism all	ows for more focused learning objectives for both
Adopting current best practice(s) in field:	Sports Comm is r	not usually combined with Jo	urnalism at other institutions.
Meeting mandates of State/Federal/Outside Accrediting Agencies:			
Other:			ts communication course certificate to focus on a curriculum that specifically matched that need
Supporting Data:			
S	ource of Data to	o Support Suggested (	Change
Indirect measures: Student opinionnaires; stud	ent, employers, c	or alumni surveys, etc.:	Survey of Peer institutions. Discussiosn with students
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)		1	~
Source(s) of Data:			
	t program assess	sessment Plan ment plan and what sort stated program or course	s of data will be collected and evaluated to determine outcomes?)
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc		or alumni surveys, etc.	Alumni Surveys
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)		1	Assignments in Comm 3700
Other:	, , ,		
			$\bigcirc$
Attach a copy of the proposed curriculum shee	et:		*Sports, Leadership and Communication.xlsx
All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.			

3132393133	
Jonathan Carter	04/07/2025, 2:32 PM
Faculty Member Signature:	Date:
3530343136	
Julie Megginson	04/07/2025, 3:38 PM
<sup>b</sup> Unit Head Signature:	Date:
3935363932	
Bryan Davis GSW SACSCOC Liaison Signature:	04/07/2025, 4:12 PM
GSW SACSCOC Liaison Signature:	Date:
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BrianSmith	04/16/2025, 11:01 AM
Committee on Academic Affairs Signature:	Date:
Committee on Graduate Affairs Signature:	Date:
Secretary of Faculty Senate Signature	Date:
Deep of the French Oliver true	
Dean of the Faculty Signature:	Date:

## **CERTIFICATE IN Sports, Leadership & Commun**

NAME

ADVISOR

		15-18	Hours
Required Courses (5 hrs)	Hrs	Term	Grade
COMM 3700 Sprots Communication	3		
LEAD 2020 Intro to Leadership	2		
Select (10-13 hrs)	Hrs	Term	Grade
COMM 3110 Business and Profesional Speaking			
COMM 3400 Health Communication	3		
COMM 3500 Small Group Communicaiton	3		
COMM 4200 Creating for Online Media	3		
COMM 4300 Social Media	3		
COMM 4500 Gender & Communicaiton	3		
COMM 4700 Internship in Communicaiton*	3		
Comm 4770 Special Topics in Communicaiton	3		
HPER 2500 Comp APP HPP	3		
LEAD 2030 Relational Leadership	2		
LEAD 303 Leadership for Change	2		
MKTG 4870 Sports Marketing	3		
PSYC 3311 Social Psycology	3		
PSYC 3338 Sport Psycology	3		
PSYC 3365 Biopsycology	3		

Advisor Signature

Date

Department Chair Signature

Aproval for Comm, 4700, and 4770		
Comm 4700		
Comm 4770	Signature of Chair or Advisor	Date

Signature of Chair or Advisor	Date	

## nication

gswID#

Effective Catalog Year: 2025-2026

#### Additional Requirements:

\* Requires approval from the certificate advisor before taking Minimum grade of "C" in all course work counted towards Certificate.

COMM 4770 Special Topics may be repeated for credit if the topics differ.

Students are encouraged to take COMM 3700 as the last course in the certificate.

Degree/ Major:	
Major:	
Earned at:	
Comments:	
Completed	
Completed by:	Date:



# **Proposal For Core Curriculum Change**

Core Curriculum Change Information			
Select Area of Change:		+	<u> </u>
Faculty Member Submitting Proposal:		* Michael Moir	
Department Chair/Unit Head email address for approval:		* Dept. Chair English - Mich	ael Moir
Proposed Effective Date for Curriculum Change:			* 01/01/2026
Present Requirements:		Proposed Requirem	
*Choose 4-5 credit hours from the following list: HIST 2600 POLS 2401, SOSC 1101, WGSS 2001,CIS 1000, LEAD 20 SOCI 1200, COMM 1110, ENGL 2200		*Add ENGL 2170 to lis	t
Justification Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.			
Improving student learning outcomes:	Studies conducted by Harvard University and the American Enterprise Institute (see links below in supporting data) suggest that students are struggling with feelings of purposelessness in their lives and especially in their education as it has become increasingly career-focused. Other institutions have had some success with similar 'big ideas' courses in improving retention and helping students with their mental health.		
Adopting current best practice(s) in field:			\$\lambda \lambda \l
Meeting mandates of State/Federal/Outside Accrediting Agencies:			<b>^</b>
Other:			
	ļ		~
Source of Data to Support Suggested Change			
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:		mni surveys, etc.:	https://mcc.gse.harvard.edu/reports/on-edge? utm_source=substack&utm_medium=email
			https://www.aei.org/research-products/report/the-social -workplace-social-capital-human-dignity-and-work-in- america-volume-iii/
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)			<u>``</u>
Source(s) of Data:			
(i.e., how does this course fit within the current	program assessm		e program's learning outcomes ata will be collected and evaluated to determine if the comes?)
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:		mni surveys, etc.:	Student evaluations and peer observations
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):			Student written responses to be collected and reviewed periodically when assessment of Institutional Priorities area is performed.
Other:			$\sim$
Attach a copy of the current curriculum sheet and the proposed curriculum sheet:		culum sheet:	*core impacts curriculum sheet edits.xls
System of Georgia's (USG) Cybersecurity Plan, as suspecting their sensitive personal data has been e	authorized by the Bo xposed to unauthoriz	pard of Regents Policy Manual Se red access, report your suspicior	uthwestern State University must comply with the University ection 10.4 Cybersecurity: www.usg.edu/policies. Anyone n to techsupp@gsw.edu. Otherwise, questions concerning m provides consent to and acknowledgement of the USG

Data Privacy and Legal Notice and relative policies.  Accept*  3838383936 <u>Michael Moir</u> 04/07/2025	
Michael Moir 04/07/2025	
Michael Moir 04/07/2025	
Michael Moir 04/07/2025	
	1
Faculty Member:	
Date:	
3237313238	
Michael Moir 04/07/2025, 11:25 AM	
Department Chair/Unit Head	
Signature: Date:	
3133323634	
Bryan Davis 04/07/2025, 11:27 AM	
SACSCOC Liaison Signature:	
Date:	
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Brian Smith 04/16/2025, 11:00 AM	
Committee on Academic Affairs	
Signature: Date:	
Considering of the Economic Considering of the Considering of the Constant	
Secretary of the Faculty Senate Signature: Date:	
Signature: Date:	
Dean of the Faculty Signature:	
Date:	

Subject Code Course Number Course Title When last revised Page 1 of 2

**COURSE OUTLINE** 

Department of English & Modern Languages] Georgia Southwestern State University

## ENGL 2170 THE MEANING OF LIFE Credit: 3 semester hours

### **Catalog description:**

**ENGL 2170 The Meaning of Life** A survey of literary and philosophical texts from a broad spectrum of world cultures and important thinkers on finding meaning and purpose in life and work. Texts studies may include *The Epic of Gilgamesh*, Plato's Republic, the *Analects* of Confucius, the *Bhagavad-gita*, and excerpts from the Hebrew Bible and the Gospels. **3-0-3** 

Prerequisite(s) or Co-requisites: Grade of 'C' or better in ENGL 1101 and ENGL 1102

### **Course Learning Outcomes:**

Students completing this course should be able to:

- 1) Think critically about meaning and purpose in their own lives.
- 2) Write effective written responses to questions about meaning and purpose.
- 3) Understand how different cultural, religious, and philosophical traditions approach the problem of purpose.
- 4) Work in groups to discuss problems of philosophical significance.
- 5) Carefully and closely read complex texts for nuance and ambiguity.

#### **REQUIREMENTS:**

Reading assignments, written response papers, exams, quizzes.

#### **INSTRUCTIONAL STRATEGIES:**

Lecture and Discussion, Small Group Work

#### **GRADES:**

Policy determined by instructor

### **Textbooks and Other Required Materials:**

Determined by instructor

#### NAME ADVISOR

IMPACTS CORE

gswID#

#### Effective Catalog Year: 2024-2025

CORE: 60 HOURS			
Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign			
Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3),			
LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 credits; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120, 2130, or 2160	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10-11 hrs)	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):			
Lab Science -			
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -			
Optional Lab (if CHEM or BIOL)			
Science or Non-Science Majors (Minimum 11 hours):		r.	
Lab Science -			
Lab (if CHEM or BIOL)			
Lab Science -			
Lab (if CHEM or BIOL)			
Tech, Science & Math Courses			
Social Science (6 credits)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		
HIST 1111, HIST 1112	3	_	
Field of Study Hours: 18	Hrs	Term	Grade
Physical Education (4 hrs)	Hrs	Torm	Crode
riysical Euucation (4 ms)	nrs	Term	Grade

	ducation (4 hrs)	H	Irs	Term	Grade
PEDS 1010 L	ifetime Fitness		1		
PEDS 2000 C	0 CPR/First Aid 2				
PEDS	(Activity)		1		
Additional	Requirements				
	GA HISTORY	US	HIST	ORY	
	GA CONSTITUTION	US	CON	STITUTION	N
	UNIV 1000				
Courses No	t Listed Above:	н	Irs	Term	Grade
Courses No		Н	Irs	Term	Grade
Courses No		H	irs	Term	Grade
Courses No		Н	łrs	Term	Grade
Courses No		H	irs	Term	Grade
Courses No		H	irs	Term	Grade

	AND PRACTICE	

Minimum grade of "C" required in Math & Quantitative Reasoning, Written

Communication, Field of Study and all major courses. A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in the Math & Quantitative Reasoning Area, the extra hour

earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	
Lab Science	4	]
Tech, Science & Math	3/4	
Tech, Science & Math	3/4	
Science or Non-Science Majors:		
Lab Science	8	
Tech, Science & Math	3/4	1
Lab Sciences	Hrs	1
BIOL 1103/1103L Essentials of Biology I/Lab	4	]
BIOL 1103R Essential of Biology Critical Thinking Lab	0	]
BIOL 1104/1104L Essentials of Biology II/Lab		]
BIOL 2107K Principles of Biology I with Lab	4	! Т
BIOL 2108K Principles of Biology II with Lab	4	! E
CHEM 1211/1211L Principles of Chemistry I/Lab	4	С
CHEM 1212/1212L Principles of Chemistry II/Lab	4	ECH
GEOL 1121K Earth Materials, Processes, & Environ	4	-
GEOL 1122K Earth History and Global Change	4	SC-EZCE
PHYS 1111K Introductory Physics I with Lab	4	Ē
PHYS 1112K Introductory Physics II with Lab	4	1 1
PHYS 2211K Principles of Physics I with Lab	4	È
PHYS 2212K Principles of Physics II with Lab	4	Ī
Nursing and Non-Science Majors:		C
CHEM 1151/1151L Survey of Chemistry I/Lab	4	ΪĒ
CHEM 1152/1151L Survey of Chemistry II/Lab	4	1 -
Non-Science Majors Only:	•	8
BIOL 1005K Popular Biology	4	
Tech, Science & Math	Hrs	M
BIOL 1103 Essentials of Biology I	3	Ä
BIOL 1104 Essentials of Biology II	3	1 T
BIOL 1500 Applied Botany	3	ΪĤ
CHEM 1020 Everyday Chemistry	3	1
CHEM 1211 Principles of Chemistry I	3	1 L
CHEM 1212 Principles of Chemistry II	3	1 T
DATA 1501 Introduction to Data Science	3	Ś
ENVS 1100 Introduction to Environmental Science	3	Ť
GEOL 1110 Environmental Hazards	3	1 .
GEOL 1142 Geology of Georgia	3	1
GEOL 1221 Solar System Exploration	3	1
PHYS 1222 Stellar Astronomy	3	1
MATH 1113 Precalculus	3	
MATH 1120 Calculus	4	1
MATH 1401 Elementary Statistics	3	
PSYC 1102 Psychology as a Natural Science	3	1

#### Tech Science & Math Notes:

1. BIOL 1103/1103L and 1108/1108L are not open to students with credit in BIOL 2107K or

BIOL THOF HOLE ALL ALL
 2108K.
 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 3. PSYC 3301 and SOCI 3301 cannot be used to meet Core requirements.

Prior Degree/ Major: Earned at:	
Earned at:	
Comments:	
Completed by:	Date:



# **Proposal For Core Curriculum Change**

	Core Curricu	Ilum Change Informa	ation
Select Area of Change:		* Humanities	$\checkmark$
Faculty Member Submitting Proposal:		* Michael Moir	
Department Chair/Unit Head email address for app	proval:	* Dept. Chair English -	Michael Moir 🔽
Proposed Effective Date for Curriculum Change:			08/01/2025
Present Requirements:		Proposed Requ	
<sup>+</sup> Humanities Area for English includes ENGL 2110, 2120, PHIL 2010 or 2120 as options	and 2130, and	*Add ENGL 2160	to list
		Justification	
Select one or more of the following to indicate	why the proposed co		l, giving your justification. Include and/or append relevant
Improving student learning outcomes:	Course outcomes fo	or 2160 are similar to those	e for 2110, 2120, and 2130
Adopting current best practice(s) in field:	Course will focus on fiction, horror, roman	, ,	res that are popular with students - fantasy, science
Meeting mandates of			
State/Federal/Outside Accrediting Agencies:			0
Other:	,		
			*
	Source of Data to	Support Suggested	l Change
I Indirect measures: Student opinionnaires; student,	, employers, or alum	ini surveys, etc.:	
		·	
			· · · · · · · · · · · · · · · · · · ·
Direct Measures: Materials collected and evaluate assessments purposes: (tests, portfolios, assignme			<u>^</u>
	, ,		×
Source(s) of Data:			
(i.e., how does this course fit within the current	t program assessme		the program's learning outcomes of data will be collected and evaluated to determine if the outcomes?)
Indirect measures: Student opinionnaires; student,	, employers, or alum	ini surveys, etc.:	Student evalutions, peer evaluations
Direct Measures: Materials collected and evaluate			Exams and final papers collected for assessment
assessments purposes: (tests, portfolios, assignme	ents, etc.):		
Other:			~
			×
Attach a copy of the current curriculum sheet and	the proposed curric	ulum sheet:	*New Curriculum Sheet - Core Impacts.xls
System of Georgia's (USG) Cybersecurity Plan, as suspecting their sensitive personal data has been e	s authorized by the Boa exposed to unauthorize gsw.edu. Signature (bel	rd of Regents Policy Manu d access, report your sus	a Southwestern State University must comply with the University ual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone picion to techsupp@gsw.edu. Otherwise, questions concerning is form provides consent to and acknowledgement of the USG policies.
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Michael Moir		04/01/2025	
Faculty Member:		Date:	

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Michael Moir	04/01/2025, 3:19 PM	
Department Chair/Unit Head Signature:	Date:	
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Bryan Davia SACSCOC Liaison Signature:	04/01/2025, 4:53 PM	
SACSCOC Liaison Signature.	Date:	
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BrianSmith	04/16/2025, 10:58 AM	
Committee on Academic Affairs Signature:	Date:	
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Secretary of the Faculty Senate Signature:	Date:	
Dean of the Faculty Signature:		
Dean of the Faculty Signature.	Date:	

#### NAME ADVISOR

IMPACTS CORE

gswID#

#### Effective Catalog Year: 2024-2025

CORE: 60 HOURS			
Institutional Priority (4-5 credits)	Hrs	Term	Grade
Select 4 - 5 hours from list below:			
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), ENGL 2170 (2) Foreign			
Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3),			
LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 credits; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1401			
Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3		
HIST 2111 or 2112 US Hist I or II	3		
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120, 2130, or 2160 or PHIL 2010	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Written Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10-11 hrs)	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):	-1		
Lab Science -			
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -			
Optional Lab (if CHEM or BIOL)			
Science or Non-Science Majors (Minimum 11 hours):		-	
Lab Science -			
Lab (if CHEM or BIOL)			
Lab Science -			
Lab (if CHEM or BIOL)			
Tech, Science & Math Courses			
Social Science (6 credits)	Hrs	Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		
HIST 1111, HIST 1112	3		
Field of Study Hours: 18	BHrs	Term	Grade
	-		
		-	
Physical Education (4 hrs)	Hrs	Term	Grade

Physical Ed	lucation (4 hrs)	Hrs	Term	Grade
PEDS 1010 L	ifetime Fitness	1		
PEDS 2000 C	PR/First Aid	2		
PEDS	(Activity)	1		
Additional F	Requirements			
	GA HISTORY	US HIS	TORY	
	GA CONSTITUTION	 US CON	ISTITUTIO	N
	UNIV 1000	 _		
		 _		
Courses Not		 Hrs	Term	Grade
Courses Not	UNIV 1000	 Hrs	Term	Grade
Courses Not	UNIV 1000	 Hrs	Term	Grade
Courses Not	UNIV 1000	Hrs	Term	Grade
Courses Not	UNIV 1000	Hrs	Term	Grade
Courses Not	UNIV 1000	Hrs	Term	Grade

	AND PRACTICES	

Minimum grade of "C" required in Math & Quantitative Reasoning, Written

Communication, Field of Study and all major courses.

A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in the Math & Quantitative Reasoning Area, the extra hour earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	1
Lab Science	4	
Tech, Science & Math	3/4	]
Tech, Science & Math	3/4	1
Science or Non-Science Majors:		
Lab Science	8	
Tech, Science & Math	3/4	1
Lab Sciences	Hrs	1
BIOL 1103/1103L Essentials of Biology I/Lab	4	1
BIOL 1103R Essential of Biology Critical Thinking Lab	0	1
BIOL 1104/1104L Essentials of Biology II/Lab		1
BIOL 2107K Principles of Biology I with Lab	4	! Т
BIOL 2108K Principles of Biology II with Lab	4	Ė
CHEM 1211/1211L Principles of Chemistry I/Lab	4	C
CHEM 1212/1212L Principles of Chemistry II/Lab	4	Ë C H
GEOL 1121K Earth Materials, Processes, & Environ	4	
GEOL 1122K Earth History and Global Change	4	SC-EZCE
PHYS 1111K Introductory Physics I with Lab	4	Č
PHYS 1112K Introductory Physics II with Lab	4	1 Ĩ
PHYS 2211K Principles of Physics I with Lab	4	1 È
PHYS 2212K Principles of Physics II with Lab	4	1 N
Nursing and Non-Science Majors:		Ċ
CHEM 1151/1151L Survey of Chemistry I/Lab	4	Ē
CHEM 1152/1151L Survey of Chemistry II/Lab	4	1 -
Non-Science Majors Only:	•	8
BIOL 1005K Popular Biology	4	1 -
Tech, Science & Math	Hrs	M
BIOL 1103 Essentials of Biology I	3	
BIOL 1104 Essentials of Biology II	3	
BIOL 1500 Applied Botany	3	Η
CHEM 1020 Everyday Chemistry	3	1
CHEM 1211 Principles of Chemistry I	3	1 L
CHEM 1212 Principles of Chemistry II	3	1 T
DATA 1501 Introduction to Data Science	3	Ś
ENVS 1100 Introduction to Environmental Science	3	Ť
GEOL 1110 Environmental Hazards	3	1
GEOL 1142 Geology of Georgia	3	1
GEOL 1221 Solar System Exploration	3	1
PHYS 1222 Stellar Astronomy	3	1
MATH 1113 Precalculus	3	1
MATH 1120 Calculus	4	
MATH 1401 Elementary Statistics	3	1
PSYC 1102 Psychology as a Natural Science	3	

#### Tech Science & Math Notes:

1. BIOL 1103/1103L and 1108/1108L are not open to students with credit in BIOL 2107K or

BIOL THOF HOLE ALL ALL
 2108K.
 2. PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 3. PSYC 3301 and SOCI 3301 cannot be used to meet Core requirements.

Prior Degree/ Major: Earned at:	
Comments:	
Completed by:	Date:



## **Proposal For Core Curriculum Change**

	Core Curriculum Change Inf	ormation	
Select Area of Change:	* Social Scien		
Faculty Member Submitting Proposal:	* Mohammad Most	tafavi Dehzonei	
Department Chair/Unit Head email address for ap	,		
Proposed Effective Date for Curriculum Change:	1	* 08/01/2025	
	Deserved	,	
Present Requirements: Six credit hours from: SOCI 1101, PSYC 1101, ECON 2	105, HIST 1111, *Six credit h	Requirements: nours from: SOCI 1101, PSYC 1101, ECON 2105, ECON 1	101,
HIST 1112	HIST 1111	, HIST 1112	
Select one or more of the following to indicate	Justification why the proposed course will be bene supporting data.	eficial, giving your justification. Include and/or app	end relevant
Improving student learning outcomes:	finance concepts and the economic prin financial and economic decisions. This of who would like to receive credit for a univ It also provides the opportunity for stude	intended to make students familiar with basic personal iciples that are necessary to make informed real-world course will be of special interest to dual-enrollment studer versity-level economics course. Ints to learn personal finance concepts, that are not fully lso learn the related and underlying economic concepts in	
Adopting current best practice(s) in field:			<
Meeting mandates of State/Federal/Outside Accrediting Agencies:		I be the only Economics course that will be approved for d ool system. The course fits very well in the Social Science	
Other:			<b>~ &gt;</b>
	Source of Data to Support Sugge	ested Change	
Indirect measures: Student opinionnaires; studen	t, employers, or alumni surveys, etc.:		~
			$\checkmark$
Direct Measures: Materials collected and evaluate			
assessments purposes: (tests, portfolios, assignn	nents, etc.)		~
Source(s) of Data:		1	
(i.e., how does this course fit within the currer		eting the program's learning outcomes sorts of data will be collected and evaluated to det ourse outcomes?)	ermine if the
Indirect measures: Student opinionnaires; studen	t, employers, or alumni surveys, etc.:		~
Direct Measures: Materials collected and evaluate assessments purposes: (tests, portfolios, assignm		Tests and other specific assignments such as homework will be used to assess the effectiveness of the cours	e
Other:			
Attach a copy of the current curriculum sheet and	I the proposed curriculum sheet:	*Current and proposed curriculum sheets -Impacts_G	eneral Core.xls
System of Georgia's (USG) Cybersecurity Plan, a suspecting their sensitive personal data has been	as authorized by the Board of Regents Policy exposed to unauthorized access, report you	Georgia Southwestern State University must comply with th / Manual Section 10.4 Cybersecurity: www.usg.edu/policie ur suspicion to techsupp@gsw.edu. Otherwise, questions n of this form provides consent to and acknowledgement c	s. Anyone concerning

Interest Segnature Segnatu	D	Data Privacy and Legal Notice and relative policies.	
Implicit Member:       Date:         Department Chair/Unit Head       02/02/2025, 8.45 PM         Department Chair/Unit Head       Date:         Signature:       Date:         SACSCOC Liaison Signature:       Date:			
Mohammad Misotafavi Belgeoei     02/02/2025       Faculty Member:     Date:         June         June         June         Date:         June         Dependence         Date:         Date:         Dependence         Dependence         Dependence         Date:         Dependence                Dependence      Dependence   Dependence </th <th></th> <th></th> <th></th>			
Faculty Member:     Date:       Junction     Junction       Junction     02/02/2025, 8:45 PM       Department Chair/Unit Head     Date:       SacSCOC Liaison Signature:     Date:			
Date:         Jaynon Checkas       02/02/2025, 8:45 PM         Department Chair/Unit Head       Date:         SACSCOC Liaison Signature:       Date:	Faculty Member:		
Yuynex Checkas       02/02/2025, 8:45 PM         Defertment Chair/Unit Head       Date:         Signature:       Date:         SACSCOC Liaison Signature:       Date:        393030731       Date:         Brian Smith       03/04/2025, 5:00 PM         Committee on Academic Affairs       Date:         Signature:       Date:         Secretary of the Faculty Senate       Date:         Signature:       Date:         Dean of the Faculty Signature:       Date:         Secretary of the Faculty Signature:       Date:	-	Date:	
Signature:     Date:       SACSCOC Liaison Signature:     Date:			
Signature:     Date:       SACSCOC Liaison Signature:     Date:	Gaynor Cheokas	02/02/2025, 8:45 PM	
SACSCOC Liaison Signature: Date:	Department Chair/Unit Head Signature:	Date:	
Date: <u>Briandmith</u> <u>o3/04/2025, 5:00 PM</u> Committee on Academic Affairs Signature: Date: Secretary of the Faculty Senate Signature: Date: Dean of the Faculty Signature: Date: Date: SACSCOC			
Date: <u>Briandmith</u> <u>o3/04/2025, 5:00 PM</u> Committee on Academic Affairs Signature: Date: Secretary of the Faculty Senate Signature: Date: Dean of the Faculty Signature: Date: SACSCOC			
Brianderich       03/04/2025, 5:00 PM         Committee on Academic Affairs       Date:         Signature:       Date:         Secretary of the Faculty Senate       Date:         Signature:       Date:         Dean of the Faculty Signature:       Date:         Dean of the Faculty Signature:       Date:	SACSCOC Liaison Signature:	Date:	
Briandmith       03/04/2025, 5:00 PM         Committee on Academic Affairs       Date:         Signature:       Date:         Secretary of the Faculty Senate       Date:         Signature:       Date:         Dean of the Faculty Signature:       Date:         SACSCOC       Functional by Branc David on 0003/0005 7:00:40 MM	3930303731		
Committee on Academic Affairs   Signature:   Date:   Secretary of the Faculty Senate   Signature:   Date:    Date:   SACSCOC	Brian Smith	03/04/2025. 5:00 PM	
Secretary of the Faculty Senate Signature: Dean of the Faculty Signature: Dean of the Faculty Signature: Date: Date:	Committee on Academic Affairs		
Signature:     Date:         Dean of the Faculty Signature:     Date:   SACSCOC	Signature.		
Signature:     Date:         Dean of the Faculty Signature:     Date:         SACSCOC     Electronically served by Bases Davie on 00/02/0005 7/02/40 MM			
Dean of the Faculty Signature: Date: SACSCOC	Secretary of the Faculty Senate		
Date:	Signature:		
Date:			
SACSCOC	Dean of the Faculty Signature:		
	· -	Date:	
		3/2025 7:22:10 AM	

#### IMPACTS CORE

gswID#

NAME

		-	
Institutional Priority (4-5 credits) Select 4 - 5 hours from list below:	Hrs	Term	Grade
CIS 1000(3), COMM 1110 (3), ENGL 2200(3), Foreign Lang(2000 level)(3), HIST 2600 (2), HIST 2800(3), INTL 2000 (1-3),			
LEAD 2020(2), LIBR 1101(2),POLS 2401(3), SOCI 1200(3),			
SOSC 1101(3), THEA 1110(3), WGSS 2001(3)			
Math & Quantitative Reasoning (3 credits; min grade of C)	Hrs	Term	Grade
MATH 1001, 1101, 1111, 1113, 1120, or 1 Political Science & US History (6 credits)	Hrs	Term	Grade
POLS 1101 American Government	3	Term	Graue
	-		
HIST 2111 or 2112 US Hist I or II	3	_	
Art, Humanities & Ethics (6 credits)	Hrs	Term	Grade
ENGL 2110, 2120 or 2130	3		
ARTC 1100, MUSC 1100 or THEA 1100	3		
Nritten Communication (6 credits; min grade of C)	Hrs	Term	Grade
ENGL 1101	3		
ENGL 1102	3		
Tech, Science & Math (10-11 hrs)	Hrs	Term	Grade
Non-Science Majors Only (Minimum 10 hours):			
Lab Science -			
Lab (if CHEM or BIOL)			
2 Tech, Science & Math Courses -			
Optional Lab (if CHEM or BIOL)			
Lab Science - Lab (if CHEM or BIOL)			
Lab Science -			
Lab (if CHEM or BIOL)			
Tech, Science & Math Courses			
Social Science (6 credits)	Hrs	Term	Grade
		Term	Grade
SOCI 1101, PSYC 1101, ECON 2105,	3		
ECON 1101, HIST 1111, HIST 1112	3		
	Hrs	Term	Grade
Field of Study Hours: 18			
Field of Study Hours: 18			
Field of Study Hours: 18			
Field of Study Hours: 18			
Field of Study Hours: 18			
Field of Study Hours: 18			
Field of Study Hours: 18	Hrs	Term	Grade
Physical Education (4 hrs) PEDS 1010 Lifetime Fitness	Hrs 1	Term	Grade
Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid	Hrs 1 2	Term	Grade
Physical Education (4 hrs) PEDS 1010 Lifetime Fitness PEDS 2000 CPR/First Aid PEDS (Activity)	Hrs 1	Term	Grade
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       (Activity)         Additional Requirements	Hrs 1 2		Grade
Physical Education (4 hrs)           PEDS 1010 Lifetime Fitness           PEDS 2000 CPR/First Aid           PEDS           PEDS           (Activity)           Additional Requirements           GA HISTORY	Hrs 1 2 1	,	Grade
Physical Education (4 hrs)           PEDS 1010 Lifetime Fitness           PEDS 2000 CPR/First Aid           PEDS           PEDS           (Activity)           Additional Requirements           GA HISTORY	Hrs 1 2 1 US HISTORY	,	Grade
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS       [(Activity)         Additional Requirements	Hrs 1 2 1 US HISTORY US CONSTIT	UTION	
Physical Education (4 hrs)           PEDS 1010 Lifetime Fitness           PEDS 2000 CPR/First Aid           PEDS           PEDS           (Activity)           Additional Requirements           GA HISTORY           GA CONSTITUTION	Hrs 1 2 1 US HISTORY	,	Grade
Physical Education (4 hrs)         PEDS 1010 Lifetime Fitness         PEDS 2000 CPR/First Aid         PEDS         PEDS         Interview         Additional Requirements         GA CONSTITUTION         UNIV 1000	Hrs 1 2 1 US HISTORY US CONSTIT	UTION	

gswID# Effective Catalog Year:	2024-2025	
Non-Science Majors Only:	Hrs	i
Lab Science	4	i i
Tech, Science & Math	3/4	
Tech, Science & Math	3/4	
Science or Non-Science Majors:		
Lab Science	8	
Tech, Science & Math Lab Sciences	3/4	i
BIOL 1103/1103L Essentials of Biology I/L	Hrs 4	
BIOL 1103/ 1032 Essential of Biology Critical T	4	
BIOL 1104/1104L Essentials of Biology II/L	•	
BIOL 2107K Principles of Biology I with La	4	ті
BIOL 2108K Principles of Biology II with La	4	E
CHEM 1211/1211L Principles of Chemistry	4	C
CHEM 1212/1212L Principles of Chemistry	4	н
GEOL 1121K Earth Materials, Processes,	4	
GEOL 1122K Earth History and Global Ch	4	S
PHYS 1111K Introductory Physics I with La	4	C
PHYS 1112K Introductory Physics II with L	4	
PHYS 2211K Principles of Physics I with L	4	Е
PHYS 2212K Principles of Physics II with L	4	N
Nursing and Non-Science Majors:		С
CHEM 1151/1151L Survey of Chemistry I/	4	E
CHEM 1152/1151L Survey of Chemistry II	4	i
Non-Science Majors Only:		&
BIOL 1005K Popular Biology	4	
Tech, Science & Math	Hrs	M
BIOL 1103 Essentials of Biology I	3	Α
BIOL 1104 Essentials of Biology II	3	Т
BIOL 1500 Applied Botany	3	н
CHEM 1020 Everyday Chemistry	3	
CHEM 1211 Principles of Chemistry I	3	L
CHEM 1212 Principles of Chemistry II	3	
DATA 1501 Introduction to Data Science	3	S
ENVS 1100 Introduction to Environmental	3	Т
GEOL 1110 Environmental Hazards	3	
GEOL 1142 Geology of Georgia	3	
GEOL 1221 Solar System Exploration	3	
PHYS 1222 Stellar Astronomy	3	i i
MATH 1113 Precalculus MATH 1120 Calculus	3 4	l İ
MATH 1120 Calculus MATH 1401 Elementary Statistics	4	
PSYC 1102 Psychology as a Natural Scier	3	
Tech Science & Math Notes:		

 Ifech Science & Math Notes:
 I. BIOL 1103/1103L and 1108/1108L are not open to students with credit
 in BIOL 2107K or 2108K.
 Z. PHYS 1111 and 1112 are not open to students with credit in PHYS
 2211 or 2212.
 S. PSYC 3301 and SOCI 3301 cannot be used to meet Core
 requirements nuiremer

Degree/ Major: Earned at:	
Earned at:	
Comments:	
Completed by:	Date:

#### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written A minimum of 120 semester hours must be completed for graduation.

