POLICY STATEMENT

Georgia Southwestern State University SUPPORT STAFF PERFORMANCE EVALUATION PROGRAM

Performance evaluation is an important aspect of personnel management because it facilitates professional growth and institutional improvement. The primary objective of the University's performance evaluation process is employee development through methods which identify actions required to promote more effective job performance and maximize employee potential. The performance evaluation process incorporates not only a review of past performance, but also provides an opportunity to identify performance goals for the future. Evaluation is an ongoing process, and comments about individual performance are best communicated at the time of specific observation. A formal performance evaluation, however, is required on an annual basis.

The purpose of the annual performance evaluation is to encourage and facilitate improvement in the job performance of all employees. It provides a documented record of the employee's job performance, a means of defining strengths and weaknesses in job performance, and an opportunity for communication between supervisor and employee on the subjects of job requirements, work expectation, and potential for personal development. The performance evaluation specifies the direction for work improvement, assures the employee that objective criteria are used in performance assessment, demonstrates that exceptional or unsatisfactory performance will be noted, and expresses the supervisor's and University's continuing appreciation of good performance.

The annual evaluation must include a face-to-face meeting between the employee and the employee's immediate supervisor to discuss position responsibilities, performance expectations for the future, and the performance ratings. The written record of the evaluation should be reviewed by the next level of supervision. Department heads are required to affirm by the time salary recommendations are submitted that all performance evaluations have been conducted and copies are on file in the employing unit and in the Office of Human Resources. The written records of all employee evaluations are subject to request under the Georgia Open Records Act.

GEORGIA SOUTHWESTERN STATE UNIVERSITY PERFORMANCE EVALUATION PROGRAM REGULAR CLASSIFIED HOURLY SUPPORT STAFF

GUIDELINES AND PROCEDURES

PERFORMANCE EVALUATION CYCLE

The performance evaluation process begins at the time of hire. The supervisor should meet with the employee to discuss job responsibilities, performance goals/objectives, and work standards. The supervisor should seek employee input and encourage active participation.

The performance evaluation form must be completed by the employee's immediate supervisor at the end of the employee's six-month probationary period, annually thereafter for the period February through January, except where performance requires more frequent review, when job responsibilities change substantially, and when employment ends. The annual evaluation process must be completed before the end of March.

SUPERVISOR INSTRUCTIONS FOR EVALUATING PERFORMANCE

The supervisor will evaluate the employee's performance for the entire rating period based on review of the job description, performance expectations described to the employee and personal observation of an employee's performance. Supervisors are to consider the total performance for the entire evaluation period; considering specific incidents but not allowing one or two such incidents to outweigh the overall work performance. Evaluate the work performance of each employee on individual factors. Every effort should be made to be objective, fair, thorough, accurate, and directed toward employee development.

PERFORMANCE EVALUATION CONFERENCE

The performance evaluation conference is a face-to-face meeting to review the evaluation form and to discuss performance expectations for the future. The formal evaluation conference should be held in a quiet location where the supervisor and the employee may review the document and talk candidly without interruption or intrusion. Supervisor comments should address objective responsibilities of work performance, be constructive in tone, and stress employee development and growth. However, the supervisor should also honestly discuss areas for performance improvement and be open to suggestions and comments by the employee regarding future expectations.

PERFORMANCE EVALUATIONS AND PAY RECOMMENDATIONS

The annual performance evaluation will be an important factor, but only one of several factors, used to determine annual pay raises. Other factors include internal pay equity considerations, prevailing wage levels in the area and promotional increases resulting from significant increases in job responsibilities. Annual salary increases are subject to Board of Regents approval on the basis of resources available by the State of Georgia.

PERFORMANCE EVALUATION TRAINING AND SUPPORT

The performance evaluation process, from writing a specific job description and set of job responsibilities to conducting the performance evaluation conference, can be complicated and may have legal consequences. The Office of Human Resources provides assistance in all aspects of performance evaluation. All supervisors who evaluate other personnel are highly encouraged to attend performance evaluation training or consult with the Office of Human Resources whenever assistance is needed. Newly hired and promoted supervisors will receive training in the evaluation process.

SUPERVISOR'S INSTRUCTION SHEET

(A) PRELIMINARY REVIEW STEPS FOR SUPERVISORS

- 1. Reviews and assesses pre-evaluation comments.
- 2. Review written guidelines and procedures.
- 3. Review rating categories and rating levels on the evaluation form.
- 4. Think about employee performance over past <u>12</u> months.
- 5. Review employee job description(s).

