

## Master of Education (M.Ed.) in Special Education Behavior Disorders (not admitting new students)

Name \_\_\_\_\_ ID# \_\_\_\_\_

Advisor \_\_\_\_\_

Professional Core (12 cr)	Hrs	Term	Grade
EDUC 7010 Foundations of Public Education	3		
EDUC 7300 Conditions & Processes of Learning	3		
EDUC 7400 Methodology of Educational Research	3		
EDSP 7990 Seminar: Research in Special Education	3		

Teaching Field (15 cr)	Hrs	Term	Grade
EDSP 6330 Indiv Instruction: Diagnostic-Prescript Tchg	3		
EDSP 6410 Characteristics of the Child w/Behavior Dis	3		
EDSP 6420 Materials & Meth Tchg BD & Emotion. Dist Chldr	3		
EDSP 6450 Pract Behavior Dis/Emotional Disturbances I	3		
EDSP 7080 Legal, Ethical & Prof Aspects of Spec Ed	3		

Research Options - Select A or B (9 cr)	Hrs	Term	Grade
<b>Option A:</b> EDSP 7420 Directed Study or Field Project	3		
EDSP 6450 Pract Behavior Dis/Emotional Disturbances II	3		
Approved Elective*	3		
<b>Option B: Electives</b>			
EDUC 741X and 741Y Thesis Option I and II	6		
EDSP 6450 Pract Behavior Dis/Emotional Disturbances II	3		

In addition, the following courses or approved substitutions may all be taken if not previously completed as undergraduate or graduate courses.
EDEC 2030/7700 Growth & Development
EDSP 2010 Intro to Special Education
EDSP 3050/7050 Adaptive/Corrective P.E. & Recreation
EDSP 4050/6050 Counseling/Exceptional Individuals
EDSP 4060/6060 Language Development
EDSP 4510/7510 Psychoeducational Evaluation & Assessment
EDSP 4620/6040 Behavior Modification
EDUC 3040/EDEC 6200 The Teaching of Reading
EDUC 3200/7600 Audio-Visual & Technology
EDUC 4100/EDEC 6120 Analysis/Correction of Rdg Difficulties

Additional Requirements	
Admission Status: REGULAR	Date:
CONDITIONAL	Date:
Exit Exam Completed:	YES NO
Professional Core Completed:	YES NO
Certification Field Completed:	YES NO

Additional Information	
Date Program Began:	
Readmit Date (If applicable):	
Certification Fields:	
Initial Certification: YES NO	
Add-on Certification: YES NO	
Courses identified by PSC:	

effective 2005-2006

**12 hours of student teaching AND 17 hours of Special Education block prior to student teaching are required for students seeking initial certification.**