A minimum of 120 semester hours must be completed for graduation. 39 semester hours must be upper division work at the 3000-4000 level. If MAI H 1120 is taken in the Math & Quantitative Reasoning Area, the extra hour aramed will count in Free Flactives. Hours from Institutional Priority plus hours from Tech, Science & Math must Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet

#### NAME ADVISOR

IMPACTS CORE

gswID#

#### Effective Catalog Year: 2024-2025

		60 HOURS			
Institutional Prior	ity (4-5 credits)		Hrs	Term	Grade
Select 4 - 5 hours fro	om list below:				
CIS 1000(3), COMM	1110 (3), ENGL 2200(3), Forei	an			
	HIST 2600 (2), HIST 2800(3), I	•			
	1101(2),POLS 2401(3), SOCI				
	1110(3), WGSS 2001(3)				
	ve Reasoning (3 credits;	min grade of C)	Hrs	Term	Grade
	11, 1113, 1120, or 1401		1113	Term	Grade
	US History (6 credits)		Hrs	Term	Grade
POLS 1101 America	,		3	Term	Graue
	-		-		
HIST 2111 or 2112 U			3	_	
Art, Humanities &			Hrs	Term	Grade
ENGL 2110, 2120 or			3		
ARTC 1100, MUSC 1			3		
	cation (6 credits; min grad	de of C)	Hrs	Term	Grade
ENGL 1101			3		
ENGL 1102			3		
Tech, Science & I	Math (10-11 hrs)		Hrs	Term	Grade
Non-Science Majors	Only (Minimum 10 hours):				
Lab Science -					
	Lab (if CHEM or BIOL)				
2 Tech, Science & M	ath Courses -				
0	ptional Lab (if CHEM or BIOL)				
	nce Majors (Minimum 11 ho	irs).			
Lab Science -				1	
Lab Science -	Lab (if CHEM or BIOL)				
Lab Osianaa	Lab (II CHEM OF BIOL)				
Lab Science -					
	Lab (if CHEM or BIOL)				
Tech, Science & Math				_	
Social Science (6	,		Hrs	Term	Grade
SOCI 1101, PSYC 17			3		
HIST 1111, HIST 117			3		
Field of Study	Hours:	18	Hrs	Term	Grade
Physical Education	on (4 hrs)		Hrs	Term	Grade
PEDS 1010 Lifetime	, ,		1		0.000

PEDS 1010	Lifetime Fitness		1		
PEDS 2000	CPR/First Aid		2		
PEDS		(Activity)	1		
Additiona	I Requirements				
	GA HISTORY		US HIST	TORY	
	GA CONSTITUT	ION	 US CON	ISTITUTIO	N
	UNIV 1000				
Courses N	lot Listed Above:		Hrs	Term	Grade
Courses N	lot Listed Above:		Hrs	Term	Grade
Courses N	lot Listed Above:		Hrs	Term	Grade
Courses N	lot Listed Above:		Hrs	Term	Grade
Courses N	lot Listed Above:		Hrs	Term	Grade
Courses N	lot Listed Above:		Hrs	Term	Grade

#### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Math & Quantitative Reasoning, Written

Communication, Field of Study and all major courses. A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in the Math & Quantitative Reasoning Area, the extra hour

earned will count in Free Electives.

Hours from Institutional Priority plus hours from Tech, Science & Math must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours or more needed for a degree.

Non-Science Majors Only:	Hrs	
Lab Science	4	1
Tech, Science & Math	3/4	ļ
Tech, Science & Math	3/4	]
Science or Non-Science Majors:		]
Lab Science	8	]
Tech, Science & Math	3/4	]
Lab Sciences	Hrs	!
BIOL 1103/1103L Essentials of Biology I/Lab	4	1
BIOL 1103R Essential of Biology Critical Thinking Lab	0	1
BIOL 1104/1104L Essentials of Biology II/Lab		]
BIOL 2107K Principles of Biology I with Lab	4	! Т
BIOL 2108K Principles of Biology II with Lab	4	! E
CHEM 1211/1211L Principles of Chemistry I/Lab	4	C
CHEM 1212/1212L Principles of Chemistry II/Lab	4	ECH
GEOL 1121K Earth Materials, Processes, & Environ	4	1
GEOL 1122K Earth History and Global Change	4	SC-EZCE
PHYS 1111K Introductory Physics I with Lab	4	Ē
PHYS 1112K Introductory Physics II with Lab	4	Ĩ
PHYS 2211K Principles of Physics I with Lab	4	Ė
PHYS 2212K Principles of Physics II with Lab	4	! N
Nursing and Non-Science Majors:	•	Ĉ
CHEM 1151/1151L Survey of Chemistry I/Lab	4	Ě
CHEM 1152/1151L Survey of Chemistry II/Lab	4	1 -
Non-Science Majors Only:	•	&
BIOL 1005K Popular Biology	4	
Tech, Science & Math	Hrs	M
BIOL 1103 Essentials of Biology I	3	Ä
BIOL 1104 Essentials of Biology II	3	Ä
BIOL 1500 Applied Botany	3	Η
CHEM 1020 Everyday Chemistry	3	1
CHEM 1211 Principles of Chemistry I	3	1 L
CHEM 1212 Principles of Chemistry II	3	1 T
DATA 1501 Introduction to Data Science	3	Ś
ENVS 1100 Introduction to Environmental Science	3	Ť
GEOL 1110 Environmental Hazards	3	1 .
GEOL 1142 Geology of Georgia	3	4
GEOL 1221 Solar System Exploration	3	
PHYS 1222 Stellar Astronomy	3	1
MATH 1113 Precalculus	3	1
MATH 1120 Calculus	4	1
MATH 1401 Elementary Statistics	3	1
PSYC 1102 Psychology as a Natural Science	3	

#### Tech Science & Math Notes:

1. BIOL 1103/1103L and 1108/1108L are not open to students with credit in BIOL 2107K or

2108K.
 PHYS 1111 and 1112 are not open to students with credit in PHYS 2211 or 2212.
 PSYC 3301 and SOCI 3301 cannot be used to meet Core requirements.

Prior Degree/ Major: Earned at:	
Comments:	
Completed by:	Date:

#### Proposed Revision of General Associate Degree and General Baccalaureate Requirements

#### Rationale

The current policies that allow for a cap of thirty hours on alternative means of receiving credit, such as national or institutional testing, and Credit for Prior Learning, has no specific reason for being. The number is traditional and disadvantages students who begin at GSW, since transfer students can transfer in fifty-one hours if they are seeking an Associate degree and ninety hours of credit if they are seeking a Bachelor degree and graduate if they are able to meet residency requirements (Associate requirement #4 and Baccalaureate requirement #7). SACSCOC requires only that student who receive degrees from GSW earn 25% of their credit from GSW. Increasing the number of hours of Credit for Priori Learning we can accept may also help us attract additional adult learners in the coming years when the pool of high school graduates begins to decline.

#### General Associate Degree Requirement #5

Current: Degree candidates may earn credit by Advanced Placement (AP) Testing Program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, departmental challenge exams, and Prior Learning Assessment (PLA), or through transient credit, but not more than ten hours in the major discipline and not more than fifteen total hours of credit earned in any of these ways will count toward degree requirements. CLEP credit is not awarded for courses the student is currently taking or has previously attempted past the add-drop date at an accredited institution of higher education.

Proposed: Degree candidates may earn credit by Advanced Placement (AP) Testing Program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, departmental challenge exams, and Prior Learning Assessment (PLA), or through transient credit, but not more than fifteen hours in the major discipline and not more than thirty total hours of credit earned in any of these ways will count toward degree requirements. CLEP credit is not awarded for courses the student is currently taking or has previously attempted past the add-drop date at an accredited institution of higher education.

#### General Baccalaureate Requirement #8

Current: Degree candidates may earn credit by Advanced Placement (AP) Testing Program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, departmental challenge exams, and Prior Learning Assessment (PLA), or through transient credit, but not more than ten hours in the major discipline and not more than thirty total hours of credit earned in any of these ways will count toward degree requirements. CLEP credit is not awarded for courses the student is currently taking or has previously attempted past the add-drop date at an accredited institution of higher education.

Proposed: Degree candidates may earn credit by Advanced Placement (AP) Testing Program, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, departmental challenge exams, and Prior Learning Assessment (PLA), or through transient credit, but not more than fifteen hours in the major discipline and not more than sixty total hours of credit earned in any of these ways will count toward degree requirements. CLEP credit is not awarded for courses the student is currently taking or has previously attempted past the add-drop date at an accredited institution of higher education.

### Policies and Procedures of the Committee on Academic Affairs

I. Purpose

The Committee on Academic Affairs (henceforth CAA or the Committee), as provided for in the "Statutes," is a standing committee in the faculty and administration shared governance system of the University. It is responsible for approving substantive changes to the curriculum, reviewing academic policies, and overseeing academic advisement.

- II. Committee Membership
  - a. Process
    - i. Faculty shall submit their preferences for committee placement ahead of an academic year.
    - ii. The Faculty Senate shall consider these preferences and send recommendations on committee membership to the President, and the President appoints the members of the CAA annually. Based on specific needs of the Committee for the year, and to ensure adequate representation on the Committee from all areas of campus, these preferences may not be honored.
  - b. Membership
    - i. The Committee is composed of about 15 active faculty, at least one student government member, and ex-officio members from the administration.
    - ii. The faculty representatives shall be drawn from the Colleges of Arts and Sciences, Business and Computing, Education, and Nursing and Health Sciences in proportion to the faculty size of each college.
    - iii. The ex-officio members include the Provost/Vice-President of Academic Affairs, the Associate Vice President for Academic Affairs, the University Registrar, and a representative from Athletics.
    - iv. The member(s) of the Student Government Association (SGA) shall be appointed to the Committee by the SGA President.
  - c. Voting

Faculty members, student members, and ex-officio members are full voting members, with the exception of the representative from Athletics, who does not vote.

- d. Officers
  - i. At the first committee meeting of the academic year, committee members will elect the Committee Chair and the Secretary.
  - ii. Chairs are to be elected from faculty members with previous service on the Committee.
  - iii. It is recommended that the Chair holds the rank of Associate Professor or Full Professor.
- e. Subcommittees
  - i. As provided in the Statutes, there are two standing subcommittees

of the CAA: Academic Advisement and Academic Policy.

- 1. The Academic Advisement subcommittee oversees academic advisement. They solicit nominations for, and then select, the recipient of the Advisor of the Year award
- 2. The Academic Policies subcommittee reviews academic policies.
- ii. Committee members submit their preferences for subcommittee placement, but the CAA Chair has the final decision on the composition of the groups.
- iii. Neither the CAA Chair nor the Secretary shall be required to serve on either of the subcommittees.
- iv. The representative from Athletics is a standing member of the Academic Advisement subcommittee
- v. The subcommittees select their own subcommittee chairs.

III. Proposals for Curricular or Academic Policy Change

- a. All proposals for curricular change must be complete as discussed below and must be submitted by the deadline for one of the CAA meetings. Deadlines are typically ten days before a meeting, but shall be determined each year by the current CAA Chairperson.
- b. Proposals for Changes to Academic Policy
  - i. We should do a Dynamic Form for this.
  - ii. Proposals to change Academic Policy generally originate in the Office of Academic Affairs, but can be proposed by any academic unit. The proposals must first be considered by the Policy Subcommittee of the CAA before proceeding to the full committee for approval. A proposal must include the Current Policy and the Proposed Policy as well as a rationale for the change that emphasizes how it will benefit students affected by the policy.
  - iii. The chain of approvals for a change to academic policy includes the following: the department head proposing the change, the SACSCOC Liaison, the Policy Subcommittee of the CAA, the CAA, the Faculty Senate, the Full Faculty, and the Provost.
  - iv. When a policy change is approved, the Office of Academic Affairs will ensure the changes are entered in the relevant documents, such as the Undergraduate Bulletin, the Faculty Handbook, or the Student Handbook.
- c. <u>Proposals for New Degree Programs</u>
  - i. Before making a proposal for a new program, an academic unit should consult with the Provost to make sure the program becomes part of GSW's process for informing the University System of Georgia (USG) of its intention to propose a new program. Informing the USG of GSW's intention to propose a new program occurs as part of the ASPIRE process which occurs during spring term each

year. This notification must be approved before the new program proposal process can begin.

- ii. After consulting the Provost, a faculty member representing the program should fill out the Proposal for New Program form found on the CAA website: <u>https://www.gsw.edu/academic-affairs/committee/</u>. All parts of the form should be filled out including:
  - 1. Justification for the program,
  - 2. Data that supports establishing the program,
  - 3. An assessment plan with proposed program learning outcomes,
  - 4. And a curriculum sheet.
- iii. The chain of approval for a new program at GSW includes the following: the department chair (if applicable), the dean of the college, the SACSCOC Liaison, the CAA, the Faculty Senate, the full faculty, and the Provost.
- iv. During the approval process, the SACSCOC liaison will determine if the program is a "significant departure" from the programs GSW currently offers and therefore requires SACSCOC approval. One indicator of a "significant departure" is the number of brand-new courses required for the new program. If new courses make up 25% or more of the total program credit hours, the program is a "significant departure" from the programs currently offered, as SACSCOC will want assurances that we have qualified faculty members to teach the courses that will sustain the program.
- New programs must also be approved by the Board of Regents ν. (BOR) of the USG, and the USG approval process requires a program prospectus. The Office of Academic Affairs will assist with completing the prospectus. For new programs that are significant departures from the programs GSW currently offers, a substantive change application must be made to SACSCOC. GSW's SACSCOC Liaison will assist with the preparation of a prospectus and the submission of the proposal to SACSCOC. The process for approving a new program can be lengthy, and therefore, should be started no later than spring term of the year before the fall term when the proposed program is expected to begin (for example, spring of 2025 for a new program expected to begin in fall term 2026). After all the necessary approvals, the Office of the Registrar will make sure the new curriculum sheet is posted and will update Degree Works to include the program.
- d. Proposals for New Certificate or Minor Programs
  - i. There are two types of certificate programs recognized by the USG, standalone and embedded.
    - 1. Standalone certificates can be awarded separately from a degree. A candidate for a standalone certificate may enter this

program and receive a certificate without entering an undergraduate program. Standalone certificates require BOR approval.

- 2. Embedded certificates are taken as part of or in addition to an undergraduate degree program. Embedded certificates do not require BOR approval, but do require notification. Both the approval and notification processes are facilitated by the Office of Academic Affairs.
- ii. Proposals for New Certificate or Minor Programs use the same form as proposals for a new program, and the form is found on the CAA web page: <u>https://www.gsw.edu/academic-affairs/committee/</u>.
  - If the proposal is for a Standalone Certificate, the form should be filled out like you would for a new program proposal, including an Assessment Plan with program learning outcomes.
  - 2. Embedded certificates and minors do not require an Assessment Plan. Minors typically include the large majority of courses that are part of an associated major, while certificates are usually interdisciplinary. The proposal should be accompanied by a curriculum sheet that should be attached to the proposal form.
- iii. The chain of approval for a new certificate or minor program at GSW includes the following: the department chair (if applicable), the dean of the college, the SACSCOC Liaison, the CAA, the Faculty Senate, the full faculty, and the Provost.
- iv. After all the necessary approvals, the Office of the Registrar will make sure the new curriculum sheet is posted and will update Degree Works to include the program.
- e. Proposals for Changes to an Existing Program
  - i. There are five possible types of change that can be proposed for an existing program:
    - 1. revision,
    - 2. deactivation,
    - 3. reactivation,
    - 4. termination or
    - 5. revision of the Core Curriculum.
  - Each type of change is proposed using a separate form found on the CAA web page: <u>https://www.gsw.edu/academic-affairs/committee/</u>.
  - iii. Proposals for Revision of an Existing Program
    - 1. Proposals for revision of an existing degree, certificate, or minor program use the Proposal for Major/Minor/Certificate Change form. All four sections of the form need to be completed. Copies of the current and proposed curriculum sheet should be attached to the proposal. The submitted

curriculum sheets should be clearly labeled as current and proposed and the changes should be highlighted on the proposed curriculum sheet. The Registrar can assist in editing current curriculum sheets.

- 2. The chain of approval for a proposal to change an existing degree, certificate, or minor program at GSW includes the following: the department chair (if applicable), the dean of the college, the SACSCOC Liaison, the CAA, the Faculty Senate, the full faculty, and the Provost.
- 3. After all the necessary approvals, the Office of the Registrar will make sure the new curriculum sheet is posted and will update Degree Works to include the program.
- iv. Deactivation, Reactivation, and Termination
  - 1. The deactivation, reactivation, and termination of programs are processes specified by the USG.
  - 2. The chain of approval for these three processes includes the following: the department chair (if applicable), the dean of the college, the SACSCOC Liaison, the CAA, the Faculty Senate, the full faculty, and the Provost.
  - 3. A program can be deactivated for a maximum of two years during which time no new candidates can be accepted into the program, but existing candidates can continue to progress through the program. This process is intended to allow the program to consider whether to make necessary changes to the program and reactivate it, or to terminate the program.
    - a. A proposal to reactivate or terminate the program can be made at any time during the period of deactivation, but a decision on whether to reactivate or terminate must be made before the end of the period of deactivation.
    - b. Proposals to deactivate a program should be submitted on the Proposal for Program Deactivation form. The Office of Academic Affairs will submit the documentation on deactivating a program after the proposal has been approved.
    - c. A proposal to reactivate a deactivated program can be submitted at any time during the two-year period of deactivation using the Proposal to Reactivate a Program form. A plan for recruiting students into the revised program needs to be attached to the form. The Office of Academic Affairs will submit the documentation on reactivating a program after the proposal has been approved.
    - d. A proposal to terminate a deactivated program can be submitted at any time during the two-year period of deactivation using the Proposal for Program

Termination form. If there are still candidates for the degree in the program at termination a teach out plan must be attached to the proposal. Consult GSW's SACSCOC Liaison for guidance on what a teach out plan must contain. The Office of Academic Affairs will submit the documentation on reactivating a program after the proposal has been approved. When terminating (or closing) a degree program, SACSCOC Liaison will submit the substantive change proposal that also must include a teach out plan. After all the notifications, the Office of the Registrar will remove the program's curriculum sheet from its website.

- v. Proposals for Revision of the Core Curriculum
  - Proposals to revise the Core Curriculum use the Proposal for Core Curriculum Change form, and the form is found of the CoAA web page: <u>https://www.gsw.edu/academicaffairs/committee/</u>.

These proposals can be either to

- a. remove a course from the Core Curriculum or to
- b. add a course to the Core Curriculum.
- 2. Proposals for adding courses to the Core should also indicate in the assessment section of the form how the course aligns with the learning outcomes for the domain to which it will be added and how the Career-Ready Competencies for that domain will be introduced in the course.
- 3. Like a proposal to revise an existing degree, certificate, or minor program, a proposal to change the Core must be accompanied by a current and proposed General Core curriculum sheet. The submitted curriculum sheets should be clearly labeled as current and proposed and the changes should be highlighted on the proposed curriculum sheet. The Registrar can assist in editing current curriculum sheets.
- 4. The addition of courses to the IMPACTS Core will also apply to students who still have the A-E Core requirements, but removal of a course will only apply to students in the IMPACTS Core for the catalog year when the removal becomes effective.
- 5. The chain of approval for a proposal to revise the Core Curriculum at GSW includes the following: the department chair (if applicable), the dean of the college, the SACSCOC Liaison, the CAA, the Faculty Senate, the full faculty, and the Provost.
- 6. Addition of course to the IMPACTS Core must be approved by the USG Council on General Education. Submission of the form to the council cannot take place until after GSW's

approval process is complete, making it preferable that such changes are approved by the end of the fall term to ensure that they can get all the necessary approvals before the next fall term.

- 7. The Associate Vice President for Academic Affairs will submit the proposals in consultation with the unit proposing the addition.
- 8. The USG Council on General Education must also be notified of the removal of courses from the IMPACTS Core, but this notification process is less time sensitive than the addition of courses.
- 9. After the approval or notification is complete, the Office of the registrar will make the necessary changes to the General Core curriculum sheet and to Degree Works.

### f. Proposals for New Courses

- i. Proposals to create a new course use the Proposal for a New Course form that is found on the CAA web page: <u>https://www.gsw.edu/academic-affairs/committee/</u>.
- ii. All information about the proposed course, including
  - 1. course prefix and number,
  - 2. credit hours,
  - 3. lecture hours,
  - 4. lab hours,
  - 5. prerequisites,
  - 6. co-requisites,
  - 7. a succinct course description, preferably fewer than 50 words, should entered on the form. Before submitting a proposal, the USG Academic and Student Affairs Handbook section 2.4.8 should be consulted to determine if a common course number exists for the type of course proposed.
  - 8. and a course outline, using the Course Outline Template found on the CAA webpage. An example of course outline can be found below.
- iii. If a new course impacts a curriculum sheet, there should also be a corresponding change to the curriculum sheet as described in section III. E.
   iii above.
- iv. The chain of approval for a new course proposal includes the following: the department chair (if applicable), the dean of the college, the CAA, and the Provost.
- v. Once new courses are approved by the CAA, they are built in Banner by the Administrative Assistant of the unit proposing the course using the course outline as a guide. Administrative Assistants should make sure that the course description is entered on the course text tab on SCADETL in Banner to ensure that the course description appears in the Course Description

Document on the Registrar's website. Administrative Assistants can consult the Registrar for assistance building course in Banner.

- g. <u>Proposals to Substantially Revise Existing Courses</u>
  - i. Proposals to substantially revise an existing course use the Proposal for Course Revision form found on the CAA web page: https://www.gsw.edu/academic-affairs/committee/.
  - ii. Substantial changes to a course include
    - 1. changing the number of credit hours for the course,
    - 2. changing the course learning outcomes, or
    - 3. changing the course delivery medium from face-to-face to fully online, for instance.
  - iii. All proposed changes should be entered on the form including any nonsubstantive changes, such as
    - 1. course title,
    - 2. course number, or
    - 3. prerequisites.
  - iv. If course revisions are exclusively non-substantive, a submission for file should be prepared using the process described in section h. below. Copies of the current and the proposed course outlines should be attached to the proposal form before submission and should be clearly labelled as current and proposed.
  - v. When proposing a change of delivery medium, programs should pay particular attention to the Instructional Strategies section of the course outline. Answering questions such as how lectures in a face-to-face course will be delivered in an online course is necessary on the proposed course outline. Highlighting the changes on the proposed course outline is recommended.
  - vi. The chain of approval for a for a course revision proposal includes the following: the department chair (if applicable), the dean of the college, the CAA, and the Provost.
  - vii. Once the course revisions are approved by the CAA, course is edited in Banner by the Administrative Assistant of the unit proposing the revisions using the proposed course outline as a guide. Administrative Assistants can consult the Registrar for assistance building course in Banner. Highlighting the changes on the proposed course outline is recommended.
- h. Course Revisions for File
  - i. Non-substantive course revisions are things such as
    - 1. a change to course number,
    - 2. course title, or
    - 3. pre-requisites.
  - ii. These changes use the Course Revision for File form found on the CAA web page: <u>https://www.gsw.edu/academic-affairs/committee/</u>.
  - iii. The CAA does not vote on submissions for file, but it does review the submissions to ensure the accuracy of the submissions.

- iv. As with substantive course revisions, a current and a proposed course outline should be attached to the form and should be clearly labelled as current and proposed. Highlighting the changes on the proposed course outline is recommended.
- v. Technically, there is no chain of approval for file submissions, but the signatures of the department chair (if applicable), the dean of the college, and the chair of the CAA need to be on the form.
- vi. Once the course revisions are reviewed by the CAA, the course is edited in Banner by the Administrative Assistant of the unit proposing the revisions using the proposed course outline as a guide. Administrative Assistants can consult the Registrar for assistance editing course in Banner.
- i. Proposals for Course Deletion
  - i. Units can use the Proposal for Course Deletion form found on the CAA web page, <u>https://www.gsw.edu/academic-affairs/committee/</u>, to delete one or more courses from their course inventory.
  - ii. Units deleting courses should be careful to consult other units and programs that use courses proposed for deletion and to list these programs on the course deletion form. A general rationale for course deletions should also be entered on the form.
  - iii. If a course deletion impacts a curriculum sheet, there should also be a corresponding change to the curriculum sheet as described in section III. E. iii above.
  - iv. The chain of approvals for course deletions includes the following: the department chair, or the dean of the college, and the CAA.
  - v. After course deletions are approved, the Administrative Assistant for the unit deleting the courses changes the status of the course SCACRSE screen in Banner to Inactive. Administrative Assistants can consult the Registrar for assistance changing the status of courses in Banner.

### IV. Meetings

- a. Meetings shall generally be held once a month, preceding the monthly Faculty Senate meeting.
- b. During or shortly after the first meeting of the CAA of the academic year, during Southwestern Week, the group shall determine a calendar of meetings (dates and times) which will be published on the CAA webpage and communicated to Deans and Department Heads.
- c. Meetings will be conducted according to *Robert's Rules of Order*, with exceptions to process as dictated by the BOR
- d. For voting purposes, a quorum shall be determined as one-half of the voting membership of the CAA, plus one person.
- e. In the absence of a quorum, submissions and policies may be discussed, but not approved
- f. Minutes shall be taken of every meeting of the CAA and approved at the next regular meeting.
- g. All proposals being considered must have a representative of the

submitting unit (the author, or the Department Chair) present at the meeting in order to address any questions which may arise from the CAA. A member of the CAA can be the representative, provided that this person knows enough about the proposal to answer questions.

- h. The Chair will upload relevant documents to the Academic Affairs Committee folder on the S: drive in advance of the meeting.
- V. Implementation Process
  - a. The committee makes decisions on any proposal that comes to it. All proposals that are either not approved or need further clarification or correction will be returned to the originating departments and can be resubmitted at any future CAA meeting.
  - b. There are four potential outcomes to any proposal brought to the CAA for consideration / approval:
    - i. Significant problems, which are sent back to the originator to be addressed and potentially resubmitted
    - ii. "File only," which are minor changes which have no impact on curriculum sheets. These do not require a vote from the CAA
    - iii. CAA vote, which are more substantive changes but do not require full faculty approval. These are sent to the Registrar and Provost's office for tile, and back to the originator for implementation
    - iv. Full faculty vote. These are sent to Faculty Senate and then the full faculty
  - c. Depending on the nature of the proposals, the approved proposals will proceed in the implementation process, as defined in Section III above
  - d. The committee may decide to submit other approved proposals to the Faculty Senate and General Faculty Meeting depending on the nature of the proposal and the number of students affected by it
  - e. Once a proposal is approved, the Chair of the committee will sign and date the appropriate line on the proposal form.