(B) THE PERFORMANCE EVALUATION PROCESS

- 1. Supervisor prepares draft evaluation.
- 2. Supervisor meets with next level supervisor (if applicable).
- 3. Supervisor finalizes performance review and assigns overall rating (Exceeds or <u>Needs Improvement</u> rating requires justification in the supervisor comments section).
- 4. Supervisor schedules and then conducts performance review interview.
- 5. Supervisor verifies/clarifies job duties and explains performance expectations for next year.
- 6. Employee is given reasonable time to comment and sign the evaluation form.
- 7. Supervisor signs the evaluation form and sends it and the pre-evaluation form to the Human Resources Office.
- 8. Supervisor gives copy of completed evaluation form to employee for his/her records.

GEORGIA SOUTHWESTERN STATE UNIVERSITY

CLASSIFIED HOURLY SUPPORT STAFF PERFORMANCE EVALUATION

Employee's Name: Department:							Review Period From February 1, 2021-January 31, 2022 Supervisor's Name:						
						Su							
Po	sition Title:												
Ins	structions:												
the uns cire mie	person being evalusatisfactory and thacumstances in which	ated on a t some s the per l indicat	a scale of serious fo son being es an ave	1 – 10. Corm of jog g evaluate	One is the b action d has peri	lowest r is warra formed a	ating and s inted. A l at an unusu	uggests 0 is the ally me	on form before you begin to complete it. On each item sts that the performance during this period has been to the highest rating and should be reserved only for neritorious level within the evaluation period. A five f one or 10 must be explained in the "General Comm	otally those is the			
	ase assign a perforn t might help to expl				ollowing	evaluatio	on categori	es by ci	circling the appropriate number and provide any com	nents			
1.	Quality of Work:	accurac	y, neatnes	ss, econor	ny of tim	e and m	aterials, ca	re of ed	equipment				
	Unsatisfactory 1 2		3	Satis 4	factory 5	6	7	8	Extraordinary 9 10				
	General Comme	nts:											
2.	Quantity of Work	: produc	tivity; sp	eed and c	onsistenc	y of wo	rk						
	Unsatisfactory 1 2		3	Satis 4	factory 5	6	7	8	Extraordinary 9 10				
	General Comme	nts:											
3.	Dependability: pu	nctuality	y, attenda	nce, abili	ty to carr	y out ins	structions	and mee	neet deadlines				
	Unsatisfactory 1 2		3	Satis 4	factory 5	6	7	8	Extraordinary 9 10				
	General Comme	nts:											
4.	Interpersonal Rela			l with fell	low empl	oyees, s	upervisors	, studen	ents, faculty, and the public; projects				
	Unsatisfactory 1 2		3	Satis 4	factory 5	6	7	8	Extraordinary 9 10				
	General Comme	nts:											

5.	Initiative: solves problems, handles jobs without waiting for orders; demonstrates strong sense of responsibility						nsibility			
	Unsatisfactory 1 2	3	Satis 4	sfactory 5	6	7	8	Extra 9	ordinary 10	
	General Comments:									
6.	Versatility: is resourcefu	ıl in handl	ing assign	nments an	d in the	application	on of kno	owledge ar	ıd skill	
	Unsatisfactory 1 2	3	Satis 4	sfactory 5	6	7	8	Extra 9	ordinary 10	
	General Comments:									
7.	Leadership: inspires cor	nfidence, p	roductivit	y, and tea	amwork	; is fair an	d consis	tent in the	use of discipli	ne
	Unsatisfactory 1 2	3	Satis 4	sfactory 5	6	7	8	Extra 9	ordinary 10	
	General Comments:									
8.	Planning: is effective in and time tables	planning t	for both in	nmediate	and lon	g range as	ssignmen	nts; sets an	nbitious yet rea	alistic goals
	Unsatisfactory 1 2	3	Satis 4	sfactory 5	6	7	8	Extra 9	ordinary 10	
	General Comments:									
9.	Judgment: exercises goo	od judgme	nt in maki	ng decisi	ons; is s	sensitive to	o issues o	of safety		
	Unsatisfactory 1 2	3	Satis 4	sfactory 5	6	7	8	Extra 9	ordinary 10	
	General Comments:									
10	Overall Evaluation: Superior	nmom of	all ralayan	nt footors						
10.	Overall Evaluation: Summary of all relevant factors Unsatisfactory Satisfactory Extraordinary									
	Unsatisfactory 1 2	3	4	5	6	7	8	9	10	
	General Comments:									

SUPERVISOR'S COMMENTS:

Classified Hourly Support Staff
Performance Evaluation

EMPLOYEE'S COMMENTS:	
I have read and understand this evaluation, and I und indicate agreement with its contents.	erstand I will receive a copy of it. My signature below does not necessarily
Employee's Signature	Date