Section 4. Function and Composition of the Standing Committees

Committee on Academic Affairs. The committee approves substantive change to curriculum, reviews and advises on academic policies, <del>reviews general education assessment reports,</del> and oversees academic advising. The Provost and Vice President for Academic Affairs, the Associate Vice President for Academic Affairs, the University Registrar, and <del>the Assistant Athletic Director for Compliance</del> a representative from Athletics are ex-officio members of this committee. The <del>Assistant Athletic Director</del> for Compliance representative from Athletics is a non-voting member of the committee. The committee shall:

- Approve all substantive changes to the curriculum, including addition, revision and deletion of courses, and addition, revision, and deletion of academic programs.
- Periodically review the institution's academic policies, and make recommendations for changes to the administration, as well as making recommendations to the faculty on the addition, revision, and deletion of academic policies.
- Review General Education Assessment Reports annually, and make recommendations for improvement, when appropriate.
- Assess and make recommendations for improving the institution's academic advisement.

This committee has two standing subcommittees: academic policies and academic advisement. A Representative from Athletics is a standing member of the academic advisement subcommittee.



Updated Readmission policy for MSN students:

Currently, our policy for readmission to MSN programs is: A student who withdraws from the program may be readmitted to the program within one year of withdrawal. After one year, the student must reapply to the program and acceptance is not guaranteed. All admission requirements must be met.

We would like to add the below information to what is listed currently:

If a student is seeking readmission to the Master of Science in Nursing (MSN) program after dismissal due to academic integrity violations or professional behavior violations which are outlined in the handbook, the following steps must be taken to be considered. The eligibility for readmission is as follows: The applicant may request consideration for readmission under the following conditions:

A. The applicant must submit a formal, written letter to request a meeting with the Admission Committee to include the Associate Dean of Graduate Nursing and the Dean of CONHS. The letter must articulate the reasons for dismissal, steps taken for personal/professional development, and justification for readmission. The applicant must wait a year after dismissal before submitting a letter for readmission.

B. Upon receiving the applicant's letter, the committee members will convene to review the request, may request additional documentation/evidence of remediation efforts to assist with the decision-making process. Based on the decision, the committee will notify the student of their readmission consideration within 10 business days (excluding holidays/weekends). Approval for readmission is contingent upon the student demonstrating a clear understanding of program standards and values, evidence of behavior changes, commitment to upholding academic and professional expectations, and must follow same guidelines/policies on program completion and admission requirements.



# **Proposal for Course Revision**

	Course Revision Information	
Department Initiating <sup>*</sup> SONHS Revision:	Faculty Member Requesting Revision	* Michelle Dykes
Faculty Member Submitting Proposal:	* Michelle Dykes	
Department Chair/Unit Head email address for appr	val: *Nursing Graduate - Laura	Gosa 🗸
Undergraduate or Graduate Program?:	* Graduate Course	$\checkmark$
Current Course Prefix, Title, & Number: (See USG Academic Affairs Manual for Common Co	*NURS 6015 urse prefixes and numbers)	Advanced Research for Evidence-Based Nursing Practice
	List Current and Requested Revisior (only fill in items needing to be changed	
Current:		Requested:
Course Prefix & *NURS 6105 Number:	Course Prefix & Number:	*NURS 6015
Credit Hours: *3	Credit Hours:	* 3
Course Title:	nce-Based Nursing Practi	* Advanced Research for Evidence-Based Nursing Practi
Prerequisites: Admission to the Graduate N		NURS 6014
Co-requisites:	Co-requisites:	
Course Description:	Course Description	on:
	~	~
Semester to be Effective:	Additional Revision Information	
Year to be Effective:	* Fall	
Estimated Frequency of Course Offering:	* 2025	
Indicate if course will be:	* twice a year * Major Requirement	
Select one or more of the following to indicate w	<b>Justification</b> hy the proposed course will be beneficial, giv supporting data.	ving your justification. Include and/or append relevant
Improving student learning outcomes:	Content in NURS 6105 builds upon concepts lear	ned in NURS 6104
Adopting current best practice(s) in field:		<b>^</b>
		U
Meeting mandates of State/Federal/Outside Accrediting Agencies:	The American Association of Colleges of Nursing competency development across the curriculum.	(AACN) and CCNE recommend scaffolding
Other:		
		Ô
Supporting Data:	<u> </u>	·
	Source of Data to Support Suggested Cl	nange
Indirect measures: Student opinionnaires; student, o		-
		0
Direct Measures: Materials collected and evaluated	for program	
assessments purposes: (tests, portfolios, assignme		0
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	the program's learning outcomes of data will be collected and evaluated to determine if to butcomes?)
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course outline:	· · · · · · · · · · · · · · · · · · ·
course outline:	
	*NURS 6105 syllabus current and revised.pdf
y the Board of Regents Policy Manual authorized access, report your suspic	Southwestern State University must comply with the University I Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone cion to techsupp@gsw.edu. Otherwise, questions concerning form provides consent to and acknowledgement of the USG licies.
02/18/2025	
Date:	
Date:	
Date:	
a	authorized access, report your suspi ature (below) and submission of this acy and Legal Notice and relative po 02/18/2025 Date: 

### Georgia Southwestern State University School of Nursing MSN Program NURS 6105 Original

Title: Advanced Research for Evidence-Based Nursing Practice

Credit: 3-0-3

**Catalog Description:** This course builds upon undergraduate statistics and research courses and will focus on the relationship between nursing theory, research, and practice for evidence-based practice. This course will focus on issues such as the identification of practice and system problems, evaluation of research studies and systematic reviews, development, and implementation of evidence-based practice guidelines, use of evidence-based practice to improve outcomes for individuals and groups of patients as well as health care systems, and differentiation of evidence-based and value-based approaches to practice. Students are expected to integrate an evidence-based approach into their practice.

Prerequisite(s): Admission to the Graduate Nursing program.

### **Course Outcomes**

By the completion of the course, the student should be able to:

1. Utilize an internet-based nursing literature database to search for and critically analyze published research for research rigor relevant to specific practice and system problems in support of current Healthy People objectives. (PO 4, 8)(AACN 2,4, 6, 8, 9, 10)

Competency: Research Article Critique

2. Apply an evidence-based approach to develop a quantitative, qualitative, or mixed methods research proposal to study a substantive health problem. (PO 4) (AACN 3, 4, 5, 9, 10)

Competency: Written research proposal

3. Integrate the principles of ethics and nursing theory/conceptual models in the development of a written evidence-based research proposal. (PO 3, 5) (AACN 1, 3, 4)

### Competency: Written research proposal

4. Develop a formal presentation to disseminate a research proposal for interprofessional collaboration. (PO 1, 2, 7) (AACN 1, 2, 3, 4, 6, 10)

### Competency: Research Proposal Presentation

### Georgia Southwestern State University School of Nursing MSN Program NURS 6105 Revised

Title: Advanced Research for Evidence-Based Nursing Practice

Credit: 3-0-3

**Catalog Description:** This course builds upon undergraduate statistics and research courses and will focus on the relationship between nursing theory, research, and practice for evidencebased practice. This course will focus on issues such as the identification of practice and system problems, evaluation of research studies and systematic reviews, development, and implementation of evidence-based practice guidelines, use of evidence-based practice to improve outcomes for individuals and groups of patients as well as health care systems, and differentiation of evidence-based and value-based approaches to practice. Students are expected to integrate an evidence-based approach into their practice.

Prerequisite(s): NURS 6104

#### **Course Outcomes**

By the completion of the course, the student should be able to:

5. Utilize an internet-based nursing literature database to search for and critically analyze published research for research rigor relevant to specific practice and system problems in support of current Healthy People objectives. (PO 4, 8)(AACN 2,4, 6, 8, 9, 10)

#### Competency: Research Article Critique

6. Apply an evidence-based approach to develop a quantitative, qualitative, or mixed methods research proposal to study a substantive health problem. (PO 4) (AACN 3, 4, 5, 9, 10)

#### Competency: Written research proposal

7. Integrate the principles of ethics and nursing theory/conceptual models in the development of a written evidence-based research proposal. (PO 3, 5) (AACN 1, 3, 4)

#### Competency: Written research proposal

8. Develop a formal presentation to disseminate a research proposal for interprofessional collaboration. (PO 1, 2, 7) (AACN 1, 2, 3, 4, 6, 10)

#### Competency: Research Proposal Presentation



# **Proposal for Course Revision**

Department Initiating *SONHS Faculty Member *Michelie Dykes   Faculty Member Submitting Proposal: *Michelie Dykes   Department Chair/Unit Head email address for approval: *Michelie Dykes   Undergraduate or Graduate Program?: *Graduate - Laura Gosa   Undergraduate or Graduate Program?: *Graduate Caurae   Current Course Prefix, Title, & Number: *INURS 6220 Effective Teaching/Learning Strategies   Current: Current:   Course Prefix & *NURS 6220 *Nures 6220   Number: *Graduate Caurae   Course Prefix & *NURS 6220 *Nures 6220   Course Prefix & *NURS 6220 *Nurber:   Course Title: *Effective Teaching/Learning Strategies   Prerequisites: Admission to the MSN Program   Course Description: *Guise Description:   Semester to be Effective: *Fault   Year to be Effective: *Gaure   *Graduate Frequency of Course Offering: *Graduate Frequency of Course Offering:   Indicate if course will be: *Midehie Requested			
Department Chair/Unit Head email address for approval:       Nursing Graduate - Laura Gosa         Undergraduate or Graduate Program?:       'Graduate - Laura Gosa         'Urrent Course Prefix, Title, & Number:       'Graduate - Laura Gosa         (See USG Academic Affairs Manual for Common Course prefixes and numbers)       'NURS 6220 Effective Teaching/Learning Strategies         Current:       (Only fill in items needing to be changed)         Course Prefix & 'NURS 6220       Current:         Course Prefix & 'NURS 6220       Credit Hours:         'S       'S         Course Title:       'Effective Teaching/Learning Strategies         Prerequisites:       Admission to the MSN Program         Co-requisites:       Course Description:         Course Description:       'Fall         Year to be Effective:       'Fall         Year to be Effective:       'Graduate - Laura Gosa         'Major Requirement       'Major Requirement			
Undergraduate or Graduate Program?: 'Graduate Course Current Course Prefix, Title, & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers)    List Current: Course Prefix & 'NURS 6220    Current: Course Prefix & 'NURS 6220    Course Prefix & 'NURS 6220    Course Prefix & 'NURS 6220    Course Title: 'Effective Teaching/Learning Strategies  Prerequisites: Course Title: 'Effective Teaching/Learning Strategies  Prerequisites: Course Description:     Additional Revision Information  Semester to be Effective: Year to be Effe			
Current Course Prefix, Title, & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers)       INURS 6220 Effective Teaching/Learning Strategies         List Current and Requested Revisions (only fill in items needing to be changed)       Requested:         Course Prefix & *NURS 6220       Current:         Course Prefix & *NURS 6220       Course Prefix & *NURS 6220         Credit Hours:       *3         Course Title:       *Effective Teaching/Learning Strategies         Prerequisites:       Admission to the MSN Program         Course Description:       Course Description:         Course to be Effective:       *Fail         Year to be Effective:       *2025         Estimated Frequency of Course Offering:       *Once a year         Indicate if course will be:       *Major Requirement			
(See USG Academic Affairs Manual for Common Course prefixes and numbers)       Intervention of a strain of a s			
(only fill in items needing to be changed)         Current:         Course Prefix & 'NURS 6220         Number:       'NURS 6220         Credit Hours:       '3         Course Title:       'Effective Teaching/Learning Strategies         Prerequisites:       Admission to the MSN Program         Course Description:       'Brerequisites:         Additional Revision Information         Semester to be Effective:       'Fall         Year to be Effective:       'Fall         Year to be Effective:       'Sale         Indicate if course Will be:       'Major Requirement			
Course Prefix &       INURS 6220         Number:       3         Credit Hours:       3         Course Title:       Effective Teaching/Learning Strategies         Prerequisites:       Admission to the MSN Program         Course Description:       Course Description:         Course To be Effective:       Image: Course Offering:         Year to be Effective:       Image: Course Offering:         Indicate if course will be:       Image: Course offering:			
Number:       Image: Credit Hours:       Image: Strategies         Course Title:       * Effective Teaching/Learning Strategies       Course Title:       * Effective Teaching/Learning Strategies         Prerequisites:       Admission to the MSN Program       Course Title:       * Effective Teaching/Learning Strategies         Course Description:       Image: Course Title:       * Effective Teaching/Learning Strategies         Course Description:       Image: Course Title:       * Effective Teaching/Learning Strategies         Additional Revision Information       Course Description:       Image: Course Title:         Semester to be Effective:       * Fail       Image: Course Title:         Year to be Effective:       * Image: Course Title:       * Image: Course Title:         Year to be Effective:       * Image: Course Title:       * Image: Course Title:         Indicate if course offering:       * Image: Course Title:       * Image: Course Title:         Indicate if course will be:       * Major Requirement       * Major Requirement			
Credit Hours: *3   Course Title: *Effective Teaching/Learning Strategies   Prerequisites: Admission to the MSN Program   Co-requisites: Ourse Description:   Course Description: Course Description:     Additional Revision Information  Semester to be Effective:  Year to be Effective:  Major Requirement  Major Requirement  Major Requirement  Major Requirement  Major Requirement  Course Description:  Course Description:  Course View View View View View View View Vie			
Prerequisites: Admission to the MSN Program   Co-requisites: Ourse Description:   Course Description: Course Description:     Additional Revision Information   Semester to be Effective: Year to be Effective: Year to be Effective: Year to be Effective: Semester to be Effective: Year to be Effective: </td			
Co-requisites:   Course Description:     Semester to be Effective:     Semester to be Effective:     Course Description:     Course Description:     Semester to be Effective:     Course Description:     Semester to be Effective:			
Course Description:       Course Description:         Additional Revision Information         Semester to be Effective:         Year to be Effective:         Estimated Frequency of Course Offering:         Indicate if course will be:			
Additional Revision Information   Semester to be Effective:   Year to be Effective:   *Fall   Year to be Effective:   *2025   Estimated Frequency of Course Offering:   Indicate if course will be:			
Semester to be Effective:   Year to be Effective:   *2025   Estimated Frequency of Course Offering:   Indicate if course will be:   *Major Requirement			
Semester to be Effective:   Year to be Effective:   *2025   Estimated Frequency of Course Offering:   Indicate if course will be:   *Major Requirement			
Semester to be Effective:   Year to be Effective:   *2025   Estimated Frequency of Course Offering:   Indicate if course will be:   *Major Requirement			
Semester to be Effective:   Year to be Effective:   *2025   Estimated Frequency of Course Offering:   Indicate if course will be:   *Major Requirement			
Semester to be Effective:   Year to be Effective:   *2025   Estimated Frequency of Course Offering:   Indicate if course will be:   *Major Requirement			
Year to be Effective: Estimated Frequency of Course Offering: Indicate if course will be: * Major Requirement			
Estimated Frequency of Course Offering: *once a year Indicate if course will be: *Major Requirement			
Indicate if course will be:			
Justification Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.			
Improving student learning outcomes: Content in NURS 6220 builds upon concepts learned in NURS 6104 and NURS 6110			
Adopting current best practice(s) in field:			
Meeting mandates of The American Association of Colleges of Nursing (AACN) and CCNE recommend scaffolding competency development across the curriculum.			
Other:			
Supporting Data:			
Source of Data to Support Suggested Change			
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:			
Direct Macauraa: Materiale collected and evaluated for program			
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)			

Source(s) of Data:			NURS 6220 syllabus current and revised.pdf
Plans for asses (i.e., how does this course fit within	ssing the effectiveness of the cou the current program assessment plan course is meeting stated pro	n and what sorts of da	ata will be collected and evaluated to determine if the
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:			<u>^</u>
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):			Improved scores on assignments that include concepts introduced in NURS 6104 and 6110.
Other:			$\widehat{}$
Attach a copy of the current course outline and the proposed course outline:			*NURS 6220 syllabus current and revised.pdf
System of Georgia's (USG) Cybersec suspecting their sensitive personal dat	curity Plan, as authorized by the Board of R a has been exposed to unauthorized acce	egents Policy Manual Sec ss, report your suspicion d submission of this form	thwestern State University must comply with the University ction 10.4 Cybersecurity: www.usg.edu/policies. Anyone to techsupp@gsw.edu. Otherwise, questions concerning n provides consent to and acknowledgement of the USG is.
Michelle Dykes Faculty Member:	-	02/18/2025	
Faculty Member: 🖉		Date:	
Unit Head Signature:	-	Date:	
Committee on Academic Affairs Signature:	-	Date:	
Committee on Graduate Affairs Chair:	Date:		
Secretary of the Faculty Senate Signature:	Date:		
Dean of the Faculty Signature:	Date:		

#### GEORGIA SOUTHWESTERN STATE UNIVERSITY SCHOOL OF NURSING NURS 6220 Effective Teaching and Learning Strategies Course Syllabus Original

COURSE TITLE:	Effective Teaching/Learning Strategies
<b>COURSE NUMBER:</b>	NURS 6220
CREDIT:	3 semester hours (3-0-3)
PREREQUISITE(S):	Admission to Graduate Nursing Program
COREQUISITE(S):	None

**CATALOG DESCRIPTION:** This course is an overview of a variety of learning and instructional strategies to assist in the implementation of teaching plans for the nurse educator. General principles and methodologies related to learning and instruction are integrated into face-to-face and technology enhanced techniques.

#### FACULTY:

WEBSITES:	University: GSW Student Radar Account (Official Method)
	School: <u>www.gsw.edu</u>
	Class: <u>https://go.view.sug.edu/</u>

#### **COURSE OBJECTIVES:**

By the completion of the course, the student should be able to:

- Analyze social factors that affect teaching and learning in classroom and clinical settings.
- Describe teaching strategies related to learning styles and cultural influences.
- Develop strategies to support students at risk for failure.
- Demonstrate competence with a variety of instructional strategies.
- Utilize teaching methodologies that encourage lifelong learning.

#### GEORGIA SOUTHWESTERN STATE UNIVERSITY SCHOOL OF NURSING NURS 6220 Effective Teaching and Learning Strategies Course Syllabus Revised

COURSE TITLE:	Effective Teaching/Learning Strategies
<b>COURSE NUMBER:</b>	NURS 6220
CREDIT:	3 semester hours (3-0-3)
PREREQUISITE(S):	NURS 6104; NURS 6110
COREQUISITE(S):	None

**CATALOG DESCRIPTION:** This course is an overview of a variety of learning and instructional strategies to assist in the implementation of teaching plans for the nurse educator. General principles and methodologies related to learning and instruction are integrated into face-to-face and technology enhanced techniques.

### FACULTY:

WEBSITES:	University: GSW Student Radar Account (Official Method)
	School: <u>www.gsw.edu</u>
	Class: https://go.view.sug.edu/

#### **COURSE OBJECTIVES:**

By the completion of the course, the student should be able to:

- Analyze social factors that affect teaching and learning in classroom and clinical settings.
- Describe teaching strategies related to learning styles and cultural influences.
- Develop strategies to support students at risk for failure.
- Demonstrate competence with a variety of instructional strategies.
- Utilize teaching methodologies that encourage lifelong learning.



# **Proposal for Course Revision**

Course Revision Information				
Department Initiating * SONHS Revision:	Faculty Member Requesting Revision:	* Michelle Dykes		
Faculty Member Submitting Proposal:	* Michelle Dykes			
Department Chair/Unit Head email address for appr	val: * Nursing Graduate - Laura Go	osa 🔽		
Undergraduate or Graduate Program?:	Graduate Course	$\checkmark$		
Current Course Prefix, Title, & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers)				
List Current and Requested Revisions (only fill in items needing to be changed)				
Current:		Requested:		
Course Prefix & *NURS 6230 Number:	Course Prefix & Number:	* NURS 6230		
Credit Hours: *3	Credit Hours:	* 3		
Course Title: *Health Care Delivery System	Course Title:	* Health Care Delivery Systems		
Prerequisites: Admission to the MSN Progr	m Prerequisites:	NURS 6104; NURS 6100		
Co-requisites:	Co-requisites:			
Course Description:	Course Description:			
	Additional Revision Information			
Semester to be Effective:		ব		
Year to be Effective:	* 2025			
Estimated Frequency of Course Offering:				
Indicate if course will be:				
Justification Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.				
Improving student learning outcomes:	NURS 6230 build upon content presented in NURS 6	104 and NURS 6100		
Adopting current best practice(s) in field:		^		
		~		
Meeting mandates of The American Association of Colleges of Nursing (AACN) and CCNE recommend scaffolding competency development across the curriculum.				
Other:				
		$\bigcirc$		
Supporting Data:				
Source of Data to Support Suggested Change Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:				
,,	, .	$\sim$		
Direct Measures: Materials collected and evaluated				
assessments purposes: (tests, portfolios, assignme		^		
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Source(s) of Data:				
	sing the effectiveness of the cou the current program assessment plan course is meeting stated pro	and what sorts of da	ata will be collected	
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:				<
Direct Measures: Materials collected an assessments purposes: (tests, portfolios				
Other:			assignments that include in NURS 6104 and 6100	
Attach a copy of the current course outl	ine and the proposed course outline:		*NURS 6230 syllabus	current and revised.pdf
System of Georgia's (USG) Cybersec suspecting their sensitive personal data	s of sensitive personal data collected or pro urity Plan, as authorized by the Board of Re a has been exposed to unauthorized acces taprivacy@gsw.edu. Signature (below) and Data Privacy and Legal Ne	egents Policy Manual Se ss, report your suspicion d submission of this forn	ction 10.4 Cybersecurit to techsupp@gsw.edu n provides consent to a	y: www.usg.edu/policies. Anyone u. Otherwise, questions concerning
3938343131				
Michelle Oykes Faculty Member:		02/18/2025		
		Date:		
Unit Head Signature:		Date:		
Committee on Academic Affairs Signature:		Date:		
Committee on Graduate Affairs Chair:	Date:			
Secretary of the Faculty Senate Signature:	Date:			
Dean of the Faculty Signature:	Date:			

#### Georgia Southwestern State University School of Nursing MSN Program NURS 6230 Course Syllabus Original

COURSE TITLE	Health Care Delivery Systems
COURSE NUMBER	NURS 6230
CREDIT	3-0-3
Pre or Co-Requisites	Admission to the Graduate Nursing Program
FACULTY WEBSITES	School: <u>www.gsw.edu</u> Class: https://go.view.sug.edu/

#### **COURSE DESCRIPTION**

This course is designed for the nurse leader/manager to develop an understanding of the complex regulatory environment in health care delivery systems and the interrelatedness of performance and quality improvement. Also, the framework for understanding the role and contributions of nurse leaders/managers within healthcare systems will be explored. Issues suchas public reporting, pay for performance, measurements of patient satisfaction, and other emerging topics will be addressed.

#### **COURSE OBJECTIVES**

By completion of this course, the student should be able to:

- 1. Develop a systems view of health care delivery.
- 2. Identify key findings from recent national reports of healthcare quality and the recommendations for system improvement.
- 3. Analyze the latest quality improvement tools, programs and strategies used in healthcare delivery organizations to promote nursing excellence and organizational performance.
- 4. Describe the importance of patient satisfaction measurements in planning quality improvement initiatives to promote improvement in patient outcomes.
- 5. Discuss the interconnectivity of leadership, infrastructure, and strategies for quality improvement in healthcare

### Georgia Southwestern State University School of Nursing MSN Program NURS 6230 Course Syllabus Revised

COURSE TITLE	Health Care Delivery Systems
COURSE NUMBER	NURS 6230
CREDIT	3-0-3
Pre or Co-Requisites	NURS 6104; NURS 6100
FACULTY	
WEBSITES	School: <u>www.gsw.edu</u>
	Class: https://go.view.sug.edu/

#### **COURSE DESCRIPTION**

This course is designed for the nurse leader/manager to develop an understanding of the complex regulatory environment in health care delivery systems and the interrelatedness of performance and quality improvement. Also, the framework for understanding the role and contributions of nurse leaders/managers within healthcare systems will be explored. Issues suchas public reporting, pay for performance, measurements of patient satisfaction, and other emerging topics will be addressed.

#### **COURSE OBJECTIVES**

By completion of this course, the student should be able to:

- 1. Develop a systems view of health care delivery.
- 2. Identify key findings from recent national reports of healthcare quality and the recommendations for system improvement.
- 3. Analyze the latest quality improvement tools, programs and strategies used in healthcare delivery organizations to promote nursing excellence and organizational performance.
- 4. Describe the importance of patient satisfaction measurements in planning quality improvement initiatives to promote improvement in patient outcomes.
- 5. Discuss the interconnectivity of leadership, infrastructure, and strategies for quality improvement in healthcare



Course Revision Information					
Department Initiating Revision:	* SONHS		Faculty Member Requesting Revision:	* Michelle Dykes	
Faculty Member Submit	ting Proposal:	*	Michelle Dykes		
Department Chair/Unit H	lead email address for app	oroval: *	Nursing Graduate - Laura Gos	a	$\checkmark$
Undergraduate or Gradu	uate Program?:	*	Graduate Course		$\checkmark$
Current Course Prefix, T (See USG Academic Aff	itle, & Number: airs Manual for Common C	course prefixes and nu	*NURS 6240 Heal	Ith Care Finance	
			I Requested Revisions needing to be changed)		
	Current:			Requested:	
Course Prefix & Number:	* NURS 6240		Course Prefix & Number:	*NURS 6240	
Credit Hours:	* 3		Credit Hours:	* 3	
Course Title:	* Health Care Finance		Course Title:	* Health Care Finance	
Prerequisites:	Admission to the MSN Prog	ram	Prerequisites:	, NURS 6104; NURS 6100	
Co-requisites:			Co-requisites:	,	
Course Description:			Course Description:		
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		Additional R	evision Information	-	
Semester to be Effective	3.		* Fall	<u></u>	
Year to be Effective:	Course Offering		* 2025		
Estimated Frequency of Course Offering: Indicate if course will be:		* once a year	7		
Indicate if course will be: Major Requirement					
Select one or more of	of the following to indicate v	why the proposed cour	stification se will be beneficial, giving porting data.	your justification. Include and/or	r append relevant
Improving student learni	ng outcomes:	NURS 6240 build upon	content presented in NURS 610	04 and NURS 6100	
Adopting current best pr	ractice(s) in field:				~
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			ion of Colleges of Nursing (AAC ent across the curriculum.	CN) and CCNE recommend scaffolding	g
Other:					~
					$\sim$
Supporting Data:		]			
Source of Data to Support Suggested Change					
Indirect measures: Stud	ent opinionnaires; student,			, - 	
			-		$\bigcirc$
Direct Measuros: Matori	als collected and evaluated	d for program			·
	(tests, portfolios, assignme				
					~

Source(s) of Data:					
Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)					
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:				^ ~	
Direct Measures: Materials collected an assessments purposes: (tests, portfolios				<b>~</b>	
Other:				assignments that include in NURS 6104 and 6100	
Attach a copy of the current course out	ine and the proposed course outline:		*NURS 6240 syllabus	current and revised.pdf	
All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: <a href="https://www.usg.edu/policies">www.usg.edu/policies</a> . Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.					
3737383236					
Michelle Dykes Faculty Member:		02/18/2025			
		Date:			
Unit Head Signature:		Date:			
Committee on Academic Affairs Signature:		Date:			
Committee on Graduate Affairs Chair:	Date:				
Secretary of the Faculty Senate Signature:	Date:				
Dean of the Faculty Signature:	Date:				

## Georgia Southwestern State University School of Nursing MSN Program NURS 6240 Course Syllabus Original

COURSE TITLE	Health Care Finance
COURSE NUMBER	NURS 6240
CREDIT	3-0-3
Pre or Co-Requisites	Admission to the Graduate Nursing Program
WEBSITES	University: GSW Student Account (Official Method)
School: <u>www.gsw.edu</u>	Class: https://go.view.usg.edu/

### **COURSE DESCRIPTION**

This course will examine the economic and financial issues that are unique to organizations in health care delivery. It will include an understanding of accounting principles, financial analysis and decision-making tools needed for nurse leaders. Also included are the principles of economics and the role of accounting and finance on the financial decision making of healthcare managers and executives. In addition, reimbursement issues will be discussed, as will the current and future considerations of paying for health care.

## **COURSE OBJECTIVES**

By completion of this course, the student should be able to:

- 1. Identify key accounting principles important to healthcare organizations.
- 2. Discuss how financial information is used in healthcare organizations for decisionmaking.
- 3. Describe primary regulatory issues confronting healthcare organizations.
- 4. Discuss the major reimbursement methods used by healthcare management.
- 5. Analyze the difference between health insurance plans, managed care, and health maintenance organizations.

### Georgia Southwestern State University School of Nursing MSN Program NURS 6240 Course Syllabus Revised

COURSE TITLE	Health Care Finance
COURSE NUMBER	NURS 6240
CREDIT	3-0-3
Pre or Co-Requisites	NURS 6014; NURS 6100
WEBSITES School: www.gsw.edu	University: GSW Student Account (Official Method)
501001. <u>www.gsw.cuu</u>	Class: https://go.view.usg.edu/

### **COURSE DESCRIPTION**

This course will examine the economic and financial issues that are unique to organizations in health care delivery. It will include an understanding of accounting principles, financial analysis and decision-making tools needed for nurse leaders. Also included are the principles of economics and the role of accounting and finance on the financial decision making of healthcare managers and executives. In addition, reimbursement issues will be discussed, as will the current and future considerations of paying for health care.

## **COURSE OBJECTIVES**

By completion of this course, the student should be able to:

- 1. Identify key accounting principles important to healthcare organizations.
- 2. Discuss how financial information is used in healthcare organizations for decisionmaking.
- 3. Describe primary regulatory issues confronting healthcare organizations.
- 4. Discuss the major reimbursement methods used by healthcare management.
- 5. Analyze the difference between health insurance plans, managed care, and health maintenance organizations.



Course Revision Information				
Department Initiating Revision:	* SONHS		Faculty Member Requesting Revision:	* Michelle Dykes
Faculty Member Submitt	ing Proposal:	*	Michelle Dykes	
Department Chair/Unit H	lead email address for appr	oval: *	Nursing Graduate - Laura (	Gosa
Undergraduate or Gradu	iate Program?:	•	Graduate Course	$\checkmark$
Current Course Prefix, T (See USG Academic Affa	itle, & Number: airs Manual for Common Co	ourse prefixes and nu	*NURS 6440 ( mbers)	Curriculum Development
			I Requested Revisions needing to be changed)	
	Current:			Requested:
Course Prefix & Number:	* NURS 6440		Course Prefix &	*NURS 6440
Credit Hours:	* 3		Credit Hours:	* 3
Course Title:	* Curriculum Development		Course Title:	* Curriculum Development
Prerequisites:	Admission to the MSN Progr	am	Prerequisites:	NURS 6104; NURS 6110
Co-requisites:			Co-requisites:	,
Course Description:	,		Course Description	n:
		'		<u>^</u>
				×
		Additional R	evision Information	
Semester to be Effective			* Fall	
Year to be Effective:			* 2025	
Estimated Frequency of Course Offering:		* once a year		
Indicate if course will be:			* Major Requirement	
Select one or more o	of the following to indicate w	hy the proposed cour	<b>stification</b> se will be beneficial, givi porting data.	ng your justification. Include and/or append relevant
Improving student learni	ng outcomes:		5	ed in NURS 6104 and NURS 6110
Adopting current best pro	actice(s) in field:		• •	
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Meeting mandates of				
State/Federal/Outside A	ccrediting Agencies:			0
Other:				
Other.			ion of Colleges of Nursing (A ent across the curriculum.	ACN) and CCNE recommend scaffolding
Supporting Data:				
		Source of Data to S	upport Suggested Cha	ange
Indirect measures: Stude	ent opinionnaires; student,	employers, or alumni	surveys, etc.:	<u>^</u>
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	als collected and evaluated (tests, portfolios, assignme			Improved scores on assignments that include concepts introduced in NURS 6104 and 6110.
Source(s) of Data:	-			
L				

Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)				
Indirect measures: Student opinionnaire	es; student, employers, or alumni surv	veys, etc.:		<
Direct Measures: Materials collected an assessments purposes: (tests, portfolios				< >
Other:				<u> </u>
Attach a copy of the current course out	ine and the proposed course outline	*	NURS 6440 Syllabus cur	rent and revised.pdf
All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.				
Accept* 3539323037				
Michelle Dykes Faculty Member:		02/18/2025 Date:		
Unit Head Signature:		Date:		
Committee on Academic Affairs Signature:		Date:		
Committee on Graduate Affairs Chair:	Date:			
Secretary of the Faculty Senate Signature:	Date:			
Dean of the Faculty Signature:	Date:			

## Georgia Southwestern State University College of Nursing and Health Sciences School of Nursing Original

COURSE TITLE:	Curriculum Development
<b>COURSE NUMBER:</b>	NURS 6440
CREDIT:	3-0-3
Pre or Co-Requisites:	Admission to the Graduate Nursing Program

### FACULTY:

**WEBSITES:** University: GSW Student Radar Account (Official Method) School: <u>www.gsw.edu</u> Class: <u>https://go.view.usg.edu/</u>

### **COURSE DESCRIPTION:**

This course examines the principles, philosophies, and theories used in curriculum development in nursing. Graduate students will define, design, and analyze a selected curriculum model.

**COURSE OUTCOMES:** By the completion of the course, the student should be able to:

1. Discuss curriculum development in nursing. (PO 1) (MSN 1, 4)

**COMPETENCY:** Curriculum Development Project; Curriculum Goals and

**Course Development Discussion** 

 Explain preliminary and practical considerations in curriculum development. (PO 1) (MSN 1,4)

**COMPETENCY:** Curriculum Development Project; Curriculum Development and Appraisal Discussion

3. Relate faculty development to curriculum development. (PO 1) (MSN 4, 9)

**COMPETENCY:** Curriculum Development Project; Curriculum and Faculty

Development Discussion; Curriculum Development and Scholarship Discussion

4. Evaluate data related to contextual factors that influence curriculum development. (PO 1, 4) (MSN 4, 9)

**COMPETENCY:** Curriculum Development Project: Engaging in Curriculum Development Discussion; Curriculum Development Organization Discussion

5. Determine curriculum direction from the contextualdata. (PO 1, 4) (MSN 4, 9)

COMPETENCY: Curriculum Development Project; Curriculum Leadership

Discussion; Using Contextual Data in Curriculum Development Discussion

6. Examine philosophies and theories as a basis for curriculumdevelopment. (PO 1, 5)(MSN 1)

COMPETENCY: Curriculum Development Project; Philosophical and

Theoretical Approaches to Curriculum Development Discussion

 7. Design and evaluate curricula and courses. (PO 1, 4)(MSN 4, 9)
 COMPETENCY: Curriculum Development Project: Curriculum Development and Appraisal Discussion

#### Georgia Southwestern State University College of Nursing and Health Sciences School of Nursing Revised

COURSE TITLE:	Curriculum Development
COURSE NUMBER:	NURS 6440
CREDIT:	3-0-3
Pre or Co-Requisites:	NURS 6014; NURS 6110

## FACULTY:

**WEBSITES:** University: GSW Student Radar Account (Official Method) School: <u>www.gsw.edu</u> Class: <u>https://go.view.usg.edu/</u>

## **COURSE DESCRIPTION:**

This course examines the principles, philosophies, and theories used in curriculum development in nursing. Graduate students will define, design, and analyze a selected curriculum model.

**COURSE OUTCOMES:** By the completion of the course, the student should be able to:

- Discuss curriculum development in nursing. (PO 1) (MSN 1, 4)
   COMPETENCY: Curriculum Development Project; Curriculum Goals and Course Development Discussion
- Explain preliminary and practical considerations in curriculum development. (PO 1) (MSN 1,4)
   COMPETENCY: Curriculum Development Project; Curriculum Development and Appraisal Discussion
- Relate faculty development to curriculum development. (PO 1) (MSN 4, 9)
   COMPETENCY: Curriculum Development Project; Curriculum and Faculty Development Discussion; Curriculum Development and Scholarship Discussion
- Evaluate data related to contextual factors that influence curriculum development. (PO 1, 4) (MSN 4, 9)
   COMPETENCY: Curriculum Development Project: Engaging in Curriculum Development Discussion; Curriculum Development Organization Discussion
- 5. Determine curriculum direction from the contextualdata. (PO 1, 4) (MSN 4, 9) **COMPETENCY:** Curriculum Development Project; Curriculum Leadership

Discussion; Using Contextual Data in Curriculum Development Discussion

6. Examine philosophies and theories as a basis for curriculumdevelopment. (PO 1, 5)(MSN 1)

**COMPETENCY:** Curriculum Development Project; Philosophical and

Theoretical Approaches to Curriculum Development Discussion

 Design and evaluate curricula and courses. (PO 1, 4)(MSN 4, 9)
 COMPETENCY: Curriculum Development Project: Curriculum Development and Appraisal Discussion



		Course Revis	ion Information		
Department Initiating *	SONHS		aculty Member Requesting Revision:	* Michelle Dykes	
Faculty Member Submittin	g Proposal:	* Micl	helle Dykes		
Department Chair/Unit He	ad email address for approval:	* Nur	sing Graduate - Laura Gosa		
Undergraduate or Gradua	te Program?:	* Gra	duate Course	$\checkmark$	
Current Course Prefix, Titl (See USG Academic Affair	e, & Number: rs Manual for Common Course pr	efixes and numb	*NURS 6730 Proc ers)	ess Improvement for Healthcare	
	List Current and Requested Revisions (only fill in items needing to be changed)				
	Current:			Requested:	
Course Prefix & * Number:	NURS 6730		Course Prefix & Number:	*NURS 6730	
	3		Credit Hours:	* 3	
	Process Improvement for Healthcare		Course Title:	* Process Improvement for Healthcare	
	Admission to the Graduate Nursing Pr	rogram or to the G	Prerequisites:	NURS 6700	
Co-requisites:			Co-requisites:		
Course Description:			Course Description:		
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Semester to be Effective:		Additional Revi	sion Information	ī	
Year to be Effective:			* Fall		
Estimated Frequency of C	course Offering.		* once a year		
Indicate if course will be:			* Major Requirement	1	
Select one or more of	the following to indicate why the p	proposed course	<b>ication</b> will be beneficial, giving <u>y</u> ting data.	your justification. Include and/or append r	elevant
Improving student learning	g outcomes: NURS e	6730 builds upon co	ontent presented in NURS 67	700	
Adopting current best prac	ctice(s) in field:			^	
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Meeting mandates of State/Federal/Outside Acc			of Colleges of Nursing (AAC across the curriculum.	N) and CCNE recommend scaffolding	
Other:	compet				
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Supporting Data:				•	
Indirect measures: Studen	Source nt opinionnaires; student, employe		port Suggested Chang	6	
	n opinionnanes, sidueni, employe	no, or alumin Sul	voy3, 510		
					~
	s collected and evaluated for progests, portfolios, assignments, etc.				^
	-				$\mathbf{>}$

Source(s) of Data:					
Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)					
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:				$\sim$	
Direct Measures: Materials collected ar assessments purposes: (tests, portfolio				$\sim$	
Other:			Improved scores on assignments that include concepts introduced in NURS 6700		
Attach a copy of the current course out	line and the proposed course outline:		*NURS 6730 syllabus	current and revised.pdf	
System of Georgia's (USG) Cybersed suspecting their sensitive personal date	s of sensitive personal data collected or pro curity Plan, as authorized by the Board of Re ta has been exposed to unauthorized acces ataprivacy@gsw.edu. Signature (below) and Data Privacy and Legal N	egents Policy Manual Se ss, report your suspicion d submission of this form	ction 10.4 Cybersecurit to techsupp@gsw.edu n provides consent to a	ty: www.usg.edu/policies. Anyone u. Otherwise, questions concerning	
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Michelle Dykes Faculty Member:	-	02/18/2025			
Faculty Member: V		Date:			
Unit Head Signature:	-	Date:			
Committee on Academic Affairs Signature:	-	Date:			
Committee on Graduate Affairs Chair	Date:				
Secretary of the Faculty Senate Signature:	 Date:				
Dean of the Faculty Signature:	Date:				

## Georgia Southwestern State University School of Nursing NURS 6730 Course Syllabus Original

**Title:** Process Improvement for Healthcare **Credit:** (3-0-3)

## FACULTY:

### WEBSITES: University: GSW Student Radar Account (Official Method) School: www.gsw.edu Class: https://go.view.usg.edu/

Course Description: This "hands-on", project-based course provides a discussion of recent developments in the management of quality and process improvement in the healthcare industry. Topics include an overview of healthcare quality leadership requirements, team building, and project management; quality management; quality and process improvement initiatives; methodologies for continuous process improvement; and emerging trends in healthcare quality management.

**Prerequisites:** Admission to the Graduate Nursing Program or to the Graduate Certificate Program.

**<u>COURSE OBJECTIVES:</u>** By the completion of the course, the student should be able to:

- 1. Use analytical tools and software to help simplify and streamline decision processes (PO 1, 4, 8)(MSN 1, 4, 5, 7.8)
  - COMPETENCY Case studies, discussions, project parts 1, 2, 3
- 2. Apply tools of operations management and data analysis to improve Efficiency, Quality, and Safety in healthcare delivery (PO 1, 4, 8) (MSN 1, 4, 5, 7. 8)
  - COMPETENCY Case studies, discussions, project parts 1, 2, 3
- Manage and re-engineer healthcare process flows (PO 1, 8)(MSN 1, 5, 7, 8)
   COMPETENCY Case studies, discussions, project parts 1, 2. 3
- 4. Distinguish existing commercial applications and tools that improve Efficiency, Quality, and Safety in healthcare delivery (PO 1, 8)(MSN 1, 5, 7, 8)
  - COMPETENCY Case studies, discussions, project parts 1, 2, 3
- 5. Design and evaluate studies to improve Efficiency, Quality, and Safety in healthcare delivery (1, 4, 8)(MSN 1, 4, 5, 7, 8)
  - COMPETENCY Case studies, discussions, project parts 1, 2, 3

## Georgia Southwestern State University School of Nursing NURS 6730 Course Syllabus Revised

**Title:** Process Improvement for Healthcare **Credit:** (3-0-3)

## FACULTY:

### WEBSITES: University: GSW Student Radar Account (Official Method) School: <u>www.gsw.edu</u> Class: <u>https://go.view.usg.edu/</u>

Course Description: This "hands-on", project-based course provides a discussion of recent developments in the management of quality and process improvement in the healthcare industry. Topics include an overview of healthcare quality leadership requirements, team building, and project management; quality management; quality and process improvement initiatives; methodologies for continuous process improvement; and emerging trends in healthcare quality management.

**Prerequisites:** NURS 6700

**<u>COURSE OBJECTIVES:</u>** By the completion of the course, the student should be able to:

- 1. Use analytical tools and software to help simplify and streamline decision processes (PO 1, 4, 8)(MSN 1, 4, 5, 7.8)
  - COMPETENCY Case studies, discussions, project parts 1, 2, 3
- 2. Apply tools of operations management and data analysis to improve Efficiency, Quality, and Safety in healthcare delivery (PO 1, 4, 8) (MSN 1, 4, 5, 7. 8)
  - COMPETENCY Case studies, discussions, project parts 1, 2, 3
- 3. Manage and re-engineer healthcare process flows (PO 1, 8)(MSN 1, 5, 7, 8)
  - COMPETENCY Case studies, discussions, project parts 1, 2. 3
- 4. Distinguish existing commercial applications and tools that improve Efficiency, Quality, and Safety in healthcare delivery (PO 1, 8)(MSN 1, 5, 7, 8)
  - COMPETENCY Case studies, discussions, project parts 1, 2, 3
- 5. Design and evaluate studies to improve Efficiency, Quality, and Safety in healthcare delivery (1, 4, 8)(MSN 1, 4, 5, 7, 8)
  - COMPETENCY Case studies, discussions, project parts 1, 2, 3



Course Revision Information				
Department Initiating Revision:	* SONHS		aculty Member Requesting Revision:	* Michelle Dykes
Faculty Member Submitt	ing Proposal:	* Mic	helle Dykes	
Department Chair/Unit H	lead email address for app	oval: *Nu	sing Graduate - Laura Gos	a 🗸
Undergraduate or Gradu	uate Program?:	* Gra	duate Course	$\checkmark$
Current Course Prefix, T (See USG Academic Aff	itle, & Number: airs Manual for Common Co	ourse prefixes and numb	*NURS 6750 ers)	
List Current and Requested Revisions (only fill in items needing to be changed)				
	Current:			Requested:
Course Prefix & Number:	* NURS 6570		Course Prefix & Number:	*NURS 6750
Credit Hours:	* 3		Credit Hours:	*3
Course Title:	* Health Systems Project Man	agement	Course Title:	* Health Systems Project Management
Prerequisites:	Admission to the Graduate N	ursing Program or the Grad	Prerequisites:	NURS 6700
Co-requisites:			Co-requisites:	
Course Description:			Course Description:	
		~		
		~		×
Semester to be Effective		Additional Rev	sion Information	-
			* Fall	
Year to be Effective: *2025 Estimated Frequency of Course Offering: *once a year				
Indicate if course will be:		* once a year * Major Requirement  ▼	ח	
Select one or more o	of the following to indicate v	hy the proposed course	<b>ication</b> will be beneficial, giving ting data.	your justification. Include and/or append relevant
Improving student learni	ng outcomes:	NURS 6750 builds upon co	ontent presented in NURS 67	700
Adopting current best pr	actice(s) in field:			^
				$\checkmark$
Meeting mandates of		-		~
State/Federal/Outside A	ccrediting Agencies:			
Other: The American Association			N) and CCNE recommend scaffolding	
Supporting Data:		competency development	across the curriculum.	
Indirect measures: Study	ent opinionnaires; student,		port Suggested Chang	
		comployers, or alumini sur	voys, etc	^
				$\sim$
	als collected and evaluated (tests, portfolios, assignme			^
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	esing the effectiveness of the cou the current program assessment plar course is meeting stated pro	and what sorts of da	ta will be collected	
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:			~	
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):			J	~ ~
Other:			I Improved scores on concepts introduced	assignments that include in NURS 6700
Attach a copy of the current course out	line and the proposed course outline		*NURS 6750 Syllabus	current and revised.pdf
System of Georgia's (USG) Cybersec suspecting their sensitive personal dat	s of sensitive personal data collected or pro curity Plan, as authorized by the Board of Re a has been exposed to unauthorized acces ataprivacy@gsw.edu. Signature (below) an Data Privacy and Legal N	egents Policy Manual Sec ss, report your suspicion d submission of this form	ction 10.4 Cybersecuri to techsupp@gsw.ed provides consent to a	ty: www.usg.edu/policies. Anyone u. Otherwise, questions concerning
3631303930				
Michelle Dykes Faculty Member:		02/18/2025		
Faculty Member: V		Date:		
Unit Head Signature:		Date:		
Committee on Academic Affairs Signature:		Date:		
Committee on Graduate Affairs Chair	Date:			
Secretary of the Faculty Senate Signature:	Date:			

## Georgia Southwestern State University School of Nursing

#### MSN Program NURS 6750 Course Syllabus Original

Title: Health Systems Project Management

Credit: (3-0-3)

**Course Description:** This project-based course is designed to help students develop skills in facilitating strategic planning and management of complex projects in healthcare organizations. Learning activities will focus on managing the successful implementation of EHRs, including action planning, strategy implementation, evaluation of the planning process, budgeting, change management, assessment of organizational culture and behavior, scope creep, managing expectations, balancing competing priorities, and compliance reporting. Fundamental principles of project management such as planning, scheduling, resource allocation, and tracking are applied to a healthcare information system project.

**Prerequisites:** Admission to the Graduate Nursing Program or the Graduate Certificate Program.

#### **Course Learning Outcomes:**

Upon completion of the course, the student should be able to:

- Identify the fundamental management skills required for successful project management and implementation. (PO # 4 & 8; AACN Domain 8)
   Competency: Guided discussions, Quizzes, Project Management Project
- Plan, initiate, execute, and evaluate an innovative project to influence health care organizational goals, best practices, and/or mission. (PO #7 & 8; AACN Domain 7,8,9)
   Competency: Guided discussions, Quizzes, Project Management Project
- Assess roadblocks and solutions to successful management of time, costs, risks, resources, and quality of care during project management. (PO #8; AACN Domain 8,9)
   Competency: Guided discussions, Project Management Project
- Discuss the importance of communications, change management, stakeholders, roles, and responsibilities in project management. (PO # 1, 2, & 8; AACN Domain 6,8,9)
   Competency: Guided discussions, Quizzes, Project Management Project

## Georgia Southwestern State University School of Nursing MSN Program NURS 6750 Course Syllabus Revised

Title: Health Systems Project Management

Credit: (3-0-3)

**Course Description:** This project-based course is designed to help students develop skills in facilitating strategic planning and management of complex projects in healthcare organizations. Learning activities will focus on managing the successful implementation of EHRs, including action planning, strategy implementation, evaluation of the planning process, budgeting, change management, assessment of organizational culture and behavior, scope creep, managing expectations, balancing competing priorities, and compliance reporting. Fundamental principles of project management such as planning, scheduling, resource allocation, and tracking are applied to a healthcare information system project.

#### Prerequisites: NURS 6700

#### **Course Learning Outcomes:**

Upon completion of the course, the student should be able to:

- Identify the fundamental management skills required for successful project management and implementation. (PO # 4 & 8; AACN Domain 8)
   Competency: Guided discussions, Quizzes, Project Management Project
- Plan, initiate, execute, and evaluate an innovative project to influence health care organizational goals, best practices, and/or mission. (PO #7 & 8; AACN Domain 7,8,9)
   Competency: Guided discussions, Quizzes, Project Management Project
- Assess roadblocks and solutions to successful management of time, costs, risks, resources, and quality of care during project management. (PO #8; AACN Domain 8,9)
   Competency: Guided discussions, Project Management Project
- Discuss the importance of communications, change management, stakeholders, roles, and responsibilities in project management. (PO # 1, 2, & 8; AACN Domain 6,8,9)
   Response of circled discussions of circled Management Project

Competency: Guided discussions, Quizzes, Project Management Project



Course Revision Information				
Department Initiating *SONHS Revision:		Faculty Member Requesting Revision:	* Michelle Dykes	
Faculty Member Submitting Proposal:	* M	ichelle Dykes		
Department Chair/Unit Head email address for a	pproval: *N	ursing Graduate - Laura Gos	sa 🗸	
Undergraduate or Graduate Program?:	* G	raduate Course	$\checkmark$	
Current Course Prefix, Title, & Number: (See USG Academic Affairs Manual for Common	Course prefixes and num	*NURS 6910 Pra bers)	cticum I	
		Requested Revisions eeding to be changed)		
Current:			Requested:	
Course Prefix & *NURS 6910		Course Prefix &	* NURS 6910	
Number:     Credit Hours:     * 5		Number: Credit Hours:	* 5	
Course Title: *Practicum I		Course Title:	* Practicum I	
	o track: NURS 6100, NURS 61		Education track: NURS 6230; NURS 6240. Leadership	
Co-requisites:	1 TACK: NURS 6100, NURS 61	Co-requisites:	NURS 6015	
Course Description:		Course Description:		
	^		^	
	~		~ · · · ·	
J				
	Additional Re	vision Information		
Semester to be Effective:			ন	
Year to be Effective:		* 2025		
Estimated Frequency of Course Offering:		* twice a year		
Indicate if course will be:		,	ন	
			-	
Select one or more of the following to indicat	e why the proposed cours	: <b>ification</b> e will be beneficial, giving orting data.	your justification. Include and/or append relevant	
Improving student learning outcomes:			unt of content from the major requirement requires knowledge or the research process.	
Adopting current best practice(s) in field:			^	
			~	
Meeting mandates of			<u>^</u>	
State/Federal/Outside Accrediting Agencies:			$\bigcirc$	
Other:	The American Associatio	n of Colleges of Nursing (AA)	CN) and CCNE recommend scaffolding	
	competency developmen	<b>.</b>		
Supporting Data:				
	Source of Data to Su	pport Suggested Chan	ge	
Indirect measures: Student opinionnaires; studer	nt, employers, or alumni si	urveys, etc.:	<b>^</b>	
			$\sim$	
Direct Measures: Materials collected and evalua	ted for program	L. F		
assessments purposes: (tests, portfolios, assign			$\bigcirc$	

Source(s) of Data:					
Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)					
Indirect measures: Student opinionnaires; student, employers, or alumni surveys, etc.:				Ô	
	Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):			Demented for the first time in Danned will include outcomes Dol and MSN project.	
Other:				$\sim$	
Attach a copy of the current course out	ine and the proposed course outline:	•	I NURS 6910 Syllabus c	urrent and revised.pdf	
System of Georgia's (USG) Cybersec suspecting their sensitive personal data	All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.				
Accept* 🗹					
<i><u>Michelle Dykes</u></i> Faculty Member:		02/18/2025 Date:			
Unit Head Signature:		Date:			
Committee on Academic Affairs Signature:		Date:			
Committee on Graduate Affairs Chair:	Date:				
Secretary of the Faculty Senate Signature:	Date:				
Dean of the Faculty Signature:	Date:				

## NURS 6910 Course Syllabus Original

## COURSE TITLE: Practicum I COURSE NUMBER: NURS 6910 CREDIT: 0-15-5

**Pre or Co-Requisites:** For students in leadership track: NURS 6100, NURS 6104, NURS 6105, and 1 of the following NURS 6230, NURS 6210, NURS 6240; for students in education track: NURS 6110, NURS 6104, NURS 6105, and 1 of the following NURS 6220, NURS 6330, NURS 6440; for students in informatics track: NURS 6700, NURS 6104, NURS 6105, NURS 6710

## FACULTY: TBA

WEBSITES: University: GSW Student Radar Account (Official Method) School: <u>www.gsw.edu</u> Class: <u>https://go.view.usg.edu/</u>

**COURSE DESCRIPTION:** This clinically based course operationalizes the theoretical principles and norms studied in previous graduate nursing courses. Students will have the opportunity to assume the role of nursing educator, leader, or informatics and apply concepts within the selected program track. Students will also work on a faculty-guided project that addresses a significant problem or issue within the nursing profession. Students will choose a problem that is of concern for their declared track. The project is a research-based project that synthesizes knowledge and information from previous courses to develop, implement, and evaluate the project.

## **COURSE OUTCOMES:**

By the completion of the course, the student should be able to:

- Synthesize knowledge obtained in prior courses and apply theoretical concepts and evidence-based principles, related to selected roles, to a practice setting.
  - **Competency:** Clinical Evaluation, Professional Portfolio
- Evaluate the impact of regulatory, legal, and ethical guidelines that guide specific graduate nurse (educator, leader, or informaticist) role development and performance within a selected healthcare setting.
  - Competency: Clinical Evaluation, Professional Portfolio
- Develop an enhanced self-awareness of personal strengths, weaknesses, and competencies related to selected nursing roles.
  - **Competency:** Clinical Evaluation, Professional Portfolio, Clinical Journals
- Develop strategies to support continued role development and competencies as a nurse leader/manager, educator, or informaticist.
  - **Competency:** Clinical Journals, Professional Portfolio, Professional development plan
- Utilize nursing research for the promotion of quality nursing education, safe client-centered, health care, and evidence-based practice.
  - Competency: Final Written Project
- Employ critical thinking in the application of nursing and multidisciplinary

theoretical frameworks to foster optimal client health outcomes.

- **Competency:** Final Written Project
- Analyze the significance of a problem to the discipline and practice of nursing.
  - **Competency:** Final Written Project
- Apply a systematic process that includes the development and implementation of a project.
  - **Competency:** Final Written Project

## NURS 6910 Course Syllabus Revised

COURSE TITLE: Practicum I COURSE NUMBER: NURS 6910 CREDIT: 0-15-5 Pre or Co-Requisites: Leadership track: Pre-Reqs: NURS 6230; NURS 6240 Co-Req: NURS 6105 Education track: Pre-Reqs: NURS 6220; NURS 6440 Co-Req: NURS 6105 Informatics track: Pre-Reqs: NURS 6710; NURS 6730 or NURS 6750 Co-Req: NURS 6105

## FACULTY: TBA

WEBSITES: University: GSW Student Radar Account (Official Method) School: <u>www.gsw.edu</u> Class: <u>https://go.view.usg.edu/</u>

**COURSE DESCRIPTION:** This clinically based course operationalizes the theoretical principles and norms studied in previous graduate nursing courses. Students will have the opportunity to assume the role of nursing educator, leader, or informatics and apply concepts within the selected program track. Students will also work on a faculty-guided project that addresses a significant problem or issue within the nursing profession. Students will choose a problem that is of concern for their declared track. The project is a research-based project that synthesizes knowledge and information from previous courses to develop, implement, and evaluate the project.

## **COURSE OUTCOMES:**

By the completion of the course, the student should be able to:

- Synthesize knowledge obtained in prior courses and apply theoretical concepts and evidence-based principles, related to selected roles, to a practice setting.
  - **Competency:** Clinical Evaluation, Professional Portfolio
- Evaluate the impact of regulatory, legal, and ethical guidelines that guide specific graduate nurse (educator, leader, or informaticist) role development and performance within a selected healthcare setting.
  - Competency: Clinical Evaluation, Professional Portfolio
- Develop an enhanced self-awareness of personal strengths, weaknesses, and competencies related to selected nursing roles.
  - **Competency:** Clinical Evaluation, Professional Portfolio, Clinical Journals
- Develop strategies to support continued role development and competencies as a nurse leader/manager, educator, or informaticist.
  - **Competency:** Clinical Journals, Professional Portfolio, Professional development plan
- Utilize nursing research for the promotion of quality nursing education, safe client-centered, health care, and evidence-based practice.
  - Competency: Final Written Project
- Employ critical thinking in the application of nursing and multidisciplinary theoretical frameworks to foster optimal client health outcomes.

- Competency: Final Written Project
- Analyze the significance of a problem to the discipline and practice of nursing.
  - **Competency:** Final Written Project
- Apply a systematic process that includes the development and implementation of a project.
  - **Competency:** Final Written Project



Course Revision Information						
Department Initiating Revision:	* SONHS		Faculty Member Requesting Revision:	* Michelle Dykes		
Faculty Member Submi	tting Proposal:	*	Michelle Dykes			
Department Chair/Unit	Head email address for app	oroval: *	Nursing Graduate - Laura G	osa 🗸		
Undergraduate or Grad	luate Program?:	*	Graduate Course	V		
Current Course Prefix, (See USG Academic Af	racticum II					
	List Current and Requested Revisions (only fill in items needing to be changed)					
	Current:			Requested:		
Course Prefix &	* NURS 6920		Course Prefix &	* NURS 6920		
Number: Credit Hours:	* 6		Number: Credit Hours:	* 6		
Course Title:	* Practicum II		Course Title:	* Practicum II		
Prerequisites:	NURS 6910		Prerequisites:	NURS 6910		
Co-requisites:			Co-requisites:	Education Track: NURS 6330; Informatics Track: NURS		
Course Description:	) 		Course Description			
			<b>^</b>	^		
			$\checkmark$	~		
	)					
		Additional F	Revision Information			
Semester to be Effectiv	/e:		* Fall	$\overline{\mathbf{\nabla}}$		
Year to be Effective:			* 2025			
Estimated Frequency o	of Course Offering:		* twice a year			
Indicate if course will be	e:		* Major Requirement			
	-	why the proposed cou sup	porting data.	ng your justification. Include and/or append relevant		
Improving student learn	ning outcomes:	NURS 6920 Practicum completed prior to or a	II is a continuation of NURS 6 t the time NURS 6920 Practice	6910 Practicum I. All major courses should be um II is completed.		
Adopting current best p	practice(s) in field:			<b>^</b>		
				$\bigcirc$		
Meeting mandates of State/Federal/Outside	Accrediting Agencies:		tion of Colleges of Nursing (A ent across the curriculum.	ACN) and CCNE recommend scaffolding		
Other:				~		
				~		
Supporting Data:		j				
		Source of Data to S	Support Suggested Cha	nge		
Indirect measures: Stud	dent opinionnaires; student,	employers, or alumni	surveys, etc.:	<u>^</u>		
Direct Measures: Mater	rials collected and evaluate	d for program		I		
	: (tests, portfolios, assignme			<u>^</u>		
				× · · · ·		

Source(s) of Data:			
Plans for asses (i.e., how does this course fit within f	the current program assessment pla course is meeting stated pr	n and what sorts of da	ta will be collected and evaluated to determine if the
Indirect measures: Student opinionnaire	es; student, employers, or alumni sur	veys, etc.:	$\sim$
Direct Measures: Materials collected an assessments purposes: (tests, portfolios			
Other:			
Attach a copy of the current course out	line and the proposed course outline	:	*NURS 6920 Syllabus current and revised.pdf
System of Georgia's (USG) Cybersec suspecting their sensitive personal data general data privacy can be sent to da	curity Plan, as authorized by the Board of R ta has been exposed to unauthorized acce ataprivacy@gsw.edu. Signature (below) ar	egents Policy Manual Sec ess, report your suspicion	hwestern State University must comply with the University ction 10.4 Cybersecurity: www.usg.edu/policies. Anyone to techsupp@gsw.edu. Otherwise, questions concerning n provides consent to and acknowledgement of the USG s.
Accept* ▼3135323439			
Michelle Dykes Faculty Member:	-	02/18/2025	
Faculty Member: V		Date:	
Unit Head Signature:		Date:	
Committee on Academic Affairs Signature:		 Date:	
Committee on Graduate Affairs Chair:	Date:		
Secretary of the Faculty Senate Signature:	Date:		
Dean of the Faculty Signature:	Date:		

## NURS 6920 Course Syllabus Original

COURSE TITLE: Practicum II COURSE NUMBER: NURS 6920 CREDIT: 0-18-6 Pre or Co-Requisites: NURS 6910

WEBSITES: University: GSW Student Radar Account (Official Method) School: <u>www.gsw.edu</u> Class: <u>https://go.view.usg.edu/</u>

**COURSE DESCRIPTION:** This clinically based course operationalizes the theoretical principles and norms studied in previous graduate nursing courses. Students will have the opportunity to assume the role of nursing educator, leader, or informatics and apply concepts within the selected program track. Students will also continue work on a faculty-guided project initiated in NURS 6910. The project is a research-based project that synthesizes knowledge and information from previous courses to develop, implement, and evaluate the project.

## **COURSE OUTCOMES:**

By the completion of the course, the student should be able to:

- Synthesize knowledge obtained in prior courses and apply theoretical concepts and evidence-based principles, related to selected roles, to a practice setting.
  - Competency: Clinical Evaluation, Professional Portfolio
- Evaluate the impact of regulatory, legal, and ethical guidelines that guide specific graduate nurse (educator, leader, or informaticist) role development and performance within a selected healthcare setting.
  - Competency: Clinical Evaluation, Professional Portfolio
- Develop an enhanced self-awareness of personal strengths, weaknesses, and competencies related to selected nursing roles.
  - **Competency:** Clinical Evaluation, Professional Portfolio, Clinical Journals
- Develop strategies to support continued role development and competencies as a nurse leader/manager, educator, or informaticist.
  - Competency: Clinical Journals, Professional Portfolio
- Utilize nursing research for the promotion of quality nursing education, safe client-centered, health care, and evidence-based practice.
  - Competency: Final Written Project
- Employ critical thinking in the application of nursing and multidisciplinary theoretical frameworks to foster optimal client health outcomes.
  - **Competency:** Final Written Project
- Analyze the significance of a problem to the discipline and practice of nursing.
  - **Competency:** Final Written Project
- Apply a systematic process that includes the development and implementation of a project.
  - Competency: Final Written Project

## NURS 6920 Course Syllabus Revised

COURSE TITLE: Practicum II COURSE NUMBER: NURS 6920 CREDIT: 0-18-6 Pre or Co-Requisites: Pre-Req: NURS 6910 Co-Req: Education track: NURS 6330 Leadership track: NURS 6210 Informatics Track: NURS 6711; NURS 6730 or NURS 6750

WEBSITES: University: GSW Student Radar Account (Official Method) School: <u>www.gsw.edu</u> Class: <u>https://go.view.usg.edu/</u>

**COURSE DESCRIPTION:** This clinically based course operationalizes the theoretical principles and norms studied in previous graduate nursing courses. Students will have the opportunity to assume the role of nursing educator, leader, or informatics and apply concepts within the selected program track. Students will also continue work on a faculty-guided project initiated in NURS 6910. The project is a research-based project that synthesizes knowledge and information from previous courses to develop, implement, and evaluate the project.

## **COURSE OUTCOMES:**

By the completion of the course, the student should be able to:

- Synthesize knowledge obtained in prior courses and apply theoretical concepts and evidence-based principles, related to selected roles, to a practice setting.
  - Competency: Clinical Evaluation, Professional Portfolio
- Evaluate the impact of regulatory, legal, and ethical guidelines that guide specific graduate nurse (educator, leader, or informaticist) role development and performance within a selected healthcare setting.
  - Competency: Clinical Evaluation, Professional Portfolio
- Develop an enhanced self-awareness of personal strengths, weaknesses, and competencies related to selected nursing roles.
  - **Competency:** Clinical Evaluation, Professional Portfolio, Clinical Journals
- Develop strategies to support continued role development and competencies as a nurse leader/manager, educator, or informaticist.
  - Competency: Clinical Journals, Professional Portfolio
- Utilize nursing research for the promotion of quality nursing education, safe client-centered, health care, and evidence-based practice.
  - **Competency:** Final Written Project
- Employ critical thinking in the application of nursing and multidisciplinary theoretical frameworks to foster optimal client health outcomes.
  - **Competency:** Final Written Project
- Analyze the significance of a problem to the discipline and practice of nursing.
  - Competency: Final Written Project

- Apply a systematic process that includes the development and implementation of a project.
  - **Competency:** Final Written Project



# **Proposal For A New Program**

The Formal Proposal must be approved at a	all applicable lev	<b>Disclaimer</b> els of faculty governance b Georgia.	pefore being submitted to the University System of
Degree / Program Name:		* Master of Arts in Teaching	g - Pedagogy Only
Faculty Member Submitting Proposal:		* Michele McKie	
Department Chair/Unit Head email address for approval:		* Education - Rachel Abb	pott 🗸
Undergraduate or Graduate Program?:		* Graduate Course	
Semester to be Effective:		* Fall	
Year to be Effective:		* 2026	
		Justification	
Select one or more of the following to indicat			ial, giving your justification. Include and/or append
Improving student learning outcomes:		ill provide comprehensive train uality instruction.	ing in pedagogy, ensuring graduates are wellprepared
Adopting current best practice(s) in field:	Georgia, particularly the Southwest region, is experiencing a significant shortage of certified teachers. The MAT program aims to fill this gap by offering a streamlined certification process for individuals who already hold a bachelor's degree in a non-education field. Enrolled candidates w currently teach on waiver certifications will learn skills they can immediately apply in their current classrooms.		
Meeting mandates of State/Federal/Outside Accrediting Agencies:			~
Other:	In a recent survey completed by our partners, we gathered data from 8 middle schools and 7 high schools. Partners expressed an MAT Pedagogy program would benefit their teachers. Their teachers prefer an MAT program because of the pay upgrade. Candidates enrolled in this course will be teaching in their field of study while pursuing a graduate degree. Experiences will be embedded within each course that candidates can apply in their current classroom practices. If candidates are not currently teaching, they will be required to participate in field experiences assigned by the COE Clinical Director.		
Supporting Data:			
s	ource of Data	to Support Suggested C	Change
Indirect measures: Student opinionnaires; stud	lent, employers,	or alumni surveys, etc.:	Employer and Completer Surveys (GaPSC sends these out and shares the data with EPPs)
Direct Measures: Materials collected and evaluassessments purposes: (tests, portfolios, assignments)		m	<b>^</b>
Source(s) of Data:			
	t program asses	Assessment Plan Assment plan and what sorts In stated program or course	s of data will be collected and evaluated to determine e outcomes?)
Indirect measures: Student opinionnaires; stud	lent, employers,	or alumni surveys, etc.	$\frown$
Direct Measures: Materials collected and evalu assessments purposes: (tests, portfolios, assig		m	
Other:			Program Key Assessments include: Professional Behaviors and Dispositions Assessment (PBDA) Impacting Student Learning Assessment (ISL) Lesson Plans & Rubric

GACE Initial Certification Assessment Intern Keys Assessment

Additional Assessments Required: Clinical Practice Portfolio Observations of Teaching

Attach a copy of the proposed curriculum sheet:

\*MAT Curriculum sheet\_Updated 3.28.25.pdf

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept\* 🗹

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Michele McKie	03/28/2025, 5:50 PM	
Faculty Member Signature:	Date:	
3832313834	i de la companya de l	
Rachel Abbott	03/30/2025, 8:45 PM	
Unit Head Signature:	Date:	
373331363	,	
Bryan Davis	03/31/2025, 6:58 AM	
GSŴ SACSCOC Liaison Signature:	Date:	
Committee on Academic Affairs Signature:	Date:	
353332363	;	
Thelma Sexton	04/14/2025, 12:08 PM	
Committee on Graduate Affairs Signature:	Date:	
Secretary of Faculty Senate Signature	e: Date:	
Dean of the Faculty Signature:	Date:	



## **Proposal For a New Course**

	New Cours	e Proposal	Information				
Department Initiating Proposal: *College of Education		Faculty Member Proposing:					
	)		ed New Course Abbreviation: * EDRG	6050			
Faculty Member Submitting Proposal:		* Michele McKie					
Department Chair/Unit Head email address for a	pproval:	* Education	* Education - Rachel Abbott				
Undergraduate or Graduate Program?:		* Graduate	* Graduate Course				
Semester to be Effective:	* Fall		Year to be Effective:	* 2025			
Estimated Frequency of Course Offering:	* 1 time per year		Indicate if course will be:	* Major Requirement			
	,			,			
	Requeste	d Course In	formation:				
Course Prefix & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers)	EDRG 6050						
Course Title:	* Foundations in Languag	ge Developmer	t				
Credit Hours:	* 3						
Lecture Hours:	* 0						
Lab Hours:	* 0						
Prerequisites:	Admission to Master of	Arts in Teachin	g				
Co-requisites:							
Proposed Course Description: (Follow current catalogue format and include cross listings, special requirements for admission or grading. A description of	A course that focuses on fostering teacher candidates' awareness of early language skills and the neural pathways necessary for developing proficient readers and writers. Best practices for the classroom setting will be stressed throughout this course as well as how intrinsic and extrinsic factors affect language development.						
fifty words or fewer is preferred.)							
Select one or more of the following to indica		Justification ourse will be upporting da	beneficial, giving your justification.	Include and/or append relevant			
Improving student learning outcomes:	This course will prov to deliver high-quali		nsive training in pedagogy, ensuring gradua	ates are well-prepared			
Adopting current best practice(s) in field:	teachers. The MAT individuals who alre	program aims ady hold a bac	t region, is experiencing a significant shorta to fill this gap by offering a streamlined cert helor's degree in a non-education field. Enr ons will learn skills they can immediately a	tification process for rolled candidates who			
Meeting mandates of State/Federal/Outside Accrediting Agencies:	Educators seeking initial certification in Pedagogy Only (Content) are required to take courses aligned with "awareness of how to teach reading." This course will provide them the skills needed to learn about the legislative requirements of teaching reading. Candidates in content-specific programs (6th - 12th grade) are not required to teach reading, but but be aware of how to integrate reading and writing skills into their curriculum.						
	The GaPSC requires specific mandates for the number of courses aligned to the MAT program. This is one course that will be offered to apply toward the program to meet the requirements for accreditation.						
Other:	In a recent survey completed by our partners, we gathered data from 8 middle schools and 7 high schools. Partners expressed an MAT Pedagogy program would benefit their teachers. Their teachers prefer an MAT program because of the pay upgrade. Candidates enrolled in this course will be teaching in their field of study while pursuing a graduate degree. Experiences will be embedded within each course that candidates can apply in their current classroom practices. If candidates are not currently teaching, they will be required to participate in field experiences assigned by the COE Clinical Director.						
Supporting Data:							
	Source of Data t	o Support S	Suggested Change				

Indirect measures: Student opinionnaires; student, employe	ers, or alumni surveys, etc.:		~
			~
Direct Measures: Materials collected and evaluated for prog assessments purposes: (tests, portfolios, assignments, etc.			<b>^</b>
Source(s) of Data:		<u> </u>	
Plans for assessing the effective (i.e., how does this course fit within the current program course is r	eness of the course in meeting assessment plan and what so meeting stated program or cour	ts of data will be collected and	utcomes evaluated to determine if the
ndirect measures: Student opinionnaires; student, employe	ers, or alumni surveys, etc.:		^
Direct Measures: Materials collected and evaluated for prog assessments purposes: (tests, portfolios, assignments, etc.		Research Presentation - condu articles on the contribution of lin factors to literacy outcomes. Pre findings in class.	guistic and cognitive
Other:			~
			~
Attach a copy of the proposed course outline:		*Foundations in Language Dev	elopment_Course Outline.docx
All personal data and special categories of sensitive personal System of Georgia's (USG) Cybersecurity Plan, as authorize suspecting their sensitive personal data has been exposed to general data privacy can be sent to dataprivacy@gsw.edu. S Data	ed by the Board of Regents Policy M o unauthorized access, report your s	anual Section 10.4 Cybersecurity: www uspicion to techsupp@gsw.edu. Other this form provides consent to and a	w.usg.edu/policies. Anyone erwise, questions concerning
System of Georgia's (USG) Cybersecurity Plan, as authorized suspecting their sensitive personal data has been exposed to general data privacy can be sent to dataprivacy@gsw.edu. S Data Accept * I	ed by the Board of Regents Policy M o unauthorized access, report your s Signature (below) and submission of	anual Section 10.4 Cybersecurity: www uspicion to techsupp@gsw.edu. Other this form provides consent to and a	w.usg.edu/policies. Anyone erwise, questions concerning
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Division of Academic Affairs 800 GSW State University Drive Americus, GA 31709 229-928-1361

## **Proposal For a New Course**

	New Cours	e Proposal Inf	ormation		
Department Initiating Proposal: * College of Education		Faculty Me	ember Proposing:	* Jessica Watson	
Proposed New Course Title: * Exceptional Student				* EDSP 6100	
Faculty Member Submitting Proposal:		* Jessica Watso		,	
Department Chair/Unit Head email address for app	roval.	,			
Undergraduate or Graduate Program?:		•			
		Graduate Cou	rse		
Semester to be Effective:	* Fall	$\checkmark$	Year to be Effective:	* 2025	
Estimated Frequency of Course Offering:	* 1x per year		Indicate if course will be	* Major Requirement	ĺ
	Requeste	d Course Info	mation:		
Course Prefix & Number: *[ (See USG Academic Affairs Manual for Common Course prefixes and numbers)	EDSP 6100				
Course Title:	Exceptional Student				
Credit Hours:	3				
Lecture Hours:	)				
Lab Hours:	)				
Prerequisites:	Admission to Master's o	f Arts in Teaching.			
Co-requisites:					
(Follow current catalogue format		ood. The course i	s, and educational needs of indi ncludes appropriate learning en ents. (0-0-3)		
Select one or more of the following to indicate		Justification course will be be supporting data.	eneficial, giving your justific	ation. Include and/or append rele	evant
Improving student learning outcomes:					
				$\sim$	
Adopting current best practice(s) in field:	,				
				^	
				$\checkmark$	
Meeting mandates of State/Federal/Outside Accrediting Agencies:	candidates. This pro course work and su	ogram will allow tea pervised teaching cticum course in w	am seeks to offer initial teach c achers operating on a provision experiences necessary to earn hich teacher candidates comple	al certificate to complete the the the the the the the the the	
Other:					
				^	
				$\checkmark$	
Supporting Data:	1				
	Pourse of D-1	o Querrant O	manta Channe		
Indirect measures: Student opinionnaires; student	Source of Data t				-
mareet measures. Student opinionnaires, student,	employers, or alum	m surveys, elC	Surveys		

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)	~					
Source(s) of Data:						
Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)						
Indirect measures: Student opinionnaires; student, employers, or alumni su	rveys, etc.:	Students				
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):		Quizzes, exams, case studies				
Other:		^				
		$\sim$				
Attach a copy of the proposed course outline:		*Exceptional Student_Course Outline.docx				
All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.						
Accept * 😰						
Jeanian Watan	03/03/2025					
Jessica Matson Faculty Member:	Date:					
	Date.					
<u>Lachel Abbott</u> Unit Head Signature:	<u>03/04/2025, 8:17 AM</u>					
	Date:					
Committee on Academic Affairs Signature:	Date:					
Committee on Graduate Affairs Chair:	Date:					
Dean of the Faculty Signature:	Date:					



New Course Proposal Information						
Department Initiating Proposal: * Education	sal: * Education		Faculty Member Proposing: Christopher Pritchett			
Proposed New Course Title: * Foundations of Teac	Foundations of Teaching		Proposed New Course Abbreviation: * EDUC 7210			
Faculty Member Submitting Proposal:		* Christopher P	ritchett			
Department Chair/Unit Head email address for appr	oval:	* Education - F	Rachel Abbott		$\checkmark$	
Undergraduate or Graduate Program?:		* Graduate Co	urse		$\checkmark$	
Semester to be Effective:	* Spring		Year to be	Effective:	* 2027	
Estimated Frequency of Course Offering:	* Once per year		Indicate if o	course will be:	* Major Requirement	
	r				Ρ	
	Requested	d Course Info	rmation:			
Course Prefix & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers)	DUC 7210					
Course Title:	oundations of Teaching	]				
Credit Hours:						
Lecture Hours: *0						
Lab Hours:						
Prerequisites:	dmission to Master of A	Art in Teaching				
Co-requisites:						
(Follow current catalogue format er and include cross listings, special cr requirements for admission or al	This course covers key concepts, principles, theories, and research on human development, emphasizing their application in teaching. Students will learn to design effective instructional plans, create positive learning environments, and foster student-centered academic settings. The course also includes ethical principles, professional standards, and communication strategies for collaboration with students, families, and school personnel. (0-1-3)					
Select one or more of the following to indicate v		Justification ourse will be b upporting data		g your justification.	. Include and/or apper	ıd relevant
Improving student learning outcomes:	This program will proprepared to deliver l			edagogy, ensuring gr	aduates are well-	]
Adopting current best practice(s) in field:	teachers. The MAT p individuals who alrea	program aims to f ady hold a bachel	ill this gap by ofference of the second s	non-education field. E	rtage of certified ertification process for inrolled candidates who apply in their current	
Meeting mandates of State/Federal/Outside Accrediting Agencies:						
Other:	In a recent survey completed by our partners, we gathered data from 8 middle schools and 7 high schools. Partners expressed an MAT Pedagogy program would benefit their teachers. Their teachers prefer an MAT program because of the pay upgrade. Candidates enrolled in this course will be teaching in their field of study while pursuing a graduate degree. Experiences will be embedded within each course that candidates can apply in their current classroom practices. If candidates are not currently teaching, they will be required to participate in field experiences assigned by the COE Clinical Director.					
Supporting Data:						
	Source of Data to	o Support Su	ggested Chai	nge		
Indirect measures: Student opinionnaires; student,	employers, or alum	ni surveys, etc.	:			~
						~

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)	$\sim$					
Source(s) of Data:						
Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)						
Indirect measures: Student opinionnaires; student, employers, or alumni surve	eys, etc.:					
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):	tests, projects, Self-Reflection using PBDA, Teaching event or Unit Plan					
Other:	$\sim$					
Attach a copy of the proposed course outline:	*EDUC 7210 Foundations of Teaching Course Outline.pdf					
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Christopher Pritchett Faculty Member:	03/04/2025 Date:					
	<u>03/04/2025, 8:50 AM</u>					
	Date:					
Committee on Academic Affairs Signature:	 Date:					
Committee on Graduate Affairs Chair:	Date:					
Dean of the Faculty Signature:	Date:					



	New Cours	se Proposal	Information				
Department Initiating Proposal: * Education		Faculty Member Proposing:					
Proposed New Course Title: * Methods of Teaching		Proposed New Course Abbreviation: * EDUC 7240					
,	-						
Faculty Member Submitting Proposal:		, .	* Christopher Pritchett				
Department Chair/Unit Head email address for a	approval:	* Education	- Rachel Abbott	✓			
Undergraduate or Graduate Program?:		* Graduate C	Graduate Course				
Semester to be Effective:	* Spring	$\checkmark$	Year to be Effective:	* 2027			
Estimated Frequency of Course Offering:	*Once per year		Indicate if course will be:	* Major Requirement			
	Requeste	d Course In	formation:				
Course Prefix & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers)	* EDUC 7240						
Course Title:	* Methods of Teaching						
Credit Hours:	*3						
Lecture Hours:	*0						
Lab Hours:	* 1						
Prerequisites:	Admission to Master of	Art in Teaching					
Co-requisites:	EDSC 7960 Practicum						
Proposed Course Description: (Follow current catalogue format and include cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)	This course is designed to emphasize effective instructional planning and methodologies. Considerations of research and theory in education will be applied in the planning and implementation process. The selection, use, and evaluation of instructional material, including appropriate technology tools will be stressed. Evaluating and reporting on student progress will be included. (0-1-3)						
Select one or more of the following to indica		Justification course will be supporting da	beneficial, giving your justificatio	n. Include and/or append rele	vant		
Improving student learning outcomes:	This program will p prepared to deliver		ensive training in pedagogy, ensuring ruction.	graduates are well-			
Adopting current best practice(s) in field:	teachers. The MAT individuals who alre	program aims t ady hold a bach	region, is experiencing a significant sh o fill this gap by offering a streamlined nelor's degree in a non-education field. ons will learn skills they can immediate	certification process for Enrolled candidates who			
Meeting mandates of State/Federal/Outside Accrediting Agencies:				<b>^</b>			
Other:	In a recent survey completed by our partners, we gathered data from 8 middle schools and 7 high schools. Partners expressed an MAT Pedagogy program would benefit their teachers. Their teachers prefer an MAT program because of the pay upgrade. Candidates enrolled in this course will be teaching in their field of study while pursuing a graduate degree. Experiences will be embedded within each course that candidates can apply in their current classroom practices. If candidates are not currently teaching, they will be required to participate in field experiences assigned by the COE Clinical Director.						
Supporting Data:							
	Source of Data	to Support S	uggested Change				
Indirect measures: Student opinionnaires; stude	ent, employers, or alum	ni surveys, e	ic.:		~		
					~		
			,				

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)	$\sim$					
Source(s) of Data:	J					
Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)						
Indirect measures: Student opinionnaires; student, employers, or alumni surve	eys, etc.:					
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.): Other:	tests, quizzes, projects, completed evaluation of teaching using the Teacher Candidate Evaluation					
	$\bigcirc$					
Attach a copy of the proposed course outline:	*EDUC 7240 Methods of Teaching Course.pdf					
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<u>Lachel Albott</u> Unit Head Signature:	03/04/2025, 8:50 AM					
	Date:					
Committee on Academic Affairs Signature:	Date:					
Committee on Graduate Affairs Chair:	Date:					
Dean of the Faculty Signature:	Date:					



	New Cours	e Proposal Info	rmation		
Department Initiating Proposal: * College of Education		Faculty Member Proposing: * Michele McKie			
Proposed New Course Title: * Educational Asse	essment	Proposed No	Proposed New Course Abbreviation: * EDUC 7250		
Faculty Member Submitting Proposal:		* Michele McKie			
Department Chair/Unit Head email address for a	approval:	* Education - Rad	chel Abbott		
Undergraduate or Graduate Program?:		* Graduate Cours	e		
Semester to be Effective:	* Fall		Year to be Effective:	* 2025	
Estimated Frequency of Course Offering:	* 1 time per year		Indicate if course will be:	* Major Requirement	$\checkmark$
Original Destina ( Newshare	-	d Course Inform	mation:		
Course Prefix & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers)	* EDUC 7250				
Course Title:	* Educational Assessment	t			
Credit Hours:	* 3				
Lecture Hours:	*0				
Lab Hours:	* 0				
Prerequisites:	Admission to Master of A	Arts in Teaching			
Co-requisites:					
Proposed Course Description: (Follow current catalogue format and include cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)	This course covers the range, types, and purposes of assessment, focusing on designing, adapting, and analyzing summative, formative, and self-assessments. Key areas include professional knowledge, differentiated instruction, assessment strategies, and using assessment data to improve outcomes. Technology integration is required, aligning with state and national standards.				
Justification Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant supporting data.					
Improving student learning outcomes:	This course will pro to deliver high-qualit		training in pedagogy, ensuring g	graduates are well-prepared	
Adopting current best practice(s) in field:	teachers. The MAT individuals who alrea	program aims to fill t ady hold a bachelor'	on, is experiencing a significant s this gap by offering a streamlinec s degree in a non-education field vill learn skills they can immediat	l certification process for . Enrolled candidates who	
Meeting mandates of State/Federal/Outside Accrediting Agencies:	· · ·		for the number of courses aligne ly toward the program to meet th		
Other:	schools. Partners ex prefer an MAT progr teaching in their fiel within each course	pressed an MAT Pe ram because of the p ld of study while pu that candidates can	rtners, we gathered data from 8 r adagogy program would benefit th pay upgrade. Candidates enrolle rsuing a graduate degree. Expent a apply in their current classroon red to participate in field experier	heir teachers. Their teachers d in this course will be riences will be embedded n practices. If candidates are	
Supporting Data:					
	Source of Data t	o Support Sugg	jested Change		
Indirect measures: Student opinionnaires; stude	nt, employers, or alum	ni surveys, etc.:			~
					$\checkmark$
Direct Measures: Materials collected and evalua assessments purposes: (tests, portfolios, assigr			,		$\langle \rangle$

Plans for assessing the effectiveness of the course (i.e., how does this course fit within the current program assessment plan and course is meeting stated progra Indirect measures: Student opinionnaires; student, employers, or alumni surveys, Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.): Other:	d what sorts of data will be collected and evaluated to determine if the m or course outcomes?)
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.): Other:	Quizzes/Tests Interpretation and use of assessment results
assessments purposes: (tests, portfolios, assignments, etc.): Other:	Interpretation and use of assessment results
Attach a copy of the proposed course outline:	*Educational Assessment _Course Outline.docx
All personal data and special categories of sensitive personal data collected or process System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regen suspecting their sensitive personal data has been exposed to unauthorized access, re general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and sul Data Privacy and Legal Notice	ts Policy Manual Section 10.4 Cybersecurity: <a href="https://www.usg.edu/policies">www.usg.edu/policies</a> . Anyone port your suspicion to techsupp@gsw.edu. Otherwise, questions concerning omission of this form provides consent to and acknowledgement of the USG
3830373238	
Michele McKie 03/ Faculty Member:	03/2025
Da	te:
	04/2025, 8:18 AM
Da	te:
Committee on Academic Affairs Signature: Da	te:
Committee on Graduate Affairs Chair:	te:
Dean of the Faculty Signature:	te:



1					
	New Cours	se Proposal	Information		
Department Initiating Proposal: * Education		Faculty Member Proposing: * Christopher Pritchett			
Proposed New Course Title: * Classroom and B	ehavior Management	Propose	Proposed New Course Abbreviation: * EDUC 7620		
Faculty Member Submitting Proposal:		* Christopher	Pritchett		
Department Chair/Unit Head email address for a	oproval:	* Education	- Rachel Abbott	$\checkmark$	
Undergraduate or Graduate Program?:	Graduate Course			$\checkmark$	
Semester to be Effective:	* Spring	$\checkmark$	Year to be Effective:	* 2027	
Estimated Frequency of Course Offering:	* Once per year		Indicate if course will be:	* Major Requirement	ĺ
	Requeste	d Course In	formation:		
Course Prefix & Number: (See USG Academic Affairs Manual for Common Course prefixes and numbers)	* EDUC 7620				
Course Title:	Classroom and Behavio	or Management			
Credit Hours:	* 3				
Lecture Hours:	* 0				
Lab Hours:	* 10				
Prerequisites:	Admission to Master of	Art in Teaching			
Co-requisites:					
Proposed Course Description: (Follow current catalogue format and include cross listings, special requirements for admission or grading. A description of fifty words or fewer is preferred.)	This course explores the principles, strategies, and techniques for creating and maintaining an effective learning environment. Students will examine theories of behavior management, culturally responsive practices, and proactive approaches to preventing disruptions. Topics include establishing classroom rules and routines, building positive teacher-student relationships, handling challenging behaviors, and fostering a supportive and inclusive atmosphere. (0-10-3)				
Select one or more of the following to indica		Justification course will be supporting dat	beneficial, giving your justificatio	n. Include and/or append rele	vant
Improving student learning outcomes:	This program will p prepared to deliver		ensive training in pedagogy, ensuring e ruction.	graduates are well-	
Adopting current best practice(s) in field:	teachers. The MAT individuals who alre	program aims to ady hold a bach	region, is experiencing a significant sh o fill this gap by offering a streamlined elor's degree in a non-education field. nns will learn skills they can immediate	certification process for Enrolled candidates who	
Meeting mandates of State/Federal/Outside Accrediting Agencies:				^	
Other:	In a recent survey completed by our partners, we gathered data from 8 middle schools and 7 high schools. Partners expressed an MAT Pedagogy program would benefit their teachers. Their teachers prefer an MAT program because of the pay upgrade. Candidates enrolled in this course will be teaching in their field of study while pursuing a graduate degree. Experiences will be embedded within each course that candidates can apply in their current classroom practices. If candidates are not currently teaching, they will be required to participate in field experiences assigned by the COE Clinical Director.				
Supporting Data:					
	Source of Data	o Support S	uggested Change		
Indirect measures: Student opinionnaires; studer	nt, employers, or alum	ini surveys, et	c.:		~
			J		

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)		$\sim$				
Source(s) of Data:						
Plans for assessing the effectiveness of the cou (i.e., how does this course fit within the current program assessment plan course is meeting stated pro	and what sorts of da	ta will be collected and evaluated to determine if the				
Indirect measures: Student opinionnaires; student, employers, or alumni surve	eys, etc.:	< >				
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.): Other:	test	s, projects, classroom management plan, quizzes				
Attach a copy of the proposed course outline:	*EDU	JC 7620 Classroom and Behavior Mgmt Course Outline.pdf				
All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.						
Accept * 15						
<u>Christopher Pritchett</u> Faculty Member:	<u>03/03/2025</u> Date:					
<u>Lachel Abbott</u> Unit Head Signature:	03/04/2025, 8:17 AM					
	Date:					
Committee on Academic Affairs						
Signature:	Date:					
Committee on Graduate Affairs Chair:	Date:					
Dean of the Faculty Signature:	Date:					



	New Cours	e Proposal In	ormation			
Department Initiating Proposal: * College of Education		Faculty Member Proposing: * Michele McKie				
Proposed New Course Title: *Practicum		Proposed New Course Abbreviation: * EDSC 7960				
Faculty Member Submitting Proposal:		* Michele McKie				
Department Chair/Unit Head email address for ap	pproval:	* Education - F	achal Abhatt			
Undergraduate or Graduate Program?:	provai.					
Ondergraduate of Graduate Program?.		* Graduate Cou	rse			
Semester to be Effective:	* Fall	$\checkmark$	Year to be Effective:	* 2025		
Estimated Frequency of Course Offering:	* 1 time per year		Indicate if course will be:	* Major Requirement	$\checkmark$	
	Requeste	d Course Info	rmation:			
Course Prefix & Number: * (See USG Academic Affairs Manual for Common Course prefixes and numbers)	EDSC 7960					
Course Title:	Practicum					
Credit Hours: *	3					
Lecture Hours: *	0					
Lab Hours: *	5					
Prerequisites:	Admission to Master of A	Arts in Teaching				
Co-requisites:	EDUC 7240- Methods of	f Teaching				
Proposed Course Description: (Follow current catalogue format and include cross listings, special requirements for admission or	This course contains supervised field experience in conjunction with instructional time to support candidates with reflective planning, instruction, differentiation, and assessment.					
grading. A description of fifty words or fewer is preferred.)						
Justification Select one or more of the following to indicate why the proposed course will be beneficial, giving your justification. Include and/or append relevant						
		supporting data.				
Improving student learning outcomes:	This course will pro to deliver high-quali		re training in pedagogy, ensuring gra	aduates are well-prepared		
Adopting current best practice(s) in field:	teachers. The MAT	program aims to f	gion, is experiencing a significant sho Il this gap by offering a streamlined c	ertification process for		
			or's degree in a non-education field. I will learn skills they can immediately			
Meeting mandates of State/Federal/Outside Accrediting Agencies:			s for the number of courses aligned			
State/Federal/Outside Accrediting Agencies.	accreditation.	vill be offered to a	oply toward the program to meet the	requirements for		
Other:	In a recent survey completed by our partners, we gathered data from 8 middle schools and 7 high schools. Partners expressed an MAT Pedagogy program would benefit their teachers. Their teachers prefer an MAT program because of the pay upgrade. Candidates enrolled in this course will be teaching in their field of study while pursuing a graduate degree. Experiences will be embedded within each course that candidates can apply in their current classroom practices. If candidates are					
	not currently teachir Clinical Director.	ng, they will be req	uired to participate in field experience	es assigned by the COE		
Supporting Data:						
	Source of Data t	o Support Sug	ggested Change			
Indirect measures: Student opinionnaires; studen	t, employers, or alum	ni surveys, etc.:			~	
					$\checkmark$	
Direct Measures: Materials collected and evaluat	ed for program		,			
assessments purposes: (tests, portfolios, assignments, etc.)						

Source(s) of Data:		,
Plans for assessing the effectiveness of (i.e., how does this course fit within the current program assessing course is meeting		of data will be collected and evaluated to determine if the
Indirect measures: Student opinionnaires; student, employers, or alu	ımni surveys, etc.:	Ô
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):		Reading Assignments & Video Modeling Field Experiences Discussions Lesson Plans Use of assessment data to inform teaching Observation: Virtual synchronous observations Self-Reflection using PBDA
Other:		$\sim$
Attach a copy of the proposed course outline:		*Practicum_Course Outline.docx
Accept * 🕼		s form provides consent to and acknowledgement of the USG
Michele McKie Faculty Member:	03/03/2025	
	Date:	
<u>Cachel Abbott</u> Unit Head Signature:	03/04/2025, 8:19	AM
	Date:	
Committee on Academic Affairs Signature:	Date:	
Committee on Graduate Affairs Chair:	Date:	
Dean of the Faculty Signature:	Date:	



	New Cours	e Proposal I	nformation				
Department Initiating Proposal: * College of Education	Faculty Member Proposing: * Jessica Watson						
Proposed New Course Title: *Clinical Practice			Proposed New Course Abbreviation: *EDUC7220				
Faculty Member Submitting Proposal:		* Jessica Wats	* Jessica Watson				
Department Chair/Unit Head email address for a	proval:	,	*Education - Rachel Abbott				
Undergraduate or Graduate Program?:		* Graduate Co					
Semester to be Effective:	* Fall	$\checkmark$	Year to be Effective:	* 2025			
Estimated Frequency of Course Offering:	* 1x per year		Indicate if course will be:	* Major Requirement			
Course Prefix & Number:	-	d Course Inf	ormation:				
(See USG Academic Affairs Manual for Common Course prefixes and numbers)	EDUC 7220						
Course Title:	Clinical Practice						
Credit Hours:	9						
Lecture Hours:	0						
Lab Hours:	40						
Prerequisites:	Admission to Master's c	f Arts in Teachin	g; All other coursework must be comple	eted prior to this cours			
Co-requisites:	Co-requisite of EDUC 7	620: Classroom	& Behavior Management.				
Proposed Course Description: (Follow current catalogue format and include cross listings, special requirements for admission or grading. A description of	je format       planning and teaching skills under the direction of an approved cooperating teacher in the field of         js, special       intended certification. (0-20-6)         sion or       intended certification. (0-20-6)						
fifty words or fewer is preferred.)							
Select one or more of the following to indicat		Justification ourse will be long		. Include and/or append relevant			
Improving student learning outcomes:							
				^			
				$\sim$			
Adopting current best practice(s) in field:							
				^			
				~			
Meeting mandates of State/Federal/Outside Accrediting Agencies:	candidates holding allow teachers who course work and su	an undegraduat are operating on pervised teachir acticum course i	gram seeks to offer initial certification to e degree in a discipline outside of edu a provisional certificate to complete the g experiences necessary to earn their n which teacher candidates complete	ucation. This program will e r initial teacher certification.			
Other:		. Sity ideality.					
				^			
				~			
Supporting Data:	J						
Indirect measures: Student opinionnaires; studer			uggested Change       Student surveys				

Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.)							
Source(s) of Data:							
Plans for assessing the effectiveness of the course in meeting the program's learning outcomes (i.e., how does this course fit within the current program assessment plan and what sorts of data will be collected and evaluated to determine if the course is meeting stated program or course outcomes?)							
Indirect measures: Student opinionnaires; student, employers, or alumni su	rveys, etc.:	Students					
Direct Measures: Materials collected and evaluated for program assessments purposes: (tests, portfolios, assignments, etc.):		Key assessments (i.e., Portfolios, PBDA, Teacher Candidate Evaluations, lesson plans, Impacting Student Learning (ISL))					
Other:		~					
Attach a copy of the proposed course outline:		Clinical Practice_Course Outline(1).docx					
All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.							
Jessica Watson Faculty Member:	03/27/2025						
* Faculty Member:	Date:						
	03/30/2025, 8:45 PM						
Unit Head Signature:	Date:						
Committee on Academic Affairs							
Signature:	Date:						
Committee on Graduate Affairs Chair:	Date:						
Dean of the Faculty Signature:	Date:						



# **Proposal For A New Program**

The Formal Proposal must be approved at a		<b>Disclaimer</b> of faculty governance be Georgia.	efore being submitted to the University System of			
Degree / Program Name:	*	Master of Arts in Teaching	- Pedagogy Only			
Faculty Member Submitting Proposal:	*	Michele McKie				
Department Chair/Unit Head email address for a	approval: *	Education - Rachel Abbo	ott 🔽			
Undergraduate or Graduate Program?:	*	Graduate Course				
Semester to be Effective:	*	Fall				
Year to be Effective:						
-	e why the proposed relevant	t supporting data.	al, giving your justification. Include and/or append			
Improving student learning outcomes:	to deliver high-quality		ng in pedagogy, ensuring graduates are wellprepared			
Adopting current best practice(s) in field: Georgia, particularly the Southwest region, is experiencing a significant shortage of certified teachers. The MAT program aims to fill this gap by offering a streamlined certification process for individuals who already hold a bachelor's degree in a non-education field. Enrolled candidates who currently teach on waiver certifications will learn skills they can immediately apply in their current classrooms.						
Meeting mandates of State/Federal/Outside Accrediting Agencies:			< >			
Other:	schools. Partners exp prefer an MAT progra teaching in their field within each course t	pressed an MAT Pedagogy am because of the pay upgr d of study while pursuing a hat candidates can apply in	e gathered data from 8 middle schools and 7 high program would benefit their teachers. Their teachers rade. Candidates enrolled in this course will be graduate degree. Experiences will be embedded n their current classroom practices. If candidates are articipate in field experiences assigned by the COE			
Supporting Data:						
S	ource of Data to	Support Suggested C	hange			
Indirect measures: Student opinionnaires; stude	ent, employers, or a	lumni surveys, etc.:	Employer and Completer Surveys (GaPSC sends these out and shares the data with EPPs)			
Direct Measures: Materials collected and evalua assessments purposes: (tests, portfolios, assig	ated for program nments, etc.)		< >			
Source(s) of Data:			,			
	program assessme	essment Plan ent plan and what sorts ated program or course	of data will be collected and evaluated to determine outcomes?)			
Indirect measures: Student opinionnaires; stude	ent, employers, or a	lumni surveys, etc.				
Direct Measures: Materials collected and evalua assessments purposes: (tests, portfolios, assig	ated for program nments, etc.)					
Other:			Program Key Assessments include: Professional Behaviors and Dispositions Assessment (PBDA) Impacting Student Learning Assessment (ISL)			

Lesson Plans & Rubric

GACE Initial Certification Assessment Intern Keys Assessment

Additional Assessments Required: Clinical Practice Portfolio Observations of Teaching

Attach a copy of the proposed curriculum sheet:

\*MAT Curriculum sheet\_Updated 3.28.25.pdf

All personal data and special categories of sensitive personal data collected or processed by Georgia Southwestern State University must comply with the University System of Georgia's (USG) Cybersecurity Plan, as authorized by the Board of Regents Policy Manual Section 10.4 Cybersecurity: www.usg.edu/policies. Anyone suspecting their sensitive personal data has been exposed to unauthorized access, report your suspicion to techsupp@gsw.edu. Otherwise, questions concerning general data privacy can be sent to dataprivacy@gsw.edu. Signature (below) and submission of this form provides consent to and acknowledgement of the USG Data Privacy and Legal Notice and relative policies.

Accept\* 🍱

3531343837	
Michele McKie	03/28/2025, 5:50 PM
Faculty Member Signature:	Date:
3832313834	
Eachel Abbott	03/30/2025, 8:45 PM
Unit Head Signature:	Date:
3733313637	
Bryan Davis GSW SACSCOC Liaison Signature:	03/31/2025, 6:58 AM
GSW SACSCOC Liaison Signature:	Date:
Committee on Academic Affairs Signature:	Date:
Committee on Graduate Affairs Signature:	Date:
Secretary of Faculty Senate Signature	Date:
Dean of the Faculty Signature:	Date:



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Degree / Program Name:	*	Master of Arts in Teaching	- Pedagogy Only			
Faculty Member Submitting Proposal:	*	Michele McKie				
Department Chair/Unit Head email address for a	approval: *	Education - Rachel Abbo	ott 🔽			
Undergraduate or Graduate Program?:	*	Graduate Course				
Semester to be Effective:	*	Fall				
Year to be Effective:						
-	e why the proposed relevant	t supporting data.	al, giving your justification. Include and/or append			
Improving student learning outcomes:	to deliver high-quality		ng in pedagogy, ensuring graduates are wellprepared			
Adopting current best practice(s) in field: Georgia, particularly the Southwest region, is experiencing a significant shortage of certified teachers. The MAT program aims to fill this gap by offering a streamlined certification process for individuals who already hold a bachelor's degree in a non-education field. Enrolled candidates who currently teach on waiver certifications will learn skills they can immediately apply in their current classrooms.						
Meeting mandates of State/Federal/Outside Accrediting Agencies:			< >			
Other:	schools. Partners exp prefer an MAT progra teaching in their field within each course t	pressed an MAT Pedagogy am because of the pay upgr d of study while pursuing a hat candidates can apply in	e gathered data from 8 middle schools and 7 high program would benefit their teachers. Their teachers rade. Candidates enrolled in this course will be graduate degree. Experiences will be embedded n their current classroom practices. If candidates are articipate in field experiences assigned by the COE			
Supporting Data:						
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Indirect measures: Student opinionnaires; stude	ent, employers, or a	lumni surveys, etc.:	Employer and Completer Surveys (GaPSC sends these out and shares the data with EPPs)			
Direct Measures: Materials collected and evalua assessments purposes: (tests, portfolios, assig	ated for program nments, etc.)		< >			
Source(s) of Data:			,			
	program assessme	essment Plan ent plan and what sorts ated program or course	of data will be collected and evaluated to determine outcomes?)			
Indirect measures: Student opinionnaires; stude	ent, employers, or a	lumni surveys, etc.				
Direct Measures: Materials collected and evalua assessments purposes: (tests, portfolios, assig	ated for program nments, etc.)					
Other:			Program Key Assessments include: Professional Behaviors and Dispositions Assessment (PBDA) Impacting Student Learning Assessment (ISL)			

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Accept\* 🍱

3531343837	
Michele McKie	03/28/2025, 5:50 PM
Faculty Member Signature:	Date:
3832313834	
Eachel Abbott	03/30/2025, 8:45 PM
Unit Head Signature:	Date:
3733313637	
Bryan Davis GSW SACSCOC Liaison Signature:	03/31/2025, 6:58 AM
GSW SACSCOC Liaison Signature:	Date:
Committee on Academic Affairs Signature:	Date:
Committee on Graduate Affairs Signature:	Date:
Secretary of Faculty Senate Signature	Date:
Dean of the Faculty Signature:	Date:

## Master of Arts in Teaching - Pedagogy Only Program

Effective Catalog Year: 2025-2026

NAME ADVISOR

#### MAJOR/ELECTIVE REQUIREMENTS: 30 HOURS

Major Courses (9 hrs)	Hrs	Term	Grade	FE
EDSP 6100 Exceptional Student	3	{		0
EDUC 7620 Classroom/Behavior Mgmt	3	{		150
EDUC 7210: Foundations in Teaching	3	{		15
EDUC 7240: Methods of Teaching	3			15
EDUC 7250: Educational Assessment	3			0
Literacy Awareness Course (3 hours)	Hrs	Term	Grade	FE
EDRG 6050 Foundations in Language	3			0
Field and Clinical Experiences (9 hrs)	Hrs	Term	Grade	FE
EDUC 7960: Practicum	3			75
EDUC 7220: Clinical Practice	9			600

#### UNIVERSITY POLICIES FOR GRADUATE STUDIES

A 3.0 cumulative GPS must be maintained.

A maximum of 6 credit hours with a grade of "C" may be used to satisfy program requirements.

requirements.

No course with a grade of "D" may be used to satisfy program requirements. <u>All</u> degree requirements must be completed within 7 calendar years from the

date of initial enrollment in graduate course work.

Graduate students who fail to maintain academic standards will be placed under academic review at the end of the semester in which their status falls below the required standards.

Date:

#### Prior Degree/Major:

Earned at: \_\_\_\_\_ Comments:

Completed by: \_\_\_\_\_

Professional Checklist: Application to Teacher Education GACE I (Score \_ Date GACE II (Score \_ Date Passed GACE: Yes or No ADMISSION TO TEACHER EDUCATION 1) Candidates must hold a minimum of a bachelor's degree from a GaPSCaccepted, accredited institution of higher education; and 2) Candidates must provide evidence of expertise in the content of the field of certification sought. This can be accomplished through one of three options: Option 1) A major in the field of certification sought earned in conjunction with a bachelor's or higher degree from a GaPSC-accepted, accredited institution of higher education, or Option 2) A passing score on the Georgia state-approved content assessment in the field of certification sought, or Option 3) Evidence of successful completion of a specified number of semester hours of content area coursework earned in conjunction with a bachelor's or higher degree or through additional coursework from a GaPSC-accepted, accredited institution of higher education. The number of semester hours of content area coursework required for The number of semester hours of content area coursework required for secondary (6-12) and P-12 fields (excluding Special Education) is twenty-one (21) semester hours; and for Middle Grades (4-8) fields, fifteen (15) semester hours of coursework is required in one of the content areas of Language Arts, Math, Reading, Science, or Social studies. 3) Candidates enrolling in the MAT must pass GACE prior to program admission.

of bandidates enrolling in the MAT must pass bAbe prior to program admission

For additional information please access the University Bulletin on the GSW website at www.gsw.edu.

#### ADDITIONAL NOTES

EDSP 6100: Must be passed with a grade of "B" or better per GaPSC requirements for certification.

EDSP 7220: All prior coursework must be satisfactually completed to enroll.

### Graduate Withdrawal Policy

To officially withdraw from a course after the add/drop period has ended, a student must complete the Withdrawal from GSW Class(es) form. The form has several options. The student needs to choose the best option for their situation and follow the information provided. The effective date of the withdrawal from class is the date the completed form is received by the Office of the Registrar.

Withdrawal from class without academic penalty requires the student to complete the Withdrawal from GSW Class(es) form and return it to the Office of the Registrar by the published no academic penalty date on the academic calendar. A student following this procedure will receive a grade of W (Withdrawn).

Withdrawal from class without academic penalty will not be permitted after the published 'no penalty' date except for non-academic reasons. The published 'no penalty' date will occur at the completion of week 11 in courses that have 15 weeks or more. Courses that contain less than 15 weeks would have a published "no penalty" date at the completion of 60% of the course. Documentation of the non-academic reason for withdrawal must be provided by the student to receive a W rather than a WF (Withdrawn Failing) after the no-penalty date. Students may not request a withdrawal of any type in a course in which the final exam or final project has been completed. A grade of I cannot be assigned in these situations.

Students receiving financial aid should discuss withdrawing from courses with a financial aid counselor. All withdrawals from class must be approved and completely processed before the last day of classes. A Student who does not officially withdraw from a class will receive a grade of F. Course withdrawals from eCore or eMajor courses follow the same procedure as with withdrawal from any other class taken for GSW credit.



# Proposal For a Major/Minor/Certificate Change

	Curriculu	m Change Information		
	Curriculu	m Change Information	-	
Select Area of Change:		* Graduate Curriculum 🔽		
Faculty Member Submitting Proposal:		* Michelle Dykes		
Department Chair/Unit Head email address for app	roval:	* Nursing Graduate - Paula E	Bryant 🔽	
Undergraduate or Graduate Program?:		* Graduate Course		
Proposed Effective Date for Curriculum Change:	* 01/01/2025	Degree & Program N	lame (e.g. BFA, Art):	* All graduate programs
Present Requirements: *No present policy		hours to 12 vs 6.	ersion submitted on 11/18 to	
		12 (twelve) hours of g program to count towa program at Georgia So courses). Acceptance a successful course e	ordinators and department of raduate credit earned from a rd the fulfillment of another g buthwestern State university of the double-counted cours valuation that demonstrates utcomes in the current progr	a completed degree graduate degree (e.g., double-counted ses is contingent upon alignment with
Select one or more of the following to indicate v	vhy the proposed cl	Justification nange will be beneficial, givi upporting data.	ng your justification. Inc	lude and/or append relevant
Improving student learning outcomes:				~
				$\sim$
Adopting current best practice(s) in field:				~
Meeting mandates of State/Federal/Outside Accrediting Agencies:	l GSW needs an offic	ial policy on this issue to meet S	ACS-COC requirements.	
Other:				~
				~
	Source of Data to	o Support Suggested Cha	ange	
Indirect measures: Student opinionnaires; student,	employers, or alum	nni surveys, etc.:		•
				~
Direct Measures: Materials collected and evaluated	d for program			^
assessments purposes: (tests, portfolios, assignme	ents, etc.)			~
Source(s) of Data:			1	
Plans for assessing the e (i.e., how does this change fit within the current	program assessme	te change in meeting the ent plan and what sorts of da ted program or course outc	ata will be collected and	utcomes evaluated to determine if the
Indirect measures: Student opinionnaires; student,	employers, or alum	nni surveys, etc.:		^
				$\checkmark$
Direct Measures: Materials collected and evaluated assessments purposes: (tests, portfolios, assignme	d for program ents, etc.):		Student graduation rates for graduate degrees.	or students seeking Dual
Other:				~
				$\sim$
Attach a copy of the current curriculum sheet and t	the proposed curric	ulum sheet:	*GSWDual Degree Policy (1	).docx

Implement       11/21/2024         Faculty Member:       Date:	Michelle Oykes       11/21/2024         Faculty Member:       Date:	Implement       1/12/12024         Faculty Member:       Date:		edu. Signature (below) and submission of this form provides consent Data Privacy and Legal Notice and relative policies.	to and doknowledgement of the CCC
Michelle Dykes       11/21/2024         Faculty Member:       Date:	Michelle Oykes       11/21/2024         Faculty Member:       Date:	Michelle Oykes       11/21/2024         Faculty Member:       Date:	cept* 🗹		
Date:	Date:         Date:         Department Cheli/Unit Head         Signature:         Date:         Committee on Academic Affairs         Signature:	Date:         Date:         Department Cheli/Unit Head         Signature:         Committee on Academic Affairs         Signature:         Date:			
Date:	Date:         Date:         Department Cheli/Unit Head         Signature:         Date:         Committee on Academic Affairs         Signature:	Date:         Date:         Department Cheli/Unit Head         Signature:         Committee on Academic Affairs         Signature:         Date:	Michelle Dykes	11/21/2024	
Paula Bruant       11/21/2024, 11:38 AM         Department Cheir/Unit Head       Date:         Signature:       Date:         Committee on Academic Affairs       Date:         Signature:       Date:	Paula Bryant       11/21/2024, 11:38 AM         Department Chain/Unit Head       Date:         Signature:       Date:         Committee on Academic Affairs       Date:	Paula Bryant       11/21/2024, 11:38 AM         Department Chair/Unit Head       Date:         Signature:       Date:         Committee on Academic Affairs       Date:	Faculty Member: 🖉	Date:	
Signature:     Date:       Committee on Academic Affairs     Date:       Signature:     Date:      3337303230     12/02/2024, 9:15 AM <i>Jhelmaleton</i> 12/02/2024, 9:15 AM       Committee on Graduate Affairs Chair:     Date:       Secretary of the Faculty Senate     Date:       Signature:     Date:       Dean of the Faculty Signature:     Date:	Signature:     Date:       Committee on Academic Affairs     Date:       Signature:     Date:	Signature:     Date:       Committee on Academic Affairs     Date:       Signature:     Date:			
Signature:     Date:       Committee on Academic Affairs     Date:       Signature:     Date:      3337303230     12/02/2024, 9:15 AM <i>Jhelmaleton</i> 12/02/2024, 9:15 AM       Committee on Graduate Affairs Chair:     Date:       Secretary of the Faculty Senate     Date:       Signature:     Date:       Dean of the Faculty Signature:     Date:	Signature:     Date:       Committee on Academic Affairs     Date:       Signature:     Date:	Signature:     Date:       Committee on Academic Affairs     Date:       Signature:     Date:	Paula Bryant	11/21/2024, 11:38 AM	
Signature:     Date:	Signature:     Date:	Signature:     Date:	Department Ch⁄air/Unit Head Signature:	Date:	
Signature:     Date:	Signature:     Date:      3337303230     12/02/2024, 9:15 AM       Committee on Graduate Affairs Chair:     12/02/2024, 9:15 AM       Date:     Date:       Secretary of the Faculty Senate     Date:       Signature:     Date:       Dean of the Faculty Signature:     Date:	Signature:     Date:      3337303230     12/02/2024, 9:15 AM       Committee on Graduate Affairs Chair:     12/02/2024, 9:15 AM       Date:     Date:       Secretary of the Faculty Senate     Date:       Signature:     Date:       Dean of the Faculty Signature:     Date:			
JAC       12/02/2024, 9:15 AM         Committee on Graduate Affairs Chair:       Date:         Secretary of the Faculty Senate       Date:         Signature:       Date:         Dean of the Faculty Signature:       Date:         SACSCOC       Electronically signed by Bryan Davis on 11/21/2024 12:50:14 PM				Date:	
Committee on Graduate Affairs Chair: Date: Date: Dean of the Faculty Signature: Dean of the Faculty Signature: Dean of the Faculty Signature: Date: Deate: D	Committee on Graduate Affairs Chair:       Date:         Date:	Committee on Graduate Affairs Chair:       Date:         Date:		Date.	
Secretary of the Faculty Senate       Date:         Signature:       Date:         Dean of the Faculty Signature:       Date:         SACSCOC       Electronically signed by Bran Davis on 11/21/2024 12:50:14 PM	Secretary of the Faculty Senate       Date:         Signature:       Date:         Dean of the Faculty Signature:       Date:         SACSCOC       Electronically signed by Brian Davis on 11/21/2024 12:50:14 PM	Secretary of the Faculty Senate       Date:         Signature:       Date:         Dean of the Faculty Signature:       Date:         SACSCOC       Electronically signed by Brian Davis on 11/21/2024 12:50:14 PM	Thelma Sexton	12/02/2024, 9:15 AM	
Signature:     Date:       Dean of the Faculty Signature:     Date:   SACSCOC	Signature:     Date:       Dean of the Faculty Signature:     Date:         SACSCOC     Electronically signed by Bryan Davis on 11/21/2024 12:50:14 PM	Signature:     Date:       Dean of the Faculty Signature:     Date:         SACSCOC     Electronically signed by Bryan Davis on 11/21/2024 12:50:14 PM	Committee on Graduate Affairs Chair:	Date:	
Signature:     Date:       Dean of the Faculty Signature:     Date:   SACSCOC	Signature:     Date:       Dean of the Faculty Signature:     Date:         SACSCOC     Electronically signed by Broan Davis on 11/21/2024 12:50:14 PM	Signature:     Date:       Dean of the Faculty Signature:     Date:         SACSCOC     Electronically signed by Bryan Davis on 11/21/2024 12:50:14 PM			
Dean of the Faculty Signature: Date: SACSCOC	Dean of the Faculty Signature: Date: SACSCOC	Dean of the Faculty Signature: Date: SACSCOC	Secretary of the Faculty Senate	Date:	
Date: SACSCOC Electronically signed by Bryan Davis on 11/21/2024 12:50:14 PM	Date: SACSCOC Electronically signed by Bryan Davis on 11/21/2024 12:50:14 PM	Date: SACSCOC	Signature.	Date.	
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			Dean of the Faculty Signature:	Date:	
			SACSCOC		

## PROPOSAL FOR DOUBLE CANES PROGRAM

## "Computer Science and Information Technology BS / Computer Science MS"

Faculty Member Submitting Proposal: <u>Alexander Yemelyanov</u> Proposal Effective Date: <u>January 1, 2025</u>

"Computer Science and Information Technology BS / Computer Science MS" is a Double Canes program designed to enable high-achieving GSW Computer Science and Information Technology students to earn both a bachelor's and master's degree in five years or less, thereby saving time and money. Through the program, students can take up to 12 hours of Master of Science in Computer Science (MSCS) courses online during the final two years of their undergraduate studies, accelerating their progress towards a Master's degree. Undergraduate students enrolled in the program will pay the undergraduate tuition rate. Notably, MSCS classes taken as an undergraduate count towards both degrees.

Registration for MSCS courses during the final two years of undergraduate studies is subject to the following criteria:

- Only students with junior or senior standing at Georgia Southwestern University with an overall academic GPA of 3.0 or higher are eligible to apply for the Double Canes program.
- Prerequisite classes, including CSCI 2510 Data Structures & Algorithms and CSCI 4200 Design of Operating Systems, must be completed before enrolling in MSCS courses.
- Up to 12 hours of graduate credit may be earned while enrolled as an undergraduate student.
- Undergraduate students are permitted to take up to two graduate courses per semester and a total of 15 hours per semester.
- MSCS courses taken in the Double Canes program will fulfill both undergraduate degree requirements and MSCS degree requirements, provided the student is accepted into the MSCS program.

Below is the list of MSCS classes available in the program:

MS Computer Science Courses	Undergraduate CS and IT Course Satisfied
CSCI 6230 Internetworking Archit. & Protocols	CSCI 3400 Intro to Computer Networks
CSCI 6800 Human-Computer Interaction & Interface Design	CSCI 4320 Human-Computer Interaction
CSCI 6420 Advanced Database Design	CSCI 4400 Intro to Database Systems
CSCI 6910 Cloud Computing and Security	CSCI 4800 Cloud Computing
CSCI 6720 Distributed Web Applications	IT 3000 Advanced Web Design

Department of Computing Chair. Committee on Academic Affairs Chair: Committee on Graduate Affairs Chair:

Secretary of the Faculty Senate: \_\_\_\_\_

Dean of the Faculty:

1

Date: Date: /

Date:

Date:

Date:

#### **B.S. in COMPUTER SCIENCE**

#### gswID#

Institutional Priority (4-5 credit	5 A-F: 60 H		Hrs	Term	Grade
CIS 1000(3), COMM 1110 (3), ENGL	•	qn	1113	Term	Oraue
Lang(2000 level)(3), HIST 2600 (2), H		-			
LEAD 2020(2), LIBR 1101(2), POLS 2	· //				
SOSC 1101(3), THEA 1110(3), WGS	S 2001(3)				
MATH & Quantitative Reasonir		s; C o	Hrs	Term	Grade
MATH 1113	•		3		
Political Science & US History	(6 credits)		Hrs	Term	Grade
POLS 1101 American Government			3		
HIST 2111 or 2112			3		
Art, Humanities, & Ethics (6 cro			Hrs	Term	Grade
ENGL 2111, 2112, 2121, 2122, 2131, 213		2020	3	-	
ARTC 1100, MUSC 1100 or THEA 1			3		
Communication in Writing (6 c	redits; C or I	better)	Hrs	Term	Grade
ENGL 1101 Composition I			3	-	
ENGL 1102 Composition II			3		
Tech, Science, & Math (10-11 c			Hrs	Term	Grade
Non-Science Majors Only (Minimur	m 10 hours):	1			
One Lab Science					
Two Sci, Math, or Tech classes					
Science or Non-Science Majors (Mi	inimum 11 hou	ure).			
Two Lab Sciences					
One Sci, Math, or Tech class	Math	1120	4		
	Maar	1120	-	 I	
Social Science (6 credits)			Hrs	Term	Grade
Select two:					
SOCI 1101, PSYC 1101, ECON 2105	б,				
HIST 1111 OR 1112					
Area F (18 hrs)			Hrs	Term	Grade
CSCI 1201 Introduction to Computing	9		3		
CSCI 1301 Intro to Programming I	3	ļ			
CSCI 1302 Intro to Programming II	3	ļ			
CSCI 2100 Assembly Language Prog	g		3		
CSCI 2500 Discrete Structures in CS				-	
CSCI 2510 Data Structures and Algo	orithms		3		
Physical Education (4 hrs)			Hrs	Term	Grade
PEDS 1010 Lifetime Fitness			1	-	
PEDS 2000 CPR/First Aid			2		
PEDS (Activity)			1		
		_			
Additional Requirements			110 11		
GA HISTORY			•	STORY	
GA CONSTITUTION	N		US CC	DNSTITUT	ION
UNIV 1000					

Effective Catalog MAJOR/ELECTIVE REQUIREM	-		
Required Courses (46 hrs)	Hrs	Term	Grade
CSCI 2200 Computer Architecture	3		
CSCI 2920 Ethics in Comp Profession	3		
CSCI 3200 Principles of Operating Systems	3		
CSCI 3300 Concepts of Prog Languages	3		
CSCI 3400 Intro to Comp Networks	3		
CSCI 3600 Computer Security	3		
CSCI 4200 Design of Operating System	3		
CSCI 4300 Software Engineering	3		
CSCI 4400 Intro to Database Systems	3		
CSCI 4500 Des & Anal of Algorithms	3		
CSCI 4800 Cloud Computing	3		
CSCI 4810 Mobile and Distributed Computing	3		
CSCI 4830 Artificial Intelligence	3		
CSCI 4940 Capstone Project	4		
Select one:			
Approved IT or CSCI course	3		

Math Electives (8 hrs)	Hrs	Term	Grade
Select two:			
MATH 1401 Elementary Statistics	3		
MATH 2221 Calculus II	4		
MATH 2222 Calculus III	4		
MATH 2223 Discrete Systems I	3		
MATH 3313 Differential Equations	3		
MATH 3320 Scientific Computation	3		
MATH 3322 Adv Math Modeling	3		
MATH 3325 Mathematical Statistics	3		
Free Electives ( 6 hrs)	Hrs	Term	Grade

ADDITIO	ONAL	REQU	JIREM	ENTS	
Alian 1		-4101		a sum a st im	- 11

Minimum grade of "C" must be earned in all Major Required Courses, all Major Electives, and all math courses, including MATH 1120.

CIS 1000 is required for this degree with minimum grade of "C". The course may be taken to meet Area B requirements or as a Free Elective.

Math 1113 Is required for this degree with a minimum grade of "C". The course may be taken to meet Math & Quantitative Reasoning requirements or as a Free Elective.

Math 1120 is required for this degree with a minimum grade of "C". The course may be taken to meet Tech, Science, & Math requirements or as a Free Elective.

A course can be used to meet only one requirement.

Major:	
Earned at:	
Comments:	
Completed by:	Date:

Minimum grade of "C" required in Area A, Area F and all major courses.

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

#### NAME

#### **B.S. in Information Technology**

NAME

PE PEDS

ADVISOR

ADVISOR							
		AREAS A	Α-F: 60 HC	DURS			
Institutional P	riority	(4-5 credits)			Hrs	Term	Grade
CIS 1000(3), CO	MM 111	0 (3), ENGL 22	00(3), Forei	gn			
Lang(2000 level)							
LEAD 2020(2), L	IBR 110	1(2),POLS 240	1(3), SOCI 1	200(3)			
SOSC 1101(3), T							
MATH & Quar	ntitative	Reasoning	(3-4 credit	s; C o	Hrs	Term	Grade
MATH 1113					3		
Political Scier			credits)		Hrs	Term	Grade
POLS 1101 Ame	-	overnment			3		
HIST 2111 or 21					3		
Art, Humanitie			,		Hrs	Term	Grade
ENGL 2111, 2112,				2020	3		
ARTC 1100, MU					3		
Communication			dits; C or l	better)	Hrs	Term	Grade
ENGL 1101 Cor					3		
ENGL 1102 Cor					3		
Tech, Science					Hrs	Term	Grade
Non-Science Ma		ily (Minimum 1	0 hours):				
One Lab Science							
Two Sci, Math, o	r lech c	lasses					
	<u>.</u>			,			
Science or Non		e Majors (Minii	mum 11 hoi	irs):			
Two Lab Science	es						
0.0.1	- <b>T</b> -			1 1 0 1	•		
One Sci, Math, o	or lech o	class	Math	1401	3		
Social Scienc	a (C and					Ŧ	
	e (o cre	ans)			Hrs	Term	Grade
Select two: SOCI 1101, PS	VC 1101	ECON 2105					
HIST 1111 OR 1		, ECON 2105,					
Area F (18 hrs					Hrs	Тонт	Grade
CSCI 1201 Introd		o Computing			3	Term	Grade
CSCI 1201 Intro CSCI 1301 Intro		1 0			3		
CSCI 1301 Intro CSCI 1302 Intro	•	ů.			3		
CSCI 1302 IIII0 CSCI 2200 Com	•	ů.			3		
CSCI 2200 Com CSCI 2500 Discr					3		
CSCI 2500 Disci CSCI 2510 Data			e		3		
USUI 2310 Dala	Suuciul		3		5		I
Physical Educ	cation (	4 hrs)			Hrs	Term	Grade
PEDS 1010 Life					1	16111	Grade
PEDS 1010 Life PEDS 2000 CPI					2		
1 200 2000 CFI	NT II ST A				~		

Additional Requirements	
GA HISTORY	US HISTORY
GA CONSTITUTION	US CONSTITUTION
UNIV 1000	

#### UNIVERSITY POLICIES AND PRACTICES

Minimum grade of "C" required in Area A, Area F and all major courses.

(Activity)

A minimum of 120 semester hours must be completed for graduation.

39 semester hours must be upper division work at the 3000-4000 level.

If MATH 1120 is taken in Area A, the extra hour earned will count in Free Electives. Hours from Area B plus hours from Area D must equal 15 hours. If more than 15 hours are earned, the extra hours will count in Free Electives.

Hours earned to fulfill PE requirements and UNIV 1000 cannot be used to meet the 120 hours needed for a degree.

gswID#

#### Effective Catalog Year: 2024-2025 **MAJOR/ELECTIVE REQUIREMENTS: 60 HOURS**

Required Courses (43 hours)	Hrs	Term	Grade		
IT 2000 Web Design	3				
IT 3000 Advanced Web Design	3				
CSCI 2920 Ethics in Comp Profession	3				
CSCI 3200 Principles of Operating Systems	3				
CSCI 3400 Introduction to Computer Networks	3				
CSCI 3500 Intro to Data Analytics	3				
CSCI 3600 Computer Security	3				
CSCI 4300 Software Engineering	3				
CSCI 4320 Human Comp Interaction	3				
CSCI 4400 Intro to Database Systems	3				
CSCI 4800 Cloud Computing	3				
CSCI 4940 Capstone Project	4				
PGMT 3500 Foundations of Project MGNT					
Select One:					
Approved IT/CSCI/PGMT course	3				

#### Select a Program Option: (9 hours)

IT Option	Hrs	Term	Grade
IT 3300 Systems Analysis & Design	3		
IT 4400 Info Storage and Retrieval	3		
IT 4300 Server Management	3		
Health Informatics Option	Hrs	Term	Grade
PMGT 3570 Project Management Tools	3		
Healthcare Informatics	3		
Analysis of Healthcare Data	3		
Multimedia & Mobile App Dev Option	Hrs	Term	Grade
IT 2010 Production Technology I	3		
IT 3020 Production Technology II	3		
CSCI 4810 Mobile/Distributed Computing	3		
Project Management Option	Hrs	Term	Grade
PMGT 3570 Project Management Tools	3		
PMGT 4110 Project Management Leadership	3		

Free Electives (8 hours)	Hrs	Term	Grade

#### ADDITIONAL REQUIREMENTS

CIS 1000 is required for this degree with minimum grade of "C". The course may be taken to meet Institutional Priority requirements or as a Free Elective.

Math 1113 Is required for this degree with a minimum grade of "C". The course may be taken to meet Math & Quantitative Reasoning requirements or as a Free Elective.

Math 1401 Is required for this degree with a minimum grade of "C". The course may be taken to meet Tech, Science, & Math requirements or as a Free Elective.

A course can be used to meet only one requirement.

Two Options may be selected which will satisfy the Major elective requirement. The extra hours earned will be applied in Free electives.

Major:

Earned at

Comments:

Date:

Completed by:

## MASTER OF SCIENCE COMPUTER SCIENCE (ONLINE)

NAME ADVISOR gswID#

Effective Catalog Year: 2023-2024

			30 Hou
Required core courses (18 hrs)	Hrs	Term	Grade
CSCI 5120 Topics in Information Security	3		
CSCI 6720 Distributed Web Applications	3		
CSCI 6230 Internetworking Archit & Protocols	3		
CSCI 6410 Advanced Database Design	3		
CSCI 6800 HCI & Interface Dsg	3		
CSCI 6220 Distributed Operating Systems	3		

Elective Courses (12 hrs or 6 hrs w/thesis)	Hrs	Term	Grade
CSCI 5310 Decision Support Systems	3		
CSCI 6120 Mobile Security	3		
CSCI 6420 Data Mining	3		
CSCI 6840 Intelligent Systems	3		
CSCI 6900 Special Problems in CS	3		
CSCI 6910 Cloud Computing and Security	3		
CSCI 6930 Internship	3		

Thesis only (6 hrs)	Hrs	Term	Grade
CSCI 7900 Thesis	3		
CSCI 7900 Thesis	3		

#### UNIVERSITY POLICIES FOR GRADUATE STUDIES

A 3.0 cumulative GPA must be maintained.

A maximum of 6 credit hours with a grade of "C" may be used to satisfy

program requirements.

No course with a grade of "D" may be used to satisfy program requirements.

All degree requirements must be completed within 7 calendar years from

the date of initial enrollment in graduate course work.

Graduate students who fail to maintain academic standards will be placed under academic review at the end of the semester in which their status falls below the required standards.

#### Thesis Option (30 hrs)

(1) 30 Semester credit hours

(a) Required Graduate Core Courses (18 cr)

(b) Elective Graduate Courses (6 cr)

(c) Master's Thesis (CSCI 7900) (6 cr) and thesis defense

(2) A 3.0 Cumulative GPA on a 4.0 scale

(3) No courses with a grade of "D" may be used to satisfy degree requirements.

(4) A maximum of 6 cr with a grade of "C" may be used to satisfy degree requirements.

#### Non-Thesis Option (30 hrs)

(1) 30 Semester credit hours

(a) Required Graduate Core Courses (18 cr)

(b) Elective Graduate Courses (12 cr)

(2) A 3.0 Cumulative GPA on a 4.0 scale

(3) No courses with a grade of "D" may be used to satisfy degree requirements.

(4) A maximum of 6 cr with a grade of "C" may be used to satisfy degree requirements.

Prior Degree/ Major:	
Earned at:	
Comments:	
Completed by:	Date:

Faculty Handbook Revisions from Faculty Affairs

The standard guidelines for fulltime teaching at the undergraduate level per semester for tenured, tenuretrack, and visiting faculty with the rank of assistant professor or above are as follows: lecture courses (12 credit hours), studio art classes (9 credit hours, which are equivalent to 18 contact hours), lab sciences (12 contact hours), and music (12 contact hours.) Additionally, fulltime teaching for all ranks of lecturers is twelve to fifteen (12-15) credit hours. Class size standards and best practices are defined by each unit in the work profiles. The standard guideline for fulltime teaching at the graduate level is nine (9) credit hours per semester. If a unit awards graduate degrees, it must establish a set of comparative expectations for graduate and undergraduate teaching to guide teaching assignments that include a mix of undergraduate and graduate teaching. All units must define overload teaching and establish reasonable limits on annual overloads. Overload limits and expectations are established and apply not only to teaching at GSW, but also to teaching for eCore or for any other USG or non-USG institution. Faculty members teaching for institutions other than GSW, including eCore, must receive permission from his or her academic unit and the Office of Academic Affairs prior to any term in which he or she wishes to teach elsewhere, ideally before GSW class schedules are set.

Each academic unit must establish expectations for the service expected of faculty members. For faculty members who are not eligible for tenure, service may not be expected depending upon the nature of the appointment. Expectations will be established by units. Each unit may consider departmental service, service to the larger university community, and community service, if any.

Each GSW fulltime faculty member regardless of rank is expected at a minimum to remain current in both the content and the pedagogy of his or her area of expertise. Each unit may establish expectations for Scholarship or Creative Work beyond this minimum expectation. In addition, each unit must define the nature of acceptable Scholarship or Creative Work, such as peer-reviewed publications or professional exhibitions or performances. If the expectations differ for faculty members at different points in the tenure, promotion, or post-tenure process, those expectations must be articulated in the unit's Faculty Work Profile(s).

The Office of Academic Affairs is responsible for determining a timeline for establishing and reviewing Faculty Work Profiles. The Faculty Affairs committee will develop a consistent format for the profile documents. Initial profiles and any subsequent changes to a unit's profiles must be approved by the Dean, with final approval by the Provost.

<sup>1</sup> Approved by GSW Faculty 04/30/2019

#### **Academic Advisement**

The student academic advisement program is under the direction of the Office of Academic Affairs. Academic deans and department chairs and other designated faculty members have direct responsibility for providing the best possible information and advice to students enrolled in the programs of the University.

When students are enrolled in the University they are required to indicate the programs of study which they plan to pursue. On the basis of this information, students are assigned to faculty members who will serve as their official advisors.

If a student desires to make a change in his/her program of study, he/she should meet with the department or an advisor in the new program of study to discuss the requirements and expectations of the new major. (This can be arranged through each department area's administrative assistant.) <u>If Aa</u> decision is reached to change curriculums or add minors/certificates/endorsements, as to which curriculum the student will pursue, the student must complete a "<u>Major/Minor Curriculum/Advisor</u>-Change" <u>Fform</u>, available on the "Student Forms" page of the GSW website. These forms are then processed at the department or college level. This form may be secured from the Office of the Registrar or online at <u>https://www.gsw.edu/academic-resources/files/student-forms/MajorMinorChange\_2018.pdf</u>. While advisors are especially adept in curriculum requirements in a specialized program, they are expected to be knowledgeable of general university requirements for graduation, including the core curriculum, foreign language requirements (in all B.A. and some B.S. programs), physical education requirements, and the requirements for history and Constitution of Georgia and the United States, as well academic policies and procedures. Advisors are expected to use Degree Works to assist students in planning on-time degree completion and to monitor advisee success and progress through such mechanisms as Beacon, Degree Works and DWF reports.

The purpose of faculty evaluation is to provide regular feedback to faculty members regarding their performance so they can provide high quality service to the University. Regular evaluations provide an opportunity to assess strengths and weaknesses of faculty performance. There are five major components (the three pillars of Teaching, Service, and Scholarship, and participation in Student Success Activities and Faculty Development Activities in some combination across the three pillars) of the evaluation system for tenure-track faculty, and three stages where these components are used for evaluation — the annual evaluation, pre-tenure review, and post-tenure review. Lecturers and Senior Lecturers will be provided with an annual evaluation. A primary purpose for the evaluation system is the professional growth, development and progress of the individual faculty member. This ensures that each member is an important part of the University's accomplishment of its goals and objectives.

#### Evaluation

The material in this section was reviewed by an *ad hoc* committee of faculty from the Faculty Affairs and Academic Affairs Committees, and then reviewed and approved by Faculty Affairs, the Faculty Senate, and the full faculty, after many opportunities for input from the faculty, as defined in this faculty handbook. It also incorporates BOR comments and feedback. It was approved by the full faculty on October 13, 2022. A later draft, incorporating small BOR changes, was endorsed by the Faculty Senate on November 17, 2022.

The USG faculty evaluation system for tenure-track faculty is comprised of annual evaluation, threeyear pre-tenure evaluation, tenure evaluation, promotion evaluation, and recurring post-tenure evaluations. For non-tenure track faculty (lecturer, senior lecturer, instructor, or academic professional), the evaluation system is comprised of annual evaluations and promotion evaluation.

The accumulated annual evaluations form the foundation for and drive all subsequent review processes, making this part of the feedback process critical to future success. As such, this section seeks to clearly define the annual evaluation process, to improve short- and long-term outcomes.

Likewise, because effective and accurate annual evaluations form the foundation for staffing decisions later, individuals who conduct these evaluations should have regular training on how to conduct evaluations, limiting bias. Tools for training can be found on the USG website and at MomentumU@USG, and may be developed through the Office of Teaching and Learning and other sources.

Departments and Colleges may develop their own review forms and rubrics, in addition to using the Likert scale below, for assessing individual items on the review form. Annual evaluations should be adjusted to reflect GSW's mission statement and the relevant expectations of faculty members as they progress in their career stage and rank. The University Promotion and Tenure Committee is responsible for reviewing and approving all college- or department-developed annual evaluations with the advice and consent of the Provost. The University P&T Committee will ensure standardization of expectations to ensure consistency across campus, and the Provost's office will ensure consistency with BOR guidelines. Colleges and departments may make changes to their rubric at any time, provided that these two groups approve of changes.

To ensure that evaluations are prepared and delivered in an impartial way that provide the best feedback to faculty, the Office of Academic Affairs will work with Human Resources to identify and deliver annual training for those who conduct the evaluations. Areas which will be included include such things

#### **Discretionary**

- 1. Summary of conferences with faculty member
- 2. Correspondence with faculty member
- 3. Correspondence related to faculty member

#### Academic Dean

#### **Required**

- 1. Recommendations of personnel action directed to or from academic dean
- 2. In case faculty member is a department chair, all filing requirements under "department chair"
- 3. In case school is not organized into departments, all filing requirements of department chair

#### **Discretionary**

- 1. Summary of conference with faculty member
- 2. Correspondence with faculty member
- 3. Correspondence related to faculty member

#### **Department Chair/Coordinator**

#### **Required**

- 1. Summary of student opinionnaires
- 2. All annual evaluations (original copies)
- 3. Documentation used in preparation of annual evaluation
- 4. Summary of third-year conference on progress toward tenure
- 5. Letters of commendation
- 6. Letters of complaint with faculty response
- 7. Recommendations of personnel action
- 8. Record of absence

#### **Discretionary**

- 1. Summary of conferences with faculty member
- 2. Correspondence with faculty member
- 3. Correspondence related to faculty member

### <sup>1</sup>Faculty Handbook Revisions Policy

Proposed revisions or amendments to, or deletions from the Faculty Handbook of Georgia Southwestern State University shall be made by the faculty committee that has oversight of specific areas of faculty activity, as follows;

- The Faculty Senate: Section I on Organization and Governance
- The Faculty Affairs Committee: Section II on Faculty Affairs, Section III on Promotion and Tenure, and Section IV on Faculty Welfare.
- The Committee on Academic Affairs: Section VI on Academic Affairs Policies, and Section VIII on Comprehensive Program Review
- The Committee on Business and Finance: Section VIII on Business and Physical Plant Policies
- The Institutional Review Board: Section IX on Institutional Review Board Policies and Procedures.

If it is not clear which committee should consider a proposal it should be submitted to Faculty Affairs, who will forward it, if necessary, to the appropriate committee. A full review of the faculty handbook for completeness, initiated by the Faculty Senate, will begin in the fall of every even-numbered year.

All amendments or changes that originate in faculty committees must be forwarded to the Faculty Senate. All amendments or changes must be approved by a two-thirds vote of the faculty at a general faculty meeting at which a quorum is present. These guidelines do not apply to Section IX the Appendices that contain only information, such as calendars and committee assignments, which change as a matter of course.

<sup>1</sup> Approved by GSW Faculty 4/27/2012

#### <sup>2</sup>Lecturer Faculty

Lecturers and Senior Lecturers are full time faculty members of the Corps of Instruction. Pursuant to Board of Regents policies, Lecturers are Non-Tenure Track professional personnel hired to provide special instructional functions such as basic skills instruction. In general, courses taught will be at the undergraduate level and determined by the academic unit. However, exceptional lecturers with terminal degrees may apply for graduate faculty status with the permission of their departmental chair and appropriate dean if there is a programmatic need.

<sup>2</sup>(Approved by GSW Faculty 12/05/2014)

The following is the Board of Regents policy concerning reappointment of lecturers and is the policy of Georgia Southwestern State University:

Reappointment of a lecturer who has completed six (6) consecutive years of service to an institution will be permitted only if the lecturer has demonstrated exceptional teaching ability and extraordinary value to the institution. (BOR Policy manual 8.3.1)

The following is the Board of Regents policy concerning dismissal of lecturers and senior lecturers and is the policy of Georgia Southwestern State University:

Full time lecturers and senior lecturers are appointed by institutions on a year to year basis. Lecturers and senior lecturers who have served full time for the entire previous academic year have the presumption of reappointment for the subsequent academic year unless notified in writing to the contrary as follows;

- 1. For lecturers with less than three (3) years of full-time service, institutions are encouraged to provide non reappointment notice as early as possible, but no specific notice is required.
- 2.1. For lecturers with three (3) or more years but less than six (6) years of full-time service, institutions must provide non reappointment notice at least thirty (30) calendar days prior to the institution's first day of classes in the semestor.
- 2.1. For senior lecturers or lecturers with six (6) years or more of full-time service, institutions must provide non reappointment notice at least one hundred and eight (180) calendar days prior to the institution's first day of classes in the semester.

Lecturers or Senior Lecturers who have served for six (6) or more years of full time service at an institution and who have received timely notice of non-reappointment shall be entitled to a review of the decision in accordance with published procedures developed by the institution. The procedures must be approved by the Chanceller or his/her designee prior to implementation. Additional appeal procedures are contained in Section VII of the Bylaws of the Board of Regents of the University System of Georgia.

In no case will the service as lecturer or senior lecturer imply any claim upon tenure or reappointment under other conditions than those above. (BOR Policy manual 8.3.4.3)

The following is the Board of Regents policy concerning non-tenure track professional personnel and is the policy of Georgia Southwestern State University:

- 0.1. Individuals employed in non-tenure track positions shall not be eligible for consideration for the award of tenure.
- 0.1. Probationary credit toward tenure shall not be awarded for service in non tenure track positions, except for lecturers and senior lecturers.
- 0.<u>1.Notice of intention not to renew contracts of non-tenure track personnel who have</u> been awarded academic rank (Instructor, Assistant Professor, Associate Professor, Professor) shall follow the schedule required for tenure track personnel. This schedule of notification shall not apply to other professional personnel.
- 0.1. Individuals employed in non tenure track positions may apply on an equal basis with other candidates for tenure track positions which may become available.

The transfer of individuals from tenure track positions to non tenure track positions shall be effected on a voluntary basis only (BOR Minutes, 1982-83, pp 255-256). (BOR Policy Manual 8.3.8)

<sup>4</sup>Approved by GSW Faculty 12/03/10

### **Faculty Offices**

Insofar as possible, faculty offices are assigned in the general area of the school or department office and the area where the instructor teaches by the academic dean. Office assignments and telephone numbers are listed in the campus directory for faculty and staff.

#### **Faculty Absences**

Faculty members are expected to meet every class as scheduled by the department chair or academic dean and to participate in academic advising of students. Alterations to this schedule, which may include alternate class times and/or delivery modes under reasonable and limited circumstances, should be approved by the department chair or academic deans if they are not to be recorded as absences. Any faculty member who must miss a scheduled class should have that absence approved in advance by his/her department chair or academic dean whenever possible. Faculty members should avoid being absent from class for personal reasons.

Absences from class should be recorded through OneUSG Connect. Faculty should also follow departmental policy regarding other parties (e.g., department chair) to whom absences should be reported. See sick leave policy on Section IV.

#### **Faculty Released Time for Professional Development**

Faculty members may be approved for a reduced teaching load in order to conduct professional activity such as research or upgrading skills by taking course work which will enhance the faculty member's ability to teach at Georgia Southwestern State University. A reduced load is possible only when the needs of the class schedule can be met by other means.

A faculty member who wishes to teach a reduced load during any given term should request the reduction in writing at least two terms prior to that for which the reduced load is being requested. A memorandum should be addressed to the department chair or academic dean describing in detail the

project for the term, the benefits to the faculty member or to the University of the project, and the method and date for reporting the completion of the project. If the department chair or academic dean can meet the demands of students and the schedule without a full load being taught by the faculty member, the dean/chair should address an endorsement of approval for the request to the Vice President for Academic Affairs. This endorsement should include a description of the method the dean/chair will use to staff the department or school's needs without the services of the faculty member requesting a reduced load. Final approval of released time may be granted only by the Vice President for Academic Affairs.

### **Faculty Searches**

All searches for faculty positions must follow the guidelines published by Human Resources. Candidates being interviewed on campus for positions are required to teach a class or give a presentation as part of the interview process. (4.8.1.4)

### <sup>2</sup>Lecturer Faculty

Lecturers and Senior Lecturers are full time faculty members of the Corps of Instruction. Pursuant to Board of Regents policies, Lecturers are Non-Tenure Track professional personnel hired to provide special instructional functions such as basic skills instruction. In general, courses taught will be at the undergraduate level and determined by the academic unit. However, exceptional lecturers with terminal degrees may apply for graduate faculty status with the permission of their departmental chair and appropriate dean if there is a programmatic need.

<sup>2</sup>(Approved by GSW Faculty 12/05/2014)

The following is the Board of Regents policy concerning reappointment of lecturers and is the policy of Georgia Southwestern State University:

<u>Reappointment of a lecturer who has completed six (6) consecutive years of service to an institution will be permitted only if the lecturer has demonstrated exceptional teaching ability and extraordinary value to the institution. (BOR Policy manual 8.3.1)</u>

The following is the Board of Regents policy concerning dismissal of lecturers and senior lecturers and is the policy of Georgia Southwestern State University:

<u>Full-time lecturers and senior lecturers are appointed by institutions on a year-to-year basis. Lecturers</u> and senior lecturers who have served full-time for the entire previous academic year have the presumption of reappointment for the subsequent academic year unless notified in writing to the contrary as follows:

- For lecturers with less than three (3) years of full-time service, institutions are encouraged to provide non-reappointment notice as early as possible, but no specific notice is required.
- 2. For lecturers with three (3) or more years but less than six (6) years of full-time service, institutions must provide non-reappointment notice at least thirty (30) calendar days prior to the institution's first day of classes in the semester.
- 3. For senior lecturers or lecturers with six (6) years or more of full-time service, institutions must provide non-reappointment notice at least one hundred and eight (180) calendar days prior to the institution's first day of classes in the semester.

Lecturers or Senior Lecturers who have served for six (6) or more years of full-time service at an institution and who have received timely notice of non-reappointment shall be entitled to a review of the decision in accordance with published procedures developed by the institution. The procedures must be approved by the Chancellor or his/her designee prior to implementation. Additional appeal procedures are contained in Section VII of the Bylaws of the Board of Regents of the University System of Georgia.

In no case will the service as lecturer or senior lecturer imply any claim upon tenure or reappointment under other conditions than those above. (BOR Policy manual 8.3.4.3)

The following is the Board of Regents policy concerning non-tenure track professional personnel and is the policy of Georgia Southwestern State University:

- 1. Individuals employed in non-tenure track positions shall not be eligible for consideration for the award of tenure.
- 2. Probationary credit toward tenure shall not be awarded for service in non-tenure track positions, except for lecturers and senior lecturers.
- 3. Notice of intention not to renew contracts of non-tenure track personnel who have been awarded academic rank (Instructor, Assistant Professor, Associate Professor, Professor) shall follow the schedule required for tenure track personnel. This schedule of notification shall not apply to other professional personnel.
- 4. Individuals employed in non-tenure track positions may apply on an equal basis with other candidates for tenure track positions which may become available.

<u>The transfer of individuals from tenure-track positions to non-tenure track positions</u> <u>shall be effected on a voluntary basis only (BOR Minutes, 1982-83, pp 255-256).</u> (BOR Policy Manual 8.3.8)

### <sup>1</sup>Approved by GSW Faculty 12/03/10

### **Part-Time Faculty**

- Part-time faculty are under the direct supervision of the Chair of the department in which they are hired.
- The Chair is responsible for providing to each part-time faculty member an appropriate orientation to university policies and procedures.
- Part-time faculty should receive a teaching evaluation once every two years as part of the faculty evaluation process.
- Part-time faculty must provide students with a means of contacting them and with hours during which they will be available for contact in person, by phone, or by email. (4.8.3.5 and 6)

### **Teaching Assistants**

**The Teaching Assistant:** A teaching assistant is a registered graduate student in full-time residence and serving an apprenticeship under the active tutelage and supervision of a regular faculty member.

**Workload:** Teaching Assistant workloads are intended to allow TA's to fulfill their academic obligations. TA's employed half-time (.50 FTE) are expected to devote 20 hours per week to TA duties during instructional and examination periods. These hours include all time spent in preparation, classroom and laboratory teaching, office consultation, and reading student papers.

**Duties:** A teaching assistant is not responsible for the instructional content of a course, for selection of student assignments, for planning of examinations, or for determining the term grade for students. Neither is the TA to be assigned responsibility for instructing the entire enrollment of a course or for providing the entire instruction of a group of students enrolled in a course.

The teaching assistant is responsible only for the conduct of recitation, laboratory or quiz sections under the active direction and supervision of a regular member of the faculty to whom final responsibility for the course's entire instruction, including the performance of his [or her] teaching assistants, has been assigned.

components.

#### Procedure

The following steps will ensure that pre-tenure review is conducted in an orderly fashion and in a manner that will be most helpful to the development of the faculty member being reviewed and to the needs of the University.

1. During the fall term of the year in which pre-tenure review will occur, the evaluator should communicate to the faculty member that a dossier be prepared that will include the contents listed above.

If the candidate believes that a rating has been earned of "noteworthy" in Teaching and at least two other areas, with a rating of "satisfactory" or better in the remaining two areas, that candidate will proceed to create a dossier with evidence.

- 2. A committee of the faculty member's peers shall review the dossier, and, based on scores from the faculty member's three prior Annual Evaluations on each of the five areas (Teaching, Service, Scholarship, Student Success Activities, and Faculty Development Activities), will assign an overall cumulative rating of 1-5 in each area using the established Likert Scale. The committee will then and make recommendations to the evaluator related to the progress made towards tenure and areas in which the faculty member should focus future efforts to strengthen the overall dossier.
- 3. The committee chairperson will prepare a written summary of peer input to include in the dossier for consideration in the pre-tenure review.
- 4. The evaluator will schedule a conference with the faculty member and discuss contributions made as of the date of the conference and develop a plan for future accomplishments that will enhance the ability of the faculty member to achieve tenure.
- 5. The conference must be summarized by the evaluator in writing and presented to the faculty member who must acknowledge by signature. that he/she has been apprised of the content of the third-year pre-tenure evaluation.
- 6. The written summary must include any steps that the evaluator feels are necessary for the faculty member to complete in order to be considered for tenure, and the full contents will be kept on file in the department or college, with a copy sent to the Provost/VPAA's office.
- 7. As this pre-tenure process is designed to gather feedback, and does not result in any binding decisions, there is no appeals process should the candidate disagree with the feedback.

### Promotion

Promotion presents an opportunity to encourage, recognize, and promote excellence in the performance and accomplishments of faculty members. The progression of its faculty through the ranks serves as a measure of the excellence of the University.

### <sup>2</sup>Probationary Credit Towards Promotion

At the time of an individual's initial appointment, a maximum of three years of probationary credit towards promotion may be awarded for service at other institutions or service in a faculty rank within the institution. In extraordinary cases, research and comprehensive universities may award more than three years of probationary credit at initial faculty appointments. Such awards require approval by the president and written notification to the USG Chief Academic Officer. Individuals serving in part-time, temporary, or limited term positions are not eligible for probationary credit towards promotion. Without the approval of the President, faculty given probationary credit towards promotion may not use their years of credit towards consideration for early promotion.<sup>2</sup>

If probationary credit is a potential component of the hiring agreement, supervisors are encouraged to discuss the pros/cons of applying for credit with the candidate. If the candidate chooses to apply, they should provide a brief letter to the hiring committee explaining how much credit they are requesting towards promotion and how much—if any—they are requesting towards tenure, and why they believe they should be granted this credit. If they believe any further materials are needed to support this request beyond what was already in their application materials, they may provide it with the request letter. The

request for probationary credit will be reviewed by the hiring committee and the candidate's expected direct supervisor. If the candidate's, supervisor is on the hiring committee, they may choose to join the committee's recommendation, or to make their own separate recommendation. The combined or separate committee/supervisor recommendation(s) will be forwarded to the college dean with all applicable support materials. The college dean will make their own recommendation to forward to the provost, who will make their recommendation to the university president. The president's decision shall be final.

At the time of promotion and/or tenure application, any time granted as probationary credit should be included in the candidate's portfolio in the same manner as time completed at GSW; all pillars should be addressed, and all available evaluations—annual or otherwise, student/peer/supervisor or otherwise—should be included.

<sup>2</sup>(BOR Academic and Student Affairs Handbook, 4.5.1)

#### **Promotion Criteria for Tenure Track Faculty**

Faculty will be considered for promotion according to the following criteria:

1. <sup>3</sup> Faculty are eligible for and may be reviewed for promotion in rank at the beginning of their fifth year of service in their current rank. If recommended for promotion, the new rank will go into effect at the beginning of their next contract period. Recommendations for promotion are not normally considered for individuals who are currently on leaves of absence.

Under special circumstances, faculty who have probationary credit or are performing significantly above the expectations for their current rank may be considered for "early" promotion. At state universities and state colleges, "early" promotion may only be considered according to the following time table:

- For early promotion from Instructor to Assistant Professor, faculty must have served a minimum of three years as an instructor.
- For early promotion from Assistant Professor to Associate Professor, faculty must have served a minimum of three years as an Assistant Professor the faculty member may submit documentation at the beginning of the fourth year as an Assistant Professor.
- For early promotion from Associate Professor to Full Professor, faculty must have served a minimum of three years as an Associate Professor the faculty member may submit documentation at the beginning of the fourth year as an Associate Professor.
- As set out in the above probationary credit section, probationary credit may only be counted towards these early minimums with approval of the president.

For promotions from Assistant Professor to Associate Professor, and from Associate Professor to Professor, documentation should begin from the date of application for the current rank (as opposed to the effective date of the new rank.)

There is an approval process to be considered for "early" tenure and promotion. This process is outlined in the Eligibility section under Promotion and Tenure Procedures. Please review and follow this procedure for any request for an exception to the above stated timeline.

- <sup>3</sup> (BOR Policy 8.3.6-Approved by BOR 07/29/2014)
- 2. While the cumulative record will be considered, it is required that accomplishments be significant in each rank before progressing to the next higher rank.
- 3. Length of service in the University shall be considered in promotions; however, longevity of service will not guarantee promotion.
- <sup>4</sup> Approved by GSW Faculty 12/03/10

express views in the class that may be controversial. However, it also carries the responsibility that information presented in class be accurate and that the viewpoints presented by a faculty member bear a reasonable relationship to the expertise of the faculty member.

With respect to expression beyond the classroom, faculty members should not be or feel bound by the institution in their speech. The faculty member should, however, be aware that members of the sponsoring society might judge them and other faculty members by their speech. Faculty members should exercise their responsibility by being accurate, exercising restraint, respecting the opinions of others, and make an effort to indicate that they are not speaking for the institution.

The following is the tenure policy of the Board of Regents as stated in the Policy Manual. It is the tenure policy for Georgia Southwestern State University.

- 1. The requirements listed below shall be the minimum standard for award of tenure, but they are to be sufficiently flexible to permit an institution to make individual adjustments to its own peculiar problems or circumstances. These policies are to be considered a statement of general requirements which are capable of application throughout the System and are not a limitation upon any additional standards and requirements which a particular institution may wish to adopt for its own improvement. Such additional standards and requirements, which must be consistent with the Regents' policies and approved by the Board of Regents, shall be incorporated into the statutes of an institution. (BOR Policy Manual 803.9 A.)
- 2. Tenure resides at the institutional level. Institutional responsibility for employment of a tenured individual is to the extent of continued employment on a one hundred percent workload basis for two out of every three consecutive academic terms until retirement, resignation, separation as remedial action related to post-tenure review, dismissal for cause, or release because of financial exigency or program modification as determined by the Board. (BOR Policy 8.3.7.2, adopted by BOR 10/13/21)
- 3. Normally, only assistant professors, associate professors, and professors who are employed full-time (as defined by Regents' policies) by an institution are eligible for tenure. Faculty members with adjunct appointments shall not acquire tenure. The award of tenure is limited to the above academic ranks and shall not be construed to include honorific appointments. (BOR Policy Manual 803.9 C.)

The term "full-time" is used in these tenure regulations to denote service on a 100% work load basis for at least two out of three consecutive academic terms. (BOR Policy Manual 803.9 C.)

4. \_Tenure may be <sup>1</sup>applied for at the beginning of the fifth year of the five-year probationary period of fulltime service at the rank of assistant professor or higher. The five-year period must be continuous except that a maximum of two years interruption because of a leave of absence or part-time service may be permitted, provided, however that an award of credit for the probationary period of an interruption shall be at the discretion of the President. In all cases in which a leave of absence, approved by the President, is based on birth or adoption of a child, or serious disability or prolonged illness of the employee or immediate family member, the five-year probationary period may be suspended during the leave of absence.

#### <sup>1</sup>Approved by GSW Faculty 5/1/2009

5. A maximum of three years' credit toward the minimum probationary period may be allowed for service in tenure-track positions at other institutions or for full-time service at the rank of instructor or lecturer at the same institution. Such credit for prior service shall be approved in writing by the president at the time of the initial appointment at the rank of assistant professor or higher.

If probationary credit is a potential component of the hiring agreement, supervisors are encouraged to discuss the pros/cons of applying for credit with the candidate. If the candidate chooses to apply, they should provide a brief letter to the hiring committee explaining how much credit they are requesting towards tenure and how much—if any—they are requesting towards promotion, and why they believe

they should be granted this credit. If they believe any further materials are needed to support this request beyond what was already in their application materials, they may provide it with the request letter. The request for probationary credit will be reviewed by the hiring committee and the candidate's expected direct supervisor. If the candidate's supervisor is on the hiring committee, they may choose to join the committee's recommendation, or to make their own separate recommendation. The combined or separate committee/supervisor recommendation(s) will be forwarded to the college dean with all applicable support materials. The college dean will make their own recommendation to forward to the provost, who will make their recommendation to the university president. The president's decision shall be final.

- At the time of tenure and/or promotion application, any time granted as probationary credit should be included in the candidate's portfolio in the same manner as time completed at GSW; all pillars should be addressed, and all available evaluations—annual or otherwise, student/peer/supervisor or otherwise—should be included.
- 6. Notwithstanding anything to the contrary in this Policy Manual, in exceptional cases an institution president may approve an outstanding distinguished senior faculty member for the award of tenure upon the faculty member's initial appointment; such action is otherwise referred to as tenure upon appointment. Each such recommendation shall be granted only in cases in which the faculty member, at a minimum, is appointed as an associate or full professor, was already tenured at a prior institution, and brings a demonstrably national reputation to the institution (BR Minutes, 1983-84, p. 94; May, 1996, p. 52; April 2000, pp. 31-32). If the person is being appointed to an administrative position and has not previously held tenure, the award of tenure must be approved by the Chancellor. (BOR Policy Manual 803.9 D.)

#### <sup>4</sup>Approved by GSW Faculty 5/1/2009

- <u>75</u>. Except for the approved suspension of the probationary period due to a leave of absence, the maximum time that may be served at the rank of assistant professor or above without the award of tenure shall be seven years, provided, however, that a terminal contract for an eighth year may be proffered if a recommendation for tenure is not approved by the president. The maximum time that may be served in combination of full-time instructional appointments (instructor or professorial ranks) without the award of tenure shall be 10 years, provided, however, that a terminal contract for the 11th year may be proffered if a recommendation for tenure is not approved by the president (BR Minutes, 1992 93, p. 188; April 2000, pp. 31-32). (BOR Policy Manual 803.9 F.)
- <u>86</u>. Except for the approved suspension of the probationary period due to a leave of absence, the maximum period of time that may be served at the rank of full-time instructor shall be seven years (BR Minutes, April 2000, pp. 31-32). (BOR Policy Manual 803.9 G.)
- 97. Tenure or probationary credit towards tenure is lost upon resignation from an institution, or written resignation from a tenured position in order to take a non-tenured position, or written resignation from a position for which probationary credit toward tenure is given in order to take a position for which no probationary credit is given. In the event such an individual is again employed as a candidate for tenure, probationary credit for the prior service may be awarded in the same manner as for service at another institution.
- <u>108</u>. Upon approval of the award of tenure to an individual by the president, that individual shall be notified in writing by the president of their institution, with a copy of the notification forwarded to the University System chief academic officer. (BOR Policy Manual 803.9 I.)

#### Tenure Criteria

The criteria for the awarding of tenure are the same as the criteria for the awarding of promotion.

## **Faculty Affairs Item**

## **USG Core Values Statement\***

The University System of Georgia is comprised of our 26 institutions of higher education and learning, as well the System Office. Our USG Statement of Core Values are Integrity, Excellence, Accountability, and Respect. These values serve as the foundation for all that we do as an organization, and each USG community member is responsible for demonstrating and upholding these standards. More details on the USG Statement of Core Values and Code of Conduct are available in USG Board Policy 8.2.18.1.2 and can be found on-line at https://www.usg.edu/policymanual/section8/C224/#p8.2.18\_personnel\_conduct

Additionally, USG supports Freedom of Expression as stated in Board Policy 6.5 Freedom of Expression and Academic Freedom found on-line at https://www.usg.edu/policymanual/section6/C2653.

#### <sup>3,4</sup>Faculty Development Grants

Based on the recommendations of the Faculty Development Committee, a budget has been established in the Office of the Provost and Vice President for Academic Affairs to award grants for individual faculty development. The Provost and Vice President will receive the proposals and pass them to the Faculty Development Committee. All proposals will be reviewed by this Committee. The chair of the

Committee will compile the results of the review process and submit the results to the Provost and Vice President, who will be responsible for final decisions on funding.

#### Timing

FDG applications are reviewed two times per academic year. Faculty may apply once during each application cycle and up to two times during each academic year (July 1 – June 30).

	Fall	Spring
Project Dates	<mark>Jul 1 – Jan 31</mark>	<mark>Feb 1 – Jun 30</mark>
Application Deadline (faculty will receive an email from Provost's office ahead of the deadline)	<mark>~ Sep 30</mark>	<mark>∼ Feb 28</mark>
FDG Committee Grant Application Review Period	<mark>~ Sep 30 – Oct 31</mark>	<mark>~ Feb 28 – Mar 31</mark>
FDG Decisions from Committee to Provost	<mark>~ Oct 31</mark>	<mark>~ Mar 31</mark>
FDG Decisions from Provost to Faculty	<mark>~ Nov 15</mark>	<mark>∼ Apr 15</mark>

#### **Reimbursement**

The timing of the grant application cycles is such that faculty may need to pay out of pocket for a project before being notified of a grant award, and without certainty that grant funds will be available for their project.

After receiving notification of FDG approval from the Provost's office, faculty should submit an expense report through the Travel & Expense module as soon as possible. See here for instructions: <a href="https://www.gsw.edu/business-finance/accounting-services/travel-expense">https://www.gsw.edu/business-finance/accounting-services/travel-expense</a>. Travel expense submitted more than 60 days after travel become subject to income tax withholding and will be reimbursed through payroll.

To facilitate the review process, the proposals submitted should use the "Faculty Development Grant Proposal" form found in the Appendix, including a <u>Budget</u> and <u>Project Description</u> describing how the project will benefit the University. The evaluation criteria given below should be addressed in this section.

Administrators at all levels and the faculty share a common concern that opportunities for and in support of faculty development be high priority at the University. The emphasis of the program should be individual development broadly defined. A few examples of the many possible projects are

- 1. Research projects
- 2. Organizing professional meetings and seminars
- 3. Academic service to the community
- 4. Productive participation in professional meetings
- 5. Faculty development time (released time)

The following guidelines have been proposed by the Faculty Affairs Committee and amended by the <sup>3</sup>Faculty Development Committee (2019, revised 2021):

- 1. To ensure wide distribution of funds, funding is limited to two grants per fiscal year. One proposal per application. If a faculty member is awarded a grant in the spring semester, funds may be used before June 430. Fall semester funds can be used for summer while in the current fiscal year. There is one funded application per semester. If there are many applications and there is not enough funding to fully fund each application, a percentage will be provided across the board for all approved applications. While the faculty member's enthusiasm should not be limited, first-time applicants will take priority in funding over those requesting a second grant in the same fiscal year. An exception to this guideline will be second-time applicants who requested or received \$300 or less in the prior application.
- 2. These funds should be reserved for use when departmental, school, and outside funds are not available.
- 3. Innovative and original research which is related to a faculty member's teaching discipline is encouraged and supported within reason of available funds. Funds may be used to pay student help, buy <u>small</u> items of specialized equipment, provide copies of hard-to-find literature sources, or cover travel to field sites, libraries, or other such facilities.
- 4. To encourage growth and professional stature, travel grants will be funded when possible to any recognized professional activity in which the faculty member is a **productive** participant (i.e., an organizer, speaker, society officer, etc.). Passive participation (i.e., as a member of the audience), will only be considered after fully funding all productive participation applications. Passive participation may be eligible for up to \$300 as a training/workshop. while encouraged, is not under the faculty development grant-program.
- 5. To assure the wise administration of these funds, a short summary of the funded activity must be sent to the Provost and Vice President for Academic Affairs after completion. Failure to submit a summary will result in not funding future proposals.
- 6. If the faculty member would like to hire student workers for research projects, please be advised this involves the regular student employment hiring process (i.e. completing a job application, background check, etc.).
- 7. All changes in the Faculty Development Grants guidelines must be approved by a majority of the faculty at a faculty meeting.

The criteria for the evaluation of proposals by the Faculty Development Committee are as follows:

- 1. General Procedure
  - a. All Faculty Development Committee members will read the proposals.
  - b. Recommend percentage funding for each proposal.
  - c. Faculty Development Committee members with applications in review will not vote on their own proposals.
  - d. The budget allocated for Faculty Development Grants will be provided to the Committee at the beginning of each fiscal year by the Office of the Provost and Vice President for Academic Affairs.
  - e. The Office of the Provost and Vice President for Academic Affairs will notify the Committee in writing of the names and amounts of awards. A brief statement will accompany this notification explaining the rationale for award amounts differing from those recommended by the Committee.
  - f. The Committee will provide each applicant denied funding a brief statement explaining the rationale for denial.
- 2. General Guidelines
  - a. Review original guidelines on file with proposals.
  - b. Must demonstrate all other funding sources exhausted (department, school, outside grants, etc.)
  - c. Results of any previous Faculty Development Grants must be on file with the Provost and Vice President for Academic Affairs.
- 3. Criteria for Travel Expenses to Professional Conferences
  - a. Conference sponsored by recognized professional society or of demonstrated significance.
  - b. Conference should be pertinent to applicant's teaching or research field.
  - c. Funding is restricted to applicants who are actively participating in conferences-(organizer, officer, speaker, etc.).
  - d. Includes a detailed budget with brief, itemized justification.
- 4. Criteria for Attendance at Short Courses at Training Seminars and Workshops

Relevant to applicant's teaching and/or research or to departmental goals, i.e., learning for new course offerings or course expansion.

- 5. Criteria for Research Proposals
  - a. Literature search demonstrates project is original.
  - b. Significance or importance of project is demonstrated.
  - c. Applicant proposes a practical, manageable plan.
  - d. Includes a detailed budget with brief, itemized justification.

For example:	
Travel to field site (100 miles round trip, three trips)	\$60.00
Secretarial help (typing final report)	\$50.00

5. Criteria for Funding

The following represent the normal maximum allowed for Faculty Development Grants by category of proposal. The actual amounts awarded are subject to the availability of funds and the recommendations of the Faculty Development Committee.

- a. Conference Presentations & Productive Participation
- National & International \$1400
- Southeast \$1000
- State \$600
- Local \$200

The designation of a conference as national/international, southeast, state, or regional is based on the organization and scope of the conference, rather than its physical location. For instance, presentation/participation at a conference held in Atlanta, Georgia, with significant participation from international institutions and/or organizations may be classified as an international conference with sufficient documentation.

In case of faculty development time in lieu of teaching, the following guidelines have been established and approved by the faculty:

- 1. It is imperative that faculty understand that development time does not automatically accrue but will be obtained only after submission and approval of a suitable project. Additionally, faculty must understand that the general needs of the institution or their respective department will be taken into account prior to granting individual development time.
- 2. To apply for faculty development time in lieu of teaching, a faculty member must submit a written proposal for a specific activity which will aid his/her development as a professional and/or an educator.
- 3. A faculty member may apply for faculty development time in lieu of teaching load typically not to exceed one three or four hour course per academic year, nor three such courses in a three-year period.
- 4. Applications should be submitted through the department chair/academic dean for endorsement to the Provost and Vice President for Academic Affairs who, in turn, will solicit the recommendation of the Faculty Development Committee. The Committee will examine the proposal's professional merit and other pertinent information and make recommendations to the Provost and Vice President for Academic Affairs to aid in his/her decision. When necessary, the Committee will solicit the advice of specialists in the area of the proposal. The Provost and Vice President for Academic Affairs, however, will make the final decision as to whether the proposal is approved.
- 5. The Provost and Vice President for Academic Affairs enlists the cooperation of academic deans and department chairs in scheduling classes such that time for approved faculty

development projects may be made available.

<sup>3</sup>Approved by the General Faculty Fall 2018

# FACULTY DEVELOPMENT GRANT COVER SHEET

Faculty	Member Requesting G	rant:					
Departr	Department: College:						
Please	Please note that only one funded Faculty Development project is permitted per semester.						
Project	Title:						
Project	Date:						
Project	Description (include co	nference na	me and location):				
"produc		ose one cate	egory per proposal (Co	Faculty Handbook for clarification of o <mark>nference or Other). <b>Maximum funding</b></mark>			
	Presentation/Productive Participant						
	National/International (	\$1,400)	Southeast (\$1,000)	State (\$600) Local (\$200)			
	Research (\$700)						
	Academic Supplies (\$200)						
	Training / Workshop (\$300)						
Genera	lized Budget Each line	e <u>must</u> conta	ain a dollar value, ever	n if it is zero.			
Line 1:	Funding Requested:						
Line 2:	Outside Funding:			_			
Line 3:	Line 3: Departmental Contribution: (Chair's initials if not zero)						
Line 4:	College Contribution:	(Chair's initials if not zero)					
Line 5:	Total Cost of Project:	_ (Verify this is the total of lines 1-4)					
Approvals: Department Chair/Date/			l				
	Academic Dea	n/Date		l			
VPAA:	Previous Grants:	Yes	No	Date of Last Grant:			
	Summary on Files?	Yes	No	Date of Last Grant:			

## Budget Detail\*

			Amount Requested	Amount Approved
Registration	Fees			
Air fare				
(Destination	):		_	
Ground Trar	nsportation (to/from):		_	
Own Vehicle	e (Mileage@	0.70 per mile)		
Rental Car a	and Related Expenses.			
Hotel (	days @ \$	per day)		
Meals(	days @ \$	per day)		
For in-state	and out of state daily m	naximum meal allowa	nce, please visit:	
https://sao.ge	orgia.gov/sites/sao.georg	ia.gov/files/related_files	/site_page/SOG%2	20Meal%20Allowances%202014.pdf
https://www.g	<u>isa.gov/travel/plan-book/p</u>	<u>er-diem-rates</u>		
Project Sup	plies/Equipment (provid	le details)		
Other (provi	de details)			
Total Cost	of Project			
*lf necessar	y, attach a separate pa	ge with a furthermore	detailed budget	including all relevant costs.
•		•		e project, including what your ceptance), if applicable.
Signature of	Applicant / Date:			1
FDC:	Full Funding	Partial Funding	Denied	
Total Funds	Approved:			
Comments:				

## FACULTY DEVELOPMENT GRANT COVER SHEET

Faculty Men	nber Re	questin	g Gra	nt:				
Department						e:		-
<b>Project Title</b>	:						-	
Project Date:								
-	-						For presentations and	
• •	-					ppy of the al	bstract and evidence of	
acceptance.	Attach	addition	alpag	ges if ne	eeded.			
		,						
	<u>.</u>			_				
							articipation OR other ty	pes of
				-			cation of "productive	
		-	-			•	entation or productive ding for each category is	liotod
			amm	g/work	snop. Ma	ximum rund		susteu
next to the ca			ticino	tion				
Presentation			•			2000t (\$1 00		
			mai (ə	1,400)		neast (\$1,00	JU)	
	te (\$600 of Droio	,			🗆 Loca	l (ֆ200)		
Other Types	-			domio	Supplier	(\$200)	Training/Markahan	(\$200)
□ Research (	φ/00)			luemic	Supplies	(\$200)	□ Training/Workshop	(\$300)
Generalized	Budget	<b>t:</b> Each l	ine mi	ust con	ntain a do	llar value. e	ven if it is zero. The	
	-						y be helpful to start wit	h the
detailed bud	•		0				,	
Line 1: Fundin	-	sted						
Line 2: Outsid								
Line 3: Depart	ment Co	ntributior	<u> </u>		()	Chair's initials	if not zero)	
Line 4: College						Chair's initials		
Line 5: Total C					、			
Verify that line budget.	5 is the to	otal of line	es 1-4 a	bove an	nd agrees t	o the total cos	t of the project in the detail	ed
buuget.								
Approvals:	Depar	tment C	hair/D	Date				
	Acade	mic Dea	an/Dat	te				
To be comple	ated hvi	the Offic	e of M	/P∆∆ of	ter facult	vsuhmiseic	n.	
Previous Gra	-	□ Yes				-	: Grant:	
Summary on							Grant:	
		_ 105						-

### **Budget Detail\***

	Amount	Amount
	Requested	Approved
Registration Fees		
Airfare (Destination):		
Ground Transportation (to/from):		
Own Vehicle @ per mile		
Rental Care and Related Expenses		
Hotel (@ per day)		
Meals:		
first/last day of travel days @		
other days of travel days @		
Project Supplies/Equipment (provide details)		
Other (provide details)		
Total Cost of Project		

Agrees to Line 5 of the generalized budget

\* If necessary, attach a separate page with additional budget detail including all relevant costs.

Meal per Diem Details and Current Mileage Rates:

https://www.gsw.edu/business-finance/accounting-services/travel-expense Travelers are eligible for only 75% of the total day's per diem rate on the first and last day of travel for both In State and Out of State travel.

If you have previously received an FDG award, please ensure that you have submitted a <u>Faculty Development Grant Summary</u> of your previous project before applying for an additional award.

Signature of Ar	oplicant / Date:		/
		,	

Faculty Development Committee Use Only:								
Recommendation:	🗆 Full Funding	$\Box$ Partial Funding	Denied					
Total Funds Approved:								
Comments:								